

**Texas Education Agency
2019-20 School Report Card
BRYAN ADAMS H S (057905001)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 2,164
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BRYAN ADAMS H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.5%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	10.5%	21.6%	12.6%
Hispanic	81.3%	69.8%	52.8%
White	5.3%	5.8%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	1.7%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.8%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	88.2%	85.9%	60.2%
Special Education	8.6%	9.4%	10.7%
English Learners	40.6%	45.6%	20.3%
Mobility Rate (2018-19)	18.7%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	14.4	17.3	16.4
Foreign Languages	19.5	20.8	18.7
Mathematics	15.6	19.0	17.8
Science	15.6	19.1	18.8
Social Studies	15.5	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,863	\$10,252	\$9,913
Instruction	\$4,689	\$5,515	\$5,558
Instructional Leadership	\$236	\$251	\$162
School Leadership	\$458	\$631	\$589

Texas Education Agency
2019-20 School Report Card
BRYAN ADAMS H S (057905001)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	77%	71%	78%	76%	71%	72%	*	92%	76%
	2018	77%	71%	75%	64%	77%	69%	*	51%	*	82%	76%
ELA/Reading	2019	75%	68%	63%	55%	64%	68%	*	59%	*	*	63%
	2018	74%	66%	61%	47%	64%	62%	*	26%	*	82%	63%
Mathematics	2019	82%	80%	88%	82%	89%	75%	*	92%	-	*	88%
	2018	81%	77%	82%	72%	85%	59%	-	67%	*	*	83%
Science	2019	81%	76%	87%	79%	89%	82%	*	73%	-	*	86%
	2018	80%	74%	85%	70%	89%	69%	-	65%	*	*	86%
Social Studies	2019	81%	78%	96%	97%	96%	89%	-	100%	-	100%	96%
	2018	78%	77%	97%	96%	97%	96%	*	86%	-	*	96%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	55%	49%	56%	62%	29%	43%	*	75%	55%
	2018	48%	41%	49%	41%	50%	55%	*	42%	*	65%	51%
ELA/Reading	2019	48%	41%	42%	34%	43%	52%	*	33%	*	*	41%
	2018	46%	38%	39%	30%	39%	49%	*	26%	*	64%	39%
Mathematics	2019	52%	49%	68%	64%	69%	67%	*	58%	-	*	69%
	2018	50%	45%	49%	38%	51%	45%	-	50%	*	*	52%
Science	2019	54%	45%	59%	56%	60%	65%	*	47%	-	*	60%
	2018	51%	42%	59%	52%	61%	50%	-	47%	*	*	61%
Social Studies	2019	55%	50%	78%	75%	79%	78%	-	56%	-	80%	77%
	2018	53%	50%	73%	69%	73%	83%	*	71%	-	*	74%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	19%	14%	19%	30%	14%	12%	*	33%	18%
	2018	22%	17%	14%	12%	14%	18%	*	14%	*	18%	14%
ELA/Reading	2019	21%	16%	5%	2%	5%	10%	*	3%	*	*	4%
	2018	19%	15%	2%	3%	2%	5%	*	0%	*	0%	2%
Mathematics	2019	26%	24%	42%	33%	43%	54%	*	33%	-	*	42%
	2018	24%	21%	25%	19%	26%	18%	-	25%	*	*	26%
Science	2019	25%	19%	18%	13%	18%	35%	*	13%	-	*	18%
	2018	23%	15%	18%	17%	17%	19%	-	29%	*	*	18%
Social Studies	2019	33%	27%	37%	30%	38%	52%	-	22%	-	60%	35%
	2018	31%	26%	35%	25%	36%	50%	*	21%	-	*	34%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	76	78	75	74	*	79	*	*	76
	2018	69	71	68	60	69	63	*	71	*	21	68
ELA/Reading	2019	68	68	66	72	65	67	*	70	*	*	65
	2018	69	70	61	53	62	60	*	75	-	25	60
Mathematics	2019	70	71	86	83	86	84	*	93	-	*	86
	2018	70	71	76	68	77	69	-	69	*	*	77

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
BRYAN ADAMS H S (057905001)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	1.6%	2.0%	1.5%	0.7%	0.0%	4.8%	*	6.3%	1.8%
2017-18	1.9%	2.9%	1.0%	1.6%	0.8%	2.2%	0.0%	2.0%	*	0.0%	1.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	92.2%	93.0%	92.4%	95.2%	*	91.7%	-	-	91.8%
Graduates, TxCHSE, & Cont	94.1%	89.7%	95.7%	93.0%	96.1%	100.0%	*	91.7%	-	-	95.1%
Class of 2018											
Graduated	90.0%	87.3%	93.5%	96.0%	95.3%	66.7%	*	87.5%	-	*	94.2%
Graduates, TxCHSE, & Cont	94.3%	91.3%	97.1%	98.0%	98.3%	77.8%	*	93.8%	-	*	97.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	96.1%	98.0%	97.0%	76.5%	*	93.3%	-	*	96.8%
Graduates, TxCHSE, & Cont	93.9%	90.6%	96.6%	98.0%	97.3%	82.4%	*	93.3%	-	*	96.8%
Class of 2017											
Graduated	92.0%	91.2%	98.5%	95.2%	99.1%	100.0%	*	100.0%	-	*	98.6%
Graduates, TxCHSE, & Cont	93.7%	91.9%	98.7%	95.2%	99.1%	100.0%	*	100.0%	-	*	98.9%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	98.5%	95.2%	99.1%	100.0%	*	100.0%	-	*	98.6%
Graduates, TxCHSE, & Cont	93.7%	91.9%	98.5%	95.2%	99.1%	100.0%	*	100.0%	-	*	98.6%
Class of 2016											
Graduated	92.1%	91.8%	96.5%	97.6%	96.7%	90.0%	*	100.0%	*	*	97.0%
Graduates, TxCHSE, & Cont	93.4%	92.3%	96.8%	97.6%	97.0%	90.0%	*	100.0%	*	*	97.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	92.2%	93.0%	92.5%	95.5%	*	91.7%	-	-	91.8%
Class of 2018	90.0%	86.7%	93.0%	94.1%	95.0%	66.7%	*	87.5%	-	*	93.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	84.2%	*	-	*	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	*	*	-	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.8%	91.8%	84.9%	92.8%	95.0%	-	90.9%	-	-	91.3%
Class of 2018	86.8%	85.2%	95.6%	89.6%	96.5%	100.0%	*	92.9%	-	*	95.4%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	57.0%	48.1%	57.5%	65.2%	-	72.7%	-	*	56.5%
2017-18	65.5%	56.5%	51.3%	44.2%	51.9%	84.6%	*	40.0%	-	*	51.3%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	?	100.0%	-	*	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
Average SAT Score											
2018-19	1027	928	887	843	883	1026	*	920	-	*	879
2017-18	1036	929	910	871	909	1054	*	892	-	*	906
Average ACT Score											
2018-19	20.6	17.1	16.1	15.4	15.8	22.3	*	15.7	-	-	15.7
2017-18	20.6	16.7	15.9	16.0	15.6	22.8	*	16.3	-	-	15.7

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2019-20 School Report Card
BRYAN ADAMS H S (057905001)

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**Texas Education Agency
2019-20 School Report Card
W H ADAMSON H S (057905002)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 1,617
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about W H ADAMSON H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	91.7%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	3.8%	21.6%	12.6%
Hispanic	94.4%	69.8%	52.8%
White	1.2%	5.8%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.2%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.5%	85.9%	60.2%
Special Education	7.8%	9.4%	10.7%
English Learners	48.8%	45.6%	20.3%
Mobility Rate (2018-19)	12.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	12.1	17.3	16.4
Foreign Languages	26.5	20.8	18.7
Mathematics	15.1	19.0	17.8
Science	14.4	19.1	18.8
Social Studies	16.8	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,830	\$10,252	\$9,913
Instruction	\$4,378	\$5,515	\$5,558
Instructional Leadership	\$189	\$251	\$162
School Leadership	\$517	\$631	\$589

Texas Education Agency
2019-20 School Report Card
W H ADAMSON H S (057905002)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	75%	65%	75%	67%	*	*	-	20%	74%
	2018	77%	71%	74%	72%	74%	67%	*	*	-	100%	74%
ELA/Reading	2019	75%	68%	60%	46%	60%	57%	*	-	-	*	59%
	2018	74%	66%	59%	54%	59%	*	*	*	-	*	59%
Mathematics	2019	82%	80%	89%	85%	89%	*	-	-	-	-	88%
	2018	81%	77%	88%	89%	87%	*	-	-	-	*	88%
Science	2019	81%	76%	86%	87%	86%	*	-	-	-	-	86%
	2018	80%	74%	84%	82%	84%	*	*	-	-	*	86%
Social Studies	2019	81%	78%	93%	76%	94%	*	*	*	-	*	93%
	2018	78%	77%	93%	88%	93%	-	-	-	-	*	92%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	46%	36%	47%	42%	*	*	-	20%	46%
	2018	48%	41%	44%	42%	44%	44%	*	*	-	100%	44%
ELA/Reading	2019	48%	41%	34%	27%	35%	43%	*	-	-	*	34%
	2018	46%	38%	33%	35%	33%	*	*	*	-	*	33%
Mathematics	2019	52%	49%	57%	54%	57%	*	-	-	-	-	56%
	2018	50%	45%	54%	37%	55%	*	-	-	-	*	56%
Science	2019	54%	45%	46%	20%	47%	*	-	-	-	-	46%
	2018	51%	42%	48%	53%	47%	*	*	-	-	*	49%
Social Studies	2019	55%	50%	70%	59%	71%	*	*	*	-	*	70%
	2018	53%	50%	66%	59%	66%	-	-	-	-	*	64%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	15%	13%	15%	0%	*	*	-	0%	15%
	2018	22%	17%	13%	8%	13%	22%	*	*	-	40%	13%
ELA/Reading	2019	21%	16%	1%	2%	1%	0%	*	-	-	*	1%
	2018	19%	15%	2%	2%	2%	*	*	*	-	*	1%
Mathematics	2019	26%	24%	32%	38%	32%	*	-	-	-	-	31%
	2018	24%	21%	29%	5%	30%	*	-	-	-	*	31%
Science	2019	25%	19%	14%	13%	14%	*	-	-	-	-	14%
	2018	23%	15%	14%	12%	13%	*	*	-	-	*	14%
Social Studies	2019	33%	27%	36%	18%	38%	*	*	*	-	*	36%
	2018	31%	26%	29%	24%	28%	-	-	-	-	*	28%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	68	65	68	*	*	-	-	*	68
	2018	69	71	78	86	77	*	-	*	-	*	78
ELA/Reading	2019	68	68	64	50	64	*	*	-	-	*	63
	2018	69	70	75	85	74	-	-	*	-	-	74
Mathematics	2019	70	71	73	82	73	*	-	-	-	-	73
	2018	70	71	81	88	81	*	-	-	-	*	81

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**Texas Education Agency
2019-20 School Report Card
W H ADAMSON H S (057905002)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	3.0%	2.9%	2.9%	5.6%	*	*	-	*	2.7%
2017-18	1.9%	2.9%	1.6%	0.0%	1.6%	10.5%	*	*	-	*	1.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	87.9%	94.4%	88.0%	*	-	-	-	*	87.8%
Graduates, TxCHSE, & Cont	94.1%	89.7%	90.5%	100.0%	90.2%	*	-	-	-	*	90.6%
Class of 2018											
Graduated	90.0%	87.3%	88.3%	100.0%	87.9%	*	*	-	-	-	89.8%
Graduates, TxCHSE, & Cont	94.3%	91.3%	93.0%	100.0%	92.7%	*	*	-	-	-	93.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	92.1%	100.0%	91.8%	*	*	-	-	-	92.6%
Graduates, TxCHSE, & Cont	93.9%	90.6%	92.6%	100.0%	92.4%	*	*	-	-	-	93.2%
Class of 2017											
Graduated	92.0%	91.2%	90.4%	100.0%	90.1%	*	*	*	-	-	91.5%
Graduates, TxCHSE, & Cont	93.7%	91.9%	90.7%	100.0%	90.4%	*	*	*	-	-	91.8%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	91.0%	100.0%	90.7%	*	*	*	-	-	91.8%
Graduates, TxCHSE, & Cont	93.7%	91.9%	91.0%	100.0%	90.7%	*	*	*	-	-	91.8%
Class of 2016											
Graduated	92.1%	91.8%	92.2%	81.8%	92.4%	100.0%	*	-	-	*	94.5%
Graduates, TxCHSE, & Cont	93.4%	92.3%	92.5%	81.8%	92.7%	100.0%	*	-	-	*	94.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	87.2%	94.4%	87.3%	*	-	-	-	*	87.1%
Class of 2018	90.0%	86.7%	88.0%	87.5%	87.9%	*	*	-	-	-	89.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	84.2%	*	-	*	-	-	-	-	-	*
Class of 2018	68.5%	72.0%	*	-	*	*	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.8%	86.1%	81.3%	86.3%	*	-	-	-	*	85.7%
Class of 2018	86.8%	85.2%	94.3%	71.4%	94.8%	*	*	-	-	-	94.3%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	48.6%	58.8%	47.9%	*	-	-	-	*	48.1%
2017-18	65.5%	56.5%	56.6%	50.0%	56.4%	*	*	-	-	-	55.9%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	87.4%	100.0%	86.7%	*	-	-	-	*	87.1%
2017-18	74.6%	100.0%	100.0%	75.0%	100.0%	*	*	-	-	-	100.0%
Average SAT Score											
2018-19	1027	928	880	900	878	*	-	-	-	*	877
2017-18	1036	929	869	*	866	*	*	-	-	-	866
Average ACT Score											
2018-19	20.6	17.1	15.6	15.1	15.6	-	-	-	-	*	15.6
2017-18	20.6	16.7	15.6	*	15.6	*	*	-	-	-	15.5

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Texas Education Agency
2019-20 School Report Card
NEW TECH H S AT B F DARRELL H S (057905003)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 269
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about NEW TECH H S AT B F DARRELL H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.1%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	34.6%	21.6%	12.6%
Hispanic	61.0%	69.8%	52.8%
White	2.2%	5.8%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	0.7%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.1%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	90.7%	85.9%	60.2%
Special Education	5.2%	9.4%	10.7%
English Learners	30.1%	45.6%	20.3%
Mobility Rate (2018-19)	13.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.7	17.3	16.4
Foreign Languages	12.5	20.8	18.7
Mathematics	23.8	19.0	17.8
Science	18.1	19.1	18.8
Social Studies	19.0	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,782	\$10,252	\$9,913
Instruction	\$6,044	\$5,515	\$5,558
Instructional Leadership	\$193	\$251	\$162
School Leadership	\$1,374	\$631	\$589

Texas Education Agency
2019-20 School Report Card
NEW TECH H S AT B F DARRELL H S (057905003)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	82%	81%	81%	100%	-	*	*	*	82%
	2018	77%	71%	80%	71%	84%	100%	-	*	*	*	82%
ELA/Reading	2019	75%	68%	67%	71%	62%	*	-	*	-	*	68%
	2018	74%	66%	69%	54%	74%	*	-	*	*	*	70%
Mathematics	2019	82%	80%	94%	86%	100%	*	-	-	-	-	94%
	2018	81%	77%	84%	75%	90%	*	-	-	-	-	87%
Science	2019	81%	76%	92%	85%	97%	*	-	*	-	-	93%
	2018	80%	74%	91%	90%	91%	*	-	-	-	*	92%
Social Studies	2019	81%	78%	92%	92%	92%	*	-	*	*	*	91%
	2018	78%	77%	93%	84%	96%	*	-	-	-	*	93%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	57%	54%	56%	100%	-	*	*	*	58%
	2018	48%	41%	52%	48%	51%	100%	-	*	*	*	52%
ELA/Reading	2019	48%	41%	47%	52%	40%	*	-	*	-	*	47%
	2018	46%	38%	44%	33%	46%	*	-	*	*	*	44%
Mathematics	2019	52%	49%	60%	38%	76%	*	-	-	-	-	60%
	2018	50%	45%	41%	43%	39%	*	-	-	-	-	46%
Science	2019	54%	45%	61%	58%	60%	*	-	*	-	-	64%
	2018	51%	42%	55%	61%	49%	*	-	-	-	*	55%
Social Studies	2019	55%	50%	68%	62%	68%	*	-	*	*	*	68%
	2018	53%	50%	72%	76%	69%	*	-	-	-	*	71%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	20%	11%	26%	27%	-	*	*	*	20%
	2018	22%	17%	13%	6%	14%	50%	-	*	*	*	13%
ELA/Reading	2019	21%	16%	4%	2%	5%	*	-	*	-	*	4%
	2018	19%	15%	4%	2%	4%	*	-	*	*	*	3%
Mathematics	2019	26%	24%	40%	24%	52%	*	-	-	-	-	38%
	2018	24%	21%	16%	11%	20%	*	-	-	-	-	18%
Science	2019	25%	19%	24%	15%	33%	*	-	*	-	-	25%
	2018	23%	15%	15%	6%	15%	*	-	-	-	*	11%
Social Studies	2019	33%	27%	33%	16%	39%	*	-	*	*	*	32%
	2018	31%	26%	27%	12%	30%	*	-	-	-	*	30%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	75	72	79	*	-	-	-	*	78
	2018	69	71	67	62	69	*	-	*	*	-	66
ELA/Reading	2019	68	68	69	73	69	*	-	-	-	*	74
	2018	69	70	68	50	75	*	-	*	*	-	66
Mathematics	2019	70	71	85	72	95	-	-	-	-	-	84
	2018	70	71	65	71	60	*	-	-	-	-	65

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
NEW TECH H S AT B F DARRELL H S (057905003)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	1.0%	2.3%	0.5%	0.0%	-	*	-	*	1.1%
2017-18	1.9%	2.9%	0.3%	0.0%	0.4%	0.0%	*	*	-	*	0.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	98.8%	100.0%	98.3%	*	-	-	-	*	98.7%
Graduates, TxCHSE, & Cont	94.1%	89.7%	98.8%	100.0%	98.3%	*	-	-	-	*	98.7%
Class of 2018											
Graduated	90.0%	87.3%	99.0%	100.0%	98.6%	*	-	-	-	-	98.9%
Graduates, TxCHSE, & Cont	94.3%	91.3%	99.0%	100.0%	98.6%	*	-	-	-	-	98.9%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	99.0%	100.0%	98.6%	*	-	-	-	-	98.9%
Graduates, TxCHSE, & Cont	93.9%	90.6%	99.0%	100.0%	98.6%	*	-	-	-	-	98.9%
Class of 2017											
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%
Class of 2016											
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	92.3%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	98.8%	100.0%	98.3%	*	-	-	-	*	98.7%
Class of 2018	90.0%	86.7%	99.0%	100.0%	98.6%	*	-	-	-	-	98.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.8%	98.8%	94.7%	100.0%	*	-	-	-	*	98.6%
Class of 2018	86.8%	85.2%	93.9%	92.0%	94.4%	*	-	-	-	-	93.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	71.6%	68.4%	72.0%	*	-	-	-	*	69.6%
2017-18	65.5%	56.5%	58.8%	36.0%	66.2%	*	-	-	-	-	57.6%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	*	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
Average SAT Score											
2018-19	1027	928	904	877	909	*	-	-	-	*	901
2017-18	1036	929	949	908	957	*	-	-	-	-	951
Average ACT Score											
2018-19	20.6	17.1	16.5	16.0	16.6	*	-	-	-	*	16.4
2017-18	20.6	16.7	17.6	16.9	17.6	*	-	-	-	-	17.3

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
NEW TECH H S AT B F DARRELL H S (057905003)

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**Texas Education Agency
2019-20 School Report Card
MOISES E MOLINA H S (057905005)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 2,259
Grade Span: 08 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MOISES E MOLINA H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.2%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	3.6%	21.6%	12.6%
Hispanic	94.8%	69.8%	52.8%
White	0.8%	5.8%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	0.3%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	86.5%	85.9%	60.2%
Special Education	8.8%	9.4%	10.7%
English Learners	36.4%	45.6%	20.3%
Mobility Rate (2018-19)	11.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.1	17.3	16.4
Foreign Languages	23.2	20.8	18.7
Mathematics	20.2	19.0	17.8
Science	21.1	19.1	18.8
Social Studies	21.3	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,003	\$10,252	\$9,913
Instruction	\$4,737	\$5,515	\$5,558
Instructional Leadership	\$184	\$251	\$162
School Leadership	\$505	\$631	\$589

Texas Education Agency
2019-20 School Report Card
MOISES E MOLINA H S (057905005)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	75%	57%	76%	85%	*	100%	-	*	75%
	2018	77%	71%	73%	60%	74%	63%	*	*	-	71%	75%
ELA/Reading	2019	75%	68%	59%	37%	60%	67%	*	*	-	*	58%
	2018	74%	66%	58%	34%	58%	60%	*	*	-	*	60%
Mathematics	2019	82%	80%	94%	89%	94%	*	-	-	-	-	94%
	2018	81%	77%	91%	76%	92%	*	*	-	-	*	92%
Science	2019	81%	76%	86%	68%	87%	*	-	*	-	-	86%
	2018	80%	74%	85%	78%	85%	*	*	-	-	*	87%
Social Studies	2019	81%	78%	91%	83%	91%	*	*	*	-	*	91%
	2018	78%	77%	92%	100%	91%	*	-	*	-	-	93%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	51%	35%	52%	65%	*	67%	-	*	50%
	2018	48%	41%	47%	29%	47%	44%	*	*	-	57%	48%
ELA/Reading	2019	48%	41%	37%	17%	37%	44%	*	*	-	*	35%
	2018	46%	38%	33%	16%	33%	40%	*	*	-	*	35%
Mathematics	2019	52%	49%	77%	61%	77%	*	-	-	-	-	76%
	2018	50%	45%	68%	35%	69%	*	*	-	-	*	69%
Science	2019	54%	45%	53%	44%	53%	*	-	*	-	-	52%
	2018	51%	42%	47%	28%	48%	*	*	-	-	*	48%
Social Studies	2019	55%	50%	65%	56%	65%	*	*	*	-	*	63%
	2018	53%	50%	70%	78%	70%	*	-	*	-	-	70%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	16%	8%	16%	20%	*	17%	-	*	15%
	2018	22%	17%	15%	9%	15%	13%	*	*	-	14%	15%
ELA/Reading	2019	21%	16%	2%	0%	2%	11%	*	*	-	*	2%
	2018	19%	15%	3%	0%	3%	0%	*	*	-	*	3%
Mathematics	2019	26%	24%	47%	17%	49%	*	-	-	-	-	48%
	2018	24%	21%	38%	12%	39%	*	*	-	-	*	39%
Science	2019	25%	19%	11%	8%	11%	*	-	*	-	-	10%
	2018	23%	15%	11%	11%	11%	*	*	-	-	*	12%
Social Studies	2019	33%	27%	29%	28%	29%	*	*	*	-	*	27%
	2018	31%	26%	35%	33%	34%	*	-	*	-	-	33%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	77	65	77	75	*	-	-	*	77
	2018	69	71	71	64	71	67	*	*	-	*	71
ELA/Reading	2019	68	68	66	56	66	*	*	-	-	*	67
	2018	69	70	59	50	59	*	-	*	-	*	60
Mathematics	2019	70	71	88	77	89	*	-	-	-	-	88
	2018	70	71	86	70	87	*	*	-	-	*	86

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
MOISES E MOLINA H S (057905005)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	2.4%	7.8%	2.2%	4.2%	*	0.0%	*	0.0%	1.9%
2017-18	1.9%	2.9%	2.2%	1.2%	2.2%	4.8%	*	0.0%	*	*	2.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	93.6%	84.6%	94.0%	*	-	*	-	-	94.1%
Graduates, TxCHSE, & Cont	94.1%	89.7%	94.4%	84.6%	94.8%	*	-	*	-	-	94.8%
Class of 2018											
Graduated	90.0%	87.3%	92.0%	87.5%	92.2%	*	*	*	-	-	92.9%
Graduates, TxCHSE, & Cont	94.3%	91.3%	93.7%	100.0%	93.4%	*	*	*	-	-	94.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	93.0%	100.0%	92.8%	*	-	*	-	-	94.0%
Graduates, TxCHSE, & Cont	93.9%	90.6%	93.8%	100.0%	93.6%	*	-	*	-	-	94.8%
Class of 2017											
Graduated	92.0%	91.2%	94.7%	88.9%	94.7%	*	*	*	-	*	95.8%
Graduates, TxCHSE, & Cont	93.7%	91.9%	95.1%	88.9%	95.2%	*	*	*	-	*	95.8%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	94.7%	90.0%	94.7%	*	*	*	-	*	95.8%
Graduates, TxCHSE, & Cont	93.7%	91.9%	95.2%	90.0%	95.2%	*	*	*	-	*	95.8%
Class of 2016											
Graduated	92.1%	91.8%	94.8%	84.6%	95.5%	*	*	*	-	-	95.7%
Graduates, TxCHSE, & Cont	93.4%	92.3%	95.2%	92.3%	95.8%	*	*	*	-	-	96.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	93.7%	84.6%	94.1%	*	-	*	-	-	94.1%
Class of 2018	90.0%	86.7%	91.7%	87.5%	91.9%	*	*	*	-	-	92.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	84.2%	*	-	*	-	-	-	-	-	*
Class of 2018	68.5%	72.0%	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.8%	97.3%	100.0%	97.2%	*	-	*	-	-	96.8%
Class of 2018	86.8%	85.2%	96.3%	78.6%	96.8%	*	-	*	-	-	96.4%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	52.0%	20.8%	52.8%	*	-	*	-	-	51.4%
2017-18	65.5%	56.5%	44.9%	27.8%	45.6%	*	-	*	-	-	45.2%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	?	100.0%
2017-18	74.6%	100.0%	100.0%	88.9%	100.0%	*	-	*	-	-	100.0%
Average SAT Score											
2018-19	1027	928	887	816	888	*	-	*	-	-	885
2017-18	1036	929	899	835	902	*	-	*	-	-	902
Average ACT Score											
2018-19	20.6	17.1	15.5	15.2	15.5	*	-	*	-	*	15.4
2017-18	20.6	16.7	15.7	14.4	15.8	*	-	*	-	-	15.8

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 - Indicates zero observations reported for this group.
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 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
MOISES E MOLINA H S (057905005)

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**Texas Education Agency
2019-20 School Report Card
HILLCREST H S (057905006)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 1,371
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HILLCREST H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	92.5%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	16.0%	21.6%	12.6%
Hispanic	73.5%	69.8%	52.8%
White	7.1%	5.8%	27.0%
American Indian	0.6%	0.5%	0.4%
Asian	1.1%	1.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	1.7%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	72.0%	85.9%	60.2%
Special Education	7.3%	9.4%	10.7%
English Learners	39.9%	45.6%	20.3%
Mobility Rate (2018-19)	15.8%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.5	17.3	16.4
Foreign Languages	17.9	20.8	18.7
Mathematics	18.9	19.0	17.8
Science	18.2	19.1	18.8
Social Studies	15.8	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,410	\$10,252	\$9,913
Instruction	\$4,773	\$5,515	\$5,558
Instructional Leadership	\$275	\$251	\$162
School Leadership	\$622	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
HILLCREST H S (057905006)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	78%	79%	77%	83%	*	95%	*	86%	78%
	2018	77%	71%	76%	76%	75%	76%	80%	100%	-	70%	77%
ELA/Reading	2019	75%	68%	66%	67%	64%	75%	*	89%	*	73%	67%
	2018	74%	66%	62%	66%	61%	64%	*	100%	-	*	63%
Mathematics	2019	82%	80%	86%	89%	85%	78%	-	*	-	*	85%
	2018	81%	77%	83%	80%	83%	73%	-	*	-	*	86%
Science	2019	81%	76%	90%	93%	88%	100%	*	*	*	100%	89%
	2018	80%	74%	86%	76%	87%	94%	-	*	-	*	87%
Social Studies	2019	81%	78%	93%	86%	95%	91%	*	*	-	*	93%
	2018	78%	77%	98%	100%	98%	89%	*	*	-	*	98%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	54%	54%	52%	65%	*	65%	*	68%	53%
	2018	48%	41%	51%	52%	50%	62%	40%	79%	-	60%	52%
ELA/Reading	2019	48%	41%	42%	42%	40%	61%	*	44%	*	73%	42%
	2018	46%	38%	40%	44%	38%	53%	*	63%	-	*	39%
Mathematics	2019	52%	49%	57%	66%	56%	56%	-	*	-	*	58%
	2018	50%	45%	55%	49%	56%	64%	-	*	-	*	58%
Science	2019	54%	45%	60%	64%	57%	79%	*	*	*	60%	57%
	2018	51%	42%	55%	57%	55%	65%	-	*	-	*	57%
Social Studies	2019	55%	50%	76%	65%	79%	65%	*	*	-	*	76%
	2018	53%	50%	76%	71%	75%	79%	*	*	-	*	78%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	17%	15%	16%	23%	*	30%	*	27%	16%
	2018	22%	17%	14%	17%	13%	22%	0%	21%	-	20%	13%
ELA/Reading	2019	21%	16%	5%	3%	4%	14%	*	0%	*	18%	4%
	2018	19%	15%	3%	4%	3%	4%	*	0%	-	*	3%
Mathematics	2019	26%	24%	32%	40%	32%	22%	-	*	-	*	32%
	2018	24%	21%	25%	22%	24%	36%	-	*	-	*	24%
Science	2019	25%	19%	17%	16%	15%	38%	*	*	*	40%	14%
	2018	23%	15%	15%	28%	12%	29%	-	*	-	*	13%
Social Studies	2019	33%	27%	37%	27%	38%	35%	*	*	-	*	38%
	2018	31%	26%	36%	37%	34%	47%	*	*	-	*	35%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	69	70	69	65	-	43	-	83	69
	2018	69	71	72	67	73	56	*	*	-	*	72
ELA/Reading	2019	68	68	62	61	63	64	-	30	-	*	62
	2018	69	70	63	65	64	40	*	*	-	*	65
Mathematics	2019	70	71	78	81	77	*	-	*	-	*	79
	2018	70	71	80	69	82	75	-	*	-	*	79

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
HILLCREST H S (057905006)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	2.6%	3.3%	2.6%	2.0%	0.0%	0.0%	*	0.0%	2.5%
2017-18	1.9%	2.9%	2.3%	2.4%	2.0%	5.5%	0.0%	0.0%	*	0.0%	2.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	85.9%	87.2%	86.5%	82.6%	*	*	-	*	88.2%
Graduates, TxCHSE, & Cont	94.1%	89.7%	91.1%	89.7%	91.0%	95.7%	*	*	-	*	93.0%
Class of 2018											
Graduated	90.0%	87.3%	92.1%	91.3%	93.0%	89.3%	-	83.3%	-	-	95.1%
Graduates, TxCHSE, & Cont	94.3%	91.3%	95.6%	95.7%	97.1%	89.3%	-	83.3%	-	-	98.9%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	94.8%	93.5%	97.1%	89.3%	-	83.3%	-	*	97.8%
Graduates, TxCHSE, & Cont	93.9%	90.6%	95.6%	95.7%	97.1%	89.3%	-	83.3%	-	*	98.9%
Class of 2017											
Graduated	92.0%	91.2%	90.6%	94.6%	90.1%	88.9%	*	80.0%	-	80.0%	91.4%
Graduates, TxCHSE, & Cont	93.7%	91.9%	90.9%	96.4%	90.1%	88.9%	*	80.0%	-	80.0%	91.9%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	90.6%	94.6%	90.1%	88.9%	*	80.0%	-	80.0%	91.4%
Graduates, TxCHSE, & Cont	93.7%	91.9%	91.3%	96.4%	90.7%	88.9%	*	80.0%	-	80.0%	91.9%
Class of 2016											
Graduated	92.1%	91.8%	93.4%	94.4%	92.7%	96.8%	-	100.0%	-	*	93.2%
Graduates, TxCHSE, & Cont	93.4%	92.3%	93.4%	94.4%	92.7%	96.8%	-	100.0%	-	*	93.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	85.3%	87.2%	86.5%	79.2%	*	*	-	*	88.2%
Class of 2018	90.0%	86.7%	91.7%	91.3%	92.5%	89.3%	-	83.3%	-	-	95.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	84.2%	*	-	*	*	-	-	-	-	*
Class of 2018	68.5%	72.0%	66.7%	*	66.7%	*	-	-	-	-	80.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.8%	85.3%	78.8%	86.1%	84.2%	*	*	-	*	85.9%
Class of 2018	86.8%	85.2%	84.4%	83.3%	82.4%	96.0%	-	100.0%	-	-	87.2%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	54.3%	45.5%	54.5%	61.8%	*	*	-	*	52.9%
2017-18	65.5%	56.5%	51.6%	44.6%	48.8%	73.1%	-	100.0%	-	*	49.4%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	97.6%	100.0%	-	100.0%	-	*	100.0%
Average SAT Score											
2018-19	1027	928	935	953	924	955	*	*	-	*	929
2017-18	1036	929	955	931	929	1093	-	1221	-	*	933
Average ACT Score											
2018-19	20.6	17.1	17.2	17.9	16.7	19.0	*	*	-	*	16.9
2017-18	20.6	16.7	17.1	15.4	16.2	22.8	-	25.3	-	*	16.0

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Texas Education Agency
2019-20 School Report Card
HILLCREST H S (057905006)

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**Texas Education Agency
2019-20 School Report Card
THOMAS JEFFERSON H S (057905007)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 1,866
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about THOMAS JEFFERSON H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	91.5%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	3.9%	21.6%	12.6%
Hispanic	94.7%	69.8%	52.8%
White	1.0%	5.8%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.1%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	64.3%	85.9%	60.2%
Special Education	7.2%	9.4%	10.7%
English Learners	65.7%	45.6%	20.3%
Mobility Rate (2018-19)	20.4%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	13.9	17.3	16.4
Foreign Languages	21.3	20.8	18.7
Mathematics	19.2	19.0	17.8
Science	13.5	19.1	18.8
Social Studies	20.1	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,451	\$10,252	\$9,913
Instruction	\$5,065	\$5,515	\$5,558
Instructional Leadership	\$199	\$251	\$162
School Leadership	\$499	\$631	\$589

Texas Education Agency
2019-20 School Report Card
THOMAS JEFFERSON H S (057905007)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	69%	78%	68%	92%	*	-	-	50%	70%
	2018	77%	71%	64%	78%	64%	57%	80%	-	-	38%	67%
ELA/Reading	2019	75%	68%	52%	69%	51%	80%	*	-	-	*	53%
	2018	74%	66%	46%	70%	45%	29%	*	-	-	*	50%
Mathematics	2019	82%	80%	86%	78%	87%	*	*	-	-	*	86%
	2018	81%	77%	76%	88%	75%	*	*	-	-	*	77%
Science	2019	81%	76%	85%	94%	84%	*	-	-	-	*	86%
	2018	80%	74%	84%	88%	84%	*	*	-	-	*	84%
Social Studies	2019	81%	78%	86%	84%	86%	100%	*	-	-	*	88%
	2018	78%	77%	87%	81%	87%	*	*	-	-	-	88%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	47%	56%	47%	46%	*	-	-	50%	49%
	2018	48%	41%	41%	52%	41%	43%	60%	-	-	25%	44%
ELA/Reading	2019	48%	41%	33%	40%	32%	20%	*	-	-	*	34%
	2018	46%	38%	25%	44%	25%	29%	*	-	-	*	28%
Mathematics	2019	52%	49%	65%	78%	65%	*	*	-	-	*	68%
	2018	50%	45%	51%	59%	51%	*	*	-	-	*	53%
Science	2019	54%	45%	57%	53%	58%	*	-	-	-	*	59%
	2018	51%	42%	57%	63%	57%	*	*	-	-	*	59%
Social Studies	2019	55%	50%	64%	74%	63%	60%	*	-	-	*	65%
	2018	53%	50%	63%	56%	63%	*	*	-	-	-	65%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	15%	15%	15%	23%	*	-	-	38%	15%
	2018	22%	17%	14%	22%	14%	21%	30%	-	-	13%	15%
ELA/Reading	2019	21%	16%	3%	2%	3%	0%	*	-	-	*	2%
	2018	19%	15%	2%	9%	2%	0%	*	-	-	*	3%
Mathematics	2019	26%	24%	40%	39%	40%	*	*	-	-	*	42%
	2018	24%	21%	27%	35%	27%	*	*	-	-	*	29%
Science	2019	25%	19%	17%	6%	17%	*	-	-	-	*	15%
	2018	23%	15%	19%	25%	18%	*	*	-	-	*	20%
Social Studies	2019	33%	27%	31%	32%	30%	40%	*	-	-	*	30%
	2018	31%	26%	29%	38%	28%	*	*	-	-	-	31%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	77	87	76	*	*	-	-	*	78
	2018	69	71	69	83	69	*	*	-	-	*	68
ELA/Reading	2019	68	68	70	79	70	*	*	-	-	*	70
	2018	69	70	62	85	61	*	*	-	-	-	59
Mathematics	2019	70	71	84	93	84	*	-	-	-	-	86
	2018	70	71	79	81	79	*	-	-	-	*	79

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Texas Education Agency
2019-20 School Report Card
THOMAS JEFFERSON H S (057905007)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	5.5%	5.5%	5.5%	0.0%	*	-	*	*	4.1%
2017-18	1.9%	2.9%	5.4%	9.3%	5.2%	0.0%	40.0%	*	*	*	4.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	72.2%	56.0%	73.5%	*	*	-	-	-	76.7%
Graduates, TxCHSE, & Cont	94.1%	89.7%	80.8%	64.0%	82.0%	*	*	-	-	-	83.4%
Class of 2018											
Graduated	90.0%	87.3%	78.5%	92.3%	78.2%	*	-	-	-	-	84.8%
Graduates, TxCHSE, & Cont	94.3%	91.3%	83.3%	92.3%	83.2%	*	-	-	-	-	88.4%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	82.5%	92.3%	82.3%	*	-	-	-	-	88.2%
Graduates, TxCHSE, & Cont	93.9%	90.6%	83.0%	92.3%	82.8%	*	-	-	-	-	88.6%
Class of 2017											
Graduated	92.0%	91.2%	75.9%	57.1%	77.0%	-	-	*	-	*	78.8%
Graduates, TxCHSE, & Cont	93.7%	91.9%	77.2%	57.1%	78.4%	-	-	*	-	*	79.9%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	76.2%	57.1%	77.4%	-	-	*	-	*	79.2%
Graduates, TxCHSE, & Cont	93.7%	91.9%	77.2%	57.1%	78.4%	-	-	*	-	*	79.9%
Class of 2016											
Graduated	92.1%	91.8%	82.0%	83.3%	82.2%	*	-	-	-	*	83.5%
Graduates, TxCHSE, & Cont	93.4%	92.3%	82.5%	83.3%	82.5%	*	-	-	-	*	83.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	70.8%	56.0%	72.5%	*	*	-	-	-	75.3%
Class of 2018	90.0%	86.7%	77.9%	92.3%	77.5%	*	-	-	-	-	84.4%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	84.2%	*	*	*	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	100.0%	*	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.8%	96.8%	92.3%	96.9%	*	*	-	-	-	97.2%
Class of 2018	86.8%	85.2%	92.9%	100.0%	92.6%	*	-	-	-	-	92.7%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	47.2%	46.7%	47.6%	*	*	-	-	-	47.8%
2017-18	65.5%	56.5%	39.0%	18.2%	39.9%	*	-	-	-	-	39.4%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	-	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
Average SAT Score											
2018-19	1027	928	860	821	860	*	*	-	-	-	862
2017-18	1036	929	857	885	856	-	-	-	-	-	860
Average ACT Score											
2018-19	20.6	17.1	15.5	15.6	15.5	*	*	-	-	-	15.6
2017-18	20.6	16.7	15.0	16.4	15.0	-	-	-	-	-	15.1

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
THOMAS JEFFERSON H S (057905007)

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**Texas Education Agency
2019-20 School Report Card
JUSTIN F KIMBALL H S (057905008)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 1,413
Grade Span: 08 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JUSTIN F KIMBALL H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	90.9%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	28.6%	21.6%	12.6%
Hispanic	69.0%	69.8%	52.8%
White	1.2%	5.8%	27.0%
American Indian	0.7%	0.5%	0.4%
Asian	0.1%	1.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.4%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.9%	85.9%	60.2%
Special Education	10.0%	9.4%	10.7%
English Learners	44.9%	45.6%	20.3%
Mobility Rate (2018-19)	19.5%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.4	17.3	16.4
Foreign Languages	15.5	20.8	18.7
Mathematics	17.1	19.0	17.8
Science	18.4	19.1	18.8
Social Studies	20.0	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,182	\$10,252	\$9,913
Instruction	\$4,585	\$5,515	\$5,558
Instructional Leadership	\$198	\$251	\$162
School Leadership	\$587	\$631	\$589

Texas Education Agency
2019-20 School Report Card
JUSTIN F KIMBALL H S (057905008)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	64%	61%	66%	42%	50%	-	*	*	63%
	2018	77%	71%	62%	61%	63%	64%	*	*	*	*	65%
ELA/Reading	2019	75%	68%	49%	46%	51%	25%	*	-	*	*	48%
	2018	74%	66%	49%	45%	50%	43%	*	*	*	*	52%
Mathematics	2019	82%	80%	70%	64%	73%	*	*	-	-	*	68%
	2018	81%	77%	62%	61%	62%	*	-	-	*	*	65%
Science	2019	81%	76%	77%	77%	77%	-	-	-	-	-	76%
	2018	80%	74%	76%	79%	74%	*	*	-	*	*	80%
Social Studies	2019	81%	78%	93%	95%	93%	*	*	-	*	-	93%
	2018	78%	77%	92%	91%	92%	*	-	*	-	-	92%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	38%	35%	39%	25%	50%	-	*	*	36%
	2018	48%	41%	36%	32%	38%	14%	*	*	*	*	38%
ELA/Reading	2019	48%	41%	26%	27%	25%	13%	*	-	*	*	25%
	2018	46%	38%	25%	21%	27%	14%	*	*	*	*	27%
Mathematics	2019	52%	49%	38%	32%	41%	*	*	-	-	*	36%
	2018	50%	45%	33%	29%	35%	*	-	-	*	*	35%
Science	2019	54%	45%	39%	34%	41%	-	-	-	-	-	35%
	2018	51%	42%	40%	36%	42%	*	*	-	*	*	44%
Social Studies	2019	55%	50%	68%	65%	69%	*	*	-	*	-	68%
	2018	53%	50%	77%	72%	79%	*	-	*	-	-	76%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	10%	8%	12%	8%	13%	-	*	*	10%
	2018	22%	17%	10%	9%	11%	0%	*	*	*	*	10%
ELA/Reading	2019	21%	16%	1%	1%	0%	13%	*	-	*	*	1%
	2018	19%	15%	1%	2%	1%	0%	*	*	*	*	1%
Mathematics	2019	26%	24%	16%	10%	19%	*	*	-	-	*	15%
	2018	24%	21%	14%	11%	16%	*	-	-	*	*	15%
Science	2019	25%	19%	8%	3%	11%	-	-	-	-	-	9%
	2018	23%	15%	8%	6%	9%	*	*	-	*	*	9%
Social Studies	2019	33%	27%	33%	30%	34%	*	*	-	*	-	32%
	2018	31%	26%	42%	38%	43%	*	-	*	-	-	39%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	62	59	64	*	*	-	-	*	62
	2018	69	71	66	65	66	60	*	-	-	*	67
ELA/Reading	2019	68	68	62	61	62	*	*	-	-	*	62
	2018	69	70	68	67	68	*	*	-	-	-	68
Mathematics	2019	70	71	63	57	66	*	*	-	-	*	62
	2018	70	71	64	63	64	*	-	-	-	*	66

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
JUSTIN F KIMBALL H S (057905008)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	3.4%	3.4%	3.2%	0.0%	14.3%	-	*	*	3.4%
2017-18	1.9%	2.9%	2.2%	2.7%	2.0%	0.0%	0.0%	*	*	*	1.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	88.3%	87.7%	88.5%	-	-	*	-	-	88.3%
Graduates, TxCHSE, & Cont	94.1%	89.7%	91.7%	92.5%	91.2%	-	-	*	-	-	92.3%
Class of 2018											
Graduated	90.0%	87.3%	89.8%	89.9%	89.5%	*	*	-	-	*	90.1%
Graduates, TxCHSE, & Cont	94.3%	91.3%	93.5%	93.7%	93.2%	*	*	-	-	*	94.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	93.4%	93.5%	93.2%	*	*	-	-	*	94.3%
Graduates, TxCHSE, & Cont	93.9%	90.6%	93.4%	93.5%	93.2%	*	*	-	-	*	94.3%
Class of 2017											
Graduated	92.0%	91.2%	93.5%	94.8%	92.6%	*	-	-	*	-	93.4%
Graduates, TxCHSE, & Cont	93.7%	91.9%	94.7%	96.9%	93.3%	*	-	-	*	-	94.7%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	93.9%	95.8%	92.6%	*	-	-	*	-	93.8%
Graduates, TxCHSE, & Cont	93.7%	91.9%	94.7%	96.9%	93.3%	*	-	-	*	-	94.7%
Class of 2016											
Graduated	92.1%	91.8%	93.7%	95.4%	92.7%	*	-	*	-	*	94.2%
Graduates, TxCHSE, & Cont	93.4%	92.3%	94.5%	96.6%	93.3%	*	-	*	-	*	95.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	88.1%	87.9%	88.1%	-	-	*	-	-	88.0%
Class of 2018	90.0%	86.7%	88.3%	88.8%	87.8%	*	*	-	-	*	88.4%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	*	*	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.8%	98.9%	97.8%	99.5%	-	-	*	-	-	98.6%
Class of 2018	86.8%	85.2%	96.2%	91.0%	98.2%	*	*	-	-	*	96.7%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	53.7%	48.5%	56.3%	-	-	-	-	-	52.6%
2017-18	65.5%	56.5%	34.8%	39.7%	32.6%	*	*	*	-	*	35.2%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	?	?	?	-	-	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	*	*	?	*	100.0%
Average SAT Score											
2018-19	1027	928	875	866	879	*	*	*	-	-	869
2017-18	1036	929	863	848	869	*	*	*	*	*	867
Average ACT Score											
2018-19	20.6	17.1	15.4	15.0	15.5	-	-	-	-	-	15.3
2017-18	20.6	16.7	14.8	14.1	15.1	*	*	-	-	*	14.9

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
JUSTIN F KIMBALL H S (057905008)

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Texas Education Agency
2019-20 School Report Card
LINCOLN HUMANITIES/COMMUNICATIONS (057905009)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 679
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LINCOLN HUMANITIES/COMMUNICATIONS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	89.1%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	73.5%	21.6%	12.6%
Hispanic	24.9%	69.8%	52.8%
White	0.1%	5.8%	27.0%
American Indian	0.1%	0.5%	0.4%
Asian	0.3%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	90.7%	85.9%	60.2%
Special Education	15.6%	9.4%	10.7%
English Learners	18.1%	45.6%	20.3%
Mobility Rate (2018-19)	24.7%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.1	17.3	16.4
Foreign Languages	20.8	20.8	18.7
Mathematics	16.5	19.0	17.8
Science	18.7	19.1	18.8
Social Studies	22.2	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,858	\$10,252	\$9,913
Instruction	\$5,666	\$5,515	\$5,558
Instructional Leadership	\$310	\$251	\$162
School Leadership	\$900	\$631	\$589

Texas Education Agency
2019-20 School Report Card
LINCOLN HUMANITIES/COMMUNICATIONS (057905009)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	59%	62%	50%	-	-	-	-	100%	59%
	2018	77%	71%	58%	60%	53%	-	-	-	-	100%	59%
ELA/Reading	2019	75%	68%	45%	47%	36%	-	-	-	-	*	43%
	2018	74%	66%	41%	42%	35%	-	-	-	-	*	40%
Mathematics	2019	82%	80%	73%	75%	67%	-	-	-	-	*	73%
	2018	81%	77%	67%	69%	62%	-	-	-	-	*	70%
Science	2019	81%	76%	69%	72%	62%	-	-	-	-	*	71%
	2018	80%	74%	73%	76%	65%	-	-	-	-	*	76%
Social Studies	2019	81%	78%	85%	93%	62%	-	-	-	-	*	85%
	2018	78%	77%	86%	90%	74%	-	-	-	-	-	87%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	32%	34%	26%	-	-	-	-	100%	31%
	2018	48%	41%	34%	35%	28%	-	-	-	-	100%	33%
ELA/Reading	2019	48%	41%	25%	26%	20%	-	-	-	-	*	24%
	2018	46%	38%	23%	23%	20%	-	-	-	-	*	22%
Mathematics	2019	52%	49%	40%	40%	37%	-	-	-	-	*	41%
	2018	50%	45%	36%	37%	32%	-	-	-	-	*	37%
Science	2019	54%	45%	33%	34%	28%	-	-	-	-	*	32%
	2018	51%	42%	45%	51%	25%	-	-	-	-	*	45%
Social Studies	2019	55%	50%	49%	54%	31%	-	-	-	-	*	46%
	2018	53%	50%	52%	53%	49%	-	-	-	-	-	51%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	7%	8%	6%	-	-	-	-	29%	7%
	2018	22%	17%	9%	9%	8%	-	-	-	-	57%	9%
ELA/Reading	2019	21%	16%	2%	2%	1%	-	-	-	-	*	2%
	2018	19%	15%	2%	2%	1%	-	-	-	-	*	3%
Mathematics	2019	26%	24%	21%	21%	21%	-	-	-	-	*	21%
	2018	24%	21%	19%	19%	16%	-	-	-	-	*	18%
Science	2019	25%	19%	4%	4%	4%	-	-	-	-	*	4%
	2018	23%	15%	9%	11%	4%	-	-	-	-	*	9%
Social Studies	2019	33%	27%	15%	16%	14%	-	-	-	-	*	13%
	2018	31%	26%	18%	18%	18%	-	-	-	-	-	18%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	65	66	61	-	-	-	-	*	65
	2018	69	71	63	64	59	-	-	-	-	*	66
ELA/Reading	2019	68	68	64	68	53	-	-	-	-	*	64
	2018	69	70	61	63	50	-	-	-	-	*	62
Mathematics	2019	70	71	65	64	72	-	-	-	-	*	65
	2018	70	71	66	65	68	-	-	-	-	*	69

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Texas Education Agency
2019-20 School Report Card
LINCOLN HUMANITIES/COMMUNICATIONS (057905009)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	2.6%	2.2%	4.3%	*	*	-	*	0.0%	2.8%
2017-18	1.9%	2.9%	1.4%	1.1%	2.5%	*	*	-	-	*	1.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	85.5%	89.0%	74.2%	-	-	-	-	-	84.2%
Graduates, TxCHSE, & Cont	94.1%	89.7%	91.6%	93.0%	87.1%	-	-	-	-	-	90.8%
Class of 2018											
Graduated	90.0%	87.3%	88.8%	90.4%	81.8%	-	-	-	-	-	89.5%
Graduates, TxCHSE, & Cont	94.3%	91.3%	92.2%	93.6%	86.4%	-	-	-	-	-	93.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	93.0%	93.7%	90.0%	-	-	-	-	-	94.2%
Graduates, TxCHSE, & Cont	93.9%	90.6%	93.0%	93.7%	90.0%	-	-	-	-	-	94.2%
Class of 2017											
Graduated	92.0%	91.2%	92.9%	92.5%	94.1%	-	-	-	*	-	94.4%
Graduates, TxCHSE, & Cont	93.7%	91.9%	94.9%	95.0%	94.1%	-	-	-	*	-	94.4%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	92.9%	92.5%	94.1%	-	-	-	*	-	94.4%
Graduates, TxCHSE, & Cont	93.7%	91.9%	94.9%	95.0%	94.1%	-	-	-	*	-	94.4%
Class of 2016											
Graduated	92.1%	91.8%	90.5%	93.2%	78.3%	-	-	-	-	-	92.0%
Graduates, TxCHSE, & Cont	93.4%	92.3%	90.5%	93.2%	78.3%	-	-	-	-	-	92.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	83.0%	86.4%	71.9%	-	-	-	-	-	82.8%
Class of 2018	90.0%	86.7%	88.0%	89.5%	81.8%	-	-	-	-	-	88.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	*	*	-	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.8%	94.6%	95.5%	91.3%	-	-	-	-	-	94.0%
Class of 2018	86.8%	85.2%	93.9%	95.1%	88.2%	-	-	-	-	-	93.3%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	47.9%	48.4%	43.8%	-	-	-	*	-	47.2%
2017-18	65.5%	56.5%	48.5%	48.2%	50.0%	-	-	-	-	-	47.8%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	-	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%
Average SAT Score											
2018-19	1027	928	867	880	822	-	-	-	*	-	862
2017-18	1036	929	858	865	829	-	-	-	-	-	851
Average ACT Score											
2018-19	20.6	17.1	14.5	14.5	14.3	-	-	-	*	-	14.4
2017-18	20.6	16.7	15.0	15.1	14.1	-	-	-	-	-	14.7

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
LINCOLN HUMANITIES/COMMUNICATIONS (057905009)

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**Texas Education Agency
2019-20 School Report Card
BARBARA M MANNS MIDDLE DAEP (057905011)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 93
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BARBARA M MANNS MIDDLE DAEP, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	74.0%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	22.6%	21.6%	12.6%
Hispanic	74.2%	69.8%	52.8%
White	1.1%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.2%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	84.9%	85.9%	60.2%
Special Education	11.8%	9.4%	10.7%
English Learners	48.4%	45.6%	20.3%
Mobility Rate (2018-19)	100.0%	19.0%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$20,906	\$10,252	\$9,913
Instruction	\$16,909	\$5,515	\$5,558
Instructional Leadership	\$531	\$251	\$162
School Leadership	\$851	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
BARBARA M MANNS MIDDLE DAEP (057905011)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
L G PINKSTON H S (057905012)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 1,347
Grade Span: 07 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about L G PINKSTON H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	91.7%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	27.8%	21.6%	12.6%
Hispanic	70.0%	69.8%	52.8%
White	1.1%	5.8%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	0.2%	1.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.5%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.0%	85.9%	60.2%
Special Education	11.7%	9.4%	10.7%
English Learners	42.1%	45.6%	20.3%
Mobility Rate (2018-19)	24.4%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.1	17.3	16.4
Foreign Languages	24.5	20.8	18.7
Mathematics	18.6	19.0	17.8
Science	21.3	19.1	18.8
Social Studies	19.9	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,703	\$10,252	\$9,913
Instruction	\$5,484	\$5,515	\$5,558
Instructional Leadership	\$244	\$251	\$162
School Leadership	\$707	\$631	\$589

Texas Education Agency
2019-20 School Report Card
L G PINKSTON H S (057905012)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	59%	50%	63%	55%	-	50%	-	62%	58%
	2018	77%	71%	70%	63%	73%	79%	*	-	-	44%	72%
ELA/Reading	2019	75%	68%	53%	42%	58%	50%	-	*	-	50%	53%
	2018	74%	66%	55%	47%	58%	67%	*	-	-	*	57%
Mathematics	2019	82%	80%	61%	54%	64%	50%	-	*	-	80%	60%
	2018	81%	77%	77%	69%	81%	*	-	-	-	*	80%
Writing	2019	68%	63%	38%	37%	39%	-	-	*	-	*	38%
Science	2019	81%	76%	72%	65%	75%	*	-	*	-	*	71%
	2018	80%	74%	82%	81%	82%	*	-	-	-	*	85%
Social Studies	2019	81%	78%	69%	62%	72%	*	-	-	-	-	69%
	2018	78%	77%	92%	85%	94%	100%	*	-	-	*	93%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	30%	22%	34%	30%	-	25%	-	29%	29%
	2018	48%	41%	44%	33%	47%	50%	*	-	-	11%	46%
ELA/Reading	2019	48%	41%	28%	20%	32%	50%	-	*	-	10%	28%
	2018	46%	38%	33%	27%	36%	33%	*	-	-	*	35%
Mathematics	2019	52%	49%	26%	20%	29%	17%	-	*	-	40%	25%
	2018	50%	45%	43%	31%	48%	*	-	-	-	*	46%
Writing	2019	38%	35%	13%	12%	13%	-	-	*	-	*	12%
Science	2019	54%	45%	35%	22%	40%	*	-	*	-	*	34%
	2018	51%	42%	42%	35%	45%	*	-	-	-	*	45%
Social Studies	2019	55%	50%	45%	41%	48%	*	-	-	-	-	45%
	2018	53%	50%	72%	57%	75%	80%	*	-	-	*	74%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	10%	6%	12%	15%	-	0%	-	5%	10%
	2018	22%	17%	13%	8%	14%	29%	*	-	-	11%	14%
ELA/Reading	2019	21%	16%	6%	4%	6%	17%	-	*	-	10%	6%
	2018	19%	15%	2%	1%	2%	17%	*	-	-	*	2%
Mathematics	2019	26%	24%	10%	5%	14%	0%	-	*	-	0%	10%
	2018	24%	21%	22%	15%	24%	*	-	-	-	*	25%
Writing	2019	14%	13%	3%	3%	3%	-	-	*	-	*	3%
Science	2019	25%	19%	15%	5%	19%	*	-	*	-	*	15%
	2018	23%	15%	12%	10%	13%	*	-	-	-	*	14%
Social Studies	2019	33%	27%	22%	19%	23%	*	-	-	-	-	22%
	2018	31%	26%	34%	26%	36%	60%	*	-	-	*	35%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	58	57	58	61	-	*	-	64	57
	2018	69	71	70	64	71	*	*	-	-	*	69
ELA/Reading	2019	68	68	65	63	66	60	-	-	-	*	65
	2018	69	70	68	64	69	*	*	-	-	*	68
Mathematics	2019	70	71	50	50	49	*	-	*	-	*	49
	2018	70	71	71	65	75	*	-	-	-	*	69

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
L G PINKSTON H S (057905012)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
2018	38%	39%	-	-	-	-	-	-	-	-	-
2019	47%	48%	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8											
Reading											
2019	41%	41%	28%	22%	33%	*	-	-	-	-	28%
Mathematics											
2019	45%	48%	31%	32%	29%	*	-	-	-	-	31%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	51%	46%	55%	*	-	-	-	-	50%
Students Requiring Accelerated Instruction											
2019	22%	30%	49%	54%	45%	*	-	-	-	-	50%
STAAR Cumulative Met Standard											
2019	85%	79%	61%	53%	67%	*	-	-	-	-	60%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	54%	47%	58%	*	-	-	-	*	55%
Students Requiring Accelerated Instruction											
2019	18%	18%	46%	53%	42%	*	-	-	-	*	45%
STAAR Cumulative Met Standard											
2019	88%	88%	65%	59%	69%	*	-	-	-	*	65%

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Texas Education Agency
2019-20 School Report Card
L G PINKSTON H S (057905012)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	4.3%	4.2%	4.3%	5.9%	14.3%	*	-	0.0%	3.3%
2017-18	1.9%	2.9%	3.7%	4.4%	3.4%	5.3%	0.0%	*	-	0.0%	3.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	77.0%	81.6%	75.2%	80.0%	*	-	-	-	81.3%
Graduates, TxCHSE, & Cont	94.1%	89.7%	85.8%	89.5%	83.9%	100.0%	*	-	-	-	88.0%
Class of 2018											
Graduated	90.0%	87.3%	80.9%	80.5%	80.6%	-	*	*	-	-	83.8%
Graduates, TxCHSE, & Cont	94.3%	91.3%	85.2%	85.4%	84.9%	-	*	*	-	-	88.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	81.9%	82.5%	81.9%	-	*	*	-	*	86.5%
Graduates, TxCHSE, & Cont	93.9%	90.6%	84.1%	82.5%	84.1%	-	*	*	-	*	88.5%
Class of 2017											
Graduated	92.0%	91.2%	86.7%	89.3%	85.4%	*	-	-	-	-	89.9%
Graduates, TxCHSE, & Cont	93.7%	91.9%	89.4%	91.1%	88.5%	*	-	-	-	-	92.9%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	87.8%	91.1%	86.2%	*	-	-	-	-	91.6%
Graduates, TxCHSE, & Cont	93.7%	91.9%	89.4%	91.1%	88.5%	*	-	-	-	-	92.8%
Class of 2016											
Graduated	92.1%	91.8%	86.7%	91.2%	85.5%	*	*	*	-	-	88.8%
Graduates, TxCHSE, & Cont	93.4%	92.3%	87.2%	91.2%	86.3%	*	*	*	-	-	89.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	75.9%	81.6%	73.8%	80.0%	*	-	-	-	79.9%
Class of 2018	90.0%	86.7%	80.2%	76.7%	80.9%	-	*	*	-	-	82.8%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.8%	91.5%	80.6%	96.1%	*	*	-	-	-	91.1%
Class of 2018	86.8%	85.2%	90.5%	90.9%	90.1%	-	*	*	-	-	90.2%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	40.8%	45.5%	39.4%	*	*	-	-	-	39.8%
2017-18	65.5%	56.5%	45.7%	38.2%	48.7%	-	*	*	-	-	47.4%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	-	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	?	100.0%
Average SAT Score											
2018-19	1027	928	835	787	851	862	*	-	-	-	837
2017-18	1036	929	844	830	848	-	*	*	-	*	851
Average ACT Score											
2018-19	20.6	17.1	14.9	14.8	15.0	*	*	-	-	-	14.9
2017-18	20.6	16.7	14.8	14.2	14.8	-	*	*	-	-	14.9

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**Texas Education Agency
2019-20 School Report Card
FRANKLIN D ROOSEVELT H S (057905013)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 704
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about FRANKLIN D ROOSEVELT H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	89.6%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	40.5%	21.6%	12.6%
Hispanic	57.4%	69.8%	52.8%
White	1.6%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	0.3%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	99.0%	85.9%	60.2%
Special Education	10.9%	9.4%	10.7%
English Learners	33.7%	45.6%	20.3%
Mobility Rate (2018-19)	29.6%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.0	17.3	16.4
Foreign Languages	20.7	20.8	18.7
Mathematics	16.1	19.0	17.8
Science	19.4	19.1	18.8
Social Studies	18.8	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,318	\$10,252	\$9,913
Instruction	\$5,492	\$5,515	\$5,558
Instructional Leadership	\$292	\$251	\$162
School Leadership	\$804	\$631	\$589

Texas Education Agency
2019-20 School Report Card
FRANKLIN D ROOSEVELT H S (057905013)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	61%	56%	64%	44%	-	-	*	-	60%
	2018	77%	71%	61%	57%	64%	*	*	-	*	*	62%
ELA/Reading	2019	75%	68%	47%	43%	50%	43%	-	-	*	-	46%
	2018	74%	66%	46%	42%	48%	*	*	-	*	*	46%
Mathematics	2019	82%	80%	68%	60%	77%	*	-	-	-	-	68%
	2018	81%	77%	71%	64%	76%	*	-	-	*	-	73%
Science	2019	81%	76%	73%	69%	77%	60%	-	-	*	-	73%
	2018	80%	74%	70%	65%	73%	*	*	-	*	-	69%
Social Studies	2019	81%	78%	84%	79%	88%	-	-	-	*	-	82%
	2018	78%	77%	87%	83%	90%	-	-	-	-	*	88%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	31%	27%	35%	38%	-	-	*	-	30%
	2018	48%	41%	27%	22%	30%	*	*	-	*	*	27%
ELA/Reading	2019	48%	41%	26%	23%	27%	43%	-	-	*	-	24%
	2018	46%	38%	19%	15%	23%	*	*	-	*	*	19%
Mathematics	2019	52%	49%	37%	23%	48%	*	-	-	-	-	37%
	2018	50%	45%	32%	21%	40%	*	-	-	*	-	31%
Science	2019	54%	45%	34%	31%	37%	40%	-	-	*	-	33%
	2018	51%	42%	20%	18%	21%	*	*	-	*	-	18%
Social Studies	2019	55%	50%	42%	40%	43%	-	-	-	*	-	39%
	2018	53%	50%	50%	49%	51%	-	-	-	-	*	51%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	6%	4%	7%	19%	-	-	*	-	6%
	2018	22%	17%	6%	5%	7%	*	*	-	*	*	5%
ELA/Reading	2019	21%	16%	1%	1%	1%	0%	-	-	*	-	1%
	2018	19%	15%	1%	1%	1%	*	*	-	*	*	1%
Mathematics	2019	26%	24%	15%	9%	19%	*	-	-	-	-	16%
	2018	24%	21%	11%	7%	14%	*	-	-	*	-	8%
Science	2019	25%	19%	6%	4%	6%	40%	-	-	*	-	6%
	2018	23%	15%	4%	3%	4%	*	*	-	*	-	2%
Social Studies	2019	33%	27%	11%	7%	15%	-	-	-	*	-	10%
	2018	31%	26%	19%	14%	21%	-	-	-	-	*	19%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	63	57	68	60	-	-	-	-	63
	2018	69	71	59	49	66	*	-	-	*	*	59
ELA/Reading	2019	68	68	65	58	69	*	-	-	-	-	64
	2018	69	70	57	49	63	-	-	-	-	*	58
Mathematics	2019	70	71	61	55	66	*	-	-	-	-	63
	2018	70	71	61	49	70	*	-	-	*	-	60

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**Texas Education Agency
2019-20 School Report Card
FRANKLIN D ROOSEVELT H S (057905013)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	5.8%	5.8%	6.2%	0.0%	-	-	*	0.0%	5.9%
2017-18	1.9%	2.9%	5.3%	6.0%	4.3%	*	*	-	*	*	3.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	73.8%	76.9%	72.3%	*	-	-	-	-	75.4%
Graduates, TxCHSE, & Cont	94.1%	89.7%	77.9%	81.5%	75.9%	*	-	-	-	-	79.7%
Class of 2018											
Graduated	90.0%	87.3%	74.0%	67.3%	80.3%	-	*	-	-	*	77.6%
Graduates, TxCHSE, & Cont	94.3%	91.3%	82.1%	78.2%	86.4%	-	*	-	-	*	86.2%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	80.0%	72.2%	87.5%	-	*	-	-	*	83.2%
Graduates, TxCHSE, & Cont	93.9%	90.6%	80.8%	72.2%	89.1%	-	*	-	-	*	84.1%
Class of 2017											
Graduated	92.0%	91.2%	83.5%	75.0%	94.1%	-	*	-	-	-	86.5%
Graduates, TxCHSE, & Cont	93.7%	91.9%	83.5%	75.0%	94.1%	-	*	-	-	-	86.5%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	83.5%	75.0%	94.1%	-	*	-	-	-	86.5%
Graduates, TxCHSE, & Cont	93.7%	91.9%	83.5%	75.0%	94.1%	-	*	-	-	-	86.5%
Class of 2016											
Graduated	92.1%	91.8%	88.8%	87.3%	89.8%	*	-	-	-	-	90.3%
Graduates, TxCHSE, & Cont	93.4%	92.3%	88.8%	87.3%	89.8%	*	-	-	-	-	90.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	73.2%	77.3%	70.9%	*	-	-	-	-	75.2%
Class of 2018	90.0%	86.7%	73.4%	67.3%	79.1%	-	*	-	-	*	76.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.8%	90.7%	89.4%	91.7%	-	-	-	-	-	90.1%
Class of 2018	86.8%	85.2%	19.3%	8.3%	27.5%	-	-	-	-	*	19.5%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	29.8%	21.3%	35.6%	-	-	-	-	*	31.0%
2017-18	65.5%	56.5%	30.1%	25.0%	32.2%	-	-	-	-	*	30.4%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	-	?	-	-	*	100.0%
Average SAT Score											
2018-19	1027	928	851	859	838	-	-	-	-	*	854
2017-18	1036	929	868	863	871	-	*	-	-	-	866
Average ACT Score											
2018-19	20.6	17.1	14.8	14.8	14.6	-	-	-	-	*	14.9
2017-18	20.6	16.7	15.0	14.8	15.3	-	-	-	-	-	15.0

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
FRANKLIN D ROOSEVELT H S (057905013)

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**Texas Education Agency
2019-20 School Report Card
W W SAMUELL H S (057905014)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 1,931
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about W W SAMUELL H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	90.5%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	17.1%	21.6%	12.6%
Hispanic	80.7%	69.8%	52.8%
White	1.3%	5.8%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	0.1%	1.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.5%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	90.4%	85.9%	60.2%
Special Education	11.9%	9.4%	10.7%
English Learners	47.2%	45.6%	20.3%
Mobility Rate (2018-19)	18.2%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.8	17.3	16.4
Foreign Languages	21.1	20.8	18.7
Mathematics	17.5	19.0	17.8
Science	19.5	19.1	18.8
Social Studies	17.8	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,477	\$10,252	\$9,913
Instruction	\$5,070	\$5,515	\$5,558
Instructional Leadership	\$205	\$251	\$162
School Leadership	\$521	\$631	\$589

Texas Education Agency
2019-20 School Report Card
W W SAMUELL H S (057905014)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	62%	55%	63%	76%	*	*	*	67%	63%
	2018	77%	71%	64%	62%	64%	85%	100%	*	71%	*	66%
ELA/Reading	2019	75%	68%	44%	36%	46%	50%	*	-	*	*	45%
	2018	74%	66%	47%	43%	48%	82%	*	*	*	*	49%
Mathematics	2019	82%	80%	75%	63%	77%	-	*	-	-	*	75%
	2018	81%	77%	74%	72%	74%	*	*	-	*	*	75%
Science	2019	81%	76%	77%	78%	77%	*	*	-	-	*	77%
	2018	80%	74%	83%	85%	83%	*	*	*	*	*	86%
Social Studies	2019	81%	78%	93%	90%	93%	100%	-	*	*	-	93%
	2018	78%	77%	90%	87%	91%	*	-	*	*	-	92%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	37%	34%	37%	76%	*	*	*	56%	37%
	2018	48%	41%	38%	33%	38%	55%	80%	*	57%	*	39%
ELA/Reading	2019	48%	41%	23%	22%	23%	50%	*	-	*	*	23%
	2018	46%	38%	24%	21%	24%	64%	*	*	*	*	25%
Mathematics	2019	52%	49%	44%	33%	46%	-	*	-	-	*	44%
	2018	50%	45%	39%	36%	39%	*	*	-	*	*	41%
Science	2019	54%	45%	42%	39%	42%	*	*	-	-	*	42%
	2018	51%	42%	52%	46%	53%	*	*	*	*	*	55%
Social Studies	2019	55%	50%	72%	76%	71%	100%	-	*	*	-	73%
	2018	53%	50%	68%	57%	71%	*	-	*	*	-	69%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	12%	11%	12%	59%	*	*	*	11%	12%
	2018	22%	17%	10%	9%	10%	15%	20%	*	14%	*	10%
ELA/Reading	2019	21%	16%	2%	1%	2%	33%	*	-	*	*	2%
	2018	19%	15%	2%	1%	2%	9%	*	*	*	*	2%
Mathematics	2019	26%	24%	24%	19%	25%	-	*	-	-	*	24%
	2018	24%	21%	18%	15%	18%	*	*	-	*	*	18%
Science	2019	25%	19%	10%	14%	10%	*	*	-	-	*	10%
	2018	23%	15%	13%	12%	12%	*	*	*	*	*	14%
Social Studies	2019	33%	27%	38%	35%	38%	80%	-	*	*	-	37%
	2018	31%	26%	28%	25%	28%	*	-	*	*	-	28%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	66	60	68	*	*	-	*	*	67
	2018	69	71	63	58	64	67	*	*	*	*	63
ELA/Reading	2019	68	68	67	65	67	*	*	-	*	*	67
	2018	69	70	65	52	67	58	-	*	*	*	64
Mathematics	2019	70	71	66	54	68	-	*	-	-	*	66
	2018	70	71	62	64	61	*	*	-	*	*	62

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Texas Education Agency
2019-20 School Report Card
W W SAMUELL H S (057905014)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	3.4%	1.8%	3.8%	0.0%	0.0%	*	*	7.7%	3.4%
2017-18	1.9%	2.9%	2.8%	4.3%	2.5%	2.7%	*	*	*	0.0%	2.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	79.7%	78.2%	80.3%	*	-	*	*	-	79.5%
Graduates, TxCHSE, & Cont	94.1%	89.7%	88.8%	85.1%	90.0%	*	-	*	*	-	88.8%
Class of 2018											
Graduated	90.0%	87.3%	89.1%	90.2%	88.9%	80.0%	-	-	-	*	90.1%
Graduates, TxCHSE, & Cont	94.3%	91.3%	93.9%	92.7%	94.1%	100.0%	-	-	-	*	94.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	92.5%	93.8%	92.4%	80.0%	-	-	-	*	92.7%
Graduates, TxCHSE, & Cont	93.9%	90.6%	93.3%	93.8%	93.1%	100.0%	-	-	-	*	93.5%
Class of 2017											
Graduated	92.0%	91.2%	93.1%	87.5%	94.9%	*	*	*	*	-	93.4%
Graduates, TxCHSE, & Cont	93.7%	91.9%	93.8%	87.5%	95.7%	*	*	*	*	-	94.1%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	93.2%	86.4%	95.3%	*	*	*	*	*	93.5%
Graduates, TxCHSE, & Cont	93.7%	91.9%	93.8%	87.7%	95.8%	*	*	*	*	*	94.1%
Class of 2016											
Graduated	92.1%	91.8%	92.6%	92.2%	92.6%	*	*	-	-	-	93.0%
Graduates, TxCHSE, & Cont	93.4%	92.3%	93.2%	92.2%	93.4%	*	*	-	-	-	93.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	78.7%	76.4%	79.5%	*	-	*	*	-	78.5%
Class of 2018	90.0%	86.7%	88.0%	89.2%	88.1%	66.7%	-	-	-	*	89.4%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.8%	91.5%	86.2%	93.4%	*	-	*	-	-	90.6%
Class of 2018	86.8%	85.2%	79.8%	76.1%	80.7%	*	-	-	-	*	79.1%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	55.2%	55.1%	55.5%	*	-	*	-	*	54.3%
2017-18	65.5%	56.5%	55.7%	45.6%	58.3%	*	-	-	-	*	55.1%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	*	100.0%
Average SAT Score											
2018-19	1027	928	867	861	868	-	-	*	-	-	864
2017-18	1036	929	864	844	868	992	-	-	-	*	863
Average ACT Score											
2018-19	20.6	17.1	14.6	14.8	14.5	-	-	*	-	-	14.6
2017-18	20.6	16.7	14.9	14.8	14.9	*	-	-	-	*	14.9

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Texas Education Agency
2019-20 School Report Card
W W SAMUELL H S (057905014)

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**Texas Education Agency
2019-20 School Report Card
SEAGOVILLE H S (057905015)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 1,625
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SEAGOVILLE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	91.2%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	17.3%	21.6%	12.6%
Hispanic	73.0%	69.8%	52.8%
White	8.3%	5.8%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	0.1%	1.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	0.8%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	83.5%	85.9%	60.2%
Special Education	10.4%	9.4%	10.7%
English Learners	41.2%	45.6%	20.3%
Mobility Rate (2018-19)	17.5%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	14.4	17.3	16.4
Foreign Languages	15.7	20.8	18.7
Mathematics	16.1	19.0	17.8
Science	15.2	19.1	18.8
Social Studies	19.6	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,757	\$10,252	\$9,913
Instruction	\$5,177	\$5,515	\$5,558
Instructional Leadership	\$220	\$251	\$162
School Leadership	\$562	\$631	\$589

Texas Education Agency
2019-20 School Report Card
SEAGOVILLE H S (057905015)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	67%	62%	68%	65%	*	*	-	70%	65%
	2018	77%	71%	70%	67%	71%	73%	80%	*	57%	65%	71%
ELA/Reading	2019	75%	68%	51%	50%	52%	49%	*	-	-	48%	50%
	2018	74%	66%	56%	53%	55%	65%	*	*	*	47%	56%
Mathematics	2019	82%	80%	74%	59%	79%	64%	*	-	-	75%	73%
	2018	81%	77%	71%	68%	73%	65%	-	*	*	67%	72%
Science	2019	81%	76%	82%	76%	82%	78%	*	-	-	100%	81%
	2018	80%	74%	84%	78%	86%	80%	-	*	*	100%	85%
Social Studies	2019	81%	78%	91%	85%	92%	95%	-	*	-	100%	90%
	2018	78%	77%	93%	90%	94%	98%	*	*	*	*	94%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	42%	37%	43%	42%	*	*	-	51%	41%
	2018	48%	41%	41%	36%	42%	47%	40%	*	43%	32%	42%
ELA/Reading	2019	48%	41%	30%	30%	29%	34%	*	-	-	30%	29%
	2018	46%	38%	31%	28%	31%	41%	*	*	*	29%	31%
Mathematics	2019	52%	49%	45%	27%	50%	25%	*	-	-	75%	45%
	2018	50%	45%	31%	21%	34%	24%	-	*	*	17%	30%
Science	2019	54%	45%	52%	38%	54%	44%	*	-	-	75%	51%
	2018	51%	42%	48%	48%	49%	48%	-	*	*	40%	50%
Social Studies	2019	55%	50%	69%	63%	71%	74%	-	*	-	50%	68%
	2018	53%	50%	71%	63%	72%	88%	*	*	*	*	71%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	12%	10%	13%	17%	*	*	-	7%	12%
	2018	22%	17%	10%	10%	10%	13%	0%	*	14%	0%	10%
ELA/Reading	2019	21%	16%	1%	1%	1%	1%	*	-	-	0%	1%
	2018	19%	15%	1%	3%	1%	0%	*	*	*	0%	1%
Mathematics	2019	26%	24%	20%	6%	23%	14%	*	-	-	17%	20%
	2018	24%	21%	12%	8%	14%	5%	-	*	*	0%	10%
Science	2019	25%	19%	15%	8%	15%	25%	*	-	-	8%	14%
	2018	23%	15%	10%	11%	9%	16%	-	*	*	0%	9%
Social Studies	2019	33%	27%	38%	39%	37%	50%	-	*	-	17%	38%
	2018	31%	26%	34%	29%	33%	50%	*	*	*	*	32%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	71	67	72	60	*	-	-	91	70
	2018	69	71	65	62	66	62	*	*	*	60	64
ELA/Reading	2019	68	68	70	73	70	64	-	-	-	*	68
	2018	69	70	67	69	67	68	*	-	*	64	67
Mathematics	2019	70	71	72	59	76	55	*	-	-	100	72
	2018	70	71	61	56	64	54	-	*	*	*	60

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**Texas Education Agency
2019-20 School Report Card
SEAGOVILLE H S (057905015)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	3.0%	2.1%	2.8%	6.1%	0.0%	*	*	0.0%	3.3%
2017-18	1.9%	2.9%	2.5%	3.1%	2.0%	4.0%	*	*	*	6.7%	2.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	82.7%	84.4%	84.1%	73.0%	*	*	-	-	82.2%
Graduates, TxCHSE, & Cont	94.1%	89.7%	87.6%	90.9%	88.8%	75.7%	*	*	-	-	86.5%
Class of 2018											
Graduated	90.0%	87.3%	83.8%	86.4%	84.5%	76.9%	*	-	-	*	83.0%
Graduates, TxCHSE, & Cont	94.3%	91.3%	89.4%	87.9%	92.0%	80.8%	*	-	-	*	89.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	87.6%	86.4%	89.7%	80.8%	*	-	-	*	87.1%
Graduates, TxCHSE, & Cont	93.9%	90.6%	88.3%	87.9%	90.2%	80.8%	*	-	-	*	87.8%
Class of 2017											
Graduated	92.0%	91.2%	90.7%	95.2%	91.1%	84.3%	*	*	-	*	92.4%
Graduates, TxCHSE, & Cont	93.7%	91.9%	92.0%	95.2%	92.7%	86.3%	*	*	-	*	93.9%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	90.7%	95.2%	91.1%	84.6%	*	*	-	*	92.4%
Graduates, TxCHSE, & Cont	93.7%	91.9%	92.0%	96.8%	92.2%	86.5%	*	*	-	*	93.9%
Class of 2016											
Graduated	92.1%	91.8%	91.4%	86.4%	91.4%	94.7%	*	-	-	*	92.0%
Graduates, TxCHSE, & Cont	93.4%	92.3%	92.1%	86.4%	91.9%	96.5%	*	-	-	*	92.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	82.0%	83.5%	84.1%	69.2%	*	*	-	-	81.7%
Class of 2018	90.0%	86.7%	82.7%	85.1%	83.7%	76.9%	*	-	-	*	82.2%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	84.2%	*	*	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.8%	90.4%	85.5%	94.8%	72.0%	*	-	-	-	90.2%
Class of 2018	86.8%	85.2%	75.9%	69.2%	77.8%	78.4%	*	-	-	*	74.7%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	55.7%	46.2%	61.3%	40.3%	*	-	-	*	54.9%
2017-18	65.5%	56.5%	46.6%	24.6%	53.7%	46.3%	*	-	-	*	47.5%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	?	-	*	99.2%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%
Average SAT Score											
2018-19	1027	928	858	869	851	879	*	*	-	-	852
2017-18	1036	929	859	852	841	934	*	-	-	*	850
Average ACT Score											
2018-19	20.6	17.1	14.9	15.0	14.8	15.1	*	-	-	-	14.8
2017-18	20.6	16.7	14.8	14.5	14.4	16.9	*	-	-	*	14.5

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
SEAGOVILLE H S (057905015)

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**Texas Education Agency
2019-20 School Report Card
SOUTH OAK CLIFF H S (057905016)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 1,243
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SOUTH OAK CLIFF H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	91.3%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	68.9%	21.6%	12.6%
Hispanic	28.5%	69.8%	52.8%
White	0.7%	5.8%	27.0%
American Indian	0.1%	0.5%	0.4%
Asian	0.8%	1.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.9%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.9%	85.9%	60.2%
Special Education	13.1%	9.4%	10.7%
English Learners	18.4%	45.6%	20.3%
Mobility Rate (2018-19)	28.1%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.1	17.3	16.4
Foreign Languages	22.0	20.8	18.7
Mathematics	18.3	19.0	17.8
Science	21.0	19.1	18.8
Social Studies	20.1	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,763	\$10,252	\$9,913
Instruction	\$5,574	\$5,515	\$5,558
Instructional Leadership	\$265	\$251	\$162
School Leadership	\$764	\$631	\$589

Texas Education Agency
2019-20 School Report Card
SOUTH OAK CLIFF H S (057905016)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	65%	65%	65%	57%	-	73%	-	100%	65%
	2018	77%	71%	61%	60%	64%	42%	*	69%	*	57%	61%
ELA/Reading	2019	75%	68%	47%	47%	46%	*	-	57%	-	*	47%
	2018	74%	66%	42%	40%	46%	*	*	43%	*	*	42%
Mathematics	2019	82%	80%	87%	84%	93%	*	-	*	-	*	87%
	2018	81%	77%	76%	75%	78%	*	-	*	*	*	76%
Science	2019	81%	76%	80%	80%	78%	*	-	*	-	*	80%
	2018	80%	74%	77%	79%	75%	*	-	*	*	*	78%
Social Studies	2019	81%	78%	90%	89%	92%	-	-	*	-	*	90%
	2018	78%	77%	89%	87%	93%	*	-	*	-	-	88%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	35%	34%	37%	14%	-	40%	-	50%	35%
	2018	48%	41%	30%	28%	34%	25%	*	38%	*	43%	31%
ELA/Reading	2019	48%	41%	25%	24%	26%	*	-	29%	-	*	25%
	2018	46%	38%	19%	17%	24%	*	*	29%	*	*	19%
Mathematics	2019	52%	49%	52%	51%	57%	*	-	*	-	*	53%
	2018	50%	45%	38%	38%	42%	*	-	*	*	*	40%
Science	2019	54%	45%	30%	31%	29%	*	-	*	-	*	30%
	2018	51%	42%	33%	33%	33%	*	-	*	*	*	34%
Social Studies	2019	55%	50%	55%	52%	64%	-	-	*	-	*	55%
	2018	53%	50%	54%	50%	59%	*	-	*	-	-	55%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	9%	8%	10%	0%	-	7%	-	0%	9%
	2018	22%	17%	6%	6%	6%	0%	*	8%	*	0%	6%
ELA/Reading	2019	21%	16%	2%	2%	2%	*	-	0%	-	*	2%
	2018	19%	15%	0%	0%	1%	*	*	0%	*	*	1%
Mathematics	2019	26%	24%	25%	23%	29%	*	-	*	-	*	25%
	2018	24%	21%	14%	15%	15%	*	-	*	*	*	14%
Science	2019	25%	19%	3%	3%	4%	*	-	*	-	*	3%
	2018	23%	15%	3%	4%	2%	*	-	*	*	*	4%
Social Studies	2019	33%	27%	22%	21%	24%	-	-	*	-	*	21%
	2018	31%	26%	17%	15%	20%	*	-	*	-	-	17%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	70	72	68	*	-	*	-	*	70
	2018	69	71	68	67	69	*	-	*	-	*	69
ELA/Reading	2019	68	68	63	66	59	*	-	-	-	*	64
	2018	69	70	66	65	68	*	-	*	-	-	67
Mathematics	2019	70	71	78	78	80	*	-	*	-	*	77
	2018	70	71	70	70	71	-	-	-	-	*	70

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Texas Education Agency
2019-20 School Report Card
SOUTH OAK CLIFF H S (057905016)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
Annual Dropout Rate (Gr 9-12)												
2018-19	1.9%	3.3%	3.0%	3.0%	3.1%	7.1%	*	0.0%	-	0.0%	2.8%	
2017-18	1.9%	2.9%	5.7%	5.1%	6.7%	7.7%	*	0.0%	*	12.5%	3.7%	
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2019												
Graduated	90.0%	85.4%	76.3%	77.9%	72.6%	-	-	*	*	*	79.9%	
Graduates, TxCHSE, & Cont	94.1%	89.7%	81.2%	84.2%	74.0%	-	-	*	*	*	85.5%	
Class of 2018												
Graduated	90.0%	87.3%	79.4%	82.0%	72.2%	*	*	*	-	-	83.8%	
Graduates, TxCHSE, & Cont	94.3%	91.3%	82.6%	85.0%	76.4%	*	*	*	-	-	87.6%	
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2018												
Graduated	92.2%	90.0%	82.6%	85.1%	76.1%	*	*	*	-	-	87.7%	
Graduates, TxCHSE, & Cont	93.9%	90.6%	83.0%	85.1%	77.5%	*	*	*	-	-	88.1%	
Class of 2017												
Graduated	92.0%	91.2%	84.6%	88.8%	71.0%	-	-	*	-	*	85.7%	
Graduates, TxCHSE, & Cont	93.7%	91.9%	85.4%	89.3%	72.6%	-	-	*	-	*	86.7%	
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2017												
Graduated	92.4%	91.4%	85.1%	88.9%	72.6%	-	-	*	-	*	86.3%	
Graduates, TxCHSE, & Cont	93.7%	91.9%	85.1%	88.9%	72.6%	-	-	*	-	*	86.3%	
Class of 2016												
Graduated	92.1%	91.8%	83.1%	82.5%	84.1%	-	*	*	-	-	84.8%	
Graduates, TxCHSE, & Cont	93.4%	92.3%	83.5%	83.0%	84.1%	-	*	*	-	-	85.2%	
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)												
Class of 2019	90.0%	84.8%	74.9%	76.3%	71.6%	-	-	*	*	*	78.6%	
Class of 2018	90.0%	86.7%	78.2%	80.5%	72.2%	*	*	*	-	-	83.1%	
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2019	73.3%	84.2%	*	*	-	-	-	-	-	-	-	
Class of 2018	68.5%	72.0%	*	*	-	-	-	-	-	-	*	
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2019	87.6%	91.8%	97.5%	97.9%	96.2%	-	-	*	-	*	97.3%	
Class of 2018	86.8%	85.2%	93.5%	92.6%	96.1%	-	*	*	-	-	93.3%	
College, Career, and Military Ready (Annual Graduates)												
2018-19	72.9%	60.5%	40.3%	39.2%	43.0%	-	-	*	-	*	39.6%	
2017-18	65.5%	56.5%	45.1%	46.2%	43.0%	-	*	*	-	-	44.7%	
SAT/ACT Results (Annual Graduates)												
Tested												
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	-	-	*	-	*	100.0%	
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	-	100.0%	
Average SAT Score												
2018-19	1027	928	845	831	880	-	-	*	-	*	842	
2017-18	1036	929	826	822	839	-	*	*	-	-	827	
Average ACT Score												
2018-19	20.6	17.1	15.2	15.1	15.2	-	-	*	-	-	15.1	
2017-18	20.6	16.7	13.8	13.7	14.2	-	*	*	-	-	13.9	

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Texas Education Agency
2019-20 School Report Card
SOUTH OAK CLIFF H S (057905016)

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**Texas Education Agency
2019-20 School Report Card
H GRADY SPRUCE H S (057905017)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 1,814
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about H GRADY SPRUCE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	90.1%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	19.8%	21.6%	12.6%
Hispanic	77.2%	69.8%	52.8%
White	1.8%	5.8%	27.0%
American Indian	0.7%	0.5%	0.4%
Asian	0.1%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.8%	85.9%	60.2%
Special Education	12.7%	9.4%	10.7%
English Learners	57.0%	45.6%	20.3%
Mobility Rate (2018-19)	21.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.0	17.3	16.4
Foreign Languages	20.9	20.8	18.7
Mathematics	20.2	19.0	17.8
Science	20.3	19.1	18.8
Social Studies	20.6	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,340	\$10,252	\$9,913
Instruction	\$4,939	\$5,515	\$5,558
Instructional Leadership	\$218	\$251	\$162
School Leadership	\$545	\$631	\$589

Texas Education Agency
2019-20 School Report Card
H GRADY SPRUCE H S (057905017)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	63%	56%	64%	77%	73%	-	-	*	63%
	2018	77%	71%	62%	61%	62%	67%	17%	-	-	83%	63%
ELA/Reading	2019	75%	68%	45%	39%	46%	57%	50%	-	-	*	45%
	2018	74%	66%	42%	40%	42%	50%	*	-	-	*	43%
Mathematics	2019	82%	80%	85%	79%	86%	100%	*	-	-	-	84%
	2018	81%	77%	85%	77%	87%	71%	*	-	-	-	86%
Science	2019	81%	76%	72%	59%	75%	90%	*	-	-	-	72%
	2018	80%	74%	76%	77%	75%	83%	-	-	-	*	77%
Social Studies	2019	81%	78%	90%	85%	91%	100%	-	-	-	-	90%
	2018	78%	77%	91%	92%	91%	88%	*	-	-	*	91%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	36%	32%	37%	55%	36%	-	-	*	36%
	2018	48%	41%	36%	32%	37%	54%	17%	-	-	50%	37%
ELA/Reading	2019	48%	41%	22%	18%	22%	48%	17%	-	-	*	21%
	2018	46%	38%	19%	16%	19%	33%	*	-	-	*	19%
Mathematics	2019	52%	49%	63%	52%	66%	71%	*	-	-	-	63%
	2018	50%	45%	60%	53%	62%	57%	*	-	-	-	63%
Science	2019	54%	45%	34%	32%	34%	50%	*	-	-	-	33%
	2018	51%	42%	37%	30%	38%	67%	-	-	-	*	38%
Social Studies	2019	55%	50%	66%	63%	66%	67%	-	-	-	-	67%
	2018	53%	50%	69%	66%	69%	88%	*	-	-	*	68%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	13%	7%	14%	14%	18%	-	-	*	13%
	2018	22%	17%	11%	8%	12%	18%	0%	-	-	33%	11%
ELA/Reading	2019	21%	16%	1%	1%	1%	5%	0%	-	-	*	1%
	2018	19%	15%	1%	1%	1%	6%	*	-	-	*	1%
Mathematics	2019	26%	24%	38%	16%	45%	29%	*	-	-	-	38%
	2018	24%	21%	28%	18%	30%	29%	*	-	-	-	28%
Science	2019	25%	19%	6%	4%	7%	10%	*	-	-	-	6%
	2018	23%	15%	6%	7%	5%	17%	-	-	-	*	6%
Social Studies	2019	33%	27%	35%	25%	37%	33%	-	-	-	-	35%
	2018	31%	26%	33%	22%	36%	38%	*	-	-	*	32%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	72	67	73	79	*	-	-	*	72
	2018	69	71	71	65	72	72	-	-	-	-	71
ELA/Reading	2019	68	68	64	61	64	70	-	-	-	*	64
	2018	69	70	59	55	61	*	-	-	-	-	60
Mathematics	2019	70	71	81	72	83	86	*	-	-	-	80
	2018	70	71	83	74	85	90	-	-	-	-	84

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Texas Education Agency
2019-20 School Report Card
H GRADY SPRUCE H S (057905017)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	4.3%	3.2%	4.5%	6.7%	11.1%	-	-	0.0%	3.7%
2017-18	1.9%	2.9%	3.1%	4.0%	2.8%	5.9%	0.0%	-	*	0.0%	2.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	75.8%	74.1%	75.7%	88.9%	*	-	-	*	78.4%
Graduates, TxCHSE, & Cont	94.1%	89.7%	83.2%	80.0%	83.7%	88.9%	*	-	-	*	85.3%
Class of 2018											
Graduated	90.0%	87.3%	77.8%	81.2%	78.1%	40.0%	-	-	-	*	81.5%
Graduates, TxCHSE, & Cont	94.3%	91.3%	82.0%	85.5%	82.1%	50.0%	-	-	-	*	84.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	79.6%	85.3%	79.5%	40.0%	-	-	-	*	83.3%
Graduates, TxCHSE, & Cont	93.9%	90.6%	80.9%	85.3%	80.8%	50.0%	-	-	-	*	84.5%
Class of 2017											
Graduated	92.0%	91.2%	81.6%	74.2%	85.2%	33.3%	*	-	-	-	84.9%
Graduates, TxCHSE, & Cont	93.7%	91.9%	81.6%	74.2%	85.2%	33.3%	*	-	-	-	84.9%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	81.1%	74.2%	84.5%	33.3%	*	-	-	-	84.6%
Graduates, TxCHSE, & Cont	93.7%	91.9%	81.8%	74.2%	85.3%	33.3%	*	-	-	-	84.9%
Class of 2016											
Graduated	92.1%	91.8%	81.4%	80.4%	82.2%	60.0%	*	-	-	*	84.6%
Graduates, TxCHSE, & Cont	93.4%	92.3%	82.6%	80.4%	83.3%	70.0%	*	-	-	*	86.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	74.9%	71.6%	75.2%	88.9%	*	-	-	*	77.3%
Class of 2018	90.0%	86.7%	76.9%	81.2%	76.9%	40.0%	-	-	-	*	80.8%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	84.2%	*	-	*	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	85.7%	*	*	-	-	-	-	-	80.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.8%	84.7%	82.3%	85.8%	75.0%	*	-	-	*	84.9%
Class of 2018	86.8%	85.2%	87.3%	77.8%	90.5%	*	-	-	-	*	87.7%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	60.0%	52.3%	61.9%	57.1%	*	-	-	*	59.3%
2017-18	65.5%	56.5%	49.0%	41.1%	50.6%	66.7%	-	-	-	*	50.5%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%
Average SAT Score											
2018-19	1027	928	866	846	872	840	*	-	-	*	864
2017-18	1036	929	848	839	850	864	-	-	-	*	847
Average ACT Score											
2018-19	20.6	17.1	15.5	15.1	15.7	15.2	*	-	-	*	15.5
2017-18	20.6	16.7	14.8	14.6	14.8	15.6	-	-	-	-	14.8

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Texas Education Agency
2019-20 School Report Card
H GRADY SPRUCE H S (057905017)

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**Texas Education Agency
2019-20 School Report Card
SUNSET H S (057905018)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 2,025
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SUNSET H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	90.4%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	2.0%	21.6%	12.6%
Hispanic	96.2%	69.8%	52.8%
White	1.1%	5.8%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	0.1%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.1%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	75.8%	85.9%	60.2%
Special Education	8.8%	9.4%	10.7%
English Learners	34.7%	45.6%	20.3%
Mobility Rate (2018-19)	12.2%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.2	17.3	16.4
Foreign Languages	24.8	20.8	18.7
Mathematics	21.5	19.0	17.8
Science	21.3	19.1	18.8
Social Studies	23.7	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,084	\$10,252	\$9,913
Instruction	\$4,711	\$5,515	\$5,558
Instructional Leadership	\$190	\$251	\$162
School Leadership	\$521	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
SUNSET H S (057905018)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	72%	59%	72%	68%	75%	*	-	-	72%
	2018	77%	71%	73%	61%	73%	68%	100%	83%	*	-	73%
ELA/Reading	2019	75%	68%	56%	47%	56%	54%	*	*	*	-	55%
	2018	74%	66%	56%	44%	57%	42%	*	*	*	-	57%
Mathematics	2019	82%	80%	88%	71%	89%	60%	*	-	-	-	89%
	2018	81%	77%	90%	65%	91%	100%	*	*	-	-	90%
Science	2019	81%	76%	84%	67%	84%	100%	*	-	-	-	83%
	2018	80%	74%	85%	71%	86%	*	*	*	*	-	85%
Social Studies	2019	81%	78%	92%	80%	92%	*	*	*	-	-	91%
	2018	78%	77%	91%	100%	91%	*	*	*	*	-	92%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	48%	40%	48%	52%	63%	*	-	-	48%
	2018	48%	41%	45%	40%	45%	55%	88%	50%	*	-	45%
ELA/Reading	2019	48%	41%	34%	31%	34%	38%	*	*	-	-	33%
	2018	46%	38%	30%	26%	30%	33%	*	*	*	-	30%
Mathematics	2019	52%	49%	73%	57%	73%	60%	*	-	-	-	74%
	2018	50%	45%	73%	53%	74%	60%	*	*	-	-	71%
Science	2019	54%	45%	49%	40%	50%	60%	*	-	-	-	48%
	2018	51%	42%	49%	48%	49%	*	*	*	*	-	49%
Social Studies	2019	55%	50%	67%	60%	67%	*	*	*	-	-	66%
	2018	53%	50%	60%	50%	59%	*	*	*	*	-	61%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	16%	13%	16%	20%	13%	*	-	-	16%
	2018	22%	17%	13%	11%	13%	9%	38%	17%	*	-	13%
ELA/Reading	2019	21%	16%	2%	0%	2%	8%	*	*	-	-	2%
	2018	19%	15%	1%	0%	1%	0%	*	*	*	-	2%
Mathematics	2019	26%	24%	50%	36%	51%	40%	*	-	-	-	51%
	2018	24%	21%	42%	29%	43%	20%	*	*	-	-	42%
Science	2019	25%	19%	11%	13%	11%	20%	*	-	-	-	11%
	2018	23%	15%	10%	5%	10%	*	*	*	*	-	10%
Social Studies	2019	33%	27%	33%	40%	32%	*	*	*	-	-	33%
	2018	31%	26%	25%	38%	24%	*	*	*	*	-	25%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	76	70	76	92	*	*	-	-	75
	2018	69	71	79	66	79	*	*	-	*	-	78
ELA/Reading	2019	68	68	68	59	68	*	*	*	-	-	66
	2018	69	70	70	58	70	*	*	-	*	-	69
Mathematics	2019	70	71	84	83	84	*	*	-	-	-	85
	2018	70	71	88	69	88	*	*	-	-	-	87

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**Texas Education Agency
2019-20 School Report Card
SUNSET H S (057905018)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
Annual Dropout Rate (Gr 9-12)												
2018-19	1.9%	3.3%	2.9%	1.8%	2.9%	0.0%	8.3%	0.0%	*	*	2.8%	
2017-18	1.9%	2.9%	2.4%	4.1%	2.4%	0.0%	10.0%	20.0%	*	0.0%	2.4%	
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2019												
Graduated	90.0%	85.4%	87.8%	90.0%	88.6%	50.0%	*	*	-	-	87.1%	
Graduates, TxCHSE, & Cont	94.1%	89.7%	91.0%	90.0%	91.6%	83.3%	*	*	-	-	90.3%	
Class of 2018												
Graduated	90.0%	87.3%	90.9%	72.7%	91.2%	100.0%	*	-	*	*	92.1%	
Graduates, TxCHSE, & Cont	94.3%	91.3%	93.5%	81.8%	93.7%	100.0%	*	-	*	*	94.4%	
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2018												
Graduated	92.2%	90.0%	92.5%	81.8%	92.6%	100.0%	*	-	*	*	93.8%	
Graduates, TxCHSE, & Cont	93.9%	90.6%	92.7%	81.8%	92.8%	100.0%	*	-	*	*	94.0%	
Class of 2017												
Graduated	92.0%	91.2%	90.9%	100.0%	91.0%	71.4%	-	*	-	-	91.8%	
Graduates, TxCHSE, & Cont	93.7%	91.9%	92.3%	100.0%	92.3%	85.7%	-	*	-	-	92.7%	
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2017												
Graduated	92.4%	91.4%	91.7%	100.0%	91.8%	71.4%	-	*	-	-	92.4%	
Graduates, TxCHSE, & Cont	93.7%	91.9%	92.3%	100.0%	92.3%	85.7%	-	*	-	-	92.6%	
Class of 2016												
Graduated	92.1%	91.8%	92.7%	*	92.8%	80.0%	*	-	-	*	93.1%	
Graduates, TxCHSE, & Cont	93.4%	92.3%	93.2%	*	93.3%	80.0%	*	-	-	*	93.5%	
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)												
Class of 2019	90.0%	84.8%	87.1%	90.0%	87.9%	50.0%	*	*	-	-	86.2%	
Class of 2018	90.0%	86.7%	90.4%	72.7%	90.6%	100.0%	*	-	*	*	91.5%	
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	
Class of 2018	68.5%	72.0%	*	-	*	-	-	-	-	-	-	
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2019	87.6%	91.8%	91.5%	88.9%	91.6%	*	*	*	-	-	90.0%	
Class of 2018	86.8%	85.2%	89.4%	100.0%	89.5%	83.3%	*	-	*	*	89.2%	
College, Career, and Military Ready (Annual Graduates)												
2018-19	72.9%	60.5%	62.2%	30.0%	62.6%	*	*	*	-	-	62.5%	
2017-18	65.5%	56.5%	53.6%	43.8%	53.4%	78.6%	*	-	*	*	53.4%	
SAT/ACT Results (Annual Graduates)												
Tested												
2018-19	75.0%	100.0%	99.1%	100.0%	98.8%	*	*	*	-	-	97.1%	
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	85.7%	*	-	*	*	100.0%	
Average SAT Score												
2018-19	1027	928	892	888	890	*	*	*	-	-	889	
2017-18	1036	929	883	794	883	*	*	-	*	*	881	
Average ACT Score												
2018-19	20.6	17.1	15.9	15.0	15.9	*	*	*	-	-	15.8	
2017-18	20.6	16.7	14.9	12.6	15.0	16.4	*	-	*	*	14.9	

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**Texas Education Agency
2019-20 School Report Card
SUNSET H S (057905018)**

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**Texas Education Agency
2019-20 School Report Card
W T WHITE H S (057905021)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 2,095
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about W T WHITE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	91.8%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	10.6%	21.6%	12.6%
Hispanic	81.5%	69.8%	52.8%
White	5.5%	5.8%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	1.1%	1.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	0.7%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	66.8%	85.9%	60.2%
Special Education	6.9%	9.4%	10.7%
English Learners	49.0%	45.6%	20.3%
Mobility Rate (2018-19)	18.8%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.2	17.3	16.4
Foreign Languages	18.6	20.8	18.7
Mathematics	19.3	19.0	17.8
Science	17.7	19.1	18.8
Social Studies	17.2	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,736	\$10,252	\$9,913
Instruction	\$4,556	\$5,515	\$5,558
Instructional Leadership	\$178	\$251	\$162
School Leadership	\$479	\$631	\$589

Texas Education Agency
2019-20 School Report Card
W T WHITE H S (057905021)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	69%	75%	68%	78%	44%	83%	-	93%	69%
	2018	77%	71%	67%	73%	65%	79%	58%	76%	*	91%	69%
ELA/Reading	2019	75%	68%	57%	66%	55%	72%	*	68%	-	86%	57%
	2018	74%	66%	52%	60%	51%	63%	41%	64%	*	85%	55%
Mathematics	2019	82%	80%	65%	66%	64%	73%	*	*	-	100%	65%
	2018	81%	77%	67%	71%	66%	76%	80%	71%	-	83%	70%
Science	2019	81%	76%	86%	92%	86%	83%	*	100%	-	100%	87%
	2018	80%	74%	90%	90%	89%	100%	83%	100%	-	100%	90%
Social Studies	2019	81%	78%	89%	89%	89%	92%	*	100%	-	100%	88%
	2018	78%	77%	88%	91%	87%	97%	60%	88%	-	100%	88%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	44%	49%	42%	57%	33%	71%	-	63%	43%
	2018	48%	41%	39%	41%	37%	62%	27%	60%	*	78%	40%
ELA/Reading	2019	48%	41%	36%	45%	33%	54%	*	53%	-	55%	34%
	2018	46%	38%	31%	39%	29%	49%	29%	52%	*	77%	31%
Mathematics	2019	52%	49%	34%	32%	33%	41%	*	*	-	33%	35%
	2018	50%	45%	24%	24%	23%	29%	40%	29%	-	50%	27%
Science	2019	54%	45%	55%	56%	54%	65%	*	90%	-	80%	56%
	2018	51%	42%	55%	45%	55%	79%	17%	90%	-	86%	55%
Social Studies	2019	55%	50%	67%	68%	65%	72%	*	100%	-	100%	64%
	2018	53%	50%	62%	54%	61%	92%	20%	75%	-	100%	62%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	13%	14%	12%	21%	11%	29%	-	10%	12%
	2018	22%	17%	10%	9%	9%	25%	6%	28%	*	34%	9%
ELA/Reading	2019	21%	16%	2%	3%	2%	3%	*	5%	-	0%	2%
	2018	19%	15%	3%	3%	2%	11%	6%	12%	*	15%	3%
Mathematics	2019	26%	24%	14%	9%	14%	23%	*	*	-	17%	13%
	2018	24%	21%	8%	2%	8%	6%	20%	14%	-	33%	8%
Science	2019	25%	19%	17%	15%	16%	30%	*	40%	-	0%	17%
	2018	23%	15%	12%	12%	11%	7%	0%	40%	-	14%	10%
Social Studies	2019	33%	27%	38%	45%	36%	56%	*	67%	-	43%	35%
	2018	31%	26%	33%	24%	30%	64%	0%	75%	-	100%	30%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	63	63	63	63	*	59	-	79	63
	2018	69	71	61	73	59	67	56	55	-	89	60
ELA/Reading	2019	68	68	66	67	65	69	-	65	-	81	66
	2018	69	70	67	82	65	69	40	64	-	100	65
Mathematics	2019	70	71	59	58	59	58	*	*	-	*	59
	2018	70	71	52	60	51	63	*	*	-	*	54

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**Texas Education Agency
2019-20 School Report Card
W T WHITE H S (057905021)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	6.3%	5.6%	6.5%	4.9%	0.0%	3.3%	*	9.1%	5.3%
2017-18	1.9%	2.9%	3.3%	1.5%	3.4%	3.1%	0.0%	4.9%	*	14.3%	2.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	77.3%	82.5%	75.6%	88.9%	*	85.7%	-	66.7%	79.0%
Graduates, TxCHSE, & Cont	94.1%	89.7%	83.6%	87.3%	82.7%	91.7%	*	85.7%	-	66.7%	85.0%
Class of 2018											
Graduated	90.0%	87.3%	82.5%	92.3%	80.6%	85.3%	-	91.7%	*	85.7%	85.6%
Graduates, TxCHSE, & Cont	94.3%	91.3%	89.2%	96.2%	87.8%	94.1%	-	91.7%	*	85.7%	90.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	85.7%	92.3%	84.3%	87.9%	-	91.7%	*	85.7%	87.7%
Graduates, TxCHSE, & Cont	93.9%	90.6%	86.9%	94.2%	85.1%	90.9%	-	91.7%	*	100.0%	89.3%
Class of 2017											
Graduated	92.0%	91.2%	88.5%	94.2%	87.9%	87.5%	*	80.0%	*	100.0%	90.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	90.0%	94.2%	89.7%	89.1%	*	80.0%	*	100.0%	91.2%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	88.7%	94.2%	88.2%	87.5%	*	80.0%	*	100.0%	90.3%
Graduates, TxCHSE, & Cont	93.7%	91.9%	90.1%	94.2%	89.8%	89.1%	*	80.0%	*	100.0%	91.2%
Class of 2016											
Graduated	92.1%	91.8%	91.5%	91.4%	91.1%	94.3%	*	100.0%	*	80.0%	94.2%
Graduates, TxCHSE, & Cont	93.4%	92.3%	92.3%	94.8%	91.3%	96.2%	*	100.0%	*	80.0%	94.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	77.1%	82.8%	75.3%	89.2%	*	85.7%	-	66.7%	78.6%
Class of 2018	90.0%	86.7%	82.3%	90.9%	80.4%	85.3%	-	91.7%	*	85.7%	85.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	84.2%	*	-	*	-	-	-	-	-	*
Class of 2018	68.5%	72.0%	20.0%	*	*	-	-	-	*	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.8%	80.5%	76.0%	81.6%	77.4%	*	66.7%	-	*	81.4%
Class of 2018	86.8%	85.2%	17.0%	8.5%	16.1%	28.6%	-	54.5%	*	16.7%	15.5%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	56.3%	48.1%	54.6%	82.8%	*	*	-	*	57.1%
2017-18	65.5%	56.5%	54.5%	37.0%	54.0%	70.6%	-	88.5%	*	66.7%	53.2%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	97.1%	-	100.0%	*	100.0%	100.0%
Average SAT Score											
2018-19	1027	928	931	919	916	1092	*	1017	-	1140	918
2017-18	1036	929	953	926	939	1056	-	1077	*	1062	937
Average ACT Score											
2018-19	20.6	17.1	17.2	16.9	16.7	22.0	*	*	-	24.8	16.7
2017-18	20.6	16.7	17.1	16.6	16.6	20.0	-	22.0	*	19.1	16.7

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 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
W T WHITE H S (057905021)

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**Texas Education Agency
2019-20 School Report Card
WOODROW WILSON H S (057905022)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 1,915
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WOODROW WILSON H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.3%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	7.1%	21.6%	12.6%
Hispanic	59.2%	69.8%	52.8%
White	30.3%	5.8%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	1.0%	1.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	2.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	52.3%	85.9%	60.2%
Special Education	9.5%	9.4%	10.7%
English Learners	28.2%	45.6%	20.3%
Mobility Rate (2018-19)	9.3%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.0	17.3	16.4
Foreign Languages	22.1	20.8	18.7
Mathematics	19.6	19.0	17.8
Science	19.8	19.1	18.8
Social Studies	21.0	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,591	\$10,252	\$9,913
Instruction	\$4,518	\$5,515	\$5,558
Instructional Leadership	\$185	\$251	\$162
School Leadership	\$441	\$631	\$589

Texas Education Agency
2019-20 School Report Card
WOODROW WILSON H S (057905022)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	83%	75%	79%	99%	83%	58%	-	88%	78%
	2018	77%	71%	80%	70%	76%	98%	50%	80%	-	88%	74%
ELA/Reading	2019	75%	68%	72%	57%	67%	97%	*	43%	-	78%	64%
	2018	74%	66%	69%	54%	62%	96%	33%	69%	-	83%	61%
Mathematics	2019	82%	80%	94%	93%	94%	100%	-	*	-	83%	93%
	2018	81%	77%	86%	83%	85%	93%	*	80%	-	88%	84%
Science	2019	81%	76%	91%	93%	86%	100%	*	*	-	100%	87%
	2018	80%	74%	90%	81%	87%	99%	*	89%	-	90%	85%
Social Studies	2019	81%	78%	93%	85%	91%	99%	*	*	-	100%	89%
	2018	78%	77%	93%	88%	90%	100%	-	*	-	100%	90%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	67%	54%	59%	95%	67%	46%	-	82%	56%
	2018	48%	41%	60%	38%	51%	93%	50%	67%	-	70%	49%
ELA/Reading	2019	48%	41%	56%	39%	47%	93%	*	29%	-	72%	43%
	2018	46%	38%	51%	31%	40%	90%	33%	62%	-	78%	38%
Mathematics	2019	52%	49%	77%	70%	76%	93%	-	*	-	67%	73%
	2018	50%	45%	59%	38%	58%	85%	*	60%	-	38%	56%
Science	2019	54%	45%	75%	75%	65%	97%	*	*	-	100%	63%
	2018	51%	42%	66%	48%	56%	96%	*	67%	-	60%	53%
Social Studies	2019	55%	50%	79%	59%	73%	96%	*	*	-	92%	69%
	2018	53%	50%	76%	47%	69%	97%	-	*	-	100%	68%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	30%	22%	21%	57%	17%	33%	-	54%	20%
	2018	22%	17%	24%	11%	16%	50%	25%	43%	-	37%	16%
ELA/Reading	2019	21%	16%	10%	2%	4%	29%	*	14%	-	28%	3%
	2018	19%	15%	10%	4%	4%	29%	17%	31%	-	22%	4%
Mathematics	2019	26%	24%	54%	53%	50%	80%	-	*	-	67%	48%
	2018	24%	21%	33%	21%	31%	56%	*	40%	-	25%	30%
Science	2019	25%	19%	41%	30%	25%	73%	*	*	-	76%	21%
	2018	23%	15%	30%	15%	16%	68%	*	44%	-	50%	17%
Social Studies	2019	33%	27%	55%	38%	42%	86%	*	*	-	85%	38%
	2018	31%	26%	45%	19%	34%	75%	-	*	-	71%	34%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	78	76	79	77	*	61	-	71	78
	2018	69	71	73	64	75	72	*	68	-	61	73
ELA/Reading	2019	68	68	71	63	72	72	*	56	-	69	68
	2018	69	70	71	60	73	70	*	83	-	75	72
Mathematics	2019	70	71	90	93	89	100	-	*	-	*	89
	2018	70	71	76	68	78	88	-	50	-	42	76

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Texas Education Agency
2019-20 School Report Card
WOODROW WILSON H S (057905022)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	1.8%	3.3%	1.6%	1.5%	14.3%	4.5%	*	2.7%	1.7%
2017-18	1.9%	2.9%	2.7%	2.1%	3.0%	1.7%	9.1%	8.7%	-	3.2%	2.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	92.4%	88.9%	93.7%	92.1%	*	*	-	85.7%	91.4%
Graduates, TxCHSE, & Cont	94.1%	89.7%	94.5%	94.4%	95.4%	94.2%	*	*	-	85.7%	95.0%
Class of 2018											
Graduated	90.0%	87.3%	91.8%	85.3%	90.3%	98.1%	*	80.0%	-	100.0%	91.4%
Graduates, TxCHSE, & Cont	94.3%	91.3%	94.3%	91.2%	92.7%	99.1%	*	100.0%	-	100.0%	92.9%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	94.0%	90.9%	92.3%	99.1%	*	*	-	100.0%	93.6%
Graduates, TxCHSE, & Cont	93.9%	90.6%	94.5%	90.9%	93.0%	99.1%	*	*	-	100.0%	94.0%
Class of 2017											
Graduated	92.0%	91.2%	96.0%	96.7%	95.8%	96.0%	-	*	*	100.0%	95.5%
Graduates, TxCHSE, & Cont	93.7%	91.9%	96.6%	100.0%	96.2%	96.0%	-	*	*	100.0%	95.9%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	96.3%	100.0%	95.8%	96.0%	-	*	*	100.0%	95.9%
Graduates, TxCHSE, & Cont	93.7%	91.9%	96.8%	100.0%	96.7%	96.0%	-	*	*	100.0%	96.3%
Class of 2016											
Graduated	92.1%	91.8%	96.6%	93.0%	96.9%	97.5%	-	100.0%	*	*	95.9%
Graduates, TxCHSE, & Cont	93.4%	92.3%	97.2%	93.0%	97.2%	98.8%	-	100.0%	*	*	95.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	92.4%	88.9%	93.7%	92.1%	*	*	-	85.7%	91.4%
Class of 2018	90.0%	86.7%	91.6%	85.3%	90.0%	98.1%	*	80.0%	-	100.0%	91.4%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	84.2%	*	*	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	92.9%	*	83.3%	*	-	*	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.8%	97.0%	100.0%	95.8%	98.4%	-	*	-	100.0%	97.0%
Class of 2018	86.8%	85.2%	95.2%	96.6%	93.2%	99.0%	*	*	-	100.0%	92.9%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	69.6%	54.5%	60.4%	92.2%	*	*	-	83.3%	64.6%
2017-18	65.5%	56.5%	57.5%	56.1%	45.7%	84.7%	*	*	-	100.0%	47.1%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	100.0%
Average SAT Score											
2018-19	1027	928	1014	931	944	1171	-	*	-	1100	945
2017-18	1036	929	996	969	926	1162	*	*	-	1128	928
Average ACT Score											
2018-19	20.6	17.1	20.1	16.3	17.5	25.8	-	*	-	22.8	17.6
2017-18	20.6	16.7	18.8	18.0	16.3	24.6	*	*	-	24.4	16.2

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
WOODROW WILSON H S (057905022)

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**Texas Education Agency
2019-20 School Report Card
DAVID W CARTER H S (057905023)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 1,114
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DAVID W CARTER H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	89.5%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	70.6%	21.6%	12.6%
Hispanic	27.7%	69.8%	52.8%
White	1.0%	5.8%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	83.6%	85.9%	60.2%
Special Education	14.5%	9.4%	10.7%
English Learners	19.7%	45.6%	20.3%
Mobility Rate (2018-19)	29.1%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.7	17.3	16.4
Foreign Languages	22.9	20.8	18.7
Mathematics	16.9	19.0	17.8
Science	19.7	19.1	18.8
Social Studies	21.3	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,723	\$10,252	\$9,913
Instruction	\$5,684	\$5,515	\$5,558
Instructional Leadership	\$250	\$251	\$162
School Leadership	\$679	\$631	\$589

Texas Education Agency
2019-20 School Report Card
DAVID W CARTER H S (057905023)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	67%	66%	69%	93%	-	-	*	*	65%
	2018	77%	71%	66%	66%	66%	92%	*	*	-	-	66%
ELA/Reading	2019	75%	68%	55%	54%	57%	*	-	-	*	*	52%
	2018	74%	66%	52%	52%	51%	83%	*	*	-	-	51%
Mathematics	2019	82%	80%	73%	71%	79%	*	-	-	-	-	73%
	2018	81%	77%	71%	70%	73%	*	*	-	-	-	71%
Science	2019	81%	76%	73%	74%	68%	*	-	-	*	-	71%
	2018	80%	74%	76%	75%	77%	*	*	*	-	-	74%
Social Studies	2019	81%	78%	94%	93%	96%	*	-	-	-	*	93%
	2018	78%	77%	92%	92%	92%	*	-	-	-	-	91%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	39%	38%	39%	47%	-	-	*	*	36%
	2018	48%	41%	36%	36%	35%	92%	*	*	-	-	36%
ELA/Reading	2019	48%	41%	30%	31%	28%	*	-	-	*	*	28%
	2018	46%	38%	23%	23%	23%	83%	*	*	-	-	23%
Mathematics	2019	52%	49%	38%	34%	48%	*	-	-	-	-	36%
	2018	50%	45%	39%	38%	42%	*	*	-	-	-	40%
Science	2019	54%	45%	36%	36%	35%	*	-	-	*	-	34%
	2018	51%	42%	35%	37%	30%	*	*	*	-	-	34%
Social Studies	2019	55%	50%	69%	71%	65%	*	-	-	-	*	66%
	2018	53%	50%	67%	68%	64%	*	-	-	-	-	65%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	10%	10%	12%	13%	-	-	*	*	9%
	2018	22%	17%	11%	10%	11%	33%	*	*	-	-	10%
ELA/Reading	2019	21%	16%	3%	2%	4%	*	-	-	*	*	2%
	2018	19%	15%	2%	2%	2%	50%	*	*	-	-	2%
Mathematics	2019	26%	24%	17%	16%	21%	*	-	-	-	-	16%
	2018	24%	21%	16%	14%	19%	*	*	-	-	-	17%
Science	2019	25%	19%	9%	7%	14%	*	-	-	*	-	9%
	2018	23%	15%	8%	9%	7%	*	*	*	-	-	8%
Social Studies	2019	33%	27%	28%	29%	23%	*	-	-	-	*	25%
	2018	31%	26%	30%	29%	32%	*	-	-	-	-	27%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	69	69	68	*	-	-	-	-	68
	2018	69	71	64	64	63	*	*	*	-	-	64
ELA/Reading	2019	68	68	74	76	69	-	-	-	-	-	74
	2018	69	70	59	59	57	*	-	*	-	-	60
Mathematics	2019	70	71	64	63	68	*	-	-	-	-	63
	2018	70	71	70	70	72	-	*	-	-	-	70

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Texas Education Agency
2019-20 School Report Card
DAVID W CARTER H S (057905023)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	2.6%	2.3%	3.5%	0.0%	*	*	*	0.0%	2.5%
2017-18	1.9%	2.9%	2.2%	0.9%	5.7%	0.0%	*	*	-	0.0%	2.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	89.2%	90.6%	87.0%	*	-	-	-	-	89.7%
Graduates, TxCHSE, & Cont	94.1%	89.7%	92.0%	93.9%	87.0%	*	-	-	-	-	92.9%
Class of 2018											
Graduated	90.0%	87.3%	84.6%	88.0%	75.8%	*	*	-	-	-	85.3%
Graduates, TxCHSE, & Cont	94.3%	91.3%	91.3%	94.3%	82.3%	*	*	-	-	-	91.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	89.5%	92.4%	82.3%	*	*	-	-	-	89.5%
Graduates, TxCHSE, & Cont	93.9%	90.6%	90.3%	93.0%	82.3%	*	*	-	-	-	90.2%
Class of 2017											
Graduated	92.0%	91.2%	93.8%	93.4%	94.5%	-	-	-	-	-	92.8%
Graduates, TxCHSE, & Cont	93.7%	91.9%	93.8%	93.4%	94.5%	-	-	-	-	-	92.8%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	93.8%	93.4%	94.5%	-	-	-	-	-	92.8%
Graduates, TxCHSE, & Cont	93.7%	91.9%	94.3%	94.2%	94.5%	-	-	-	-	-	93.4%
Class of 2016											
Graduated	92.1%	91.8%	88.5%	92.4%	81.8%	*	*	*	-	*	89.9%
Graduates, TxCHSE, & Cont	93.4%	92.3%	89.9%	93.0%	83.6%	*	*	*	-	*	91.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	88.6%	89.7%	87.0%	*	-	-	-	-	88.8%
Class of 2018	90.0%	86.7%	83.9%	87.0%	75.8%	*	*	-	-	-	84.2%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	*	-	*	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.8%	94.1%	91.9%	100.0%	-	-	-	-	-	93.8%
Class of 2018	86.8%	85.2%	91.0%	92.1%	87.2%	*	*	-	-	-	87.8%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	37.4%	36.2%	41.2%	-	-	*	-	-	36.5%
2017-18	65.5%	56.5%	46.6%	47.8%	42.7%	*	*	-	-	-	49.2%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	?	-	*	-	-	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	-	100.0%
Average SAT Score											
2018-19	1027	928	833	835	829	*	-	-	-	-	825
2017-18	1036	929	844	857	803	*	*	-	-	-	840
Average ACT Score											
2018-19	20.6	17.1	15.0	14.9	15.1	-	-	-	-	-	14.7
2017-18	20.6	16.7	14.1	14.3	13.5	*	*	-	-	-	14.1

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Texas Education Agency
2019-20 School Report Card
DAVID W CARTER H S (057905023)

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**Texas Education Agency
2019-20 School Report Card
NORTH DALLAS H S (057905024)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 1,131
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about NORTH DALLAS H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	91.0%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	20.0%	21.6%	12.6%
Hispanic	74.9%	69.8%	52.8%
White	1.9%	5.8%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	1.5%	1.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	1.3%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	91.8%	85.9%	60.2%
Special Education	11.6%	9.4%	10.7%
English Learners	43.8%	45.6%	20.3%
Mobility Rate (2018-19)	23.4%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.3	17.3	16.4
Foreign Languages	28.3	20.8	18.7
Mathematics	19.7	19.0	17.8
Science	18.2	19.1	18.8
Social Studies	22.2	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,484	\$10,252	\$9,913
Instruction	\$5,209	\$5,515	\$5,558
Instructional Leadership	\$314	\$251	\$162
School Leadership	\$697	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
NORTH DALLAS H S (057905024)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	64%	59%	65%	77%	43%	79%	-	79%	64%
	2018	77%	71%	63%	54%	65%	64%	33%	84%	-	89%	65%
ELA/Reading	2019	75%	68%	47%	40%	49%	54%	14%	75%	-	73%	47%
	2018	74%	66%	48%	39%	50%	60%	20%	70%	-	78%	50%
Mathematics	2019	82%	80%	81%	80%	80%	100%	*	*	-	*	81%
	2018	81%	77%	62%	52%	66%	*	*	*	-	100%	62%
Science	2019	81%	76%	73%	68%	75%	80%	*	80%	-	80%	73%
	2018	80%	74%	81%	76%	83%	80%	*	60%	-	100%	84%
Social Studies	2019	81%	78%	90%	88%	91%	100%	*	80%	-	-	91%
	2018	78%	77%	91%	85%	91%	*	*	100%	-	-	91%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	36%	29%	36%	57%	21%	58%	-	63%	35%
	2018	48%	41%	33%	25%	34%	32%	8%	77%	-	58%	34%
ELA/Reading	2019	48%	41%	26%	21%	26%	38%	14%	50%	-	64%	25%
	2018	46%	38%	24%	19%	25%	40%	0%	60%	-	44%	25%
Mathematics	2019	52%	49%	39%	27%	41%	43%	*	*	-	*	38%
	2018	50%	45%	20%	15%	22%	*	*	*	-	40%	20%
Science	2019	54%	45%	36%	29%	35%	80%	*	60%	-	60%	34%
	2018	51%	42%	45%	33%	48%	20%	*	60%	-	100%	46%
Social Studies	2019	55%	50%	67%	58%	69%	100%	*	60%	-	-	69%
	2018	53%	50%	61%	48%	62%	*	*	93%	-	-	62%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	9%	7%	9%	33%	7%	17%	-	16%	9%
	2018	22%	17%	7%	5%	7%	11%	0%	29%	-	5%	7%
ELA/Reading	2019	21%	16%	1%	2%	1%	8%	0%	0%	-	9%	1%
	2018	19%	15%	1%	2%	1%	7%	0%	0%	-	0%	2%
Mathematics	2019	26%	24%	15%	9%	15%	43%	*	*	-	*	14%
	2018	24%	21%	4%	2%	6%	*	*	*	-	0%	4%
Science	2019	25%	19%	9%	5%	9%	60%	*	0%	-	40%	8%
	2018	23%	15%	8%	6%	8%	0%	*	60%	-	20%	8%
Social Studies	2019	33%	27%	30%	28%	30%	60%	*	40%	-	-	30%
	2018	31%	26%	28%	19%	29%	*	*	43%	-	-	27%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	66	66	66	*	*	93	-	50	66
	2018	69	71	50	47	51	69	*	*	-	50	50
ELA/Reading	2019	68	68	64	71	63	*	*	92	-	30	64
	2018	69	70	60	58	60	100	-	*	-	-	60
Mathematics	2019	70	71	68	62	69	*	*	*	-	*	68
	2018	70	71	41	32	43	*	*	*	-	50	41

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**Texas Education Agency
2019-20 School Report Card
NORTH DALLAS H S (057905024)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	3.0%	4.0%	2.6%	6.3%	0.0%	0.0%	*	0.0%	2.8%
2017-18	1.9%	2.9%	1.6%	2.2%	1.4%	2.6%	0.0%	0.0%	*	0.0%	1.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	86.8%	82.9%	86.3%	100.0%	*	100.0%	-	*	86.8%
Graduates, TxCHSE, & Cont	94.1%	89.7%	93.0%	87.8%	93.1%	100.0%	*	100.0%	-	*	92.9%
Class of 2018											
Graduated	90.0%	87.3%	90.3%	82.4%	92.0%	83.3%	*	100.0%	-	*	89.7%
Graduates, TxCHSE, & Cont	94.3%	91.3%	94.4%	91.2%	95.7%	83.3%	*	100.0%	-	*	94.4%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	93.8%	87.5%	95.6%	83.3%	*	100.0%	-	*	93.7%
Graduates, TxCHSE, & Cont	93.9%	90.6%	93.8%	87.5%	95.6%	83.3%	*	100.0%	-	*	93.7%
Class of 2017											
Graduated	92.0%	91.2%	91.0%	93.3%	91.8%	50.0%	-	100.0%	-	-	92.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	91.0%	93.3%	91.8%	50.0%	-	100.0%	-	-	92.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	91.1%	93.3%	91.9%	50.0%	-	100.0%	-	-	92.1%
Graduates, TxCHSE, & Cont	93.7%	91.9%	91.1%	93.3%	91.9%	50.0%	-	100.0%	-	-	92.1%
Class of 2016											
Graduated	92.1%	91.8%	94.3%	93.8%	94.8%	66.7%	*	100.0%	-	*	94.0%
Graduates, TxCHSE, & Cont	93.4%	92.3%	94.3%	93.8%	94.8%	66.7%	*	100.0%	-	*	94.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	85.8%	81.0%	85.3%	100.0%	*	100.0%	-	*	86.0%
Class of 2018	90.0%	86.7%	89.5%	77.8%	92.0%	83.3%	*	100.0%	-	*	88.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	60.0%	*	*	-	-	*	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.8%	91.0%	88.2%	91.4%	87.5%	*	100.0%	-	*	89.7%
Class of 2018	86.8%	85.2%	92.8%	89.3%	93.2%	100.0%	*	100.0%	-	*	92.5%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	61.9%	55.9%	62.6%	43.8%	*	73.3%	-	*	61.1%
2017-18	65.5%	56.5%	51.0%	43.3%	51.3%	50.0%	*	75.0%	-	*	51.1%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
Average SAT Score											
2018-19	1027	928	871	841	864	867	*	991	-	*	861
2017-18	1036	929	893	881	889	952	*	1003	-	*	885
Average ACT Score											
2018-19	20.6	17.1	15.4	15.2	15.1	17.7	*	18.5	-	*	15.3
2017-18	20.6	16.7	15.5	14.9	15.4	16.6	*	19.1	-	*	15.3

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Texas Education Agency
2019-20 School Report Card
NORTH DALLAS H S (057905024)

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**Texas Education Agency
2019-20 School Report Card
SKYLINE H S (057905025)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 4,143
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SKYLINE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	89.4%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	20.8%	21.6%	12.6%
Hispanic	76.5%	69.8%	52.8%
White	1.4%	5.8%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	0.3%	1.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.5%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	77.4%	85.9%	60.2%
Special Education	7.1%	9.4%	10.7%
English Learners	29.9%	45.6%	20.3%
Mobility Rate (2018-19)	14.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.8	17.3	16.4
Foreign Languages	23.9	20.8	18.7
Mathematics	20.9	19.0	17.8
Science	24.4	19.1	18.8
Social Studies	25.3	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,220	\$10,252	\$9,913
Instruction	\$5,147	\$5,515	\$5,558
Instructional Leadership	\$171	\$251	\$162
School Leadership	\$471	\$631	\$589

Texas Education Agency
2019-20 School Report Card
SKYLINE H S (057905025)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	72%	64%	74%	71%	90%	68%	*	88%	73%
	2018	77%	71%	71%	65%	73%	71%	60%	66%	*	93%	72%
ELA/Reading	2019	75%	68%	63%	53%	65%	72%	83%	45%	*	87%	64%
	2018	74%	66%	61%	53%	63%	58%	40%	56%	*	94%	62%
Mathematics	2019	82%	80%	78%	74%	79%	63%	*	*	*	80%	79%
	2018	81%	77%	66%	60%	69%	78%	*	60%	-	90%	68%
Science	2019	81%	76%	70%	58%	74%	60%	-	*	-	-	72%
	2018	80%	74%	85%	83%	86%	90%	*	*	-	90%	86%
Social Studies	2019	81%	78%	93%	89%	95%	80%	*	100%	*	*	93%
	2018	78%	77%	92%	90%	93%	*	*	*	-	100%	93%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	49%	39%	52%	58%	50%	63%	*	67%	50%
	2018	48%	41%	43%	33%	47%	45%	0%	52%	*	64%	44%
ELA/Reading	2019	48%	41%	40%	30%	43%	52%	50%	36%	*	73%	41%
	2018	46%	38%	38%	30%	40%	42%	0%	50%	*	67%	38%
Mathematics	2019	52%	49%	47%	34%	51%	50%	*	*	*	20%	49%
	2018	50%	45%	28%	17%	32%	33%	*	20%	-	40%	29%
Science	2019	54%	45%	41%	30%	44%	60%	-	*	-	-	45%
	2018	51%	42%	48%	38%	51%	60%	*	*	-	70%	49%
Social Studies	2019	55%	50%	77%	69%	79%	80%	*	100%	*	*	77%
	2018	53%	50%	70%	60%	73%	*	*	*	-	83%	71%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	16%	12%	17%	21%	0%	42%	*	17%	17%
	2018	22%	17%	11%	7%	12%	6%	0%	17%	*	11%	11%
ELA/Reading	2019	21%	16%	3%	3%	3%	10%	0%	9%	*	0%	3%
	2018	19%	15%	2%	2%	2%	0%	0%	0%	*	0%	2%
Mathematics	2019	26%	24%	24%	16%	26%	13%	*	*	*	20%	25%
	2018	24%	21%	9%	3%	11%	0%	*	20%	-	10%	9%
Science	2019	25%	19%	19%	12%	20%	40%	-	*	-	-	23%
	2018	23%	15%	14%	8%	16%	10%	*	*	-	10%	15%
Social Studies	2019	33%	27%	44%	34%	47%	50%	*	80%	*	*	45%
	2018	31%	26%	35%	23%	38%	*	*	*	-	50%	35%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	71	69	72	63	*	58	*	71	72
	2018	69	71	59	54	60	57	*	63	*	75	58
ELA/Reading	2019	68	68	69	71	69	75	*	50	-	93	70
	2018	69	70	65	62	66	61	*	80	*	*	65
Mathematics	2019	70	71	73	66	75	50	*	*	*	40	74
	2018	70	71	50	42	53	50	*	*	-	75	49

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**Texas Education Agency
2019-20 School Report Card
SKYLINE H S (057905025)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	2.6%	2.4%	2.5%	5.1%	0.0%	12.5%	*	7.7%	2.1%
2017-18	1.9%	2.9%	3.1%	3.2%	3.1%	6.5%	5.9%	5.3%	0.0%	0.0%	2.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	85.1%	84.1%	85.5%	75.0%	*	*	-	62.5%	85.9%
Graduates, TxCHSE, & Cont	94.1%	89.7%	90.1%	89.3%	90.6%	75.0%	*	*	-	75.0%	91.5%
Class of 2018											
Graduated	90.0%	87.3%	86.4%	85.3%	86.9%	81.8%	*	80.0%	*	*	89.3%
Graduates, TxCHSE, & Cont	94.3%	91.3%	90.6%	88.3%	91.4%	81.8%	*	100.0%	*	*	92.4%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	89.3%	87.3%	90.2%	81.8%	*	80.0%	*	*	91.4%
Graduates, TxCHSE, & Cont	93.9%	90.6%	90.2%	88.6%	91.0%	81.8%	*	80.0%	*	*	92.2%
Class of 2017											
Graduated	92.0%	91.2%	90.7%	89.4%	91.3%	72.7%	*	*	100.0%	*	92.5%
Graduates, TxCHSE, & Cont	93.7%	91.9%	91.3%	89.8%	92.0%	72.7%	*	*	100.0%	*	93.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	91.0%	89.5%	91.7%	72.7%	*	*	100.0%	*	92.8%
Graduates, TxCHSE, & Cont	93.7%	91.9%	91.4%	89.9%	92.1%	72.7%	*	*	100.0%	*	93.0%
Class of 2016											
Graduated	92.1%	91.8%	92.8%	91.6%	93.3%	80.0%	100.0%	100.0%	-	*	93.7%
Graduates, TxCHSE, & Cont	93.4%	92.3%	93.5%	92.3%	94.0%	80.0%	100.0%	100.0%	-	*	94.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	84.3%	83.5%	84.7%	75.0%	*	*	-	62.5%	85.4%
Class of 2018	90.0%	86.7%	86.1%	84.9%	86.6%	81.8%	*	80.0%	*	*	89.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	84.2%	*	*	-	-	-	-	-	-	*
Class of 2018	68.5%	72.0%	40.0%	*	*	-	-	-	-	-	40.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.8%	84.5%	79.4%	85.7%	100.0%	*	*	-	100.0%	85.2%
Class of 2018	86.8%	85.2%	90.5%	85.3%	92.0%	88.9%	*	*	*	*	90.2%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	59.8%	46.8%	64.0%	33.3%	*	*	-	40.0%	60.0%
2017-18	65.5%	56.5%	61.5%	54.3%	63.5%	77.8%	*	*	*	*	62.5%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	?	100.0%	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	*	*	100.0%
Average SAT Score											
2018-19	1027	928	911	867	925	957	*	1044	-	*	909
2017-18	1036	929	920	891	926	1050	*	*	*	*	924
Average ACT Score											
2018-19	20.6	17.1	16.2	15.1	16.5	17.2	*	*	*	15.6	16.1
2017-18	20.6	16.7	16.1	15.6	16.2	19.4	*	14.2	*	*	16.3

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Texas Education Agency
2019-20 School Report Card
SKYLINE H S (057905025)

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**Texas Education Agency
2019-20 School Report Card
SCHOOL OF SCIENCE AND ENGINEERING (057905026)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 492
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SCHOOL OF SCIENCE AND ENGINEERING, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	98.5%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	10.6%	21.6%	12.6%
Hispanic	58.5%	69.8%	52.8%
White	15.2%	5.8%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	13.6%	1.2%	4.6%
Pacific Islander	0.6%	0.1%	0.2%
Two or More Races	1.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	52.4%	85.9%	60.2%
Special Education	0.8%	9.4%	10.7%
English Learners	2.4%	45.6%	20.3%
Mobility Rate (2018-19)	0.8%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.7	17.3	16.4
Foreign Languages	12.5	20.8	18.7
Mathematics	22.1	19.0	17.8
Science	23.6	19.1	18.8
Social Studies	23.6	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,499	\$10,252	\$9,913
Instruction	\$4,868	\$5,515	\$5,558
Instructional Leadership	\$126	\$251	\$162
School Leadership	\$601	\$631	\$589

Texas Education Agency
2019-20 School Report Card
SCHOOL OF SCIENCE AND ENGINEERING (057905026)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	100%	100%	100%	100%	*	100%	-	100%	100%
	2018	77%	71%	100%	98%	100%	100%	*	100%	-	100%	100%
ELA/Reading	2019	75%	68%	100%	100%	100%	100%	*	100%	-	100%	100%
	2018	74%	66%	99%	95%	100%	100%	*	100%	-	*	99%
Mathematics	2019	82%	80%	*	-	*	*	-	*	-	-	*
	2018	81%	77%	*	-	*	*	-	-	-	-	*
Science	2019	81%	76%	100%	100%	100%	100%	-	100%	-	*	100%
	2018	80%	74%	100%	100%	100%	100%	*	100%	-	*	100%
Social Studies	2019	81%	78%	100%	100%	100%	100%	*	100%	-	*	100%
	2018	78%	77%	100%	100%	100%	100%	-	100%	-	*	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	100%	100%	100%	100%	*	100%	-	100%	100%
	2018	48%	41%	99%	96%	99%	100%	*	100%	-	100%	99%
ELA/Reading	2019	48%	41%	100%	100%	100%	100%	*	100%	-	100%	100%
	2018	46%	38%	99%	95%	99%	100%	*	100%	-	*	98%
Mathematics	2019	52%	49%	*	-	*	*	-	*	-	-	*
	2018	50%	45%	*	-	*	*	-	-	-	-	*
Science	2019	54%	45%	100%	100%	100%	100%	-	100%	-	*	100%
	2018	51%	42%	98%	91%	99%	100%	*	100%	-	*	98%
Social Studies	2019	55%	50%	100%	100%	100%	100%	*	100%	-	*	100%
	2018	53%	50%	100%	100%	100%	100%	-	100%	-	*	100%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	70%	74%	63%	75%	*	87%	-	89%	64%
	2018	22%	17%	74%	63%	73%	77%	*	83%	-	86%	73%
ELA/Reading	2019	21%	16%	56%	64%	46%	62%	*	82%	-	80%	47%
	2018	19%	15%	55%	41%	54%	61%	*	70%	-	*	50%
Mathematics	2019	26%	24%	*	-	*	*	-	*	-	-	*
	2018	24%	21%	*	-	*	*	-	-	-	-	*
Science	2019	25%	19%	91%	88%	89%	96%	-	96%	-	*	89%
	2018	23%	15%	85%	64%	84%	89%	*	100%	-	*	88%
Social Studies	2019	33%	27%	99%	100%	98%	100%	*	100%	-	*	100%
	2018	31%	26%	93%	100%	92%	92%	-	92%	-	*	94%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	82	100	80	79	*	85	-	*	83
	2018	69	71	80	75	85	71	*	75	-	*	78
ELA/Reading	2019	68	68	82	100	80	77	*	85	-	*	83
	2018	69	70	79	75	85	71	*	75	-	*	78
Mathematics	2019	70	71	*	-	*	*	-	-	-	-	*
	2018	70	71	*	-	*	-	-	-	-	-	*

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Texas Education Agency
2019-20 School Report Card
SCHOOL OF SCIENCE AND ENGINEERING (057905026)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	94.1%	89.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
Class of 2018											
Graduated	90.0%	87.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%
Graduates, TxCHSE, & Cont	94.3%	91.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%
Graduates, TxCHSE, & Cont	93.9%	90.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%
Class of 2017											
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
Class of 2016											
Graduated	92.1%	91.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	92.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
Class of 2018	90.0%	86.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
Class of 2018	86.8%	85.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
2017-18	65.5%	56.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%
Average SAT Score											
2018-19	1027	928	1390	1352	1368	1455	*	1465	-	*	1377
2017-18	1036	929	1395	1313	1353	1420	*	1504	*	*	1356
Average ACT Score											
2018-19	20.6	17.1	29.5	29.4	28.4	32.2	*	31.6	-	*	28.8
2017-18	20.6	16.7	30.5	28.6	29.0	32.0	*	34.3	*	*	29.2

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Texas Education Agency
2019-20 School Report Card
SCHOOL OF SCIENCE AND ENGINEERING (057905026)

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**Texas Education Agency
2019-20 School Report Card
EMMETT J CONRAD H S (057905028)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 1,347
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about EMMETT J CONRAD H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	91.1%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	22.8%	21.6%	12.6%
Hispanic	60.6%	69.8%	52.8%
White	3.0%	5.8%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	12.7%	1.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.6%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.3%	85.9%	60.2%
Special Education	8.2%	9.4%	10.7%
English Learners	57.8%	45.6%	20.3%
Mobility Rate (2018-19)	19.2%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.7	17.3	16.4
Foreign Languages	19.4	20.8	18.7
Mathematics	14.6	19.0	17.8
Science	15.1	19.1	18.8
Social Studies	15.2	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,380	\$10,252	\$9,913
Instruction	\$5,283	\$5,515	\$5,558
Instructional Leadership	\$236	\$251	\$162
School Leadership	\$631	\$631	\$589

Texas Education Agency
2019-20 School Report Card
EMMETT J CONRAD H S (057905028)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	69%	68%	72%	69%	*	60%	*	69%	68%
	2018	77%	71%	67%	66%	70%	70%	*	57%	-	88%	67%
ELA/Reading	2019	75%	68%	50%	48%	53%	50%	-	38%	*	50%	48%
	2018	74%	66%	50%	52%	54%	58%	*	32%	-	*	50%
Mathematics	2019	82%	80%	84%	82%	83%	*	-	93%	-	*	84%
	2018	81%	77%	81%	71%	82%	75%	-	91%	-	*	81%
Science	2019	81%	76%	88%	88%	89%	100%	-	82%	-	*	87%
	2018	80%	74%	92%	83%	95%	89%	-	91%	-	*	92%
Social Studies	2019	81%	78%	92%	96%	93%	80%	*	83%	-	*	92%
	2018	78%	77%	90%	93%	89%	89%	-	89%	-	*	90%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	45%	43%	46%	45%	*	42%	*	62%	44%
	2018	48%	41%	45%	46%	47%	54%	*	32%	-	75%	45%
ELA/Reading	2019	48%	41%	30%	30%	32%	27%	-	19%	*	50%	28%
	2018	46%	38%	31%	32%	34%	39%	*	16%	-	*	30%
Mathematics	2019	52%	49%	58%	47%	57%	*	-	85%	-	*	58%
	2018	50%	45%	51%	46%	52%	63%	-	52%	-	*	51%
Science	2019	54%	45%	54%	52%	53%	55%	-	60%	-	*	53%
	2018	51%	42%	66%	67%	67%	78%	-	64%	-	*	67%
Social Studies	2019	55%	50%	68%	68%	70%	67%	*	62%	-	*	67%
	2018	53%	50%	68%	76%	73%	78%	-	34%	-	*	68%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	13%	15%	13%	18%	*	11%	*	38%	13%
	2018	22%	17%	14%	14%	14%	18%	*	10%	-	25%	13%
ELA/Reading	2019	21%	16%	3%	4%	3%	0%	-	1%	*	17%	3%
	2018	19%	15%	3%	4%	4%	0%	*	1%	-	*	3%
Mathematics	2019	26%	24%	29%	22%	26%	*	-	52%	-	*	28%
	2018	24%	21%	25%	25%	26%	13%	-	27%	-	*	25%
Science	2019	25%	19%	13%	14%	11%	27%	-	11%	-	*	13%
	2018	23%	15%	20%	16%	19%	33%	-	22%	-	*	18%
Social Studies	2019	33%	27%	35%	41%	36%	33%	*	19%	-	*	33%
	2018	31%	26%	38%	39%	41%	67%	-	20%	-	*	40%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	72	73	70	94	-	74	-	*	71
	2018	69	71	70	67	71	83	*	66	-	*	70
ELA/Reading	2019	68	68	64	74	61	92	-	61	-	*	64
	2018	69	70	65	64	64	92	*	60	-	*	63
Mathematics	2019	70	71	82	70	82	*	-	97	-	*	81
	2018	70	71	79	74	81	*	-	79	-	*	80

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Texas Education Agency
2019-20 School Report Card
EMMETT J CONRAD H S (057905028)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	4.0%	2.1%	3.8%	2.1%	*	9.8%	*	0.0%	3.2%
2017-18	1.9%	2.9%	3.7%	3.0%	3.1%	4.7%	*	7.4%	*	0.0%	3.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	77.8%	79.4%	79.6%	100.0%	-	65.2%	-	*	82.2%
Graduates, TxCHSE, & Cont	94.1%	89.7%	84.7%	88.9%	84.2%	100.0%	-	78.3%	-	*	89.7%
Class of 2018											
Graduated	90.0%	87.3%	81.5%	74.0%	86.5%	100.0%	*	72.9%	-	*	80.1%
Graduates, TxCHSE, & Cont	94.3%	91.3%	87.9%	82.0%	90.5%	100.0%	*	84.7%	-	*	88.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	87.4%	80.0%	90.3%	100.0%	*	84.7%	-	*	87.3%
Graduates, TxCHSE, & Cont	93.9%	90.6%	87.8%	82.0%	90.3%	100.0%	*	84.7%	-	*	87.8%
Class of 2017											
Graduated	92.0%	91.2%	82.5%	81.3%	83.5%	*	*	81.3%	-	-	84.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	83.3%	81.3%	84.9%	*	*	81.3%	-	-	84.9%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	83.2%	81.3%	84.7%	*	*	81.3%	-	-	84.8%
Graduates, TxCHSE, & Cont	93.7%	91.9%	83.2%	81.3%	84.7%	*	*	81.3%	-	-	84.8%
Class of 2016											
Graduated	92.1%	91.8%	85.5%	84.9%	94.7%	71.4%	*	70.0%	-	*	86.7%
Graduates, TxCHSE, & Cont	93.4%	92.3%	85.9%	84.9%	95.4%	71.4%	*	70.0%	-	*	87.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	76.8%	76.9%	79.1%	100.0%	-	64.6%	-	*	81.0%
Class of 2018	90.0%	86.7%	79.1%	71.2%	85.9%	100.0%	*	67.2%	-	*	78.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	*	*	-	-	-	*	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.8%	90.1%	86.0%	90.0%	91.7%	-	96.7%	-	*	90.3%
Class of 2018	86.8%	85.2%	94.9%	88.9%	94.5%	100.0%	*	100.0%	-	*	94.2%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	64.0%	60.0%	66.7%	68.2%	-	59.0%	-	*	63.2%
2017-18	65.5%	56.5%	55.8%	51.2%	58.0%	50.0%	*	54.3%	-	*	58.2%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	90.2%	85.5%	91.5%	72.7%	-	97.4%	-	*	85.2%
2017-18	74.6%	100.0%	100.0%	92.9%	100.0%	100.0%	*	100.0%	-	*	100.0%
Average SAT Score											
2018-19	1027	928	866	819	890	1024	-	815	-	*	867
2017-18	1036	929	857	902	859	889	*	821	-	*	860
Average ACT Score											
2018-19	20.6	17.1	15.1	14.9	15.6	17.8	-	13.5	-	*	15.1
2017-18	20.6	16.7	14.9	14.9	15.1	15.3	-	14.2	-	*	15.0

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
EMMETT J CONRAD H S (057905028)

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**Texas Education Agency
2019-20 School Report Card
BARBARA M MANNS H S DAEP (057905029)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 122
Grade Span: 08 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BARBARA M MANNS H S DAEP, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	76.3%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	43.4%	21.6%	12.6%
Hispanic	50.0%	69.8%	52.8%
White	4.1%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.8%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.6%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	75.4%	85.9%	60.2%
Special Education	11.5%	9.4%	10.7%
English Learners	29.5%	45.6%	20.3%
Mobility Rate (2018-19)	100.0%	19.0%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$27,303	\$10,252	\$9,913
Instruction	\$14,849	\$5,515	\$5,558
Instructional Leadership	\$413	\$251	\$162
School Leadership	\$5,466	\$631	\$589

Texas Education Agency
2019-20 School Report Card
BARBARA M MANN'S H S DAEP (057905029)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

Texas Education Agency
2019-20 School Report Card
BARBARA M MANNS H S DAEP (057905029)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	*	*	-	-	-	-	-	-	*
Graduates, TxCHSE, & Cont	94.1%	89.7%	*	*	-	-	-	-	-	-	*
Class of 2018											
Graduated	90.0%	87.3%	*	*	-	-	-	-	-	-	*
Graduates, TxCHSE, & Cont	94.3%	91.3%	*	*	-	-	-	-	-	-	*
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	90.6%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	91.9%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	91.9%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	92.3%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	*	*	-	-	-	-	-	-	*
Class of 2018	90.0%	86.7%	*	*	-	-	-	-	-	-	*
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019											
	73.3%	84.2%	-	-	-	-	-	-	-	-	-
Class of 2018											
	68.5%	72.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019											
	87.6%	91.8%	-	-	-	-	-	-	-	-	-
Class of 2018											
	86.8%	85.2%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	928	-	-	-	-	-	-	-	-	-
2017-18	1036	929	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	-
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2019-20 School Report Card
BARBARA M MANNS H S DAEP (057905029)

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**Texas Education Agency
2019-20 School Report Card
MAYA ANGELOU H S (057905030)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary/Secondary
Total Students: 13
Grade Span: 06 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MAYA ANGELOU H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	75.7%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	53.8%	21.6%	12.6%
Hispanic	46.2%	69.8%	52.8%
White	0.0%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.3%	85.9%	60.2%
Special Education	15.4%	9.4%	10.7%
English Learners	30.8%	45.6%	20.3%
Mobility Rate (2018-19)	89.7%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	1.0	19.5	20.4
Secondary			
English/Language Arts	3.7	17.3	16.4
Mathematics	3.3	19.0	17.8
Science	3.3	19.1	18.8
Social Studies	3.3	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$30,836	\$10,252	\$9,913
Instruction	\$22,177	\$5,515	\$5,558
Instructional Leadership	\$3,242	\$251	\$162
School Leadership	\$1,145	\$631	\$589

Texas Education Agency
2019-20 School Report Card
MAYA ANGELOU H S (057905030)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
MAYA ANGELOU H S (057905030)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	22.6%	23.5%	21.4%	-	-	-	-	-	21.4%
2017-18	1.9%	2.9%	15.6%	11.1%	21.4%	-	-	-	-	-	16.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	12.5%	*	16.7%	-	-	-	-	-	14.3%
Graduates, TxCHSE, & Cont	94.1%	89.7%	37.5%	*	50.0%	-	-	-	-	-	42.9%
Class of 2018											
Graduated	90.0%	87.3%	*	*	*	-	-	-	-	-	*
Graduates, TxCHSE, & Cont	94.3%	91.3%	*	*	*	-	-	-	-	-	*
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	*	*	*	-	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.9%	90.6%	*	*	*	-	-	-	-	-	*
Class of 2017											
Graduated	92.0%	91.2%	*	*	*	-	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.7%	91.9%	*	*	*	-	-	-	-	-	*
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	*	*	*	-	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.7%	91.9%	*	*	*	-	-	-	-	-	*
Class of 2016											
Graduated	92.1%	91.8%	*	-	*	-	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.4%	92.3%	*	-	*	-	-	-	-	-	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	12.5%	*	16.7%	-	-	-	-	-	14.3%
Class of 2018	90.0%	86.7%	*	*	*	-	-	-	-	-	*
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019											
	73.3%	84.2%	-	-	-	-	-	-	-	-	-
Class of 2018											
	68.5%	72.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019											
	87.6%	91.8%	*	-	*	-	-	-	-	-	*
Class of 2018											
	86.8%	85.2%	*	*	-	-	-	-	-	-	*
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	*	*	*	-	-	-	-	-	*
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	100.0%	*	*	*	-	-	-	-	-	*
Average SAT Score											
2018-19	1027	928	-	-	-	-	-	-	-	-	-
2017-18	1036	929	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	-
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	-

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 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
MAYA ANGELOU H S (057905030)

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**Texas Education Agency
2019-20 School Report Card
JAMES MADISON H S (057905032)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 490
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JAMES MADISON H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	92.4%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	57.3%	21.6%	12.6%
Hispanic	41.6%	69.8%	52.8%
White	0.4%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.6%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.5%	85.9%	60.2%
Special Education	10.4%	9.4%	10.7%
English Learners	27.6%	45.6%	20.3%
Mobility Rate (2018-19)	22.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	13.5	17.3	16.4
Foreign Languages	15.0	20.8	18.7
Mathematics	10.1	19.0	17.8
Science	12.1	19.1	18.8
Social Studies	14.6	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,050	\$10,252	\$9,913
Instruction	\$6,037	\$5,515	\$5,558
Instructional Leadership	\$284	\$251	\$162
School Leadership	\$1,339	\$631	\$589

Texas Education Agency
2019-20 School Report Card
JAMES MADISON H S (057905032)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	65%	65%	65%	*	-	-	-	67%	65%
	2018	77%	71%	66%	64%	70%	*	-	-	-	44%	66%
ELA/Reading	2019	75%	68%	50%	52%	48%	-	-	-	-	*	50%
	2018	74%	66%	52%	50%	56%	*	-	-	-	40%	53%
Mathematics	2019	82%	80%	82%	80%	87%	-	-	-	-	*	82%
	2018	81%	77%	78%	74%	85%	*	-	-	-	*	77%
Science	2019	81%	76%	70%	69%	71%	-	-	-	-	*	70%
	2018	80%	74%	73%	72%	75%	*	-	-	-	*	72%
Social Studies	2019	81%	78%	86%	84%	89%	*	-	-	-	*	86%
	2018	78%	77%	88%	88%	86%	-	-	-	-	*	86%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	34%	35%	34%	*	-	-	-	17%	34%
	2018	48%	41%	32%	29%	38%	*	-	-	-	33%	32%
ELA/Reading	2019	48%	41%	28%	29%	27%	-	-	-	-	*	28%
	2018	46%	38%	26%	24%	30%	*	-	-	-	20%	27%
Mathematics	2019	52%	49%	46%	42%	53%	-	-	-	-	*	46%
	2018	50%	45%	34%	23%	51%	*	-	-	-	*	32%
Science	2019	54%	45%	29%	31%	25%	-	-	-	-	*	30%
	2018	51%	42%	29%	25%	34%	*	-	-	-	*	28%
Social Studies	2019	55%	50%	48%	49%	48%	*	-	-	-	*	46%
	2018	53%	50%	52%	53%	49%	-	-	-	-	*	51%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	7%	7%	8%	*	-	-	-	0%	7%
	2018	22%	17%	6%	5%	8%	*	-	-	-	0%	6%
ELA/Reading	2019	21%	16%	1%	1%	1%	-	-	-	-	*	1%
	2018	19%	15%	1%	1%	1%	*	-	-	-	0%	1%
Mathematics	2019	26%	24%	23%	23%	25%	-	-	-	-	*	25%
	2018	24%	21%	13%	7%	24%	*	-	-	-	*	14%
Science	2019	25%	19%	5%	6%	3%	-	-	-	-	*	5%
	2018	23%	15%	3%	1%	6%	*	-	-	-	*	3%
Social Studies	2019	33%	27%	12%	9%	17%	*	-	-	-	*	12%
	2018	31%	26%	16%	17%	16%	-	-	-	-	*	16%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	71	74	68	-	-	-	-	-	72
	2018	69	71	67	66	68	-	-	-	-	*	67
ELA/Reading	2019	68	68	74	76	72	-	-	-	-	-	75
	2018	69	70	64	65	61	-	-	-	-	*	63
Mathematics	2019	70	71	68	72	63	-	-	-	-	-	69
	2018	70	71	72	69	75	-	-	-	-	-	72

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
JAMES MADISON H S (057905032)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	4.0%	3.7%	4.5%	*	-	-	-	*	3.7%
2017-18	1.9%	2.9%	2.4%	1.2%	4.5%	0.0%	*	-	-	*	2.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	85.2%	88.9%	76.9%	-	-	-	-	*	84.9%
Graduates, TxCHSE, & Cont	94.1%	89.7%	87.7%	90.7%	80.8%	-	-	-	-	*	87.7%
Class of 2018											
Graduated	90.0%	87.3%	85.5%	90.7%	75.9%	-	-	-	-	-	87.2%
Graduates, TxCHSE, & Cont	94.3%	91.3%	86.7%	92.6%	75.9%	-	-	-	-	-	88.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	85.5%	90.7%	75.9%	-	-	-	-	-	87.2%
Graduates, TxCHSE, & Cont	93.9%	90.6%	86.7%	92.6%	75.9%	-	-	-	-	-	88.5%
Class of 2017											
Graduated	92.0%	91.2%	92.2%	96.7%	85.2%	*	-	-	-	-	93.3%
Graduates, TxCHSE, & Cont	93.7%	91.9%	93.3%	98.4%	85.2%	*	-	-	-	-	94.4%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	92.2%	96.7%	85.2%	*	-	-	-	-	93.3%
Graduates, TxCHSE, & Cont	93.7%	91.9%	93.3%	98.4%	85.2%	*	-	-	-	-	94.4%
Class of 2016											
Graduated	92.1%	91.8%	83.5%	84.1%	85.0%	*	-	-	-	*	86.4%
Graduates, TxCHSE, & Cont	93.4%	92.3%	83.5%	84.1%	85.0%	*	-	-	-	*	86.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	84.1%	88.9%	74.1%	-	-	-	-	*	84.9%
Class of 2018	90.0%	86.7%	85.5%	90.7%	75.9%	-	-	-	-	-	87.2%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.8%	94.0%	91.3%	100.0%	-	-	-	-	*	93.3%
Class of 2018	86.8%	85.2%	93.0%	91.8%	95.5%	-	-	-	-	-	92.6%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	39.3%	38.5%	38.1%	-	-	-	-	*	38.1%
2017-18	65.5%	56.5%	42.6%	40.0%	47.9%	-	-	-	-	-	43.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	?	-	-	-	-	100.0%
Average SAT Score											
2018-19	1027	928	811	819	795	-	-	-	-	*	814
2017-18	1036	929	829	817	847	*	-	-	-	-	827
Average ACT Score											
2018-19	20.6	17.1	14.6	14.8	14.2	-	-	-	-	*	14.7
2017-18	20.6	16.7	13.9	13.8	14.3	*	-	-	-	-	13.9

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Texas Education Agency
2019-20 School Report Card
JAMES MADISON H S (057905032)

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Texas Education Agency
2019-20 School Report Card
SCHOOL OF BUSINESS AND MANAGEMENT (057905033)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 493
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SCHOOL OF BUSINESS AND MANAGEMENT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	98.5%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	19.1%	21.6%	12.6%
Hispanic	76.9%	69.8%	52.8%
White	2.4%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.8%	1.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	0.6%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	72.8%	85.9%	60.2%
Special Education	0.4%	9.4%	10.7%
English Learners	14.2%	45.6%	20.3%
Mobility Rate (2018-19)	1.4%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.8	17.3	16.4
Foreign Languages	18.2	20.8	18.7
Mathematics	24.0	19.0	17.8
Social Studies	23.2	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,866	\$10,252	\$9,913
Instruction	\$5,736	\$5,515	\$5,558
Instructional Leadership	\$146	\$251	\$162
School Leadership	\$787	\$631	\$589

Texas Education Agency
2019-20 School Report Card
SCHOOL OF BUSINESS AND MANAGEMENT (057905033)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	100%	100%	100%	100%	-	*	*	100%	100%
	2018	77%	71%	99%	100%	99%	100%	-	100%	*	*	99%
ELA/Reading	2019	75%	68%	100%	100%	100%	100%	-	*	-	*	99%
	2018	74%	66%	99%	100%	99%	100%	-	*	*	*	99%
Mathematics	2019	82%	80%	100%	100%	100%	-	-	-	-	-	100%
	2018	81%	77%	100%	100%	100%	-	-	*	-	-	100%
Science	2019	81%	76%	100%	100%	100%	*	-	-	-	*	100%
	2018	80%	74%	99%	100%	99%	*	-	*	-	-	99%
Social Studies	2019	81%	78%	100%	100%	100%	*	-	*	*	*	100%
	2018	78%	77%	100%	100%	100%	*	-	100%	-	*	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	97%	99%	97%	100%	-	*	*	100%	97%
	2018	48%	41%	97%	95%	97%	100%	-	100%	*	*	97%
ELA/Reading	2019	48%	41%	96%	100%	96%	100%	-	*	-	*	95%
	2018	46%	38%	98%	98%	98%	100%	-	*	*	*	99%
Mathematics	2019	52%	49%	100%	100%	100%	-	-	-	-	-	100%
	2018	50%	45%	84%	67%	89%	-	-	*	-	-	89%
Science	2019	54%	45%	96%	96%	96%	*	-	-	-	*	95%
	2018	51%	42%	97%	96%	98%	*	-	*	-	-	98%
Social Studies	2019	55%	50%	100%	100%	100%	*	-	*	*	*	100%
	2018	53%	50%	97%	94%	97%	*	-	100%	-	*	97%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	49%	49%	49%	50%	-	*	*	83%	47%
	2018	22%	17%	42%	37%	43%	45%	-	64%	*	*	43%
ELA/Reading	2019	21%	16%	21%	23%	19%	67%	-	*	-	*	19%
	2018	19%	15%	15%	15%	15%	14%	-	*	*	*	13%
Mathematics	2019	26%	24%	98%	100%	97%	-	-	-	-	-	97%
	2018	24%	21%	64%	33%	72%	-	-	*	-	-	72%
Science	2019	25%	19%	59%	48%	61%	*	-	-	-	*	59%
	2018	23%	15%	63%	69%	59%	*	-	*	-	-	63%
Social Studies	2019	33%	27%	81%	77%	83%	*	-	*	*	*	78%
	2018	31%	26%	69%	56%	70%	*	-	80%	-	*	72%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	80	85	78	*	-	*	-	-	78
	2018	69	71	75	75	75	*	-	*	*	*	77
ELA/Reading	2019	68	68	72	80	69	*	-	*	-	-	69
	2018	69	70	75	78	74	*	-	*	*	*	76
Mathematics	2019	70	71	100	100	100	-	-	-	-	-	100
	2018	70	71	79	*	82	-	-	*	-	-	82

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**Texas Education Agency
2019-20 School Report Card
SCHOOL OF BUSINESS AND MANAGEMENT (057905033)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%
2017-18	1.9%	2.9%	0.8%	2.9%	0.3%	0.0%	*	0.0%	*	0.0%	1.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	89.7%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	100.0%
Class of 2018											
Graduated	90.0%	87.3%	97.1%	90.0%	99.0%	*	*	*	*	*	97.3%
Graduates, TxCHSE, & Cont	94.3%	91.3%	97.1%	90.0%	99.0%	*	*	*	*	*	97.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	98.5%	96.4%	99.0%	*	*	*	*	*	99.1%
Graduates, TxCHSE, & Cont	93.9%	90.6%	98.5%	96.4%	99.0%	*	*	*	*	*	99.1%
Class of 2017											
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2016											
Graduated	92.1%	91.8%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	92.3%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	100.0%
Class of 2018	90.0%	86.7%	97.1%	90.0%	99.0%	*	*	*	*	*	97.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.8%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	100.0%
Class of 2018	86.8%	85.2%	61.2%	51.9%	60.2%	*	*	*	*	*	62.7%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	97.0%	97.2%	97.3%	*	-	90.0%	-	-	97.6%
2017-18	65.5%	56.5%	91.0%	75.9%	94.4%	*	*	*	*	*	91.8%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	*	*	*	*	100.0%
Average SAT Score											
2018-19	1027	928	1136	1138	1128	*	-	1242	-	-	1131
2017-18	1036	929	1081	1047	1082	*	*	*	*	*	1075
Average ACT Score											
2018-19	20.6	17.1	21.7	21.2	21.7	*	-	*	-	-	21.8
2017-18	20.6	16.7	20.6	19.8	20.5	*	*	*	*	*	20.3

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Texas Education Agency
2019-20 School Report Card
SCHOOL OF BUSINESS AND MANAGEMENT (057905033)

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**Texas Education Agency
2019-20 School Report Card
BOOKER T WASHINGTON SPVA MAGNET (057905034)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 992
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BOOKER T WASHINGTON SPVA MAGNET, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.1%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	22.0%	21.6%	12.6%
Hispanic	32.8%	69.8%	52.8%
White	37.7%	5.8%	27.0%
American Indian	0.7%	0.5%	0.4%
Asian	3.4%	1.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	3.2%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	31.6%	85.9%	60.2%
Special Education	1.3%	9.4%	10.7%
English Learners	3.4%	45.6%	20.3%
Mobility Rate (2018-19)	2.8%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	27.3	17.3	16.4
Foreign Languages	17.4	20.8	18.7
Mathematics	24.5	19.0	17.8
Science	24.6	19.1	18.8
Social Studies	20.5	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,379	\$10,252	\$9,913
Instruction	\$4,615	\$5,515	\$5,558
Instructional Leadership	\$446	\$251	\$162
School Leadership	\$630	\$631	\$589

Texas Education Agency
2019-20 School Report Card
BOOKER T WASHINGTON SPVA MAGNET (057905034)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	97%	91%	99%	99%	100%	100%	*	100%	96%
	2018	77%	71%	99%	98%	99%	99%	-	100%	*	100%	99%
ELA/Reading	2019	75%	68%	97%	90%	99%	99%	*	100%	*	100%	95%
	2018	74%	66%	98%	98%	98%	99%	-	100%	*	100%	98%
Mathematics	2019	82%	80%	92%	82%	100%	94%	*	*	-	*	92%
	2018	81%	77%	100%	100%	100%	100%	-	*	-	*	100%
Science	2019	81%	76%	97%	93%	97%	100%	*	100%	-	100%	95%
	2018	80%	74%	100%	100%	100%	100%	-	100%	*	100%	100%
Social Studies	2019	81%	78%	99%	98%	100%	99%	-	100%	*	100%	99%
	2018	78%	77%	99%	97%	100%	100%	-	100%	*	100%	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	89%	78%	90%	96%	63%	97%	*	94%	85%
	2018	48%	41%	91%	87%	90%	94%	-	96%	*	100%	90%
ELA/Reading	2019	48%	41%	92%	86%	91%	96%	*	94%	*	100%	87%
	2018	46%	38%	93%	90%	91%	96%	-	100%	*	100%	90%
Mathematics	2019	52%	49%	63%	47%	70%	88%	*	*	-	*	57%
	2018	50%	45%	79%	76%	79%	81%	-	*	-	*	84%
Science	2019	54%	45%	86%	66%	87%	99%	*	100%	-	91%	82%
	2018	51%	42%	87%	81%	86%	90%	-	92%	*	100%	85%
Social Studies	2019	55%	50%	96%	94%	97%	95%	-	100%	*	93%	96%
	2018	53%	50%	97%	93%	96%	98%	-	100%	*	100%	96%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	47%	31%	40%	64%	25%	62%	*	47%	35%
	2018	22%	17%	43%	30%	35%	56%	-	47%	*	65%	33%
ELA/Reading	2019	21%	16%	33%	22%	23%	52%	*	38%	*	22%	19%
	2018	19%	15%	28%	14%	18%	42%	-	36%	*	50%	16%
Mathematics	2019	26%	24%	39%	21%	44%	63%	*	*	-	*	30%
	2018	24%	21%	38%	32%	29%	48%	-	*	-	*	31%
Science	2019	25%	19%	45%	25%	37%	64%	*	71%	-	64%	36%
	2018	23%	15%	43%	29%	39%	50%	-	50%	*	75%	37%
Social Studies	2019	33%	27%	72%	62%	68%	81%	-	85%	*	67%	65%
	2018	31%	26%	77%	60%	72%	90%	-	67%	*	86%	66%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	73	67	76	79	*	61	*	50	70
	2018	69	71	72	72	73	71	-	63	*	78	74
ELA/Reading	2019	68	68	73	69	77	78	-	61	*	41	72
	2018	69	70	70	73	72	66	-	62	*	79	75
Mathematics	2019	70	71	71	63	72	89	*	-	-	*	65
	2018	70	71	79	69	77	89	-	*	-	*	71

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Texas Education Agency
2019-20 School Report Card
BOOKER T WASHINGTON SPVA MAGNET (057905034)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	99.1%	100.0%	100.0%	98.1%	-	*	*	*	100.0%
Graduates, TxCHSE, & Cont	94.1%	89.7%	99.1%	100.0%	100.0%	98.1%	-	*	*	*	100.0%
Class of 2018											
Graduated	90.0%	87.3%	97.8%	100.0%	100.0%	96.2%	*	100.0%	-	88.9%	100.0%
Graduates, TxCHSE, & Cont	94.3%	91.3%	97.8%	100.0%	100.0%	96.2%	*	100.0%	-	88.9%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	97.8%	100.0%	100.0%	96.2%	*	100.0%	-	88.9%	100.0%
Graduates, TxCHSE, & Cont	93.9%	90.6%	97.8%	100.0%	100.0%	96.2%	*	100.0%	-	88.9%	100.0%
Class of 2017											
Graduated	92.0%	91.2%	99.1%	100.0%	100.0%	98.4%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	99.1%	100.0%	100.0%	98.4%	-	-	-	*	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	99.1%	100.0%	100.0%	98.4%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	99.1%	100.0%	100.0%	98.4%	-	-	-	*	100.0%
Class of 2016											
Graduated	92.1%	91.8%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	100.0%
Graduates, TxCHSE, & Cont	93.4%	92.3%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	99.1%	100.0%	100.0%	98.1%	-	*	*	*	100.0%
Class of 2018	90.0%	86.7%	97.8%	100.0%	100.0%	96.2%	*	100.0%	-	88.9%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.8%	98.3%	94.5%	100.0%	99.0%	-	*	*	*	95.7%
Class of 2018	86.8%	85.2%	86.1%	85.4%	85.2%	85.1%	*	100.0%	-	87.5%	82.7%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	84.3%	66.4%	88.4%	92.3%	-	*	*	*	81.9%
2017-18	65.5%	56.5%	85.7%	77.1%	79.6%	91.1%	*	100.0%	-	87.5%	80.8%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	*	*	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%
Average SAT Score											
2018-19	1027	928	1138	1069	1079	1225	-	*	*	*	1083
2017-18	1036	929	1166	1081	1123	1220	*	1228	-	1204	1083
Average ACT Score											
2018-19	20.6	17.1	23.2	20.4	21.1	26.4	-	*	*	*	21.2
2017-18	20.6	16.7	23.8	20.9	22.0	25.6	*	26.1	-	25.3	20.5

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Texas Education Agency
2019-20 School Report Card
BOOKER T WASHINGTON SPVA MAGNET (057905034)

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**Texas Education Agency
2019-20 School Report Card
IRMA RANGEL YOUNG WOMEN'S LEADERSH (057905035)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary/Secondary
Total Students: 554
Grade Span: 06 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about IRMA RANGEL YOUNG WOMEN'S LEADERSH, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	98.0%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	11.0%	21.6%	12.6%
Hispanic	79.2%	69.8%	52.8%
White	6.3%	5.8%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	2.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.3%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	71.5%	85.9%	60.2%
Special Education	0.2%	9.4%	10.7%
English Learners	16.8%	45.6%	20.3%
Mobility Rate (2018-19)	3.7%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	22.9	19.5	20.4
Secondary			
English/Language Arts	14.5	17.3	16.4
Foreign Languages	11.8	20.8	18.7
Mathematics	19.1	19.0	17.8
Science	21.7	19.1	18.8
Social Studies	19.9	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,627	\$10,252	\$9,913
Instruction	\$4,618	\$5,515	\$5,558
Instructional Leadership	\$127	\$251	\$162
School Leadership	\$852	\$631	\$589

Texas Education Agency
2019-20 School Report Card
IRMA RANGEL YOUNG WOMEN'S LEADERSH (057905035)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	100%	100%	100%	100%	*	100%	-	100%	100%
	2018	77%	71%	100%	100%	100%	100%	-	100%	-	*	100%
ELA/Reading	2019	75%	68%	100%	100%	100%	100%	*	100%	-	100%	100%
	2018	74%	66%	100%	100%	100%	100%	-	*	-	*	100%
Mathematics	2019	82%	80%	100%	100%	100%	100%	*	*	-	100%	100%
Writing	2019	68%	63%	100%	100%	100%	*	-	*	-	*	100%
Science	2019	81%	76%	99%	100%	99%	100%	-	*	-	100%	99%
	2018	80%	74%	100%	100%	100%	*	-	*	-	-	100%
Social Studies	2019	81%	78%	100%	100%	100%	100%	-	*	-	*	100%
	2018	78%	77%	100%	100%	100%	100%	-	*	-	-	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	96%	99%	95%	99%	*	100%	-	100%	95%
	2018	48%	41%	100%	100%	100%	100%	-	100%	-	*	100%
ELA/Reading	2019	48%	41%	95%	100%	94%	96%	*	100%	-	100%	94%
	2018	46%	38%	100%	100%	100%	100%	-	*	-	*	100%
Mathematics	2019	52%	49%	98%	100%	98%	100%	*	*	-	100%	98%
Writing	2019	38%	35%	97%	100%	97%	*	-	*	-	*	97%
Science	2019	54%	45%	93%	92%	92%	100%	-	*	-	100%	92%
	2018	51%	42%	100%	100%	100%	*	-	*	-	-	100%
Social Studies	2019	55%	50%	95%	100%	94%	100%	-	*	-	*	93%
	2018	53%	50%	100%	100%	100%	100%	-	*	-	-	100%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	73%	84%	70%	93%	*	81%	-	79%	72%
	2018	22%	17%	72%	86%	69%	75%	-	71%	-	*	68%
ELA/Reading	2019	21%	16%	69%	79%	66%	89%	*	57%	-	90%	68%
	2018	19%	15%	57%	83%	51%	60%	-	*	-	*	53%
Mathematics	2019	26%	24%	78%	91%	75%	95%	*	*	-	71%	76%
Writing	2019	14%	13%	75%	83%	73%	*	-	*	-	*	73%
Science	2019	25%	19%	67%	67%	65%	100%	-	*	-	80%	65%
	2018	23%	15%	79%	83%	78%	*	-	*	-	-	78%
Social Studies	2019	33%	27%	82%	100%	79%	93%	-	*	-	*	81%
	2018	31%	26%	94%	100%	92%	100%	-	*	-	-	91%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	83	90	81	95	*	100	-	87	83
	2018	69	71	82	100	78	*	-	*	-	*	80
ELA/Reading	2019	68	68	82	89	80	91	*	*	-	100	82
	2018	69	70	82	100	78	*	-	*	-	*	80
Mathematics	2019	70	71	84	91	83	100	*	*	-	71	84
	2018	70	71	-	-	-	-	-	-	-	-	-

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**Texas Education Agency
2019-20 School Report Card
IRMA RANGEL YOUNG WOMEN'S LEADERSH (057905035)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	100%	100%	100%	100%	-	-	-	*	100%
STAAR Cumulative Met Standard											
2019	85%	79%	100%	100%	100%	100%	-	-	-	*	100%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	100%	100%	100%	*	-	*	-	*	100%
STAAR Cumulative Met Standard											
2019	88%	88%	100%	100%	100%	*	-	*	-	*	100%

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Texas Education Agency
2019-20 School Report Card
IRMA RANGEL YOUNG WOMEN'S LEADERSH (057905035)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	89.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%
Class of 2018											
Graduated	90.0%	87.3%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.3%	91.3%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	90.6%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2017											
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2016											
Graduated	92.1%	91.8%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	92.3%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%
Class of 2018	90.0%	86.7%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%
Class of 2018	86.8%	85.2%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%
2017-18	65.5%	56.5%	98.5%	100.0%	98.1%	*	-	*	-	-	98.3%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Average SAT Score											
2018-19	1027	928	1214	1184	1214	1238	-	*	-	-	1200
2017-18	1036	929	1217	1255	1207	*	-	*	-	-	1213
Average ACT Score											
2018-19	20.6	17.1	26.4	25.8	26.1	28.5	-	*	-	-	25.6
2017-18	20.6	16.7	25.6	27.8	25.2	*	-	*	-	-	25.4

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**Texas Education Agency
2019-20 School Report Card
SCHOOL OF HEALTH PROFESSIONS (057905036)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 500
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SCHOOL OF HEALTH PROFESSIONS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	98.6%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	16.8%	21.6%	12.6%
Hispanic	76.4%	69.8%	52.8%
White	1.6%	5.8%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	3.2%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.8%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	70.8%	85.9%	60.2%
Special Education	0.6%	9.4%	10.7%
English Learners	4.6%	45.6%	20.3%
Mobility Rate (2018-19)	0.5%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
Mathematics	24.0	19.0	17.8
Science	20.9	19.1	18.8

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,638	\$10,252	\$9,913
Instruction	\$4,704	\$5,515	\$5,558
Instructional Leadership	\$135	\$251	\$162
School Leadership	\$700	\$631	\$589

Texas Education Agency
2019-20 School Report Card
SCHOOL OF HEALTH PROFESSIONS (057905036)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	100%	99%	100%	100%	-	100%	-	100%	100%
	2018	77%	71%	100%	100%	100%	100%	*	100%	-	100%	100%
ELA/Reading	2019	75%	68%	100%	97%	100%	*	-	100%	-	100%	99%
	2018	74%	66%	100%	100%	100%	*	-	100%	-	100%	100%
Mathematics	2019	82%	80%	100%	*	100%	*	-	*	-	-	100%
	2018	81%	77%	100%	100%	100%	-	-	*	-	-	100%
Science	2019	81%	76%	100%	100%	100%	*	-	*	-	*	100%
	2018	80%	74%	100%	100%	100%	*	-	100%	-	*	100%
Social Studies	2019	81%	78%	100%	100%	100%	-	-	100%	-	*	100%
	2018	78%	77%	100%	100%	100%	*	*	100%	-	*	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	99%	95%	99%	100%	-	100%	-	100%	98%
	2018	48%	41%	99%	97%	99%	100%	*	100%	-	100%	99%
ELA/Reading	2019	48%	41%	98%	92%	99%	*	-	100%	-	100%	97%
	2018	46%	38%	99%	96%	99%	*	-	100%	-	100%	99%
Mathematics	2019	52%	49%	100%	*	100%	*	-	*	-	-	100%
	2018	50%	45%	100%	100%	100%	-	-	*	-	-	100%
Science	2019	54%	45%	100%	100%	100%	*	-	*	-	*	100%
	2018	51%	42%	99%	97%	99%	*	-	100%	-	*	99%
Social Studies	2019	55%	50%	98%	95%	98%	-	-	100%	-	*	98%
	2018	53%	50%	98%	100%	97%	*	*	100%	-	*	98%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	58%	56%	57%	38%	-	76%	-	83%	58%
	2018	22%	17%	45%	40%	44%	57%	*	64%	-	75%	44%
ELA/Reading	2019	21%	16%	31%	31%	28%	*	-	83%	-	71%	31%
	2018	19%	15%	22%	13%	21%	*	-	50%	-	57%	21%
Mathematics	2019	26%	24%	96%	*	100%	*	-	*	-	-	95%
	2018	24%	21%	76%	86%	77%	-	-	*	-	-	85%
Science	2019	25%	19%	77%	94%	75%	*	-	*	-	*	76%
	2018	23%	15%	68%	55%	70%	*	-	80%	-	*	66%
Social Studies	2019	33%	27%	81%	68%	84%	-	-	50%	-	*	82%
	2018	31%	26%	61%	63%	59%	*	*	83%	-	*	58%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	82	79	84	*	-	80	-	80	85
	2018	69	71	79	79	79	*	-	75	-	*	78
ELA/Reading	2019	68	68	79	76	80	*	-	*	-	80	81
	2018	69	70	77	73	77	*	-	75	-	*	76
Mathematics	2019	70	71	96	*	100	*	-	*	-	-	95
	2018	70	71	100	100	100	-	-	-	-	-	100

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
SCHOOL OF HEALTH PROFESSIONS (057905036)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	100.0%	100.0%	100.0%	*	*	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	94.1%	89.7%	100.0%	100.0%	100.0%	*	*	100.0%	-	*	100.0%
Class of 2018											
Graduated	90.0%	87.3%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	100.0%
Graduates, TxCHSE, & Cont	94.3%	91.3%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	90.6%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	100.0%
Class of 2017											
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	*	*	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	100.0%	100.0%	*	*	*	-	-	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	100.0%	100.0%	100.0%	*	*	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	100.0%	100.0%	*	*	*	-	-	100.0%
Class of 2016											
Graduated	92.1%	91.8%	100.0%	100.0%	100.0%	*	-	*	*	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	92.3%	100.0%	100.0%	100.0%	*	-	*	*	-	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	100.0%	100.0%	100.0%	*	*	100.0%	-	*	100.0%
Class of 2018	90.0%	86.7%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.8%	99.3%	100.0%	99.1%	*	*	100.0%	-	*	99.1%
Class of 2018	86.8%	85.2%	95.5%	100.0%	95.7%	85.7%	-	*	*	-	95.6%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	94.3%	87.5%	95.0%	*	*	100.0%	-	*	93.8%
2017-18	65.5%	56.5%	91.4%	93.8%	90.2%	100.0%	-	*	*	-	91.2%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	-	*	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	100.0%
Average SAT Score											
2018-19	1027	928	1131	1058	1137	*	*	1273	-	*	1138
2017-18	1036	929	1119	1103	1115	1243	-	*	*	-	1114
Average ACT Score											
2018-19	20.6	17.1	21.8	19.9	21.7	*	*	26.7	-	*	21.8
2017-18	20.6	16.7	21.5	21.5	21.2	25.3	-	*	*	-	21.4

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Texas Education Agency
2019-20 School Report Card
SCHOOL OF HEALTH PROFESSIONS (057905036)

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Texas Education Agency
2019-20 School Report Card
ROSIE SORRELLS EDUCATION AND SOCIA (057905037)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 268
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ROSIE SORRELLS EDUCATION AND SOCIA, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	99.0%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	20.5%	21.6%	12.6%
Hispanic	75.7%	69.8%	52.8%
White	2.6%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.7%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	71.3%	85.9%	60.2%
Special Education	1.5%	9.4%	10.7%
English Learners	10.1%	45.6%	20.3%
Mobility Rate (2018-19)	2.3%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	22.2	17.3	16.4
Foreign Languages	20.8	20.8	18.7
Social Studies	23.8	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,116	\$10,252	\$9,913
Instruction	\$4,691	\$5,515	\$5,558
Instructional Leadership	\$145	\$251	\$162
School Leadership	\$852	\$631	\$589

Texas Education Agency
2019-20 School Report Card
ROSIE SORRELLS EDUCATION AND SOCIA (057905037)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	99%	93%	100%	100%	-	*	*	*	99%
	2018	77%	71%	100%	99%	100%	100%	-	*	*	*	100%
ELA/Reading	2019	75%	68%	97%	87%	100%	*	-	-	*	-	97%
	2018	74%	66%	99%	97%	100%	*	-	*	*	*	99%
Mathematics	2019	82%	80%	100%	*	100%	-	-	-	-	-	100%
	2018	81%	77%	100%	100%	100%	*	-	-	-	-	100%
Science	2019	81%	76%	100%	100%	100%	*	-	-	-	-	100%
	2018	80%	74%	100%	100%	100%	*	-	-	*	-	100%
Social Studies	2019	81%	78%	100%	100%	100%	*	-	*	-	*	100%
	2018	78%	77%	100%	100%	100%	*	-	*	-	-	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	94%	85%	96%	100%	-	*	*	*	95%
	2018	48%	41%	95%	97%	94%	100%	-	*	*	*	94%
ELA/Reading	2019	48%	41%	92%	77%	97%	*	-	-	*	-	94%
	2018	46%	38%	95%	95%	95%	*	-	*	*	*	94%
Mathematics	2019	52%	49%	96%	*	95%	-	-	-	-	-	95%
	2018	50%	45%	86%	86%	85%	*	-	-	-	-	84%
Science	2019	54%	45%	94%	91%	94%	*	-	-	-	-	96%
	2018	51%	42%	99%	100%	98%	*	-	-	*	-	98%
Social Studies	2019	55%	50%	97%	94%	98%	*	-	*	-	*	95%
	2018	53%	50%	94%	100%	92%	*	-	*	-	-	94%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	39%	30%	40%	67%	-	*	*	*	37%
	2018	22%	17%	39%	38%	39%	67%	-	*	*	*	38%
ELA/Reading	2019	21%	16%	15%	3%	19%	*	-	-	*	-	16%
	2018	19%	15%	13%	11%	13%	*	-	*	*	*	12%
Mathematics	2019	26%	24%	83%	*	81%	-	-	-	-	-	85%
	2018	24%	21%	61%	43%	65%	*	-	-	-	-	63%
Science	2019	25%	19%	41%	45%	37%	*	-	-	-	-	39%
	2018	23%	15%	67%	60%	67%	*	-	-	*	-	62%
Social Studies	2019	33%	27%	63%	56%	63%	*	-	*	-	*	64%
	2018	31%	26%	56%	64%	53%	*	-	*	-	-	57%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	84	71	87	*	-	-	*	-	85
	2018	69	71	73	73	74	*	-	*	-	*	73
ELA/Reading	2019	68	68	78	67	81	*	-	-	*	-	79
	2018	69	70	71	68	72	*	-	*	-	*	70
Mathematics	2019	70	71	100	*	100	-	-	-	-	-	100
	2018	70	71	83	92	79	*	-	-	-	-	82

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Texas Education Agency
2019-20 School Report Card
ROSIE SORRELLS EDUCATION AND SOCIA (057905037)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	89.7%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2018											
Graduated	90.0%	87.3%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.3%	91.3%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	90.6%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2017											
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2016											
Graduated	92.1%	91.8%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	92.3%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2018	90.0%	86.7%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.8%	98.8%	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2018	86.8%	85.2%	69.9%	60.7%	73.1%	*	-	*	-	-	70.5%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	90.9%	90.9%	90.4%	*	-	*	-	-	90.0%
2017-18	65.5%	56.5%	91.7%	89.3%	93.3%	*	-	*	-	-	91.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Average SAT Score											
2018-19	1027	928	1087	1119	1073	*	-	*	-	-	1082
2017-18	1036	929	1088	1089	1079	*	-	*	-	-	1070
Average ACT Score											
2018-19	20.6	17.1	21.0	22.0	20.5	*	-	*	-	-	20.9
2017-18	20.6	16.7	19.7	19.4	19.6	*	-	*	-	-	19.4

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Texas Education Agency
2019-20 School Report Card
ROSIE SORRELLS EDUCATION AND SOCIA (057905037)

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**Texas Education Agency
2019-20 School Report Card
JUDGE BAREFOOT SANDERS LAW MAGNET (057905038)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 439
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JUDGE BAREFOOT SANDERS LAW MAGNET, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	98.3%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	18.9%	21.6%	12.6%
Hispanic	72.4%	69.8%	52.8%
White	6.2%	5.8%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	1.1%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.9%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	69.2%	85.9%	60.2%
Special Education	0.5%	9.4%	10.7%
English Learners	9.3%	45.6%	20.3%
Mobility Rate (2018-19)	4.6%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
Mathematics	22.1	19.0	17.8
Science	30.8	19.1	18.8
Social Studies	20.6	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,118	\$10,252	\$9,913
Instruction	\$4,481	\$5,515	\$5,558
Instructional Leadership	\$134	\$251	\$162
School Leadership	\$650	\$631	\$589

Texas Education Agency
2019-20 School Report Card
JUDGE BAREFOOT SANDERS LAW MAGNET (057905038)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	100%	99%	100%	100%	*	*	*	100%	99%
	2018	77%	71%	100%	97%	100%	100%	*	100%	-	100%	100%
ELA/Reading	2019	75%	68%	99%	97%	99%	100%	*	*	*	*	99%
	2018	74%	66%	99%	95%	100%	100%	-	*	-	*	99%
Mathematics	2019	82%	80%	100%	100%	100%	-	-	-	-	-	100%
	2018	81%	77%	100%	*	100%	*	-	-	-	*	100%
Science	2019	81%	76%	100%	100%	100%	100%	-	*	*	*	100%
	2018	80%	74%	100%	100%	100%	100%	-	*	-	*	100%
Social Studies	2019	81%	78%	100%	100%	100%	100%	-	-	-	*	100%
	2018	78%	77%	100%	100%	100%	*	*	*	-	*	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	97%	94%	98%	100%	*	*	*	100%	97%
	2018	48%	41%	97%	89%	98%	96%	*	100%	-	100%	96%
ELA/Reading	2019	48%	41%	96%	94%	96%	100%	*	*	*	*	96%
	2018	46%	38%	94%	82%	97%	93%	-	*	-	*	94%
Mathematics	2019	52%	49%	96%	86%	100%	-	-	-	-	-	100%
	2018	50%	45%	94%	*	97%	*	-	-	-	*	93%
Science	2019	54%	45%	98%	95%	99%	100%	-	*	*	*	99%
	2018	51%	42%	100%	100%	100%	100%	-	*	-	*	100%
Social Studies	2019	55%	50%	99%	95%	100%	100%	-	-	-	*	99%
	2018	53%	50%	99%	100%	98%	*	*	*	-	*	98%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	55%	54%	52%	79%	*	*	*	71%	54%
	2018	22%	17%	50%	50%	50%	57%	*	60%	-	57%	48%
ELA/Reading	2019	21%	16%	29%	32%	26%	55%	*	*	*	*	25%
	2018	19%	15%	26%	23%	25%	43%	-	*	-	*	23%
Mathematics	2019	26%	24%	89%	86%	90%	-	-	-	-	-	90%
	2018	24%	21%	64%	*	62%	*	-	-	-	*	63%
Science	2019	25%	19%	70%	62%	69%	100%	-	*	*	*	75%
	2018	23%	15%	65%	71%	62%	83%	-	*	-	*	62%
Social Studies	2019	33%	27%	78%	67%	78%	91%	-	-	-	*	77%
	2018	31%	26%	85%	94%	86%	*	*	*	-	*	85%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	81	75	81	90	*	*	-	*	84
	2018	69	71	79	69	83	61	-	-	-	*	82
ELA/Reading	2019	68	68	76	65	77	90	*	*	-	*	80
	2018	69	70	78	70	82	61	-	-	-	*	83
Mathematics	2019	70	71	100	*	100	-	-	-	-	-	100
	2018	70	71	83	*	85	-	-	-	-	*	81

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
JUDGE BAREFOOT SANDERS LAW MAGNET (057905038)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
2017-18	1.9%	2.9%	0.2%	0.0%	0.3%	0.0%	*	0.0%	-	0.0%	0.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	100.0%	100.0%	100.0%	*	*	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	89.7%	100.0%	100.0%	100.0%	*	*	*	-	-	100.0%
Class of 2018											
Graduated	90.0%	87.3%	98.9%	100.0%	98.5%	100.0%	*	*	-	*	98.7%
Graduates, TxCHSE, & Cont	94.3%	91.3%	98.9%	100.0%	98.5%	100.0%	*	*	-	*	98.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	98.9%	100.0%	98.5%	100.0%	*	*	-	*	98.6%
Graduates, TxCHSE, & Cont	93.9%	90.6%	98.9%	100.0%	98.5%	100.0%	*	*	-	*	98.6%
Class of 2017											
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	*	*	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	100.0%	100.0%	*	*	*	-	-	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	100.0%	100.0%	100.0%	*	*	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	100.0%	100.0%	*	*	*	-	-	100.0%
Class of 2016											
Graduated	92.1%	91.8%	98.0%	100.0%	97.3%	*	-	-	-	*	97.7%
Graduates, TxCHSE, & Cont	93.4%	92.3%	98.0%	100.0%	97.3%	*	-	-	-	*	97.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	100.0%	100.0%	100.0%	*	*	*	-	-	100.0%
Class of 2018	90.0%	86.7%	98.9%	100.0%	98.5%	100.0%	*	*	-	*	98.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.8%	100.0%	100.0%	100.0%	*	*	*	-	-	100.0%
Class of 2018	86.8%	85.2%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	94.4%	82.1%	96.7%	*	*	*	-	-	93.4%
2017-18	65.5%	56.5%	83.7%	76.5%	86.2%	83.3%	*	*	-	*	81.5%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	*	*	*	-	?	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%
Average SAT Score											
2018-19	1027	928	1145	1130	1148	*	*	*	-	*	1136
2017-18	1036	929	1098	1074	1095	1163	*	*	-	*	1079
Average ACT Score											
2018-19	20.6	17.1	22.3	22.4	22.2	*	*	*	-	*	22.1
2017-18	20.6	16.7	20.7	20.9	20.2	24.2	*	*	-	*	19.9

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Texas Education Agency
2019-20 School Report Card
JUDGE BAREFOOT SANDERS LAW MAGNET (057905038)

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**Texas Education Agency
2019-20 School Report Card
SCHOOL FOR THE TALENTED AND GIFTED (057905039)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 409
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SCHOOL FOR THE TALENTED AND GIFTED, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	98.3%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	10.0%	21.6%	12.6%
Hispanic	39.1%	69.8%	52.8%
White	30.3%	5.8%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	16.6%	1.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	3.2%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	37.7%	85.9%	60.2%
Special Education	0.5%	9.4%	10.7%
English Learners	7.1%	45.6%	20.3%
Mobility Rate (2018-19)	0.3%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.0	17.3	16.4
Foreign Languages	26.3	20.8	18.7
Mathematics	23.7	19.0	17.8
Science	22.1	19.1	18.8
Social Studies	23.0	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,631	\$10,252	\$9,913
Instruction	\$5,072	\$5,515	\$5,558
Instructional Leadership	\$120	\$251	\$162
School Leadership	\$633	\$631	\$589

Texas Education Agency
2019-20 School Report Card
SCHOOL FOR THE TALENTED AND GIFTED (057905039)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	100%	100%	100%	100%	-	100%	-	100%	100%
	2018	77%	71%	100%	100%	100%	100%	-	100%	*	100%	100%
ELA/Reading	2019	75%	68%	100%	100%	100%	100%	-	100%	-	100%	100%
	2018	74%	66%	100%	100%	100%	100%	-	100%	-	100%	100%
Mathematics	2019	82%	80%	100%	-	100%	*	-	*	-	*	*
	2018	81%	77%	100%	-	*	*	-	*	-	*	-
Science	2019	81%	76%	100%	100%	100%	100%	-	100%	-	100%	100%
	2018	80%	74%	100%	100%	100%	100%	-	100%	-	*	100%
Social Studies	2019	81%	78%	100%	100%	100%	100%	-	100%	-	*	100%
	2018	78%	77%	100%	100%	100%	100%	-	100%	*	*	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	100%	100%	100%	100%	-	100%	-	100%	100%
	2018	48%	41%	100%	100%	100%	100%	-	100%	*	100%	100%
ELA/Reading	2019	48%	41%	100%	100%	100%	100%	-	100%	-	100%	100%
	2018	46%	38%	100%	100%	100%	100%	-	100%	-	100%	100%
Mathematics	2019	52%	49%	100%	-	100%	*	-	*	-	*	*
	2018	50%	45%	100%	-	*	*	-	*	-	*	-
Science	2019	54%	45%	100%	100%	100%	100%	-	100%	-	100%	100%
	2018	51%	42%	100%	100%	100%	100%	-	100%	-	*	100%
Social Studies	2019	55%	50%	100%	100%	100%	100%	-	100%	-	*	100%
	2018	53%	50%	100%	100%	100%	100%	-	100%	*	*	100%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	87%	90%	80%	94%	-	88%	-	95%	80%
	2018	22%	17%	87%	83%	80%	92%	-	91%	*	92%	80%
ELA/Reading	2019	21%	16%	78%	79%	67%	88%	-	82%	-	91%	67%
	2018	19%	15%	76%	73%	64%	87%	-	80%	-	100%	67%
Mathematics	2019	26%	24%	100%	-	100%	*	-	*	-	*	*
	2018	24%	21%	89%	-	*	*	-	*	-	*	-
Science	2019	25%	19%	94%	100%	88%	100%	-	94%	-	100%	91%
	2018	23%	15%	93%	86%	96%	92%	-	100%	-	*	84%
Social Studies	2019	33%	27%	99%	100%	96%	100%	-	100%	-	*	100%
	2018	31%	26%	97%	100%	92%	100%	-	100%	*	*	96%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	86	*	84	88	-	100	-	*	73
	2018	69	71	89	100	85	86	-	100	-	*	87
ELA/Reading	2019	68	68	84	*	79	88	-	100	-	*	68
	2018	69	70	89	100	85	86	-	100	-	*	87
Mathematics	2019	70	71	100	-	100	-	-	-	-	-	*
	2018	70	71	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2019-20 School Report Card
SCHOOL FOR THE TALENTED AND GIFTED (057905039)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	100.0%
Graduates, TxCHSE, & Cont	94.1%	89.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	100.0%
Class of 2018											
Graduated	90.0%	87.3%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	100.0%
Graduates, TxCHSE, & Cont	94.3%	91.3%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	90.6%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	100.0%
Class of 2017											
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
Class of 2016											
Graduated	92.1%	91.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	92.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	100.0%
Class of 2018	90.0%	86.7%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	100.0%
Class of 2018	86.8%	85.2%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	100.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	100.0%
2017-18	65.5%	56.5%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	100.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	100.0%
2017-18	74.6%	100.0%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	100.0%
Average SAT Score											
2018-19	1027	928	1418	1353	1381	1450	-	1458	*	*	1335
2017-18	1036	929	1429	*	1405	1435	-	1488	*	-	1400
Average ACT Score											
2018-19	20.6	17.1	30.9	28.0	29.9	32.0	-	32.2	*	*	28.4
2017-18	20.6	16.7	31.9	*	30.7	32.6	-	33.0	*	-	30.7

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Texas Education Agency
2019-20 School Report Card
SCHOOL FOR THE TALENTED AND GIFTED (057905039)

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**Texas Education Agency
2019-20 School Report Card
WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 796
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WILLIAM HAWLEY ATWELL LAW ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.2%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	71.6%	21.6%	12.6%
Hispanic	25.8%	69.8%	52.8%
White	1.1%	5.8%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.2%	85.9%	60.2%
Special Education	13.8%	9.4%	10.7%
English Learners	18.1%	45.6%	20.3%
Mobility Rate (2018-19)	29.2%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	23.6	19.5	20.4
Secondary			
English/Language Arts	24.1	17.3	16.4
Mathematics	22.1	19.0	17.8
Science	23.3	19.1	18.8
Social Studies	24.5	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,368	\$10,252	\$9,913
Instruction	\$5,322	\$5,515	\$5,558
Instructional Leadership	\$196	\$251	\$162
School Leadership	\$732	\$631	\$589

Texas Education Agency
2019-20 School Report Card
WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	61%	60%	62%	85%	47%	-	*	100%	61%
	2018	77%	71%	54%	53%	57%	60%	*	-	*	83%	54%
ELA/Reading	2019	75%	68%	57%	56%	56%	100%	40%	-	*	*	57%
	2018	74%	66%	58%	58%	57%	*	*	-	-	*	56%
Mathematics	2019	82%	80%	68%	66%	71%	86%	60%	-	*	*	68%
	2018	81%	77%	58%	55%	64%	100%	*	-	-	*	58%
Writing	2019	68%	63%	43%	39%	47%	*	*	-	-	*	43%
	2018	66%	60%	52%	53%	49%	-	*	-	-	*	50%
Science	2019	81%	76%	71%	71%	74%	*	*	-	-	*	71%
	2018	80%	74%	47%	46%	50%	*	-	-	-	*	46%
Social Studies	2019	81%	78%	59%	60%	56%	*	*	-	-	*	59%
	2018	78%	77%	43%	43%	45%	*	-	-	-	*	42%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	27%	25%	28%	45%	24%	-	*	64%	27%
	2018	48%	41%	23%	21%	27%	20%	*	-	-	42%	23%
ELA/Reading	2019	48%	41%	26%	24%	27%	71%	20%	-	*	*	26%
	2018	46%	38%	24%	22%	30%	*	*	-	-	*	24%
Mathematics	2019	52%	49%	30%	28%	33%	43%	40%	-	*	*	30%
	2018	50%	45%	24%	22%	29%	20%	*	-	-	*	24%
Writing	2019	38%	35%	17%	15%	21%	*	*	-	-	*	17%
	2018	41%	35%	25%	25%	22%	-	*	-	-	*	25%
Science	2019	54%	45%	36%	36%	38%	*	*	-	-	*	36%
	2018	51%	42%	19%	18%	24%	*	-	-	-	*	20%
Social Studies	2019	55%	50%	18%	20%	14%	*	*	-	-	*	18%
	2018	53%	50%	14%	13%	21%	*	-	-	-	*	14%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	9%	8%	10%	25%	6%	-	*	9%	9%
	2018	22%	17%	8%	6%	11%	0%	*	-	-	0%	8%
ELA/Reading	2019	21%	16%	11%	9%	12%	43%	20%	-	*	*	10%
	2018	19%	15%	10%	9%	14%	*	*	-	-	*	10%
Mathematics	2019	26%	24%	6%	5%	9%	14%	0%	-	*	*	6%
	2018	24%	21%	6%	4%	9%	0%	*	-	-	*	6%
Writing	2019	14%	13%	6%	6%	6%	*	*	-	-	*	6%
	2018	13%	11%	7%	6%	9%	-	*	-	-	*	7%
Science	2019	25%	19%	13%	13%	12%	*	*	-	-	*	13%
	2018	23%	15%	8%	7%	11%	*	-	-	-	*	8%
Social Studies	2019	33%	27%	8%	10%	4%	*	*	-	-	*	8%
	2018	31%	26%	7%	5%	13%	*	-	-	-	*	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	60	57	64	75	88	-	*	92	60
	2018	69	71	60	59	63	93	*	-	-	63	60
ELA/Reading	2019	68	68	58	56	62	86	*	-	*	*	58
	2018	69	70	61	59	69	*	*	-	-	*	60
Mathematics	2019	70	71	61	58	66	64	*	-	*	*	61
	2018	70	71	60	60	59	*	*	-	-	*	59

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Texas Education Agency
2019-20 School Report Card
WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	30%	29%	32%	*	*	-	-	-	31%
2018	38%	39%	33%	32%	31%	*	*	-	-	*	31%
Mathematics											
2019	45%	48%	46%	45%	49%	*	*	-	-	*	46%
2018	47%	48%	40%	40%	35%	*	*	-	-	*	38%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	60%	61%	59%	*	*	-	-	*	60%
Students Requiring Accelerated Instruction											
2019	22%	30%	40%	39%	41%	*	*	-	-	*	40%
STAAR Cumulative Met Standard											
2019	85%	79%	68%	68%	66%	*	*	-	-	*	68%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	76%	76%	78%	*	*	-	-	*	76%
Students Requiring Accelerated Instruction											
2019	18%	18%	24%	24%	22%	*	*	-	-	*	24%
STAAR Cumulative Met Standard											
2019	88%	88%	79%	79%	79%	*	*	-	-	*	79%

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Texas Education Agency
2019-20 School Report Card
WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042)

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**Texas Education Agency
2019-20 School Report Card
T W BROWNE MIDDLE (057905043)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 532
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about T W BROWNE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.9%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	49.5%	21.6%	12.6%
Hispanic	46.3%	69.8%	52.8%
White	2.6%	5.8%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	0.2%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.9%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.6%	85.9%	60.2%
Special Education	14.4%	9.4%	10.7%
English Learners	33.4%	45.6%	20.3%
Mobility Rate (2018-19)	28.5%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	14.9	19.5	20.4
Secondary			
English/Language Arts	16.9	17.3	16.4
Foreign Languages	15.8	20.8	18.7
Mathematics	16.9	19.0	17.8
Science	15.9	19.1	18.8
Social Studies	13.8	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,678	\$10,252	\$9,913
Instruction	\$4,512	\$5,515	\$5,558
Instructional Leadership	\$179	\$251	\$162
School Leadership	\$645	\$631	\$589

Texas Education Agency
2019-20 School Report Card
T W BROWNE MIDDLE (057905043)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	63%	61%	65%	65%	-	*	-	*	63%
	2018	77%	71%	66%	64%	68%	50%	*	100%	-	*	68%
ELA/Reading	2019	75%	68%	60%	58%	61%	56%	-	*	-	*	60%
	2018	74%	66%	62%	59%	65%	50%	*	*	-	*	64%
Mathematics	2019	82%	80%	70%	70%	69%	67%	-	*	-	*	69%
	2018	81%	77%	67%	63%	69%	63%	*	*	-	*	69%
Writing	2019	68%	63%	49%	42%	54%	*	-	*	-	-	48%
	2018	66%	60%	54%	52%	57%	*	-	-	-	-	53%
Science	2019	81%	76%	66%	58%	71%	*	-	-	-	-	66%
	2018	80%	74%	76%	77%	76%	*	-	*	-	-	80%
Social Studies	2019	81%	78%	67%	67%	68%	*	-	-	-	-	68%
	2018	78%	77%	81%	84%	78%	*	-	*	-	-	80%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	29%	25%	30%	50%	-	*	-	*	28%
	2018	48%	41%	31%	28%	34%	25%	*	100%	-	*	32%
ELA/Reading	2019	48%	41%	29%	26%	29%	44%	-	*	-	*	29%
	2018	46%	38%	29%	28%	30%	25%	*	*	-	*	30%
Mathematics	2019	52%	49%	30%	27%	31%	56%	-	*	-	*	30%
	2018	50%	45%	32%	30%	33%	25%	*	*	-	*	33%
Writing	2019	38%	35%	20%	15%	21%	*	-	*	-	-	19%
	2018	41%	35%	21%	17%	24%	*	-	-	-	-	22%
Science	2019	54%	45%	24%	18%	29%	*	-	-	-	-	24%
	2018	51%	42%	34%	23%	44%	*	-	*	-	-	35%
Social Studies	2019	55%	50%	38%	33%	42%	*	-	-	-	-	39%
	2018	53%	50%	43%	36%	50%	*	-	*	-	-	43%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	10%	7%	11%	8%	-	*	-	*	9%
	2018	22%	17%	9%	6%	11%	8%	*	50%	-	*	9%
ELA/Reading	2019	21%	16%	11%	9%	13%	11%	-	*	-	*	11%
	2018	19%	15%	10%	9%	11%	0%	*	*	-	*	10%
Mathematics	2019	26%	24%	7%	6%	8%	0%	-	*	-	*	7%
	2018	24%	21%	5%	2%	7%	13%	*	*	-	*	6%
Writing	2019	14%	13%	6%	3%	7%	*	-	*	-	-	6%
	2018	13%	11%	2%	1%	3%	*	-	-	-	-	3%
Science	2019	25%	19%	6%	3%	8%	*	-	-	-	-	6%
	2018	23%	15%	9%	1%	15%	*	-	*	-	-	9%
Social Studies	2019	33%	27%	20%	17%	24%	*	-	-	-	-	20%
	2018	31%	26%	21%	15%	28%	*	-	*	-	-	23%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	62	62	62	56	-	*	-	*	62
	2018	69	71	63	61	64	83	-	*	-	*	63
ELA/Reading	2019	68	68	65	64	67	56	-	*	-	*	65
	2018	69	70	64	59	69	93	-	*	-	*	64
Mathematics	2019	70	71	60	61	59	56	-	*	-	*	59
	2018	70	71	61	63	60	75	-	*	-	*	63

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
T W BROWNE MIDDLE (057905043)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	39%	42%	37%	*	-	-	-	-	39%
2018	38%	39%	40%	37%	44%	*	-	-	-	-	40%
Mathematics											
2019	45%	48%	49%	56%	43%	*	-	-	-	-	49%
2018	47%	48%	58%	55%	62%	*	-	-	-	-	59%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	67%	67%	68%	*	-	-	-	-	68%
Students Requiring Accelerated Instruction											
2019	22%	30%	33%	33%	32%	*	-	-	-	-	32%
STAAR Cumulative Met Standard											
2019	85%	79%	78%	79%	78%	*	-	-	-	-	79%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	63%	58%	67%	*	-	-	-	-	63%
Students Requiring Accelerated Instruction											
2019	18%	18%	37%	42%	33%	*	-	-	-	-	37%
STAAR Cumulative Met Standard											
2019	88%	88%	84%	86%	82%	*	-	-	-	-	84%

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Texas Education Agency
2019-20 School Report Card
T W BROWNE MIDDLE (057905043)

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**Texas Education Agency
2019-20 School Report Card
E B COMSTOCK MIDDLE (057905045)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 755
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about E B COMSTOCK MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.1%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	31.3%	21.6%	12.6%
Hispanic	66.6%	69.8%	52.8%
White	1.6%	5.8%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.4%	85.9%	60.2%
Special Education	13.6%	9.4%	10.7%
English Learners	48.7%	45.6%	20.3%
Mobility Rate (2018-19)	26.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	15.2	19.5	20.4
Secondary			
English/Language Arts	22.1	17.3	16.4
Foreign Languages	19.1	20.8	18.7
Mathematics	22.5	19.0	17.8
Science	16.2	19.1	18.8
Social Studies	20.2	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,894	\$10,252	\$9,913
Instruction	\$4,988	\$5,515	\$5,558
Instructional Leadership	\$177	\$251	\$162
School Leadership	\$752	\$631	\$589

Texas Education Agency
2019-20 School Report Card
E B COMSTOCK MIDDLE (057905045)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	57%	54%	59%	65%	50%	-	-	*	57%
	2018	77%	71%	55%	50%	56%	54%	56%	-	-	-	55%
ELA/Reading	2019	75%	68%	52%	51%	53%	57%	*	-	-	*	52%
	2018	74%	66%	55%	50%	56%	*	*	-	-	-	55%
Mathematics	2019	82%	80%	66%	61%	68%	71%	*	-	-	*	66%
	2018	81%	77%	67%	61%	70%	*	*	-	-	-	68%
Writing	2019	68%	63%	36%	32%	37%	*	*	-	-	*	36%
	2018	66%	60%	54%	51%	55%	*	*	-	-	-	54%
Science	2019	81%	76%	65%	59%	66%	*	*	-	-	*	65%
	2018	80%	74%	41%	33%	44%	*	-	-	-	-	41%
Social Studies	2019	81%	78%	59%	58%	60%	*	*	-	-	-	59%
	2018	78%	77%	34%	34%	35%	*	-	-	-	-	34%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	24%	21%	25%	22%	10%	-	-	*	24%
	2018	48%	41%	22%	20%	22%	54%	0%	-	-	-	21%
ELA/Reading	2019	48%	41%	23%	21%	25%	14%	*	-	-	*	23%
	2018	46%	38%	21%	21%	21%	*	*	-	-	-	20%
Mathematics	2019	52%	49%	28%	23%	31%	29%	*	-	-	*	28%
	2018	50%	45%	24%	20%	26%	*	*	-	-	-	24%
Writing	2019	38%	35%	11%	12%	11%	*	*	-	-	*	11%
	2018	41%	35%	27%	28%	25%	*	*	-	-	-	26%
Science	2019	54%	45%	23%	21%	24%	*	*	-	-	*	23%
	2018	51%	42%	19%	16%	21%	*	-	-	-	-	20%
Social Studies	2019	55%	50%	24%	21%	26%	*	*	-	-	-	24%
	2018	53%	50%	16%	19%	14%	*	-	-	-	-	14%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	7%	8%	7%	4%	10%	-	-	*	7%
	2018	22%	17%	7%	6%	7%	23%	0%	-	-	-	6%
ELA/Reading	2019	21%	16%	8%	9%	7%	0%	*	-	-	*	8%
	2018	19%	15%	8%	7%	8%	*	*	-	-	-	7%
Mathematics	2019	26%	24%	8%	7%	8%	14%	*	-	-	*	8%
	2018	24%	21%	6%	6%	7%	*	*	-	-	-	6%
Writing	2019	14%	13%	3%	6%	3%	*	*	-	-	*	3%
	2018	13%	11%	6%	7%	5%	*	*	-	-	-	6%
Science	2019	25%	19%	8%	7%	8%	*	*	-	-	*	8%
	2018	23%	15%	5%	5%	6%	*	-	-	-	-	5%
Social Studies	2019	33%	27%	8%	8%	9%	*	*	-	-	-	8%
	2018	31%	26%	6%	4%	6%	*	-	-	-	-	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	58	56	59	77	75	-	-	*	58
	2018	69	71	56	57	56	56	57	-	-	-	56
ELA/Reading	2019	68	68	60	54	63	83	*	-	-	*	60
	2018	69	70	61	59	62	*	*	-	-	-	60
Mathematics	2019	70	71	57	58	56	71	*	-	-	*	57
	2018	70	71	52	55	51	*	*	-	-	-	51

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
E B COMSTOCK MIDDLE (057905045)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	32%	24%	35%	*	*	-	-	*	32%
2018	38%	39%	34%	27%	39%	*	*	-	-	-	36%
Mathematics											
2019	45%	48%	42%	35%	45%	60%	-	-	-	-	41%
2018	47%	48%	37%	35%	38%	*	*	-	-	-	37%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	64%	60%	67%	*	*	-	-	-	64%
Students Requiring Accelerated Instruction											
2019	22%	30%	36%	40%	33%	*	*	-	-	-	36%
STAAR Cumulative Met Standard											
2019	85%	79%	73%	65%	77%	*	*	-	-	-	73%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	84%	82%	86%	*	*	-	-	*	84%
Students Requiring Accelerated Instruction											
2019	18%	18%	16%	18%	14%	*	*	-	-	*	16%
STAAR Cumulative Met Standard											
2019	88%	88%	89%	89%	90%	*	*	-	-	*	89%

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Texas Education Agency
2019-20 School Report Card
E B COMSTOCK MIDDLE (057905045)

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**Texas Education Agency
2019-20 School Report Card
YOUNG MEN'S LEADERSHIP ACADEMY AT (057905046)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 790
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about YOUNG MEN'S LEADERSHIP ACADEMY AT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.6%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	18.2%	21.6%	12.6%
Hispanic	78.4%	69.8%	52.8%
White	1.8%	5.8%	27.0%
American Indian	0.8%	0.5%	0.4%
Asian	0.1%	1.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.6%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.7%	85.9%	60.2%
Special Education	12.9%	9.4%	10.7%
English Learners	62.5%	45.6%	20.3%
Mobility Rate (2018-19)	24.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	12.4	19.5	20.4
Secondary			
English/Language Arts	13.8	17.3	16.4
Foreign Languages	26.8	20.8	18.7
Mathematics	12.7	19.0	17.8
Science	11.4	19.1	18.8
Social Studies	12.8	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,566	\$10,252	\$9,913
Instruction	\$5,281	\$5,515	\$5,558
Instructional Leadership	\$660	\$251	\$162
School Leadership	\$600	\$631	\$589

Texas Education Agency
2019-20 School Report Card
YOUNG MEN'S LEADERSHIP ACADEMY AT (057905046)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	63%	54%	65%	62%	75%	-	-	45%	63%
	2018	77%	71%	56%	44%	60%	50%	-	-	-	53%	57%
ELA/Reading	2019	75%	68%	61%	57%	61%	67%	*	-	-	50%	61%
	2018	74%	66%	54%	40%	57%	50%	-	-	-	80%	54%
Mathematics	2019	82%	80%	72%	59%	75%	67%	*	-	-	50%	71%
	2018	81%	77%	64%	46%	69%	75%	-	-	-	60%	65%
Writing	2019	68%	63%	50%	40%	53%	*	-	-	-	*	50%
	2018	66%	60%	48%	43%	50%	*	-	-	-	*	49%
Science	2019	81%	76%	69%	56%	72%	*	*	-	-	*	67%
	2018	80%	74%	59%	49%	62%	*	-	-	-	*	59%
Social Studies	2019	81%	78%	54%	42%	57%	*	*	-	-	*	54%
	2018	78%	77%	46%	52%	46%	*	-	-	-	*	47%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	31%	24%	33%	34%	38%	-	-	10%	31%
	2018	48%	41%	24%	15%	27%	18%	-	-	-	0%	24%
ELA/Reading	2019	48%	41%	25%	17%	27%	22%	*	-	-	0%	25%
	2018	46%	38%	21%	13%	23%	13%	-	-	-	0%	21%
Mathematics	2019	52%	49%	40%	33%	42%	44%	*	-	-	33%	39%
	2018	50%	45%	28%	16%	32%	25%	-	-	-	0%	29%
Writing	2019	38%	35%	22%	18%	23%	*	-	-	-	*	23%
	2018	41%	35%	19%	14%	21%	*	-	-	-	*	18%
Science	2019	54%	45%	38%	34%	39%	*	*	-	-	*	36%
	2018	51%	42%	30%	20%	33%	*	-	-	-	*	31%
Social Studies	2019	55%	50%	25%	12%	28%	*	*	-	-	*	24%
	2018	53%	50%	20%	16%	21%	*	-	-	-	*	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	11%	7%	12%	7%	13%	-	-	5%	11%
	2018	22%	17%	7%	4%	8%	0%	-	-	-	0%	7%
ELA/Reading	2019	21%	16%	10%	7%	11%	0%	*	-	-	0%	11%
	2018	19%	15%	8%	5%	9%	0%	-	-	-	0%	8%
Mathematics	2019	26%	24%	13%	9%	14%	11%	*	-	-	17%	13%
	2018	24%	21%	7%	3%	8%	0%	-	-	-	0%	7%
Writing	2019	14%	13%	7%	7%	7%	*	-	-	-	*	8%
	2018	13%	11%	2%	3%	1%	*	-	-	-	*	2%
Science	2019	25%	19%	10%	6%	11%	*	*	-	-	*	10%
	2018	23%	15%	11%	2%	13%	*	-	-	-	*	11%
Social Studies	2019	33%	27%	14%	6%	16%	*	*	-	-	*	14%
	2018	31%	26%	8%	6%	9%	*	-	-	-	*	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	66	65	67	71	*	-	-	79	67
	2018	69	71	65	59	67	50	-	-	-	55	65
ELA/Reading	2019	68	68	69	64	69	81	*	-	-	83	69
	2018	69	70	67	58	70	43	-	-	-	50	68
Mathematics	2019	70	71	65	66	64	61	*	-	-	75	65
	2018	70	71	63	60	64	57	-	-	-	60	63

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Texas Education Agency
2019-20 School Report Card
YOUNG MEN'S LEADERSHIP ACADEMY AT (057905046)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	43%	44%	43%	*	-	-	-	*	42%
2018	38%	39%	30%	23%	32%	*	-	-	-	*	30%
Mathematics											
2019	45%	48%	48%	40%	53%	*	*	-	-	*	47%
2018	47%	48%	38%	31%	41%	-	-	-	-	*	38%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	60%	42%	65%	*	*	-	-	*	61%
Students Requiring Accelerated Instruction											
2019	22%	30%	40%	58%	35%	*	*	-	-	*	39%
STAAR Cumulative Met Standard											
2019	85%	79%	71%	53%	75%	*	*	-	-	*	71%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	81%	68%	84%	80%	*	-	-	*	80%
Students Requiring Accelerated Instruction											
2019	18%	18%	19%	32%	16%	20%	*	-	-	*	20%
STAAR Cumulative Met Standard											
2019	88%	88%	84%	69%	88%	80%	*	-	-	*	83%

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Texas Education Agency
2019-20 School Report Card
YOUNG MEN'S LEADERSHIP ACADEMY AT (057905046)

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**Texas Education Agency
2019-20 School Report Card
BENJAMIN FRANKLIN INTERNATIONAL EX (057905047)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 1,337
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BENJAMIN FRANKLIN INTERNATIONAL EX, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	18.2%	21.6%	12.6%
Hispanic	75.3%	69.8%	52.8%
White	4.1%	5.8%	27.0%
American Indian	0.1%	0.5%	0.4%
Asian	1.3%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.8%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	75.3%	85.9%	60.2%
Special Education	10.6%	9.4%	10.7%
English Learners	57.5%	45.6%	20.3%
Mobility Rate (2018-19)	16.8%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	16.3	19.5	20.4
Secondary			
English/Language Arts	17.6	17.3	16.4
Foreign Languages	20.0	20.8	18.7
Mathematics	20.8	19.0	17.8
Science	21.1	19.1	18.8
Social Studies	17.4	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,884	\$10,252	\$9,913
Instruction	\$4,755	\$5,515	\$5,558
Instructional Leadership	\$228	\$251	\$162
School Leadership	\$456	\$631	\$589

Texas Education Agency
2019-20 School Report Card
BENJAMIN FRANKLIN INTERNATIONAL EX (057905047)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	77%	79%	76%	80%	100%	95%	-	69%	77%
	2018	77%	71%	72%	75%	71%	85%	85%	100%	*	82%	72%
ELA/Reading	2019	75%	68%	73%	78%	72%	70%	*	93%	*	58%	73%
	2018	74%	66%	71%	72%	69%	86%	*	100%	*	67%	71%
Mathematics	2019	82%	80%	82%	82%	82%	84%	*	93%	-	83%	82%
	2018	81%	77%	74%	74%	74%	83%	*	100%	*	86%	75%
Writing	2019	68%	63%	64%	65%	64%	65%	-	*	-	33%	65%
	2018	66%	60%	58%	80%	51%	84%	*	*	-	*	55%
Science	2019	81%	76%	85%	87%	83%	100%	*	*	-	*	85%
	2018	80%	74%	80%	79%	79%	92%	*	100%	*	*	79%
Social Studies	2019	81%	78%	76%	79%	74%	88%	*	100%	-	*	77%
	2018	78%	77%	78%	76%	77%	86%	*	*	*	*	78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	38%	36%	37%	53%	38%	70%	-	47%	38%
	2018	48%	41%	36%	40%	33%	54%	38%	79%	*	53%	35%
ELA/Reading	2019	48%	41%	34%	35%	32%	47%	*	50%	-	50%	32%
	2018	46%	38%	32%	42%	29%	49%	*	71%	*	50%	30%
Mathematics	2019	52%	49%	46%	41%	46%	59%	*	79%	*	42%	46%
	2018	50%	45%	32%	33%	31%	49%	*	57%	*	29%	32%
Writing	2019	38%	35%	27%	26%	25%	40%	-	*	-	33%	26%
	2018	41%	35%	29%	32%	25%	58%	*	*	-	*	26%
Science	2019	54%	45%	41%	33%	41%	55%	*	*	-	*	41%
	2018	51%	42%	49%	46%	48%	67%	*	100%	*	*	49%
Social Studies	2019	55%	50%	37%	35%	35%	65%	*	100%	-	*	37%
	2018	53%	50%	52%	65%	48%	86%	*	*	*	*	52%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	13%	11%	12%	24%	0%	41%	-	22%	12%
	2018	22%	17%	13%	17%	12%	25%	8%	33%	*	18%	13%
ELA/Reading	2019	21%	16%	14%	14%	13%	23%	*	36%	-	17%	13%
	2018	19%	15%	13%	18%	12%	21%	*	14%	*	17%	13%
Mathematics	2019	26%	24%	13%	7%	12%	24%	*	43%	-	33%	13%
	2018	24%	21%	7%	9%	6%	17%	*	29%	*	14%	7%
Writing	2019	14%	13%	7%	4%	5%	25%	-	*	-	17%	6%
	2018	13%	11%	5%	10%	4%	16%	*	*	-	*	5%
Science	2019	25%	19%	9%	13%	7%	20%	*	*	-	*	9%
	2018	23%	15%	22%	18%	20%	58%	*	60%	*	*	21%
Social Studies	2019	33%	27%	17%	16%	16%	35%	*	40%	-	*	16%
	2018	31%	26%	33%	57%	28%	57%	*	*	*	*	30%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	66	65	66	64	60	67	-	66	64
	2018	69	71	66	65	67	67	*	68	*	36	66
ELA/Reading	2019	68	68	67	63	68	63	*	58	-	68	66
	2018	69	70	69	64	70	71	*	64	*	40	69
Mathematics	2019	70	71	65	67	64	65	*	77	-	64	63
	2018	70	71	64	65	64	63	*	71	*	33	64

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
BENJAMIN FRANKLIN INTERNATIONAL EX (057905047)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	45%	44%	48%	13%	-	*	-	*	46%
2018	38%	39%	37%	38%	36%	*	*	-	-	*	37%
Mathematics											
2019	45%	48%	55%	50%	57%	38%	-	-	-	*	56%
2018	47%	48%	54%	45%	54%	*	*	*	-	*	55%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	71%	68%	71%	76%	*	100%	-	*	72%
Students Requiring Accelerated Instruction											
2019	22%	30%	29%	32%	29%	24%	*	0%	-	*	28%
STAAR Cumulative Met Standard											
2019	85%	79%	82%	83%	80%	94%	*	100%	-	*	83%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	86%	89%	85%	94%	*	*	-	*	88%
Students Requiring Accelerated Instruction											
2019	18%	18%	14%	11%	15%	6%	*	*	-	*	12%
STAAR Cumulative Met Standard											
2019	88%	88%	91%	90%	90%	100%	*	*	-	*	92%

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Texas Education Agency
2019-20 School Report Card
BENJAMIN FRANKLIN INTERNATIONAL EX (057905047)

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**Texas Education Agency
2019-20 School Report Card
W H GASTON MIDDLE (057905048)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 861
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about W H GASTON MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.6%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	15.4%	21.6%	12.6%
Hispanic	79.0%	69.8%	52.8%
White	4.5%	5.8%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	0.1%	1.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	0.3%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.5%	85.9%	60.2%
Special Education	12.6%	9.4%	10.7%
English Learners	54.0%	45.6%	20.3%
Mobility Rate (2018-19)	16.7%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	17.2	19.5	20.4
Secondary			
English/Language Arts	16.5	17.3	16.4
Mathematics	22.6	19.0	17.8
Science	21.4	19.1	18.8
Social Studies	23.1	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,596	\$10,252	\$9,913
Instruction	\$5,027	\$5,515	\$5,558
Instructional Leadership	\$171	\$251	\$162
School Leadership	\$546	\$631	\$589

Texas Education Agency
2019-20 School Report Card
W H GASTON MIDDLE (057905048)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	67%	56%	69%	69%	*	71%	-	64%	67%
	2018	77%	71%	66%	59%	67%	67%	73%	88%	-	25%	67%
ELA/Reading	2019	75%	68%	65%	55%	66%	68%	*	*	-	*	65%
	2018	74%	66%	68%	60%	68%	73%	*	*	-	*	69%
Mathematics	2019	82%	80%	72%	59%	74%	72%	*	*	-	*	72%
	2018	81%	77%	67%	56%	69%	58%	*	*	-	*	68%
Writing	2019	68%	63%	60%	54%	61%	64%	-	*	-	*	60%
	2018	66%	60%	61%	62%	61%	67%	-	*	-	*	61%
Science	2019	81%	76%	73%	65%	74%	82%	*	*	-	*	73%
	2018	80%	74%	65%	58%	66%	75%	*	-	-	-	66%
Social Studies	2019	81%	78%	58%	44%	61%	55%	*	*	-	*	58%
	2018	78%	77%	60%	68%	59%	71%	*	*	-	-	61%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	35%	25%	36%	35%	*	57%	-	29%	35%
	2018	48%	41%	32%	31%	32%	35%	9%	75%	-	25%	33%
ELA/Reading	2019	48%	41%	35%	29%	36%	32%	*	*	-	*	35%
	2018	46%	38%	33%	27%	35%	30%	*	*	-	*	34%
Mathematics	2019	52%	49%	39%	25%	42%	38%	*	*	-	*	39%
	2018	50%	45%	30%	29%	30%	30%	*	*	-	*	31%
Writing	2019	38%	35%	35%	32%	36%	36%	-	*	-	*	35%
	2018	41%	35%	35%	41%	33%	50%	-	*	-	*	34%
Science	2019	54%	45%	32%	21%	33%	45%	*	*	-	*	33%
	2018	51%	42%	33%	35%	32%	63%	*	-	-	-	32%
Social Studies	2019	55%	50%	21%	11%	22%	27%	*	*	-	*	21%
	2018	53%	50%	30%	38%	28%	29%	*	*	-	-	30%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	13%	9%	14%	11%	*	29%	-	14%	13%
	2018	22%	17%	11%	8%	12%	4%	0%	50%	-	13%	12%
ELA/Reading	2019	21%	16%	15%	15%	15%	13%	*	*	-	*	15%
	2018	19%	15%	14%	8%	15%	6%	*	*	-	*	14%
Mathematics	2019	26%	24%	13%	6%	15%	13%	*	*	-	*	13%
	2018	24%	21%	9%	9%	9%	3%	*	*	-	*	10%
Writing	2019	14%	13%	12%	3%	14%	0%	-	*	-	*	11%
	2018	13%	11%	5%	3%	6%	0%	-	*	-	*	5%
Science	2019	25%	19%	9%	6%	10%	9%	*	*	-	*	10%
	2018	23%	15%	11%	7%	12%	0%	*	-	-	-	12%
Social Studies	2019	33%	27%	9%	6%	9%	9%	*	*	-	*	9%
	2018	31%	26%	16%	15%	16%	14%	*	*	-	-	16%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	67	58	68	63	*	*	-	81	67
	2018	69	71	69	61	71	65	100	90	-	57	69
ELA/Reading	2019	68	68	69	60	70	59	*	*	-	*	68
	2018	69	70	74	57	77	69	*	*	-	*	74
Mathematics	2019	70	71	66	57	67	66	*	*	-	*	65
	2018	70	71	65	64	65	61	*	*	-	*	65

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
W H GASTON MIDDLE (057905048)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	33%	22%	34%	50%	*	-	-	*	33%
2018	38%	39%	42%	32%	44%	*	*	-	-	*	43%
Mathematics											
2019	45%	48%	46%	40%	46%	60%	*	*	-	*	45%
2018	47%	48%	47%	40%	49%	*	*	*	-	*	48%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	71%	59%	73%	82%	*	*	-	*	70%
Students Requiring Accelerated Instruction											
2019	22%	30%	29%	41%	28%	18%	*	*	-	*	30%
STAAR Cumulative Met Standard											
2019	85%	79%	76%	60%	77%	100%	*	*	-	*	75%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	78%	58%	80%	92%	*	*	-	*	78%
Students Requiring Accelerated Instruction											
2019	18%	18%	22%	42%	20%	8%	*	*	-	*	22%
STAAR Cumulative Met Standard											
2019	88%	88%	83%	66%	85%	92%	*	*	-	*	83%

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Texas Education Agency
2019-20 School Report Card
W H GASTON MIDDLE (057905048)

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**Texas Education Agency
2019-20 School Report Card
W E GREINER EXPLORATORY ARTS ACADE (057905049)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 1,796
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about W E GREINER EXPLORATORY ARTS ACADE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.4%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	6.3%	21.6%	12.6%
Hispanic	89.6%	69.8%	52.8%
White	3.3%	5.8%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.1%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	79.4%	85.9%	60.2%
Special Education	7.0%	9.4%	10.7%
English Learners	43.9%	45.6%	20.3%
Mobility Rate (2018-19)	7.2%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	24.1	19.5	20.4
Secondary			
English/Language Arts	22.6	17.3	16.4
Foreign Languages	21.5	20.8	18.7
Mathematics	23.2	19.0	17.8
Science	25.1	19.1	18.8
Social Studies	25.1	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,651	\$10,252	\$9,913
Instruction	\$4,617	\$5,515	\$5,558
Instructional Leadership	\$187	\$251	\$162
School Leadership	\$498	\$631	\$589

Texas Education Agency
2019-20 School Report Card
W E GREINER EXPLORATORY ARTS ACADE (057905049)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	81%	89%	80%	89%	73%	92%	-	100%	81%
	2018	77%	71%	83%	92%	82%	90%	82%	100%	-	100%	82%
ELA/Reading	2019	75%	68%	81%	93%	80%	88%	*	80%	-	100%	80%
	2018	74%	66%	81%	96%	79%	89%	80%	100%	-	100%	80%
Mathematics	2019	82%	80%	88%	90%	87%	90%	*	100%	-	100%	87%
	2018	81%	77%	89%	91%	89%	91%	80%	100%	-	100%	89%
Writing	2019	68%	63%	76%	84%	75%	83%	-	*	-	*	75%
	2018	66%	60%	76%	93%	74%	83%	*	*	-	*	75%
Science	2019	81%	76%	84%	91%	84%	93%	*	*	-	*	85%
	2018	80%	74%	82%	90%	80%	92%	*	*	-	*	81%
Social Studies	2019	81%	78%	65%	77%	63%	92%	*	*	-	*	65%
	2018	78%	77%	77%	89%	75%	91%	*	*	-	*	77%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	48%	58%	47%	67%	55%	77%	-	60%	47%
	2018	48%	41%	52%	62%	50%	72%	65%	80%	-	76%	51%
ELA/Reading	2019	48%	41%	49%	68%	47%	69%	*	80%	-	60%	48%
	2018	46%	38%	50%	67%	48%	74%	60%	67%	-	71%	49%
Mathematics	2019	52%	49%	59%	64%	58%	71%	*	80%	-	60%	57%
	2018	50%	45%	56%	60%	55%	65%	60%	83%	-	71%	56%
Writing	2019	38%	35%	47%	64%	45%	57%	-	*	-	*	44%
	2018	41%	35%	46%	68%	44%	67%	*	*	-	*	44%
Science	2019	54%	45%	46%	44%	45%	79%	*	*	-	*	43%
	2018	51%	42%	54%	56%	53%	75%	*	*	-	*	52%
Social Studies	2019	55%	50%	20%	25%	19%	38%	*	*	-	*	20%
	2018	53%	50%	47%	55%	45%	91%	*	*	-	*	46%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	21%	28%	20%	39%	27%	31%	-	33%	20%
	2018	22%	17%	23%	29%	21%	37%	35%	70%	-	29%	22%
ELA/Reading	2019	21%	16%	24%	37%	22%	44%	*	40%	-	40%	23%
	2018	19%	15%	25%	35%	23%	46%	40%	67%	-	57%	24%
Mathematics	2019	26%	24%	25%	30%	24%	31%	*	20%	-	20%	23%
	2018	24%	21%	22%	20%	22%	26%	20%	67%	-	14%	22%
Writing	2019	14%	13%	19%	34%	17%	43%	-	*	-	*	15%
	2018	13%	11%	10%	25%	9%	25%	*	*	-	*	9%
Science	2019	25%	19%	18%	13%	17%	64%	*	*	-	*	18%
	2018	23%	15%	24%	24%	24%	33%	*	*	-	*	25%
Social Studies	2019	33%	27%	7%	9%	6%	15%	*	*	-	*	7%
	2018	31%	26%	27%	43%	25%	64%	*	*	-	*	26%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	67	74	66	73	63	65	-	70	67
	2018	69	71	72	71	73	72	61	79	-	86	72
ELA/Reading	2019	68	68	68	71	67	74	*	70	-	60	68
	2018	69	70	74	74	73	74	70	83	-	93	73
Mathematics	2019	70	71	67	76	66	72	*	60	-	80	66
	2018	70	71	72	69	72	69	*	75	-	79	71

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
W E GREINER EXPLORATORY ARTS ACADE (057905049)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	45%	50%	46%	0%	*	-	-	-	49%
2018	38%	39%	46%	70%	45%	*	*	-	-	-	45%
Mathematics											
2019	45%	48%	47%	53%	47%	50%	*	-	-	-	49%
2018	47%	48%	63%	82%	62%	*	-	-	-	*	62%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	82%	91%	81%	92%	*	*	-	*	81%
Students Requiring Accelerated Instruction											
2019	22%	30%	18%	9%	19%	8%	*	*	-	*	19%
STAAR Cumulative Met Standard											
2019	85%	79%	91%	98%	90%	92%	*	*	-	*	90%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	91%	98%	90%	94%	*	*	-	*	91%
Students Requiring Accelerated Instruction											
2019	18%	18%	9%	2%	10%	6%	*	*	-	*	9%
STAAR Cumulative Met Standard											
2019	88%	88%	93%	98%	93%	94%	*	*	-	*	93%

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
W E GREINER EXPLORATORY ARTS ACADE (057905049)

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**Texas Education Agency
2019-20 School Report Card
ROBERT T HILL MIDDLE (057905050)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 858
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ROBERT T HILL MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.9%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	13.8%	21.6%	12.6%
Hispanic	74.8%	69.8%	52.8%
White	7.3%	5.8%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	2.7%	1.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	1.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	89.4%	85.9%	60.2%
Special Education	10.3%	9.4%	10.7%
English Learners	52.7%	45.6%	20.3%
Mobility Rate (2018-19)	17.6%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	17.9	19.5	20.4
Secondary			
English/Language Arts	14.2	17.3	16.4
Mathematics	17.2	19.0	17.8
Science	20.3	19.1	18.8
Social Studies	21.3	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,213	\$10,252	\$9,913
Instruction	\$4,771	\$5,515	\$5,558
Instructional Leadership	\$157	\$251	\$162
School Leadership	\$589	\$631	\$589

Texas Education Agency
2019-20 School Report Card
ROBERT T HILL MIDDLE (057905050)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	71%	60%	72%	82%	*	82%	*	69%	70%
	2018	77%	71%	69%	53%	70%	76%	-	65%	100%	54%	68%
ELA/Reading	2019	75%	68%	68%	62%	68%	83%	*	78%	*	67%	66%
	2018	74%	66%	66%	55%	67%	73%	-	59%	*	36%	66%
Mathematics	2019	82%	80%	79%	60%	81%	94%	*	93%	*	67%	78%
	2018	81%	77%	78%	56%	81%	79%	-	71%	*	80%	78%
Writing	2019	68%	63%	59%	54%	59%	57%	-	89%	-	57%	58%
	2018	66%	60%	60%	52%	60%	85%	-	46%	*	*	60%
Science	2019	81%	76%	76%	62%	77%	83%	-	79%	*	*	75%
	2018	80%	74%	68%	45%	71%	73%	-	88%	-	*	68%
Social Studies	2019	81%	78%	63%	64%	62%	67%	-	60%	*	*	62%
	2018	78%	77%	59%	46%	60%	67%	-	75%	-	*	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	36%	31%	35%	52%	*	56%	*	31%	34%
	2018	48%	41%	36%	26%	37%	55%	-	36%	60%	32%	35%
ELA/Reading	2019	48%	41%	34%	27%	33%	50%	*	56%	*	27%	33%
	2018	46%	38%	34%	26%	34%	55%	-	33%	*	18%	33%
Mathematics	2019	52%	49%	45%	36%	45%	56%	*	70%	*	40%	43%
	2018	50%	45%	45%	28%	47%	52%	-	46%	*	50%	44%
Writing	2019	38%	35%	34%	34%	32%	50%	-	44%	-	29%	32%
	2018	41%	35%	30%	32%	28%	62%	-	38%	*	*	29%
Science	2019	54%	45%	33%	28%	31%	58%	-	43%	*	*	31%
	2018	51%	42%	37%	21%	39%	55%	-	25%	-	*	36%
Social Studies	2019	55%	50%	18%	20%	15%	44%	-	50%	*	*	17%
	2018	53%	50%	24%	18%	23%	56%	-	13%	-	*	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	12%	9%	11%	20%	*	29%	*	10%	11%
	2018	22%	17%	14%	6%	14%	27%	-	17%	40%	21%	14%
ELA/Reading	2019	21%	16%	13%	11%	12%	17%	*	30%	*	7%	12%
	2018	19%	15%	15%	11%	14%	33%	-	19%	*	18%	14%
Mathematics	2019	26%	24%	12%	7%	12%	19%	*	30%	*	13%	12%
	2018	24%	21%	17%	2%	18%	24%	-	21%	*	20%	17%
Writing	2019	14%	13%	9%	11%	8%	7%	-	33%	-	0%	9%
	2018	13%	11%	7%	8%	6%	23%	-	15%	*	*	6%
Science	2019	25%	19%	13%	10%	11%	33%	-	29%	*	*	12%
	2018	23%	15%	15%	3%	16%	27%	-	13%	-	*	15%
Social Studies	2019	33%	27%	7%	8%	6%	33%	-	20%	*	*	6%
	2018	31%	26%	11%	4%	11%	22%	-	0%	-	*	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	64	58	64	69	*	80	*	52	63
	2018	69	71	68	67	69	62	-	75	*	53	68
ELA/Reading	2019	68	68	64	56	65	64	*	80	*	57	65
	2018	69	70	68	64	70	56	-	80	*	28	68
Mathematics	2019	70	71	63	60	63	74	*	80	*	46	62
	2018	70	71	68	70	68	68	-	69	*	78	68

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
ROBERT T HILL MIDDLE (057905050)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	41%	23%	44%	50%	-	25%	-	63%	38%
2018	38%	39%	40%	23%	44%	*	-	*	*	-	41%
Mathematics											
2019	45%	48%	50%	24%	56%	60%	-	75%	-	*	47%
2018	47%	48%	55%	39%	60%	*	-	50%	*	*	56%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	67%	59%	67%	82%	-	60%	*	*	66%
Students Requiring Accelerated Instruction											
2019	22%	30%	33%	41%	33%	18%	-	40%	*	*	34%
STAAR Cumulative Met Standard											
2019	85%	79%	78%	66%	80%	82%	-	60%	*	*	77%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	83%	69%	86%	73%	-	67%	*	*	82%
Students Requiring Accelerated Instruction											
2019	18%	18%	17%	31%	14%	27%	-	33%	*	*	18%
STAAR Cumulative Met Standard											
2019	88%	88%	89%	72%	91%	93%	-	83%	*	*	88%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ROBERT T HILL MIDDLE (057905050)

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**Texas Education Agency
2019-20 School Report Card
OLIVER WENDELL HOLMES HUMANITIES/C (057905051)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 714
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about OLIVER WENDELL HOLMES HUMANITIES/C, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	92.4%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	63.4%	21.6%	12.6%
Hispanic	34.9%	69.8%	52.8%
White	0.7%	5.8%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.7%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.3%	85.9%	60.2%
Special Education	12.2%	9.4%	10.7%
English Learners	24.9%	45.6%	20.3%
Mobility Rate (2018-19)	27.8%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	19.9	19.5	20.4
Secondary			
English/Language Arts	26.8	17.3	16.4
Foreign Languages	16.1	20.8	18.7
Mathematics	26.9	19.0	17.8
Science	16.1	19.1	18.8
Social Studies	17.8	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,409	\$10,252	\$9,913
Instruction	\$5,512	\$5,515	\$5,558
Instructional Leadership	\$208	\$251	\$162
School Leadership	\$706	\$631	\$589

Texas Education Agency
2019-20 School Report Card
OLIVER WENDELL HOLMES HUMANITIES/C (057905051)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	68%	64%	75%	100%	-	-	-	83%	68%
	2018	77%	71%	57%	55%	61%	54%	-	-	-	27%	57%
ELA/Reading	2019	75%	68%	70%	68%	73%	100%	-	-	-	*	70%
	2018	74%	66%	60%	58%	62%	63%	-	-	-	40%	60%
Mathematics	2019	82%	80%	78%	74%	87%	100%	-	-	-	*	78%
	2018	81%	77%	61%	58%	66%	50%	-	-	-	40%	61%
Writing	2019	68%	63%	43%	37%	51%	*	-	-	-	-	43%
	2018	66%	60%	39%	37%	43%	*	-	-	-	*	40%
Science	2019	81%	76%	73%	67%	85%	*	-	-	-	*	73%
	2018	80%	74%	59%	57%	63%	40%	-	-	-	*	59%
Social Studies	2019	81%	78%	53%	48%	61%	*	-	-	-	*	53%
	2018	78%	77%	51%	52%	50%	*	-	-	-	*	52%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	31%	27%	38%	56%	-	-	-	17%	30%
	2018	48%	41%	22%	20%	26%	39%	-	-	-	13%	22%
ELA/Reading	2019	48%	41%	31%	26%	40%	60%	-	-	-	*	30%
	2018	46%	38%	24%	23%	25%	50%	-	-	-	20%	24%
Mathematics	2019	52%	49%	40%	36%	46%	80%	-	-	-	*	39%
	2018	50%	45%	26%	21%	33%	38%	-	-	-	20%	26%
Writing	2019	38%	35%	20%	16%	25%	*	-	-	-	-	19%
	2018	41%	35%	17%	17%	15%	*	-	-	-	*	17%
Science	2019	54%	45%	30%	26%	40%	*	-	-	-	*	30%
	2018	51%	42%	22%	18%	27%	40%	-	-	-	*	22%
Social Studies	2019	55%	50%	13%	12%	17%	*	-	-	-	*	13%
	2018	53%	50%	12%	10%	15%	*	-	-	-	*	12%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	10%	8%	12%	19%	-	-	-	0%	10%
	2018	22%	17%	6%	6%	6%	14%	-	-	-	7%	6%
ELA/Reading	2019	21%	16%	12%	10%	15%	20%	-	-	-	*	12%
	2018	19%	15%	8%	9%	7%	25%	-	-	-	20%	8%
Mathematics	2019	26%	24%	10%	8%	14%	20%	-	-	-	*	10%
	2018	24%	21%	7%	6%	8%	13%	-	-	-	0%	7%
Writing	2019	14%	13%	7%	5%	8%	*	-	-	-	-	6%
	2018	13%	11%	1%	1%	1%	*	-	-	-	*	1%
Science	2019	25%	19%	7%	7%	9%	*	-	-	-	*	8%
	2018	23%	15%	4%	3%	5%	20%	-	-	-	*	4%
Social Studies	2019	33%	27%	7%	8%	5%	*	-	-	-	*	7%
	2018	31%	26%	4%	4%	4%	*	-	-	-	*	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	71	69	75	83	-	-	-	*	71
	2018	69	71	61	60	62	66	-	-	-	67	61
ELA/Reading	2019	68	68	72	69	80	*	-	-	-	*	72
	2018	69	70	62	60	64	75	-	-	-	*	61
Mathematics	2019	70	71	70	68	71	*	-	-	-	*	70
	2018	70	71	59	59	59	56	-	-	-	*	60

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Texas Education Agency
2019-20 School Report Card
OLIVER WENDELL HOLMES HUMANITIES/C (057905051)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	54%	51%	59%	-	-	-	-	*	54%
2018	38%	39%	35%	33%	39%	*	-	-	-	*	36%
Mathematics											
2019	45%	48%	65%	60%	79%	*	-	-	-	*	65%
2018	47%	48%	44%	44%	47%	*	-	-	-	*	45%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	81%	80%	83%	*	-	-	-	*	81%
Students Requiring Accelerated Instruction											
2019	22%	30%	19%	20%	17%	*	-	-	-	*	19%
STAAR Cumulative Met Standard											
2019	85%	79%	90%	90%	90%	*	-	-	-	*	89%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	85%	82%	90%	*	-	-	-	*	84%
Students Requiring Accelerated Instruction											
2019	18%	18%	15%	18%	10%	*	-	-	-	*	16%
STAAR Cumulative Met Standard											
2019	88%	88%	95%	93%	97%	*	-	-	-	*	94%

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Texas Education Agency
2019-20 School Report Card
OLIVER WENDELL HOLMES HUMANITIES/C (057905051)

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Texas Education Agency
2019-20 School Report Card
PIEDMONT GLOBAL ACADEMY (057905052)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 983
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PIEDMONT GLOBAL ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.8%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	12.7%	21.6%	12.6%
Hispanic	85.2%	69.8%	52.8%
White	1.1%	5.8%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	91.5%	85.9%	60.2%
Special Education	13.1%	9.4%	10.7%
English Learners	59.6%	45.6%	20.3%
Mobility Rate (2018-19)	15.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	16.0	19.5	20.4
Secondary			
English/Language Arts	17.1	17.3	16.4
Foreign Languages	22.3	20.8	18.7
Mathematics	23.9	19.0	17.8
Science	20.1	19.1	18.8
Social Studies	20.2	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,113	\$10,252	\$9,913
Instruction	\$4,673	\$5,515	\$5,558
Instructional Leadership	\$174	\$251	\$162
School Leadership	\$507	\$631	\$589

Texas Education Agency
2019-20 School Report Card
PIEDMONT GLOBAL ACADEMY (057905052)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	64%	60%	65%	67%	*	-	-	71%	64%
	2018	77%	71%	58%	50%	60%	60%	-	-	-	37%	59%
ELA/Reading	2019	75%	68%	59%	57%	60%	67%	*	-	-	*	60%
	2018	74%	66%	58%	55%	58%	*	-	-	-	33%	58%
Mathematics	2019	82%	80%	73%	65%	74%	67%	*	-	-	*	72%
	2018	81%	77%	64%	51%	67%	*	-	-	-	50%	65%
Writing	2019	68%	63%	49%	30%	51%	*	-	-	-	*	48%
	2018	66%	60%	43%	43%	44%	*	-	-	-	*	46%
Science	2019	81%	76%	75%	79%	74%	*	-	-	-	-	75%
	2018	80%	74%	65%	39%	68%	-	-	-	-	*	65%
Social Studies	2019	81%	78%	57%	67%	56%	*	-	-	-	-	57%
	2018	78%	77%	49%	48%	49%	*	-	-	-	*	49%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	30%	24%	30%	48%	*	-	-	71%	29%
	2018	48%	41%	26%	18%	27%	40%	-	-	-	21%	26%
ELA/Reading	2019	48%	41%	27%	25%	27%	33%	*	-	-	*	27%
	2018	46%	38%	24%	21%	24%	*	-	-	-	17%	25%
Mathematics	2019	52%	49%	36%	24%	38%	50%	*	-	-	*	36%
	2018	50%	45%	31%	15%	33%	*	-	-	-	33%	31%
Writing	2019	38%	35%	19%	7%	20%	*	-	-	-	*	18%
	2018	41%	35%	15%	19%	14%	*	-	-	-	*	16%
Science	2019	54%	45%	39%	34%	39%	*	-	-	-	-	39%
	2018	51%	42%	36%	16%	38%	-	-	-	-	*	36%
Social Studies	2019	55%	50%	21%	29%	19%	*	-	-	-	-	21%
	2018	53%	50%	15%	16%	15%	*	-	-	-	*	15%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	10%	6%	11%	24%	*	-	-	29%	10%
	2018	22%	17%	9%	7%	10%	20%	-	-	-	16%	10%
ELA/Reading	2019	21%	16%	11%	8%	12%	33%	*	-	-	*	11%
	2018	19%	15%	10%	8%	10%	*	-	-	-	17%	10%
Mathematics	2019	26%	24%	11%	5%	12%	33%	*	-	-	*	11%
	2018	24%	21%	10%	5%	11%	*	-	-	-	17%	10%
Writing	2019	14%	13%	4%	0%	4%	*	-	-	-	*	4%
	2018	13%	11%	6%	11%	5%	*	-	-	-	*	7%
Science	2019	25%	19%	14%	11%	15%	*	-	-	-	-	14%
	2018	23%	15%	12%	10%	12%	-	-	-	-	*	12%
Social Studies	2019	33%	27%	10%	10%	10%	*	-	-	-	-	9%
	2018	31%	26%	7%	6%	7%	*	-	-	-	*	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	65	60	66	71	*	-	-	17	65
	2018	69	71	63	63	63	38	-	-	-	60	63
ELA/Reading	2019	68	68	67	59	69	83	-	-	-	*	67
	2018	69	70	67	66	68	*	-	-	-	40	68
Mathematics	2019	70	71	63	61	64	58	*	-	-	*	63
	2018	70	71	60	61	60	*	-	-	-	80	59

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
PIEDMONT GLOBAL ACADEMY (057905052)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	39%	26%	41%	*	-	-	-	*	38%
2018	38%	39%	33%	32%	33%	*	-	-	-	*	34%
Mathematics											
2019	45%	48%	50%	31%	54%	*	-	-	-	*	49%
2018	47%	48%	38%	29%	40%	*	-	-	-	*	38%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	61%	59%	61%	*	-	-	-	-	62%
Students Requiring Accelerated Instruction											
2019	22%	30%	39%	41%	39%	*	-	-	-	-	38%
STAAR Cumulative Met Standard											
2019	85%	79%	75%	74%	75%	*	-	-	-	-	75%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	73%	60%	75%	*	-	-	-	-	73%
Students Requiring Accelerated Instruction											
2019	18%	18%	27%	40%	25%	*	-	-	-	-	27%
STAAR Cumulative Met Standard											
2019	88%	88%	84%	74%	85%	*	-	-	-	-	83%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
PIEDMONT GLOBAL ACADEMY (057905052)

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**Texas Education Agency
2019-20 School Report Card
J L LONG MIDDLE (057905053)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 1,456
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about J L LONG MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.9%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	8.7%	21.6%	12.6%
Hispanic	60.0%	69.8%	52.8%
White	28.6%	5.8%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	1.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.4%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	58.9%	85.9%	60.2%
Special Education	12.2%	9.4%	10.7%
English Learners	28.6%	45.6%	20.3%
Mobility Rate (2018-19)	9.8%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	19.6	19.5	20.4
Secondary			
English/Language Arts	18.1	17.3	16.4
Foreign Languages	25.1	20.8	18.7
Mathematics	18.4	19.0	17.8
Science	24.7	19.1	18.8
Social Studies	26.9	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,718	\$10,252	\$9,913
Instruction	\$4,803	\$5,515	\$5,558
Instructional Leadership	\$217	\$251	\$162
School Leadership	\$465	\$631	\$589

Texas Education Agency
2019-20 School Report Card
J L LONG MIDDLE (057905053)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	75%	62%	68%	95%	67%	92%	-	95%	67%
	2018	77%	71%	73%	65%	64%	94%	60%	81%	*	95%	62%
ELA/Reading	2019	75%	68%	74%	66%	65%	95%	*	89%	*	93%	64%
	2018	74%	66%	69%	55%	59%	95%	*	70%	*	85%	57%
Mathematics	2019	82%	80%	83%	69%	78%	96%	*	100%	-	93%	77%
	2018	81%	77%	80%	70%	73%	96%	*	80%	*	100%	72%
Writing	2019	68%	63%	65%	49%	55%	91%	*	*	-	100%	55%
	2018	66%	60%	67%	57%	58%	88%	*	*	-	*	55%
Science	2019	81%	76%	77%	59%	69%	96%	*	*	-	100%	68%
	2018	80%	74%	73%	86%	63%	96%	-	80%	-	100%	64%
Social Studies	2019	81%	78%	68%	47%	59%	93%	*	*	-	100%	56%
	2018	78%	77%	67%	67%	56%	94%	-	*	-	100%	56%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	46%	31%	32%	78%	33%	80%	-	80%	33%
	2018	48%	41%	46%	40%	32%	80%	50%	66%	*	75%	31%
ELA/Reading	2019	48%	41%	46%	35%	33%	76%	*	78%	-	78%	33%
	2018	46%	38%	44%	36%	29%	80%	*	60%	*	70%	28%
Mathematics	2019	52%	49%	51%	34%	39%	82%	*	89%	*	81%	39%
	2018	50%	45%	48%	37%	34%	83%	*	70%	*	74%	33%
Writing	2019	38%	35%	39%	23%	22%	80%	*	*	-	80%	25%
	2018	41%	35%	44%	46%	29%	74%	*	*	-	*	29%
Science	2019	54%	45%	43%	22%	30%	74%	*	*	-	73%	30%
	2018	51%	42%	51%	52%	37%	86%	-	80%	-	86%	36%
Social Studies	2019	55%	50%	37%	24%	22%	72%	*	*	-	88%	23%
	2018	53%	50%	40%	38%	30%	70%	-	*	-	82%	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	22%	11%	12%	47%	0%	56%	-	52%	12%
	2018	22%	17%	24%	17%	13%	51%	30%	50%	*	41%	12%
ELA/Reading	2019	21%	16%	22%	13%	12%	47%	*	44%	-	48%	13%
	2018	19%	15%	23%	16%	12%	51%	*	40%	*	37%	12%
Mathematics	2019	26%	24%	24%	14%	14%	48%	*	78%	-	44%	14%
	2018	24%	21%	25%	17%	14%	52%	*	70%	*	48%	14%
Writing	2019	14%	13%	17%	3%	7%	42%	*	*	-	60%	9%
	2018	13%	11%	16%	11%	5%	40%	*	*	-	*	6%
Science	2019	25%	19%	19%	0%	10%	41%	*	*	-	45%	12%
	2018	23%	15%	28%	14%	16%	59%	-	80%	-	43%	15%
Social Studies	2019	33%	27%	23%	9%	9%	55%	*	*	-	88%	10%
	2018	31%	26%	22%	25%	13%	50%	-	*	-	36%	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	67	64	65	73	17	83	-	72	65
	2018	69	71	67	63	63	77	75	78	*	76	63
ELA/Reading	2019	68	68	66	63	67	65	*	58	-	73	68
	2018	69	70	67	64	64	75	*	75	*	68	63
Mathematics	2019	70	71	68	65	63	78	*	100	-	72	63
	2018	70	71	68	63	63	79	*	80	*	82	62

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
J L LONG MIDDLE (057905053)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	39%	36%	37%	65%	*	*	-	*	37%
2018	38%	39%	30%	21%	28%	57%	*	*	-	*	28%
Mathematics											
2019	45%	48%	63%	56%	62%	75%	*	*	-	-	63%
2018	47%	48%	49%	40%	48%	77%	*	*	-	*	46%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	70%	61%	68%	87%	*	*	-	*	66%
Students Requiring Accelerated Instruction											
2019	22%	30%	30%	39%	32%	13%	*	*	-	*	34%
STAAR Cumulative Met Standard											
2019	85%	79%	80%	73%	78%	96%	*	*	-	*	76%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	88%	78%	86%	96%	*	-	-	90%	83%
Students Requiring Accelerated Instruction											
2019	18%	18%	12%	22%	14%	4%	*	-	-	10%	17%
STAAR Cumulative Met Standard											
2019	88%	88%	95%	84%	94%	98%	*	-	-	90%	92%

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Texas Education Agency
2019-20 School Report Card
J L LONG MIDDLE (057905053)

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**Texas Education Agency
2019-20 School Report Card
THOMAS C MARSH MIDDLE (057905054)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 992
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about THOMAS C MARSH MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.4%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	5.8%	21.6%	12.6%
Hispanic	90.3%	69.8%	52.8%
White	2.3%	5.8%	27.0%
American Indian	0.7%	0.5%	0.4%
Asian	0.4%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	87.5%	85.9%	60.2%
Special Education	9.8%	9.4%	10.7%
English Learners	64.8%	45.6%	20.3%
Mobility Rate (2018-19)	13.1%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	22.5	19.5	20.4
Secondary			
English/Language Arts	23.3	17.3	16.4
Foreign Languages	15.3	20.8	18.7
Mathematics	23.6	19.0	17.8
Science	20.8	19.1	18.8
Social Studies	22.9	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,045	\$10,252	\$9,913
Instruction	\$4,702	\$5,515	\$5,558
Instructional Leadership	\$157	\$251	\$162
School Leadership	\$579	\$631	\$589

Texas Education Agency
2019-20 School Report Card
THOMAS C MARSH MIDDLE (057905054)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	65%	59%	65%	79%	*	100%	-	54%	65%
	2018	77%	71%	61%	50%	61%	72%	88%	100%	-	67%	62%
ELA/Reading	2019	75%	68%	60%	51%	59%	83%	*	*	-	67%	59%
	2018	74%	66%	59%	53%	58%	70%	*	*	-	*	60%
Mathematics	2019	82%	80%	73%	67%	74%	88%	*	*	-	33%	73%
	2018	81%	77%	66%	52%	66%	73%	*	*	-	*	67%
Writing	2019	68%	63%	55%	56%	54%	88%	-	-	-	-	55%
	2018	66%	60%	46%	47%	45%	55%	*	*	-	*	45%
Science	2019	81%	76%	77%	71%	77%	82%	-	-	-	-	77%
	2018	80%	74%	74%	25%	74%	82%	*	*	-	*	75%
Social Studies	2019	81%	78%	53%	47%	53%	40%	*	*	-	*	52%
	2018	78%	77%	55%	63%	53%	80%	*	*	-	-	54%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	30%	26%	30%	39%	*	100%	-	31%	30%
	2018	48%	41%	26%	20%	26%	39%	63%	87%	-	17%	26%
ELA/Reading	2019	48%	41%	26%	23%	25%	46%	*	*	-	17%	26%
	2018	46%	38%	25%	18%	24%	37%	*	*	-	*	25%
Mathematics	2019	52%	49%	38%	28%	38%	42%	*	*	-	33%	38%
	2018	50%	45%	27%	24%	27%	30%	*	*	-	*	27%
Writing	2019	38%	35%	20%	22%	20%	38%	-	-	-	-	20%
	2018	41%	35%	21%	7%	20%	36%	*	*	-	*	20%
Science	2019	54%	45%	34%	35%	35%	27%	-	-	-	-	35%
	2018	51%	42%	35%	13%	33%	73%	*	*	-	*	33%
Social Studies	2019	55%	50%	23%	20%	22%	30%	*	*	-	*	22%
	2018	53%	50%	26%	50%	25%	40%	*	*	-	-	24%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	10%	8%	10%	6%	*	75%	-	15%	10%
	2018	22%	17%	10%	5%	9%	20%	13%	47%	-	0%	9%
ELA/Reading	2019	21%	16%	9%	5%	9%	8%	*	*	-	17%	9%
	2018	19%	15%	12%	6%	12%	20%	*	*	-	*	12%
Mathematics	2019	26%	24%	12%	12%	12%	4%	*	*	-	17%	12%
	2018	24%	21%	9%	6%	9%	10%	*	*	-	*	9%
Writing	2019	14%	13%	4%	11%	4%	0%	-	-	-	-	5%
	2018	13%	11%	4%	0%	4%	18%	*	*	-	*	3%
Science	2019	25%	19%	12%	6%	12%	18%	-	-	-	-	12%
	2018	23%	15%	12%	0%	10%	45%	*	*	-	*	11%
Social Studies	2019	33%	27%	9%	7%	9%	0%	*	*	-	*	8%
	2018	31%	26%	9%	13%	9%	20%	*	*	-	-	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	62	57	63	67	*	75	-	17	63
	2018	69	71	64	55	64	67	*	69	-	*	63
ELA/Reading	2019	68	68	62	57	63	63	*	*	-	17	63
	2018	69	70	69	47	70	72	*	*	-	*	69
Mathematics	2019	70	71	62	57	62	71	*	*	-	17	62
	2018	70	71	60	63	60	62	*	*	-	*	59

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
THOMAS C MARSH MIDDLE (057905054)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	38%	21%	39%	50%	-	-	-	*	39%
2018	38%	39%	36%	*	38%	*	*	-	-	-	38%
Mathematics											
2019	45%	48%	50%	53%	50%	67%	-	-	-	*	50%
2018	47%	48%	44%	*	46%	*	-	-	-	*	45%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	62%	40%	63%	55%	*	*	-	*	62%
Students Requiring Accelerated Instruction											
2019	22%	30%	38%	60%	37%	45%	*	*	-	*	38%
STAAR Cumulative Met Standard											
2019	85%	79%	74%	53%	74%	73%	*	*	-	*	74%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	78%	57%	80%	75%	-	-	-	-	79%
Students Requiring Accelerated Instruction											
2019	18%	18%	22%	43%	20%	25%	-	-	-	-	21%
STAAR Cumulative Met Standard											
2019	88%	88%	86%	71%	86%	100%	-	-	-	-	87%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
THOMAS C MARSH MIDDLE (057905054)

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**Texas Education Agency
2019-20 School Report Card
THOMAS J RUSK MIDDLE (057905055)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 582
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about THOMAS J RUSK MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	24.2%	21.6%	12.6%
Hispanic	70.1%	69.8%	52.8%
White	2.1%	5.8%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	1.9%	1.2%	4.6%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	0.9%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.5%	85.9%	60.2%
Special Education	14.4%	9.4%	10.7%
English Learners	55.8%	45.6%	20.3%
Mobility Rate (2018-19)	18.2%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	13.5	19.5	20.4
Secondary			
English/Language Arts	16.9	17.3	16.4
Mathematics	13.5	19.0	17.8
Science	14.0	19.1	18.8
Social Studies	15.7	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,723	\$10,252	\$9,913
Instruction	\$5,963	\$5,515	\$5,558
Instructional Leadership	\$176	\$251	\$162
School Leadership	\$990	\$631	\$589

Texas Education Agency
2019-20 School Report Card
THOMAS J RUSK MIDDLE (057905055)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	74%	61%	77%	83%	83%	84%	-	95%	74%
	2018	77%	71%	69%	68%	68%	100%	*	96%	-	85%	69%
ELA/Reading	2019	75%	68%	67%	56%	70%	80%	*	67%	-	83%	67%
	2018	74%	66%	69%	68%	69%	100%	-	88%	-	83%	70%
Mathematics	2019	82%	80%	79%	57%	84%	80%	*	100%	-	100%	79%
	2018	81%	77%	74%	68%	75%	100%	*	100%	-	83%	74%
Writing	2019	68%	63%	63%	53%	64%	*	*	*	-	*	62%
	2018	66%	60%	57%	69%	54%	-	-	*	-	*	57%
Science	2019	81%	76%	84%	78%	85%	-	-	*	-	*	84%
	2018	80%	74%	65%	68%	63%	*	*	*	-	*	66%
Social Studies	2019	81%	78%	79%	81%	78%	-	-	*	-	*	79%
	2018	78%	77%	67%	71%	65%	*	*	*	-	*	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	39%	34%	40%	50%	33%	64%	-	55%	39%
	2018	48%	41%	33%	41%	30%	64%	*	88%	-	40%	33%
ELA/Reading	2019	48%	41%	33%	27%	34%	40%	*	56%	-	33%	33%
	2018	46%	38%	31%	40%	28%	40%	-	75%	-	33%	31%
Mathematics	2019	52%	49%	44%	33%	46%	60%	*	56%	-	83%	44%
	2018	50%	45%	38%	43%	35%	80%	*	100%	-	50%	38%
Writing	2019	38%	35%	36%	21%	40%	*	*	*	-	*	35%
	2018	41%	35%	27%	38%	24%	-	-	*	-	*	28%
Science	2019	54%	45%	49%	61%	46%	-	-	*	-	*	48%
	2018	51%	42%	32%	44%	28%	*	*	*	-	*	31%
Social Studies	2019	55%	50%	38%	49%	36%	-	-	*	-	*	38%
	2018	53%	50%	31%	37%	27%	*	*	*	-	*	31%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	16%	13%	15%	17%	0%	60%	-	15%	15%
	2018	22%	17%	11%	14%	10%	14%	*	46%	-	20%	11%
ELA/Reading	2019	21%	16%	13%	11%	12%	0%	*	44%	-	17%	13%
	2018	19%	15%	11%	14%	10%	20%	-	38%	-	17%	11%
Mathematics	2019	26%	24%	17%	11%	18%	20%	*	56%	-	0%	17%
	2018	24%	21%	11%	11%	10%	20%	*	63%	-	33%	11%
Writing	2019	14%	13%	14%	5%	15%	*	*	*	-	*	13%
	2018	13%	11%	6%	10%	5%	-	-	*	-	*	7%
Science	2019	25%	19%	18%	28%	14%	-	-	*	-	*	17%
	2018	23%	15%	12%	20%	10%	*	*	*	-	*	12%
Social Studies	2019	33%	27%	18%	24%	17%	-	-	*	-	*	19%
	2018	31%	26%	17%	21%	14%	*	*	*	-	*	16%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	69	61	71	67	*	78	-	75	69
	2018	69	71	77	78	77	81	*	88	-	95	77
ELA/Reading	2019	68	68	71	60	75	*	*	67	-	*	71
	2018	69	70	84	80	85	*	-	83	-	100	85
Mathematics	2019	70	71	67	63	67	60	*	89	-	*	67
	2018	70	71	72	76	71	*	*	92	-	90	71

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- Indicates zero observations reported for this group.
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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
THOMAS J RUSK MIDDLE (057905055)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	47%	27%	55%	-	-	*	-	-	48%
2018	38%	39%	49%	37%	52%	-	-	*	-	*	50%
Mathematics											
2019	45%	48%	55%	33%	63%	-	*	*	-	*	55%
2018	47%	48%	51%	34%	54%	-	*	*	-	*	49%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	78%	80%	77%	-	-	*	-	*	78%
Students Requiring Accelerated Instruction											
2019	22%	30%	22%	20%	23%	-	-	*	-	*	22%
STAAR Cumulative Met Standard											
2019	85%	79%	87%	83%	88%	-	-	*	-	*	87%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	91%	85%	92%	*	-	*	-	*	91%
Students Requiring Accelerated Instruction											
2019	18%	18%	9%	15%	8%	*	-	*	-	*	9%
STAAR Cumulative Met Standard											
2019	88%	88%	94%	85%	95%	*	-	*	-	*	94%

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Texas Education Agency
2019-20 School Report Card
THOMAS J RUSK MIDDLE (057905055)

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**Texas Education Agency
2019-20 School Report Card
EWELL D WALKER MIDDLE (057905056)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 743
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about EWELL D WALKER MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.9%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	18.7%	21.6%	12.6%
Hispanic	67.8%	69.8%	52.8%
White	9.2%	5.8%	27.0%
American Indian	0.7%	0.5%	0.4%
Asian	1.7%	1.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	1.7%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	84.1%	85.9%	60.2%
Special Education	10.2%	9.4%	10.7%
English Learners	44.5%	45.6%	20.3%
Mobility Rate (2018-19)	18.6%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	22.5	19.5	20.4
Secondary			
English/Language Arts	22.6	17.3	16.4
Foreign Languages	18.7	20.8	18.7
Mathematics	23.1	19.0	17.8
Science	24.7	19.1	18.8
Social Studies	21.1	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,931	\$10,252	\$9,913
Instruction	\$5,128	\$5,515	\$5,558
Instructional Leadership	\$174	\$251	\$162
School Leadership	\$685	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
EWELL D WALKER MIDDLE (057905056)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	72%	72%	71%	88%	80%	59%	*	55%	71%
	2018	77%	71%	66%	66%	65%	75%	47%	68%	-	50%	67%
ELA/Reading	2019	75%	68%	72%	75%	70%	88%	100%	56%	*	58%	70%
	2018	74%	66%	73%	74%	71%	84%	83%	86%	-	67%	75%
Mathematics	2019	82%	80%	77%	75%	76%	88%	80%	56%	*	67%	75%
	2018	81%	77%	65%	61%	66%	70%	17%	57%	-	50%	65%
Writing	2019	68%	63%	62%	66%	61%	79%	*	*	-	*	61%
	2018	66%	60%	65%	74%	61%	89%	*	*	-	*	67%
Science	2019	81%	76%	80%	79%	78%	96%	*	*	*	*	77%
	2018	80%	74%	61%	63%	60%	69%	*	*	-	*	63%
Social Studies	2019	81%	78%	63%	56%	64%	81%	*	*	*	*	61%
	2018	78%	77%	49%	47%	50%	50%	*	*	-	*	50%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	37%	34%	36%	60%	7%	41%	*	36%	35%
	2018	48%	41%	30%	29%	29%	42%	26%	26%	-	23%	30%
ELA/Reading	2019	48%	41%	42%	45%	39%	60%	0%	44%	*	50%	39%
	2018	46%	38%	39%	38%	37%	53%	50%	43%	-	33%	39%
Mathematics	2019	52%	49%	41%	34%	40%	72%	20%	44%	*	33%	38%
	2018	50%	45%	28%	21%	28%	43%	17%	29%	-	20%	27%
Writing	2019	38%	35%	31%	32%	28%	63%	*	*	-	*	28%
	2018	41%	35%	37%	48%	33%	56%	*	*	-	*	37%
Science	2019	54%	45%	30%	15%	30%	54%	*	*	*	*	28%
	2018	51%	42%	26%	17%	28%	25%	*	*	-	*	25%
Social Studies	2019	55%	50%	27%	21%	28%	31%	*	*	*	*	24%
	2018	53%	50%	9%	16%	9%	0%	*	*	-	*	11%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	13%	11%	12%	29%	0%	19%	*	15%	12%
	2018	22%	17%	10%	9%	9%	19%	5%	21%	-	7%	10%
ELA/Reading	2019	21%	16%	18%	19%	16%	34%	0%	33%	*	17%	16%
	2018	19%	15%	18%	15%	16%	33%	17%	29%	-	11%	17%
Mathematics	2019	26%	24%	13%	8%	12%	28%	0%	11%	*	25%	11%
	2018	24%	21%	7%	4%	7%	16%	0%	29%	-	10%	7%
Writing	2019	14%	13%	10%	8%	9%	26%	*	*	-	*	8%
	2018	13%	11%	7%	13%	4%	17%	*	*	-	*	7%
Science	2019	25%	19%	7%	6%	4%	31%	*	*	*	*	5%
	2018	23%	15%	4%	2%	5%	0%	*	*	-	*	3%
Social Studies	2019	33%	27%	8%	3%	10%	13%	*	*	*	*	8%
	2018	31%	26%	3%	3%	3%	0%	*	*	-	*	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	63	65	63	70	56	50	*	68	62
	2018	69	71	58	53	59	61	70	61	-	39	58
ELA/Reading	2019	68	68	65	68	64	68	*	56	*	73	64
	2018	69	70	66	58	68	69	80	70	-	50	68
Mathematics	2019	70	71	62	61	62	71	60	43	*	64	61
	2018	70	71	51	48	52	54	60	*	-	28	48

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
EWELL D WALKER MIDDLE (057905056)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	38%	50%	35%	56%	-	*	-	*	38%
2018	38%	39%	45%	39%	44%	60%	*	*	-	*	51%
Mathematics											
2019	45%	48%	54%	69%	47%	57%	*	*	*	*	52%
2018	47%	48%	41%	30%	46%	*	*	*	-	*	47%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	75%	82%	73%	75%	*	*	*	*	72%
Students Requiring Accelerated Instruction											
2019	22%	30%	25%	18%	27%	25%	*	*	*	*	28%
STAAR Cumulative Met Standard											
2019	85%	79%	83%	90%	81%	94%	*	*	*	*	82%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	83%	80%	82%	93%	*	*	*	*	80%
Students Requiring Accelerated Instruction											
2019	18%	18%	17%	20%	18%	7%	*	*	*	*	20%
STAAR Cumulative Met Standard											
2019	88%	88%	90%	93%	89%	96%	*	*	*	*	88%

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Texas Education Agency
2019-20 School Report Card
EWELL D WALKER MIDDLE (057905056)

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**Texas Education Agency
2019-20 School Report Card
ALEX W SPENCE TALENTED/GIFTED ACAD (057905058)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 723
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ALEX W SPENCE TALENTED/GIFTED ACAD, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.3%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	23.8%	21.6%	12.6%
Hispanic	68.5%	69.8%	52.8%
White	4.6%	5.8%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	2.2%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.7%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	81.6%	85.9%	60.2%
Special Education	8.3%	9.4%	10.7%
English Learners	35.4%	45.6%	20.3%
Mobility Rate (2018-19)	21.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	21.7	19.5	20.4
Secondary			
English/Language Arts	17.4	17.3	16.4
Foreign Languages	32.6	20.8	18.7
Mathematics	19.3	19.0	17.8
Science	20.8	19.1	18.8
Social Studies	20.5	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,802	\$10,252	\$9,913
Instruction	\$4,890	\$5,515	\$5,558
Instructional Leadership	\$166	\$251	\$162
School Leadership	\$649	\$631	\$589

Texas Education Agency
2019-20 School Report Card
ALEX W SPENCE TALENTED/GIFTED ACAD (057905058)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	73%	61%	74%	91%	*	86%	*	89%	70%
	2018	77%	71%	71%	56%	73%	88%	100%	84%	*	94%	70%
ELA/Reading	2019	75%	68%	76%	62%	78%	97%	*	94%	*	91%	74%
	2018	74%	66%	74%	64%	75%	89%	*	88%	*	100%	72%
Mathematics	2019	82%	80%	75%	62%	77%	91%	*	80%	*	91%	72%
	2018	81%	77%	71%	52%	75%	89%	*	83%	*	80%	71%
Writing	2019	68%	63%	61%	48%	63%	100%	-	*	-	*	57%
	2018	66%	60%	60%	54%	60%	80%	-	67%	*	*	59%
Science	2019	81%	76%	79%	78%	79%	75%	-	86%	-	100%	77%
	2018	80%	74%	75%	61%	76%	93%	*	100%	*	*	75%
Social Studies	2019	81%	78%	64%	56%	63%	84%	-	80%	*	80%	60%
	2018	78%	77%	68%	45%	71%	92%	*	83%	-	*	68%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	48%	38%	48%	82%	*	49%	*	77%	43%
	2018	48%	41%	48%	31%	50%	81%	91%	64%	*	65%	46%
ELA/Reading	2019	48%	41%	53%	43%	52%	91%	*	44%	*	82%	48%
	2018	46%	38%	49%	35%	51%	77%	*	53%	*	80%	47%
Mathematics	2019	52%	49%	53%	37%	54%	85%	*	60%	*	82%	48%
	2018	50%	45%	48%	28%	51%	81%	*	72%	*	40%	47%
Writing	2019	38%	35%	38%	31%	37%	86%	-	*	-	*	32%
	2018	41%	35%	45%	35%	45%	73%	-	56%	*	*	43%
Science	2019	54%	45%	49%	46%	48%	67%	-	57%	-	80%	46%
	2018	51%	42%	50%	30%	50%	87%	*	80%	*	*	47%
Social Studies	2019	55%	50%	33%	26%	30%	68%	-	40%	*	60%	27%
	2018	53%	50%	47%	20%	49%	92%	*	67%	-	*	45%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	26%	20%	25%	53%	*	22%	*	46%	22%
	2018	22%	17%	29%	16%	29%	57%	55%	45%	*	53%	26%
ELA/Reading	2019	21%	16%	29%	25%	27%	63%	*	31%	*	45%	26%
	2018	19%	15%	30%	19%	30%	60%	*	41%	*	60%	27%
Mathematics	2019	26%	24%	30%	17%	31%	50%	*	27%	*	55%	25%
	2018	24%	21%	29%	16%	30%	58%	*	44%	*	40%	28%
Writing	2019	14%	13%	18%	23%	15%	57%	-	*	-	*	15%
	2018	13%	11%	20%	10%	18%	60%	-	33%	*	*	17%
Science	2019	25%	19%	23%	24%	19%	50%	-	14%	-	60%	18%
	2018	23%	15%	28%	9%	29%	47%	*	60%	*	*	26%
Social Studies	2019	33%	27%	15%	9%	13%	42%	-	10%	*	20%	12%
	2018	31%	26%	33%	15%	35%	50%	*	67%	-	*	30%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	66	59	67	86	*	69	*	84	65
	2018	69	71	67	59	68	76	83	71	*	75	66
ELA/Reading	2019	68	68	69	63	68	93	*	75	*	81	68
	2018	69	70	68	59	71	74	*	76	*	*	67
Mathematics	2019	70	71	64	54	65	79	*	63	*	88	62
	2018	70	71	65	58	66	78	*	67	*	*	64

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
ALEX W SPENCE TALENTED/GIFTED ACAD (057905058)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	36%	19%	39%	*	-	*	-	-	37%
2018	38%	39%	27%	23%	30%	*	-	*	-	-	25%
Mathematics											
2019	45%	48%	35%	33%	36%	*	-	*	-	-	36%
2018	47%	48%	26%	19%	31%	*	-	*	-	*	26%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	77%	70%	76%	89%	-	80%	*	100%	74%
Students Requiring Accelerated Instruction											
2019	22%	30%	23%	30%	24%	11%	-	20%	0%	0%	26%
STAAR Cumulative Met Standard											
2019	85%	79%	83%	73%	84%	95%	-	90%	*	100%	82%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	75%	69%	77%	77%	-	71%	-	100%	74%
Students Requiring Accelerated Instruction											
2019	18%	18%	25%	31%	23%	23%	-	29%	-	0%	26%
STAAR Cumulative Met Standard											
2019	88%	88%	79%	73%	80%	77%	-	86%	-	100%	77%

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Texas Education Agency
2019-20 School Report Card
ALEX W SPENCE TALENTED/GIFTED ACAD (057905058)

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**Texas Education Agency
2019-20 School Report Card
L V STOCKARD MIDDLE (057905059)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 1,148
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about L V STOCKARD MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.5%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	6.3%	21.6%	12.6%
Hispanic	91.4%	69.8%	52.8%
White	1.7%	5.8%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	0.2%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	88.5%	85.9%	60.2%
Special Education	13.3%	9.4%	10.7%
English Learners	54.2%	45.6%	20.3%
Mobility Rate (2018-19)	13.3%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	13.7	19.5	20.4
Secondary			
English/Language Arts	13.0	17.3	16.4
Foreign Languages	24.7	20.8	18.7
Mathematics	20.7	19.0	17.8
Science	13.7	19.1	18.8
Social Studies	14.8	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,141	\$10,252	\$9,913
Instruction	\$4,796	\$5,515	\$5,558
Instructional Leadership	\$206	\$251	\$162
School Leadership	\$547	\$631	\$589

Texas Education Agency
2019-20 School Report Card
L V STOCKARD MIDDLE (057905059)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	65%	51%	67%	30%	17%	*	-	-	65%
	2018	77%	71%	62%	51%	63%	55%	*	57%	-	-	63%
ELA/Reading	2019	75%	68%	62%	45%	63%	43%	*	*	-	-	61%
	2018	74%	66%	59%	41%	60%	40%	*	*	-	-	60%
Mathematics	2019	82%	80%	76%	68%	76%	43%	*	*	-	-	75%
	2018	81%	77%	71%	55%	72%	60%	*	*	-	-	71%
Writing	2019	68%	63%	51%	40%	53%	*	*	-	-	-	48%
	2018	66%	60%	47%	44%	47%	*	-	*	-	-	49%
Science	2019	81%	76%	66%	55%	67%	*	-	*	-	-	67%
	2018	80%	74%	57%	67%	57%	-	-	*	-	-	58%
Social Studies	2019	81%	78%	57%	29%	59%	*	-	*	-	-	58%
	2018	78%	77%	66%	64%	66%	-	-	*	-	-	68%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	27%	17%	28%	0%	0%	*	-	-	26%
	2018	48%	41%	26%	15%	26%	9%	*	29%	-	-	27%
ELA/Reading	2019	48%	41%	28%	16%	28%	0%	*	*	-	-	26%
	2018	46%	38%	24%	19%	24%	0%	*	*	-	-	24%
Mathematics	2019	52%	49%	35%	21%	36%	0%	*	*	-	-	34%
	2018	50%	45%	30%	14%	31%	20%	*	*	-	-	30%
Writing	2019	38%	35%	20%	30%	19%	*	*	-	-	-	18%
	2018	41%	35%	20%	11%	21%	*	-	*	-	-	21%
Science	2019	54%	45%	22%	9%	23%	*	-	*	-	-	23%
	2018	51%	42%	28%	20%	28%	-	-	*	-	-	30%
Social Studies	2019	55%	50%	17%	10%	17%	*	-	*	-	-	16%
	2018	53%	50%	24%	7%	24%	-	-	*	-	-	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	9%	2%	9%	0%	0%	*	-	-	9%
	2018	22%	17%	8%	4%	8%	0%	*	0%	-	-	8%
ELA/Reading	2019	21%	16%	11%	3%	12%	0%	*	*	-	-	11%
	2018	19%	15%	8%	2%	8%	0%	*	*	-	-	8%
Mathematics	2019	26%	24%	10%	0%	11%	0%	*	*	-	-	10%
	2018	24%	21%	8%	4%	8%	0%	*	*	-	-	8%
Writing	2019	14%	13%	5%	10%	5%	*	*	-	-	-	5%
	2018	13%	11%	6%	6%	6%	*	-	*	-	-	7%
Science	2019	25%	19%	5%	0%	5%	*	-	*	-	-	5%
	2018	23%	15%	8%	7%	8%	-	-	*	-	-	8%
Social Studies	2019	33%	27%	6%	0%	6%	*	-	*	-	-	6%
	2018	31%	26%	8%	7%	8%	-	-	*	-	-	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	61	51	61	50	*	*	-	-	60
	2018	69	71	66	56	67	35	*	*	-	-	66
ELA/Reading	2019	68	68	61	48	62	67	*	*	-	-	59
	2018	69	70	68	46	69	60	*	*	-	-	68
Mathematics	2019	70	71	61	54	61	33	*	*	-	-	60
	2018	70	71	65	65	66	10	*	*	-	-	65

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**Texas Education Agency
2019-20 School Report Card
L V STOCKARD MIDDLE (057905059)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	32%	23%	32%	20%	*	*	-	-	30%
2018	38%	39%	36%	*	37%	*	-	*	-	-	37%
Mathematics											
2019	45%	48%	46%	56%	46%	*	*	*	-	-	44%
2018	47%	48%	47%	28%	48%	-	-	*	-	-	46%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	63%	48%	64%	*	-	*	-	-	64%
Students Requiring Accelerated Instruction											
2019	22%	30%	37%	52%	36%	*	-	*	-	-	36%
STAAR Cumulative Met Standard											
2019	85%	79%	73%	52%	74%	*	-	*	-	-	73%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	77%	65%	77%	*	-	*	-	-	77%
Students Requiring Accelerated Instruction											
2019	18%	18%	23%	35%	23%	*	-	*	-	-	23%
STAAR Cumulative Met Standard											
2019	88%	88%	85%	83%	85%	*	-	*	-	-	85%

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Texas Education Agency
2019-20 School Report Card
L V STOCKARD MIDDLE (057905059)

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**Texas Education Agency
2019-20 School Report Card
BOUDE STOREY MIDDLE (057905060)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 500
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BOUDE STOREY MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	44.6%	21.6%	12.6%
Hispanic	52.6%	69.8%	52.8%
White	2.2%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.6%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.6%	85.9%	60.2%
Special Education	18.2%	9.4%	10.7%
English Learners	41.2%	45.6%	20.3%
Mobility Rate (2018-19)	26.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.2	19.5	20.4
Secondary			
English/Language Arts	18.1	17.3	16.4
Mathematics	22.8	19.0	17.8
Science	22.1	19.1	18.8
Social Studies	21.8	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,320	\$10,252	\$9,913
Instruction	\$5,842	\$5,515	\$5,558
Instructional Leadership	\$222	\$251	\$162
School Leadership	\$719	\$631	\$589

Texas Education Agency
2019-20 School Report Card
BOUDE STOREY MIDDLE (057905060)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	65%	65%	64%	67%	-	-	-	67%	64%
	2018	77%	71%	57%	58%	56%	71%	20%	-	-	43%	57%
ELA/Reading	2019	75%	68%	59%	60%	58%	*	-	-	-	*	58%
	2018	74%	66%	55%	60%	50%	*	*	-	-	*	55%
Mathematics	2019	82%	80%	73%	71%	74%	*	-	-	-	*	72%
	2018	81%	77%	58%	55%	62%	*	*	-	-	*	59%
Writing	2019	68%	63%	41%	38%	44%	*	-	-	-	*	41%
	2018	66%	60%	46%	49%	42%	*	*	-	-	*	45%
Science	2019	81%	76%	75%	75%	74%	-	-	-	-	*	74%
	2018	80%	74%	62%	66%	59%	-	-	-	-	-	62%
Social Studies	2019	81%	78%	67%	71%	63%	-	-	-	-	*	67%
	2018	78%	77%	65%	69%	62%	-	-	-	-	-	66%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	31%	29%	32%	50%	-	-	-	44%	30%
	2018	48%	41%	28%	30%	27%	0%	0%	-	-	14%	28%
ELA/Reading	2019	48%	41%	24%	24%	24%	*	-	-	-	*	24%
	2018	46%	38%	25%	28%	23%	*	*	-	-	*	25%
Mathematics	2019	52%	49%	39%	36%	41%	*	-	-	-	*	39%
	2018	50%	45%	31%	30%	34%	*	*	-	-	*	32%
Writing	2019	38%	35%	16%	18%	14%	*	-	-	-	*	16%
	2018	41%	35%	19%	22%	17%	*	*	-	-	*	20%
Science	2019	54%	45%	35%	33%	36%	-	-	-	-	*	35%
	2018	51%	42%	29%	36%	23%	-	-	-	-	-	28%
Social Studies	2019	55%	50%	33%	29%	37%	-	-	-	-	*	32%
	2018	53%	50%	34%	40%	29%	-	-	-	-	-	34%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	9%	8%	10%	0%	-	-	-	0%	9%
	2018	22%	17%	11%	12%	10%	0%	0%	-	-	0%	11%
ELA/Reading	2019	21%	16%	8%	8%	9%	*	-	-	-	*	8%
	2018	19%	15%	12%	12%	13%	*	*	-	-	*	12%
Mathematics	2019	26%	24%	11%	9%	13%	*	-	-	-	*	11%
	2018	24%	21%	12%	12%	14%	*	*	-	-	*	13%
Writing	2019	14%	13%	4%	5%	4%	*	-	-	-	*	4%
	2018	13%	11%	4%	5%	2%	*	*	-	-	*	4%
Science	2019	25%	19%	6%	5%	6%	-	-	-	-	*	6%
	2018	23%	15%	6%	12%	1%	-	-	-	-	-	6%
Social Studies	2019	33%	27%	12%	11%	14%	-	-	-	-	*	12%
	2018	31%	26%	17%	25%	11%	-	-	-	-	-	16%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	65	64	65	*	-	-	-	42	64
	2018	69	71	65	64	67	*	*	-	-	33	64
ELA/Reading	2019	68	68	62	62	63	*	-	-	-	*	62
	2018	69	70	70	69	71	*	*	-	-	*	70
Mathematics	2019	70	71	67	67	67	*	-	-	-	*	66
	2018	70	71	61	59	63	*	*	-	-	*	59

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
BOUDE STOREY MIDDLE (057905060)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	31%	31%	33%	*	-	-	-	*	30%
2018	38%	39%	33%	33%	32%	*	*	-	-	*	33%
Mathematics											
2019	45%	48%	52%	55%	49%	-	-	-	-	*	51%
2018	47%	48%	38%	34%	43%	-	*	-	-	*	40%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	62%	60%	64%	-	-	-	-	*	61%
Students Requiring Accelerated Instruction											
2019	22%	30%	38%	40%	36%	-	-	-	-	*	39%
STAAR Cumulative Met Standard											
2019	85%	79%	73%	71%	74%	-	-	-	-	*	72%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	83%	82%	84%	-	-	-	-	-	83%
Students Requiring Accelerated Instruction											
2019	18%	18%	17%	18%	16%	-	-	-	-	-	17%
STAAR Cumulative Met Standard											
2019	88%	88%	87%	87%	87%	-	-	-	-	-	86%

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
BOUDE STOREY MIDDLE (057905060)

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**Texas Education Agency
2019-20 School Report Card
BILLY EARL DADE MIDDLE (057905062)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 827
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BILLY EARL DADE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.4%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	68.1%	21.6%	12.6%
Hispanic	30.1%	69.8%	52.8%
White	0.7%	5.8%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	0.2%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	99.4%	85.9%	60.2%
Special Education	16.8%	9.4%	10.7%
English Learners	26.0%	45.6%	20.3%
Mobility Rate (2018-19)	33.5%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	16.9	19.5	20.4
Secondary			
English/Language Arts	20.5	17.3	16.4
Mathematics	23.4	19.0	17.8
Science	21.0	19.1	18.8
Social Studies	20.7	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,310	\$10,252	\$9,913
Instruction	\$5,301	\$5,515	\$5,558
Instructional Leadership	\$198	\$251	\$162
School Leadership	\$712	\$631	\$589

Texas Education Agency
2019-20 School Report Card
BILLY EARL DADE MIDDLE (057905062)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	54%	52%	56%	*	*	78%	-	36%	54%
	2018	77%	71%	59%	54%	68%	92%	-	43%	-	38%	59%
ELA/Reading	2019	75%	68%	48%	47%	50%	*	*	*	-	*	48%
	2018	74%	66%	50%	45%	60%	*	-	*	-	*	49%
Mathematics	2019	82%	80%	62%	61%	65%	*	*	*	-	*	62%
	2018	81%	77%	73%	68%	82%	*	-	*	-	*	72%
Writing	2019	68%	63%	42%	41%	43%	*	-	-	-	*	42%
	2018	66%	60%	42%	38%	49%	*	-	*	-	*	41%
Science	2019	81%	76%	62%	62%	64%	-	-	*	-	*	63%
	2018	80%	74%	54%	46%	68%	*	-	*	-	*	53%
Social Studies	2019	81%	78%	49%	47%	52%	-	*	*	-	*	49%
	2018	78%	77%	67%	65%	71%	*	-	-	-	*	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	24%	22%	29%	*	*	67%	-	18%	24%
	2018	48%	41%	26%	24%	29%	58%	-	29%	-	8%	26%
ELA/Reading	2019	48%	41%	22%	18%	27%	*	*	*	-	*	22%
	2018	46%	38%	21%	20%	24%	*	-	*	-	*	21%
Mathematics	2019	52%	49%	30%	27%	37%	*	*	*	-	*	30%
	2018	50%	45%	35%	32%	41%	*	-	*	-	*	35%
Writing	2019	38%	35%	20%	20%	21%	*	-	-	-	*	20%
	2018	41%	35%	20%	18%	22%	*	-	*	-	*	19%
Science	2019	54%	45%	25%	23%	28%	-	-	*	-	*	25%
	2018	51%	42%	24%	20%	30%	*	-	*	-	*	24%
Social Studies	2019	55%	50%	16%	16%	16%	-	*	*	-	*	16%
	2018	53%	50%	22%	22%	21%	*	-	-	-	*	22%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	10%	9%	11%	*	*	11%	-	9%	10%
	2018	22%	17%	10%	9%	11%	8%	-	14%	-	8%	10%
ELA/Reading	2019	21%	16%	9%	8%	11%	*	*	*	-	*	9%
	2018	19%	15%	9%	8%	11%	*	-	*	-	*	9%
Mathematics	2019	26%	24%	11%	10%	14%	*	*	*	-	*	11%
	2018	24%	21%	13%	11%	16%	*	-	*	-	*	13%
Writing	2019	14%	13%	9%	9%	10%	*	-	-	-	*	9%
	2018	13%	11%	6%	5%	7%	*	-	*	-	*	6%
Science	2019	25%	19%	8%	7%	10%	-	-	*	-	*	8%
	2018	23%	15%	7%	5%	9%	*	-	*	-	*	7%
Social Studies	2019	33%	27%	9%	9%	8%	-	*	*	-	*	9%
	2018	31%	26%	8%	9%	6%	*	-	-	-	*	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	59	57	61	*	*	83	-	56	59
	2018	69	71	71	68	78	69	-	*	-	50	70
ELA/Reading	2019	68	68	59	57	65	*	*	*	-	*	59
	2018	69	70	64	58	75	*	-	*	-	*	62
Mathematics	2019	70	71	58	58	58	*	*	*	-	*	58
	2018	70	71	78	78	80	*	-	*	-	*	78

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
BILLY EARL DADE MIDDLE (057905062)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	24%	23%	28%	*	-	*	-	*	25%
2018	38%	39%	30%	21%	49%	*	-	*	-	*	28%
Mathematics											
2019	45%	48%	28%	29%	24%	-	-	*	-	*	28%
2018	47%	48%	51%	44%	68%	*	-	-	-	*	50%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	46%	41%	54%	-	*	*	-	*	46%
Students Requiring Accelerated Instruction											
2019	22%	30%	54%	59%	46%	-	*	*	-	*	54%
STAAR Cumulative Met Standard											
2019	85%	79%	58%	55%	64%	-	*	*	-	*	58%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	68%	71%	64%	-	-	*	-	*	68%
Students Requiring Accelerated Instruction											
2019	18%	18%	32%	29%	36%	-	-	*	-	*	32%
STAAR Cumulative Met Standard											
2019	88%	88%	75%	76%	74%	-	-	*	-	*	75%

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Texas Education Agency
2019-20 School Report Card
BILLY EARL DADE MIDDLE (057905062)

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**Texas Education Agency
2019-20 School Report Card
RAUL QUINTANILLA SR MIDDLE (057905068)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 690
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about RAUL QUINTANILLA SR MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.8%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	3.8%	21.6%	12.6%
Hispanic	95.1%	69.8%	52.8%
White	0.9%	5.8%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.3%	85.9%	60.2%
Special Education	17.1%	9.4%	10.7%
English Learners	56.7%	45.6%	20.3%
Mobility Rate (2018-19)	15.1%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.3	17.3	16.4
Mathematics	18.3	19.0	17.8
Science	19.2	19.1	18.8
Social Studies	20.8	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,040	\$10,252	\$9,913
Instruction	\$5,533	\$5,515	\$5,558
Instructional Leadership	\$193	\$251	\$162
School Leadership	\$891	\$631	\$589

Texas Education Agency
2019-20 School Report Card
RAUL QUINTANILLA SR MIDDLE (057905068)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	79%	95%	78%	94%	*	-	-	88%	78%
	2018	77%	71%	72%	73%	72%	69%	100%	-	-	56%	73%
ELA/Reading	2019	75%	68%	76%	95%	75%	100%	*	-	-	*	76%
	2018	74%	66%	65%	69%	65%	80%	*	-	-	*	66%
Mathematics	2019	82%	80%	87%	100%	86%	80%	*	-	-	*	86%
	2018	81%	77%	82%	85%	82%	67%	*	-	-	*	83%
Writing	2019	68%	63%	63%	80%	62%	*	*	-	-	-	63%
	2018	66%	60%	62%	80%	61%	*	-	-	-	*	63%
Science	2019	81%	76%	86%	100%	85%	*	-	-	-	*	86%
	2018	80%	74%	77%	60%	78%	*	-	-	-	*	78%
Social Studies	2019	81%	78%	74%	100%	74%	*	-	-	-	*	74%
	2018	78%	77%	68%	60%	67%	*	*	-	-	*	68%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	49%	68%	48%	47%	*	-	-	50%	48%
	2018	48%	41%	41%	35%	41%	41%	100%	-	-	44%	41%
ELA/Reading	2019	48%	41%	43%	58%	43%	40%	*	-	-	*	43%
	2018	46%	38%	29%	19%	29%	40%	*	-	-	*	29%
Mathematics	2019	52%	49%	63%	84%	62%	20%	*	-	-	*	62%
	2018	50%	45%	51%	54%	51%	44%	*	-	-	*	52%
Writing	2019	38%	35%	27%	40%	26%	*	*	-	-	-	26%
	2018	41%	35%	32%	80%	31%	*	-	-	-	*	31%
Science	2019	54%	45%	60%	86%	59%	*	-	-	-	*	59%
	2018	51%	42%	53%	30%	54%	*	-	-	-	*	54%
Social Studies	2019	55%	50%	40%	71%	39%	*	-	-	-	*	40%
	2018	53%	50%	36%	10%	36%	*	*	-	-	*	36%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	20%	23%	21%	18%	*	-	-	0%	20%
	2018	22%	17%	17%	8%	18%	14%	0%	-	-	33%	17%
ELA/Reading	2019	21%	16%	16%	5%	17%	20%	*	-	-	*	16%
	2018	19%	15%	11%	4%	11%	20%	*	-	-	*	11%
Mathematics	2019	26%	24%	25%	21%	25%	0%	*	-	-	*	24%
	2018	24%	21%	23%	15%	23%	11%	*	-	-	*	23%
Writing	2019	14%	13%	7%	20%	6%	*	*	-	-	-	7%
	2018	13%	11%	7%	0%	8%	*	-	-	-	*	7%
Science	2019	25%	19%	32%	43%	32%	*	-	-	-	*	31%
	2018	23%	15%	27%	10%	28%	*	-	-	-	*	27%
Social Studies	2019	33%	27%	21%	57%	20%	*	-	-	-	*	21%
	2018	31%	26%	17%	0%	18%	*	*	-	-	*	17%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	79	87	79	75	-	-	-	*	79
	2018	69	71	76	72	76	56	*	-	-	*	76
ELA/Reading	2019	68	68	77	85	76	90	-	-	-	*	76
	2018	69	70	71	63	72	44	*	-	-	*	71
Mathematics	2019	70	71	81	88	81	60	-	-	-	*	81
	2018	70	71	80	81	80	69	*	-	-	*	79

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
RAUL QUINTANILLA SR MIDDLE (057905068)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	47%	*	46%	*	-	-	-	*	48%
2018	38%	39%	43%	*	44%	*	-	-	-	*	44%
Mathematics											
2019	45%	48%	64%	*	63%	*	-	-	-	-	62%
2018	47%	48%	62%	82%	62%	*	-	-	-	*	63%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	75%	100%	74%	*	-	-	-	*	75%
Students Requiring Accelerated Instruction											
2019	22%	30%	25%	0%	26%	*	-	-	-	*	25%
STAAR Cumulative Met Standard											
2019	85%	79%	80%	100%	79%	*	-	-	-	*	80%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	89%	100%	89%	*	-	-	-	*	89%
Students Requiring Accelerated Instruction											
2019	18%	18%	11%	0%	11%	*	-	-	-	*	11%
STAAR Cumulative Met Standard											
2019	88%	88%	93%	100%	93%	*	-	-	-	*	93%

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Texas Education Agency
2019-20 School Report Card
RAUL QUINTANILLA SR MIDDLE (057905068)

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**Texas Education Agency
2019-20 School Report Card
SEAGOVILLE MIDDLE (057905069)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 1,462
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SEAGOVILLE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.2%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	14.2%	21.6%	12.6%
Hispanic	74.9%	69.8%	52.8%
White	9.4%	5.8%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	0.1%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	90.1%	85.9%	60.2%
Special Education	13.1%	9.4%	10.7%
English Learners	52.5%	45.6%	20.3%
Mobility Rate (2018-19)	16.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	23.9	19.5	20.4
Secondary			
English/Language Arts	21.2	17.3	16.4
Mathematics	24.4	19.0	17.8
Science	22.6	19.1	18.8
Social Studies	24.4	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,173	\$10,252	\$9,913
Instruction	\$4,984	\$5,515	\$5,558
Instructional Leadership	\$166	\$251	\$162
School Leadership	\$451	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
SEAGOVILLE MIDDLE (057905069)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	66%	67%	65%	70%	88%	100%	80%	48%	65%
	2018	77%	71%	59%	52%	60%	64%	65%	*	83%	69%	58%
ELA/Reading	2019	75%	68%	63%	65%	62%	70%	80%	*	*	44%	62%
	2018	74%	66%	59%	55%	58%	65%	86%	*	*	60%	58%
Mathematics	2019	82%	80%	74%	75%	74%	74%	80%	*	*	61%	74%
	2018	81%	77%	67%	59%	68%	69%	71%	*	*	73%	66%
Writing	2019	68%	63%	51%	60%	49%	52%	*	*	*	60%	50%
	2018	66%	60%	53%	55%	52%	56%	*	-	-	67%	51%
Science	2019	81%	76%	73%	70%	73%	82%	*	*	-	*	72%
	2018	80%	74%	56%	35%	59%	68%	*	-	*	*	53%
Social Studies	2019	81%	78%	53%	55%	52%	61%	*	-	-	20%	51%
	2018	78%	77%	48%	35%	51%	50%	*	-	*	80%	48%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	30%	28%	30%	33%	50%	91%	20%	26%	29%
	2018	48%	41%	26%	21%	26%	34%	40%	*	33%	44%	25%
ELA/Reading	2019	48%	41%	29%	29%	28%	33%	60%	*	*	39%	28%
	2018	46%	38%	26%	23%	25%	40%	29%	*	*	47%	25%
Mathematics	2019	52%	49%	37%	34%	37%	37%	40%	*	*	28%	36%
	2018	50%	45%	30%	22%	31%	32%	57%	*	*	47%	29%
Writing	2019	38%	35%	22%	29%	20%	29%	*	*	*	0%	21%
	2018	41%	35%	25%	35%	21%	39%	*	-	-	33%	24%
Science	2019	54%	45%	32%	20%	35%	33%	*	*	-	*	31%
	2018	51%	42%	26%	11%	28%	29%	*	-	*	*	25%
Social Studies	2019	55%	50%	19%	19%	18%	27%	*	-	-	20%	18%
	2018	53%	50%	16%	11%	16%	24%	*	-	*	20%	15%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	10%	8%	10%	14%	0%	45%	0%	10%	9%
	2018	22%	17%	9%	5%	9%	12%	10%	*	17%	27%	9%
ELA/Reading	2019	21%	16%	11%	10%	11%	17%	0%	*	*	11%	11%
	2018	19%	15%	11%	6%	10%	20%	0%	*	*	33%	11%
Mathematics	2019	26%	24%	11%	7%	11%	11%	0%	*	*	11%	10%
	2018	24%	21%	9%	6%	10%	6%	29%	*	*	20%	10%
Writing	2019	14%	13%	5%	11%	4%	10%	*	*	*	0%	5%
	2018	13%	11%	5%	4%	4%	11%	*	-	-	17%	5%
Science	2019	25%	19%	9%	6%	9%	15%	*	*	-	*	9%
	2018	23%	15%	8%	2%	8%	15%	*	-	*	*	7%
Social Studies	2019	33%	27%	6%	4%	5%	12%	*	-	-	20%	6%
	2018	31%	26%	6%	3%	7%	6%	*	-	*	20%	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	64	64	64	59	70	100	*	58	63
	2018	69	71	63	60	64	61	54	*	*	58	62
ELA/Reading	2019	68	68	63	61	64	57	70	*	*	64	62
	2018	69	70	65	59	67	60	50	*	*	47	64
Mathematics	2019	70	71	65	66	65	60	70	*	*	53	65
	2018	70	71	61	61	61	61	58	*	*	70	61

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 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
SEAGOVILLE MIDDLE (057905069)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	40%	45%	39%	42%	-	*	-	22%	40%
2018	38%	39%	36%	30%	38%	27%	*	-	-	*	35%
Mathematics											
2019	45%	48%	55%	59%	55%	53%	*	-	-	29%	55%
2018	47%	48%	43%	46%	42%	45%	*	-	-	*	42%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	67%	67%	68%	71%	*	-	-	33%	66%
Students Requiring Accelerated Instruction											
2019	22%	30%	33%	33%	32%	29%	*	-	-	67%	34%
STAAR Cumulative Met Standard											
2019	85%	79%	81%	80%	81%	91%	*	-	-	33%	79%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	83%	77%	84%	86%	*	*	-	50%	82%
Students Requiring Accelerated Instruction											
2019	18%	18%	17%	23%	16%	14%	*	*	-	50%	18%
STAAR Cumulative Met Standard											
2019	88%	88%	90%	86%	91%	94%	*	*	-	67%	89%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
SEAGOVILLE MIDDLE (057905069)

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Texas Education Agency
2019-20 School Report Card
DALLAS ENVIRONMENTAL SCIENCE ACADE (057905071)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 465
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DALLAS ENVIRONMENTAL SCIENCE ACADE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	98.6%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	7.5%	21.6%	12.6%
Hispanic	88.2%	69.8%	52.8%
White	2.2%	5.8%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	1.3%	1.2%	4.6%
Pacific Islander	0.4%	0.1%	0.2%
Two or More Races	0.2%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	72.7%	85.9%	60.2%
Special Education	1.7%	9.4%	10.7%
English Learners	21.1%	45.6%	20.3%
Mobility Rate (2018-19)	1.5%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.9	19.5	20.4
Secondary			
English/Language Arts	18.1	17.3	16.4
Foreign Languages	25.8	20.8	18.7
Mathematics	19.4	19.0	17.8
Science	25.7	19.1	18.8
Social Studies	20.5	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,904	\$10,252	\$9,913
Instruction	\$4,937	\$5,515	\$5,558
Instructional Leadership	\$117	\$251	\$162
School Leadership	\$905	\$631	\$589

Texas Education Agency
2019-20 School Report Card
DALLAS ENVIRONMENTAL SCIENCE ACADE (057905071)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	100%	99%	100%	100%	-	100%	-	100%	100%
	2018	77%	71%	100%	99%	100%	100%	*	100%	-	100%	100%
ELA/Reading	2019	75%	68%	100%	100%	100%	100%	-	100%	-	*	100%
	2018	74%	66%	100%	100%	100%	100%	*	100%	-	100%	100%
Mathematics	2019	82%	80%	100%	100%	100%	100%	-	100%	-	100%	100%
	2018	81%	77%	100%	100%	100%	100%	*	100%	-	100%	100%
Writing	2019	68%	63%	100%	100%	100%	100%	-	*	-	*	100%
	2018	66%	60%	97%	95%	97%	100%	-	*	-	*	97%
Science	2019	81%	76%	100%	100%	100%	100%	-	*	-	*	100%
	2018	80%	74%	99%	100%	99%	100%	-	*	-	*	99%
Social Studies	2019	81%	78%	97%	95%	97%	100%	-	*	-	*	97%
	2018	78%	77%	100%	100%	100%	100%	*	*	-	*	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	91%	84%	91%	95%	-	100%	-	87%	90%
	2018	48%	41%	91%	82%	92%	95%	*	95%	-	100%	91%
ELA/Reading	2019	48%	41%	89%	76%	90%	94%	-	100%	-	*	89%
	2018	46%	38%	90%	77%	92%	90%	*	86%	-	100%	90%
Mathematics	2019	52%	49%	96%	95%	96%	94%	-	100%	-	100%	97%
	2018	50%	45%	96%	83%	97%	100%	*	100%	-	100%	95%
Writing	2019	38%	35%	91%	100%	90%	100%	-	*	-	*	90%
	2018	41%	35%	86%	81%	86%	100%	-	*	-	*	86%
Science	2019	54%	45%	96%	90%	96%	100%	-	*	-	*	97%
	2018	51%	42%	95%	86%	96%	88%	-	*	-	*	95%
Social Studies	2019	55%	50%	71%	63%	71%	88%	-	*	-	*	69%
	2018	53%	50%	83%	93%	81%	100%	*	*	-	*	83%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	62%	50%	63%	66%	-	67%	-	73%	62%
	2018	22%	17%	62%	51%	63%	73%	*	86%	-	60%	61%
ELA/Reading	2019	21%	16%	61%	48%	63%	65%	-	43%	-	*	62%
	2018	19%	15%	64%	49%	64%	76%	*	71%	-	83%	63%
Mathematics	2019	26%	24%	68%	62%	67%	76%	-	86%	-	80%	68%
	2018	24%	21%	63%	43%	65%	76%	*	100%	-	67%	62%
Writing	2019	14%	13%	51%	50%	52%	43%	-	*	-	*	49%
	2018	13%	11%	41%	48%	39%	50%	-	*	-	*	36%
Science	2019	25%	19%	68%	30%	70%	86%	-	*	-	*	69%
	2018	23%	15%	74%	62%	76%	75%	-	*	-	*	72%
Social Studies	2019	33%	27%	48%	37%	50%	50%	-	*	-	*	48%
	2018	31%	26%	64%	71%	61%	83%	*	*	-	*	64%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	78	77	78	82	-	75	-	89	79
	2018	69	71	79	62	80	91	*	96	-	88	78
ELA/Reading	2019	68	68	75	71	75	71	-	64	-	*	75
	2018	69	70	82	65	84	92	*	93	-	92	82
Mathematics	2019	70	71	82	83	81	94	-	86	-	80	81
	2018	70	71	75	60	76	90	*	100	-	83	75

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Texas Education Agency
2019-20 School Report Card
DALLAS ENVIRONMENTAL SCIENCE ACADE (057905071)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
2019	41%	41%	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8											
Reading											
2018	38%	39%	*	-	*	-	-	-	-	-	*
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	100%	100%	100%	100%	-	*	-	*	100%
STAAR Cumulative Met Standard											
2019	85%	79%	100%	100%	100%	100%	-	*	-	*	100%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	100%	100%	100%	100%	-	*	-	*	100%
STAAR Cumulative Met Standard											
2019	88%	88%	100%	100%	100%	100%	-	*	-	*	100%

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Texas Education Agency
2019-20 School Report Card
DALLAS ENVIRONMENTAL SCIENCE ACADE (057905071)

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**Texas Education Agency
2019-20 School Report Card
SARAH ZUMWALT MIDDLE (057905072)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 439
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SARAH ZUMWALT MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	91.6%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	69.0%	21.6%	12.6%
Hispanic	26.7%	69.8%	52.8%
White	0.9%	5.8%	27.0%
American Indian	0.9%	0.5%	0.4%
Asian	1.8%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.7%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.9%	85.9%	60.2%
Special Education	16.9%	9.4%	10.7%
English Learners	20.0%	45.6%	20.3%
Mobility Rate (2018-19)	37.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	17.5	19.5	20.4
Secondary			
English/Language Arts	23.0	17.3	16.4
Mathematics	23.1	19.0	17.8
Science	24.0	19.1	18.8
Social Studies	21.8	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,317	\$10,252	\$9,913
Instruction	\$5,378	\$5,515	\$5,558
Instructional Leadership	\$176	\$251	\$162
School Leadership	\$1,113	\$631	\$589

Texas Education Agency
2019-20 School Report Card
SARAH ZUMWALT MIDDLE (057905072)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	60%	55%	71%	64%	*	100%	-	71%	60%
	2018	77%	71%	57%	52%	65%	100%	-	100%	-	*	58%
ELA/Reading	2019	75%	68%	60%	55%	74%	*	*	100%	-	*	60%
	2018	74%	66%	53%	48%	63%	*	-	100%	-	*	54%
Mathematics	2019	82%	80%	72%	66%	85%	*	*	100%	-	*	72%
	2018	81%	77%	62%	56%	78%	*	-	100%	-	*	63%
Writing	2019	68%	63%	54%	47%	76%	*	-	*	-	*	54%
	2018	66%	60%	58%	56%	65%	-	-	*	-	-	58%
Science	2019	81%	76%	59%	60%	54%	*	-	*	-	-	59%
	2018	80%	74%	60%	59%	57%	*	-	*	-	-	61%
Social Studies	2019	81%	78%	28%	25%	34%	*	-	*	-	-	28%
	2018	78%	77%	48%	47%	45%	*	-	*	-	-	50%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	27%	23%	35%	36%	*	69%	-	71%	26%
	2018	48%	41%	24%	20%	33%	67%	-	47%	-	*	25%
ELA/Reading	2019	48%	41%	25%	21%	35%	*	*	60%	-	*	25%
	2018	46%	38%	17%	13%	26%	*	-	20%	-	*	17%
Mathematics	2019	52%	49%	37%	31%	47%	*	*	100%	-	*	37%
	2018	50%	45%	32%	25%	48%	*	-	60%	-	*	32%
Writing	2019	38%	35%	27%	22%	40%	*	-	*	-	*	26%
	2018	41%	35%	27%	23%	35%	-	-	*	-	-	28%
Science	2019	54%	45%	26%	25%	33%	*	-	*	-	-	26%
	2018	51%	42%	31%	31%	26%	*	-	*	-	-	31%
Social Studies	2019	55%	50%	2%	3%	0%	*	-	*	-	-	2%
	2018	53%	50%	16%	14%	15%	*	-	*	-	-	17%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	7%	5%	12%	9%	*	31%	-	14%	7%
	2018	22%	17%	7%	4%	12%	50%	-	18%	-	*	7%
ELA/Reading	2019	21%	16%	9%	6%	14%	*	*	40%	-	*	9%
	2018	19%	15%	6%	4%	14%	*	-	0%	-	*	7%
Mathematics	2019	26%	24%	7%	4%	15%	*	*	20%	-	*	7%
	2018	24%	21%	9%	4%	18%	*	-	60%	-	*	9%
Writing	2019	14%	13%	8%	7%	8%	*	-	*	-	*	8%
	2018	13%	11%	3%	4%	0%	-	-	*	-	-	3%
Science	2019	25%	19%	9%	8%	13%	*	-	*	-	-	8%
	2018	23%	15%	9%	8%	9%	*	-	*	-	-	9%
Social Studies	2019	33%	27%	0%	0%	0%	*	-	*	-	-	0%
	2018	31%	26%	5%	4%	6%	*	-	*	-	-	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	68	64	78	63	*	90	-	67	68
	2018	69	71	68	64	79	*	-	60	-	*	67
ELA/Reading	2019	68	68	67	62	81	*	-	90	-	*	67
	2018	69	70	67	62	85	*	-	40	-	*	66
Mathematics	2019	70	71	69	66	76	*	*	90	-	*	69
	2018	70	71	68	66	74	*	-	80	-	*	68

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
SARAH ZUMWALT MIDDLE (057905072)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	35%	32%	50%	*	-	-	-	*	36%
2018	38%	39%	31%	27%	46%	-	-	*	-	*	30%
Mathematics											
2019	45%	48%	53%	49%	70%	*	-	-	-	-	53%
2018	47%	48%	41%	40%	46%	-	-	-	-	-	41%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	65%	60%	75%	*	-	*	-	-	65%
Students Requiring Accelerated Instruction											
2019	22%	30%	35%	40%	25%	*	-	*	-	-	35%
STAAR Cumulative Met Standard											
2019	85%	79%	72%	69%	78%	*	-	*	-	-	72%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	77%	76%	75%	*	-	*	-	-	77%
Students Requiring Accelerated Instruction											
2019	18%	18%	23%	24%	25%	*	-	*	-	-	23%
STAAR Cumulative Met Standard											
2019	88%	88%	84%	84%	86%	*	-	*	-	-	85%

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
SARAH ZUMWALT MIDDLE (057905072)

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Texas Education Agency
2019-20 School Report Card
HENRY W LONGFELLOW CAREER EXPLORAT (057905073)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 437
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HENRY W LONGFELLOW CAREER EXPLORAT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	98.3%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	4.1%	21.6%	12.6%
Hispanic	87.0%	69.8%	52.8%
White	7.3%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	1.4%	1.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	0.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	77.6%	85.9%	60.2%
Special Education	1.6%	9.4%	10.7%
English Learners	39.8%	45.6%	20.3%
Mobility Rate (2018-19)	1.4%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	25.5	19.5	20.4
Secondary			
English/Language Arts	23.3	17.3	16.4
Foreign Languages	26.6	20.8	18.7
Mathematics	21.7	19.0	17.8
Science	23.3	19.1	18.8
Social Studies	23.3	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,497	\$10,252	\$9,913
Instruction	\$4,460	\$5,515	\$5,558
Instructional Leadership	\$119	\$251	\$162
School Leadership	\$926	\$631	\$589

Texas Education Agency
2019-20 School Report Card
HENRY W LONGFELLOW CAREER EXPLORAT (057905073)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	100%	100%	99%	100%	100%	100%	-	100%	99%
	2018	77%	71%	99%	99%	99%	100%	*	100%	-	100%	99%
ELA/Reading	2019	75%	68%	99%	100%	99%	100%	*	100%	-	100%	99%
	2018	74%	66%	100%	100%	100%	100%	*	*	-	100%	100%
Mathematics	2019	82%	80%	99%	100%	99%	100%	*	100%	-	100%	99%
	2018	81%	77%	100%	100%	99%	100%	*	*	-	100%	99%
Writing	2019	68%	63%	100%	100%	100%	100%	-	*	-	*	100%
	2018	66%	60%	99%	100%	99%	100%	*	*	-	*	99%
Science	2019	81%	76%	100%	100%	100%	100%	-	*	-	*	100%
	2018	80%	74%	100%	100%	100%	100%	*	*	-	*	100%
Social Studies	2019	81%	78%	100%	100%	100%	*	*	*	-	*	100%
	2018	78%	77%	95%	90%	95%	100%	-	*	-	*	95%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	89%	94%	88%	94%	80%	100%	-	100%	88%
	2018	48%	41%	87%	84%	86%	92%	*	89%	-	94%	86%
ELA/Reading	2019	48%	41%	87%	92%	85%	95%	*	100%	-	100%	85%
	2018	46%	38%	85%	80%	84%	93%	*	*	-	100%	84%
Mathematics	2019	52%	49%	93%	96%	93%	90%	*	100%	-	100%	92%
	2018	50%	45%	88%	84%	89%	86%	*	*	-	80%	88%
Writing	2019	38%	35%	88%	100%	87%	100%	-	*	-	*	86%
	2018	41%	35%	93%	92%	93%	100%	*	*	-	*	93%
Science	2019	54%	45%	88%	100%	87%	100%	-	*	-	*	89%
	2018	51%	42%	90%	93%	89%	100%	*	*	-	*	89%
Social Studies	2019	55%	50%	87%	92%	85%	*	*	*	-	*	85%
	2018	53%	50%	76%	70%	73%	93%	-	*	-	*	75%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	58%	59%	56%	70%	60%	69%	-	89%	57%
	2018	22%	17%	51%	43%	50%	55%	*	67%	-	81%	51%
ELA/Reading	2019	21%	16%	58%	63%	56%	70%	*	80%	-	100%	57%
	2018	19%	15%	53%	43%	52%	62%	*	*	-	100%	53%
Mathematics	2019	26%	24%	55%	63%	54%	55%	*	80%	-	83%	55%
	2018	24%	21%	48%	42%	47%	52%	*	*	-	60%	50%
Writing	2019	14%	13%	56%	40%	55%	100%	-	*	-	*	55%
	2018	13%	11%	54%	46%	54%	50%	*	*	-	*	52%
Science	2019	25%	19%	57%	60%	56%	80%	-	*	-	*	56%
	2018	23%	15%	54%	33%	57%	50%	*	*	-	*	51%
Social Studies	2019	33%	27%	66%	54%	65%	*	*	*	-	*	64%
	2018	31%	26%	45%	60%	42%	53%	-	*	-	*	43%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	75	80	74	70	*	90	-	100	75
	2018	69	71	77	71	77	80	*	67	-	80	78
ELA/Reading	2019	68	68	77	79	77	73	*	80	-	100	79
	2018	69	70	80	66	81	80	*	*	-	100	83
Mathematics	2019	70	71	73	81	72	68	*	100	-	100	72
	2018	70	71	74	75	74	80	*	*	-	60	73

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- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
HENRY W LONGFELLOW CAREER EXPLORAT (057905073)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
2019	41%	41%	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8											
Reading											
2018	38%	39%	*	*	*	-	-	-	-	-	*
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	100%	100%	100%	*	*	*	-	*	100%
STAAR Cumulative Met Standard											
2019	85%	79%	100%	100%	100%	*	*	*	-	*	100%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	99%	100%	99%	100%	-	*	-	*	99%
Students Requiring Accelerated Instruction											
2019	18%	18%	1%	0%	1%	0%	-	*	-	*	1%
STAAR Cumulative Met Standard											
2019	88%	88%	99%	100%	99%	100%	-	*	-	*	99%

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 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
HENRY W LONGFELLOW CAREER EXPLORAT (057905073)

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Texas Education Agency
2019-20 School Report Card
HAROLD WENDELL LANG SR MIDDLE (057905076)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 928
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HAROLD WENDELL LANG SR MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.1%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	43.5%	21.6%	12.6%
Hispanic	52.4%	69.8%	52.8%
White	2.5%	5.8%	27.0%
American Indian	0.9%	0.5%	0.4%
Asian	0.4%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.9%	85.9%	60.2%
Special Education	12.1%	9.4%	10.7%
English Learners	44.3%	45.6%	20.3%
Mobility Rate (2018-19)	30.6%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	18.4	19.5	20.4
Secondary			
English/Language Arts	23.3	17.3	16.4
Mathematics	22.5	19.0	17.8
Science	18.1	19.1	18.8
Social Studies	18.4	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,402	\$10,252	\$9,913
Instruction	\$5,368	\$5,515	\$5,558
Instructional Leadership	\$196	\$251	\$162
School Leadership	\$622	\$631	\$589

Texas Education Agency
2019-20 School Report Card
HAROLD WENDELL LANG SR MIDDLE (057905076)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	65%	62%	65%	91%	60%	82%	*	67%	64%
	2018	77%	71%	62%	60%	64%	54%	17%	83%	100%	59%	62%
ELA/Reading	2019	75%	68%	57%	57%	56%	86%	*	80%	*	60%	57%
	2018	74%	66%	59%	60%	59%	44%	*	*	*	71%	59%
Mathematics	2019	82%	80%	72%	67%	76%	100%	*	80%	*	68%	72%
	2018	81%	77%	66%	62%	70%	56%	*	*	*	50%	67%
Writing	2019	68%	63%	49%	48%	45%	*	*	*	-	73%	49%
	2018	66%	60%	51%	55%	49%	*	-	*	*	*	50%
Science	2019	81%	76%	73%	76%	72%	*	-	*	*	69%	72%
	2018	80%	74%	65%	57%	70%	80%	*	*	*	*	66%
Social Studies	2019	81%	78%	76%	70%	77%	*	-	*	*	80%	74%
	2018	78%	77%	67%	65%	66%	80%	*	*	*	*	67%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	31%	26%	33%	50%	60%	35%	*	27%	30%
	2018	48%	41%	28%	23%	31%	22%	0%	67%	86%	32%	28%
ELA/Reading	2019	48%	41%	26%	24%	27%	43%	*	40%	*	21%	26%
	2018	46%	38%	24%	21%	26%	13%	*	*	*	29%	24%
Mathematics	2019	52%	49%	39%	33%	42%	67%	*	40%	*	34%	38%
	2018	50%	45%	34%	24%	41%	33%	*	*	*	25%	34%
Writing	2019	38%	35%	22%	18%	23%	*	*	*	-	20%	23%
	2018	41%	35%	19%	24%	15%	*	-	*	*	*	18%
Science	2019	54%	45%	30%	26%	31%	*	-	*	*	38%	29%
	2018	51%	42%	34%	28%	38%	20%	*	*	*	*	34%
Social Studies	2019	55%	50%	30%	19%	36%	*	-	*	*	20%	28%
	2018	53%	50%	22%	20%	24%	20%	*	*	*	*	21%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	11%	8%	12%	36%	40%	24%	*	5%	10%
	2018	22%	17%	9%	8%	10%	4%	0%	67%	14%	5%	9%
ELA/Reading	2019	21%	16%	10%	9%	10%	43%	*	20%	*	8%	10%
	2018	19%	15%	11%	11%	10%	6%	*	*	*	14%	10%
Mathematics	2019	26%	24%	13%	10%	15%	50%	*	40%	*	6%	13%
	2018	24%	21%	11%	7%	14%	0%	*	*	*	0%	11%
Writing	2019	14%	13%	6%	8%	5%	*	*	*	-	0%	5%
	2018	13%	11%	2%	2%	1%	*	-	*	*	*	2%
Science	2019	25%	19%	8%	3%	13%	*	-	*	*	0%	7%
	2018	23%	15%	9%	8%	9%	0%	*	*	*	*	9%
Social Studies	2019	33%	27%	11%	5%	13%	*	-	*	*	7%	11%
	2018	31%	26%	9%	8%	9%	20%	*	*	*	*	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	66	66	68	100	*	65	*	58	66
	2018	69	71	69	68	71	53	*	*	*	62	69
ELA/Reading	2019	68	68	64	62	67	100	*	60	*	56	64
	2018	69	70	69	66	73	47	*	*	*	67	70
Mathematics	2019	70	71	68	70	68	100	*	70	*	59	67
	2018	70	71	69	70	69	59	*	*	*	57	69

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
HAROLD WENDELL LANG SR MIDDLE (057905076)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	33%	30%	35%	*	*	-	-	28%	33%
2018	38%	39%	42%	41%	45%	*	*	-	-	*	42%
Mathematics											
2019	45%	48%	48%	46%	50%	*	-	*	-	39%	48%
2018	47%	48%	52%	47%	58%	*	*	*	-	*	50%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	72%	66%	73%	*	-	*	*	79%	72%
Students Requiring Accelerated Instruction											
2019	22%	30%	28%	34%	27%	*	-	*	*	21%	28%
STAAR Cumulative Met Standard											
2019	85%	79%	81%	80%	80%	*	-	*	*	86%	81%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	84%	83%	85%	*	-	*	*	85%	83%
Students Requiring Accelerated Instruction											
2019	18%	18%	16%	17%	15%	*	-	*	*	15%	17%
STAAR Cumulative Met Standard											
2019	88%	88%	92%	89%	94%	*	-	*	*	92%	91%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
HAROLD WENDELL LANG SR MIDDLE (057905076)

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**Texas Education Agency
2019-20 School Report Card
HECTOR P GARCIA MIDDLE (057905077)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 773
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HECTOR P GARCIA MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.3%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	5.0%	21.6%	12.6%
Hispanic	92.9%	69.8%	52.8%
White	1.4%	5.8%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.1%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.8%	85.9%	60.2%
Special Education	11.8%	9.4%	10.7%
English Learners	69.3%	45.6%	20.3%
Mobility Rate (2018-19)	12.6%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	14.6	19.5	20.4
Secondary			
English/Language Arts	19.4	17.3	16.4
Mathematics	8.6	19.0	17.8
Science	9.8	19.1	18.8
Social Studies	11.0	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,427	\$10,252	\$9,913
Instruction	\$4,775	\$5,515	\$5,558
Instructional Leadership	\$169	\$251	\$162
School Leadership	\$596	\$631	\$589

Texas Education Agency
2019-20 School Report Card
HECTOR P GARCIA MIDDLE (057905077)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	71%	66%	72%	35%	67%	-	-	*	71%
	2018	77%	71%	63%	45%	64%	20%	*	-	-	*	64%
ELA/Reading	2019	75%	68%	72%	69%	73%	25%	*	-	-	*	71%
	2018	74%	66%	66%	52%	67%	17%	*	-	-	*	67%
Mathematics	2019	82%	80%	73%	58%	74%	50%	*	-	-	*	74%
	2018	81%	77%	66%	50%	68%	17%	*	-	-	*	67%
Writing	2019	68%	63%	63%	85%	64%	*	*	-	-	-	63%
	2018	66%	60%	56%	31%	58%	*	-	-	-	*	57%
Science	2019	81%	76%	75%	75%	76%	*	*	-	-	*	75%
	2018	80%	74%	65%	44%	66%	-	-	-	-	-	66%
Social Studies	2019	81%	78%	67%	50%	68%	*	*	-	-	*	67%
	2018	78%	77%	48%	20%	49%	*	-	-	-	-	48%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	35%	35%	35%	15%	33%	-	-	*	34%
	2018	48%	41%	29%	28%	29%	7%	*	-	-	*	29%
ELA/Reading	2019	48%	41%	37%	37%	37%	25%	*	-	-	*	36%
	2018	46%	38%	31%	28%	31%	0%	*	-	-	*	31%
Mathematics	2019	52%	49%	34%	33%	34%	13%	*	-	-	*	34%
	2018	50%	45%	33%	33%	33%	17%	*	-	-	*	33%
Writing	2019	38%	35%	37%	46%	37%	*	*	-	-	-	36%
	2018	41%	35%	26%	15%	27%	*	-	-	-	*	26%
Science	2019	54%	45%	32%	25%	32%	*	*	-	-	*	33%
	2018	51%	42%	31%	33%	31%	-	-	-	-	-	31%
Social Studies	2019	55%	50%	30%	33%	30%	*	*	-	-	*	30%
	2018	53%	50%	15%	20%	15%	*	-	-	-	-	16%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	12%	11%	12%	12%	20%	-	-	*	12%
	2018	22%	17%	10%	12%	10%	0%	*	-	-	*	10%
ELA/Reading	2019	21%	16%	15%	11%	15%	13%	*	-	-	*	14%
	2018	19%	15%	12%	17%	12%	0%	*	-	-	*	13%
Mathematics	2019	26%	24%	10%	6%	10%	13%	*	-	-	*	10%
	2018	24%	21%	9%	7%	9%	0%	*	-	-	*	9%
Writing	2019	14%	13%	11%	15%	11%	*	*	-	-	-	11%
	2018	13%	11%	6%	0%	6%	*	-	-	-	*	6%
Science	2019	25%	19%	9%	8%	9%	*	*	-	-	*	10%
	2018	23%	15%	11%	22%	10%	-	-	-	-	-	11%
Social Studies	2019	33%	27%	14%	25%	13%	*	*	-	-	*	14%
	2018	31%	26%	7%	20%	7%	*	-	-	-	-	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	63	52	63	63	67	-	-	*	63
	2018	69	71	63	55	64	9	*	-	-	*	63
ELA/Reading	2019	68	68	68	56	68	63	*	-	-	*	68
	2018	69	70	68	70	69	0	*	-	-	*	68
Mathematics	2019	70	71	58	48	59	63	*	-	-	*	58
	2018	70	71	58	39	60	17	*	-	-	*	58

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
HECTOR P GARCIA MIDDLE (057905077)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	44%	30%	47%	0%	*	-	-	-	45%
2018	38%	39%	34%	*	36%	*	-	-	-	-	34%
Mathematics											
2019	45%	48%	57%	54%	57%	50%	*	-	-	-	58%
2018	47%	48%	48%	*	50%	*	-	-	-	-	48%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	74%	55%	75%	*	*	-	-	*	74%
Students Requiring Accelerated Instruction											
2019	22%	30%	26%	45%	25%	*	*	-	-	*	26%
STAAR Cumulative Met Standard											
2019	85%	79%	84%	73%	85%	*	*	-	-	*	84%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	84%	75%	84%	*	*	-	-	*	84%
Students Requiring Accelerated Instruction											
2019	18%	18%	16%	25%	16%	*	*	-	-	*	16%
STAAR Cumulative Met Standard											
2019	88%	88%	89%	82%	89%	*	*	-	-	*	90%

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Texas Education Agency
2019-20 School Report Card
HECTOR P GARCIA MIDDLE (057905077)

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**Texas Education Agency
2019-20 School Report Card
FRANCISCO MEDRANO MIDDLE (057905079)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 1,224
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about FRANCISCO MEDRANO MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.5%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	2.7%	21.6%	12.6%
Hispanic	95.0%	69.8%	52.8%
White	1.1%	5.8%	27.0%
American Indian	0.8%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.6%	85.9%	60.2%
Special Education	8.5%	9.4%	10.7%
English Learners	80.3%	45.6%	20.3%
Mobility Rate (2018-19)	18.1%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	21.0	19.5	20.4
Secondary			
English/Language Arts	15.6	17.3	16.4
Mathematics	23.8	19.0	17.8
Science	18.9	19.1	18.8
Social Studies	17.5	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,341	\$10,252	\$9,913
Instruction	\$5,017	\$5,515	\$5,558
Instructional Leadership	\$171	\$251	\$162
School Leadership	\$533	\$631	\$589

Texas Education Agency
2019-20 School Report Card
FRANCISCO MEDRANO MIDDLE (057905079)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	64%	64%	63%	*	-	-	-	*	64%
	2018	77%	71%	62%	65%	61%	*	*	-	*	80%	63%
ELA/Reading	2019	75%	68%	60%	67%	59%	*	-	-	-	*	60%
	2018	74%	66%	59%	54%	60%	*	*	-	*	*	61%
Mathematics	2019	82%	80%	75%	76%	75%	*	-	-	-	*	76%
	2018	81%	77%	72%	76%	72%	*	*	-	*	*	74%
Writing	2019	68%	63%	51%	50%	51%	-	-	-	-	-	51%
	2018	66%	60%	54%	67%	53%	-	*	-	-	*	57%
Science	2019	81%	76%	64%	50%	65%	-	-	-	-	-	64%
	2018	80%	74%	56%	57%	56%	-	*	-	-	-	57%
Social Studies	2019	81%	78%	52%	53%	52%	-	-	-	-	-	52%
	2018	78%	77%	49%	71%	48%	-	-	-	-	-	50%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	30%	27%	30%	*	-	-	-	*	30%
	2018	48%	41%	28%	42%	27%	*	*	-	*	60%	29%
ELA/Reading	2019	48%	41%	29%	27%	29%	*	-	-	-	*	29%
	2018	46%	38%	23%	38%	23%	*	*	-	*	*	24%
Mathematics	2019	52%	49%	35%	27%	36%	*	-	-	-	*	36%
	2018	50%	45%	37%	48%	36%	*	*	-	*	*	38%
Writing	2019	38%	35%	25%	50%	24%	-	-	-	-	-	25%
	2018	41%	35%	26%	33%	26%	-	*	-	-	*	29%
Science	2019	54%	45%	26%	19%	26%	-	-	-	-	-	26%
	2018	51%	42%	25%	43%	24%	-	*	-	-	-	25%
Social Studies	2019	55%	50%	23%	20%	24%	-	-	-	-	-	23%
	2018	53%	50%	19%	43%	18%	-	-	-	-	-	18%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	11%	11%	11%	*	-	-	-	*	11%
	2018	22%	17%	10%	26%	10%	*	*	-	*	0%	10%
ELA/Reading	2019	21%	16%	12%	15%	12%	*	-	-	-	*	11%
	2018	19%	15%	10%	29%	10%	*	*	-	*	*	10%
Mathematics	2019	26%	24%	10%	9%	11%	*	-	-	-	*	10%
	2018	24%	21%	12%	20%	12%	*	*	-	*	*	12%
Writing	2019	14%	13%	8%	25%	8%	-	-	-	-	-	8%
	2018	13%	11%	7%	17%	7%	-	*	-	-	*	7%
Science	2019	25%	19%	8%	0%	8%	-	-	-	-	-	8%
	2018	23%	15%	9%	29%	8%	-	*	-	-	-	8%
Social Studies	2019	33%	27%	12%	13%	12%	-	-	-	-	-	12%
	2018	31%	26%	9%	43%	8%	-	-	-	-	-	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	65	70	65	*	-	-	-	*	65
	2018	69	71	71	83	71	*	*	-	*	*	72
ELA/Reading	2019	68	68	70	72	70	*	-	-	-	*	70
	2018	69	70	75	79	75	-	*	-	*	*	76
Mathematics	2019	70	71	61	67	61	*	-	-	-	*	61
	2018	70	71	69	86	68	*	*	-	*	*	69

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
FRANCISCO MEDRANO MIDDLE (057905079)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	31%	42%	30%	*	-	-	-	-	31%
2018	38%	39%	38%	*	38%	-	-	-	-	-	40%
Mathematics											
2019	45%	48%	44%	25%	45%	*	-	-	-	-	45%
2018	47%	48%	43%	*	43%	-	-	-	-	-	43%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	59%	43%	59%	-	-	-	-	-	59%
Students Requiring Accelerated Instruction											
2019	22%	30%	41%	57%	41%	-	-	-	-	-	41%
STAAR Cumulative Met Standard											
2019	85%	79%	69%	64%	69%	-	-	-	-	-	70%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	77%	69%	77%	-	-	-	-	-	77%
Students Requiring Accelerated Instruction											
2019	18%	18%	23%	31%	23%	-	-	-	-	-	23%
STAAR Cumulative Met Standard											
2019	88%	88%	84%	69%	85%	-	-	-	-	-	85%

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Texas Education Agency
2019-20 School Report Card
FRANCISCO MEDRANO MIDDLE (057905079)

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**Texas Education Agency
2019-20 School Report Card
SAM TASBY MIDDLE (057905083)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 915
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SAM TASBY MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.5%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	19.9%	21.6%	12.6%
Hispanic	62.8%	69.8%	52.8%
White	2.5%	5.8%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	13.5%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.0%	85.9%	60.2%
Special Education	11.4%	9.4%	10.7%
English Learners	75.0%	45.6%	20.3%
Mobility Rate (2018-19)	23.3%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	15.1	19.5	20.4
Secondary			
English/Language Arts	12.3	17.3	16.4
Mathematics	14.0	19.0	17.8
Science	13.3	19.1	18.8
Social Studies	22.1	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,736	\$10,252	\$9,913
Instruction	\$5,444	\$5,515	\$5,558
Instructional Leadership	\$171	\$251	\$162
School Leadership	\$559	\$631	\$589

Texas Education Agency
2019-20 School Report Card
SAM TASBY MIDDLE (057905083)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	62%	63%	60%	48%	-	70%	*	91%	62%
	2018	77%	71%	55%	50%	53%	70%	80%	67%	-	55%	56%
ELA/Reading	2019	75%	68%	57%	57%	57%	40%	-	59%	*	*	57%
	2018	74%	66%	54%	56%	51%	83%	*	67%	-	*	55%
Mathematics	2019	82%	80%	71%	67%	70%	64%	-	82%	*	*	71%
	2018	81%	77%	58%	53%	57%	69%	*	70%	-	60%	59%
Writing	2019	68%	63%	54%	59%	52%	57%	-	53%	-	*	54%
	2018	66%	60%	52%	38%	53%	*	*	58%	-	-	55%
Science	2019	81%	76%	66%	76%	61%	*	-	80%	-	-	66%
	2018	80%	74%	59%	41%	58%	*	*	77%	-	*	62%
Social Studies	2019	81%	78%	52%	61%	46%	*	-	77%	-	-	52%
	2018	78%	77%	42%	39%	41%	60%	-	50%	-	*	43%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	28%	31%	24%	13%	-	43%	*	55%	28%
	2018	48%	41%	23%	19%	21%	35%	40%	36%	-	36%	23%
ELA/Reading	2019	48%	41%	25%	31%	22%	20%	-	34%	*	*	25%
	2018	46%	38%	22%	23%	19%	50%	*	34%	-	*	22%
Mathematics	2019	52%	49%	34%	32%	32%	9%	-	51%	*	*	34%
	2018	50%	45%	24%	17%	22%	23%	*	41%	-	40%	23%
Writing	2019	38%	35%	21%	22%	17%	14%	-	36%	-	*	21%
	2018	41%	35%	25%	18%	24%	*	*	39%	-	-	27%
Science	2019	54%	45%	33%	43%	26%	*	-	57%	-	-	33%
	2018	51%	42%	28%	11%	27%	*	*	43%	-	*	29%
Social Studies	2019	55%	50%	21%	29%	15%	*	-	43%	-	-	20%
	2018	53%	50%	18%	18%	18%	40%	-	16%	-	*	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	10%	12%	8%	0%	-	19%	*	36%	10%
	2018	22%	17%	9%	7%	8%	16%	0%	14%	-	27%	9%
ELA/Reading	2019	21%	16%	11%	16%	9%	0%	-	15%	*	*	11%
	2018	19%	15%	10%	11%	8%	25%	*	17%	-	*	10%
Mathematics	2019	26%	24%	10%	6%	9%	0%	-	20%	*	*	10%
	2018	24%	21%	10%	6%	9%	8%	*	15%	-	40%	10%
Writing	2019	14%	13%	7%	8%	4%	0%	-	19%	-	*	7%
	2018	13%	11%	6%	3%	7%	*	*	3%	-	-	6%
Science	2019	25%	19%	15%	24%	10%	*	-	31%	-	-	15%
	2018	23%	15%	7%	4%	6%	*	*	14%	-	*	6%
Social Studies	2019	33%	27%	9%	10%	7%	*	-	17%	-	-	9%
	2018	31%	26%	9%	7%	8%	20%	-	9%	-	*	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	63	62	62	45	-	68	*	63	63
	2018	69	71	61	56	61	71	*	66	-	92	61
ELA/Reading	2019	68	68	66	61	68	33	-	68	*	*	66
	2018	69	70	66	57	69	81	*	65	-	*	67
Mathematics	2019	70	71	60	62	58	55	-	68	*	*	60
	2018	70	71	57	55	56	61	*	67	-	*	56

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
SAM TASBY MIDDLE (057905083)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	31%	22%	37%	*	-	15%	-	-	31%
2018	38%	39%	31%	40%	28%	*	*	41%	-	*	33%
Mathematics											
2019	45%	48%	45%	47%	42%	*	-	52%	-	*	45%
2018	47%	48%	28%	24%	26%	*	-	40%	-	*	28%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	56%	61%	58%	*	-	49%	-	-	56%
Students Requiring Accelerated Instruction											
2019	22%	30%	44%	39%	42%	*	-	51%	-	-	44%
STAAR Cumulative Met Standard											
2019	85%	79%	66%	67%	69%	*	-	53%	-	-	66%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	77%	76%	75%	*	-	86%	-	-	76%
Students Requiring Accelerated Instruction											
2019	18%	18%	23%	24%	25%	*	-	14%	-	-	24%
STAAR Cumulative Met Standard											
2019	88%	88%	84%	83%	82%	*	-	90%	-	-	83%

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
SAM TASBY MIDDLE (057905083)

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Texas Education Agency
2019-20 School Report Card
KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 373
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about KATHLYN JOY GILLIAM COLLEGIATE ACA, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.7%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	48.8%	21.6%	12.6%
Hispanic	50.1%	69.8%	52.8%
White	0.8%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	79.9%	85.9%	60.2%
Special Education	0.5%	9.4%	10.7%
English Learners	29.5%	45.6%	20.3%
Mobility Rate (2018-19)	3.2%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.4	17.3	16.4
Foreign Languages	20.9	20.8	18.7
Mathematics	17.1	19.0	17.8
Science	18.1	19.1	18.8
Social Studies	17.5	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,440	\$10,252	\$9,913
Instruction	\$4,354	\$5,515	\$5,558
Instructional Leadership	\$123	\$251	\$162
School Leadership	\$981	\$631	\$589

Texas Education Agency
2019-20 School Report Card
KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	97%	97%	98%	100%	-	-	-	100%	97%
	2018	77%	71%	98%	98%	99%	*	-	*	-	100%	98%
ELA/Reading	2019	75%	68%	97%	96%	98%	*	-	-	-	*	97%
	2018	74%	66%	97%	96%	97%	*	-	-	-	100%	96%
Mathematics	2019	82%	80%	94%	92%	97%	*	-	-	-	*	95%
	2018	81%	77%	98%	95%	100%	*	-	-	-	*	97%
Science	2019	81%	76%	99%	98%	100%	*	-	-	-	*	99%
	2018	80%	74%	100%	100%	100%	*	-	-	-	*	100%
Social Studies	2019	81%	78%	99%	100%	98%	-	-	-	-	*	98%
	2018	78%	77%	100%	100%	100%	*	-	*	-	-	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	86%	85%	87%	100%	-	-	-	83%	86%
	2018	48%	41%	83%	77%	87%	*	-	*	-	100%	82%
ELA/Reading	2019	48%	41%	89%	90%	88%	*	-	-	-	*	90%
	2018	46%	38%	85%	83%	87%	*	-	-	-	100%	85%
Mathematics	2019	52%	49%	77%	74%	80%	*	-	-	-	*	78%
	2018	50%	45%	74%	64%	83%	*	-	-	-	*	72%
Science	2019	54%	45%	87%	81%	93%	*	-	-	-	*	86%
	2018	51%	42%	85%	75%	95%	*	-	-	-	*	86%
Social Studies	2019	55%	50%	83%	87%	83%	-	-	-	-	*	82%
	2018	53%	50%	78%	75%	80%	*	-	*	-	-	77%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	29%	28%	28%	67%	-	-	-	33%	29%
	2018	22%	17%	21%	18%	25%	*	-	*	-	22%	21%
ELA/Reading	2019	21%	16%	17%	17%	18%	*	-	-	-	*	18%
	2018	19%	15%	7%	7%	7%	*	-	-	-	0%	6%
Mathematics	2019	26%	24%	38%	38%	33%	*	-	-	-	*	36%
	2018	24%	21%	24%	14%	39%	*	-	-	-	*	25%
Science	2019	25%	19%	36%	37%	31%	*	-	-	-	*	36%
	2018	23%	15%	29%	25%	30%	*	-	-	-	*	28%
Social Studies	2019	33%	27%	41%	37%	45%	-	-	-	-	*	39%
	2018	31%	26%	43%	36%	51%	*	-	*	-	-	42%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	81	83	78	*	-	-	-	*	81
	2018	69	71	81	76	85	*	-	-	-	*	79
ELA/Reading	2019	68	68	81	85	77	*	-	-	-	*	80
	2018	69	70	86	84	87	-	-	-	-	*	84
Mathematics	2019	70	71	80	79	80	*	-	-	-	*	83
	2018	70	71	71	66	78	*	-	-	-	*	69

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* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	89.7%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
Class of 2018											
Graduated	90.0%	87.3%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.3%	91.3%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	90.6%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%
Class of 2017											
Graduated	92.0%	91.2%	99.0%	100.0%	97.8%	-	*	-	-	-	98.9%
Graduates, TxCHSE, & Cont	93.7%	91.9%	99.0%	100.0%	97.8%	-	*	-	-	-	98.9%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	99.0%	100.0%	97.8%	-	*	-	-	-	98.9%
Graduates, TxCHSE, & Cont	93.7%	91.9%	99.0%	100.0%	97.8%	-	*	-	-	-	98.9%
Class of 2016											
Graduated	92.1%	91.8%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	92.3%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
Class of 2018	90.0%	86.7%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.8%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
Class of 2018	86.8%	85.2%	72.2%	76.7%	66.7%	-	-	-	-	-	70.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	92.4%	94.1%	90.7%	*	-	-	-	-	90.8%
2017-18	65.5%	56.5%	84.4%	85.2%	83.3%	-	-	-	-	-	80.8%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%
Average SAT Score											
2018-19	1027	928	1014	1009	1019	*	-	-	-	-	1001
2017-18	1036	929	980	982	977	-	-	-	-	-	961
Average ACT Score											
2018-19	20.6	17.1	19.3	19.2	19.3	*	-	-	-	-	19.1
2017-18	20.6	16.7	17.1	17.0	17.1	-	-	-	-	-	16.9

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085)

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Texas Education Agency
2019-20 School Report Card
TRINIDAD GARZA EARLY COLLEGE AT MT (057905088)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 450
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TRINIDAD GARZA EARLY COLLEGE AT MT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	99.3%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	6.9%	21.6%	12.6%
Hispanic	90.7%	69.8%	52.8%
White	0.9%	5.8%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.9%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	85.3%	85.9%	60.2%
Special Education	1.1%	9.4%	10.7%
English Learners	16.9%	45.6%	20.3%
Mobility Rate (2018-19)	1.1%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.1	17.3	16.4
Foreign Languages	14.0	20.8	18.7
Mathematics	16.8	19.0	17.8
Science	19.0	19.1	18.8
Social Studies	18.8	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,142	\$10,252	\$9,913
Instruction	\$4,728	\$5,515	\$5,558
Instructional Leadership	\$119	\$251	\$162
School Leadership	\$910	\$631	\$589

Texas Education Agency
2019-20 School Report Card
TRINIDAD GARZA EARLY COLLEGE AT MT (057905088)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	100%	100%	100%	100%	*	100%	-	100%	100%
	2018	77%	71%	100%	100%	100%	100%	-	100%	-	*	100%
ELA/Reading	2019	75%	68%	100%	100%	100%	*	*	*	-	*	100%
	2018	74%	66%	100%	100%	99%	*	-	*	-	-	100%
Mathematics	2019	82%	80%	100%	*	100%	*	-	-	-	-	100%
	2018	81%	77%	100%	*	100%	*	-	*	-	-	100%
Science	2019	81%	76%	100%	*	100%	*	*	*	-	*	100%
	2018	80%	74%	100%	100%	100%	*	-	*	-	-	100%
Social Studies	2019	81%	78%	100%	100%	100%	*	-	*	-	*	100%
	2018	78%	77%	100%	100%	100%	-	-	*	-	*	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	99%	100%	99%	100%	*	100%	-	100%	99%
	2018	48%	41%	96%	94%	96%	80%	-	100%	-	*	98%
ELA/Reading	2019	48%	41%	99%	100%	98%	*	*	*	-	*	99%
	2018	46%	38%	97%	95%	97%	*	-	*	-	-	99%
Mathematics	2019	52%	49%	100%	*	100%	*	-	-	-	-	100%
	2018	50%	45%	96%	*	95%	*	-	*	-	-	96%
Science	2019	54%	45%	98%	*	98%	*	*	*	-	*	98%
	2018	51%	42%	93%	100%	92%	*	-	*	-	-	96%
Social Studies	2019	55%	50%	99%	100%	99%	*	-	*	-	*	99%
	2018	53%	50%	99%	86%	100%	-	-	*	-	*	99%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	55%	59%	54%	60%	*	80%	-	60%	55%
	2018	22%	17%	46%	44%	45%	40%	-	83%	-	*	46%
ELA/Reading	2019	21%	16%	31%	11%	32%	*	*	*	-	*	30%
	2018	19%	15%	30%	42%	28%	*	-	*	-	-	32%
Mathematics	2019	26%	24%	97%	*	97%	*	-	-	-	-	100%
	2018	24%	21%	67%	*	63%	*	-	*	-	-	58%
Science	2019	25%	19%	53%	*	51%	*	*	*	-	*	53%
	2018	23%	15%	29%	14%	30%	*	-	*	-	-	30%
Social Studies	2019	33%	27%	90%	86%	90%	*	-	*	-	*	90%
	2018	31%	26%	83%	57%	85%	-	-	*	-	*	84%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	87	93	87	*	-	*	-	-	86
	2018	69	71	88	93	87	*	-	*	-	-	85
ELA/Reading	2019	68	68	83	92	82	*	-	*	-	-	82
	2018	69	70	84	92	83	*	-	*	-	-	82
Mathematics	2019	70	71	100	*	100	*	-	-	-	-	100
	2018	70	71	98	*	97	*	-	*	-	-	98

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
TRINIDAD GARZA EARLY COLLEGE AT MT (057905088)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	0.0%
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	100.0%	100.0%	100.0%	-	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	94.1%	89.7%	100.0%	100.0%	100.0%	-	-	*	-	*	100.0%
Class of 2018											
Graduated	90.0%	87.3%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.3%	91.3%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	90.6%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
Class of 2017											
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	*	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	100.0%	100.0%	*	-	-	-	*	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	100.0%	100.0%	100.0%	*	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	100.0%	100.0%	*	-	-	-	*	100.0%
Class of 2016											
Graduated	92.1%	91.8%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	92.3%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	100.0%	100.0%	100.0%	-	-	*	-	*	100.0%
Class of 2018	90.0%	86.7%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.8%	99.1%	100.0%	99.0%	-	-	*	-	*	98.9%
Class of 2018	86.8%	85.2%	99.0%	100.0%	98.9%	*	-	-	-	-	98.9%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	99.1%	85.7%	100.0%	-	-	*	-	*	98.9%
2017-18	65.5%	56.5%	96.0%	100.0%	95.6%	*	-	-	-	-	96.7%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	-	-	*	-	*	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
Average SAT Score											
2018-19	1027	928	1099	1023	1104	-	-	*	-	*	1109
2017-18	1036	929	1075	1057	1075	*	-	-	-	-	1078
Average ACT Score											
2018-19	20.6	17.1	21.1	18.1	21.4	-	-	*	-	*	21.2
2017-18	20.6	16.7	19.9	18.9	19.9	*	-	-	-	-	19.9

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
TRINIDAD GARZA EARLY COLLEGE AT MT (057905088)

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**Texas Education Agency
2019-20 School Report Card
DR WRIGHT L LASSITER JR EARLY COLL (057905090)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 252
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DR WRIGHT L LASSITER JR EARLY COLL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.5%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	13.1%	21.6%	12.6%
Hispanic	83.3%	69.8%	52.8%
White	1.2%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.8%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.6%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	86.1%	85.9%	60.2%
Special Education	0.8%	9.4%	10.7%
English Learners	18.7%	45.6%	20.3%
Mobility Rate (2018-19)	2.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	13.1	17.3	16.4
Foreign Languages	10.5	20.8	18.7
Mathematics	16.4	19.0	17.8
Science	14.7	19.1	18.8
Social Studies	21.0	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,391	\$10,252	\$9,913
Instruction	\$5,520	\$5,515	\$5,558
Instructional Leadership	\$126	\$251	\$162
School Leadership	\$1,680	\$631	\$589

Texas Education Agency
2019-20 School Report Card
DR WRIGHT L LASSITER JR EARLY COLL (057905090)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	99%	100%	99%	100%	-	*	-	*	99%
	2018	77%	71%	100%	100%	100%	*	-	*	-	-	100%
ELA/Reading	2019	75%	68%	100%	100%	100%	*	-	*	-	-	100%
	2018	74%	66%	100%	100%	100%	*	-	*	-	-	100%
Mathematics	2019	82%	80%	96%	*	96%	-	-	-	-	-	95%
	2018	81%	77%	100%	*	100%	-	-	-	-	-	100%
Science	2019	81%	76%	99%	100%	98%	*	-	*	-	-	98%
	2018	80%	74%	100%	100%	100%	-	-	-	-	-	100%
Social Studies	2019	81%	78%	100%	100%	100%	*	-	*	-	*	100%
	2018	78%	77%	100%	100%	100%	*	-	-	-	-	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	97%	100%	97%	100%	-	*	-	*	97%
	2018	48%	41%	96%	100%	95%	*	-	*	-	-	95%
ELA/Reading	2019	48%	41%	97%	100%	97%	*	-	*	-	-	97%
	2018	46%	38%	98%	100%	98%	*	-	*	-	-	98%
Mathematics	2019	52%	49%	96%	*	96%	-	-	-	-	-	95%
	2018	50%	45%	90%	*	89%	-	-	-	-	-	89%
Science	2019	54%	45%	96%	100%	95%	*	-	*	-	-	96%
	2018	51%	42%	88%	100%	86%	-	-	-	-	-	85%
Social Studies	2019	55%	50%	100%	100%	100%	*	-	*	-	*	100%
	2018	53%	50%	100%	100%	100%	*	-	-	-	-	100%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	50%	65%	48%	50%	-	*	-	*	48%
	2018	22%	17%	44%	50%	43%	*	-	*	-	-	42%
ELA/Reading	2019	21%	16%	23%	38%	21%	*	-	*	-	-	21%
	2018	19%	15%	20%	47%	16%	*	-	*	-	-	22%
Mathematics	2019	26%	24%	93%	*	92%	-	-	-	-	-	91%
	2018	24%	21%	90%	*	89%	-	-	-	-	-	89%
Science	2019	25%	19%	47%	67%	43%	*	-	*	-	-	45%
	2018	23%	15%	33%	33%	33%	-	-	-	-	-	28%
Social Studies	2019	33%	27%	100%	100%	100%	*	-	*	-	*	100%
	2018	31%	26%	93%	67%	96%	*	-	-	-	-	95%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	78	63	80	*	-	-	-	-	78
	2018	69	71	70	67	71	*	-	*	-	-	72
ELA/Reading	2019	68	68	70	57	71	*	-	-	-	-	70
	2018	69	70	66	67	65	*	-	*	-	-	67
Mathematics	2019	70	71	96	*	96	-	-	-	-	-	95
	2018	70	71	100	-	100	-	-	-	-	-	100

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Texas Education Agency
2019-20 School Report Card
DR WRIGHT L LASSITER JR EARLY COLL (057905090)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	89.7%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
Class of 2018											
Graduated	90.0%	87.3%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.3%	91.3%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	90.6%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2017											
Graduated	92.0%	91.2%	98.3%	100.0%	98.0%	*	-	*	-	-	97.9%
Graduates, TxCHSE, & Cont	93.7%	91.9%	98.3%	100.0%	98.0%	*	-	*	-	-	97.9%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	98.3%	100.0%	98.0%	*	-	*	-	-	97.9%
Graduates, TxCHSE, & Cont	93.7%	91.9%	98.3%	100.0%	98.0%	*	-	*	-	-	97.9%
Class of 2016											
Graduated	92.1%	91.8%	98.2%	100.0%	100.0%	80.0%	*	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	92.3%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
Class of 2018	90.0%	86.7%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.8%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
Class of 2018	86.8%	85.2%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
2017-18	65.5%	56.5%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Average SAT Score											
2018-19	1027	928	1091	1053	1097	*	-	-	-	-	1094
2017-18	1036	929	1147	1161	1140	1158	-	*	-	-	1145
Average ACT Score											
2018-19	20.6	17.1	22.5	23.2	22.4	*	-	-	-	-	22.3
2017-18	20.6	16.7	23.3	24.1	22.6	*	-	*	-	-	23.3

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Texas Education Agency
2019-20 School Report Card
DR WRIGHT L LASSITER JR EARLY COLL (057905090)

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**Texas Education Agency
2019-20 School Report Card
JUVENILE JUSTICE AEP (057905096)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 12
Grade Span: 07 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JUVENILE JUSTICE AEP, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	<u>Campus</u>	<u>District</u>	<u>State</u>
Attendance Rate (2018-19)	83.8%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	41.7%	21.6%	12.6%
Hispanic	58.3%	69.8%	52.8%
White	0.0%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	66.7%	85.9%	60.2%
Special Education	8.3%	9.4%	10.7%
English Learners	25.0%	45.6%	20.3%
Mobility Rate (2018-19)	100.0%	19.0%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	<u>Campus</u>	<u>District</u>	<u>State</u>
Instructional Staff Percent	n/a	62.8%	64.6%

Texas Education Agency
2019-20 School Report Card
JUVENILE JUSTICE AEP (057905096)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
JUVENILE JUSTICE AEP (057905096)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	0.0%	*	0.0%	-	-	-	-	-	0.0%
2017-18	1.9%	2.9%	0.0%	*	0.0%	-	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	89.7%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	91.3%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	90.6%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	91.9%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	91.9%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	92.3%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	928	-	-	-	-	-	-	-	-	-
2017-18	1036	929	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	-
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2019-20 School Report Card
JUVENILE JUSTICE AEP (057905096)

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**Texas Education Agency
2019-20 School Report Card
HOSPITAL/HOMEBOUND (057905099)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary/Secondary
Total Students: 90
Grade Span: EE - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HOSPITAL/HOMEBOUND, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	86.6%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	25.6%	21.6%	12.6%
Hispanic	37.8%	69.8%	52.8%
White	34.4%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.2%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	43.3%	85.9%	60.2%
Special Education	7.8%	9.4%	10.7%
English Learners	8.9%	45.6%	20.3%
Mobility Rate (2018-19)	99.8%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	1.0	17.7	19.0
Grade 3	1.0	17.6	19.0
Grade 4	1.0	17.4	19.2
Grade 6	2.0	19.5	20.4
Secondary			
English/Language Arts	2.1	17.3	16.4
Mathematics	2.3	19.0	17.8
Science	2.0	19.1	18.8
Social Studies	2.5	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%

Texas Education Agency
2019-20 School Report Card
HOSPITAL/HOMEBOUND (057905099)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
HOSPITAL/HOMEBOUND (057905099)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	4.0%	2.8%	6.1%	2.6%	*	-	-	*	1.3%
2017-18	1.9%	2.9%	5.9%	2.8%	12.2%	2.6%	*	*	-	*	6.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	*	-	*	-	-	-	-	-	*
Graduates, TxCHSE, & Cont	94.1%	89.7%	*	-	*	-	-	-	-	-	*
Class of 2018											
Graduated	90.0%	87.3%	14.3%	*	*	*	-	-	-	-	*
Graduates, TxCHSE, & Cont	94.3%	91.3%	42.9%	*	*	*	-	-	-	-	*
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	20.0%	*	*	*	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.9%	90.6%	20.0%	*	*	*	-	-	-	-	*
Class of 2017											
Graduated	92.0%	91.2%	*	-	-	*	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	91.9%	*	-	-	*	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	*	-	-	*	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	91.9%	*	-	-	*	-	-	-	-	-
Class of 2016											
Graduated	92.1%	91.8%	*	*	-	*	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	92.3%	*	*	-	*	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	*	-	*	-	-	-	-	-	*
Class of 2018	90.0%	86.7%	12.5%	*	*	*	-	-	-	-	*
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019											
	73.3%	84.2%	-	-	-	-	-	-	-	-	-
Class of 2018											
	68.5%	72.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019											
	87.6%	91.8%	-	-	-	-	-	-	-	-	-
Class of 2018											
	86.8%	85.2%	*	*	-	-	-	-	-	-	*
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	*	*	-	-	-	-	-	-	*
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	100.0%	*	*	-	-	-	-	-	-	*
Average SAT Score											
2018-19	1027	928	-	-	-	-	-	-	-	-	-
2017-18	1036	929	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	-
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2019-20 School Report Card
HOSPITAL/HOMEBOUND (057905099)

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Texas Education Agency
2019-20 School Report Card
ZAN WESLEY HOLMES JR MIDDLE (057905100)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 757
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ZAN WESLEY HOLMES JR MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	6.2%	21.6%	12.6%
Hispanic	91.0%	69.8%	52.8%
White	1.7%	5.8%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	0.3%	1.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.3%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.5%	85.9%	60.2%
Special Education	12.8%	9.4%	10.7%
English Learners	59.8%	45.6%	20.3%
Mobility Rate (2018-19)	14.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	15.9	19.5	20.4
Secondary			
English/Language Arts	16.0	17.3	16.4
Mathematics	15.6	19.0	17.8
Science	12.4	19.1	18.8
Social Studies	11.9	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,722	\$10,252	\$9,913
Instruction	\$4,950	\$5,515	\$5,558
Instructional Leadership	\$187	\$251	\$162
School Leadership	\$556	\$631	\$589

Texas Education Agency
2019-20 School Report Card
ZAN WESLEY HOLMES JR MIDDLE (057905100)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	69%	50%	70%	100%	-	*	-	*	68%
	2018	77%	71%	65%	61%	65%	63%	-	*	-	*	66%
ELA/Reading	2019	75%	68%	67%	43%	68%	*	-	*	-	*	67%
	2018	74%	66%	66%	59%	66%	57%	-	*	-	-	67%
Mathematics	2019	82%	80%	79%	55%	80%	*	-	*	-	*	79%
	2018	81%	77%	71%	66%	71%	86%	-	*	-	-	71%
Writing	2019	68%	63%	66%	39%	68%	*	-	*	-	-	66%
	2018	66%	60%	54%	78%	53%	-	-	-	-	-	55%
Science	2019	81%	76%	67%	60%	67%	-	-	-	-	-	66%
	2018	80%	74%	65%	57%	66%	*	-	-	-	-	66%
Social Studies	2019	81%	78%	50%	73%	49%	-	-	-	-	-	50%
	2018	78%	77%	57%	46%	58%	*	-	-	-	-	58%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	31%	24%	32%	55%	-	*	-	*	31%
	2018	48%	41%	29%	37%	28%	25%	-	*	-	-	29%
ELA/Reading	2019	48%	41%	32%	23%	32%	*	-	*	-	*	31%
	2018	46%	38%	28%	43%	28%	29%	-	*	-	-	28%
Mathematics	2019	52%	49%	41%	23%	42%	*	-	*	-	*	40%
	2018	50%	45%	31%	29%	32%	29%	-	*	-	-	32%
Writing	2019	38%	35%	27%	11%	28%	*	-	*	-	-	27%
	2018	41%	35%	25%	44%	25%	-	-	-	-	-	26%
Science	2019	54%	45%	26%	40%	25%	-	-	-	-	-	26%
	2018	51%	42%	30%	43%	29%	*	-	-	-	-	30%
Social Studies	2019	55%	50%	15%	45%	14%	-	-	-	-	-	15%
	2018	53%	50%	24%	31%	24%	*	-	-	-	-	24%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	9%	9%	9%	9%	-	*	-	*	9%
	2018	22%	17%	9%	14%	9%	13%	-	*	-	-	9%
ELA/Reading	2019	21%	16%	11%	10%	11%	*	-	*	-	*	11%
	2018	19%	15%	12%	14%	12%	14%	-	*	-	-	12%
Mathematics	2019	26%	24%	11%	10%	11%	*	-	*	-	*	11%
	2018	24%	21%	9%	21%	8%	14%	-	*	-	-	9%
Writing	2019	14%	13%	5%	6%	5%	*	-	*	-	-	4%
	2018	13%	11%	2%	11%	2%	-	-	-	-	-	3%
Science	2019	25%	19%	5%	10%	5%	-	-	-	-	-	5%
	2018	23%	15%	10%	7%	10%	*	-	-	-	-	10%
Social Studies	2019	33%	27%	4%	9%	4%	-	-	-	-	-	4%
	2018	31%	26%	8%	8%	8%	*	-	-	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	66	51	67	64	-	*	-	*	67
	2018	69	71	63	51	64	67	-	*	-	-	63
ELA/Reading	2019	68	68	68	50	69	*	-	*	-	*	68
	2018	69	70	68	50	69	50	-	*	-	-	68
Mathematics	2019	70	71	65	53	66	*	-	*	-	*	65
	2018	70	71	59	53	59	79	-	*	-	-	59

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ZAN WESLEY HOLMES JR MIDDLE (057905100)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	43%	24%	45%	*	-	*	-	-	44%
2018	38%	39%	37%	*	39%	*	-	*	-	-	38%
Mathematics											
2019	45%	48%	54%	29%	56%	-	-	-	-	*	54%
2018	47%	48%	44%	*	44%	*	-	*	-	-	45%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	66%	75%	66%	-	-	-	-	-	65%
Students Requiring Accelerated Instruction											
2019	22%	30%	34%	25%	34%	-	-	-	-	-	35%
STAAR Cumulative Met Standard											
2019	85%	79%	76%	75%	76%	-	-	-	-	-	76%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	77%	71%	77%	-	-	-	-	-	76%
Students Requiring Accelerated Instruction											
2019	18%	18%	23%	29%	23%	-	-	-	-	-	24%
STAAR Cumulative Met Standard											
2019	88%	88%	85%	71%	86%	-	-	-	-	-	85%

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Texas Education Agency
2019-20 School Report Card
ZAN WESLEY HOLMES JR MIDDLE (057905100)

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**Texas Education Agency
2019-20 School Report Card
JOHN Q ADAMS EL (057905101)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 661
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JOHN Q ADAMS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	4.7%	21.6%	12.6%
Hispanic	92.4%	69.8%	52.8%
White	1.7%	5.8%	27.0%
American Indian	0.6%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.6%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.9%	85.9%	60.2%
Special Education	9.8%	9.4%	10.7%
English Learners	64.8%	45.6%	20.3%
Mobility Rate (2018-19)	10.5%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	17.7	19.0
Grade 1	20.3	16.9	18.9
Grade 2	17.6	18.0	18.8
Grade 3	17.0	17.6	19.0
Grade 4	15.9	17.4	19.2
Grade 5	20.5	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,548	\$10,252	\$9,913
Instruction	\$5,047	\$5,515	\$5,558
Instructional Leadership	\$179	\$251	\$162
School Leadership	\$545	\$631	\$589

Texas Education Agency
2019-20 School Report Card
JOHN Q ADAMS EL (057905101)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	67%	76%	66%	69%	67%	-	-	78%	66%
	2018	77%	71%	67%	70%	67%	62%	25%	-	-	*	67%
ELA/Reading	2019	75%	68%	65%	78%	64%	80%	60%	-	-	*	64%
	2018	74%	66%	67%	75%	67%	60%	*	-	-	*	66%
Mathematics	2019	82%	80%	80%	78%	81%	60%	80%	-	-	*	80%
	2018	81%	77%	77%	81%	77%	80%	*	-	-	*	77%
Writing	2019	68%	63%	53%	*	52%	*	*	-	-	*	53%
	2018	66%	60%	51%	33%	53%	*	*	-	-	-	52%
Science	2019	81%	76%	47%	*	46%	*	*	-	-	-	46%
	2018	80%	74%	57%	60%	57%	*	*	-	-	-	58%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	36%	32%	37%	38%	25%	-	-	11%	35%
	2018	48%	41%	34%	35%	34%	15%	13%	-	-	*	34%
ELA/Reading	2019	48%	41%	34%	22%	35%	40%	20%	-	-	*	34%
	2018	46%	38%	35%	31%	35%	20%	*	-	-	*	34%
Mathematics	2019	52%	49%	45%	56%	45%	40%	40%	-	-	*	44%
	2018	50%	45%	40%	50%	40%	20%	*	-	-	*	40%
Writing	2019	38%	35%	26%	*	27%	*	*	-	-	*	25%
	2018	41%	35%	24%	0%	26%	*	*	-	-	-	25%
Science	2019	54%	45%	26%	*	27%	*	*	-	-	-	25%
	2018	51%	42%	21%	40%	20%	*	*	-	-	-	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	16%	8%	16%	23%	8%	-	-	0%	16%
	2018	22%	17%	13%	7%	13%	0%	13%	-	-	*	13%
ELA/Reading	2019	21%	16%	15%	0%	16%	20%	0%	-	-	*	15%
	2018	19%	15%	14%	0%	15%	0%	*	-	-	*	14%
Mathematics	2019	26%	24%	20%	22%	20%	40%	20%	-	-	*	20%
	2018	24%	21%	15%	19%	15%	0%	*	-	-	*	15%
Writing	2019	14%	13%	9%	*	10%	*	*	-	-	*	10%
	2018	13%	11%	10%	0%	10%	*	*	-	-	-	10%
Science	2019	25%	19%	12%	*	13%	*	*	-	-	-	11%
	2018	23%	15%	3%	0%	3%	*	*	-	-	-	2%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	76	93	76	83	*	-	-	33	76
	2018	69	71	72	73	72	50	*	-	-	-	71
ELA/Reading	2019	68	68	70	86	70	*	*	-	-	*	71
	2018	69	70	65	65	66	*	*	-	-	-	64
Mathematics	2019	70	71	82	100	81	*	*	-	-	*	82
	2018	70	71	78	80	78	*	*	-	-	-	78

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
JOHN Q ADAMS EL (057905101)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	48%	*	46%	*	*	-	-	-	49%
2018	38%	39%	45%	*	44%	*	*	-	-	-	44%
Mathematics											
2019	45%	48%	54%	*	54%	-	*	-	-	-	54%
2018	47%	48%	54%	*	56%	*	*	-	-	-	57%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	72%	*	70%	*	*	-	-	-	71%
Students Requiring Accelerated Instruction											
2019	22%	22%	28%	*	30%	*	*	-	-	-	29%
STAAR Cumulative Met Standard											
2019	86%	85%	79%	*	78%	*	*	-	-	-	78%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	80%	*	79%	*	*	-	-	-	80%
Students Requiring Accelerated Instruction											
2019	17%	18%	20%	*	21%	*	*	-	-	-	20%
STAAR Cumulative Met Standard											
2019	90%	89%	87%	*	86%	*	*	-	-	-	86%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
JOHN Q ADAMS EL (057905101)

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**Texas Education Agency
2019-20 School Report Card
PREK PARTNERSHIP CENTER (057905102)**

Accountability Rating

PREK PARTNERSHIP CENTER is paired with DALLAS ISD (057905000)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19



Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 1,259
Grade Span: PK - PK

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

School and Student Information

This section provides demographic information about PREK PARTNERSHIP CENTER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	67.5%	21.6%	12.6%
Hispanic	27.5%	69.8%	52.8%
White	2.7%	5.8%	27.0%
American Indian	1.0%	0.5%	0.4%
Asian	0.2%	1.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	1.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	99.3%	85.9%	60.2%
Special Education	1.3%	9.4%	10.7%
English Learners	8.7%	45.6%	20.3%
Mobility Rate (2018-19)	0.0%	19.0%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,082	\$10,252	\$9,913
Instruction	\$4,035	\$5,515	\$5,558
Instructional Leadership	\$180	\$251	\$162
School Leadership	\$320	\$631	\$589

Texas Education Agency
2019-20 School Report Card
PREK PARTNERSHIP CENTER (057905102)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
GABE P ALLEN CHARTER SCHOOL (057905103)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 462
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GABE P ALLEN CHARTER SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.9%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	17.1%	21.6%	12.6%
Hispanic	81.0%	69.8%	52.8%
White	0.9%	5.8%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.9%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.1%	85.9%	60.2%
Special Education	12.8%	9.4%	10.7%
English Learners	36.4%	45.6%	20.3%
Mobility Rate (2018-19)	13.6%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.3	17.7	19.0
Grade 1	13.2	16.9	18.9
Grade 2	17.3	18.0	18.8
Grade 3	16.1	17.6	19.0
Grade 4	16.1	17.4	19.2
Grade 5	17.4	18.5	20.9
Grade 6	10.6	19.5	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,547	\$10,252	\$9,913
Instruction	\$5,642	\$5,515	\$5,558
Instructional Leadership	\$230	\$251	\$162
School Leadership	\$584	\$631	\$589

Texas Education Agency
2019-20 School Report Card
GABE P ALLEN CHARTER SCHOOL (057905103)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	65%	59%	66%	38%	-	89%	-	*	65%
	2018	77%	71%	62%	48%	65%	0%	-	80%	-	-	62%
ELA/Reading	2019	75%	68%	61%	51%	62%	*	-	*	-	*	61%
	2018	74%	66%	60%	41%	65%	*	-	*	-	-	60%
Mathematics	2019	82%	80%	70%	67%	72%	*	-	*	-	*	70%
	2018	81%	77%	68%	56%	70%	*	-	*	-	-	67%
Writing	2019	68%	63%	55%	46%	57%	-	-	*	-	*	54%
	2018	66%	60%	46%	55%	45%	*	-	*	-	-	46%
Science	2019	81%	76%	70%	73%	69%	*	-	*	-	-	69%
	2018	80%	74%	68%	38%	73%	-	-	-	-	-	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	34%	37%	33%	0%	-	67%	-	*	33%
	2018	48%	41%	33%	34%	34%	0%	-	40%	-	-	33%
ELA/Reading	2019	48%	41%	30%	33%	29%	*	-	*	-	*	30%
	2018	46%	38%	34%	28%	35%	*	-	*	-	-	33%
Mathematics	2019	52%	49%	33%	35%	33%	*	-	*	-	*	32%
	2018	50%	45%	35%	38%	35%	*	-	*	-	-	34%
Writing	2019	38%	35%	33%	46%	29%	-	-	*	-	*	32%
	2018	41%	35%	29%	45%	27%	*	-	*	-	-	28%
Science	2019	54%	45%	49%	55%	50%	*	-	*	-	-	49%
	2018	51%	42%	32%	25%	33%	-	-	-	-	-	31%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	15%	17%	14%	0%	-	22%	-	*	14%
	2018	22%	17%	15%	13%	15%	0%	-	40%	-	-	14%
ELA/Reading	2019	21%	16%	13%	16%	12%	*	-	*	-	*	12%
	2018	19%	15%	16%	9%	18%	*	-	*	-	-	15%
Mathematics	2019	26%	24%	16%	16%	16%	*	-	*	-	*	15%
	2018	24%	21%	15%	16%	15%	*	-	*	-	-	14%
Writing	2019	14%	13%	11%	23%	8%	-	-	*	-	*	11%
	2018	13%	11%	10%	18%	9%	*	-	*	-	-	9%
Science	2019	25%	19%	20%	18%	20%	*	-	*	-	-	19%
	2018	23%	15%	16%	13%	17%	-	-	-	-	-	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	70	65	70	*	-	67	-	-	70
	2018	69	71	74	65	77	*	-	*	-	-	74
ELA/Reading	2019	68	68	66	62	68	*	-	*	-	-	67
	2018	69	70	71	67	73	*	-	*	-	-	71
Mathematics	2019	70	71	73	68	73	*	-	*	-	-	73
	2018	70	71	77	64	81	*	-	*	-	-	76

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
GABE P ALLEN CHARTER SCHOOL (057905103)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	34%	40%	30%	*	-	*	-	-	36%
2018	38%	39%	23%	*	26%	*	-	-	-	-	24%
Mathematics											
2019	45%	48%	33%	30%	36%	*	-	*	-	-	33%
2018	47%	48%	29%	*	32%	*	-	-	-	-	29%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	60%	44%	62%	*	-	*	-	-	60%
Students Requiring Accelerated Instruction											
2019	22%	22%	40%	56%	38%	*	-	*	-	-	40%
STAAR Cumulative Met Standard											
2019	86%	85%	71%	67%	72%	*	-	*	-	-	71%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	60%	56%	64%	*	-	*	-	-	60%
Students Requiring Accelerated Instruction											
2019	17%	18%	40%	44%	36%	*	-	*	-	-	40%
STAAR Cumulative Met Standard											
2019	90%	89%	67%	67%	70%	*	-	*	-	-	66%

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Texas Education Agency
2019-20 School Report Card
GABE P ALLEN CHARTER SCHOOL (057905103)

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**Texas Education Agency
2019-20 School Report Card
WILLIAM M ANDERSON EL (057905104)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 634
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WILLIAM M ANDERSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	8.2%	21.6%	12.6%
Hispanic	87.9%	69.8%	52.8%
White	2.2%	5.8%	27.0%
American Indian	1.4%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.6%	85.9%	60.2%
Special Education	6.3%	9.4%	10.7%
English Learners	68.3%	45.6%	20.3%
Mobility Rate (2018-19)	10.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.1	17.7	19.0
Grade 1	13.6	16.9	18.9
Grade 2	16.8	18.0	18.8
Grade 3	18.0	17.6	19.0
Grade 4	15.6	17.4	19.2
Grade 5	19.8	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,271	\$10,252	\$9,913
Instruction	\$5,087	\$5,515	\$5,558
Instructional Leadership	\$175	\$251	\$162
School Leadership	\$496	\$631	\$589

Texas Education Agency
2019-20 School Report Card
WILLIAM M ANDERSON EL (057905104)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	80%	68%	82%	70%	-	-	-	*	80%
	2018	77%	71%	77%	56%	79%	71%	-	-	-	60%	77%
ELA/Reading	2019	75%	68%	78%	71%	79%	57%	-	-	-	*	77%
	2018	74%	66%	79%	59%	80%	*	-	-	-	*	78%
Mathematics	2019	82%	80%	90%	79%	91%	86%	-	-	-	*	91%
	2018	81%	77%	85%	59%	87%	*	-	-	-	*	84%
Writing	2019	68%	63%	68%	50%	70%	*	-	-	-	-	68%
	2018	66%	60%	59%	43%	61%	*	-	-	-	*	58%
Science	2019	81%	76%	70%	50%	72%	*	-	-	-	-	70%
	2018	80%	74%	67%	50%	69%	-	-	-	-	-	67%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	49%	26%	51%	45%	-	-	-	*	48%
	2018	48%	41%	44%	36%	45%	57%	-	-	-	0%	44%
ELA/Reading	2019	48%	41%	49%	25%	51%	43%	-	-	-	*	49%
	2018	46%	38%	47%	36%	49%	*	-	-	-	*	47%
Mathematics	2019	52%	49%	57%	33%	59%	57%	-	-	-	*	56%
	2018	50%	45%	51%	36%	53%	*	-	-	-	*	52%
Writing	2019	38%	35%	44%	10%	47%	*	-	-	-	-	43%
	2018	41%	35%	31%	29%	31%	*	-	-	-	*	31%
Science	2019	54%	45%	29%	25%	29%	*	-	-	-	-	29%
	2018	51%	42%	25%	40%	23%	-	-	-	-	-	24%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	24%	14%	25%	20%	-	-	-	*	24%
	2018	22%	17%	22%	11%	23%	0%	-	-	-	0%	21%
ELA/Reading	2019	21%	16%	25%	17%	26%	14%	-	-	-	*	25%
	2018	19%	15%	24%	9%	25%	*	-	-	-	*	23%
Mathematics	2019	26%	24%	33%	21%	35%	29%	-	-	-	*	33%
	2018	24%	21%	29%	18%	30%	*	-	-	-	*	29%
Writing	2019	14%	13%	14%	0%	14%	*	-	-	-	-	13%
	2018	13%	11%	7%	0%	8%	*	-	-	-	*	6%
Science	2019	25%	19%	7%	0%	8%	*	-	-	-	-	7%
	2018	23%	15%	8%	10%	8%	-	-	-	-	-	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	74	65	75	80	-	-	-	-	74
	2018	69	71	73	73	72	*	-	-	-	*	71
ELA/Reading	2019	68	68	69	67	69	80	-	-	-	-	68
	2018	69	70	75	81	75	*	-	-	-	*	74
Mathematics	2019	70	71	79	64	80	80	-	-	-	-	79
	2018	70	71	70	66	70	*	-	-	-	*	68

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**Texas Education Agency
2019-20 School Report Card
WILLIAM M ANDERSON EL (057905104)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	53%	67%	53%	*	-	-	-	-	51%
2018	38%	39%	46%	*	49%	-	-	-	-	*	44%
Mathematics											
2019	45%	48%	68%	50%	73%	*	-	-	-	-	68%
2018	47%	48%	53%	*	57%	-	-	-	-	-	55%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	84%	75%	87%	*	-	-	-	-	84%
Students Requiring Accelerated Instruction											
2019	22%	22%	16%	25%	13%	*	-	-	-	-	16%
STAAR Cumulative Met Standard											
2019	86%	85%	85%	75%	88%	*	-	-	-	-	85%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	89%	63%	91%	*	-	-	-	-	89%
Students Requiring Accelerated Instruction											
2019	17%	18%	11%	38%	9%	*	-	-	-	-	11%
STAAR Cumulative Met Standard											
2019	90%	89%	96%	88%	97%	*	-	-	-	-	96%

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Texas Education Agency
2019-20 School Report Card
WILLIAM M ANDERSON EL (057905104)

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**Texas Education Agency
2019-20 School Report Card
ARCADIA PARK EL (057905105)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 676
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ARCADIA PARK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.6%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	4.3%	21.6%	12.6%
Hispanic	93.0%	69.8%	52.8%
White	2.1%	5.8%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	91.9%	85.9%	60.2%
Special Education	10.9%	9.4%	10.7%
English Learners	56.4%	45.6%	20.3%
Mobility Rate (2018-19)	12.7%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.4	17.7	19.0
Grade 1	22.5	16.9	18.9
Grade 2	18.5	18.0	18.8
Grade 3	18.0	17.6	19.0
Grade 4	16.4	17.4	19.2
Grade 5	18.7	18.5	20.9
Grade 6	19.3	19.5	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,428	\$10,252	\$9,913
Instruction	\$5,475	\$5,515	\$5,558
Instructional Leadership	\$192	\$251	\$162
School Leadership	\$613	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
ARCADIA PARK EL (057905105)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	82%	74%	82%	90%	100%	-	-	100%	81%
	2018	77%	71%	82%	48%	83%	*	80%	-	-	-	83%
ELA/Reading	2019	75%	68%	76%	75%	76%	*	*	-	-	*	74%
	2018	74%	66%	80%	58%	81%	*	*	-	-	-	80%
Mathematics	2019	82%	80%	88%	75%	89%	*	*	-	-	*	88%
	2018	81%	77%	86%	50%	87%	*	*	-	-	-	87%
Writing	2019	68%	63%	79%	83%	78%	*	*	-	-	*	78%
	2018	66%	60%	66%	*	68%	-	-	-	-	-	67%
Science	2019	81%	76%	85%	*	85%	*	-	-	-	-	84%
	2018	80%	74%	91%	*	92%	-	*	-	-	-	93%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	51%	39%	52%	50%	20%	-	-	20%	50%
	2018	48%	41%	53%	31%	54%	*	0%	-	-	-	54%
ELA/Reading	2019	48%	41%	38%	42%	38%	*	*	-	-	*	36%
	2018	46%	38%	43%	42%	44%	*	*	-	-	-	42%
Mathematics	2019	52%	49%	58%	33%	59%	*	*	-	-	*	58%
	2018	50%	45%	62%	25%	64%	*	*	-	-	-	63%
Writing	2019	38%	35%	45%	50%	47%	*	*	-	-	*	46%
	2018	41%	35%	43%	*	44%	-	-	-	-	-	45%
Science	2019	54%	45%	75%	*	76%	*	-	-	-	-	74%
	2018	51%	42%	67%	*	69%	-	*	-	-	-	68%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	23%	16%	24%	40%	0%	-	-	0%	23%
	2018	22%	17%	25%	28%	25%	*	0%	-	-	-	25%
ELA/Reading	2019	21%	16%	18%	17%	18%	*	*	-	-	*	18%
	2018	19%	15%	19%	33%	19%	*	*	-	-	-	19%
Mathematics	2019	26%	24%	27%	17%	27%	*	*	-	-	*	27%
	2018	24%	21%	35%	25%	36%	*	*	-	-	-	35%
Writing	2019	14%	13%	13%	17%	13%	*	*	-	-	*	13%
	2018	13%	11%	13%	*	13%	-	-	-	-	-	13%
Science	2019	25%	19%	37%	*	38%	*	-	-	-	-	38%
	2018	23%	15%	28%	*	28%	-	*	-	-	-	26%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	65	78	64	*	*	-	-	*	66
	2018	69	71	77	63	78	-	*	-	-	-	78
ELA/Reading	2019	68	68	60	69	59	*	*	-	-	*	61
	2018	69	70	70	*	71	-	*	-	-	-	69
Mathematics	2019	70	71	68	88	67	*	*	-	-	*	69
	2018	70	71	83	*	83	-	*	-	-	-	84

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
ARCADIA PARK EL (057905105)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	28%	*	26%	-	-	-	-	*	25%
2018	38%	39%	54%	*	56%	-	-	-	-	-	51%
Mathematics											
2019	45%	48%	46%	*	45%	-	*	-	-	*	45%
2018	47%	48%	47%	*	52%	-	*	-	-	-	52%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	73%	*	74%	*	-	-	-	-	72%
Students Requiring Accelerated Instruction											
2019	22%	22%	27%	*	26%	*	-	-	-	-	28%
STAAR Cumulative Met Standard											
2019	86%	85%	82%	*	83%	*	-	-	-	-	80%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	88%	*	88%	*	-	-	-	-	88%
Students Requiring Accelerated Instruction											
2019	17%	18%	12%	*	12%	*	-	-	-	-	13%
STAAR Cumulative Met Standard											
2019	90%	89%	90%	*	91%	*	-	-	-	-	91%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ARCADIA PARK EL (057905105)

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**Texas Education Agency
2019-20 School Report Card
JOSE 'JOE' MAY EL (057905107)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 827
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JOSE 'JOE' MAY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	6.9%	21.6%	12.6%
Hispanic	90.6%	69.8%	52.8%
White	1.2%	5.8%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	0.4%	1.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.4%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.8%	85.9%	60.2%
Special Education	9.6%	9.4%	10.7%
English Learners	74.7%	45.6%	20.3%
Mobility Rate (2018-19)	18.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.9	17.7	19.0
Grade 1	17.6	16.9	18.9
Grade 2	20.3	18.0	18.8
Grade 3	22.0	17.6	19.0
Grade 4	16.3	17.4	19.2
Grade 5	21.5	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,887	\$10,252	\$9,913
Instruction	\$5,268	\$5,515	\$5,558
Instructional Leadership	\$198	\$251	\$162
School Leadership	\$493	\$631	\$589

Texas Education Agency
2019-20 School Report Card
JOSE 'JOE' MAY EL (057905107)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	78%	78%	78%	80%	-	-	-	*	78%
	2018	77%	71%	72%	47%	72%	50%	-	-	-	-	72%
ELA/Reading	2019	75%	68%	77%	70%	77%	*	-	-	-	*	76%
	2018	74%	66%	71%	50%	72%	*	-	-	-	-	72%
Mathematics	2019	82%	80%	81%	80%	81%	*	-	-	-	*	81%
	2018	81%	77%	75%	50%	75%	*	-	-	-	-	74%
Writing	2019	68%	63%	80%	*	78%	*	-	-	-	-	79%
	2018	66%	60%	75%	*	77%	*	-	-	-	-	77%
Science	2019	81%	76%	70%	*	70%	-	-	-	-	*	70%
	2018	80%	74%	62%	*	63%	*	-	-	-	-	59%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	48%	44%	48%	60%	-	-	-	*	47%
	2018	48%	41%	40%	40%	40%	17%	-	-	-	-	40%
ELA/Reading	2019	48%	41%	49%	50%	49%	*	-	-	-	*	48%
	2018	46%	38%	44%	50%	43%	*	-	-	-	-	43%
Mathematics	2019	52%	49%	50%	50%	50%	*	-	-	-	*	50%
	2018	50%	45%	41%	50%	41%	*	-	-	-	-	41%
Writing	2019	38%	35%	47%	*	48%	*	-	-	-	-	46%
	2018	41%	35%	45%	*	46%	*	-	-	-	-	45%
Science	2019	54%	45%	37%	*	35%	-	-	-	-	*	37%
	2018	51%	42%	22%	*	23%	*	-	-	-	-	21%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	24%	15%	24%	40%	-	-	-	*	23%
	2018	22%	17%	20%	20%	20%	0%	-	-	-	-	20%
ELA/Reading	2019	21%	16%	25%	30%	25%	*	-	-	-	*	24%
	2018	19%	15%	23%	17%	23%	*	-	-	-	-	23%
Mathematics	2019	26%	24%	26%	10%	26%	*	-	-	-	*	25%
	2018	24%	21%	22%	33%	22%	*	-	-	-	-	22%
Writing	2019	14%	13%	24%	*	24%	*	-	-	-	-	22%
	2018	13%	11%	20%	*	21%	*	-	-	-	-	20%
Science	2019	25%	19%	13%	*	14%	-	-	-	-	*	13%
	2018	23%	15%	8%	*	8%	*	-	-	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	78	85	78	*	-	-	-	*	77
	2018	69	71	78	42	78	*	-	-	-	-	77
ELA/Reading	2019	68	68	80	100	80	*	-	-	-	*	80
	2018	69	70	79	*	79	*	-	-	-	-	78
Mathematics	2019	70	71	76	70	76	*	-	-	-	*	75
	2018	70	71	77	*	77	*	-	-	-	-	76

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
JOSE 'JOE' MAY EL (057905107)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	51%	*	50%	-	-	-	-	-	51%
2018	38%	39%	44%	*	46%	*	-	-	-	-	46%
Mathematics											
2019	45%	48%	56%	*	56%	-	-	-	-	-	56%
2018	47%	48%	50%	*	52%	-	-	-	-	-	46%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	85%	*	85%	*	-	-	-	*	85%
Students Requiring Accelerated Instruction											
2019	22%	22%	15%	*	15%	*	-	-	-	*	15%
STAAR Cumulative Met Standard											
2019	86%	85%	91%	*	91%	*	-	-	-	*	91%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	74%	*	75%	*	-	-	-	*	74%
Students Requiring Accelerated Instruction											
2019	17%	18%	26%	*	25%	*	-	-	-	*	26%
STAAR Cumulative Met Standard											
2019	90%	89%	84%	*	84%	*	-	-	-	*	84%

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Texas Education Agency
2019-20 School Report Card
JOSE 'JOE' MAY EL (057905107)

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**Texas Education Agency
2019-20 School Report Card
BAYLES EL (057905108)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 481
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BAYLES EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.3%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	28.9%	21.6%	12.6%
Hispanic	64.9%	69.8%	52.8%
White	3.7%	5.8%	27.0%
American Indian	0.8%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.7%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.3%	85.9%	60.2%
Special Education	8.7%	9.4%	10.7%
English Learners	55.9%	45.6%	20.3%
Mobility Rate (2018-19)	30.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.3	17.7	19.0
Grade 1	17.7	16.9	18.9
Grade 2	21.3	18.0	18.8
Grade 3	21.3	17.6	19.0
Grade 4	16.4	17.4	19.2
Grade 5	15.6	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,810	\$10,252	\$9,913
Instruction	\$5,705	\$5,515	\$5,558
Instructional Leadership	\$216	\$251	\$162
School Leadership	\$573	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
BAYLES EL (057905108)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	69%	63%	73%	50%	*	-	-	*	69%
	2018	77%	71%	60%	47%	66%	45%	100%	-	-	0%	61%
ELA/Reading	2019	75%	68%	69%	58%	75%	50%	*	-	-	*	69%
	2018	74%	66%	61%	45%	70%	38%	*	-	-	*	62%
Mathematics	2019	82%	80%	76%	74%	79%	60%	*	-	-	*	76%
	2018	81%	77%	66%	55%	72%	50%	*	-	-	*	66%
Writing	2019	68%	63%	53%	50%	58%	20%	-	-	-	*	53%
	2018	66%	60%	43%	18%	53%	*	*	-	-	-	46%
Science	2019	81%	76%	65%	60%	65%	*	*	-	-	-	67%
	2018	80%	74%	56%	65%	53%	*	*	-	-	*	54%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	37%	24%	42%	38%	*	-	-	*	37%
	2018	48%	41%	27%	18%	31%	32%	50%	-	-	0%	28%
ELA/Reading	2019	48%	41%	39%	23%	46%	30%	*	-	-	*	38%
	2018	46%	38%	31%	17%	37%	25%	*	-	-	*	31%
Mathematics	2019	52%	49%	38%	26%	42%	50%	*	-	-	*	39%
	2018	50%	45%	29%	20%	33%	38%	*	-	-	*	30%
Writing	2019	38%	35%	32%	14%	42%	20%	-	-	-	*	32%
	2018	41%	35%	23%	14%	28%	*	*	-	-	-	25%
Science	2019	54%	45%	33%	33%	30%	*	*	-	-	-	35%
	2018	51%	42%	17%	24%	14%	*	*	-	-	*	17%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	15%	8%	19%	8%	*	-	-	*	16%
	2018	22%	17%	9%	5%	9%	18%	17%	-	-	0%	8%
ELA/Reading	2019	21%	16%	14%	8%	17%	0%	*	-	-	*	14%
	2018	19%	15%	12%	7%	14%	25%	*	-	-	*	12%
Mathematics	2019	26%	24%	20%	15%	23%	10%	*	-	-	*	21%
	2018	24%	21%	8%	7%	8%	13%	*	-	-	*	8%
Writing	2019	14%	13%	10%	0%	14%	20%	-	-	-	*	10%
	2018	13%	11%	3%	0%	5%	*	*	-	-	-	3%
Science	2019	25%	19%	11%	0%	15%	*	*	-	-	-	11%
	2018	23%	15%	4%	0%	4%	*	*	-	-	*	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	74	65	80	50	*	-	-	*	74
	2018	69	71	70	66	72	75	*	-	-	*	70
ELA/Reading	2019	68	68	70	63	77	33	*	-	-	*	70
	2018	69	70	74	69	76	100	*	-	-	*	74
Mathematics	2019	70	71	77	67	83	67	*	-	-	*	77
	2018	70	71	67	63	68	50	*	-	-	*	66

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
BAYLES EL (057905108)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	40%	35%	46%	*	-	-	-	*	40%
2018	38%	39%	42%	23%	56%	*	-	-	-	*	41%
Mathematics											
2019	45%	48%	56%	58%	59%	*	-	-	-	*	55%
2018	47%	48%	39%	*	45%	*	-	-	-	*	39%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	80%	57%	87%	*	*	-	-	-	79%
Students Requiring Accelerated Instruction											
2019	22%	22%	20%	43%	13%	*	*	-	-	-	21%
STAAR Cumulative Met Standard											
2019	86%	85%	82%	64%	87%	*	*	-	-	-	81%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	78%	93%	72%	*	*	-	-	-	77%
Students Requiring Accelerated Instruction											
2019	17%	18%	22%	7%	28%	*	*	-	-	-	23%
STAAR Cumulative Met Standard											
2019	90%	89%	91%	93%	90%	*	*	-	-	-	91%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
BAYLES EL (057905108)

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**Texas Education Agency
2019-20 School Report Card
W A BLAIR EL (057905109)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 558
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about W A BLAIR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.7%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	33.3%	21.6%	12.6%
Hispanic	62.2%	69.8%	52.8%
White	2.3%	5.8%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	0.2%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.6%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.7%	85.9%	60.2%
Special Education	7.2%	9.4%	10.7%
English Learners	49.5%	45.6%	20.3%
Mobility Rate (2018-19)	24.6%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.8	17.7	19.0
Grade 1	21.0	16.9	18.9
Grade 2	17.0	18.0	18.8
Grade 3	19.3	17.6	19.0
Grade 4	24.9	17.4	19.2
Grade 5	22.5	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,085	\$10,252	\$9,913
Instruction	\$5,483	\$5,515	\$5,558
Instructional Leadership	\$186	\$251	\$162
School Leadership	\$605	\$631	\$589

Texas Education Agency
2019-20 School Report Card
W A BLAIR EL (057905109)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	72%	65%	77%	*	-	-	-	17%	72%
	2018	77%	71%	68%	51%	79%	-	-	-	-	*	67%
ELA/Reading	2019	75%	68%	72%	69%	74%	*	-	-	-	*	71%
	2018	74%	66%	70%	55%	80%	-	-	-	-	*	70%
Mathematics	2019	82%	80%	80%	69%	86%	*	-	-	-	*	79%
	2018	81%	77%	71%	54%	81%	-	-	-	-	*	69%
Writing	2019	68%	63%	50%	41%	56%	-	-	-	-	*	49%
	2018	66%	60%	46%	24%	61%	-	-	-	-	-	47%
Science	2019	81%	76%	73%	57%	83%	-	-	-	-	-	73%
	2018	80%	74%	73%	56%	83%	-	-	-	-	-	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	43%	28%	51%	*	-	-	-	0%	42%
	2018	48%	41%	35%	17%	46%	-	-	-	-	*	34%
ELA/Reading	2019	48%	41%	45%	36%	50%	*	-	-	-	*	43%
	2018	46%	38%	38%	25%	46%	-	-	-	-	*	37%
Mathematics	2019	52%	49%	46%	28%	56%	*	-	-	-	*	45%
	2018	50%	45%	36%	15%	49%	-	-	-	-	*	35%
Writing	2019	38%	35%	25%	18%	29%	-	-	-	-	*	23%
	2018	41%	35%	26%	6%	39%	-	-	-	-	-	26%
Science	2019	54%	45%	45%	13%	62%	-	-	-	-	-	43%
	2018	51%	42%	32%	11%	43%	-	-	-	-	-	30%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	25%	14%	31%	*	-	-	-	0%	23%
	2018	22%	17%	15%	5%	22%	-	-	-	-	*	15%
ELA/Reading	2019	21%	16%	25%	19%	28%	*	-	-	-	*	23%
	2018	19%	15%	18%	6%	26%	-	-	-	-	*	17%
Mathematics	2019	26%	24%	29%	13%	38%	*	-	-	-	*	28%
	2018	24%	21%	18%	6%	26%	-	-	-	-	*	18%
Writing	2019	14%	13%	8%	5%	10%	-	-	-	-	*	8%
	2018	13%	11%	9%	0%	14%	-	-	-	-	-	9%
Science	2019	25%	19%	28%	7%	40%	-	-	-	-	-	27%
	2018	23%	15%	6%	3%	8%	-	-	-	-	-	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	81	87	78	-	-	-	-	*	80
	2018	69	71	74	74	74	-	-	-	-	-	73
ELA/Reading	2019	68	68	79	93	72	-	-	-	-	*	78
	2018	69	70	74	74	74	-	-	-	-	-	73
Mathematics	2019	70	71	83	82	84	-	-	-	-	*	82
	2018	70	71	74	73	74	-	-	-	-	-	72

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
W A BLAIR EL (057905109)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	59%	77%	48%	-	-	-	-	*	60%
2018	38%	39%	46%	35%	59%	-	-	-	-	-	45%
Mathematics											
2019	45%	48%	59%	48%	69%	-	-	-	-	*	57%
2018	47%	48%	49%	38%	61%	-	-	-	-	-	44%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	74%	70%	76%	-	-	-	-	-	74%
Students Requiring Accelerated Instruction											
2019	22%	22%	26%	30%	24%	-	-	-	-	-	26%
STAAR Cumulative Met Standard											
2019	86%	85%	86%	90%	83%	-	-	-	-	-	86%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	83%	73%	89%	-	-	-	-	-	83%
Students Requiring Accelerated Instruction											
2019	17%	18%	17%	27%	11%	-	-	-	-	-	18%
STAAR Cumulative Met Standard											
2019	90%	89%	86%	77%	91%	-	-	-	-	-	85%

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Texas Education Agency
2019-20 School Report Card
W A BLAIR EL (057905109)

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**Texas Education Agency
2019-20 School Report Card
ANNIE WEBB BLANTON EL (057905110)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 628
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ANNIE WEBB BLANTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.9%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	14.0%	21.6%	12.6%
Hispanic	83.4%	69.8%	52.8%
White	1.8%	5.8%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.2%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.7%	85.9%	60.2%
Special Education	10.8%	9.4%	10.7%
English Learners	62.7%	45.6%	20.3%
Mobility Rate (2018-19)	17.4%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.5	17.7	19.0
Grade 1	16.6	16.9	18.9
Grade 2	16.8	18.0	18.8
Grade 3	18.0	17.6	19.0
Grade 4	22.0	17.4	19.2
Grade 5	17.6	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,112	\$10,252	\$9,913
Instruction	\$5,597	\$5,515	\$5,558
Instructional Leadership	\$198	\$251	\$162
School Leadership	\$606	\$631	\$589

Texas Education Agency
2019-20 School Report Card
ANNIE WEBB BLANTON EL (057905110)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	83%	80%	84%	60%	-	-	-	100%	82%
	2018	77%	71%	83%	77%	84%	*	*	-	-	*	84%
ELA/Reading	2019	75%	68%	78%	80%	79%	50%	-	-	-	*	77%
	2018	74%	66%	79%	73%	79%	*	*	-	-	*	79%
Mathematics	2019	82%	80%	89%	83%	91%	50%	-	-	-	*	88%
	2018	81%	77%	92%	87%	92%	*	*	-	-	*	92%
Writing	2019	68%	63%	78%	73%	78%	*	-	-	-	*	77%
	2018	66%	60%	73%	71%	73%	-	-	-	-	-	74%
Science	2019	81%	76%	85%	80%	85%	*	-	-	-	-	84%
	2018	80%	74%	81%	64%	83%	-	-	-	-	-	80%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	56%	42%	59%	33%	-	-	-	50%	55%
	2018	48%	41%	60%	44%	62%	*	*	-	-	*	59%
ELA/Reading	2019	48%	41%	49%	46%	50%	17%	-	-	-	*	48%
	2018	46%	38%	55%	37%	56%	*	*	-	-	*	54%
Mathematics	2019	52%	49%	64%	43%	68%	50%	-	-	-	*	63%
	2018	50%	45%	71%	60%	72%	*	*	-	-	*	71%
Writing	2019	38%	35%	51%	27%	57%	*	-	-	-	*	50%
	2018	41%	35%	59%	29%	62%	-	-	-	-	-	58%
Science	2019	54%	45%	63%	40%	67%	*	-	-	-	-	63%
	2018	51%	42%	46%	36%	47%	-	-	-	-	-	42%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	32%	20%	35%	7%	-	-	-	33%	32%
	2018	22%	17%	36%	20%	37%	*	*	-	-	*	36%
ELA/Reading	2019	21%	16%	25%	11%	29%	0%	-	-	-	*	24%
	2018	19%	15%	31%	20%	31%	*	*	-	-	*	31%
Mathematics	2019	26%	24%	42%	29%	45%	17%	-	-	-	*	42%
	2018	24%	21%	50%	30%	51%	*	*	-	-	*	50%
Writing	2019	14%	13%	26%	9%	29%	*	-	-	-	*	26%
	2018	13%	11%	29%	0%	32%	-	-	-	-	-	28%
Science	2019	25%	19%	32%	30%	33%	*	-	-	-	-	34%
	2018	23%	15%	19%	7%	21%	-	-	-	-	-	17%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	76	81	75	58	-	-	-	*	75
	2018	69	71	87	82	87	-	-	-	-	-	86
ELA/Reading	2019	68	68	66	62	68	*	-	-	-	*	65
	2018	69	70	83	71	84	-	-	-	-	-	83
Mathematics	2019	70	71	85	100	83	*	-	-	-	*	85
	2018	70	71	90	93	90	-	-	-	-	-	90

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**Texas Education Agency
2019-20 School Report Card
ANNIE WEBB BLANTON EL (057905110)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	36%	43%	32%	*	-	-	-	-	32%
2018	38%	39%	53%	63%	51%	-	-	-	-	-	53%
Mathematics											
2019	45%	48%	80%	71%	82%	*	-	-	-	-	79%
2018	47%	48%	81%	88%	79%	-	-	-	-	-	79%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	78%	73%	80%	*	-	-	-	-	78%
Students Requiring Accelerated Instruction											
2019	22%	22%	22%	27%	20%	*	-	-	-	-	22%
STAAR Cumulative Met Standard											
2019	86%	85%	85%	82%	85%	*	-	-	-	-	84%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	93%	91%	93%	*	-	-	-	-	93%
Students Requiring Accelerated Instruction											
2019	17%	18%	7%	9%	7%	*	-	-	-	-	7%
STAAR Cumulative Met Standard											
2019	90%	89%	95%	91%	95%	*	-	-	-	-	94%

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Texas Education Agency
2019-20 School Report Card
ANNIE WEBB BLANTON EL (057905110)

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**Texas Education Agency
2019-20 School Report Card
JAMES BOWIE EL (057905112)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 413
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JAMES BOWIE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.4%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	4.6%	21.6%	12.6%
Hispanic	92.0%	69.8%	52.8%
White	2.2%	5.8%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.3%	85.9%	60.2%
Special Education	10.4%	9.4%	10.7%
English Learners	69.0%	45.6%	20.3%
Mobility Rate (2018-19)	17.5%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.6	17.7	19.0
Grade 1	14.8	16.9	18.9
Grade 2	19.5	18.0	18.8
Grade 3	16.1	17.6	19.0
Grade 4	16.8	17.4	19.2
Grade 5	20.2	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,928	\$10,252	\$9,913
Instruction	\$5,937	\$5,515	\$5,558
Instructional Leadership	\$206	\$251	\$162
School Leadership	\$650	\$631	\$589

Texas Education Agency
2019-20 School Report Card
JAMES BOWIE EL (057905112)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	75%	73%	75%	40%	-	-	-	-	74%
	2018	77%	71%	72%	48%	74%	60%	-	-	-	-	71%
ELA/Reading	2019	75%	68%	75%	80%	75%	*	-	-	-	-	74%
	2018	74%	66%	68%	55%	69%	*	-	-	-	-	65%
Mathematics	2019	82%	80%	79%	80%	79%	*	-	-	-	-	79%
	2018	81%	77%	77%	45%	79%	*	-	-	-	-	77%
Writing	2019	68%	63%	59%	*	62%	*	-	-	-	-	58%
	2018	66%	60%	60%	33%	63%	-	-	-	-	-	60%
Science	2019	81%	76%	77%	*	76%	-	-	-	-	-	76%
	2018	80%	74%	83%	*	82%	*	-	-	-	-	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	42%	40%	42%	0%	-	-	-	-	42%
	2018	48%	41%	40%	28%	41%	20%	-	-	-	-	40%
ELA/Reading	2019	48%	41%	40%	40%	41%	*	-	-	-	-	40%
	2018	46%	38%	33%	27%	33%	*	-	-	-	-	32%
Mathematics	2019	52%	49%	45%	40%	46%	*	-	-	-	-	45%
	2018	50%	45%	45%	27%	47%	*	-	-	-	-	47%
Writing	2019	38%	35%	31%	*	32%	*	-	-	-	-	29%
	2018	41%	35%	35%	17%	38%	-	-	-	-	-	33%
Science	2019	54%	45%	51%	*	50%	-	-	-	-	-	53%
	2018	51%	42%	48%	*	48%	*	-	-	-	-	48%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	20%	27%	20%	0%	-	-	-	-	20%
	2018	22%	17%	17%	10%	17%	0%	-	-	-	-	17%
ELA/Reading	2019	21%	16%	17%	40%	16%	*	-	-	-	-	16%
	2018	19%	15%	14%	18%	14%	*	-	-	-	-	14%
Mathematics	2019	26%	24%	27%	20%	27%	*	-	-	-	-	27%
	2018	24%	21%	22%	9%	22%	*	-	-	-	-	23%
Writing	2019	14%	13%	12%	*	12%	*	-	-	-	-	11%
	2018	13%	11%	13%	0%	14%	-	-	-	-	-	12%
Science	2019	25%	19%	21%	*	20%	-	-	-	-	-	22%
	2018	23%	15%	14%	*	15%	*	-	-	-	-	14%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	72	80	72	*	-	-	-	-	71
	2018	69	71	70	88	69	*	-	-	-	-	71
ELA/Reading	2019	68	68	64	70	65	*	-	-	-	-	63
	2018	69	70	56	83	53	*	-	-	-	-	58
Mathematics	2019	70	71	78	90	78	*	-	-	-	-	78
	2018	70	71	80	92	79	*	-	-	-	-	80

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**Texas Education Agency
2019-20 School Report Card
JAMES BOWIE EL (057905112)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	36%	*	38%	*	-	-	-	-	34%
2018	38%	39%	30%	*	32%	-	-	-	-	-	32%
Mathematics											
2019	45%	48%	30%	*	29%	*	-	-	-	-	31%
2018	47%	48%	50%	*	54%	-	-	-	-	-	52%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	84%	*	84%	-	-	-	-	-	84%
Students Requiring Accelerated Instruction											
2019	22%	22%	16%	*	16%	-	-	-	-	-	16%
STAAR Cumulative Met Standard											
2019	86%	85%	88%	*	87%	-	-	-	-	-	88%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	86%	*	85%	-	-	-	-	-	86%
Students Requiring Accelerated Instruction											
2019	17%	18%	14%	*	15%	-	-	-	-	-	14%
STAAR Cumulative Met Standard											
2019	90%	89%	90%	*	89%	-	-	-	-	-	89%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
JAMES BOWIE EL (057905112)

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**Texas Education Agency
2019-20 School Report Card
JOHN NEELY BRYAN EL (057905114)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 354
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JOHN NEELY BRYAN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.6%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	52.8%	21.6%	12.6%
Hispanic	45.2%	69.8%	52.8%
White	1.1%	5.8%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.6%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.9%	85.9%	60.2%
Special Education	7.3%	9.4%	10.7%
English Learners	35.0%	45.6%	20.3%
Mobility Rate (2018-19)	19.3%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.5	17.7	19.0
Grade 1	13.6	16.9	18.9
Grade 2	20.0	18.0	18.8
Grade 3	15.6	17.6	19.0
Grade 4	16.2	17.4	19.2
Grade 5	18.5	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,876	\$10,252	\$9,913
Instruction	\$5,424	\$5,515	\$5,558
Instructional Leadership	\$196	\$251	\$162
School Leadership	\$713	\$631	\$589

Texas Education Agency
2019-20 School Report Card
JOHN NEELY BRYAN EL (057905114)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	66%	61%	73%	-	-	-	-	-	66%
	2018	77%	71%	64%	61%	69%	-	*	-	-	*	64%
ELA/Reading	2019	75%	68%	71%	69%	74%	-	-	-	-	-	71%
	2018	74%	66%	66%	62%	72%	-	*	-	-	*	67%
Mathematics	2019	82%	80%	72%	68%	78%	-	-	-	-	-	73%
	2018	81%	77%	74%	72%	76%	-	*	-	-	*	73%
Writing	2019	68%	63%	47%	23%	74%	-	-	-	-	-	46%
	2018	66%	60%	49%	44%	56%	-	-	-	-	-	48%
Science	2019	81%	76%	55%	57%	52%	-	-	-	-	-	55%
	2018	80%	74%	42%	38%	45%	-	-	-	-	*	46%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	35%	33%	38%	-	-	-	-	-	35%
	2018	48%	41%	36%	32%	41%	-	*	-	-	*	36%
ELA/Reading	2019	48%	41%	39%	40%	39%	-	-	-	-	-	39%
	2018	46%	38%	39%	33%	47%	-	*	-	-	*	39%
Mathematics	2019	52%	49%	40%	38%	43%	-	-	-	-	-	40%
	2018	50%	45%	40%	37%	42%	-	*	-	-	*	40%
Writing	2019	38%	35%	19%	10%	30%	-	-	-	-	-	18%
	2018	41%	35%	32%	24%	44%	-	-	-	-	-	30%
Science	2019	54%	45%	26%	24%	28%	-	-	-	-	-	26%
	2018	51%	42%	18%	21%	10%	-	-	-	-	*	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	10%	7%	15%	-	-	-	-	-	10%
	2018	22%	17%	15%	12%	17%	-	*	-	-	*	15%
ELA/Reading	2019	21%	16%	13%	10%	16%	-	-	-	-	-	12%
	2018	19%	15%	15%	11%	19%	-	*	-	-	*	15%
Mathematics	2019	26%	24%	12%	6%	20%	-	-	-	-	-	12%
	2018	24%	21%	19%	18%	19%	-	*	-	-	*	18%
Writing	2019	14%	13%	7%	3%	11%	-	-	-	-	-	7%
	2018	13%	11%	10%	3%	20%	-	-	-	-	-	11%
Science	2019	25%	19%	2%	0%	4%	-	-	-	-	-	2%
	2018	23%	15%	7%	8%	0%	-	-	-	-	*	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	66	66	66	-	-	-	-	-	66
	2018	69	71	82	82	84	-	-	-	-	*	81
ELA/Reading	2019	68	68	62	60	64	-	-	-	-	-	61
	2018	69	70	82	81	81	-	-	-	-	*	81
Mathematics	2019	70	71	71	73	69	-	-	-	-	-	71
	2018	70	71	83	82	86	-	-	-	-	*	81

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
JOHN NEELY BRYAN EL (057905114)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	41%	27%	60%	-	-	-	-	-	41%
2018	38%	39%	36%	33%	41%	-	-	-	-	-	38%
Mathematics											
2019	45%	48%	41%	29%	56%	-	-	-	-	-	41%
2018	47%	48%	57%	56%	58%	-	-	-	-	-	57%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	66%	57%	78%	-	-	-	-	-	66%
Students Requiring Accelerated Instruction											
2019	22%	22%	34%	43%	22%	-	-	-	-	-	34%
STAAR Cumulative Met Standard											
2019	86%	85%	84%	76%	96%	-	-	-	-	-	84%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	81%	77%	87%	-	-	-	-	-	81%
Students Requiring Accelerated Instruction											
2019	17%	18%	19%	23%	13%	-	-	-	-	-	19%
STAAR Cumulative Met Standard											
2019	90%	89%	84%	80%	91%	-	-	-	-	-	84%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
JOHN NEELY BRYAN EL (057905114)

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**Texas Education Agency
2019-20 School Report Card
HARRELL BUDD EL (057905115)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 515
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HARRELL BUDD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.5%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	30.1%	21.6%	12.6%
Hispanic	67.8%	69.8%	52.8%
White	0.6%	5.8%	27.0%
American Indian	0.8%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.8%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.8%	85.9%	60.2%
Special Education	7.4%	9.4%	10.7%
English Learners	52.0%	45.6%	20.3%
Mobility Rate (2018-19)	21.4%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.2	17.7	19.0
Grade 1	16.2	16.9	18.9
Grade 2	16.5	18.0	18.8
Grade 3	15.7	17.6	19.0
Grade 4	15.5	17.4	19.2
Grade 5	20.8	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,740	\$10,252	\$9,913
Instruction	\$5,684	\$5,515	\$5,558
Instructional Leadership	\$221	\$251	\$162
School Leadership	\$634	\$631	\$589

Texas Education Agency
2019-20 School Report Card
HARRELL BUDD EL (057905115)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	67%	58%	73%	*	-	-	-	60%	67%
	2018	77%	71%	67%	48%	75%	83%	*	-	-	-	68%
ELA/Reading	2019	75%	68%	68%	68%	67%	*	-	-	-	*	67%
	2018	74%	66%	66%	49%	72%	*	*	-	-	-	66%
Mathematics	2019	82%	80%	77%	63%	85%	*	-	-	-	*	76%
	2018	81%	77%	79%	62%	86%	*	*	-	-	-	79%
Writing	2019	68%	63%	63%	30%	76%	-	-	-	-	-	63%
	2018	66%	60%	51%	30%	62%	-	-	-	-	-	51%
Science	2019	81%	76%	42%	39%	44%	-	-	-	-	*	41%
	2018	80%	74%	52%	24%	63%	*	*	-	-	-	53%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	38%	22%	46%	*	-	-	-	40%	37%
	2018	48%	41%	39%	22%	47%	67%	*	-	-	-	39%
ELA/Reading	2019	48%	41%	35%	22%	42%	*	-	-	-	*	34%
	2018	46%	38%	32%	14%	39%	*	*	-	-	-	31%
Mathematics	2019	52%	49%	48%	32%	57%	*	-	-	-	*	47%
	2018	50%	45%	54%	38%	61%	*	*	-	-	-	54%
Writing	2019	38%	35%	37%	5%	49%	-	-	-	-	-	36%
	2018	41%	35%	31%	13%	40%	-	-	-	-	-	31%
Science	2019	54%	45%	13%	9%	17%	-	-	-	-	*	12%
	2018	51%	42%	23%	6%	29%	*	*	-	-	-	22%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	17%	9%	21%	*	-	-	-	20%	16%
	2018	22%	17%	22%	8%	29%	33%	*	-	-	-	22%
ELA/Reading	2019	21%	16%	16%	11%	18%	*	-	-	-	*	14%
	2018	19%	15%	21%	7%	28%	*	*	-	-	-	20%
Mathematics	2019	26%	24%	25%	14%	30%	*	-	-	-	*	24%
	2018	24%	21%	31%	10%	40%	*	*	-	-	-	31%
Writing	2019	14%	13%	10%	0%	14%	-	-	-	-	-	10%
	2018	13%	11%	11%	4%	14%	-	-	-	-	-	10%
Science	2019	25%	19%	5%	0%	8%	-	-	-	-	*	3%
	2018	23%	15%	8%	6%	7%	*	*	-	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	77	79	75	-	-	-	-	*	76
	2018	69	71	80	72	84	*	*	-	-	-	79
ELA/Reading	2019	68	68	77	82	74	-	-	-	-	*	76
	2018	69	70	78	63	85	*	*	-	-	-	77
Mathematics	2019	70	71	77	76	77	-	-	-	-	*	76
	2018	70	71	82	81	84	*	*	-	-	-	82

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**Texas Education Agency
2019-20 School Report Card
HARRELL BUDD EL (057905115)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	36%	39%	34%	-	-	-	-	-	36%
2018	38%	39%	31%	*	38%	*	-	-	-	-	33%
Mathematics											
2019	45%	48%	50%	35%	63%	-	-	-	-	-	50%
2018	47%	48%	37%	*	60%	-	-	-	-	-	36%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	65%	54%	71%	-	-	-	-	*	65%
Students Requiring Accelerated Instruction											
2019	22%	22%	35%	46%	29%	-	-	-	-	*	35%
STAAR Cumulative Met Standard											
2019	86%	85%	75%	71%	76%	-	-	-	-	*	74%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	76%	58%	87%	-	-	-	-	*	76%
Students Requiring Accelerated Instruction											
2019	17%	18%	24%	42%	13%	-	-	-	-	*	24%
STAAR Cumulative Met Standard											
2019	90%	89%	81%	67%	89%	-	-	-	-	*	81%

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Texas Education Agency
2019-20 School Report Card
HARRELL BUDD EL (057905115)

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**Texas Education Agency
2019-20 School Report Card
DAVID G BURNET EL (057905116)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 623
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DAVID G BURNET EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.4%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	1.4%	21.6%	12.6%
Hispanic	96.8%	69.8%	52.8%
White	1.4%	5.8%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.2%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.6%	85.9%	60.2%
Special Education	10.1%	9.4%	10.7%
English Learners	86.4%	45.6%	20.3%
Mobility Rate (2018-19)	18.5%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	17.7	19.0
Grade 1	19.1	16.9	18.9
Grade 2	18.5	18.0	18.8
Grade 3	17.5	17.6	19.0
Grade 4	18.0	17.4	19.2
Grade 5	18.0	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,450	\$10,252	\$9,913
Instruction	\$5,440	\$5,515	\$5,558
Instructional Leadership	\$180	\$251	\$162
School Leadership	\$684	\$631	\$589

Texas Education Agency
2019-20 School Report Card
DAVID G BURNET EL (057905116)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	79%	58%	80%	*	-	-	-	-	79%
	2018	77%	71%	79%	67%	79%	-	-	-	-	*	80%
ELA/Reading	2019	75%	68%	82%	*	83%	*	-	-	-	-	82%
	2018	74%	66%	81%	80%	80%	-	-	-	-	*	81%
Mathematics	2019	82%	80%	83%	*	84%	*	-	-	-	-	83%
	2018	81%	77%	80%	60%	80%	-	-	-	-	*	81%
Writing	2019	68%	63%	76%	*	78%	-	-	-	-	-	76%
	2018	66%	60%	79%	*	80%	-	-	-	-	-	82%
Science	2019	81%	76%	62%	*	62%	-	-	-	-	-	62%
	2018	80%	74%	75%	*	75%	-	-	-	-	-	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	52%	33%	53%	*	-	-	-	-	52%
	2018	48%	41%	50%	25%	50%	-	-	-	-	*	51%
ELA/Reading	2019	48%	41%	58%	*	58%	*	-	-	-	-	58%
	2018	46%	38%	55%	20%	55%	-	-	-	-	*	55%
Mathematics	2019	52%	49%	50%	*	51%	*	-	-	-	-	50%
	2018	50%	45%	50%	20%	51%	-	-	-	-	*	52%
Writing	2019	38%	35%	58%	*	60%	-	-	-	-	-	58%
	2018	41%	35%	55%	*	56%	-	-	-	-	-	58%
Science	2019	54%	45%	39%	*	38%	-	-	-	-	-	38%
	2018	51%	42%	28%	*	27%	-	-	-	-	-	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	28%	17%	28%	*	-	-	-	-	27%
	2018	22%	17%	24%	0%	24%	-	-	-	-	*	24%
ELA/Reading	2019	21%	16%	32%	*	33%	*	-	-	-	-	32%
	2018	19%	15%	26%	0%	26%	-	-	-	-	*	26%
Mathematics	2019	26%	24%	28%	*	28%	*	-	-	-	-	28%
	2018	24%	21%	29%	0%	30%	-	-	-	-	*	30%
Writing	2019	14%	13%	29%	*	30%	-	-	-	-	-	29%
	2018	13%	11%	18%	*	19%	-	-	-	-	-	19%
Science	2019	25%	19%	13%	*	12%	-	-	-	-	-	12%
	2018	23%	15%	8%	*	8%	-	-	-	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	73	50	74	-	-	-	-	-	73
	2018	69	71	73	*	73	-	-	-	-	-	73
ELA/Reading	2019	68	68	72	*	72	-	-	-	-	-	72
	2018	69	70	72	*	72	-	-	-	-	-	72
Mathematics	2019	70	71	74	*	75	-	-	-	-	-	74
	2018	70	71	73	*	73	-	-	-	-	-	73

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**Texas Education Agency
2019-20 School Report Card
DAVID G BURNET EL (057905116)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	44%	*	45%	-	-	-	-	-	44%
2018	38%	39%	40%	-	40%	-	-	-	-	-	43%
Mathematics											
2019	45%	48%	38%	*	40%	-	-	-	-	-	38%
2018	47%	48%	44%	-	44%	-	-	-	-	-	45%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	87%	*	87%	-	-	-	-	-	87%
Students Requiring Accelerated Instruction											
2019	22%	22%	13%	*	13%	-	-	-	-	-	13%
STAAR Cumulative Met Standard											
2019	86%	85%	89%	*	89%	-	-	-	-	-	89%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	78%	*	77%	-	-	-	-	-	77%
Students Requiring Accelerated Instruction											
2019	17%	18%	22%	*	23%	-	-	-	-	-	23%
STAAR Cumulative Met Standard											
2019	90%	89%	84%	*	84%	-	-	-	-	-	84%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
DAVID G BURNET EL (057905116)

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**Texas Education Agency
2019-20 School Report Card
RUFUS C BURLESON EL (057905117)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 561
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about RUFUS C BURLESON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.4%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	41.2%	21.6%	12.6%
Hispanic	55.8%	69.8%	52.8%
White	1.1%	5.8%	27.0%
American Indian	0.7%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.2%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.2%	85.9%	60.2%
Special Education	5.3%	9.4%	10.7%
English Learners	44.2%	45.6%	20.3%
Mobility Rate (2018-19)	21.4%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	17.7	19.0
Grade 1	20.2	16.9	18.9
Grade 2	20.5	18.0	18.8
Grade 3	17.2	17.6	19.0
Grade 4	19.2	17.4	19.2
Grade 5	19.2	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,332	\$10,252	\$9,913
Instruction	\$5,010	\$5,515	\$5,558
Instructional Leadership	\$167	\$251	\$162
School Leadership	\$517	\$631	\$589

Texas Education Agency
2019-20 School Report Card
RUFUS C BURLESON EL (057905117)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	58%	46%	67%	20%	*	-	-	*	58%
	2018	77%	71%	61%	43%	71%	*	*	-	-	-	60%
ELA/Reading	2019	75%	68%	62%	51%	69%	20%	*	-	-	*	62%
	2018	74%	66%	62%	41%	74%	*	*	-	-	-	61%
Mathematics	2019	82%	80%	59%	48%	67%	20%	*	-	-	*	58%
	2018	81%	77%	66%	50%	75%	*	*	-	-	-	65%
Writing	2019	68%	63%	39%	26%	51%	*	*	-	-	-	38%
	2018	66%	60%	58%	30%	73%	-	*	-	-	-	58%
Science	2019	81%	76%	64%	43%	74%	*	-	-	-	-	63%
	2018	80%	74%	45%	42%	47%	*	-	-	-	-	43%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	29%	15%	38%	20%	*	-	-	*	29%
	2018	48%	41%	30%	15%	38%	*	*	-	-	-	29%
ELA/Reading	2019	48%	41%	33%	21%	41%	20%	*	-	-	*	33%
	2018	46%	38%	34%	15%	43%	*	*	-	-	-	33%
Mathematics	2019	52%	49%	28%	13%	39%	20%	*	-	-	*	28%
	2018	50%	45%	29%	14%	38%	*	*	-	-	-	28%
Writing	2019	38%	35%	16%	6%	24%	*	*	-	-	-	16%
	2018	41%	35%	32%	12%	44%	-	*	-	-	-	32%
Science	2019	54%	45%	32%	14%	41%	*	-	-	-	-	31%
	2018	51%	42%	18%	19%	18%	*	-	-	-	-	16%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	12%	4%	17%	20%	*	-	-	*	12%
	2018	22%	17%	13%	5%	17%	*	*	-	-	-	12%
ELA/Reading	2019	21%	16%	15%	7%	21%	20%	*	-	-	*	15%
	2018	19%	15%	17%	4%	24%	*	*	-	-	-	17%
Mathematics	2019	26%	24%	12%	2%	19%	20%	*	-	-	*	12%
	2018	24%	21%	10%	7%	12%	*	*	-	-	-	10%
Writing	2019	14%	13%	0%	0%	0%	*	*	-	-	-	0%
	2018	13%	11%	14%	0%	22%	-	*	-	-	-	14%
Science	2019	25%	19%	12%	3%	16%	*	-	-	-	-	12%
	2018	23%	15%	5%	6%	5%	*	-	-	-	-	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	62	65	62	38	-	-	-	-	63
	2018	69	71	71	61	76	*	*	-	-	-	71
ELA/Reading	2019	68	68	63	65	62	*	-	-	-	-	63
	2018	69	70	73	62	78	*	*	-	-	-	73
Mathematics	2019	70	71	62	65	62	*	-	-	-	-	63
	2018	70	71	70	60	74	*	*	-	-	-	69

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
RUFUS C BURLESON EL (057905117)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	26%	28%	25%	*	-	-	-	-	27%
2018	38%	39%	43%	20%	59%	*	-	-	-	-	41%
Mathematics											
2019	45%	48%	23%	17%	29%	*	-	-	-	-	23%
2018	47%	48%	40%	34%	44%	-	-	-	-	-	40%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	78%	56%	90%	*	-	-	-	-	78%
Students Requiring Accelerated Instruction											
2019	22%	22%	22%	44%	10%	*	-	-	-	-	22%
STAAR Cumulative Met Standard											
2019	86%	85%	84%	76%	89%	*	-	-	-	-	84%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	69%	54%	77%	*	-	-	-	-	69%
Students Requiring Accelerated Instruction											
2019	17%	18%	31%	46%	23%	*	-	-	-	-	31%
STAAR Cumulative Met Standard											
2019	90%	89%	77%	65%	83%	*	-	-	-	-	77%

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Texas Education Agency
2019-20 School Report Card
RUFUS C BURLESON EL (057905117)

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**Texas Education Agency
2019-20 School Report Card
W W BUSHMAN EL (057905118)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 397
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about W W BUSHMAN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	58.2%	21.6%	12.6%
Hispanic	33.8%	69.8%	52.8%
White	1.3%	5.8%	27.0%
American Indian	1.0%	0.5%	0.4%
Asian	3.8%	1.2%	4.6%
Pacific Islander	0.5%	0.1%	0.2%
Two or More Races	1.5%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	99.5%	85.9%	60.2%
Special Education	7.6%	9.4%	10.7%
English Learners	32.0%	45.6%	20.3%
Mobility Rate (2018-19)	31.6%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.5	17.7	19.0
Grade 1	15.2	16.9	18.9
Grade 2	18.7	18.0	18.8
Grade 3	25.0	17.6	19.0
Grade 4	19.3	17.4	19.2
Grade 5	15.6	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,053	\$10,252	\$9,913
Instruction	\$5,742	\$5,515	\$5,558
Instructional Leadership	\$205	\$251	\$162
School Leadership	\$788	\$631	\$589

Texas Education Agency
2019-20 School Report Card
W W BUSHMAN EL (057905118)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	80%	74%	88%	100%	100%	89%	*	-	80%
	2018	77%	71%	75%	74%	77%	63%	*	100%	*	-	76%
ELA/Reading	2019	75%	68%	72%	68%	77%	*	*	*	*	-	72%
	2018	74%	66%	76%	74%	78%	*	*	*	*	-	76%
Mathematics	2019	82%	80%	91%	85%	100%	*	*	*	*	-	91%
	2018	81%	77%	85%	86%	81%	*	*	*	*	-	86%
Writing	2019	68%	63%	66%	50%	88%	*	-	*	*	-	66%
	2018	66%	60%	45%	39%	56%	*	*	-	-	-	46%
Science	2019	81%	76%	84%	80%	88%	*	*	-	-	-	83%
	2018	80%	74%	83%	76%	93%	*	-	*	-	-	82%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	46%	35%	61%	50%	80%	56%	*	-	46%
	2018	48%	41%	39%	35%	46%	38%	*	64%	*	-	39%
ELA/Reading	2019	48%	41%	40%	30%	52%	*	*	*	*	-	41%
	2018	46%	38%	33%	29%	41%	*	*	*	*	-	33%
Mathematics	2019	52%	49%	52%	39%	72%	*	*	*	*	-	52%
	2018	50%	45%	47%	43%	50%	*	*	*	*	-	47%
Writing	2019	38%	35%	34%	21%	59%	*	-	*	*	-	34%
	2018	41%	35%	25%	24%	24%	*	*	-	-	-	25%
Science	2019	54%	45%	52%	46%	58%	*	*	-	-	-	52%
	2018	51%	42%	58%	44%	86%	*	-	*	-	-	56%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	18%	11%	28%	17%	60%	33%	*	-	19%
	2018	22%	17%	16%	13%	23%	25%	*	18%	*	-	16%
ELA/Reading	2019	21%	16%	20%	17%	21%	*	*	*	*	-	20%
	2018	19%	15%	14%	10%	20%	*	*	*	*	-	14%
Mathematics	2019	26%	24%	20%	9%	36%	*	*	*	*	-	20%
	2018	24%	21%	22%	20%	26%	*	*	*	*	-	21%
Writing	2019	14%	13%	9%	0%	24%	*	-	*	*	-	9%
	2018	13%	11%	8%	7%	12%	*	*	-	-	-	8%
Science	2019	25%	19%	16%	6%	29%	*	*	-	-	-	17%
	2018	23%	15%	15%	6%	43%	*	-	*	-	-	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	75	65	89	*	*	*	*	-	75
	2018	69	71	73	74	68	*	*	83	-	-	74
ELA/Reading	2019	68	68	68	60	80	*	*	*	*	-	68
	2018	69	70	76	81	67	*	*	*	-	-	78
Mathematics	2019	70	71	82	71	97	*	*	*	*	-	82
	2018	70	71	70	68	70	*	*	*	-	-	69

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
W W BUSHMAN EL (057905118)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	58%	41%	77%	*	-	-	-	-	58%
2018	38%	39%	50%	47%	63%	-	-	-	-	-	51%
Mathematics											
2019	45%	48%	100%	100%	100%	-	-	-	-	-	100%
2018	47%	48%	75%	75%	75%	-	-	-	-	-	80%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	76%	64%	92%	*	*	*	-	-	76%
Students Requiring Accelerated Instruction											
2019	22%	22%	24%	36%	8%	*	*	*	-	-	24%
STAAR Cumulative Met Standard											
2019	86%	85%	81%	71%	92%	*	*	*	-	-	80%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	92%	86%	100%	*	*	*	-	-	92%
Students Requiring Accelerated Instruction											
2019	17%	18%	8%	14%	0%	*	*	*	-	-	8%
STAAR Cumulative Met Standard											
2019	90%	89%	100%	100%	100%	*	*	*	-	-	100%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
W W BUSHMAN EL (057905118)

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Texas Education Agency
2019-20 School Report Card
CHAPEL HILL PREPARATORY-A PERSONAL (057905119)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 470
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CHAPEL HILL PREPARATORY-A PERSONAL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.1%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	3.4%	21.6%	12.6%
Hispanic	90.4%	69.8%	52.8%
White	4.3%	5.8%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	0.4%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.1%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.6%	85.9%	60.2%
Special Education	12.1%	9.4%	10.7%
English Learners	71.3%	45.6%	20.3%
Mobility Rate (2018-19)	13.7%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.4	17.7	19.0
Grade 1	13.7	16.9	18.9
Grade 2	17.3	18.0	18.8
Grade 3	20.8	17.6	19.0
Grade 4	16.2	17.4	19.2
Grade 5	20.8	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,193	\$10,252	\$9,913
Instruction	\$6,021	\$5,515	\$5,558
Instructional Leadership	\$237	\$251	\$162
School Leadership	\$621	\$631	\$589

Texas Education Agency
2019-20 School Report Card
CHAPEL HILL PREPARATORY-A PERSONAL (057905119)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	78%	78%	78%	100%	-	*	-	75%	77%
	2018	77%	71%	73%	68%	72%	89%	*	70%	-	100%	72%
ELA/Reading	2019	75%	68%	74%	*	74%	100%	-	*	-	*	73%
	2018	74%	66%	73%	75%	73%	86%	*	*	-	*	73%
Mathematics	2019	82%	80%	88%	*	87%	100%	-	*	-	*	87%
	2018	81%	77%	82%	78%	81%	100%	*	*	-	*	83%
Writing	2019	68%	63%	75%	*	75%	*	-	*	-	*	73%
	2018	66%	60%	61%	*	62%	*	-	-	-	*	60%
Science	2019	81%	76%	65%	*	64%	*	-	-	-	*	63%
	2018	80%	74%	54%	40%	52%	*	-	*	-	*	51%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	50%	56%	48%	100%	-	*	-	50%	47%
	2018	48%	41%	45%	52%	44%	44%	*	40%	-	88%	44%
ELA/Reading	2019	48%	41%	42%	*	40%	100%	-	*	-	*	39%
	2018	46%	38%	45%	50%	44%	57%	*	*	-	*	44%
Mathematics	2019	52%	49%	59%	*	58%	100%	-	*	-	*	57%
	2018	50%	45%	54%	67%	53%	57%	*	*	-	*	55%
Writing	2019	38%	35%	51%	*	49%	*	-	*	-	*	47%
	2018	41%	35%	41%	*	40%	*	-	-	-	*	42%
Science	2019	54%	45%	45%	*	42%	*	-	-	-	*	42%
	2018	51%	42%	20%	20%	20%	*	-	*	-	*	17%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	24%	22%	23%	33%	-	*	-	38%	22%
	2018	22%	17%	19%	16%	19%	17%	*	20%	-	75%	19%
ELA/Reading	2019	21%	16%	19%	*	18%	43%	-	*	-	*	17%
	2018	19%	15%	20%	13%	19%	43%	*	*	-	*	19%
Mathematics	2019	26%	24%	35%	*	34%	33%	-	*	-	*	34%
	2018	24%	21%	26%	33%	26%	0%	*	*	-	*	27%
Writing	2019	14%	13%	19%	*	21%	*	-	*	-	*	17%
	2018	13%	11%	9%	*	8%	*	-	-	-	*	10%
Science	2019	25%	19%	10%	*	9%	*	-	-	-	*	9%
	2018	23%	15%	5%	0%	4%	*	-	*	-	*	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	76	83	75	78	-	*	-	*	75
	2018	69	71	79	77	80	94	-	*	-	*	79
ELA/Reading	2019	68	68	67	*	67	80	-	*	-	*	65
	2018	69	70	78	79	78	*	-	*	-	*	78
Mathematics	2019	70	71	84	*	84	*	-	*	-	*	84
	2018	70	71	81	75	81	*	-	*	-	*	81

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
CHAPEL HILL PREPARATORY-A PERSONAL (057905119)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	53%	*	56%	-	-	*	-	-	53%
2018	38%	39%	44%	*	46%	*	-	-	-	-	44%
Mathematics											
2019	45%	48%	68%	*	67%	-	-	-	-	-	68%
2018	47%	48%	61%	*	61%	*	-	-	-	-	60%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	72%	*	72%	*	-	-	-	*	72%
Students Requiring Accelerated Instruction											
2019	22%	22%	28%	*	28%	*	-	-	-	*	28%
STAAR Cumulative Met Standard											
2019	86%	85%	78%	*	79%	*	-	-	-	*	77%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	84%	*	85%	*	-	-	-	*	83%
Students Requiring Accelerated Instruction											
2019	17%	18%	16%	*	15%	*	-	-	-	*	17%
STAAR Cumulative Met Standard											
2019	90%	89%	94%	*	93%	*	-	-	-	*	93%

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
CHAPEL HILL PREPARATORY-A PERSONAL (057905119)

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**Texas Education Agency
2019-20 School Report Card
F P CAILLET EL (057905120)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 647
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about F P CAILLET EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.6%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	2.8%	21.6%	12.6%
Hispanic	94.6%	69.8%	52.8%
White	2.0%	5.8%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	86.2%	85.9%	60.2%
Special Education	14.2%	9.4%	10.7%
English Learners	75.7%	45.6%	20.3%
Mobility Rate (2018-19)	12.2%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.1	17.7	19.0
Grade 1	16.0	16.9	18.9
Grade 2	20.4	18.0	18.8
Grade 3	18.8	17.6	19.0
Grade 4	21.6	17.4	19.2
Grade 5	19.7	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,423	\$10,252	\$9,913
Instruction	\$5,884	\$5,515	\$5,558
Instructional Leadership	\$209	\$251	\$162
School Leadership	\$624	\$631	\$589

Texas Education Agency
2019-20 School Report Card
F P CAILLET EL (057905120)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	79%	59%	80%	*	43%	-	-	*	77%
	2018	77%	71%	77%	67%	77%	80%	*	-	-	*	77%
ELA/Reading	2019	75%	68%	80%	62%	81%	*	*	-	-	*	78%
	2018	74%	66%	78%	63%	79%	*	*	-	-	*	79%
Mathematics	2019	82%	80%	86%	62%	88%	*	*	-	-	*	85%
	2018	81%	77%	83%	100%	83%	*	*	-	-	*	84%
Writing	2019	68%	63%	61%	*	63%	-	*	-	-	-	58%
	2018	66%	60%	58%	*	60%	-	-	-	-	-	58%
Science	2019	81%	76%	70%	60%	70%	-	-	-	-	*	67%
	2018	80%	74%	71%	*	71%	*	-	-	-	-	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	47%	21%	48%	*	0%	-	-	*	45%
	2018	48%	41%	46%	29%	46%	40%	*	-	-	*	47%
ELA/Reading	2019	48%	41%	45%	15%	47%	*	*	-	-	*	42%
	2018	46%	38%	48%	25%	49%	*	*	-	-	*	50%
Mathematics	2019	52%	49%	57%	31%	58%	*	*	-	-	*	56%
	2018	50%	45%	56%	50%	57%	*	*	-	-	*	57%
Writing	2019	38%	35%	26%	*	27%	-	*	-	-	-	23%
	2018	41%	35%	27%	*	29%	-	-	-	-	-	29%
Science	2019	54%	45%	43%	20%	43%	-	-	-	-	*	40%
	2018	51%	42%	25%	*	24%	*	-	-	-	-	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	24%	6%	25%	*	0%	-	-	*	22%
	2018	22%	17%	23%	10%	23%	20%	*	-	-	*	23%
ELA/Reading	2019	21%	16%	25%	8%	25%	*	*	-	-	*	24%
	2018	19%	15%	22%	0%	23%	*	*	-	-	*	23%
Mathematics	2019	26%	24%	31%	0%	33%	*	*	-	-	*	29%
	2018	24%	21%	33%	25%	34%	*	*	-	-	*	34%
Writing	2019	14%	13%	5%	*	5%	-	*	-	-	-	3%
	2018	13%	11%	8%	*	9%	-	-	-	-	-	10%
Science	2019	25%	19%	18%	20%	18%	-	-	-	-	*	18%
	2018	23%	15%	6%	*	6%	*	-	-	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	77	53	79	-	*	-	-	*	76
	2018	69	71	83	83	83	*	-	-	-	-	84
ELA/Reading	2019	68	68	75	44	76	-	-	-	-	*	74
	2018	69	70	77	*	78	*	-	-	-	-	77
Mathematics	2019	70	71	80	63	81	-	*	-	-	*	78
	2018	70	71	88	90	88	*	-	-	-	-	90

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**Texas Education Agency
2019-20 School Report Card
F P CAILLET EL (057905120)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	67%	*	68%	-	-	-	-	-	64%
2018	38%	39%	55%	*	56%	-	-	-	-	-	53%
Mathematics											
2019	45%	48%	58%	*	61%	-	-	-	-	-	57%
2018	47%	48%	55%	*	55%	-	-	-	-	-	56%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	88%	80%	89%	-	-	-	-	*	87%
Students Requiring Accelerated Instruction											
2019	22%	22%	12%	20%	11%	-	-	-	-	*	13%
STAAR Cumulative Met Standard											
2019	86%	85%	97%	100%	97%	-	-	-	-	*	97%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	89%	60%	90%	-	-	-	-	*	87%
Students Requiring Accelerated Instruction											
2019	17%	18%	11%	40%	10%	-	-	-	-	*	13%
STAAR Cumulative Met Standard											
2019	90%	89%	92%	60%	94%	-	-	-	-	*	92%

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Texas Education Agency
2019-20 School Report Card
F P CAILLET EL (057905120)

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Texas Education Agency
2019-20 School Report Card
JOHN W CARPENTER EL (057905121)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 278
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JOHN W CARPENTER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.7%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	63.3%	21.6%	12.6%
Hispanic	33.8%	69.8%	52.8%
White	1.4%	5.8%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.1%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.7%	85.9%	60.2%
Special Education	12.6%	9.4%	10.7%
English Learners	13.7%	45.6%	20.3%
Mobility Rate (2018-19)	35.3%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.5	17.7	19.0
Grade 1	12.9	16.9	18.9
Grade 2	8.7	18.0	18.8
Grade 3	9.8	17.6	19.0
Grade 4	12.1	17.4	19.2
Grade 5	10.0	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,742	\$10,252	\$9,913
Instruction	\$6,782	\$5,515	\$5,558
Instructional Leadership	\$276	\$251	\$162
School Leadership	\$864	\$631	\$589

Texas Education Agency
2019-20 School Report Card
JOHN W CARPENTER EL (057905121)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	64%	58%	70%	100%	*	-	-	100%	65%
	2018	77%	71%	63%	59%	70%	*	*	-	-	50%	63%
ELA/Reading	2019	75%	68%	60%	51%	69%	*	*	-	-	*	61%
	2018	74%	66%	56%	56%	58%	*	*	-	-	*	55%
Mathematics	2019	82%	80%	71%	65%	76%	*	*	-	-	*	73%
	2018	81%	77%	72%	65%	82%	*	*	-	-	*	74%
Writing	2019	68%	63%	49%	43%	62%	-	*	-	-	*	45%
	2018	66%	60%	45%	38%	56%	*	-	-	-	*	41%
Science	2019	81%	76%	70%	70%	65%	*	-	-	-	*	72%
	2018	80%	74%	74%	69%	82%	-	-	-	-	-	73%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	25%	20%	30%	60%	*	-	-	33%	26%
	2018	48%	41%	29%	26%	35%	*	*	-	-	38%	29%
ELA/Reading	2019	48%	41%	21%	17%	24%	*	*	-	-	*	22%
	2018	46%	38%	21%	20%	26%	*	*	-	-	*	21%
Mathematics	2019	52%	49%	28%	24%	35%	*	*	-	-	*	30%
	2018	50%	45%	39%	33%	45%	*	*	-	-	*	39%
Writing	2019	38%	35%	7%	0%	23%	-	*	-	-	*	8%
	2018	41%	35%	19%	15%	28%	*	-	-	-	*	17%
Science	2019	54%	45%	44%	44%	40%	*	-	-	-	*	45%
	2018	51%	42%	33%	31%	35%	-	-	-	-	-	32%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	7%	7%	7%	0%	*	-	-	0%	7%
	2018	22%	17%	8%	7%	10%	*	*	-	-	13%	8%
ELA/Reading	2019	21%	16%	7%	10%	4%	*	*	-	-	*	8%
	2018	19%	15%	6%	5%	8%	*	*	-	-	*	5%
Mathematics	2019	26%	24%	9%	6%	14%	*	*	-	-	*	9%
	2018	24%	21%	13%	12%	12%	*	*	-	-	*	12%
Writing	2019	14%	13%	2%	0%	8%	-	*	-	-	*	3%
	2018	13%	11%	0%	0%	0%	*	-	-	-	*	0%
Science	2019	25%	19%	6%	11%	0%	*	-	-	-	*	6%
	2018	23%	15%	11%	7%	18%	-	-	-	-	-	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	65	58	80	*	*	-	-	58	66
	2018	69	71	76	74	77	*	-	-	-	*	75
ELA/Reading	2019	68	68	63	54	78	*	*	-	-	*	64
	2018	69	70	72	70	74	*	-	-	-	*	72
Mathematics	2019	70	71	68	62	82	*	*	-	-	*	69
	2018	70	71	79	78	79	*	-	-	-	*	78

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
JOHN W CARPENTER EL (057905121)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	40%	30%	57%	-	*	-	-	*	39%
2018	38%	39%	31%	31%	*	-	-	-	-	*	33%
Mathematics											
2019	45%	48%	21%	24%	14%	-	*	-	-	-	23%
2018	47%	48%	35%	33%	*	-	-	-	-	-	36%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	64%	56%	75%	*	-	-	-	*	66%
Students Requiring Accelerated Instruction											
2019	22%	22%	36%	44%	25%	*	-	-	-	*	34%
STAAR Cumulative Met Standard											
2019	86%	85%	72%	63%	80%	*	-	-	-	*	74%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	70%	59%	80%	*	-	-	-	*	74%
Students Requiring Accelerated Instruction											
2019	17%	18%	30%	41%	20%	*	-	-	-	*	26%
STAAR Cumulative Met Standard											
2019	90%	89%	72%	63%	80%	*	-	-	-	*	77%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
JOHN W CARPENTER EL (057905121)

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**Texas Education Agency
2019-20 School Report Card
C F CARR EL (057905122)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 309
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about C F CARR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.6%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	57.0%	21.6%	12.6%
Hispanic	37.9%	69.8%	52.8%
White	1.9%	5.8%	27.0%
American Indian	0.6%	0.5%	0.4%
Asian	1.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.6%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.7%	85.9%	60.2%
Special Education	11.3%	9.4%	10.7%
English Learners	31.1%	45.6%	20.3%
Mobility Rate (2018-19)	22.1%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	11.3	17.7	19.0
Grade 1	14.3	16.9	18.9
Grade 2	15.0	18.0	18.8
Grade 3	13.7	17.6	19.0
Grade 4	14.3	17.4	19.2
Grade 5	16.2	18.5	20.9
Grade 6	21.0	19.5	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$12,266	\$10,252	\$9,913
Instruction	\$7,395	\$5,515	\$5,558
Instructional Leadership	\$193	\$251	\$162
School Leadership	\$1,300	\$631	\$589

Texas Education Agency
2019-20 School Report Card
C F CARR EL (057905122)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	76%	71%	84%	0%	-	91%	-	-	76%
	2018	77%	71%	60%	55%	69%	75%	-	88%	-	-	59%
ELA/Reading	2019	75%	68%	66%	61%	73%	*	-	80%	-	-	65%
	2018	74%	66%	53%	51%	56%	*	-	*	-	-	52%
Mathematics	2019	82%	80%	86%	82%	94%	*	-	100%	-	-	86%
	2018	81%	77%	76%	71%	87%	*	-	*	-	-	75%
Writing	2019	68%	63%	75%	68%	83%	*	-	*	-	-	75%
	2018	66%	60%	35%	21%	58%	*	-	-	-	-	33%
Science	2019	81%	76%	75%	69%	84%	-	-	-	-	-	74%
	2018	80%	74%	57%	54%	65%	*	-	*	-	-	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	42%	35%	50%	0%	-	64%	-	-	41%
	2018	48%	41%	30%	25%	41%	25%	-	25%	-	-	29%
ELA/Reading	2019	48%	41%	33%	23%	45%	*	-	60%	-	-	32%
	2018	46%	38%	28%	24%	39%	*	-	*	-	-	27%
Mathematics	2019	52%	49%	58%	50%	69%	*	-	80%	-	-	57%
	2018	50%	45%	39%	34%	49%	*	-	*	-	-	37%
Writing	2019	38%	35%	15%	14%	17%	*	-	*	-	-	15%
	2018	41%	35%	16%	6%	35%	*	-	-	-	-	13%
Science	2019	54%	45%	40%	38%	42%	-	-	-	-	-	40%
	2018	51%	42%	22%	22%	25%	*	-	*	-	-	21%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	17%	13%	24%	0%	-	18%	-	-	17%
	2018	22%	17%	13%	10%	21%	13%	-	0%	-	-	12%
ELA/Reading	2019	21%	16%	14%	10%	20%	*	-	20%	-	-	14%
	2018	19%	15%	14%	11%	21%	*	-	*	-	-	13%
Mathematics	2019	26%	24%	27%	19%	38%	*	-	20%	-	-	27%
	2018	24%	21%	18%	13%	30%	*	-	*	-	-	17%
Writing	2019	14%	13%	2%	0%	4%	*	-	*	-	-	2%
	2018	13%	11%	3%	0%	8%	*	-	-	-	-	1%
Science	2019	25%	19%	10%	10%	11%	-	-	-	-	-	11%
	2018	23%	15%	6%	7%	5%	*	-	*	-	-	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	72	70	78	*	-	58	-	-	72
	2018	69	71	72	71	75	*	-	*	-	-	72
ELA/Reading	2019	68	68	66	64	71	*	-	*	-	-	65
	2018	69	70	66	64	67	*	-	*	-	-	66
Mathematics	2019	70	71	79	75	84	*	-	*	-	-	79
	2018	70	71	79	78	83	*	-	*	-	-	79

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
C F CARR EL (057905122)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	44%	42%	50%	*	-	-	-	-	44%
2018	38%	39%	25%	25%	27%	-	-	-	-	-	27%
Mathematics											
2019	45%	48%	68%	85%	40%	*	-	-	-	-	68%
2018	47%	48%	53%	45%	74%	-	-	-	-	-	54%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	71%	67%	79%	-	-	-	-	-	71%
Students Requiring Accelerated Instruction											
2019	22%	22%	29%	33%	21%	-	-	-	-	-	29%
STAAR Cumulative Met Standard											
2019	86%	85%	76%	73%	79%	-	-	-	-	-	75%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	86%	80%	95%	-	-	-	-	-	85%
Students Requiring Accelerated Instruction											
2019	17%	18%	14%	20%	5%	-	-	-	-	-	15%
STAAR Cumulative Met Standard											
2019	90%	89%	92%	90%	95%	-	-	-	-	-	92%

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Texas Education Agency
2019-20 School Report Card
C F CARR EL (057905122)

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**Texas Education Agency
2019-20 School Report Card
CASA VIEW EL (057905125)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 672
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CASA VIEW EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	3.7%	21.6%	12.6%
Hispanic	90.8%	69.8%	52.8%
White	3.9%	5.8%	27.0%
American Indian	0.1%	0.5%	0.4%
Asian	1.2%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	89.7%	85.9%	60.2%
Special Education	10.6%	9.4%	10.7%
English Learners	60.1%	45.6%	20.3%
Mobility Rate (2018-19)	14.4%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	17.7	19.0
Grade 1	19.9	16.9	18.9
Grade 2	19.9	18.0	18.8
Grade 3	18.7	17.6	19.0
Grade 4	18.7	17.4	19.2
Grade 5	15.5	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,962	\$10,252	\$9,913
Instruction	\$5,457	\$5,515	\$5,558
Instructional Leadership	\$198	\$251	\$162
School Leadership	\$543	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
CASA VIEW EL (057905125)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	84%	83%	84%	85%	-	100%	-	*	83%
	2018	77%	71%	85%	82%	85%	86%	-	67%	-	*	86%
ELA/Reading	2019	75%	68%	85%	89%	85%	80%	-	100%	-	*	85%
	2018	74%	66%	85%	81%	85%	83%	-	*	-	*	85%
Mathematics	2019	82%	80%	87%	78%	87%	80%	-	100%	-	*	86%
	2018	81%	77%	90%	81%	90%	83%	-	*	-	*	91%
Writing	2019	68%	63%	79%	*	78%	*	-	*	-	*	77%
	2018	66%	60%	77%	*	77%	*	-	*	-	-	78%
Science	2019	81%	76%	79%	*	78%	*	-	*	-	-	78%
	2018	80%	74%	81%	*	81%	*	-	*	-	-	79%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	56%	39%	56%	54%	-	85%	-	*	56%
	2018	48%	41%	57%	49%	58%	43%	-	42%	-	*	58%
ELA/Reading	2019	48%	41%	54%	44%	54%	40%	-	80%	-	*	55%
	2018	46%	38%	58%	56%	59%	33%	-	*	-	*	59%
Mathematics	2019	52%	49%	61%	33%	61%	60%	-	100%	-	*	59%
	2018	50%	45%	62%	44%	63%	50%	-	*	-	*	63%
Writing	2019	38%	35%	51%	*	51%	*	-	*	-	*	51%
	2018	41%	35%	51%	*	51%	*	-	*	-	-	51%
Science	2019	54%	45%	55%	*	55%	*	-	*	-	-	54%
	2018	51%	42%	45%	*	45%	*	-	*	-	-	46%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	31%	9%	32%	31%	-	54%	-	*	30%
	2018	22%	17%	30%	23%	31%	14%	-	17%	-	*	31%
ELA/Reading	2019	21%	16%	29%	22%	30%	20%	-	40%	-	*	28%
	2018	19%	15%	32%	25%	34%	0%	-	*	-	*	33%
Mathematics	2019	26%	24%	38%	0%	38%	60%	-	60%	-	*	36%
	2018	24%	21%	39%	25%	40%	17%	-	*	-	*	39%
Writing	2019	14%	13%	24%	*	25%	*	-	*	-	*	24%
	2018	13%	11%	13%	*	13%	*	-	*	-	-	11%
Science	2019	25%	19%	25%	*	25%	*	-	*	-	-	28%
	2018	23%	15%	16%	*	15%	*	-	*	-	-	16%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	76	60	77	83	-	100	-	*	75
	2018	69	71	79	67	80	*	-	44	-	-	78
ELA/Reading	2019	68	68	71	60	71	*	-	*	-	*	71
	2018	69	70	80	67	82	*	-	*	-	-	80
Mathematics	2019	70	71	81	60	82	*	-	*	-	*	80
	2018	70	71	78	67	78	*	-	*	-	-	77

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**Texas Education Agency
2019-20 School Report Card
CASA VIEW EL (057905125)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	62%	*	63%	-	-	*	-	-	64%
2018	38%	39%	41%	*	43%	*	-	*	-	-	39%
Mathematics											
2019	45%	48%	35%	*	38%	*	-	-	-	-	33%
2018	47%	48%	72%	*	71%	*	-	-	-	-	73%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	91%	*	91%	*	-	*	-	-	92%
Students Requiring Accelerated Instruction											
2019	22%	22%	9%	*	9%	*	-	*	-	-	8%
STAAR Cumulative Met Standard											
2019	86%	85%	97%	*	97%	*	-	*	-	-	98%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	91%	*	91%	*	-	*	-	-	92%
Students Requiring Accelerated Instruction											
2019	17%	18%	9%	*	9%	*	-	*	-	-	8%
STAAR Cumulative Met Standard											
2019	90%	89%	93%	*	93%	*	-	*	-	-	94%

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Texas Education Agency
2019-20 School Report Card
CASA VIEW EL (057905125)

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**Texas Education Agency
2019-20 School Report Card
CENTRAL EL (057905126)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 594
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CENTRAL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.1%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	17.8%	21.6%	12.6%
Hispanic	56.2%	69.8%	52.8%
White	23.4%	5.8%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	2.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	90.4%	85.9%	60.2%
Special Education	12.0%	9.4%	10.7%
English Learners	38.0%	45.6%	20.3%
Mobility Rate (2018-19)	17.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.0	17.7	19.0
Grade 1	17.0	16.9	18.9
Grade 2	22.7	18.0	18.8
Grade 3	14.3	17.6	19.0
Grade 4	16.2	17.4	19.2
Grade 5	18.0	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,917	\$10,252	\$9,913
Instruction	\$5,396	\$5,515	\$5,558
Instructional Leadership	\$201	\$251	\$162
School Leadership	\$583	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
CENTRAL EL (057905126)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	93%	98%	93%	91%	*	-	-	79%	93%
	2018	77%	71%	92%	91%	91%	93%	*	-	-	100%	92%
ELA/Reading	2019	75%	68%	93%	97%	92%	93%	*	-	-	80%	93%
	2018	74%	66%	93%	92%	90%	98%	*	-	-	100%	93%
Mathematics	2019	82%	80%	94%	100%	96%	90%	*	-	-	80%	94%
	2018	81%	77%	94%	97%	93%	91%	*	-	-	100%	94%
Writing	2019	68%	63%	84%	83%	86%	81%	-	-	-	*	84%
	2018	66%	60%	85%	76%	88%	86%	-	-	-	*	88%
Science	2019	81%	76%	100%	100%	100%	100%	-	-	-	*	100%
	2018	80%	74%	92%	89%	92%	94%	*	-	-	*	92%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	69%	79%	68%	66%	*	-	-	50%	68%
	2018	48%	41%	61%	58%	60%	65%	*	-	-	72%	64%
ELA/Reading	2019	48%	41%	66%	76%	67%	61%	*	-	-	40%	66%
	2018	46%	38%	56%	62%	53%	57%	*	-	-	71%	58%
Mathematics	2019	52%	49%	76%	85%	73%	80%	*	-	-	60%	77%
	2018	50%	45%	68%	62%	68%	70%	*	-	-	71%	72%
Writing	2019	38%	35%	40%	33%	48%	30%	-	-	-	*	39%
	2018	41%	35%	56%	47%	53%	79%	-	-	-	*	63%
Science	2019	54%	45%	86%	93%	79%	94%	-	-	-	*	86%
	2018	51%	42%	62%	44%	62%	65%	*	-	-	*	58%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	40%	47%	36%	46%	*	-	-	43%	40%
	2018	22%	17%	27%	23%	25%	32%	*	-	-	61%	28%
ELA/Reading	2019	21%	16%	35%	45%	32%	36%	*	-	-	40%	36%
	2018	19%	15%	26%	30%	24%	25%	*	-	-	57%	26%
Mathematics	2019	26%	24%	47%	45%	42%	59%	*	-	-	40%	46%
	2018	24%	21%	31%	19%	30%	39%	*	-	-	57%	32%
Writing	2019	14%	13%	20%	17%	18%	22%	-	-	-	*	19%
	2018	13%	11%	15%	18%	10%	21%	-	-	-	*	19%
Science	2019	25%	19%	61%	67%	50%	75%	-	-	-	*	60%
	2018	23%	15%	32%	22%	27%	41%	*	-	-	*	28%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	84	93	80	86	-	-	-	88	83
	2018	69	71	83	78	82	86	*	-	-	83	82
ELA/Reading	2019	68	68	80	85	77	84	-	-	-	*	80
	2018	69	70	78	80	75	80	*	-	-	*	76
Mathematics	2019	70	71	87	100	83	88	-	-	-	*	87
	2018	70	71	87	77	88	92	*	-	-	*	88

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**Texas Education Agency
2019-20 School Report Card
CENTRAL EL (057905126)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	82%	*	71%	*	-	-	-	-	80%
2018	38%	39%	84%	*	87%	83%	-	-	-	-	80%
Mathematics											
2019	45%	48%	75%	*	71%	*	-	-	-	-	75%
2018	47%	48%	84%	100%	80%	78%	-	-	-	-	82%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	97%	92%	100%	92%	-	-	-	*	98%
Students Requiring Accelerated Instruction											
2019	22%	22%	3%	8%	0%	8%	-	-	-	*	2%
STAAR Cumulative Met Standard											
2019	86%	85%	98%	100%	100%	92%	-	-	-	*	98%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	100%	100%	100%	100%	-	-	-	*	100%
STAAR Cumulative Met Standard											
2019	90%	89%	100%	100%	100%	100%	-	-	-	*	100%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
CENTRAL EL (057905126)

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**Texas Education Agency
2019-20 School Report Card
MARTIN LUTHER KING JR LEARNING CEN (057905128)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 449
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MARTIN LUTHER KING JR LEARNING CEN, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.0%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	70.2%	21.6%	12.6%
Hispanic	25.2%	69.8%	52.8%
White	0.9%	5.8%	27.0%
American Indian	2.2%	0.5%	0.4%
Asian	0.2%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.3%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	85.9%	60.2%
Special Education	7.8%	9.4%	10.7%
English Learners	22.0%	45.6%	20.3%
Mobility Rate (2018-19)	34.8%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	17.7	19.0
Grade 1	19.7	16.9	18.9
Grade 2	15.5	18.0	18.8
Grade 3	18.9	17.6	19.0
Grade 4	19.0	17.4	19.2
Grade 5	15.1	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,898	\$10,252	\$9,913
Instruction	\$6,028	\$5,515	\$5,558
Instructional Leadership	\$202	\$251	\$162
School Leadership	\$1,042	\$631	\$589

Texas Education Agency
2019-20 School Report Card
MARTIN LUTHER KING JR LEARNING CEN (057905128)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	76%	71%	89%	*	86%	-	-	89%	76%
	2018	77%	71%	55%	51%	63%	80%	83%	-	-	20%	54%
ELA/Reading	2019	75%	68%	78%	72%	94%	*	*	-	-	*	78%
	2018	74%	66%	61%	57%	66%	*	*	-	-	*	60%
Mathematics	2019	82%	80%	78%	70%	96%	*	*	-	-	*	78%
	2018	81%	77%	53%	46%	68%	*	*	-	-	*	52%
Writing	2019	68%	63%	55%	52%	64%	*	*	-	-	*	55%
	2018	66%	60%	39%	33%	55%	*	-	-	-	*	39%
Science	2019	81%	76%	87%	89%	83%	-	-	-	-	*	87%
	2018	80%	74%	61%	66%	54%	-	-	-	-	-	60%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	42%	39%	50%	*	86%	-	-	33%	42%
	2018	48%	41%	20%	17%	29%	20%	0%	-	-	0%	19%
ELA/Reading	2019	48%	41%	45%	43%	50%	*	*	-	-	*	45%
	2018	46%	38%	22%	18%	34%	*	*	-	-	*	21%
Mathematics	2019	52%	49%	44%	40%	52%	*	*	-	-	*	44%
	2018	50%	45%	19%	15%	29%	*	*	-	-	*	18%
Writing	2019	38%	35%	21%	11%	43%	*	*	-	-	*	21%
	2018	41%	35%	20%	19%	23%	*	-	-	-	*	18%
Science	2019	54%	45%	50%	52%	48%	-	-	-	-	*	50%
	2018	51%	42%	18%	13%	25%	-	-	-	-	-	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	17%	14%	20%	*	71%	-	-	22%	17%
	2018	22%	17%	5%	3%	9%	0%	0%	-	-	0%	5%
ELA/Reading	2019	21%	16%	21%	21%	19%	*	*	-	-	*	21%
	2018	19%	15%	7%	5%	14%	*	*	-	-	*	7%
Mathematics	2019	26%	24%	17%	10%	29%	*	*	-	-	*	17%
	2018	24%	21%	5%	3%	8%	*	*	-	-	*	5%
Writing	2019	14%	13%	6%	9%	0%	*	*	-	-	*	6%
	2018	13%	11%	2%	0%	5%	*	-	-	-	*	2%
Science	2019	25%	19%	12%	11%	13%	-	-	-	-	*	12%
	2018	23%	15%	2%	3%	0%	-	-	-	-	-	2%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	85	85	87	*	*	-	-	100	85
	2018	69	71	64	65	61	*	-	-	-	*	64
ELA/Reading	2019	68	68	86	88	82	-	*	-	-	*	86
	2018	69	70	67	72	62	*	-	-	-	*	69
Mathematics	2019	70	71	85	82	92	*	*	-	-	*	85
	2018	70	71	60	59	61	*	-	-	-	*	59

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
MARTIN LUTHER KING JR LEARNING CEN (057905128)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	66%	59%	86%	-	-	-	-	*	66%
2018	38%	39%	45%	42%	57%	-	-	-	-	*	45%
Mathematics											
2019	45%	48%	62%	52%	92%	-	-	-	-	*	62%
2018	47%	48%	36%	26%	61%	*	-	-	-	*	33%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	88%	81%	100%	-	-	-	-	*	88%
Students Requiring Accelerated Instruction											
2019	22%	22%	12%	19%	0%	-	-	-	-	*	12%
STAAR Cumulative Met Standard											
2019	86%	85%	93%	88%	100%	-	-	-	-	*	93%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	73%	65%	87%	-	-	-	-	*	73%
Students Requiring Accelerated Instruction											
2019	17%	18%	27%	35%	13%	-	-	-	-	*	27%
STAAR Cumulative Met Standard											
2019	90%	89%	85%	79%	96%	-	-	-	-	*	85%

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Texas Education Agency
2019-20 School Report Card
MARTIN LUTHER KING JR LEARNING CEN (057905128)

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**Texas Education Agency
2019-20 School Report Card
S S CONNER EL (057905129)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 625
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about S S CONNER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.5%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	41.1%	21.6%	12.6%
Hispanic	54.9%	69.8%	52.8%
White	1.3%	5.8%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	0.3%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.1%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.6%	85.9%	60.2%
Special Education	6.9%	9.4%	10.7%
English Learners	46.2%	45.6%	20.3%
Mobility Rate (2018-19)	36.7%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.3	17.7	19.0
Grade 1	20.2	16.9	18.9
Grade 2	21.2	18.0	18.8
Grade 3	20.5	17.6	19.0
Grade 4	20.0	17.4	19.2
Grade 5	19.0	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,871	\$10,252	\$9,913
Instruction	\$5,400	\$5,515	\$5,558
Instructional Leadership	\$200	\$251	\$162
School Leadership	\$525	\$631	\$589

Texas Education Agency
2019-20 School Report Card
S S CONNER EL (057905129)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	70%	55%	84%	57%	-	-	-	86%	70%
	2018	77%	71%	69%	58%	79%	100%	-	-	-	*	69%
ELA/Reading	2019	75%	68%	69%	57%	80%	*	-	-	-	*	69%
	2018	74%	66%	72%	60%	81%	*	-	-	-	*	72%
Mathematics	2019	82%	80%	76%	61%	90%	*	-	-	-	*	76%
	2018	81%	77%	77%	67%	86%	*	-	-	-	*	77%
Writing	2019	68%	63%	69%	48%	86%	*	-	-	-	*	70%
	2018	66%	60%	53%	35%	70%	-	-	-	-	-	52%
Science	2019	81%	76%	52%	40%	69%	-	-	-	-	-	53%
	2018	80%	74%	57%	50%	63%	*	-	-	-	-	56%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	37%	24%	49%	57%	-	-	-	71%	38%
	2018	48%	41%	37%	27%	47%	20%	-	-	-	*	38%
ELA/Reading	2019	48%	41%	40%	29%	48%	*	-	-	-	*	40%
	2018	46%	38%	39%	29%	48%	*	-	-	-	*	39%
Mathematics	2019	52%	49%	39%	25%	50%	*	-	-	-	*	39%
	2018	50%	45%	43%	27%	56%	*	-	-	-	*	45%
Writing	2019	38%	35%	40%	10%	62%	*	-	-	-	*	41%
	2018	41%	35%	28%	16%	41%	-	-	-	-	-	27%
Science	2019	54%	45%	23%	17%	31%	-	-	-	-	-	23%
	2018	51%	42%	28%	30%	27%	*	-	-	-	-	27%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	19%	12%	23%	57%	-	-	-	43%	19%
	2018	22%	17%	18%	10%	26%	0%	-	-	-	*	19%
ELA/Reading	2019	21%	16%	23%	16%	27%	*	-	-	-	*	23%
	2018	19%	15%	19%	14%	25%	*	-	-	-	*	21%
Mathematics	2019	26%	24%	18%	14%	22%	*	-	-	-	*	19%
	2018	24%	21%	25%	11%	36%	*	-	-	-	*	25%
Writing	2019	14%	13%	16%	0%	27%	*	-	-	-	*	17%
	2018	13%	11%	11%	3%	19%	-	-	-	-	-	10%
Science	2019	25%	19%	8%	6%	12%	-	-	-	-	-	8%
	2018	23%	15%	6%	5%	6%	*	-	-	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	72	74	72	*	-	-	-	*	72
	2018	69	71	76	77	74	*	-	-	-	-	74
ELA/Reading	2019	68	68	68	66	70	*	-	-	-	*	69
	2018	69	70	72	73	72	*	-	-	-	-	71
Mathematics	2019	70	71	77	81	75	*	-	-	-	*	76
	2018	70	71	79	80	77	*	-	-	-	-	77

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
S S CONNER EL (057905129)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	40%	39%	46%	*	-	-	-	-	40%
2018	38%	39%	44%	38%	52%	*	-	-	-	-	45%
Mathematics											
2019	45%	48%	46%	34%	89%	-	-	-	-	-	46%
2018	47%	48%	53%	46%	64%	*	-	-	-	-	55%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	62%	50%	78%	-	-	-	-	-	63%
Students Requiring Accelerated Instruction											
2019	22%	22%	38%	50%	22%	-	-	-	-	-	37%
STAAR Cumulative Met Standard											
2019	86%	85%	69%	61%	81%	-	-	-	-	-	70%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	73%	67%	81%	-	-	-	-	-	73%
Students Requiring Accelerated Instruction											
2019	17%	18%	27%	33%	19%	-	-	-	-	-	27%
STAAR Cumulative Met Standard											
2019	90%	89%	85%	75%	100%	-	-	-	-	-	85%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
S S CONNER EL (057905129)

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**Texas Education Agency
2019-20 School Report Card
LEILA P COWART EL (057905130)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 585
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LEILA P COWART EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	0.7%	21.6%	12.6%
Hispanic	96.8%	69.8%	52.8%
White	1.9%	5.8%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.2%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.2%	85.9%	60.2%
Special Education	11.8%	9.4%	10.7%
English Learners	62.9%	45.6%	20.3%
Mobility Rate (2018-19)	7.4%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.8	17.7	19.0
Grade 1	16.3	16.9	18.9
Grade 2	16.6	18.0	18.8
Grade 3	20.4	17.6	19.0
Grade 4	18.0	17.4	19.2
Grade 5	17.4	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,104	\$10,252	\$9,913
Instruction	\$5,355	\$5,515	\$5,558
Instructional Leadership	\$188	\$251	\$162
School Leadership	\$558	\$631	\$589

Texas Education Agency
2019-20 School Report Card
LEILA P COWART EL (057905130)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	80%	-	79%	*	-	-	-	-	79%
	2018	77%	71%	80%	-	80%	*	*	-	-	*	80%
ELA/Reading	2019	75%	68%	82%	-	81%	*	-	-	-	-	81%
	2018	74%	66%	75%	-	75%	*	*	-	-	*	75%
Mathematics	2019	82%	80%	81%	-	81%	*	-	-	-	-	80%
	2018	81%	77%	87%	-	87%	*	*	-	-	*	86%
Writing	2019	68%	63%	71%	-	71%	*	-	-	-	-	73%
	2018	66%	60%	64%	-	64%	-	-	-	-	-	65%
Science	2019	81%	76%	79%	-	79%	-	-	-	-	-	78%
	2018	80%	74%	88%	-	88%	-	*	-	-	-	88%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	46%	-	46%	*	-	-	-	-	45%
	2018	48%	41%	49%	-	48%	*	*	-	-	*	49%
ELA/Reading	2019	48%	41%	42%	-	42%	*	-	-	-	-	41%
	2018	46%	38%	47%	-	47%	*	*	-	-	*	48%
Mathematics	2019	52%	49%	46%	-	47%	*	-	-	-	-	45%
	2018	50%	45%	59%	-	59%	*	*	-	-	*	58%
Writing	2019	38%	35%	40%	-	40%	*	-	-	-	-	40%
	2018	41%	35%	38%	-	38%	-	-	-	-	-	39%
Science	2019	54%	45%	62%	-	62%	-	-	-	-	-	61%
	2018	51%	42%	32%	-	32%	-	*	-	-	-	34%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	25%	-	25%	*	-	-	-	-	24%
	2018	22%	17%	19%	-	19%	*	*	-	-	*	19%
ELA/Reading	2019	21%	16%	24%	-	24%	*	-	-	-	-	24%
	2018	19%	15%	21%	-	20%	*	*	-	-	*	20%
Mathematics	2019	26%	24%	30%	-	30%	*	-	-	-	-	28%
	2018	24%	21%	27%	-	27%	*	*	-	-	*	27%
Writing	2019	14%	13%	7%	-	7%	*	-	-	-	-	8%
	2018	13%	11%	5%	-	5%	-	-	-	-	-	6%
Science	2019	25%	19%	32%	-	32%	-	-	-	-	-	29%
	2018	23%	15%	5%	-	6%	-	*	-	-	-	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	73	-	73	*	-	-	-	-	72
	2018	69	71	79	-	79	-	*	-	-	-	80
ELA/Reading	2019	68	68	71	-	71	*	-	-	-	-	71
	2018	69	70	75	-	75	-	*	-	-	-	75
Mathematics	2019	70	71	75	-	76	*	-	-	-	-	74
	2018	70	71	83	-	83	-	*	-	-	-	84

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**Texas Education Agency
2019-20 School Report Card
LEILA P COWART EL (057905130)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	52%	-	51%	*	-	-	-	-	49%
2018	38%	39%	50%	-	50%	-	-	-	-	-	49%
Mathematics											
2019	45%	48%	28%	-	28%	-	-	-	-	-	29%
2018	47%	48%	56%	-	56%	-	-	-	-	-	54%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	79%	-	79%	-	-	-	-	-	78%
Students Requiring Accelerated Instruction											
2019	22%	22%	21%	-	21%	-	-	-	-	-	22%
STAAR Cumulative Met Standard											
2019	86%	85%	87%	-	87%	-	-	-	-	-	87%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	92%	-	92%	-	-	-	-	-	91%
Students Requiring Accelerated Instruction											
2019	17%	18%	8%	-	8%	-	-	-	-	-	9%
STAAR Cumulative Met Standard											
2019	90%	89%	92%	-	92%	-	-	-	-	-	91%

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Texas Education Agency
2019-20 School Report Card
LEILA P COWART EL (057905130)

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**Texas Education Agency
2019-20 School Report Card
IGNACIO ZARAGOZA EL (057905131)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 351
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about IGNACIO ZARAGOZA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	10.0%	21.6%	12.6%
Hispanic	83.2%	69.8%	52.8%
White	3.4%	5.8%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	1.4%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.7%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.6%	85.9%	60.2%
Special Education	12.5%	9.4%	10.7%
English Learners	57.5%	45.6%	20.3%
Mobility Rate (2018-19)	23.5%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.5	17.7	19.0
Grade 1	13.9	16.9	18.9
Grade 2	17.8	18.0	18.8
Grade 3	21.0	17.6	19.0
Grade 4	20.5	17.4	19.2
Grade 5	16.3	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,976	\$10,252	\$9,913
Instruction	\$6,175	\$5,515	\$5,558
Instructional Leadership	\$249	\$251	\$162
School Leadership	\$835	\$631	\$589

Texas Education Agency
2019-20 School Report Card
IGNACIO ZARAGOZA EL (057905131)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	74%	56%	75%	-	-	-	-	*	74%
	2018	77%	71%	77%	53%	79%	-	-	*	-	83%	77%
ELA/Reading	2019	75%	68%	76%	67%	76%	-	-	-	-	*	74%
	2018	74%	66%	77%	67%	77%	-	-	*	-	*	76%
Mathematics	2019	82%	80%	78%	67%	79%	-	-	-	-	*	78%
	2018	81%	77%	82%	50%	83%	-	-	*	-	*	82%
Writing	2019	68%	63%	58%	*	61%	-	-	-	-	-	56%
	2018	66%	60%	72%	*	74%	-	-	-	-	*	73%
Science	2019	81%	76%	76%	*	77%	-	-	-	-	*	77%
	2018	80%	74%	68%	*	70%	-	-	*	-	*	67%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	42%	25%	43%	-	-	-	-	*	42%
	2018	48%	41%	46%	24%	47%	-	-	*	-	50%	46%
ELA/Reading	2019	48%	41%	44%	33%	44%	-	-	-	-	*	44%
	2018	46%	38%	50%	33%	51%	-	-	*	-	*	49%
Mathematics	2019	52%	49%	41%	33%	40%	-	-	-	-	*	41%
	2018	50%	45%	43%	17%	44%	-	-	*	-	*	44%
Writing	2019	38%	35%	35%	*	37%	-	-	-	-	-	34%
	2018	41%	35%	56%	*	56%	-	-	-	-	*	56%
Science	2019	54%	45%	50%	*	53%	-	-	-	-	*	50%
	2018	51%	42%	29%	*	33%	-	-	*	-	*	30%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	21%	19%	21%	-	-	-	-	*	22%
	2018	22%	17%	24%	6%	25%	-	-	*	-	17%	24%
ELA/Reading	2019	21%	16%	21%	33%	21%	-	-	-	-	*	23%
	2018	19%	15%	25%	0%	27%	-	-	*	-	*	26%
Mathematics	2019	26%	24%	25%	17%	25%	-	-	-	-	*	26%
	2018	24%	21%	24%	17%	24%	-	-	*	-	*	25%
Writing	2019	14%	13%	5%	*	5%	-	-	-	-	-	5%
	2018	13%	11%	30%	*	33%	-	-	-	-	*	29%
Science	2019	25%	19%	28%	*	30%	-	-	-	-	*	30%
	2018	23%	15%	9%	*	10%	-	-	*	-	*	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	72	81	71	-	-	-	-	*	71
	2018	69	71	72	*	73	-	-	*	-	*	72
ELA/Reading	2019	68	68	64	*	63	-	-	-	-	*	63
	2018	69	70	75	*	74	-	-	*	-	*	74
Mathematics	2019	70	71	79	*	79	-	-	-	-	*	80
	2018	70	71	68	*	72	-	-	*	-	*	70

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**Texas Education Agency
2019-20 School Report Card
IGNACIO ZARAGOZA EL (057905131)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	54%	*	59%	-	-	-	-	-	52%
2018	38%	39%	35%	*	36%	-	-	*	-	-	33%
Mathematics											
2019	45%	48%	60%	*	65%	-	-	-	-	-	58%
2018	47%	48%	*	*	*	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	92%	*	93%	-	-	-	-	*	91%
Students Requiring Accelerated Instruction											
2019	22%	22%	8%	*	7%	-	-	-	-	*	9%
STAAR Cumulative Met Standard											
2019	86%	85%	94%	*	95%	-	-	-	-	*	93%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	90%	*	93%	-	-	-	-	*	89%
Students Requiring Accelerated Instruction											
2019	17%	18%	10%	*	7%	-	-	-	-	*	11%
STAAR Cumulative Met Standard											
2019	90%	89%	96%	*	98%	-	-	-	-	*	96%

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Texas Education Agency
2019-20 School Report Card
IGNACIO ZARAGOZA EL (057905131)

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**Texas Education Agency
2019-20 School Report Card
BARBARA JORDAN EL (057905133)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 521
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BARBARA JORDAN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.7%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	14.4%	21.6%	12.6%
Hispanic	83.7%	69.8%	52.8%
White	0.8%	5.8%	27.0%
American Indian	0.6%	0.5%	0.4%
Asian	0.2%	1.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	0.2%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.7%	85.9%	60.2%
Special Education	6.1%	9.4%	10.7%
English Learners	68.1%	45.6%	20.3%
Mobility Rate (2018-19)	13.3%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.5	17.7	19.0
Grade 1	21.3	16.9	18.9
Grade 2	21.3	18.0	18.8
Grade 3	15.5	17.6	19.0
Grade 4	13.3	17.4	19.2
Grade 5	14.1	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,008	\$10,252	\$9,913
Instruction	\$5,314	\$5,515	\$5,558
Instructional Leadership	\$191	\$251	\$162
School Leadership	\$489	\$631	\$589

Texas Education Agency
2019-20 School Report Card
BARBARA JORDAN EL (057905133)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	67%	46%	70%	*	-	-	-	-	67%
	2018	77%	71%	61%	64%	61%	-	-	-	-	*	61%
ELA/Reading	2019	75%	68%	69%	48%	71%	*	-	-	-	-	69%
	2018	74%	66%	64%	68%	63%	-	-	-	-	*	63%
Mathematics	2019	82%	80%	73%	48%	76%	*	-	-	-	-	72%
	2018	81%	77%	65%	63%	65%	-	-	-	-	*	64%
Writing	2019	68%	63%	60%	40%	64%	-	-	-	-	-	61%
	2018	66%	60%	62%	*	62%	-	-	-	-	*	62%
Science	2019	81%	76%	56%	33%	58%	-	-	-	-	-	55%
	2018	80%	74%	44%	64%	40%	-	-	-	-	-	42%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	38%	28%	39%	*	-	-	-	-	37%
	2018	48%	41%	32%	40%	31%	-	-	-	-	*	31%
ELA/Reading	2019	48%	41%	37%	23%	39%	*	-	-	-	-	37%
	2018	46%	38%	35%	42%	35%	-	-	-	-	*	34%
Mathematics	2019	52%	49%	39%	35%	40%	*	-	-	-	-	38%
	2018	50%	45%	34%	41%	33%	-	-	-	-	*	33%
Writing	2019	38%	35%	38%	20%	42%	-	-	-	-	-	39%
	2018	41%	35%	35%	*	34%	-	-	-	-	*	35%
Science	2019	54%	45%	35%	33%	35%	-	-	-	-	-	34%
	2018	51%	42%	15%	29%	12%	-	-	-	-	-	13%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	15%	6%	16%	*	-	-	-	-	15%
	2018	22%	17%	12%	10%	13%	-	-	-	-	*	11%
ELA/Reading	2019	21%	16%	13%	6%	14%	*	-	-	-	-	13%
	2018	19%	15%	16%	13%	17%	-	-	-	-	*	14%
Mathematics	2019	26%	24%	18%	6%	20%	*	-	-	-	-	18%
	2018	24%	21%	13%	9%	14%	-	-	-	-	*	13%
Writing	2019	14%	13%	11%	0%	13%	-	-	-	-	-	11%
	2018	13%	11%	8%	*	8%	-	-	-	-	*	9%
Science	2019	25%	19%	16%	17%	16%	-	-	-	-	-	16%
	2018	23%	15%	2%	0%	3%	-	-	-	-	-	1%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	71	61	73	-	-	-	-	-	71
	2018	69	71	65	91	62	-	-	-	-	*	64
ELA/Reading	2019	68	68	63	50	65	-	-	-	-	-	64
	2018	69	70	66	97	63	-	-	-	-	*	66
Mathematics	2019	70	71	79	71	80	-	-	-	-	-	79
	2018	70	71	64	84	62	-	-	-	-	*	63

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
BARBARA JORDAN EL (057905133)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	40%	0%	46%	-	-	-	-	-	40%
2018	38%	39%	30%	50%	27%	-	-	-	-	-	31%
Mathematics											
2019	45%	48%	34%	0%	39%	-	-	-	-	-	34%
2018	47%	48%	38%	*	35%	-	-	-	-	-	36%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	74%	*	76%	-	-	-	-	-	75%
Students Requiring Accelerated Instruction											
2019	22%	22%	26%	*	24%	-	-	-	-	-	25%
STAAR Cumulative Met Standard											
2019	86%	85%	78%	*	79%	-	-	-	-	-	77%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	69%	*	71%	-	-	-	-	-	68%
Students Requiring Accelerated Instruction											
2019	17%	18%	31%	*	29%	-	-	-	-	-	32%
STAAR Cumulative Met Standard											
2019	90%	89%	77%	*	79%	-	-	-	-	-	77%

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Texas Education Agency
2019-20 School Report Card
BARBARA JORDAN EL (057905133)

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Texas Education Agency
2019-20 School Report Card
GEORGE B DEALEY MONTESSORI ACADEMY (057905134)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 633
Grade Span: PK - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GEORGE B DEALEY MONTESSORI ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	98.0%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	9.8%	21.6%	12.6%
Hispanic	31.9%	69.8%	52.8%
White	38.2%	5.8%	27.0%
American Indian	1.1%	0.5%	0.4%
Asian	10.4%	1.2%	4.6%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	8.2%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	25.9%	85.9%	60.2%
Special Education	5.1%	9.4%	10.7%
English Learners	8.1%	45.6%	20.3%
Mobility Rate (2018-19)	1.3%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	11.7	17.7	19.0
Grade 1	7.6	16.9	18.9
Grade 2	7.1	18.0	18.8
Grade 3	7.3	17.6	19.0
Grade 4	7.1	17.4	19.2
Grade 5	7.3	18.5	20.9
Grade 6	7.4	19.5	20.4
Secondary			
English/Language Arts	20.7	17.3	16.4
Foreign Languages	16.3	20.8	18.7
Mathematics	17.5	19.0	17.8
Science	17.5	19.1	18.8
Social Studies	22.0	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,056	\$10,252	\$9,913
Instruction	\$5,761	\$5,515	\$5,558
Instructional Leadership	\$175	\$251	\$162
School Leadership	\$536	\$631	\$589

Texas Education Agency
2019-20 School Report Card
GEORGE B DEALLEY MONTESSORI ACADEMY (057905134)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	98%	99%	98%	99%	*	97%	-	100%	99%
	2018	77%	71%	97%	91%	96%	98%	-	98%	-	97%	94%
ELA/Reading	2019	75%	68%	98%	100%	97%	99%	*	95%	-	100%	98%
	2018	74%	66%	98%	96%	97%	100%	-	96%	-	93%	97%
Mathematics	2019	82%	80%	99%	98%	98%	99%	*	98%	-	100%	98%
	2018	81%	77%	97%	88%	97%	97%	-	100%	-	100%	94%
Writing	2019	68%	63%	98%	100%	96%	100%	-	93%	-	100%	100%
	2018	66%	60%	91%	*	81%	97%	-	*	-	*	83%
Science	2019	81%	76%	99%	100%	98%	98%	-	100%	-	100%	100%
	2018	80%	74%	98%	*	95%	100%	-	*	-	*	96%
Social Studies	2019	81%	78%	97%	91%	100%	96%	-	100%	-	*	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	88%	86%	82%	92%	*	89%	-	94%	83%
	2018	48%	41%	80%	64%	75%	86%	-	84%	-	78%	73%
ELA/Reading	2019	48%	41%	88%	88%	81%	94%	*	88%	-	88%	79%
	2018	46%	38%	83%	67%	81%	87%	-	80%	-	87%	77%
Mathematics	2019	52%	49%	91%	92%	85%	93%	*	93%	-	96%	89%
	2018	50%	45%	80%	63%	73%	87%	-	88%	-	73%	71%
Writing	2019	38%	35%	84%	76%	78%	89%	-	87%	-	100%	79%
	2018	41%	35%	78%	*	81%	80%	-	*	-	*	71%
Science	2019	54%	45%	91%	86%	91%	92%	-	89%	-	100%	91%
	2018	51%	42%	71%	*	55%	80%	-	*	-	*	68%
Social Studies	2019	55%	50%	74%	73%	62%	82%	-	75%	-	*	60%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	62%	55%	51%	69%	*	71%	-	68%	48%
	2018	22%	17%	49%	46%	40%	54%	-	60%	-	51%	44%
ELA/Reading	2019	21%	16%	66%	67%	50%	74%	*	74%	-	71%	49%
	2018	19%	15%	61%	58%	55%	65%	-	64%	-	67%	54%
Mathematics	2019	26%	24%	66%	54%	58%	72%	*	77%	-	71%	56%
	2018	24%	21%	44%	33%	33%	50%	-	64%	-	40%	38%
Writing	2019	14%	13%	51%	38%	43%	64%	-	47%	-	43%	32%
	2018	13%	11%	34%	*	38%	30%	-	*	-	*	42%
Science	2019	25%	19%	60%	57%	44%	67%	-	78%	-	70%	53%
	2018	23%	15%	38%	*	18%	52%	-	*	-	*	32%
Social Studies	2019	33%	27%	45%	36%	38%	46%	-	63%	-	*	25%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	85	83	78	90	*	88	-	90	81
	2018	69	71	73	70	68	75	-	81	-	78	67
ELA/Reading	2019	68	68	81	80	71	88	*	85	-	79	73
	2018	69	70	77	79	74	79	-	77	-	75	70
Mathematics	2019	70	71	89	85	85	92	*	90	-	100	88
	2018	70	71	69	61	62	71	-	85	-	80	64

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
GEORGE B DEALLEY MONTESSORI ACADEMY (057905134)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	83%	*	*	*	-	*	-	*	*
2018	38%	39%	*	-	*	*	-	-	-	-	*
Mathematics											
2019	45%	48%	89%	*	*	*	-	-	-	-	*
2018	47%	48%	*	*	-	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	98%	*	100%	100%	-	*	-	100%	100%
Students Requiring Accelerated Instruction											
2019	22%	22%	2%	*	0%	0%	-	*	-	0%	0%
STAAR Cumulative Met Standard											
2019	86%	85%	100%	*	100%	100%	-	*	-	100%	100%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	96%	*	93%	100%	-	*	-	100%	100%
Students Requiring Accelerated Instruction											
2019	17%	18%	4%	*	7%	0%	-	*	-	0%	0%
STAAR Cumulative Met Standard											
2019	90%	89%	100%	*	100%	100%	-	*	-	100%	100%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	99%	100%	100%	96%	-	100%	-	*	100%
Students Requiring Accelerated Instruction											
2019	22%	30%	1%	0%	0%	4%	-	0%	-	*	0%
STAAR Cumulative Met Standard											
2019	85%	79%	100%	100%	100%	100%	-	100%	-	*	100%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	99%	100%	100%	97%	-	100%	-	*	100%
Students Requiring Accelerated Instruction											
2019	18%	18%	1%	0%	0%	3%	-	0%	-	*	0%
STAAR Cumulative Met Standard											
2019	88%	88%	100%	100%	100%	100%	-	100%	-	*	100%

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 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
GEORGE B DEALEY MONTESSORI ACADEMY (057905134)

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Texas Education Agency
2019-20 School Report Card
EVERETTE LEE DEGOLYER EL (057905135)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 399
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about EVERETTE LEE DEGOLYER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.0%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	6.8%	21.6%	12.6%
Hispanic	62.4%	69.8%	52.8%
White	24.3%	5.8%	27.0%
American Indian	0.8%	0.5%	0.4%
Asian	2.5%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.3%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	58.9%	85.9%	60.2%
Special Education	8.8%	9.4%	10.7%
English Learners	37.6%	45.6%	20.3%
Mobility Rate (2018-19)	7.1%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.6	17.7	19.0
Grade 1	21.2	16.9	18.9
Grade 2	19.3	18.0	18.8
Grade 3	14.8	17.6	19.0
Grade 4	15.8	17.4	19.2
Grade 5	14.6	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,629	\$10,252	\$9,913
Instruction	\$6,239	\$5,515	\$5,558
Instructional Leadership	\$213	\$251	\$162
School Leadership	\$795	\$631	\$589

Texas Education Agency
2019-20 School Report Card
EVERETTE LEE DEGOLYER EL (057905135)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	81%	71%	78%	99%	69%	100%	-	82%	72%
	2018	77%	71%	76%	78%	71%	89%	*	89%	-	100%	69%
ELA/Reading	2019	75%	68%	81%	77%	77%	100%	60%	*	-	100%	72%
	2018	74%	66%	74%	73%	68%	90%	*	*	-	100%	63%
Mathematics	2019	82%	80%	87%	77%	86%	100%	80%	*	-	75%	81%
	2018	81%	77%	84%	87%	80%	97%	*	*	-	100%	77%
Writing	2019	68%	63%	68%	40%	67%	92%	*	*	-	*	51%
	2018	66%	60%	58%	*	54%	63%	-	-	-	*	55%
Science	2019	81%	76%	76%	*	71%	100%	*	*	-	*	72%
	2018	80%	74%	78%	71%	75%	89%	*	*	-	*	78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	55%	60%	51%	81%	54%	40%	-	55%	43%
	2018	48%	41%	49%	59%	40%	77%	*	78%	-	69%	41%
ELA/Reading	2019	48%	41%	54%	62%	46%	92%	60%	*	-	50%	38%
	2018	46%	38%	52%	47%	43%	83%	*	*	-	60%	40%
Mathematics	2019	52%	49%	65%	62%	63%	88%	60%	*	-	50%	56%
	2018	50%	45%	55%	60%	47%	79%	*	*	-	80%	46%
Writing	2019	38%	35%	43%	40%	38%	67%	*	*	-	*	27%
	2018	41%	35%	36%	*	24%	63%	-	-	-	*	29%
Science	2019	54%	45%	44%	*	40%	20%	*	*	-	*	33%
	2018	51%	42%	36%	71%	22%	67%	*	*	-	*	34%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	29%	26%	24%	52%	23%	20%	-	32%	19%
	2018	22%	17%	24%	24%	15%	49%	*	67%	-	46%	16%
ELA/Reading	2019	21%	16%	29%	31%	23%	64%	20%	*	-	25%	17%
	2018	19%	15%	28%	13%	21%	55%	*	*	-	40%	17%
Mathematics	2019	26%	24%	39%	31%	35%	64%	40%	*	-	38%	33%
	2018	24%	21%	28%	33%	16%	66%	*	*	-	40%	19%
Writing	2019	14%	13%	13%	0%	9%	25%	*	*	-	*	2%
	2018	13%	11%	7%	*	2%	0%	-	-	-	*	10%
Science	2019	25%	19%	11%	*	12%	0%	*	*	-	*	3%
	2018	23%	15%	13%	29%	8%	22%	*	*	-	*	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	89	86	90	96	83	*	-	71	86
	2018	69	71	79	70	78	88	*	*	-	67	77
ELA/Reading	2019	68	68	87	86	86	97	*	*	-	83	81
	2018	69	70	75	55	77	85	*	*	-	*	72
Mathematics	2019	70	71	92	86	94	94	*	*	-	58	90
	2018	70	71	83	86	80	91	*	*	-	*	80

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
EVERETTE LEE DEGOLYER EL (057905135)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	67%	*	61%	*	-	*	-	*	60%
2018	38%	39%	50%	*	63%	*	-	-	-	-	60%
Mathematics											
2019	45%	48%	61%	*	59%	*	-	*	-	-	52%
2018	47%	48%	65%	-	65%	-	-	-	-	-	67%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	85%	*	83%	100%	*	*	-	*	76%
Students Requiring Accelerated Instruction											
2019	22%	22%	15%	*	17%	0%	*	*	-	*	24%
STAAR Cumulative Met Standard											
2019	86%	85%	92%	*	90%	100%	*	*	-	*	88%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	96%	*	95%	100%	*	*	-	*	94%
Students Requiring Accelerated Instruction											
2019	17%	18%	4%	*	5%	0%	*	*	-	*	6%
STAAR Cumulative Met Standard											
2019	90%	89%	98%	*	98%	100%	*	*	-	*	97%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
EVERETTE LEE DEGOLYER EL (057905135)

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**Texas Education Agency
2019-20 School Report Card
L O DONALD EL (057905136)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 403
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about L O DONALD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.6%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	1.2%	21.6%	12.6%
Hispanic	97.0%	69.8%	52.8%
White	1.2%	5.8%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.1%	85.9%	60.2%
Special Education	10.2%	9.4%	10.7%
English Learners	61.0%	45.6%	20.3%
Mobility Rate (2018-19)	5.8%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.7	17.7	19.0
Grade 1	19.5	16.9	18.9
Grade 2	21.0	18.0	18.8
Grade 3	13.6	17.6	19.0
Grade 4	17.2	17.4	19.2
Grade 5	13.0	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,931	\$10,252	\$9,913
Instruction	\$6,610	\$5,515	\$5,558
Instructional Leadership	\$239	\$251	\$162
School Leadership	\$678	\$631	\$589

Texas Education Agency
2019-20 School Report Card
L O DONALD EL (057905136)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	84%	100%	83%	100%	-	-	-	-	84%
	2018	77%	71%	84%	100%	83%	-	-	-	-	-	84%
ELA/Reading	2019	75%	68%	82%	*	81%	*	-	-	-	-	81%
	2018	74%	66%	82%	100%	82%	-	-	-	-	-	83%
Mathematics	2019	82%	80%	88%	*	88%	*	-	-	-	-	88%
	2018	81%	77%	89%	100%	89%	-	-	-	-	-	90%
Writing	2019	68%	63%	69%	*	68%	-	-	-	-	-	67%
	2018	66%	60%	67%	-	67%	-	-	-	-	-	65%
Science	2019	81%	76%	93%	-	92%	*	-	-	-	-	92%
	2018	80%	74%	90%	*	89%	-	-	-	-	-	90%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	53%	100%	52%	80%	-	-	-	-	53%
	2018	48%	41%	55%	100%	54%	-	-	-	-	-	55%
ELA/Reading	2019	48%	41%	50%	*	48%	*	-	-	-	-	48%
	2018	46%	38%	49%	100%	48%	-	-	-	-	-	49%
Mathematics	2019	52%	49%	64%	*	62%	*	-	-	-	-	63%
	2018	50%	45%	61%	100%	60%	-	-	-	-	-	62%
Writing	2019	38%	35%	35%	*	32%	-	-	-	-	-	35%
	2018	41%	35%	41%	-	41%	-	-	-	-	-	39%
Science	2019	54%	45%	52%	-	53%	*	-	-	-	-	52%
	2018	51%	42%	71%	*	70%	-	-	-	-	-	71%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	26%	64%	26%	0%	-	-	-	-	26%
	2018	22%	17%	28%	40%	28%	-	-	-	-	-	28%
ELA/Reading	2019	21%	16%	24%	*	23%	*	-	-	-	-	23%
	2018	19%	15%	25%	33%	25%	-	-	-	-	-	24%
Mathematics	2019	26%	24%	37%	*	37%	*	-	-	-	-	38%
	2018	24%	21%	35%	43%	35%	-	-	-	-	-	35%
Writing	2019	14%	13%	13%	*	10%	-	-	-	-	-	12%
	2018	13%	11%	16%	-	16%	-	-	-	-	-	18%
Science	2019	25%	19%	16%	-	17%	*	-	-	-	-	17%
	2018	23%	15%	27%	*	26%	-	-	-	-	-	27%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	80	100	80	*	-	-	-	-	81
	2018	69	71	83	*	82	-	-	-	-	-	82
ELA/Reading	2019	68	68	77	*	77	*	-	-	-	-	76
	2018	69	70	75	*	74	-	-	-	-	-	75
Mathematics	2019	70	71	83	*	82	*	-	-	-	-	84
	2018	70	71	90	*	90	-	-	-	-	-	89

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**Texas Education Agency
2019-20 School Report Card
L O DONALD EL (057905136)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	67%	-	67%	-	-	-	-	-	68%
2018	38%	39%	52%	-	52%	-	-	-	-	-	50%
Mathematics											
2019	45%	48%	65%	-	65%	-	-	-	-	-	68%
2018	47%	48%	71%	-	71%	-	-	-	-	-	68%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	89%	-	89%	*	-	-	-	-	89%
Students Requiring Accelerated Instruction											
2019	22%	22%	11%	-	11%	*	-	-	-	-	11%
STAAR Cumulative Met Standard											
2019	86%	85%	92%	-	92%	*	-	-	-	-	92%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	100%	-	100%	*	-	-	-	-	100%
STAAR Cumulative Met Standard											
2019	90%	89%	100%	-	100%	*	-	-	-	-	100%

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Texas Education Agency
2019-20 School Report Card
L O DONALD EL (057905136)

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**Texas Education Agency
2019-20 School Report Card
JULIUS DORSEY EL (057905137)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 466
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JULIUS DORSEY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	14.2%	21.6%	12.6%
Hispanic	82.6%	69.8%	52.8%
White	2.4%	5.8%	27.0%
American Indian	0.6%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.1%	85.9%	60.2%
Special Education	8.8%	9.4%	10.7%
English Learners	60.3%	45.6%	20.3%
Mobility Rate (2018-19)	23.5%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.4	17.7	19.0
Grade 1	15.3	16.9	18.9
Grade 2	18.3	18.0	18.8
Grade 3	18.0	17.6	19.0
Grade 4	18.3	17.4	19.2
Grade 5	13.8	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,977	\$10,252	\$9,913
Instruction	\$5,977	\$5,515	\$5,558
Instructional Leadership	\$216	\$251	\$162
School Leadership	\$651	\$631	\$589

Texas Education Agency
2019-20 School Report Card
JULIUS DORSEY EL (057905137)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	85%	65%	88%	90%	-	-	-	100%	84%
	2018	77%	71%	84%	63%	89%	40%	-	-	-	57%	85%
ELA/Reading	2019	75%	68%	86%	66%	89%	*	-	-	-	*	85%
	2018	74%	66%	82%	53%	88%	*	-	-	-	*	83%
Mathematics	2019	82%	80%	90%	69%	94%	*	-	-	-	*	90%
	2018	81%	77%	89%	71%	92%	*	-	-	-	*	88%
Writing	2019	68%	63%	74%	36%	79%	*	-	-	-	*	75%
	2018	66%	60%	67%	56%	71%	*	-	-	-	*	68%
Science	2019	81%	76%	76%	89%	73%	-	-	-	-	-	75%
	2018	80%	74%	91%	75%	95%	-	-	-	-	-	94%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	59%	31%	64%	60%	-	-	-	43%	58%
	2018	48%	41%	59%	35%	64%	0%	-	-	-	14%	59%
ELA/Reading	2019	48%	41%	57%	24%	63%	*	-	-	-	*	56%
	2018	46%	38%	59%	34%	65%	*	-	-	-	*	60%
Mathematics	2019	52%	49%	67%	41%	71%	*	-	-	-	*	66%
	2018	50%	45%	62%	35%	69%	*	-	-	-	*	62%
Writing	2019	38%	35%	51%	18%	57%	*	-	-	-	*	52%
	2018	41%	35%	49%	33%	54%	*	-	-	-	*	49%
Science	2019	54%	45%	45%	33%	47%	-	-	-	-	-	44%
	2018	51%	42%	54%	33%	58%	-	-	-	-	-	56%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	36%	12%	40%	40%	-	-	-	43%	35%
	2018	22%	17%	34%	8%	40%	0%	-	-	-	0%	35%
ELA/Reading	2019	21%	16%	34%	10%	37%	*	-	-	-	*	32%
	2018	19%	15%	38%	13%	43%	*	-	-	-	*	39%
Mathematics	2019	26%	24%	46%	17%	51%	*	-	-	-	*	45%
	2018	24%	21%	42%	10%	49%	*	-	-	-	*	44%
Writing	2019	14%	13%	23%	0%	26%	*	-	-	-	*	23%
	2018	13%	11%	21%	0%	25%	*	-	-	-	*	22%
Science	2019	25%	19%	29%	11%	33%	-	-	-	-	-	27%
	2018	23%	15%	9%	0%	11%	-	-	-	-	-	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	78	70	79	*	-	-	-	*	77
	2018	69	71	78	72	80	*	-	-	-	*	79
ELA/Reading	2019	68	68	72	69	72	*	-	-	-	*	71
	2018	69	70	72	79	71	*	-	-	-	*	73
Mathematics	2019	70	71	84	71	87	*	-	-	-	*	83
	2018	70	71	84	65	89	*	-	-	-	*	84

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**Texas Education Agency
2019-20 School Report Card
JULIUS DORSEY EL (057905137)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	50%	45%	50%	-	-	-	-	*	48%
2018	38%	39%	46%	*	53%	-	-	-	-	*	48%
Mathematics											
2019	45%	48%	59%	44%	75%	*	-	-	-	-	59%
2018	47%	48%	68%	63%	70%	-	-	-	-	-	63%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	90%	90%	90%	-	-	-	-	*	89%
Students Requiring Accelerated Instruction											
2019	22%	22%	10%	10%	10%	-	-	-	-	*	11%
STAAR Cumulative Met Standard											
2019	86%	85%	95%	100%	94%	-	-	-	-	*	94%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	92%	90%	92%	-	-	-	-	*	92%
Students Requiring Accelerated Instruction											
2019	17%	18%	8%	10%	8%	-	-	-	-	*	8%
STAAR Cumulative Met Standard											
2019	90%	89%	100%	100%	100%	-	-	-	-	*	100%

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Texas Education Agency
2019-20 School Report Card
JULIUS DORSEY EL (057905137)

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Texas Education Agency
2019-20 School Report Card
PAUL L DUNBAR LEARNING CENTER (057905139)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 514
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PAUL L DUNBAR LEARNING CENTER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.0%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	72.0%	21.6%	12.6%
Hispanic	24.3%	69.8%	52.8%
White	1.8%	5.8%	27.0%
American Indian	0.6%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.4%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	99.2%	85.9%	60.2%
Special Education	12.1%	9.4%	10.7%
English Learners	19.3%	45.6%	20.3%
Mobility Rate (2018-19)	31.1%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.2	17.7	19.0
Grade 1	18.9	16.9	18.9
Grade 2	17.1	18.0	18.8
Grade 3	14.9	17.6	19.0
Grade 4	17.0	17.4	19.2
Grade 5	19.2	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,068	\$10,252	\$9,913
Instruction	\$6,285	\$5,515	\$5,558
Instructional Leadership	\$214	\$251	\$162
School Leadership	\$1,084	\$631	\$589

Texas Education Agency
2019-20 School Report Card
PAUL L DUNBAR LEARNING CENTER (057905139)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	68%	67%	70%	100%	-	-	*	*	68%
	2018	77%	71%	42%	38%	55%	*	-	-	*	*	41%
ELA/Reading	2019	75%	68%	66%	65%	68%	*	-	-	*	*	67%
	2018	74%	66%	41%	36%	59%	*	-	-	*	*	40%
Mathematics	2019	82%	80%	75%	74%	76%	*	-	-	*	*	75%
	2018	81%	77%	53%	50%	61%	*	-	-	*	*	53%
Writing	2019	68%	63%	41%	34%	73%	*	-	-	-	-	41%
	2018	66%	60%	32%	26%	50%	-	-	-	*	-	31%
Science	2019	81%	76%	77%	81%	54%	-	-	-	*	-	78%
	2018	80%	74%	23%	18%	37%	-	-	-	-	*	19%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	41%	41%	39%	44%	-	-	*	*	41%
	2018	48%	41%	18%	14%	29%	*	-	-	*	*	17%
ELA/Reading	2019	48%	41%	40%	41%	34%	*	-	-	*	*	40%
	2018	46%	38%	16%	11%	32%	*	-	-	*	*	14%
Mathematics	2019	52%	49%	45%	45%	47%	*	-	-	*	*	45%
	2018	50%	45%	24%	20%	34%	*	-	-	*	*	24%
Writing	2019	38%	35%	21%	17%	36%	*	-	-	-	-	22%
	2018	41%	35%	11%	10%	14%	-	-	-	*	-	11%
Science	2019	54%	45%	53%	56%	31%	-	-	-	*	-	53%
	2018	51%	42%	11%	8%	21%	-	-	-	-	*	11%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	23%	23%	22%	22%	-	-	*	*	23%
	2018	22%	17%	7%	5%	17%	*	-	-	*	*	7%
ELA/Reading	2019	21%	16%	21%	22%	18%	*	-	-	*	*	21%
	2018	19%	15%	7%	4%	18%	*	-	-	*	*	6%
Mathematics	2019	26%	24%	28%	27%	29%	*	-	-	*	*	27%
	2018	24%	21%	11%	7%	25%	*	-	-	*	*	10%
Writing	2019	14%	13%	8%	3%	27%	*	-	-	-	-	9%
	2018	13%	11%	4%	3%	7%	-	-	-	*	-	4%
Science	2019	25%	19%	29%	33%	8%	-	-	-	*	-	29%
	2018	23%	15%	1%	2%	0%	-	-	-	-	*	2%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	82	82	80	*	-	-	*	-	82
	2018	69	71	65	66	63	-	-	-	*	*	65
ELA/Reading	2019	68	68	78	79	72	*	-	-	*	-	78
	2018	69	70	58	57	66	-	-	-	*	*	58
Mathematics	2019	70	71	86	85	89	*	-	-	*	-	86
	2018	70	71	72	75	61	-	-	-	*	*	71

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Texas Education Agency
2019-20 School Report Card
PAUL L DUNBAR LEARNING CENTER (057905139)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	64%	62%	73%	-	-	-	-	-	64%
2018	38%	39%	17%	16%	*	-	-	-	-	*	17%
Mathematics											
2019	45%	48%	59%	57%	75%	-	-	-	-	-	59%
2018	47%	48%	26%	28%	*	-	-	-	-	*	25%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	63%	61%	69%	-	-	-	*	-	62%
Students Requiring Accelerated Instruction											
2019	22%	22%	37%	39%	31%	-	-	-	*	-	38%
STAAR Cumulative Met Standard											
2019	86%	85%	80%	79%	85%	-	-	-	*	-	79%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	72%	74%	62%	-	-	-	*	-	73%
Students Requiring Accelerated Instruction											
2019	17%	18%	28%	26%	38%	-	-	-	*	-	27%
STAAR Cumulative Met Standard											
2019	90%	89%	95%	95%	92%	-	-	-	*	-	95%

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Texas Education Agency
2019-20 School Report Card
PAUL L DUNBAR LEARNING CENTER (057905139)

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**Texas Education Agency
2019-20 School Report Card
JILL STONE EL AT VICKERY MEADOW (057905141)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 301
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JILL STONE EL AT VICKERY MEADOW, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	14.3%	21.6%	12.6%
Hispanic	74.1%	69.8%	52.8%
White	3.7%	5.8%	27.0%
American Indian	1.0%	0.5%	0.4%
Asian	5.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.7%	85.9%	60.2%
Special Education	4.7%	9.4%	10.7%
English Learners	80.7%	45.6%	20.3%
Mobility Rate (2018-19)	19.2%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.5	17.7	19.0
Grade 1	16.5	16.9	18.9
Grade 2	14.0	18.0	18.8
Grade 3	16.8	17.6	19.0
Grade 4	16.8	17.4	19.2
Grade 5	15.7	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,800	\$10,252	\$9,913
Instruction	\$5,743	\$5,515	\$5,558
Instructional Leadership	\$176	\$251	\$162
School Leadership	\$862	\$631	\$589

Texas Education Agency
2019-20 School Report Card
JILL STONE EL AT VICKERY MEADOW (057905141)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	68%	81%	67%	-	-	67%	-	*	68%
	2018	77%	71%	74%	88%	75%	25%	-	33%	-	-	73%
ELA/Reading	2019	75%	68%	68%	75%	69%	-	-	50%	-	*	68%
	2018	74%	66%	69%	80%	70%	*	-	*	-	-	68%
Mathematics	2019	82%	80%	71%	83%	70%	-	-	83%	-	*	71%
	2018	81%	77%	80%	100%	80%	*	-	*	-	-	78%
Writing	2019	68%	63%	56%	88%	51%	-	-	*	-	*	56%
	2018	66%	60%	81%	*	80%	-	-	-	-	-	79%
Science	2019	81%	76%	73%	-	73%	-	-	*	-	-	73%
	2018	80%	74%	56%	*	59%	*	-	-	-	-	58%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	41%	34%	41%	-	-	47%	-	*	41%
	2018	48%	41%	37%	44%	37%	0%	-	17%	-	-	34%
ELA/Reading	2019	48%	41%	43%	25%	45%	-	-	33%	-	*	43%
	2018	46%	38%	33%	50%	32%	*	-	*	-	-	29%
Mathematics	2019	52%	49%	46%	42%	47%	-	-	50%	-	*	46%
	2018	50%	45%	45%	40%	48%	*	-	*	-	-	43%
Writing	2019	38%	35%	17%	38%	12%	-	-	*	-	*	17%
	2018	41%	35%	38%	*	38%	-	-	-	-	-	35%
Science	2019	54%	45%	44%	-	43%	-	-	*	-	-	44%
	2018	51%	42%	13%	*	11%	*	-	-	-	-	12%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	19%	3%	21%	-	-	13%	-	*	19%
	2018	22%	17%	16%	12%	17%	0%	-	17%	-	-	15%
ELA/Reading	2019	21%	16%	21%	8%	23%	-	-	17%	-	*	21%
	2018	19%	15%	14%	0%	15%	*	-	*	-	-	12%
Mathematics	2019	26%	24%	26%	0%	29%	-	-	17%	-	*	26%
	2018	24%	21%	24%	20%	25%	*	-	*	-	-	22%
Writing	2019	14%	13%	2%	0%	2%	-	-	*	-	*	2%
	2018	13%	11%	10%	*	10%	-	-	-	-	-	8%
Science	2019	25%	19%	9%	-	9%	-	-	*	-	-	9%
	2018	23%	15%	3%	*	0%	*	-	-	-	-	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	66	50	68	-	-	50	-	*	66
	2018	69	71	75	50	76	*	-	-	-	-	75
ELA/Reading	2019	68	68	67	63	68	-	-	*	-	*	67
	2018	69	70	73	*	75	*	-	-	-	-	72
Mathematics	2019	70	71	65	38	69	-	-	*	-	*	65
	2018	70	71	77	*	77	*	-	-	-	-	77

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**Texas Education Agency
2019-20 School Report Card
JILL STONE EL AT VICKERY MEADOW (057905141)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	30%	*	33%	-	-	*	-	*	30%
2018	38%	39%	59%	-	57%	*	-	-	-	-	57%
Mathematics											
2019	45%	48%	24%	-	26%	-	-	*	-	*	24%
2018	47%	48%	64%	-	60%	*	-	-	-	-	64%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	91%	*	93%	-	-	*	-	-	91%
Students Requiring Accelerated Instruction											
2019	22%	22%	9%	*	7%	-	-	*	-	-	9%
STAAR Cumulative Met Standard											
2019	86%	85%	94%	*	96%	-	-	*	-	-	94%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	89%	*	91%	-	-	*	-	-	89%
Students Requiring Accelerated Instruction											
2019	17%	18%	11%	*	9%	-	-	*	-	-	11%
STAAR Cumulative Met Standard											
2019	90%	89%	91%	*	93%	-	-	*	-	-	91%

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Texas Education Agency
2019-20 School Report Card
JILL STONE EL AT VICKERY MEADOW (057905141)

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**Texas Education Agency
2019-20 School Report Card
J N ERVIN EL (057905142)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 640
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about J N ERVIN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.4%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	71.3%	21.6%	12.6%
Hispanic	24.4%	69.8%	52.8%
White	2.3%	5.8%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	0.2%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.4%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.5%	85.9%	60.2%
Special Education	8.9%	9.4%	10.7%
English Learners	19.7%	45.6%	20.3%
Mobility Rate (2018-19)	42.2%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.4	17.7	19.0
Grade 1	16.4	16.9	18.9
Grade 2	19.9	18.0	18.8
Grade 3	17.1	17.6	19.0
Grade 4	20.4	17.4	19.2
Grade 5	20.6	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,930	\$10,252	\$9,913
Instruction	\$7,407	\$5,515	\$5,558
Instructional Leadership	\$342	\$251	\$162
School Leadership	\$758	\$631	\$589

Texas Education Agency
2019-20 School Report Card
J N ERVIN EL (057905142)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	64%	61%	75%	77%	*	-	-	-	64%
	2018	77%	71%	62%	57%	79%	100%	*	-	-	*	61%
ELA/Reading	2019	75%	68%	62%	58%	76%	80%	*	-	-	-	62%
	2018	74%	66%	58%	53%	76%	*	*	-	-	*	57%
Mathematics	2019	82%	80%	76%	71%	93%	80%	*	-	-	-	76%
	2018	81%	77%	69%	63%	90%	*	*	-	-	*	69%
Writing	2019	68%	63%	55%	54%	55%	*	-	-	-	-	55%
	2018	66%	60%	53%	52%	63%	-	*	-	-	-	53%
Science	2019	81%	76%	46%	46%	42%	-	-	-	-	-	46%
	2018	80%	74%	59%	55%	71%	*	-	-	-	-	58%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	30%	27%	36%	77%	*	-	-	-	30%
	2018	48%	41%	29%	25%	40%	40%	*	-	-	*	28%
ELA/Reading	2019	48%	41%	28%	25%	32%	80%	*	-	-	-	28%
	2018	46%	38%	27%	23%	40%	*	*	-	-	*	25%
Mathematics	2019	52%	49%	39%	34%	50%	80%	*	-	-	-	39%
	2018	50%	45%	32%	27%	48%	*	*	-	-	*	33%
Writing	2019	38%	35%	25%	25%	20%	*	-	-	-	-	25%
	2018	41%	35%	28%	27%	31%	-	*	-	-	-	27%
Science	2019	54%	45%	16%	14%	25%	-	-	-	-	-	16%
	2018	51%	42%	25%	26%	24%	*	-	-	-	-	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	12%	8%	19%	54%	*	-	-	-	12%
	2018	22%	17%	12%	10%	21%	0%	*	-	-	*	12%
ELA/Reading	2019	21%	16%	12%	10%	17%	40%	*	-	-	-	12%
	2018	19%	15%	13%	10%	20%	*	*	-	-	*	12%
Mathematics	2019	26%	24%	16%	11%	26%	80%	*	-	-	-	16%
	2018	24%	21%	15%	11%	28%	*	*	-	-	*	15%
Writing	2019	14%	13%	7%	4%	10%	*	-	-	-	-	7%
	2018	13%	11%	8%	6%	19%	-	*	-	-	-	8%
Science	2019	25%	19%	5%	3%	17%	-	-	-	-	-	5%
	2018	23%	15%	10%	11%	6%	*	-	-	-	-	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	82	82	81	100	-	-	-	-	82
	2018	69	71	80	79	84	*	*	-	-	-	79
ELA/Reading	2019	68	68	77	78	71	*	-	-	-	-	77
	2018	69	70	79	80	77	*	*	-	-	-	79
Mathematics	2019	70	71	86	85	90	*	-	-	-	-	86
	2018	70	71	81	78	91	*	*	-	-	-	79

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**Texas Education Agency
2019-20 School Report Card
J N ERVIN EL (057905142)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	41%	35%	71%	-	-	-	-	-	41%
2018	38%	39%	40%	38%	58%	-	*	-	-	-	39%
Mathematics											
2019	45%	48%	56%	53%	83%	-	-	-	-	-	56%
2018	47%	48%	42%	33%	80%	*	*	-	-	-	41%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	62%	58%	83%	*	-	-	-	-	62%
Students Requiring Accelerated Instruction											
2019	22%	22%	38%	42%	17%	*	-	-	-	-	38%
STAAR Cumulative Met Standard											
2019	86%	85%	66%	61%	92%	*	-	-	-	-	66%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	71%	65%	100%	*	-	-	-	-	71%
Students Requiring Accelerated Instruction											
2019	17%	18%	29%	35%	0%	*	-	-	-	-	29%
STAAR Cumulative Met Standard											
2019	90%	89%	82%	79%	100%	*	-	-	-	-	82%

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Texas Education Agency
2019-20 School Report Card
J N ERVIN EL (057905142)

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**Texas Education Agency
2019-20 School Report Card
STEPHEN C FOSTER EL (057905145)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 660
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about STEPHEN C FOSTER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.2%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	2.6%	21.6%	12.6%
Hispanic	95.2%	69.8%	52.8%
White	0.8%	5.8%	27.0%
American Indian	1.1%	0.5%	0.4%
Asian	0.3%	1.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	0.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	99.1%	85.9%	60.2%
Special Education	11.1%	9.4%	10.7%
English Learners	81.8%	45.6%	20.3%
Mobility Rate (2018-19)	23.4%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.3	17.7	19.0
Grade 1	22.7	16.9	18.9
Grade 2	16.3	18.0	18.8
Grade 3	18.6	17.6	19.0
Grade 4	20.3	17.4	19.2
Grade 5	19.7	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,481	\$10,252	\$9,913
Instruction	\$5,644	\$5,515	\$5,558
Instructional Leadership	\$223	\$251	\$162
School Leadership	\$543	\$631	\$589

Texas Education Agency
2019-20 School Report Card
STEPHEN C FOSTER EL (057905145)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	77%	74%	77%	80%	60%	-	-	-	77%
	2018	77%	71%	76%	90%	76%	*	*	-	-	-	76%
ELA/Reading	2019	75%	68%	80%	71%	80%	*	*	-	-	-	80%
	2018	74%	66%	80%	91%	79%	*	*	-	-	-	79%
Mathematics	2019	82%	80%	84%	71%	84%	*	*	-	-	-	84%
	2018	81%	77%	84%	91%	84%	*	*	-	-	-	84%
Writing	2019	68%	63%	64%	*	63%	-	*	-	-	-	61%
	2018	66%	60%	67%	*	66%	*	-	-	-	-	66%
Science	2019	81%	76%	63%	*	64%	*	-	-	-	-	64%
	2018	80%	74%	55%	*	54%	-	-	-	-	-	55%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	45%	53%	45%	40%	40%	-	-	-	44%
	2018	48%	41%	39%	47%	39%	*	*	-	-	-	39%
ELA/Reading	2019	48%	41%	52%	57%	52%	*	*	-	-	-	52%
	2018	46%	38%	46%	64%	45%	*	*	-	-	-	45%
Mathematics	2019	52%	49%	46%	57%	46%	*	*	-	-	-	46%
	2018	50%	45%	39%	36%	39%	*	*	-	-	-	39%
Writing	2019	38%	35%	40%	*	39%	-	*	-	-	-	35%
	2018	41%	35%	41%	*	41%	*	-	-	-	-	40%
Science	2019	54%	45%	26%	*	26%	*	-	-	-	-	24%
	2018	51%	42%	21%	*	20%	-	-	-	-	-	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	20%	32%	19%	40%	0%	-	-	-	19%
	2018	22%	17%	15%	17%	15%	*	*	-	-	-	14%
ELA/Reading	2019	21%	16%	22%	29%	21%	*	*	-	-	-	22%
	2018	19%	15%	19%	18%	19%	*	*	-	-	-	18%
Mathematics	2019	26%	24%	23%	43%	23%	*	*	-	-	-	23%
	2018	24%	21%	15%	18%	15%	*	*	-	-	-	14%
Writing	2019	14%	13%	14%	*	14%	-	*	-	-	-	14%
	2018	13%	11%	13%	*	14%	*	-	-	-	-	13%
Science	2019	25%	19%	10%	*	10%	*	-	-	-	-	9%
	2018	23%	15%	5%	*	4%	-	-	-	-	-	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	71	60	72	*	*	-	-	-	71
	2018	69	71	78	78	78	*	-	-	-	-	77
ELA/Reading	2019	68	68	72	50	74	*	*	-	-	-	73
	2018	69	70	74	81	74	*	-	-	-	-	72
Mathematics	2019	70	71	70	70	69	*	*	-	-	-	69
	2018	70	71	82	75	83	*	-	-	-	-	82

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**Texas Education Agency
2019-20 School Report Card
STEPHEN C FOSTER EL (057905145)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	50%	-	50%	-	-	-	-	-	49%
2018	38%	39%	53%	*	53%	-	-	-	-	-	49%
Mathematics											
2019	45%	48%	52%	*	52%	-	*	-	-	-	48%
2018	47%	48%	67%	*	67%	-	-	-	-	-	67%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	83%	*	83%	*	-	-	-	-	85%
Students Requiring Accelerated Instruction											
2019	22%	22%	17%	*	17%	*	-	-	-	-	15%
STAAR Cumulative Met Standard											
2019	86%	85%	85%	*	86%	*	-	-	-	-	86%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	86%	*	87%	*	-	-	-	-	88%
Students Requiring Accelerated Instruction											
2019	17%	18%	14%	*	13%	*	-	-	-	-	12%
STAAR Cumulative Met Standard											
2019	90%	89%	88%	*	89%	*	-	-	-	-	90%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
STEPHEN C FOSTER EL (057905145)

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**Texas Education Agency
2019-20 School Report Card
CHARLES A GILL EL (057905147)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 720
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CHARLES A GILL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.2%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	19.0%	21.6%	12.6%
Hispanic	70.3%	69.8%	52.8%
White	3.6%	5.8%	27.0%
American Indian	1.0%	0.5%	0.4%
Asian	4.6%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.5%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.5%	85.9%	60.2%
Special Education	7.2%	9.4%	10.7%
English Learners	59.6%	45.6%	20.3%
Mobility Rate (2018-19)	23.8%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.4	17.7	19.0
Grade 1	18.9	16.9	18.9
Grade 2	24.4	18.0	18.8
Grade 3	20.6	17.6	19.0
Grade 4	20.4	17.4	19.2
Grade 5	18.0	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,828	\$10,252	\$9,913
Instruction	\$5,612	\$5,515	\$5,558
Instructional Leadership	\$201	\$251	\$162
School Leadership	\$519	\$631	\$589

Texas Education Agency
2019-20 School Report Card
CHARLES A GILL EL (057905147)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	82%	62%	86%	94%	*	91%	-	50%	81%
	2018	77%	71%	75%	62%	78%	77%	*	71%	-	75%	77%
ELA/Reading	2019	75%	68%	81%	57%	87%	100%	*	92%	-	40%	80%
	2018	74%	66%	76%	56%	81%	73%	*	67%	-	*	78%
Mathematics	2019	82%	80%	85%	72%	88%	100%	*	92%	-	60%	85%
	2018	81%	77%	79%	67%	81%	82%	*	79%	-	*	81%
Writing	2019	68%	63%	74%	39%	80%	*	-	*	-	*	72%
	2018	66%	60%	56%	50%	61%	*	*	*	-	*	59%
Science	2019	81%	76%	80%	69%	83%	*	*	*	-	-	82%
	2018	80%	74%	77%	75%	75%	100%	-	80%	-	-	77%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	55%	27%	62%	50%	*	52%	-	33%	55%
	2018	48%	41%	43%	25%	48%	42%	*	39%	-	25%	46%
ELA/Reading	2019	48%	41%	52%	22%	60%	17%	*	46%	-	40%	51%
	2018	46%	38%	44%	17%	53%	45%	*	21%	-	*	48%
Mathematics	2019	52%	49%	59%	31%	65%	83%	*	54%	-	20%	58%
	2018	50%	45%	46%	33%	49%	45%	*	50%	-	*	50%
Writing	2019	38%	35%	52%	22%	58%	*	-	*	-	*	52%
	2018	41%	35%	31%	14%	37%	*	*	*	-	*	34%
Science	2019	54%	45%	59%	38%	64%	*	*	*	-	-	63%
	2018	51%	42%	41%	31%	38%	50%	-	70%	-	-	41%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	28%	7%	33%	11%	*	21%	-	25%	28%
	2018	22%	17%	21%	11%	24%	23%	*	19%	-	0%	23%
ELA/Reading	2019	21%	16%	28%	6%	34%	0%	*	23%	-	20%	28%
	2018	19%	15%	24%	9%	29%	27%	*	13%	-	*	27%
Mathematics	2019	26%	24%	32%	13%	37%	33%	*	23%	-	20%	31%
	2018	24%	21%	21%	11%	23%	18%	*	25%	-	*	23%
Writing	2019	14%	13%	20%	0%	23%	*	-	*	-	*	19%
	2018	13%	11%	14%	0%	18%	*	*	*	-	*	16%
Science	2019	25%	19%	24%	0%	31%	*	*	*	-	-	26%
	2018	23%	15%	18%	25%	14%	33%	-	30%	-	-	20%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	85	88	85	71	*	96	-	*	85
	2018	69	71	72	65	72	78	*	73	-	*	72
ELA/Reading	2019	68	68	82	86	82	50	*	93	-	*	82
	2018	69	70	71	65	71	67	*	77	-	*	71
Mathematics	2019	70	71	88	91	87	92	*	100	-	*	88
	2018	70	71	72	65	73	89	*	69	-	*	72

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
CHARLES A GILL EL (057905147)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	61%	43%	68%	*	*	*	-	-	57%
2018	38%	39%	26%	*	28%	*	*	*	-	-	30%
Mathematics											
2019	45%	48%	57%	56%	55%	*	-	*	-	-	59%
2018	47%	48%	43%	*	41%	*	-	*	-	*	36%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	87%	63%	92%	100%	*	*	-	-	88%
Students Requiring Accelerated Instruction											
2019	22%	22%	13%	38%	8%	0%	*	*	-	-	12%
STAAR Cumulative Met Standard											
2019	86%	85%	92%	69%	95%	100%	*	*	-	-	92%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	93%	81%	95%	80%	*	*	-	-	92%
Students Requiring Accelerated Instruction											
2019	17%	18%	7%	19%	5%	20%	*	*	-	-	8%
STAAR Cumulative Met Standard											
2019	90%	89%	94%	81%	98%	80%	*	*	-	-	94%

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Texas Education Agency
2019-20 School Report Card
CHARLES A GILL EL (057905147)

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**Texas Education Agency
2019-20 School Report Card
TOM C GOOCH EL (057905148)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 406
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TOM C GOOCH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.1%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	7.1%	21.6%	12.6%
Hispanic	82.5%	69.8%	52.8%
White	6.4%	5.8%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	1.5%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.4%	85.9%	60.2%
Special Education	16.3%	9.4%	10.7%
English Learners	70.0%	45.6%	20.3%
Mobility Rate (2018-19)	16.2%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.7	17.7	19.0
Grade 1	17.5	16.9	18.9
Grade 2	13.9	18.0	18.8
Grade 3	11.2	17.6	19.0
Grade 4	13.1	17.4	19.2
Grade 5	12.4	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,339	\$10,252	\$9,913
Instruction	\$6,333	\$5,515	\$5,558
Instructional Leadership	\$259	\$251	\$162
School Leadership	\$615	\$631	\$589

Texas Education Agency
2019-20 School Report Card
TOM C GOOCH EL (057905148)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	80%	85%	77%	95%	-	82%	-	-	78%
	2018	77%	71%	78%	71%	79%	79%	-	67%	-	*	77%
ELA/Reading	2019	75%	68%	82%	83%	80%	93%	-	*	-	-	79%
	2018	74%	66%	80%	75%	81%	80%	-	*	-	*	79%
Mathematics	2019	82%	80%	81%	92%	76%	100%	-	*	-	-	78%
	2018	81%	77%	81%	75%	81%	80%	-	*	-	*	80%
Writing	2019	68%	63%	80%	*	76%	*	-	-	-	-	76%
	2018	66%	60%	71%	*	74%	71%	-	*	-	-	69%
Science	2019	81%	76%	73%	60%	72%	88%	-	*	-	-	74%
	2018	80%	74%	69%	*	71%	*	-	-	-	*	67%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	48%	39%	46%	69%	-	45%	-	-	44%
	2018	48%	41%	47%	33%	46%	79%	-	33%	-	*	46%
ELA/Reading	2019	48%	41%	50%	42%	48%	79%	-	*	-	-	45%
	2018	46%	38%	50%	38%	49%	80%	-	*	-	*	49%
Mathematics	2019	52%	49%	50%	50%	48%	64%	-	*	-	-	45%
	2018	50%	45%	47%	50%	44%	80%	-	*	-	*	45%
Writing	2019	38%	35%	41%	*	43%	*	-	-	-	-	39%
	2018	41%	35%	45%	*	44%	71%	-	*	-	-	41%
Science	2019	54%	45%	44%	0%	40%	88%	-	*	-	-	41%
	2018	51%	42%	41%	*	44%	*	-	-	-	*	42%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	26%	6%	26%	44%	-	36%	-	-	24%
	2018	22%	17%	15%	0%	15%	21%	-	17%	-	*	13%
ELA/Reading	2019	21%	16%	31%	0%	31%	57%	-	*	-	-	28%
	2018	19%	15%	19%	0%	21%	20%	-	*	-	*	15%
Mathematics	2019	26%	24%	31%	17%	32%	29%	-	*	-	-	27%
	2018	24%	21%	15%	0%	15%	30%	-	*	-	*	14%
Writing	2019	14%	13%	6%	*	7%	*	-	-	-	-	7%
	2018	13%	11%	8%	*	7%	14%	-	*	-	-	7%
Science	2019	25%	19%	24%	0%	16%	63%	-	*	-	-	21%
	2018	23%	15%	8%	*	9%	*	-	-	-	*	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	80	88	78	81	-	*	-	-	79
	2018	69	71	70	75	67	86	-	*	-	*	66
ELA/Reading	2019	68	68	82	75	81	94	-	*	-	-	80
	2018	69	70	74	100	72	71	-	*	-	*	73
Mathematics	2019	70	71	77	100	75	67	-	*	-	-	78
	2018	70	71	66	50	63	100	-	*	-	*	61

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
TOM C GOOCH EL (057905148)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	57%	*	55%	*	-	*	-	-	54%
2018	38%	39%	50%	*	55%	*	-	*	-	-	43%
Mathematics											
2019	45%	48%	41%	*	37%	*	-	-	-	-	35%
2018	47%	48%	*	*	*	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	73%	83%	69%	100%	-	*	-	-	68%
Students Requiring Accelerated Instruction											
2019	22%	22%	27%	17%	31%	0%	-	*	-	-	32%
STAAR Cumulative Met Standard											
2019	86%	85%	83%	83%	81%	100%	-	*	-	-	79%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	78%	67%	73%	100%	-	*	-	-	76%
Students Requiring Accelerated Instruction											
2019	17%	18%	22%	33%	27%	0%	-	*	-	-	24%
STAAR Cumulative Met Standard											
2019	90%	89%	88%	83%	85%	100%	-	*	-	-	85%

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Texas Education Agency
2019-20 School Report Card
TOM C GOOCH EL (057905148)

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**Texas Education Agency
2019-20 School Report Card
LENORE KIRK HALL EL (057905149)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 487
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LENORE KIRK HALL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	2.3%	21.6%	12.6%
Hispanic	95.5%	69.8%	52.8%
White	1.8%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.2%	85.9%	60.2%
Special Education	7.0%	9.4%	10.7%
English Learners	67.8%	45.6%	20.3%
Mobility Rate (2018-19)	9.6%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.3	17.7	19.0
Grade 1	21.2	16.9	18.9
Grade 2	17.7	18.0	18.8
Grade 3	17.8	17.6	19.0
Grade 4	13.1	17.4	19.2
Grade 5	19.6	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,366	\$10,252	\$9,913
Instruction	\$5,595	\$5,515	\$5,558
Instructional Leadership	\$201	\$251	\$162
School Leadership	\$532	\$631	\$589

Texas Education Agency
2019-20 School Report Card
LENORE KIRK HALL EL (057905149)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	78%	83%	78%	88%	-	-	-	-	77%
	2018	77%	71%	80%	92%	80%	-	-	-	-	-	80%
ELA/Reading	2019	75%	68%	76%	*	76%	*	-	-	-	-	75%
	2018	74%	66%	82%	*	82%	-	-	-	-	-	81%
Mathematics	2019	82%	80%	85%	*	85%	*	-	-	-	-	85%
	2018	81%	77%	89%	*	89%	-	-	-	-	-	89%
Writing	2019	68%	63%	70%	*	70%	*	-	-	-	-	68%
	2018	66%	60%	60%	*	59%	-	-	-	-	-	59%
Science	2019	81%	76%	70%	*	69%	*	-	-	-	-	68%
	2018	80%	74%	68%	*	69%	-	-	-	-	-	70%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	53%	83%	53%	13%	-	-	-	-	52%
	2018	48%	41%	52%	50%	52%	-	-	-	-	-	51%
ELA/Reading	2019	48%	41%	54%	*	54%	*	-	-	-	-	53%
	2018	46%	38%	57%	*	57%	-	-	-	-	-	55%
Mathematics	2019	52%	49%	56%	*	56%	*	-	-	-	-	55%
	2018	50%	45%	59%	*	59%	-	-	-	-	-	58%
Writing	2019	38%	35%	49%	*	49%	*	-	-	-	-	47%
	2018	41%	35%	40%	*	41%	-	-	-	-	-	39%
Science	2019	54%	45%	46%	*	46%	*	-	-	-	-	45%
	2018	51%	42%	30%	*	31%	-	-	-	-	-	32%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	31%	33%	31%	13%	-	-	-	-	30%
	2018	22%	17%	28%	17%	29%	-	-	-	-	-	27%
ELA/Reading	2019	21%	16%	35%	*	35%	*	-	-	-	-	34%
	2018	19%	15%	32%	*	32%	-	-	-	-	-	30%
Mathematics	2019	26%	24%	32%	*	33%	*	-	-	-	-	31%
	2018	24%	21%	34%	*	34%	-	-	-	-	-	32%
Writing	2019	14%	13%	27%	*	28%	*	-	-	-	-	24%
	2018	13%	11%	19%	*	20%	-	-	-	-	-	17%
Science	2019	25%	19%	22%	*	23%	*	-	-	-	-	21%
	2018	23%	15%	8%	*	8%	-	-	-	-	-	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	72	*	72	*	-	-	-	-	71
	2018	69	71	73	81	73	-	-	-	-	-	72
ELA/Reading	2019	68	68	72	*	72	*	-	-	-	-	71
	2018	69	70	74	*	74	-	-	-	-	-	74
Mathematics	2019	70	71	72	*	72	*	-	-	-	-	70
	2018	70	71	72	*	73	-	-	-	-	-	70

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
LENORE KIRK HALL EL (057905149)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	42%	-	41%	*	-	-	-	-	41%
2018	38%	39%	45%	*	44%	-	-	-	-	-	44%
Mathematics											
2019	45%	48%	45%	-	45%	-	-	-	-	-	45%
2018	47%	48%	50%	*	47%	-	-	-	-	-	46%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	85%	*	84%	*	-	-	-	-	84%
Students Requiring Accelerated Instruction											
2019	22%	22%	15%	*	16%	*	-	-	-	-	16%
STAAR Cumulative Met Standard											
2019	86%	85%	90%	*	89%	*	-	-	-	-	89%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	90%	*	89%	*	-	-	-	-	89%
Students Requiring Accelerated Instruction											
2019	17%	18%	10%	*	11%	*	-	-	-	-	11%
STAAR Cumulative Met Standard											
2019	90%	89%	92%	*	92%	*	-	-	-	-	92%

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Texas Education Agency
2019-20 School Report Card
LENORE KIRK HALL EL (057905149)

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**Texas Education Agency
2019-20 School Report Card
MARGARET B HENDERSON EL (057905152)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 441
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MARGARET B HENDERSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.7%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	4.1%	21.6%	12.6%
Hispanic	93.9%	69.8%	52.8%
White	1.6%	5.8%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	89.1%	85.9%	60.2%
Special Education	7.0%	9.4%	10.7%
English Learners	56.9%	45.6%	20.3%
Mobility Rate (2018-19)	10.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.1	17.7	19.0
Grade 1	20.2	16.9	18.9
Grade 2	19.7	18.0	18.8
Grade 3	19.7	17.6	19.0
Grade 4	14.3	17.4	19.2
Grade 5	17.5	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,386	\$10,252	\$9,913
Instruction	\$6,261	\$5,515	\$5,558
Instructional Leadership	\$214	\$251	\$162
School Leadership	\$710	\$631	\$589

Texas Education Agency
2019-20 School Report Card
MARGARET B HENDERSON EL (057905152)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	86%	100%	86%	-	-	-	-	-	85%
	2018	77%	71%	85%	100%	85%	*	-	-	-	-	86%
ELA/Reading	2019	75%	68%	86%	*	86%	-	-	-	-	-	86%
	2018	74%	66%	84%	*	84%	*	-	-	-	-	85%
Mathematics	2019	82%	80%	86%	*	86%	-	-	-	-	-	86%
	2018	81%	77%	89%	*	89%	*	-	-	-	-	90%
Writing	2019	68%	63%	87%	-	87%	-	-	-	-	-	86%
	2018	66%	60%	85%	*	84%	*	-	-	-	-	84%
Science	2019	81%	76%	82%	*	82%	-	-	-	-	-	80%
	2018	80%	74%	77%	-	77%	-	-	-	-	-	78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	68%	100%	67%	-	-	-	-	-	67%
	2018	48%	41%	62%	100%	62%	*	-	-	-	-	63%
ELA/Reading	2019	48%	41%	66%	*	66%	-	-	-	-	-	66%
	2018	46%	38%	60%	*	59%	*	-	-	-	-	60%
Mathematics	2019	52%	49%	72%	*	72%	-	-	-	-	-	70%
	2018	50%	45%	65%	*	64%	*	-	-	-	-	65%
Writing	2019	38%	35%	78%	-	78%	-	-	-	-	-	78%
	2018	41%	35%	81%	*	79%	*	-	-	-	-	79%
Science	2019	54%	45%	48%	*	48%	-	-	-	-	-	46%
	2018	51%	42%	46%	-	46%	-	-	-	-	-	49%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	45%	60%	45%	-	-	-	-	-	44%
	2018	22%	17%	36%	44%	35%	*	-	-	-	-	36%
ELA/Reading	2019	21%	16%	41%	*	41%	-	-	-	-	-	41%
	2018	19%	15%	30%	*	30%	*	-	-	-	-	30%
Mathematics	2019	26%	24%	53%	*	53%	-	-	-	-	-	51%
	2018	24%	21%	41%	*	41%	*	-	-	-	-	42%
Writing	2019	14%	13%	51%	-	51%	-	-	-	-	-	49%
	2018	13%	11%	48%	*	48%	*	-	-	-	-	47%
Science	2019	25%	19%	27%	*	26%	-	-	-	-	-	29%
	2018	23%	15%	24%	-	24%	-	-	-	-	-	25%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	85	*	85	-	-	-	-	-	84
	2018	69	71	90	100	89	*	-	-	-	-	89
ELA/Reading	2019	68	68	81	*	81	-	-	-	-	-	81
	2018	69	70	87	*	86	*	-	-	-	-	86
Mathematics	2019	70	71	88	*	88	-	-	-	-	-	87
	2018	70	71	92	*	92	*	-	-	-	-	92

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Texas Education Agency
2019-20 School Report Card
MARGARET B HENDERSON EL (057905152)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	44%	-	44%	-	-	-	-	-	42%
2018	38%	39%	63%	-	63%	-	-	-	-	-	59%
Mathematics											
2019	45%	48%	56%	-	56%	-	-	-	-	-	56%
2018	47%	48%	68%	-	68%	-	-	-	-	-	70%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	84%	*	83%	-	-	-	-	-	82%
Students Requiring Accelerated Instruction											
2019	22%	22%	16%	*	17%	-	-	-	-	-	18%
STAAR Cumulative Met Standard											
2019	86%	85%	89%	*	88%	-	-	-	-	-	87%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	95%	*	95%	-	-	-	-	-	95%
Students Requiring Accelerated Instruction											
2019	17%	18%	5%	*	5%	-	-	-	-	-	5%
STAAR Cumulative Met Standard											
2019	90%	89%	95%	*	95%	-	-	-	-	-	95%

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Texas Education Agency
2019-20 School Report Card
MARGARET B HENDERSON EL (057905152)

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**Texas Education Agency
2019-20 School Report Card
VICTOR H HEXTER EL (057905153)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 527
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about VICTOR H HEXTER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.0%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	17.6%	21.6%	12.6%
Hispanic	39.1%	69.8%	52.8%
White	39.7%	5.8%	27.0%
American Indian	0.6%	0.5%	0.4%
Asian	1.3%	1.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	1.5%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	52.2%	85.9%	60.2%
Special Education	6.5%	9.4%	10.7%
English Learners	23.5%	45.6%	20.3%
Mobility Rate (2018-19)	11.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.8	17.7	19.0
Grade 1	16.2	16.9	18.9
Grade 2	21.5	18.0	18.8
Grade 3	21.4	17.6	19.0
Grade 4	15.6	17.4	19.2
Grade 5	18.3	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,654	\$10,252	\$9,913
Instruction	\$5,348	\$5,515	\$5,558
Instructional Leadership	\$192	\$251	\$162
School Leadership	\$490	\$631	\$589

Texas Education Agency
2019-20 School Report Card
VICTOR H HEXTER EL (057905153)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	84%	76%	80%	94%	-	75%	-	95%	77%
	2018	77%	71%	86%	85%	81%	90%	*	100%	*	90%	79%
ELA/Reading	2019	75%	68%	85%	79%	80%	92%	-	*	-	100%	78%
	2018	74%	66%	86%	89%	80%	91%	*	100%	*	86%	81%
Mathematics	2019	82%	80%	88%	79%	84%	96%	-	*	-	100%	83%
	2018	81%	77%	86%	84%	82%	90%	*	100%	*	100%	79%
Writing	2019	68%	63%	71%	54%	73%	88%	-	*	-	-	58%
	2018	66%	60%	80%	86%	75%	85%	*	*	-	80%	73%
Science	2019	81%	76%	84%	100%	74%	94%	-	*	-	*	73%
	2018	80%	74%	88%	78%	90%	94%	-	*	*	*	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	58%	51%	48%	73%	-	38%	-	85%	48%
	2018	48%	41%	57%	48%	48%	69%	*	75%	*	85%	47%
ELA/Reading	2019	48%	41%	59%	45%	50%	75%	-	*	-	88%	49%
	2018	46%	38%	58%	50%	43%	75%	*	100%	*	86%	47%
Mathematics	2019	52%	49%	59%	62%	49%	70%	-	*	-	88%	52%
	2018	50%	45%	60%	58%	53%	67%	*	67%	*	86%	51%
Writing	2019	38%	35%	46%	23%	43%	75%	-	*	-	-	24%
	2018	41%	35%	54%	57%	42%	64%	*	*	-	80%	45%
Science	2019	54%	45%	63%	100%	47%	77%	-	*	-	*	56%
	2018	51%	42%	45%	17%	53%	63%	-	*	*	*	37%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	36%	26%	26%	49%	-	25%	-	70%	29%
	2018	22%	17%	31%	22%	25%	42%	*	44%	*	35%	21%
ELA/Reading	2019	21%	16%	39%	31%	29%	53%	-	*	-	75%	31%
	2018	19%	15%	33%	29%	25%	48%	*	50%	*	14%	24%
Mathematics	2019	26%	24%	37%	24%	30%	48%	-	*	-	63%	31%
	2018	24%	21%	32%	16%	30%	39%	*	50%	*	71%	22%
Writing	2019	14%	13%	14%	8%	13%	25%	-	*	-	-	8%
	2018	13%	11%	26%	29%	14%	39%	*	*	-	20%	18%
Science	2019	25%	19%	39%	60%	24%	52%	-	*	-	*	34%
	2018	23%	15%	22%	17%	23%	31%	-	*	*	*	17%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	82	74	82	84	-	*	-	100	81
	2018	69	71	76	85	74	71	*	81	*	88	78
ELA/Reading	2019	68	68	78	68	79	82	-	*	-	*	75
	2018	69	70	76	83	74	70	*	*	*	83	77
Mathematics	2019	70	71	85	79	85	86	-	*	-	*	86
	2018	70	71	77	88	75	73	*	*	*	92	80

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**Texas Education Agency
2019-20 School Report Card
VICTOR H HEXTER EL (057905153)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	56%	*	63%	60%	-	-	-	*	50%
2018	38%	39%	64%	83%	47%	75%	*	-	*	*	60%
Mathematics											
2019	45%	48%	54%	*	56%	67%	-	-	-	-	45%
2018	47%	48%	66%	63%	57%	*	-	-	*	*	62%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	92%	100%	89%	94%	-	*	-	*	93%
Students Requiring Accelerated Instruction											
2019	22%	22%	8%	0%	11%	6%	-	*	-	*	8%
STAAR Cumulative Met Standard											
2019	86%	85%	97%	100%	94%	100%	-	*	-	*	98%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	97%	100%	97%	97%	-	*	-	*	97%
Students Requiring Accelerated Instruction											
2019	17%	18%	3%	0%	3%	3%	-	*	-	*	3%
STAAR Cumulative Met Standard											
2019	90%	89%	100%	100%	100%	100%	-	*	-	*	100%

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Texas Education Agency
2019-20 School Report Card
VICTOR H HEXTER EL (057905153)

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**Texas Education Agency
2019-20 School Report Card
LARRY G SMITH EL (057905154)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 834
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LARRY G SMITH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	17.6%	21.6%	12.6%
Hispanic	75.7%	69.8%	52.8%
White	5.0%	5.8%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.6%	1.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.7%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.7%	85.9%	60.2%
Special Education	9.5%	9.4%	10.7%
English Learners	54.7%	45.6%	20.3%
Mobility Rate (2018-19)	17.7%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.8	17.7	19.0
Grade 1	19.5	16.9	18.9
Grade 2	17.4	18.0	18.8
Grade 3	18.7	17.6	19.0
Grade 4	18.8	17.4	19.2
Grade 5	19.8	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,424	\$10,252	\$9,913
Instruction	\$5,090	\$5,515	\$5,558
Instructional Leadership	\$180	\$251	\$162
School Leadership	\$560	\$631	\$589

Texas Education Agency
2019-20 School Report Card
LARRY G SMITH EL (057905154)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	77%	63%	81%	76%	-	-	-	43%	77%
	2018	77%	71%	83%	66%	86%	65%	-	-	-	82%	83%
ELA/Reading	2019	75%	68%	73%	55%	77%	75%	-	-	-	20%	72%
	2018	74%	66%	80%	58%	84%	70%	-	-	-	*	81%
Mathematics	2019	82%	80%	86%	81%	88%	83%	-	-	-	60%	86%
	2018	81%	77%	89%	73%	92%	70%	-	-	-	*	90%
Writing	2019	68%	63%	66%	60%	68%	*	-	-	-	*	66%
	2018	66%	60%	77%	36%	85%	*	-	-	-	*	78%
Science	2019	81%	76%	75%	41%	84%	*	-	-	-	*	76%
	2018	80%	74%	80%	88%	79%	*	-	-	-	*	78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	46%	17%	52%	45%	-	-	-	21%	46%
	2018	48%	41%	49%	25%	54%	27%	-	-	-	36%	51%
ELA/Reading	2019	48%	41%	42%	11%	49%	33%	-	-	-	20%	42%
	2018	46%	38%	46%	21%	51%	30%	-	-	-	*	47%
Mathematics	2019	52%	49%	54%	28%	59%	58%	-	-	-	20%	53%
	2018	50%	45%	56%	30%	61%	30%	-	-	-	*	57%
Writing	2019	38%	35%	30%	7%	34%	*	-	-	-	*	29%
	2018	41%	35%	54%	9%	62%	*	-	-	-	*	59%
Science	2019	54%	45%	48%	12%	57%	*	-	-	-	*	48%
	2018	51%	42%	37%	35%	37%	*	-	-	-	*	36%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	25%	5%	29%	31%	-	-	-	21%	25%
	2018	22%	17%	24%	8%	27%	19%	-	-	-	18%	25%
ELA/Reading	2019	21%	16%	23%	4%	26%	25%	-	-	-	20%	22%
	2018	19%	15%	23%	7%	26%	20%	-	-	-	*	24%
Mathematics	2019	26%	24%	33%	6%	38%	33%	-	-	-	20%	31%
	2018	24%	21%	31%	9%	35%	20%	-	-	-	*	31%
Writing	2019	14%	13%	12%	0%	14%	*	-	-	-	*	12%
	2018	13%	11%	17%	0%	20%	*	-	-	-	*	17%
Science	2019	25%	19%	24%	6%	27%	*	-	-	-	*	22%
	2018	23%	15%	15%	12%	15%	*	-	-	-	*	14%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	79	68	80	90	-	-	-	75	78
	2018	69	71	80	71	81	79	-	-	-	83	80
ELA/Reading	2019	68	68	74	62	76	80	-	-	-	*	73
	2018	69	70	78	65	80	67	-	-	-	*	79
Mathematics	2019	70	71	83	73	84	100	-	-	-	*	83
	2018	70	71	82	76	82	92	-	-	-	*	81

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**Texas Education Agency
2019-20 School Report Card
LARRY G SMITH EL (057905154)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	50%	75%	45%	*	-	-	-	*	50%
2018	38%	39%	65%	50%	71%	*	-	-	-	*	66%
Mathematics											
2019	45%	48%	63%	67%	60%	*	-	-	-	*	55%
2018	47%	48%	63%	*	68%	*	-	-	-	*	68%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	81%	41%	91%	60%	-	-	-	*	81%
Students Requiring Accelerated Instruction											
2019	22%	22%	19%	59%	9%	40%	-	-	-	*	19%
STAAR Cumulative Met Standard											
2019	86%	85%	88%	71%	93%	80%	-	-	-	*	88%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	86%	65%	90%	80%	-	-	-	*	86%
Students Requiring Accelerated Instruction											
2019	17%	18%	14%	35%	10%	20%	-	-	-	*	14%
STAAR Cumulative Met Standard											
2019	90%	89%	95%	94%	95%	100%	-	-	-	*	94%

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Texas Education Agency
2019-20 School Report Card
LARRY G SMITH EL (057905154)

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**Texas Education Agency
2019-20 School Report Card
C A TATUM JR EL (057905155)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 440
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about C A TATUM JR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.5%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	42.7%	21.6%	12.6%
Hispanic	55.2%	69.8%	52.8%
White	1.6%	5.8%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.4%	85.9%	60.2%
Special Education	11.6%	9.4%	10.7%
English Learners	42.3%	45.6%	20.3%
Mobility Rate (2018-19)	23.5%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	12.8	17.7	19.0
Grade 1	14.8	16.9	18.9
Grade 2	15.9	18.0	18.8
Grade 3	15.1	17.6	19.0
Grade 4	18.1	17.4	19.2
Grade 5	15.9	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,019	\$10,252	\$9,913
Instruction	\$4,985	\$5,515	\$5,558
Instructional Leadership	\$181	\$251	\$162
School Leadership	\$595	\$631	\$589

Texas Education Agency
2019-20 School Report Card
C A TATUM JR EL (057905155)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	72%	62%	79%	*	*	*	-	63%	71%
	2018	77%	71%	67%	61%	72%	46%	-	-	-	67%	68%
ELA/Reading	2019	75%	68%	75%	62%	84%	*	*	*	-	*	74%
	2018	74%	66%	69%	60%	74%	80%	-	-	-	*	70%
Mathematics	2019	82%	80%	78%	73%	82%	*	*	*	-	*	78%
	2018	81%	77%	72%	65%	77%	40%	-	-	-	*	73%
Writing	2019	68%	63%	62%	53%	68%	-	-	-	-	*	62%
	2018	66%	60%	58%	44%	69%	*	-	-	-	*	60%
Science	2019	81%	76%	53%	41%	62%	*	*	*	-	*	52%
	2018	80%	74%	55%	68%	52%	*	-	-	-	*	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	40%	26%	50%	*	*	*	-	25%	40%
	2018	48%	41%	36%	31%	40%	8%	-	-	-	17%	38%
ELA/Reading	2019	48%	41%	43%	29%	54%	*	*	*	-	*	42%
	2018	46%	38%	38%	31%	42%	20%	-	-	-	*	39%
Mathematics	2019	52%	49%	43%	29%	54%	*	*	*	-	*	43%
	2018	50%	45%	40%	34%	44%	0%	-	-	-	*	41%
Writing	2019	38%	35%	36%	21%	46%	-	-	-	-	*	36%
	2018	41%	35%	40%	24%	52%	*	-	-	-	*	42%
Science	2019	54%	45%	27%	16%	34%	*	*	*	-	*	25%
	2018	51%	42%	19%	32%	14%	*	-	-	-	*	21%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	20%	13%	24%	*	*	*	-	0%	20%
	2018	22%	17%	16%	13%	19%	0%	-	-	-	0%	17%
ELA/Reading	2019	21%	16%	22%	17%	26%	*	*	*	-	*	23%
	2018	19%	15%	17%	13%	21%	0%	-	-	-	*	18%
Mathematics	2019	26%	24%	22%	14%	28%	*	*	*	-	*	22%
	2018	24%	21%	17%	13%	20%	0%	-	-	-	*	18%
Writing	2019	14%	13%	14%	9%	20%	-	-	-	-	*	14%
	2018	13%	11%	19%	9%	27%	*	-	-	-	*	20%
Science	2019	25%	19%	10%	5%	11%	*	*	*	-	*	10%
	2018	23%	15%	9%	21%	3%	*	-	-	-	*	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	78	79	78	*	*	-	-	*	79
	2018	69	71	74	70	77	*	-	-	-	*	75
ELA/Reading	2019	68	68	82	88	76	*	*	-	-	*	82
	2018	69	70	77	74	79	*	-	-	-	*	76
Mathematics	2019	70	71	75	70	79	*	*	-	-	*	75
	2018	70	71	72	66	75	*	-	-	-	*	73

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Texas Education Agency
2019-20 School Report Card
C A TATUM JR EL (057905155)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	45%	36%	58%	*	-	-	-	*	45%
2018	38%	39%	42%	41%	41%	-	-	-	-	*	41%
Mathematics											
2019	45%	48%	50%	53%	48%	*	-	-	-	-	51%
2018	47%	48%	51%	44%	54%	*	-	-	-	*	52%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	72%	53%	85%	*	*	*	-	*	71%
Students Requiring Accelerated Instruction											
2019	22%	22%	28%	47%	15%	*	*	*	-	*	29%
STAAR Cumulative Met Standard											
2019	86%	85%	82%	66%	93%	*	*	*	-	*	81%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	66%	56%	73%	*	*	*	-	*	67%
Students Requiring Accelerated Instruction											
2019	17%	18%	34%	44%	27%	*	*	*	-	*	33%
STAAR Cumulative Met Standard											
2019	90%	89%	81%	86%	78%	*	*	*	-	*	80%

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Texas Education Agency
2019-20 School Report Card
C A TATUM JR EL (057905155)

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**Texas Education Agency
2019-20 School Report Card
NATHANIEL HAWTHORNE EL (057905156)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 468
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about NATHANIEL HAWTHORNE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.3%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	5.6%	21.6%	12.6%
Hispanic	92.5%	69.8%	52.8%
White	1.7%	5.8%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.4%	85.9%	60.2%
Special Education	11.8%	9.4%	10.7%
English Learners	66.5%	45.6%	20.3%
Mobility Rate (2018-19)	6.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	17.7	19.0
Grade 1	16.2	16.9	18.9
Grade 2	13.1	18.0	18.8
Grade 3	19.0	17.6	19.0
Grade 4	18.8	17.4	19.2
Grade 5	18.2	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,327	\$10,252	\$9,913
Instruction	\$6,300	\$5,515	\$5,558
Instructional Leadership	\$261	\$251	\$162
School Leadership	\$602	\$631	\$589

Texas Education Agency
2019-20 School Report Card
NATHANIEL HAWTHORNE EL (057905156)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	80%	84%	80%	*	-	-	-	*	80%
	2018	77%	71%	74%	81%	74%	-	*	-	-	-	74%
ELA/Reading	2019	75%	68%	75%	71%	75%	*	-	-	-	*	74%
	2018	74%	66%	74%	82%	73%	-	*	-	-	-	73%
Mathematics	2019	82%	80%	88%	100%	88%	*	-	-	-	*	89%
	2018	81%	77%	82%	91%	82%	-	*	-	-	-	82%
Writing	2019	68%	63%	78%	*	78%	-	-	-	-	-	79%
	2018	66%	60%	49%	60%	49%	-	-	-	-	-	51%
Science	2019	81%	76%	75%	*	75%	-	-	-	-	*	74%
	2018	80%	74%	83%	*	83%	-	*	-	-	-	84%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	51%	74%	51%	*	-	-	-	*	51%
	2018	48%	41%	46%	61%	45%	-	*	-	-	-	46%
ELA/Reading	2019	48%	41%	43%	57%	43%	*	-	-	-	*	43%
	2018	46%	38%	45%	64%	43%	-	*	-	-	-	45%
Mathematics	2019	52%	49%	61%	86%	60%	*	-	-	-	*	61%
	2018	50%	45%	59%	73%	58%	-	*	-	-	-	58%
Writing	2019	38%	35%	49%	*	47%	-	-	-	-	-	50%
	2018	41%	35%	27%	40%	26%	-	-	-	-	-	27%
Science	2019	54%	45%	49%	*	49%	-	-	-	-	*	47%
	2018	51%	42%	35%	*	34%	-	*	-	-	-	36%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	23%	21%	23%	*	-	-	-	*	22%
	2018	22%	17%	19%	32%	18%	-	*	-	-	-	19%
ELA/Reading	2019	21%	16%	17%	0%	18%	*	-	-	-	*	16%
	2018	19%	15%	18%	45%	16%	-	*	-	-	-	19%
Mathematics	2019	26%	24%	32%	29%	32%	*	-	-	-	*	31%
	2018	24%	21%	27%	36%	26%	-	*	-	-	-	27%
Writing	2019	14%	13%	17%	*	16%	-	-	-	-	-	17%
	2018	13%	11%	8%	20%	7%	-	-	-	-	-	7%
Science	2019	25%	19%	20%	*	19%	-	-	-	-	*	17%
	2018	23%	15%	8%	*	9%	-	*	-	-	-	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	82	75	83	-	-	-	-	*	83
	2018	69	71	79	89	78	-	*	-	-	-	79
ELA/Reading	2019	68	68	77	60	77	-	-	-	-	*	77
	2018	69	70	75	89	73	-	*	-	-	-	75
Mathematics	2019	70	71	88	90	88	-	-	-	-	*	89
	2018	70	71	84	89	83	-	*	-	-	-	84

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**Texas Education Agency
2019-20 School Report Card
NATHANIEL HAWTHORNE EL (057905156)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	53%	*	53%	-	-	-	-	*	53%
2018	38%	39%	48%	*	47%	-	-	-	-	-	50%
Mathematics											
2019	45%	48%	75%	-	75%	-	-	-	-	-	75%
2018	47%	48%	35%	*	37%	-	-	-	-	-	32%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	79%	*	78%	-	-	-	-	*	78%
Students Requiring Accelerated Instruction											
2019	22%	22%	21%	*	22%	-	-	-	-	*	22%
STAAR Cumulative Met Standard											
2019	86%	85%	86%	*	85%	-	-	-	-	*	85%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	91%	*	91%	-	-	-	-	*	91%
Students Requiring Accelerated Instruction											
2019	17%	18%	9%	*	9%	-	-	-	-	*	9%
STAAR Cumulative Met Standard											
2019	90%	89%	95%	*	95%	-	-	-	-	*	94%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
NATHANIEL HAWTHORNE EL (057905156)

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**Texas Education Agency
2019-20 School Report Card
JAMES S HOGG EL (057905157)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 294
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JAMES S HOGG EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.9%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	5.1%	21.6%	12.6%
Hispanic	85.5%	69.8%	52.8%
White	6.1%	5.8%	27.0%
American Indian	0.7%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.7%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.3%	85.9%	60.2%
Special Education	15.5%	9.4%	10.7%
English Learners	42.4%	45.6%	20.3%
Mobility Rate (2018-19)	16.8%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	12.2	17.7	19.0
Grade 1	10.6	16.9	18.9
Grade 2	16.3	18.0	18.8
Grade 3	11.8	17.6	19.0
Grade 4	13.9	17.4	19.2
Grade 5	13.5	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,076	\$10,252	\$9,913
Instruction	\$7,102	\$5,515	\$5,558
Instructional Leadership	\$264	\$251	\$162
School Leadership	\$1,038	\$631	\$589

Texas Education Agency
2019-20 School Report Card
JAMES S HOGG EL (057905157)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	79%	86%	79%	82%	-	*	-	-	78%
	2018	77%	71%	73%	93%	73%	67%	-	*	-	-	72%
ELA/Reading	2019	75%	68%	82%	82%	83%	*	-	*	-	-	81%
	2018	74%	66%	72%	83%	73%	*	-	*	-	-	70%
Mathematics	2019	82%	80%	87%	100%	85%	*	-	*	-	-	86%
	2018	81%	77%	87%	100%	86%	*	-	*	-	-	85%
Writing	2019	68%	63%	63%	60%	65%	*	-	-	-	-	59%
	2018	66%	60%	60%	*	63%	*	-	*	-	-	60%
Science	2019	81%	76%	59%	*	56%	*	-	*	-	-	61%
	2018	80%	74%	53%	*	50%	*	-	-	-	-	50%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	55%	55%	55%	64%	-	*	-	-	53%
	2018	48%	41%	49%	57%	49%	50%	-	*	-	-	47%
ELA/Reading	2019	48%	41%	58%	55%	60%	*	-	*	-	-	57%
	2018	46%	38%	52%	67%	52%	*	-	*	-	-	49%
Mathematics	2019	52%	49%	61%	64%	60%	*	-	*	-	-	59%
	2018	50%	45%	56%	50%	57%	*	-	*	-	-	56%
Writing	2019	38%	35%	43%	20%	52%	*	-	-	-	-	41%
	2018	41%	35%	31%	*	31%	*	-	*	-	-	27%
Science	2019	54%	45%	34%	*	28%	*	-	*	-	-	36%
	2018	51%	42%	37%	*	36%	*	-	-	-	-	36%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	21%	10%	22%	36%	-	*	-	-	20%
	2018	22%	17%	20%	14%	21%	0%	-	*	-	-	17%
ELA/Reading	2019	21%	16%	20%	9%	22%	*	-	*	-	-	19%
	2018	19%	15%	17%	17%	17%	*	-	*	-	-	15%
Mathematics	2019	26%	24%	27%	9%	28%	*	-	*	-	-	26%
	2018	24%	21%	28%	17%	30%	*	-	*	-	-	26%
Writing	2019	14%	13%	10%	0%	13%	*	-	-	-	-	7%
	2018	13%	11%	17%	*	19%	*	-	*	-	-	13%
Science	2019	25%	19%	14%	*	8%	*	-	*	-	-	14%
	2018	23%	15%	7%	*	7%	*	-	-	-	-	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	68	64	68	67	-	*	-	-	69
	2018	69	71	82	*	82	*	-	*	-	-	83
ELA/Reading	2019	68	68	72	57	77	*	-	*	-	-	72
	2018	69	70	75	*	75	*	-	*	-	-	75
Mathematics	2019	70	71	64	71	60	*	-	*	-	-	65
	2018	70	71	89	*	89	*	-	*	-	-	90

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
JAMES S HOGG EL (057905157)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	59%	*	64%	*	-	*	-	-	63%
2018	38%	39%	42%	-	43%	*	-	*	-	-	43%
Mathematics											
2019	45%	48%	29%	-	33%	-	-	*	-	-	17%
2018	47%	48%	63%	-	64%	*	-	*	-	-	62%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	75%	-	77%	*	-	*	-	-	78%
Students Requiring Accelerated Instruction											
2019	22%	22%	25%	-	23%	*	-	*	-	-	22%
STAAR Cumulative Met Standard											
2019	86%	85%	79%	-	82%	*	-	*	-	-	83%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	71%	-	73%	*	-	*	-	-	70%
Students Requiring Accelerated Instruction											
2019	17%	18%	29%	-	27%	*	-	*	-	-	30%
STAAR Cumulative Met Standard											
2019	90%	89%	75%	-	77%	*	-	*	-	-	74%

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Texas Education Agency
2019-20 School Report Card
JAMES S HOGG EL (057905157)

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**Texas Education Agency
2019-20 School Report Card
LIDA HOOE EL (057905158)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 425
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LIDA HOOE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	0.9%	21.6%	12.6%
Hispanic	95.8%	69.8%	52.8%
White	2.6%	5.8%	27.0%
American Indian	0.7%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	89.2%	85.9%	60.2%
Special Education	10.6%	9.4%	10.7%
English Learners	46.1%	45.6%	20.3%
Mobility Rate (2018-19)	10.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.6	17.7	19.0
Grade 1	17.5	16.9	18.9
Grade 2	14.8	18.0	18.8
Grade 3	13.5	17.6	19.0
Grade 4	11.1	17.4	19.2
Grade 5	22.3	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,161	\$10,252	\$9,913
Instruction	\$5,769	\$5,515	\$5,558
Instructional Leadership	\$227	\$251	\$162
School Leadership	\$719	\$631	\$589

Texas Education Agency
2019-20 School Report Card
LIDA HOOE EL (057905158)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	77%	*	76%	77%	-	-	-	-	77%
	2018	77%	71%	78%	*	78%	75%	-	-	-	-	79%
ELA/Reading	2019	75%	68%	73%	*	73%	60%	-	-	-	-	72%
	2018	74%	66%	74%	*	74%	67%	-	-	-	-	76%
Mathematics	2019	82%	80%	85%	*	85%	100%	-	-	-	-	86%
	2018	81%	77%	83%	*	84%	83%	-	-	-	-	83%
Writing	2019	68%	63%	62%	-	63%	*	-	-	-	-	60%
	2018	66%	60%	65%	-	66%	*	-	-	-	-	67%
Science	2019	81%	76%	78%	*	77%	*	-	-	-	-	79%
	2018	80%	74%	85%	*	85%	*	-	-	-	-	85%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	46%	*	46%	54%	-	-	-	-	46%
	2018	48%	41%	44%	*	44%	38%	-	-	-	-	45%
ELA/Reading	2019	48%	41%	39%	*	38%	60%	-	-	-	-	40%
	2018	46%	38%	38%	*	38%	33%	-	-	-	-	39%
Mathematics	2019	52%	49%	54%	*	53%	60%	-	-	-	-	51%
	2018	50%	45%	52%	*	53%	50%	-	-	-	-	54%
Writing	2019	38%	35%	32%	-	32%	*	-	-	-	-	31%
	2018	41%	35%	37%	-	38%	*	-	-	-	-	39%
Science	2019	54%	45%	61%	*	62%	*	-	-	-	-	61%
	2018	51%	42%	40%	*	40%	*	-	-	-	-	41%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	22%	*	22%	46%	-	-	-	-	22%
	2018	22%	17%	21%	*	22%	6%	-	-	-	-	21%
ELA/Reading	2019	21%	16%	18%	*	17%	60%	-	-	-	-	19%
	2018	19%	15%	19%	*	19%	0%	-	-	-	-	18%
Mathematics	2019	26%	24%	30%	*	30%	60%	-	-	-	-	28%
	2018	24%	21%	27%	*	28%	17%	-	-	-	-	28%
Writing	2019	14%	13%	6%	-	6%	*	-	-	-	-	7%
	2018	13%	11%	10%	-	10%	*	-	-	-	-	11%
Science	2019	25%	19%	28%	*	30%	*	-	-	-	-	29%
	2018	23%	15%	20%	*	21%	*	-	-	-	-	21%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	65	*	65	50	-	-	-	-	65
	2018	69	71	81	*	82	79	-	-	-	-	82
ELA/Reading	2019	68	68	61	*	61	*	-	-	-	-	62
	2018	69	70	77	*	76	*	-	-	-	-	77
Mathematics	2019	70	71	68	*	69	*	-	-	-	-	68
	2018	70	71	86	*	87	*	-	-	-	-	86

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
LIDA HOOE EL (057905158)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	26%	-	26%	-	-	-	-	-	26%
2018	38%	39%	36%	*	36%	*	-	-	-	-	37%
Mathematics											
2019	45%	48%	52%	-	52%	-	-	-	-	-	57%
2018	47%	48%	50%	*	49%	*	-	-	-	-	50%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	77%	*	79%	*	-	-	-	-	77%
Students Requiring Accelerated Instruction											
2019	22%	22%	23%	*	21%	*	-	-	-	-	23%
STAAR Cumulative Met Standard											
2019	86%	85%	84%	*	85%	*	-	-	-	-	84%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	91%	*	90%	*	-	-	-	-	93%
Students Requiring Accelerated Instruction											
2019	17%	18%	9%	*	10%	*	-	-	-	-	7%
STAAR Cumulative Met Standard											
2019	90%	89%	94%	*	93%	*	-	-	-	-	96%

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- Indicates zero observations reported for this group.
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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
LIDA HOOE EL (057905158)

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**Texas Education Agency
2019-20 School Report Card
L L HOTCHKISS EL (057905159)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 716
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about L L HOTCHKISS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.3%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	32.7%	21.6%	12.6%
Hispanic	53.9%	69.8%	52.8%
White	3.5%	5.8%	27.0%
American Indian	0.8%	0.5%	0.4%
Asian	7.3%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.8%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.5%	85.9%	60.2%
Special Education	6.6%	9.4%	10.7%
English Learners	61.2%	45.6%	20.3%
Mobility Rate (2018-19)	23.5%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.4	17.7	19.0
Grade 1	15.4	16.9	18.9
Grade 2	18.9	18.0	18.8
Grade 3	19.7	17.6	19.0
Grade 4	17.9	17.4	19.2
Grade 5	21.7	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,710	\$10,252	\$9,913
Instruction	\$5,651	\$5,515	\$5,558
Instructional Leadership	\$189	\$251	\$162
School Leadership	\$770	\$631	\$589

Texas Education Agency
2019-20 School Report Card
L L HOTCHKISS EL (057905159)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	77%	71%	80%	75%	-	65%	-	*	77%
	2018	77%	71%	61%	59%	60%	90%	-	65%	-	*	61%
ELA/Reading	2019	75%	68%	76%	72%	78%	80%	-	83%	-	*	76%
	2018	74%	66%	59%	61%	57%	*	-	54%	-	*	58%
Mathematics	2019	82%	80%	81%	73%	86%	60%	-	83%	-	*	81%
	2018	81%	77%	68%	66%	68%	*	-	75%	-	*	70%
Writing	2019	68%	63%	60%	43%	71%	*	-	*	-	*	61%
	2018	66%	60%	54%	47%	56%	*	-	*	-	-	52%
Science	2019	81%	76%	81%	88%	79%	*	-	*	-	-	81%
	2018	80%	74%	46%	45%	42%	*	-	*	-	-	48%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	45%	43%	47%	58%	-	24%	-	*	45%
	2018	48%	41%	30%	29%	29%	80%	-	45%	-	*	31%
ELA/Reading	2019	48%	41%	42%	40%	42%	60%	-	17%	-	*	41%
	2018	46%	38%	28%	28%	26%	*	-	46%	-	*	28%
Mathematics	2019	52%	49%	49%	46%	51%	40%	-	33%	-	*	49%
	2018	50%	45%	36%	33%	37%	*	-	42%	-	*	37%
Writing	2019	38%	35%	35%	33%	36%	*	-	*	-	*	36%
	2018	41%	35%	30%	26%	30%	*	-	*	-	-	28%
Science	2019	54%	45%	53%	50%	55%	*	-	*	-	-	54%
	2018	51%	42%	16%	23%	6%	*	-	*	-	-	17%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	23%	21%	25%	17%	-	0%	-	*	23%
	2018	22%	17%	13%	10%	13%	20%	-	26%	-	*	13%
ELA/Reading	2019	21%	16%	22%	23%	23%	20%	-	0%	-	*	23%
	2018	19%	15%	14%	14%	14%	*	-	23%	-	*	14%
Mathematics	2019	26%	24%	26%	22%	29%	20%	-	0%	-	*	26%
	2018	24%	21%	14%	7%	16%	*	-	33%	-	*	15%
Writing	2019	14%	13%	11%	10%	13%	*	-	*	-	*	11%
	2018	13%	11%	11%	9%	11%	*	-	*	-	-	11%
Science	2019	25%	19%	28%	22%	32%	*	-	*	-	-	28%
	2018	23%	15%	3%	9%	0%	*	-	*	-	-	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	81	77	84	*	-	70	-	*	82
	2018	69	71	71	74	69	*	-	67	-	-	70
ELA/Reading	2019	68	68	83	83	83	*	-	70	-	*	83
	2018	69	70	69	74	68	*	-	50	-	-	67
Mathematics	2019	70	71	80	72	86	*	-	70	-	*	81
	2018	70	71	73	75	70	*	-	83	-	-	72

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
L L HOTCHKISS EL (057905159)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	66%	52%	73%	-	-	*	-	-	66%
2018	38%	39%	32%	30%	33%	*	-	*	-	-	28%
Mathematics											
2019	45%	48%	63%	50%	71%	-	-	*	-	-	63%
2018	47%	48%	28%	30%	26%	*	-	*	-	-	28%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	82%	76%	85%	*	-	*	-	-	81%
Students Requiring Accelerated Instruction											
2019	22%	22%	18%	24%	15%	*	-	*	-	-	19%
STAAR Cumulative Met Standard											
2019	86%	85%	88%	84%	90%	*	-	*	-	-	87%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	89%	85%	90%	*	-	*	-	-	88%
Students Requiring Accelerated Instruction											
2019	17%	18%	11%	15%	10%	*	-	*	-	-	12%
STAAR Cumulative Met Standard											
2019	90%	89%	92%	88%	93%	*	-	*	-	-	92%

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Texas Education Agency
2019-20 School Report Card
L L HOTCHKISS EL (057905159)

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Texas Education Agency
2019-20 School Report Card
PERSONALIZED LEARNING PREPARATORY (057905160)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 233
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PERSONALIZED LEARNING PREPARATORY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	24.5%	21.6%	12.6%
Hispanic	56.2%	69.8%	52.8%
White	12.0%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	3.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.3%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	76.8%	85.9%	60.2%
Special Education	6.4%	9.4%	10.7%
English Learners	37.3%	45.6%	20.3%
Mobility Rate (2018-19)	15.7%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.5	17.7	19.0
Grade 1	13.5	16.9	18.9
Grade 2	15.0	18.0	18.8
Grade 3	11.8	17.6	19.0
Grade 4	15.5	17.4	19.2
Grade 5	14.0	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$13,439	\$10,252	\$9,913
Instruction	\$7,856	\$5,515	\$5,558
Instructional Leadership	\$439	\$251	\$162
School Leadership	\$1,593	\$631	\$589

Texas Education Agency
2019-20 School Report Card
PERSONALIZED LEARNING PREPARATORY (057905160)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	81%	60%	84%	100%	-	-	-	*	81%
	2018	77%	71%	86%	64%	89%	100%	-	*	-	-	86%
ELA/Reading	2019	75%	68%	83%	62%	86%	*	-	-	-	*	82%
	2018	74%	66%	83%	64%	85%	*	-	*	-	-	82%
Mathematics	2019	82%	80%	85%	62%	89%	*	-	-	-	*	87%
	2018	81%	77%	91%	73%	93%	*	-	*	-	-	92%
Writing	2019	68%	63%	70%	57%	72%	*	-	-	-	-	70%
	2018	66%	60%	67%	*	73%	*	-	-	-	-	65%
Science	2019	81%	76%	74%	*	80%	*	-	-	-	*	74%
	2018	80%	74%	94%	*	97%	-	-	*	-	-	94%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	49%	31%	51%	90%	-	-	-	*	50%
	2018	48%	41%	62%	43%	65%	86%	-	*	-	-	61%
ELA/Reading	2019	48%	41%	49%	38%	51%	*	-	-	-	*	51%
	2018	46%	38%	55%	45%	56%	*	-	*	-	-	53%
Mathematics	2019	52%	49%	57%	31%	61%	*	-	-	-	*	57%
	2018	50%	45%	72%	55%	74%	*	-	*	-	-	71%
Writing	2019	38%	35%	30%	29%	28%	*	-	-	-	-	33%
	2018	41%	35%	44%	*	53%	*	-	-	-	-	41%
Science	2019	54%	45%	47%	*	53%	*	-	-	-	*	47%
	2018	51%	42%	63%	*	70%	-	-	*	-	-	66%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	24%	17%	25%	40%	-	-	-	*	25%
	2018	22%	17%	32%	14%	34%	57%	-	*	-	-	29%
ELA/Reading	2019	21%	16%	25%	8%	28%	*	-	-	-	*	27%
	2018	19%	15%	25%	18%	25%	*	-	*	-	-	19%
Mathematics	2019	26%	24%	31%	23%	32%	*	-	-	-	*	31%
	2018	24%	21%	44%	18%	46%	*	-	*	-	-	42%
Writing	2019	14%	13%	12%	29%	8%	*	-	-	-	-	15%
	2018	13%	11%	6%	*	7%	*	-	-	-	-	0%
Science	2019	25%	19%	11%	*	13%	*	-	-	-	*	11%
	2018	23%	15%	34%	*	40%	-	-	*	-	-	38%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	70	66	70	*	-	-	-	*	70
	2018	69	71	83	83	84	*	-	*	-	-	82
ELA/Reading	2019	68	68	72	56	76	*	-	-	-	*	74
	2018	69	70	74	67	77	*	-	*	-	-	72
Mathematics	2019	70	71	67	75	65	*	-	-	-	*	67
	2018	70	71	91	100	89	*	-	*	-	-	90

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**Texas Education Agency
2019-20 School Report Card
PERSONALIZED LEARNING PREPARATORY (057905160)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	25%	*	*	-	-	-	-	-	29%
2018	38%	39%	*	*	*	-	-	-	-	-	*
Mathematics											
2019	45%	48%	14%	*	*	-	-	-	-	-	17%
2018	47%	48%	*	*	*	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	83%	*	93%	*	-	-	-	*	82%
Students Requiring Accelerated Instruction											
2019	22%	22%	17%	*	7%	*	-	-	-	*	18%
STAAR Cumulative Met Standard											
2019	86%	85%	89%	*	93%	*	-	-	-	*	88%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	89%	*	100%	*	-	-	-	*	88%
Students Requiring Accelerated Instruction											
2019	17%	18%	11%	*	0%	*	-	-	-	*	12%
STAAR Cumulative Met Standard											
2019	90%	89%	100%	*	100%	*	-	-	-	*	100%

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Texas Education Agency
2019-20 School Report Card
PERSONALIZED LEARNING PREPARATORY (057905160)

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**Texas Education Agency
2019-20 School Report Card
JOHN IRELAND EL (057905161)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 485
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JOHN IRELAND EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	98.0%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	13.2%	21.6%	12.6%
Hispanic	84.0%	69.8%	52.8%
White	1.6%	5.8%	27.0%
American Indian	0.8%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.4%	85.9%	60.2%
Special Education	8.6%	9.4%	10.7%
English Learners	62.6%	45.6%	20.3%
Mobility Rate (2018-19)	20.8%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.3	17.7	19.0
Grade 1	15.3	16.9	18.9
Grade 2	13.9	18.0	18.8
Grade 3	19.0	17.6	19.0
Grade 4	15.5	17.4	19.2
Grade 5	14.4	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,594	\$10,252	\$9,913
Instruction	\$4,817	\$5,515	\$5,558
Instructional Leadership	\$171	\$251	\$162
School Leadership	\$577	\$631	\$589

Texas Education Agency
2019-20 School Report Card
JOHN IRELAND EL (057905161)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	79%	82%	79%	83%	-	*	*	*	79%
	2018	77%	71%	74%	67%	76%	*	*	*	*	-	75%
ELA/Reading	2019	75%	68%	75%	73%	76%	*	-	*	*	*	75%
	2018	74%	66%	67%	61%	69%	*	*	*	*	-	67%
Mathematics	2019	82%	80%	91%	100%	91%	*	-	*	*	*	91%
	2018	81%	77%	85%	79%	87%	*	*	*	*	-	86%
Writing	2019	68%	63%	63%	78%	61%	-	-	-	-	-	63%
	2018	66%	60%	63%	56%	64%	*	-	*	*	-	68%
Science	2019	81%	76%	71%	67%	71%	*	-	*	*	-	71%
	2018	80%	74%	75%	60%	77%	-	-	-	-	-	73%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	47%	45%	47%	50%	-	*	*	*	47%
	2018	48%	41%	38%	43%	38%	*	*	*	*	-	39%
ELA/Reading	2019	48%	41%	40%	41%	39%	*	-	*	*	*	40%
	2018	46%	38%	35%	39%	34%	*	*	*	*	-	35%
Mathematics	2019	52%	49%	58%	59%	58%	*	-	*	*	*	58%
	2018	50%	45%	48%	50%	48%	*	*	*	*	-	49%
Writing	2019	38%	35%	38%	44%	37%	-	-	-	-	-	38%
	2018	41%	35%	33%	33%	31%	*	-	*	*	-	35%
Science	2019	54%	45%	46%	22%	49%	*	-	*	*	-	46%
	2018	51%	42%	27%	40%	25%	-	-	-	-	-	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	20%	15%	20%	50%	-	*	*	*	20%
	2018	22%	17%	17%	15%	17%	*	*	*	*	-	18%
ELA/Reading	2019	21%	16%	13%	14%	13%	*	-	*	*	*	13%
	2018	19%	15%	19%	11%	20%	*	*	*	*	-	19%
Mathematics	2019	26%	24%	32%	23%	33%	*	-	*	*	*	32%
	2018	24%	21%	22%	14%	23%	*	*	*	*	-	24%
Writing	2019	14%	13%	10%	0%	12%	-	-	-	-	-	10%
	2018	13%	11%	7%	11%	7%	*	-	*	*	-	8%
Science	2019	25%	19%	14%	11%	14%	*	-	*	*	-	14%
	2018	23%	15%	8%	30%	5%	-	-	-	-	-	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	75	83	73	*	-	*	*	-	75
	2018	69	71	83	86	83	*	-	*	*	-	83
ELA/Reading	2019	68	68	67	81	64	*	-	*	*	-	67
	2018	69	70	78	86	77	*	-	*	*	-	77
Mathematics	2019	70	71	82	86	81	*	-	*	*	-	82
	2018	70	71	89	86	89	*	-	*	*	-	89

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**Texas Education Agency
2019-20 School Report Card
JOHN IRELAND EL (057905161)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	43%	44%	41%	*	-	-	-	-	43%
2018	38%	39%	37%	*	40%	*	-	-	*	-	40%
Mathematics											
2019	45%	48%	79%	100%	69%	-	-	-	*	-	79%
2018	47%	48%	67%	75%	67%	-	-	-	*	-	70%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	81%	67%	84%	*	-	*	*	-	81%
Students Requiring Accelerated Instruction											
2019	22%	22%	19%	33%	16%	*	-	*	*	-	19%
STAAR Cumulative Met Standard											
2019	86%	85%	86%	78%	87%	*	-	*	*	-	86%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	88%	78%	92%	*	-	*	*	-	88%
Students Requiring Accelerated Instruction											
2019	17%	18%	12%	22%	8%	*	-	*	*	-	12%
STAAR Cumulative Met Standard											
2019	90%	89%	96%	100%	95%	*	-	*	*	-	96%

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Texas Education Agency
2019-20 School Report Card
JOHN IRELAND EL (057905161)

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**Texas Education Agency
2019-20 School Report Card
MOCKINGBIRD EL (057905162)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 703
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MOCKINGBIRD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.9%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	7.5%	21.6%	12.6%
Hispanic	24.1%	69.8%	52.8%
White	55.7%	5.8%	27.0%
American Indian	2.4%	0.5%	0.4%
Asian	4.8%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	5.4%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	19.0%	85.9%	60.2%
Special Education	10.8%	9.4%	10.7%
English Learners	10.1%	45.6%	20.3%
Mobility Rate (2018-19)	10.1%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.1	17.7	19.0
Grade 1	17.0	16.9	18.9
Grade 2	22.8	18.0	18.8
Grade 3	18.0	17.6	19.0
Grade 4	16.3	17.4	19.2
Grade 5	18.6	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,903	\$10,252	\$9,913
Instruction	\$4,901	\$5,515	\$5,558
Instructional Leadership	\$142	\$251	\$162
School Leadership	\$632	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
MOCKINGBIRD EL (057905162)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	91%	89%	82%	95%	*	95%	-	95%	76%
	2018	77%	71%	93%	89%	85%	98%	-	93%	-	97%	80%
ELA/Reading	2019	75%	68%	90%	89%	82%	93%	*	100%	-	95%	76%
	2018	74%	66%	93%	91%	85%	97%	-	91%	-	100%	76%
Mathematics	2019	82%	80%	92%	93%	80%	96%	*	100%	-	95%	80%
	2018	81%	77%	95%	91%	89%	99%	-	100%	-	100%	88%
Writing	2019	68%	63%	87%	70%	81%	96%	-	*	-	*	61%
	2018	66%	60%	92%	100%	81%	98%	-	80%	-	*	91%
Science	2019	81%	76%	95%	100%	86%	98%	-	*	-	100%	87%
	2018	80%	74%	87%	63%	77%	100%	-	*	-	*	53%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	71%	63%	56%	78%	*	76%	-	82%	44%
	2018	48%	41%	76%	59%	62%	86%	-	76%	-	81%	56%
ELA/Reading	2019	48%	41%	67%	68%	54%	72%	*	88%	-	73%	44%
	2018	46%	38%	77%	64%	65%	84%	-	73%	-	92%	57%
Mathematics	2019	52%	49%	73%	64%	55%	80%	*	88%	-	91%	42%
	2018	50%	45%	79%	57%	60%	92%	-	82%	-	75%	53%
Writing	2019	38%	35%	67%	40%	56%	83%	-	*	-	*	30%
	2018	41%	35%	75%	75%	62%	83%	-	60%	-	*	74%
Science	2019	54%	45%	80%	70%	67%	88%	-	*	-	100%	73%
	2018	51%	42%	64%	38%	58%	74%	-	*	-	*	42%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	49%	39%	28%	60%	*	38%	-	60%	22%
	2018	22%	17%	46%	25%	33%	56%	-	55%	-	39%	29%
ELA/Reading	2019	21%	16%	46%	39%	27%	57%	*	50%	-	50%	20%
	2018	19%	15%	50%	27%	38%	62%	-	45%	-	33%	30%
Mathematics	2019	26%	24%	54%	46%	32%	65%	*	25%	-	68%	25%
	2018	24%	21%	50%	26%	36%	62%	-	64%	-	33%	36%
Writing	2019	14%	13%	36%	10%	26%	48%	-	*	-	*	17%
	2018	13%	11%	34%	13%	23%	41%	-	40%	-	*	22%
Science	2019	25%	19%	55%	50%	24%	68%	-	*	-	86%	27%
	2018	23%	15%	28%	25%	19%	29%	-	*	-	*	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	81	83	77	83	-	75	-	83	78
	2018	69	71	84	84	83	86	-	80	-	64	81
ELA/Reading	2019	68	68	80	84	80	81	-	60	-	80	76
	2018	69	70	79	75	80	83	-	60	-	57	76
Mathematics	2019	70	71	83	82	75	86	-	90	-	85	81
	2018	70	71	89	94	87	90	-	100	-	71	87

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 - Indicates zero observations reported for this group.
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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
MOCKINGBIRD EL (057905162)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	67%	*	67%	60%	-	*	-	-	62%
2018	38%	39%	43%	*	*	*	-	*	-	-	*
Mathematics											
2019	45%	48%	67%	*	71%	*	-	-	-	-	75%
2018	47%	48%	91%	*	87%	*	-	-	-	-	83%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	100%	100%	100%	100%	-	*	-	100%	100%
STAAR Cumulative Met Standard											
2019	86%	85%	100%	100%	100%	100%	-	*	-	100%	100%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	100%	100%	100%	100%	-	*	-	100%	100%
STAAR Cumulative Met Standard											
2019	90%	89%	100%	100%	100%	100%	-	*	-	100%	100%

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
MOCKINGBIRD EL (057905162)**

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**Texas Education Agency
2019-20 School Report Card
CEDAR CREST EL (057905163)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 370
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CEDAR CREST EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.4%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	61.9%	21.6%	12.6%
Hispanic	35.4%	69.8%	52.8%
White	1.1%	5.8%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	0.3%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.8%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.8%	85.9%	60.2%
Special Education	13.8%	9.4%	10.7%
English Learners	24.3%	45.6%	20.3%
Mobility Rate (2018-19)	34.3%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	12.2	17.7	19.0
Grade 1	13.5	16.9	18.9
Grade 2	17.0	18.0	18.8
Grade 3	18.8	17.6	19.0
Grade 4	15.9	17.4	19.2
Grade 5	17.3	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,894	\$10,252	\$9,913
Instruction	\$6,304	\$5,515	\$5,558
Instructional Leadership	\$249	\$251	\$162
School Leadership	\$560	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
CEDAR CREST EL (057905163)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	44%	32%	58%	-	-	-	-	63%	42%
	2018	77%	71%	59%	48%	74%	17%	-	-	-	-	57%
ELA/Reading	2019	75%	68%	46%	29%	68%	-	-	-	-	*	45%
	2018	74%	66%	53%	42%	68%	*	-	-	-	-	51%
Mathematics	2019	82%	80%	53%	44%	63%	-	-	-	-	*	51%
	2018	81%	77%	72%	61%	87%	*	-	-	-	-	71%
Writing	2019	68%	63%	28%	12%	48%	-	-	-	-	*	26%
	2018	66%	60%	39%	23%	63%	*	-	-	-	-	35%
Science	2019	81%	76%	27%	21%	30%	-	-	-	-	*	24%
	2018	80%	74%	59%	54%	67%	*	-	-	-	-	58%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	22%	13%	34%	-	-	-	-	25%	21%
	2018	48%	41%	28%	17%	42%	0%	-	-	-	-	28%
ELA/Reading	2019	48%	41%	24%	15%	37%	-	-	-	-	*	22%
	2018	46%	38%	28%	17%	43%	*	-	-	-	-	28%
Mathematics	2019	52%	49%	23%	16%	32%	-	-	-	-	*	22%
	2018	50%	45%	34%	23%	49%	*	-	-	-	-	34%
Writing	2019	38%	35%	22%	8%	39%	-	-	-	-	*	22%
	2018	41%	35%	22%	10%	41%	*	-	-	-	-	21%
Science	2019	54%	45%	13%	7%	22%	-	-	-	-	*	12%
	2018	51%	42%	16%	11%	22%	*	-	-	-	-	17%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	9%	5%	15%	-	-	-	-	0%	8%
	2018	22%	17%	11%	4%	22%	0%	-	-	-	-	11%
ELA/Reading	2019	21%	16%	11%	6%	18%	-	-	-	-	*	9%
	2018	19%	15%	10%	5%	17%	*	-	-	-	-	10%
Mathematics	2019	26%	24%	9%	5%	15%	-	-	-	-	*	8%
	2018	24%	21%	16%	5%	30%	*	-	-	-	-	17%
Writing	2019	14%	13%	8%	4%	13%	-	-	-	-	*	7%
	2018	13%	11%	7%	0%	19%	*	-	-	-	-	8%
Science	2019	25%	19%	4%	0%	9%	-	-	-	-	*	4%
	2018	23%	15%	5%	0%	11%	*	-	-	-	-	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	55	54	56	-	-	-	-	-	54
	2018	69	71	76	74	80	*	-	-	-	-	76
ELA/Reading	2019	68	68	63	59	68	-	-	-	-	-	62
	2018	69	70	71	70	74	*	-	-	-	-	72
Mathematics	2019	70	71	46	48	44	-	-	-	-	-	46
	2018	70	71	81	77	86	*	-	-	-	-	80

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**Texas Education Agency
2019-20 School Report Card
CEDAR CREST EL (057905163)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	25%	18%	47%	-	-	-	-	-	26%
2018	38%	39%	36%	31%	48%	*	-	-	-	-	36%
Mathematics											
2019	45%	48%	14%	17%	0%	-	-	-	-	-	14%
2018	47%	48%	46%	33%	86%	*	-	-	-	-	46%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	43%	27%	59%	-	-	-	-	*	39%
Students Requiring Accelerated Instruction											
2019	22%	22%	57%	73%	41%	-	-	-	-	*	61%
STAAR Cumulative Met Standard											
2019	86%	85%	53%	36%	73%	-	-	-	-	*	50%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	53%	50%	55%	-	-	-	-	*	50%
Students Requiring Accelerated Instruction											
2019	17%	18%	47%	50%	45%	-	-	-	-	*	50%
STAAR Cumulative Met Standard											
2019	90%	89%	60%	56%	64%	-	-	-	-	*	57%

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Texas Education Agency
2019-20 School Report Card
CEDAR CREST EL (057905163)

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**Texas Education Agency
2019-20 School Report Card
ANSON JONES EL (057905164)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 614
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ANSON JONES EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.4%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	2.1%	21.6%	12.6%
Hispanic	95.1%	69.8%	52.8%
White	1.8%	5.8%	27.0%
American Indian	0.8%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.3%	85.9%	60.2%
Special Education	12.7%	9.4%	10.7%
English Learners	65.0%	45.6%	20.3%
Mobility Rate (2018-19)	15.6%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	17.7	19.0
Grade 1	17.7	16.9	18.9
Grade 2	19.8	18.0	18.8
Grade 3	16.8	17.6	19.0
Grade 4	17.3	17.4	19.2
Grade 5	21.4	18.5	20.9
Grade 6	19.4	19.5	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,717	\$10,252	\$9,913
Instruction	\$5,175	\$5,515	\$5,558
Instructional Leadership	\$194	\$251	\$162
School Leadership	\$421	\$631	\$589

Texas Education Agency
2019-20 School Report Card
ANSON JONES EL (057905164)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	67%	50%	67%	78%	-	-	-	-	67%
	2018	77%	71%	66%	20%	66%	60%	-	*	-	-	65%
ELA/Reading	2019	75%	68%	63%	*	63%	*	-	-	-	-	63%
	2018	74%	66%	67%	*	67%	*	-	*	-	-	66%
Mathematics	2019	82%	80%	72%	*	72%	*	-	-	-	-	72%
	2018	81%	77%	69%	*	69%	*	-	*	-	-	68%
Writing	2019	68%	63%	66%	-	66%	*	-	-	-	-	68%
	2018	66%	60%	56%	*	56%	-	-	-	-	-	55%
Science	2019	81%	76%	64%	*	65%	-	-	-	-	-	62%
	2018	80%	74%	65%	-	64%	*	-	*	-	-	63%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	33%	17%	34%	0%	-	-	-	-	33%
	2018	48%	41%	36%	0%	36%	0%	-	*	-	-	35%
ELA/Reading	2019	48%	41%	29%	*	29%	*	-	-	-	-	28%
	2018	46%	38%	37%	*	37%	*	-	*	-	-	36%
Mathematics	2019	52%	49%	35%	*	35%	*	-	-	-	-	35%
	2018	50%	45%	40%	*	41%	*	-	*	-	-	39%
Writing	2019	38%	35%	43%	-	44%	*	-	-	-	-	44%
	2018	41%	35%	30%	*	31%	-	-	-	-	-	29%
Science	2019	54%	45%	34%	*	35%	-	-	-	-	-	33%
	2018	51%	42%	28%	-	28%	*	-	*	-	-	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	14%	0%	14%	0%	-	-	-	-	14%
	2018	22%	17%	16%	0%	16%	0%	-	*	-	-	15%
ELA/Reading	2019	21%	16%	12%	*	12%	*	-	-	-	-	11%
	2018	19%	15%	16%	*	16%	*	-	*	-	-	16%
Mathematics	2019	26%	24%	16%	*	16%	*	-	-	-	-	15%
	2018	24%	21%	20%	*	20%	*	-	*	-	-	19%
Writing	2019	14%	13%	12%	-	12%	*	-	-	-	-	13%
	2018	13%	11%	11%	*	11%	-	-	-	-	-	11%
Science	2019	25%	19%	17%	*	17%	-	-	-	-	-	17%
	2018	23%	15%	7%	-	7%	*	-	*	-	-	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	68	*	68	*	-	-	-	-	67
	2018	69	71	67	*	66	*	-	*	-	-	65
ELA/Reading	2019	68	68	66	*	66	*	-	-	-	-	66
	2018	69	70	71	*	70	*	-	*	-	-	71
Mathematics	2019	70	71	69	*	69	*	-	-	-	-	68
	2018	70	71	63	*	63	*	-	*	-	-	60

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
ANSON JONES EL (057905164)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	34%	*	32%	*	-	-	-	-	33%
2018	38%	39%	41%	*	41%	*	-	-	-	-	42%
Mathematics											
2019	45%	48%	39%	*	40%	*	-	-	-	-	40%
2018	47%	48%	35%	-	33%	*	-	-	-	-	32%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	73%	*	72%	-	-	-	-	-	72%
Students Requiring Accelerated Instruction											
2019	22%	22%	27%	*	28%	-	-	-	-	-	28%
STAAR Cumulative Met Standard											
2019	86%	85%	79%	*	79%	-	-	-	-	-	78%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	65%	*	65%	-	-	-	-	-	65%
Students Requiring Accelerated Instruction											
2019	17%	18%	35%	*	35%	-	-	-	-	-	35%
STAAR Cumulative Met Standard											
2019	90%	89%	76%	*	77%	-	-	-	-	-	76%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ANSON JONES EL (057905164)

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**Texas Education Agency
2019-20 School Report Card
EDWIN J Kiest EL (057905166)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 699
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about EDWIN J Kiest EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.2%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	5.9%	21.6%	12.6%
Hispanic	90.3%	69.8%	52.8%
White	3.4%	5.8%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	0.1%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.3%	85.9%	60.2%
Special Education	6.6%	9.4%	10.7%
English Learners	62.4%	45.6%	20.3%
Mobility Rate (2018-19)	8.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.3	17.7	19.0
Grade 1	18.5	16.9	18.9
Grade 2	18.0	18.0	18.8
Grade 3	19.9	17.6	19.0
Grade 4	17.9	17.4	19.2
Grade 5	17.9	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,248	\$10,252	\$9,913
Instruction	\$4,729	\$5,515	\$5,558
Instructional Leadership	\$159	\$251	\$162
School Leadership	\$571	\$631	\$589

Texas Education Agency
2019-20 School Report Card
EDWIN J Kiest EL (057905166)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	76%	73%	76%	82%	-	*	-	-	75%
	2018	77%	71%	67%	66%	68%	50%	*	-	-	-	67%
ELA/Reading	2019	75%	68%	75%	74%	75%	78%	-	*	-	-	74%
	2018	74%	66%	68%	69%	68%	*	*	-	-	-	67%
Mathematics	2019	82%	80%	83%	83%	83%	100%	-	*	-	-	83%
	2018	81%	77%	79%	74%	80%	*	*	-	-	-	79%
Writing	2019	68%	63%	63%	50%	64%	*	-	-	-	-	63%
	2018	66%	60%	36%	50%	35%	*	-	-	-	-	37%
Science	2019	81%	76%	70%	70%	70%	*	-	-	-	-	69%
	2018	80%	74%	61%	40%	63%	*	*	-	-	-	60%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	47%	45%	47%	59%	-	*	-	-	47%
	2018	48%	41%	36%	33%	37%	17%	*	-	-	-	35%
ELA/Reading	2019	48%	41%	44%	48%	43%	67%	-	*	-	-	43%
	2018	46%	38%	37%	35%	37%	*	*	-	-	-	35%
Mathematics	2019	52%	49%	55%	57%	55%	67%	-	*	-	-	55%
	2018	50%	45%	44%	41%	45%	*	*	-	-	-	43%
Writing	2019	38%	35%	28%	10%	30%	*	-	-	-	-	29%
	2018	41%	35%	22%	25%	22%	*	-	-	-	-	21%
Science	2019	54%	45%	53%	50%	53%	*	-	-	-	-	51%
	2018	51%	42%	23%	0%	24%	*	*	-	-	-	23%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	23%	23%	22%	41%	-	*	-	-	22%
	2018	22%	17%	15%	7%	16%	0%	*	-	-	-	14%
ELA/Reading	2019	21%	16%	24%	26%	23%	44%	-	*	-	-	23%
	2018	19%	15%	19%	15%	20%	*	*	-	-	-	18%
Mathematics	2019	26%	24%	27%	22%	27%	44%	-	*	-	-	26%
	2018	24%	21%	19%	4%	21%	*	*	-	-	-	18%
Writing	2019	14%	13%	6%	10%	6%	*	-	-	-	-	7%
	2018	13%	11%	0%	0%	0%	*	-	-	-	-	0%
Science	2019	25%	19%	25%	30%	24%	*	-	-	-	-	25%
	2018	23%	15%	5%	0%	5%	*	*	-	-	-	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	74	75	73	75	-	-	-	-	74
	2018	69	71	68	61	69	50	*	-	-	-	69
ELA/Reading	2019	68	68	69	60	70	*	-	-	-	-	69
	2018	69	70	68	63	69	*	*	-	-	-	70
Mathematics	2019	70	71	78	90	77	*	-	-	-	-	79
	2018	70	71	68	59	69	*	*	-	-	-	68

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
EDWIN J Kiest EL (057905166)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	51%	50%	53%	*	-	-	-	-	51%
2018	38%	39%	34%	*	36%	*	-	-	-	-	36%
Mathematics											
2019	45%	48%	45%	60%	43%	*	-	-	-	-	45%
2018	47%	48%	38%	*	41%	*	-	-	-	-	38%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	67%	78%	67%	*	-	-	-	-	64%
Students Requiring Accelerated Instruction											
2019	22%	22%	33%	22%	33%	*	-	-	-	-	36%
STAAR Cumulative Met Standard											
2019	86%	85%	77%	89%	76%	*	-	-	-	-	74%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	75%	67%	76%	*	-	-	-	-	73%
Students Requiring Accelerated Instruction											
2019	17%	18%	25%	33%	24%	*	-	-	-	-	27%
STAAR Cumulative Met Standard											
2019	90%	89%	83%	78%	83%	*	-	-	-	-	82%

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Texas Education Agency
2019-20 School Report Card
EDWIN J KIEST EL (057905166)

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**Texas Education Agency
2019-20 School Report Card
KLEBERG EL (057905167)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 775
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about KLEBERG EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.4%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	17.9%	21.6%	12.6%
Hispanic	73.7%	69.8%	52.8%
White	6.2%	5.8%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	0.5%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.4%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	89.3%	85.9%	60.2%
Special Education	12.3%	9.4%	10.7%
English Learners	54.1%	45.6%	20.3%
Mobility Rate (2018-19)	14.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.2	17.7	19.0
Grade 1	17.1	16.9	18.9
Grade 2	20.0	18.0	18.8
Grade 3	15.8	17.6	19.0
Grade 4	17.2	17.4	19.2
Grade 5	22.6	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,096	\$10,252	\$9,913
Instruction	\$5,404	\$5,515	\$5,558
Instructional Leadership	\$212	\$251	\$162
School Leadership	\$602	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
KLEBERG EL (057905167)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	79%	67%	82%	73%	*	100%	-	76%	78%
	2018	77%	71%	77%	66%	80%	75%	100%	*	-	100%	75%
ELA/Reading	2019	75%	68%	84%	74%	86%	88%	*	*	-	83%	82%
	2018	74%	66%	79%	74%	80%	83%	*	*	-	100%	77%
Mathematics	2019	82%	80%	80%	67%	84%	69%	*	*	-	83%	79%
	2018	81%	77%	80%	63%	85%	70%	*	*	-	100%	77%
Writing	2019	68%	63%	70%	61%	75%	71%	*	*	-	*	71%
	2018	66%	60%	67%	62%	68%	64%	-	-	-	*	63%
Science	2019	81%	76%	69%	54%	74%	53%	-	-	-	*	67%
	2018	80%	74%	74%	54%	79%	83%	*	-	-	*	73%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	47%	29%	52%	51%	*	67%	-	29%	45%
	2018	48%	41%	45%	36%	45%	53%	100%	*	-	63%	43%
ELA/Reading	2019	48%	41%	52%	37%	56%	58%	*	*	-	33%	50%
	2018	46%	38%	51%	50%	49%	60%	*	*	-	67%	49%
Mathematics	2019	52%	49%	44%	26%	49%	42%	*	*	-	33%	43%
	2018	50%	45%	37%	16%	42%	40%	*	*	-	50%	37%
Writing	2019	38%	35%	52%	22%	60%	71%	*	*	-	*	52%
	2018	41%	35%	51%	54%	49%	57%	-	-	-	*	48%
Science	2019	54%	45%	40%	23%	43%	47%	-	-	-	*	34%
	2018	51%	42%	42%	38%	39%	67%	*	-	-	*	38%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	19%	7%	22%	24%	*	17%	-	12%	18%
	2018	22%	17%	19%	12%	20%	30%	60%	*	-	19%	19%
ELA/Reading	2019	21%	16%	20%	7%	23%	27%	*	*	-	0%	20%
	2018	19%	15%	23%	11%	24%	37%	*	*	-	17%	22%
Mathematics	2019	26%	24%	23%	9%	26%	23%	*	*	-	17%	22%
	2018	24%	21%	17%	6%	18%	27%	*	*	-	17%	18%
Writing	2019	14%	13%	11%	11%	12%	14%	*	*	-	*	10%
	2018	13%	11%	20%	31%	19%	14%	-	-	-	*	20%
Science	2019	25%	19%	13%	0%	12%	27%	-	-	-	*	10%
	2018	23%	15%	16%	15%	11%	50%	*	-	-	*	14%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	69	61	72	67	-	*	-	65	68
	2018	69	71	75	82	74	70	-	-	-	100	75
ELA/Reading	2019	68	68	58	50	61	55	-	*	-	50	56
	2018	69	70	78	86	73	80	-	-	-	*	76
Mathematics	2019	70	71	78	72	80	79	-	*	-	80	77
	2018	70	71	74	78	74	60	-	-	-	*	74

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 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
KLEBERG EL (057905167)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	59%	50%	65%	*	-	-	-	*	59%
2018	38%	39%	48%	56%	37%	63%	-	-	-	*	47%
Mathematics											
2019	45%	48%	44%	20%	57%	29%	-	-	-	*	42%
2018	47%	48%	54%	42%	63%	*	-	-	-	*	51%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	79%	63%	85%	62%	-	-	-	*	80%
Students Requiring Accelerated Instruction											
2019	22%	22%	21%	38%	15%	38%	-	-	-	*	20%
STAAR Cumulative Met Standard											
2019	86%	85%	90%	85%	92%	86%	-	-	-	*	89%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	79%	69%	83%	57%	-	-	-	*	77%
Students Requiring Accelerated Instruction											
2019	17%	18%	21%	31%	17%	43%	-	-	-	*	23%
STAAR Cumulative Met Standard											
2019	90%	89%	84%	77%	88%	64%	-	-	-	*	83%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
KLEBERG EL (057905167)

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**Texas Education Agency
2019-20 School Report Card
OBADIAH KNIGHT EL (057905168)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 451
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about OBADIAH KNIGHT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.3%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	1.8%	21.6%	12.6%
Hispanic	96.2%	69.8%	52.8%
White	1.8%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.2%	85.9%	60.2%
Special Education	9.1%	9.4%	10.7%
English Learners	77.8%	45.6%	20.3%
Mobility Rate (2018-19)	11.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	17.7	19.0
Grade 1	20.3	16.9	18.9
Grade 2	21.3	18.0	18.8
Grade 3	17.3	17.6	19.0
Grade 4	17.7	17.4	19.2
Grade 5	21.0	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,536	\$10,252	\$9,913
Instruction	\$5,332	\$5,515	\$5,558
Instructional Leadership	\$181	\$251	\$162
School Leadership	\$711	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
OBADIAH KNIGHT EL (057905168)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	78%	88%	78%	*	-	*	-	*	78%
	2018	77%	71%	82%	100%	82%	100%	-	*	-	-	82%
ELA/Reading	2019	75%	68%	75%	*	74%	*	-	*	-	*	74%
	2018	74%	66%	80%	*	80%	*	-	*	-	-	79%
Mathematics	2019	82%	80%	84%	*	83%	*	-	*	-	*	83%
	2018	81%	77%	90%	*	90%	*	-	*	-	-	89%
Writing	2019	68%	63%	68%	*	69%	-	-	-	-	-	69%
	2018	66%	60%	66%	-	66%	-	-	*	-	-	65%
Science	2019	81%	76%	84%	-	83%	-	-	*	-	*	84%
	2018	80%	74%	80%	*	79%	*	-	-	-	-	82%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	52%	63%	51%	*	-	*	-	*	51%
	2018	48%	41%	53%	89%	52%	63%	-	*	-	-	52%
ELA/Reading	2019	48%	41%	52%	*	52%	*	-	*	-	*	51%
	2018	46%	38%	53%	*	52%	*	-	*	-	-	52%
Mathematics	2019	52%	49%	54%	*	53%	*	-	*	-	*	53%
	2018	50%	45%	60%	*	59%	*	-	*	-	-	59%
Writing	2019	38%	35%	45%	*	45%	-	-	-	-	-	45%
	2018	41%	35%	46%	-	45%	-	-	*	-	-	43%
Science	2019	54%	45%	53%	-	52%	-	-	*	-	*	53%
	2018	51%	42%	41%	*	40%	*	-	-	-	-	42%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	28%	50%	27%	*	-	*	-	*	28%
	2018	22%	17%	25%	33%	25%	25%	-	*	-	-	24%
ELA/Reading	2019	21%	16%	28%	*	28%	*	-	*	-	*	28%
	2018	19%	15%	25%	*	25%	*	-	*	-	-	24%
Mathematics	2019	26%	24%	34%	*	33%	*	-	*	-	*	34%
	2018	24%	21%	33%	*	32%	*	-	*	-	-	32%
Writing	2019	14%	13%	12%	*	13%	-	-	-	-	-	13%
	2018	13%	11%	14%	-	14%	-	-	*	-	-	12%
Science	2019	25%	19%	24%	-	23%	-	-	*	-	*	27%
	2018	23%	15%	11%	*	12%	*	-	-	-	-	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	69	*	69	-	-	*	-	*	68
	2018	69	71	77	*	76	*	-	*	-	-	77
ELA/Reading	2019	68	68	67	*	67	-	-	*	-	*	66
	2018	69	70	73	*	72	*	-	*	-	-	73
Mathematics	2019	70	71	71	*	71	-	-	*	-	*	70
	2018	70	71	81	*	80	*	-	*	-	-	80

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
OBADIAH KNIGHT EL (057905168)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	31%	-	31%	-	-	-	-	-	30%
2018	38%	39%	47%	-	47%	-	-	-	-	-	48%
Mathematics											
2019	45%	48%	50%	-	50%	-	-	-	-	-	47%
2018	47%	48%	86%	*	85%	*	-	-	-	-	89%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	85%	-	85%	-	-	*	-	*	84%
Students Requiring Accelerated Instruction											
2019	22%	22%	15%	-	15%	-	-	*	-	*	16%
STAAR Cumulative Met Standard											
2019	86%	85%	85%	-	85%	-	-	*	-	*	84%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	94%	-	93%	-	-	*	-	*	93%
Students Requiring Accelerated Instruction											
2019	17%	18%	6%	-	7%	-	-	*	-	*	7%
STAAR Cumulative Met Standard											
2019	90%	89%	98%	-	98%	-	-	*	-	*	98%

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Texas Education Agency
2019-20 School Report Card
OBADIAH KNIGHT EL (057905168)

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**Texas Education Agency
2019-20 School Report Card
ARTHUR KRAMER EL (057905169)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 628
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ARTHUR KRAMER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.9%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	24.2%	21.6%	12.6%
Hispanic	52.9%	69.8%	52.8%
White	17.7%	5.8%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	1.9%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.9%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	69.6%	85.9%	60.2%
Special Education	16.9%	9.4%	10.7%
English Learners	37.1%	45.6%	20.3%
Mobility Rate (2018-19)	10.2%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.8	17.7	19.0
Grade 1	19.2	16.9	18.9
Grade 2	21.3	18.0	18.8
Grade 3	16.0	17.6	19.0
Grade 4	18.8	17.4	19.2
Grade 5	16.8	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,915	\$10,252	\$9,913
Instruction	\$6,206	\$5,515	\$5,558
Instructional Leadership	\$388	\$251	\$162
School Leadership	\$544	\$631	\$589

Texas Education Agency
2019-20 School Report Card
ARTHUR KRAMER EL (057905169)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	85%	72%	87%	93%	83%	*	-	95%	81%
	2018	77%	71%	82%	68%	85%	92%	*	100%	-	62%	83%
ELA/Reading	2019	75%	68%	86%	70%	87%	97%	*	*	-	100%	81%
	2018	74%	66%	83%	68%	85%	93%	*	*	-	60%	84%
Mathematics	2019	82%	80%	89%	81%	91%	94%	*	*	-	86%	87%
	2018	81%	77%	86%	73%	89%	93%	*	*	-	80%	87%
Writing	2019	68%	63%	73%	50%	79%	71%	*	-	-	*	75%
	2018	66%	60%	72%	53%	77%	85%	-	*	-	*	76%
Science	2019	81%	76%	80%	69%	81%	*	-	-	-	*	74%
	2018	80%	74%	80%	70%	79%	*	*	*	-	*	75%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	55%	33%	56%	82%	83%	*	-	60%	47%
	2018	48%	41%	49%	31%	49%	71%	*	88%	-	23%	44%
ELA/Reading	2019	48%	41%	54%	37%	53%	77%	*	*	-	57%	45%
	2018	46%	38%	48%	35%	47%	75%	*	*	-	0%	45%
Mathematics	2019	52%	49%	59%	35%	59%	87%	*	*	-	71%	51%
	2018	50%	45%	54%	38%	54%	75%	*	*	-	40%	49%
Writing	2019	38%	35%	51%	33%	52%	71%	*	-	-	*	46%
	2018	41%	35%	48%	13%	54%	69%	-	*	-	*	45%
Science	2019	54%	45%	51%	19%	57%	*	-	-	-	*	40%
	2018	51%	42%	31%	20%	32%	*	*	*	-	*	27%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	26%	12%	24%	56%	17%	*	-	35%	19%
	2018	22%	17%	23%	10%	22%	47%	*	50%	-	8%	18%
ELA/Reading	2019	21%	16%	26%	23%	18%	65%	*	*	-	43%	17%
	2018	19%	15%	24%	13%	21%	57%	*	*	-	0%	18%
Mathematics	2019	26%	24%	30%	7%	32%	52%	*	*	-	29%	24%
	2018	24%	21%	28%	13%	28%	46%	*	*	-	20%	23%
Writing	2019	14%	13%	18%	0%	17%	57%	*	-	-	*	13%
	2018	13%	11%	20%	0%	23%	38%	-	*	-	*	16%
Science	2019	25%	19%	20%	6%	23%	*	-	-	-	*	14%
	2018	23%	15%	7%	0%	8%	*	*	*	-	*	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	73	65	74	73	*	-	-	83	72
	2018	69	71	74	63	77	82	*	*	-	67	74
ELA/Reading	2019	68	68	69	56	72	70	*	-	-	83	67
	2018	69	70	67	52	70	82	*	*	-	*	68
Mathematics	2019	70	71	77	74	77	75	*	-	-	83	77
	2018	70	71	81	73	83	82	*	*	-	*	79

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
ARTHUR KRAMER EL (057905169)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	58%	40%	67%	-	*	-	-	*	58%
2018	38%	39%	55%	*	67%	*	-	-	-	*	59%
Mathematics											
2019	45%	48%	48%	60%	36%	*	-	-	-	*	53%
2018	47%	48%	73%	67%	76%	*	-	-	-	*	77%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	76%	44%	87%	*	-	-	-	*	73%
Students Requiring Accelerated Instruction											
2019	22%	22%	24%	56%	13%	*	-	-	-	*	27%
STAAR Cumulative Met Standard											
2019	86%	85%	91%	69%	98%	*	-	-	-	*	90%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	84%	63%	89%	*	-	-	-	*	82%
Students Requiring Accelerated Instruction											
2019	17%	18%	16%	38%	11%	*	-	-	-	*	18%
STAAR Cumulative Met Standard											
2019	90%	89%	87%	75%	89%	*	-	-	-	*	84%

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Texas Education Agency
2019-20 School Report Card
ARTHUR KRAMER EL (057905169)

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**Texas Education Agency
2019-20 School Report Card
RICHARD LAGOW EL (057905170)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 535
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about RICHARD LAGOW EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	18.5%	21.6%	12.6%
Hispanic	76.4%	69.8%	52.8%
White	3.7%	5.8%	27.0%
American Indian	0.6%	0.5%	0.4%
Asian	0.6%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.9%	85.9%	60.2%
Special Education	7.5%	9.4%	10.7%
English Learners	54.4%	45.6%	20.3%
Mobility Rate (2018-19)	15.1%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.3	17.7	19.0
Grade 1	17.2	16.9	18.9
Grade 2	18.5	18.0	18.8
Grade 3	19.6	17.6	19.0
Grade 4	17.2	17.4	19.2
Grade 5	16.5	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,978	\$10,252	\$9,913
Instruction	\$5,341	\$5,515	\$5,558
Instructional Leadership	\$335	\$251	\$162
School Leadership	\$525	\$631	\$589

Texas Education Agency
2019-20 School Report Card
RICHARD LAGOW EL (057905170)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	73%	66%	75%	56%	-	-	-	-	74%
	2018	77%	71%	79%	66%	83%	65%	-	-	-	*	80%
ELA/Reading	2019	75%	68%	71%	68%	72%	57%	-	-	-	-	71%
	2018	74%	66%	81%	75%	84%	60%	-	-	-	*	83%
Mathematics	2019	82%	80%	80%	68%	83%	57%	-	-	-	-	80%
	2018	81%	77%	83%	70%	88%	60%	-	-	-	*	83%
Writing	2019	68%	63%	67%	57%	70%	*	-	-	-	-	69%
	2018	66%	60%	69%	38%	76%	*	-	-	-	-	69%
Science	2019	81%	76%	66%	62%	67%	*	-	-	-	-	66%
	2018	80%	74%	71%	54%	73%	*	-	-	-	*	73%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	43%	30%	47%	33%	-	-	-	-	43%
	2018	48%	41%	50%	37%	54%	42%	-	-	-	*	50%
ELA/Reading	2019	48%	41%	44%	34%	47%	29%	-	-	-	-	45%
	2018	46%	38%	46%	43%	48%	40%	-	-	-	*	45%
Mathematics	2019	52%	49%	47%	32%	51%	43%	-	-	-	-	47%
	2018	50%	45%	57%	38%	62%	50%	-	-	-	*	58%
Writing	2019	38%	35%	49%	29%	54%	*	-	-	-	-	49%
	2018	41%	35%	53%	31%	58%	*	-	-	-	-	51%
Science	2019	54%	45%	24%	15%	27%	*	-	-	-	-	24%
	2018	51%	42%	33%	23%	38%	*	-	-	-	*	36%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	18%	6%	20%	17%	-	-	-	-	17%
	2018	22%	17%	22%	14%	24%	19%	-	-	-	*	21%
ELA/Reading	2019	21%	16%	19%	10%	21%	29%	-	-	-	-	19%
	2018	19%	15%	18%	15%	18%	20%	-	-	-	*	17%
Mathematics	2019	26%	24%	18%	7%	20%	14%	-	-	-	-	17%
	2018	24%	21%	31%	20%	34%	30%	-	-	-	*	31%
Writing	2019	14%	13%	25%	0%	32%	*	-	-	-	-	24%
	2018	13%	11%	15%	0%	19%	*	-	-	-	-	13%
Science	2019	25%	19%	6%	0%	8%	*	-	-	-	-	5%
	2018	23%	15%	14%	8%	18%	*	-	-	-	*	14%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	62	62	62	75	-	-	-	-	61
	2018	69	71	74	74	72	100	-	-	-	*	74
ELA/Reading	2019	68	68	56	59	54	*	-	-	-	-	55
	2018	69	70	69	71	65	100	-	-	-	*	69
Mathematics	2019	70	71	66	65	66	*	-	-	-	-	66
	2018	70	71	78	77	77	100	-	-	-	*	78

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
RICHARD LAGOW EL (057905170)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	12%	22%	7%	*	-	-	-	-	13%
2018	38%	39%	62%	54%	67%	*	-	-	-	*	61%
Mathematics											
2019	45%	48%	34%	40%	35%	*	-	-	-	-	35%
2018	47%	48%	58%	45%	73%	*	-	-	-	-	55%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	77%	54%	84%	*	-	-	-	-	77%
Students Requiring Accelerated Instruction											
2019	22%	22%	23%	46%	16%	*	-	-	-	-	23%
STAAR Cumulative Met Standard											
2019	86%	85%	84%	69%	89%	*	-	-	-	-	85%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	91%	77%	95%	*	-	-	-	-	92%
Students Requiring Accelerated Instruction											
2019	17%	18%	9%	23%	5%	*	-	-	-	-	8%
STAAR Cumulative Met Standard											
2019	90%	89%	95%	92%	97%	*	-	-	-	-	95%

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Texas Education Agency
2019-20 School Report Card
RICHARD LAGOW EL (057905170)

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**Texas Education Agency
2019-20 School Report Card
LAKEWOOD EL (057905171)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 1,007
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LAKEWOOD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.6%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	1.5%	21.6%	12.6%
Hispanic	11.7%	69.8%	52.8%
White	80.0%	5.8%	27.0%
American Indian	1.7%	0.5%	0.4%
Asian	2.4%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.7%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	6.0%	85.9%	60.2%
Special Education	5.8%	9.4%	10.7%
English Learners	2.5%	45.6%	20.3%
Mobility Rate (2018-19)	3.8%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.9	17.7	19.0
Grade 1	22.0	16.9	18.9
Grade 2	23.3	18.0	18.8
Grade 3	19.7	17.6	19.0
Grade 4	17.3	17.4	19.2
Grade 5	17.7	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,388	\$10,252	\$9,913
Instruction	\$4,865	\$5,515	\$5,558
Instructional Leadership	\$137	\$251	\$162
School Leadership	\$462	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
LAKEWOOD EL (057905171)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	97%	88%	93%	99%	100%	97%	-	97%	90%
	2018	77%	71%	96%	88%	95%	96%	*	100%	-	95%	89%
ELA/Reading	2019	75%	68%	98%	100%	93%	99%	*	100%	-	100%	91%
	2018	74%	66%	97%	89%	95%	98%	*	100%	-	94%	89%
Mathematics	2019	82%	80%	98%	100%	93%	100%	*	100%	-	96%	94%
	2018	81%	77%	97%	89%	97%	97%	*	100%	-	94%	93%
Writing	2019	68%	63%	94%	*	90%	98%	*	*	-	83%	88%
	2018	66%	60%	87%	*	86%	86%	-	*	-	100%	72%
Science	2019	81%	76%	96%	40%	95%	99%	*	*	-	100%	77%
	2018	80%	74%	98%	*	100%	98%	-	*	-	*	91%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	84%	46%	74%	89%	92%	83%	-	76%	65%
	2018	48%	41%	78%	65%	68%	81%	*	77%	-	79%	60%
ELA/Reading	2019	48%	41%	86%	70%	76%	90%	*	83%	-	69%	56%
	2018	46%	38%	83%	78%	75%	85%	*	70%	-	88%	71%
Mathematics	2019	52%	49%	87%	30%	78%	92%	*	92%	-	81%	79%
	2018	50%	45%	78%	78%	71%	80%	*	80%	-	81%	61%
Writing	2019	38%	35%	60%	*	60%	62%	*	*	-	50%	75%
	2018	41%	35%	65%	*	43%	70%	-	*	-	67%	33%
Science	2019	54%	45%	86%	40%	67%	93%	*	*	-	100%	46%
	2018	51%	42%	80%	*	61%	87%	-	*	-	*	59%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	58%	31%	43%	63%	67%	70%	-	51%	33%
	2018	22%	17%	49%	27%	39%	52%	*	62%	-	49%	31%
ELA/Reading	2019	21%	16%	60%	40%	46%	65%	*	67%	-	46%	35%
	2018	19%	15%	54%	22%	43%	58%	*	60%	-	56%	36%
Mathematics	2019	26%	24%	63%	20%	52%	68%	*	83%	-	54%	38%
	2018	24%	21%	52%	33%	41%	54%	*	70%	-	63%	33%
Writing	2019	14%	13%	17%	*	15%	17%	*	*	-	17%	0%
	2018	13%	11%	23%	*	19%	26%	-	*	-	0%	11%
Science	2019	25%	19%	65%	40%	33%	73%	*	*	-	78%	31%
	2018	23%	15%	55%	*	44%	57%	-	*	-	*	32%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	84	80	78	87	83	79	-	82	86
	2018	69	71	79	50	85	78	-	88	-	71	78
ELA/Reading	2019	68	68	80	80	76	82	*	67	-	73	80
	2018	69	70	77	44	83	77	-	75	-	71	80
Mathematics	2019	70	71	89	80	80	91	*	92	-	90	93
	2018	70	71	80	56	87	80	-	100	-	71	76

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 - Indicates zero observations reported for this group.
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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
LAKEWOOD EL (057905171)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	89%	*	*	100%	-	-	-	-	80%
2018	38%	39%	70%	-	83%	*	-	-	-	-	*
Mathematics											
2019	45%	48%	89%	*	*	*	-	-	-	*	*
2018	47%	48%	68%	*	83%	58%	-	-	-	-	75%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	98%	100%	87%	100%	*	*	-	100%	77%
Students Requiring Accelerated Instruction											
2019	22%	22%	2%	0%	13%	0%	*	*	-	0%	23%
STAAR Cumulative Met Standard											
2019	86%	85%	99%	100%	96%	100%	*	*	-	100%	92%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	98%	80%	96%	99%	*	*	-	100%	77%
Students Requiring Accelerated Instruction											
2019	17%	18%	2%	20%	4%	1%	*	*	-	0%	23%
STAAR Cumulative Met Standard											
2019	90%	89%	100%	100%	100%	100%	*	*	-	100%	100%

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Texas Education Agency
2019-20 School Report Card
LAKEWOOD EL (057905171)

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**Texas Education Agency
2019-20 School Report Card
JIMMIE TYLER BRASHEAR EL (057905172)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 697
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JIMMIE TYLER BRASHEAR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.9%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	11.8%	21.6%	12.6%
Hispanic	86.4%	69.8%	52.8%
White	1.0%	5.8%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	0.1%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	81.1%	85.9%	60.2%
Special Education	8.3%	9.4%	10.7%
English Learners	50.2%	45.6%	20.3%
Mobility Rate (2018-19)	8.8%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	24.8	17.7	19.0
Grade 1	17.7	16.9	18.9
Grade 2	22.1	18.0	18.8
Grade 3	18.8	17.6	19.0
Grade 4	19.5	17.4	19.2
Grade 5	17.7	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,627	\$10,252	\$9,913
Instruction	\$5,090	\$5,515	\$5,558
Instructional Leadership	\$191	\$251	\$162
School Leadership	\$571	\$631	\$589

Texas Education Agency
2019-20 School Report Card
JIMMIE TYLER BRASHEAR EL (057905172)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	85%	81%	86%	94%	-	*	-	*	83%
	2018	77%	71%	85%	84%	85%	76%	-	*	-	-	84%
ELA/Reading	2019	75%	68%	82%	81%	82%	100%	-	*	-	*	81%
	2018	74%	66%	82%	85%	82%	67%	-	*	-	-	80%
Mathematics	2019	82%	80%	90%	84%	91%	100%	-	*	-	*	89%
	2018	81%	77%	91%	82%	92%	100%	-	*	-	-	91%
Writing	2019	68%	63%	75%	70%	76%	-	-	-	-	-	74%
	2018	66%	60%	76%	92%	75%	60%	-	-	-	-	76%
Science	2019	81%	76%	87%	86%	89%	80%	-	-	-	*	85%
	2018	80%	74%	83%	75%	84%	-	-	-	-	-	82%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	60%	60%	60%	71%	-	*	-	*	57%
	2018	48%	41%	59%	49%	60%	65%	-	*	-	-	57%
ELA/Reading	2019	48%	41%	59%	68%	57%	83%	-	*	-	*	55%
	2018	46%	38%	60%	63%	59%	67%	-	*	-	-	56%
Mathematics	2019	52%	49%	67%	58%	67%	83%	-	*	-	*	65%
	2018	50%	45%	66%	46%	68%	83%	-	*	-	-	64%
Writing	2019	38%	35%	41%	40%	41%	-	-	-	-	-	37%
	2018	41%	35%	48%	33%	51%	40%	-	-	-	-	47%
Science	2019	54%	45%	64%	64%	66%	40%	-	-	-	*	60%
	2018	51%	42%	45%	38%	46%	-	-	-	-	-	45%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	33%	33%	33%	47%	-	*	-	*	30%
	2018	22%	17%	32%	29%	33%	29%	-	*	-	-	31%
ELA/Reading	2019	21%	16%	36%	48%	34%	50%	-	*	-	*	31%
	2018	19%	15%	35%	44%	33%	50%	-	*	-	-	32%
Mathematics	2019	26%	24%	39%	23%	41%	67%	-	*	-	*	36%
	2018	24%	21%	38%	29%	40%	0%	-	*	-	-	36%
Writing	2019	14%	13%	13%	20%	13%	-	-	-	-	-	11%
	2018	13%	11%	18%	8%	18%	40%	-	-	-	-	16%
Science	2019	25%	19%	30%	29%	31%	20%	-	-	-	*	25%
	2018	23%	15%	21%	13%	22%	-	-	-	-	-	22%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	72	77	70	100	-	-	-	-	68
	2018	69	71	78	72	79	75	-	-	-	-	78
ELA/Reading	2019	68	68	71	79	69	*	-	-	-	-	66
	2018	69	70	78	89	76	80	-	-	-	-	78
Mathematics	2019	70	71	73	75	71	100	-	-	-	-	69
	2018	70	71	79	55	82	70	-	-	-	-	79

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Texas Education Agency
2019-20 School Report Card
JIMMIE TYLER BRASHEAR EL (057905172)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	51%	33%	52%	*	-	-	-	-	52%
2018	38%	39%	45%	*	48%	*	-	-	-	-	46%
Mathematics											
2019	45%	48%	58%	20%	67%	-	-	-	-	-	52%
2018	47%	48%	68%	*	69%	*	-	-	-	-	70%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	89%	79%	91%	80%	-	-	-	*	90%
Students Requiring Accelerated Instruction											
2019	22%	22%	11%	21%	9%	20%	-	-	-	*	10%
STAAR Cumulative Met Standard											
2019	86%	85%	95%	86%	96%	100%	-	-	-	*	95%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	94%	93%	95%	100%	-	-	-	*	95%
Students Requiring Accelerated Instruction											
2019	17%	18%	6%	7%	5%	0%	-	-	-	*	5%
STAAR Cumulative Met Standard											
2019	90%	89%	96%	93%	98%	100%	-	-	-	*	95%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
JIMMIE TYLER BRASHEAR EL (057905172)

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**Texas Education Agency
2019-20 School Report Card
SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 707
Grade Span: EE - 07

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SIDNEY LANIER EXPRESSIVE ARTS VANG, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.6%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	12.1%	21.6%	12.6%
Hispanic	81.5%	69.8%	52.8%
White	4.8%	5.8%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	0.3%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	85.2%	85.9%	60.2%
Special Education	8.9%	9.4%	10.7%
English Learners	45.1%	45.6%	20.3%
Mobility Rate (2018-19)	11.5%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.3	17.7	19.0
Grade 1	22.0	16.9	18.9
Grade 2	26.0	18.0	18.8
Grade 3	15.0	17.6	19.0
Grade 4	21.4	17.4	19.2
Grade 5	21.3	18.5	20.9
Grade 6	23.9	19.5	20.4
Secondary			
English/Language Arts	7.8	17.3	16.4
Mathematics	16.3	19.0	17.8
Science	16.0	19.1	18.8
Social Studies	16.0	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,672	\$10,252	\$9,913
Instruction	\$5,195	\$5,515	\$5,558
Instructional Leadership	\$175	\$251	\$162
School Leadership	\$554	\$631	\$589

Texas Education Agency
2019-20 School Report Card
SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	75%	75%	73%	93%	*	89%	-	73%	71%
	2018	77%	71%	78%	84%	76%	90%	*	78%	-	93%	77%
ELA/Reading	2019	75%	68%	74%	75%	72%	95%	*	*	-	80%	70%
	2018	74%	66%	79%	84%	76%	94%	*	*	-	100%	77%
Mathematics	2019	82%	80%	80%	81%	79%	89%	*	*	-	80%	78%
	2018	81%	77%	85%	90%	83%	94%	*	*	-	100%	84%
Writing	2019	68%	63%	69%	79%	66%	88%	*	*	-	*	65%
	2018	66%	60%	75%	82%	73%	88%	-	*	-	-	72%
Science	2019	81%	76%	67%	56%	66%	100%	-	*	-	-	58%
	2018	80%	74%	64%	73%	61%	71%	-	*	-	80%	62%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	44%	37%	42%	80%	*	67%	-	27%	38%
	2018	48%	41%	50%	44%	49%	78%	*	44%	-	60%	47%
ELA/Reading	2019	48%	41%	47%	44%	45%	84%	*	*	-	40%	39%
	2018	46%	38%	52%	53%	49%	83%	*	*	-	80%	49%
Mathematics	2019	52%	49%	45%	33%	45%	74%	*	*	-	20%	41%
	2018	50%	45%	58%	46%	58%	83%	*	*	-	60%	55%
Writing	2019	38%	35%	38%	43%	33%	75%	*	*	-	*	33%
	2018	41%	35%	54%	59%	52%	75%	-	*	-	-	48%
Science	2019	54%	45%	36%	25%	33%	89%	-	*	-	-	28%
	2018	51%	42%	25%	12%	27%	57%	-	*	-	40%	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	23%	15%	22%	53%	*	44%	-	9%	18%
	2018	22%	17%	25%	13%	25%	57%	*	0%	-	20%	23%
ELA/Reading	2019	21%	16%	26%	21%	24%	68%	*	*	-	20%	18%
	2018	19%	15%	28%	18%	28%	56%	*	*	-	40%	26%
Mathematics	2019	26%	24%	25%	13%	25%	53%	*	*	-	0%	20%
	2018	24%	21%	31%	16%	32%	72%	*	*	-	0%	28%
Writing	2019	14%	13%	11%	7%	12%	13%	*	*	-	*	10%
	2018	13%	11%	17%	6%	16%	50%	-	*	-	-	13%
Science	2019	25%	19%	19%	6%	17%	56%	-	*	-	-	14%
	2018	23%	15%	9%	0%	9%	29%	-	*	-	20%	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	55	48	54	74	*	67	-	*	52
	2018	69	71	73	73	73	79	-	42	-	65	72
ELA/Reading	2019	68	68	58	48	58	75	*	*	-	*	54
	2018	69	70	66	73	65	67	-	*	-	50	65
Mathematics	2019	70	71	53	49	52	72	*	*	-	*	50
	2018	70	71	78	73	78	92	-	*	-	80	76

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- Indicates zero observations reported for this group.
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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	20%	29%	17%	-	-	-	-	*	17%
2018	38%	39%	19%	*	*	*	-	-	-	-	18%
Mathematics											
2019	45%	48%	42%	*	37%	-	-	-	-	*	46%
2018	47%	48%	54%	67%	51%	*	-	-	-	*	50%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	80%	75%	79%	100%	-	*	-	-	74%
Students Requiring Accelerated Instruction											
2019	22%	22%	20%	25%	21%	0%	-	*	-	-	26%
STAAR Cumulative Met Standard											
2019	86%	85%	85%	88%	83%	100%	-	*	-	-	81%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	86%	88%	84%	100%	-	*	-	-	83%
Students Requiring Accelerated Instruction											
2019	17%	18%	14%	13%	16%	0%	-	*	-	-	17%
STAAR Cumulative Met Standard											
2019	90%	89%	93%	100%	91%	100%	-	*	-	-	91%

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Texas Education Agency
2019-20 School Report Card
SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173)

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**Texas Education Agency
2019-20 School Report Card
GENEVA HEIGHTS EL (057905174)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 434
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GENEVA HEIGHTS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.3%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	12.7%	21.6%	12.6%
Hispanic	51.6%	69.8%	52.8%
White	29.3%	5.8%	27.0%
American Indian	1.2%	0.5%	0.4%
Asian	1.4%	1.2%	4.6%
Pacific Islander	0.5%	0.1%	0.2%
Two or More Races	3.5%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	63.1%	85.9%	60.2%
Special Education	13.6%	9.4%	10.7%
English Learners	24.0%	45.6%	20.3%
Mobility Rate (2018-19)	13.1%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	17.7	19.0
Grade 1	21.3	16.9	18.9
Grade 2	18.7	18.0	18.8
Grade 3	19.0	17.6	19.0
Grade 4	14.7	17.4	19.2
Grade 5	18.3	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,657	\$10,252	\$9,913
Instruction	\$6,536	\$5,515	\$5,558
Instructional Leadership	\$438	\$251	\$162
School Leadership	\$740	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
GENEVA HEIGHTS EL (057905174)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	75%	82%	66%	96%	*	-	-	*	68%
	2018	77%	71%	74%	76%	67%	96%	60%	*	-	63%	66%
ELA/Reading	2019	75%	68%	77%	86%	67%	100%	*	-	-	*	71%
	2018	74%	66%	75%	64%	70%	97%	*	*	-	*	65%
Mathematics	2019	82%	80%	80%	86%	75%	94%	*	-	-	*	75%
	2018	81%	77%	83%	91%	78%	100%	*	*	-	*	76%
Writing	2019	68%	63%	57%	*	44%	100%	*	-	-	-	50%
	2018	66%	60%	52%	*	31%	91%	*	-	-	*	42%
Science	2019	81%	76%	70%	67%	62%	91%	-	-	-	-	59%
	2018	80%	74%	67%	*	59%	89%	-	*	-	*	62%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	43%	55%	34%	62%	*	-	-	*	33%
	2018	48%	41%	44%	41%	38%	70%	20%	*	-	13%	37%
ELA/Reading	2019	48%	41%	47%	57%	34%	78%	*	-	-	*	40%
	2018	46%	38%	46%	36%	36%	80%	*	*	-	*	35%
Mathematics	2019	52%	49%	45%	57%	41%	53%	*	-	-	*	34%
	2018	50%	45%	51%	55%	52%	63%	*	*	-	*	49%
Writing	2019	38%	35%	27%	*	18%	50%	*	-	-	-	18%
	2018	41%	35%	30%	*	19%	64%	*	-	-	*	16%
Science	2019	54%	45%	41%	50%	34%	55%	-	-	-	-	29%
	2018	51%	42%	33%	*	24%	67%	-	*	-	*	27%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	23%	24%	16%	41%	*	-	-	*	15%
	2018	22%	17%	18%	10%	15%	34%	0%	*	-	13%	13%
ELA/Reading	2019	21%	16%	29%	29%	19%	56%	*	-	-	*	22%
	2018	19%	15%	21%	9%	14%	50%	*	*	-	*	9%
Mathematics	2019	26%	24%	26%	21%	21%	41%	*	-	-	*	15%
	2018	24%	21%	22%	18%	21%	33%	*	*	-	*	19%
Writing	2019	14%	13%	8%	*	3%	20%	*	-	-	-	3%
	2018	13%	11%	2%	*	0%	9%	*	-	-	*	3%
Science	2019	25%	19%	13%	17%	10%	18%	-	-	-	-	12%
	2018	23%	15%	12%	*	14%	11%	-	*	-	*	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	73	75	72	78	*	-	-	-	68
	2018	69	71	65	83	65	61	*	-	-	*	65
ELA/Reading	2019	68	68	75	70	73	88	*	-	-	-	73
	2018	69	70	60	83	58	58	*	-	-	*	59
Mathematics	2019	70	71	71	80	70	68	*	-	-	-	63
	2018	70	71	69	83	72	64	*	-	-	*	71

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**Texas Education Agency
2019-20 School Report Card
GENEVA HEIGHTS EL (057905174)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	35%	*	32%	*	*	-	-	-	26%
2018	38%	39%	44%	*	46%	*	-	-	-	-	*
Mathematics											
2019	45%	48%	39%	*	44%	*	*	-	-	-	45%
2018	47%	48%	64%	-	62%	*	-	-	-	-	50%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	80%	100%	69%	100%	-	-	-	-	74%
Students Requiring Accelerated Instruction											
2019	22%	22%	20%	0%	31%	0%	-	-	-	-	26%
STAAR Cumulative Met Standard											
2019	86%	85%	85%	100%	76%	100%	-	-	-	-	79%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	85%	100%	79%	91%	-	-	-	-	82%
Students Requiring Accelerated Instruction											
2019	17%	18%	15%	0%	21%	9%	-	-	-	-	18%
STAAR Cumulative Met Standard											
2019	90%	89%	91%	100%	90%	91%	-	-	-	-	91%

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Texas Education Agency
2019-20 School Report Card
GENEVA HEIGHTS EL (057905174)

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**Texas Education Agency
2019-20 School Report Card
UMPHREY LEE EL (057905175)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 460
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about UMPHREY LEE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.4%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	55.9%	21.6%	12.6%
Hispanic	40.2%	69.8%	52.8%
White	1.1%	5.8%	27.0%
American Indian	1.1%	0.5%	0.4%
Asian	0.2%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.5%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.6%	85.9%	60.2%
Special Education	8.5%	9.4%	10.7%
English Learners	33.9%	45.6%	20.3%
Mobility Rate (2018-19)	27.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	17.7	19.0
Grade 1	19.5	16.9	18.9
Grade 2	21.0	18.0	18.8
Grade 3	17.5	17.6	19.0
Grade 4	19.0	17.4	19.2
Grade 5	19.8	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,053	\$10,252	\$9,913
Instruction	\$6,043	\$5,515	\$5,558
Instructional Leadership	\$214	\$251	\$162
School Leadership	\$731	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
UMPHREY LEE EL (057905175)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	74%	68%	80%	*	*	-	-	50%	74%
	2018	77%	71%	73%	65%	88%	*	*	-	-	*	71%
ELA/Reading	2019	75%	68%	79%	79%	79%	*	*	-	-	*	79%
	2018	74%	66%	73%	64%	90%	*	*	-	-	*	71%
Mathematics	2019	82%	80%	79%	73%	85%	*	*	-	-	*	79%
	2018	81%	77%	80%	76%	89%	*	*	-	-	*	79%
Writing	2019	68%	63%	66%	55%	81%	-	*	-	-	-	64%
	2018	66%	60%	63%	53%	82%	-	-	-	-	*	61%
Science	2019	81%	76%	57%	43%	70%	*	-	-	-	*	57%
	2018	80%	74%	64%	51%	90%	-	-	-	-	-	62%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	37%	24%	51%	*	*	-	-	50%	36%
	2018	48%	41%	42%	30%	66%	*	*	-	-	*	42%
ELA/Reading	2019	48%	41%	45%	33%	56%	*	*	-	-	*	44%
	2018	46%	38%	39%	26%	66%	*	*	-	-	*	40%
Mathematics	2019	52%	49%	35%	23%	48%	*	*	-	-	*	34%
	2018	50%	45%	51%	41%	72%	*	*	-	-	*	50%
Writing	2019	38%	35%	33%	15%	62%	-	*	-	-	-	30%
	2018	41%	35%	38%	29%	55%	-	-	-	-	*	40%
Science	2019	54%	45%	26%	13%	40%	*	-	-	-	*	27%
	2018	51%	42%	30%	15%	60%	-	-	-	-	-	31%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	17%	6%	29%	*	*	-	-	17%	17%
	2018	22%	17%	21%	9%	43%	*	*	-	-	*	21%
ELA/Reading	2019	21%	16%	20%	11%	28%	*	*	-	-	*	20%
	2018	19%	15%	22%	10%	45%	*	*	-	-	*	23%
Mathematics	2019	26%	24%	18%	5%	33%	*	*	-	-	*	18%
	2018	24%	21%	28%	15%	55%	*	*	-	-	*	28%
Writing	2019	14%	13%	13%	3%	31%	-	*	-	-	-	13%
	2018	13%	11%	7%	2%	15%	-	-	-	-	*	7%
Science	2019	25%	19%	9%	0%	19%	*	-	-	-	*	9%
	2018	23%	15%	11%	2%	30%	-	-	-	-	-	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	73	68	79	*	*	-	-	*	74
	2018	69	71	79	78	84	-	-	-	-	*	79
ELA/Reading	2019	68	68	77	73	80	*	*	-	-	*	78
	2018	69	70	77	77	79	-	-	-	-	*	78
Mathematics	2019	70	71	70	62	78	*	*	-	-	*	70
	2018	70	71	81	78	88	-	-	-	-	*	81

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
UMPHREY LEE EL (057905175)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	65%	61%	88%	*	-	-	-	*	67%
2018	38%	39%	34%	31%	55%	-	-	-	-	*	32%
Mathematics											
2019	45%	48%	55%	55%	50%	*	*	-	-	*	56%
2018	47%	48%	43%	45%	*	-	-	-	-	*	42%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	74%	57%	93%	*	-	-	-	*	74%
Students Requiring Accelerated Instruction											
2019	22%	22%	26%	43%	7%	*	-	-	-	*	26%
STAAR Cumulative Met Standard											
2019	86%	85%	85%	78%	93%	*	-	-	-	*	86%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	73%	59%	88%	*	-	-	-	*	73%
Students Requiring Accelerated Instruction											
2019	17%	18%	27%	41%	12%	*	-	-	-	*	27%
STAAR Cumulative Met Standard											
2019	90%	89%	84%	78%	91%	*	-	-	-	*	84%

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Texas Education Agency
2019-20 School Report Card
UMPHREY LEE EL (057905175)

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**Texas Education Agency
2019-20 School Report Card
JACK LOWE SR EL (057905176)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 594
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JACK LOWE SR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	98.3%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	13.3%	21.6%	12.6%
Hispanic	63.8%	69.8%	52.8%
White	3.4%	5.8%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	17.3%	1.2%	4.6%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	1.3%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.7%	85.9%	60.2%
Special Education	11.6%	9.4%	10.7%
English Learners	85.7%	45.6%	20.3%
Mobility Rate (2018-19)	16.7%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.8	17.7	19.0
Grade 1	19.1	16.9	18.9
Grade 2	16.5	18.0	18.8
Grade 3	16.7	17.6	19.0
Grade 4	13.2	17.4	19.2
Grade 5	16.7	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,551	\$10,252	\$9,913
Instruction	\$5,875	\$5,515	\$5,558
Instructional Leadership	\$205	\$251	\$162
School Leadership	\$512	\$631	\$589

Texas Education Agency
2019-20 School Report Card
JACK LOWE SR EL (057905176)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	88%	91%	88%	55%	-	96%	-	*	88%
	2018	77%	71%	86%	83%	85%	73%	100%	100%	-	*	85%
ELA/Reading	2019	75%	68%	94%	94%	95%	*	-	95%	-	*	94%
	2018	74%	66%	84%	67%	85%	*	*	100%	-	*	84%
Mathematics	2019	82%	80%	90%	94%	89%	*	-	95%	-	*	90%
	2018	81%	77%	86%	100%	83%	*	*	100%	-	*	84%
Writing	2019	68%	63%	89%	83%	89%	*	-	100%	-	*	89%
	2018	66%	60%	87%	60%	90%	*	-	100%	-	-	85%
Science	2019	81%	76%	70%	83%	67%	*	-	100%	-	-	70%
	2018	80%	74%	88%	100%	85%	*	*	*	-	-	87%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	57%	59%	55%	36%	-	72%	-	*	57%
	2018	48%	41%	57%	58%	56%	45%	50%	80%	-	*	55%
ELA/Reading	2019	48%	41%	63%	56%	63%	*	-	70%	-	*	63%
	2018	46%	38%	57%	47%	56%	*	*	91%	-	*	56%
Mathematics	2019	52%	49%	57%	63%	51%	*	-	90%	-	*	57%
	2018	50%	45%	57%	67%	54%	*	*	82%	-	*	54%
Writing	2019	38%	35%	60%	33%	70%	*	-	29%	-	*	60%
	2018	41%	35%	74%	60%	78%	*	-	80%	-	-	69%
Science	2019	54%	45%	36%	83%	28%	*	-	67%	-	-	36%
	2018	51%	42%	42%	60%	40%	*	*	*	-	-	42%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	30%	36%	29%	9%	-	38%	-	*	30%
	2018	22%	17%	26%	23%	26%	36%	0%	40%	-	*	25%
ELA/Reading	2019	21%	16%	32%	38%	31%	*	-	35%	-	*	32%
	2018	19%	15%	25%	20%	25%	*	*	36%	-	*	25%
Mathematics	2019	26%	24%	32%	44%	28%	*	-	55%	-	*	32%
	2018	24%	21%	28%	40%	24%	*	*	64%	-	*	26%
Writing	2019	14%	13%	38%	17%	47%	*	-	14%	-	*	38%
	2018	13%	11%	40%	0%	48%	*	-	20%	-	-	40%
Science	2019	25%	19%	13%	33%	11%	*	-	17%	-	-	13%
	2018	23%	15%	10%	0%	10%	*	*	*	-	-	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	79	79	79	83	-	79	-	*	79
	2018	69	71	85	87	84	92	*	94	-	-	85
ELA/Reading	2019	68	68	84	81	86	*	-	73	-	*	84
	2018	69	70	87	89	86	*	*	100	-	-	88
Mathematics	2019	70	71	74	77	73	*	-	85	-	*	74
	2018	70	71	83	85	82	*	*	88	-	-	82

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
JACK LOWE SR EL (057905176)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	82%	80%	83%	*	-	*	-	-	82%
2018	38%	39%	71%	*	72%	*	*	*	-	-	71%
Mathematics											
2019	45%	48%	78%	*	77%	*	-	*	-	-	78%
2018	47%	48%	60%	*	58%	*	*	-	-	-	56%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	79%	67%	82%	*	-	78%	-	-	79%
Students Requiring Accelerated Instruction											
2019	22%	22%	21%	33%	18%	*	-	22%	-	-	21%
STAAR Cumulative Met Standard											
2019	86%	85%	95%	89%	98%	*	-	78%	-	-	95%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	82%	75%	82%	*	-	100%	-	-	82%
Students Requiring Accelerated Instruction											
2019	17%	18%	18%	25%	18%	*	-	0%	-	-	18%
STAAR Cumulative Met Standard											
2019	90%	89%	93%	89%	95%	*	-	100%	-	-	93%

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Texas Education Agency
2019-20 School Report Card
JACK LOWE SR EL (057905176)

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**Texas Education Agency
2019-20 School Report Card
WILLIAM LIPSCOMB EL (057905177)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 462
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WILLIAM LIPSCOMB EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.7%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	9.3%	21.6%	12.6%
Hispanic	74.2%	69.8%	52.8%
White	12.8%	5.8%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.2%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.2%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	76.6%	85.9%	60.2%
Special Education	7.4%	9.4%	10.7%
English Learners	43.1%	45.6%	20.3%
Mobility Rate (2018-19)	11.4%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.4	17.7	19.0
Grade 1	16.6	16.9	18.9
Grade 2	20.0	18.0	18.8
Grade 3	22.6	17.6	19.0
Grade 4	13.4	17.4	19.2
Grade 5	22.8	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,082	\$10,252	\$9,913
Instruction	\$5,867	\$5,515	\$5,558
Instructional Leadership	\$271	\$251	\$162
School Leadership	\$682	\$631	\$589

Texas Education Agency
2019-20 School Report Card
WILLIAM LIPSCOMB EL (057905177)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	73%	50%	73%	86%	-	*	-	88%	70%
	2018	77%	71%	73%	77%	71%	83%	-	78%	-	75%	70%
ELA/Reading	2019	75%	68%	77%	63%	76%	89%	-	*	-	*	74%
	2018	74%	66%	72%	67%	70%	94%	-	*	-	*	67%
Mathematics	2019	82%	80%	77%	50%	79%	83%	-	*	-	*	74%
	2018	81%	77%	80%	83%	79%	88%	-	*	-	*	77%
Writing	2019	68%	63%	75%	*	75%	88%	-	-	-	*	69%
	2018	66%	60%	68%	88%	65%	57%	-	*	-	*	66%
Science	2019	81%	76%	51%	25%	49%	83%	-	*	-	*	51%
	2018	80%	74%	60%	*	59%	71%	-	-	-	-	59%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	44%	18%	43%	66%	-	*	-	38%	39%
	2018	48%	41%	40%	40%	37%	69%	-	67%	-	63%	36%
ELA/Reading	2019	48%	41%	47%	25%	47%	67%	-	*	-	*	43%
	2018	46%	38%	43%	42%	39%	76%	-	*	-	*	39%
Mathematics	2019	52%	49%	46%	19%	46%	67%	-	*	-	*	39%
	2018	50%	45%	46%	25%	45%	65%	-	*	-	*	43%
Writing	2019	38%	35%	53%	*	53%	75%	-	-	-	*	52%
	2018	41%	35%	42%	63%	37%	57%	-	*	-	*	36%
Science	2019	54%	45%	21%	13%	19%	50%	-	*	-	*	18%
	2018	51%	42%	18%	*	12%	71%	-	-	-	-	13%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	21%	9%	18%	48%	-	*	-	13%	18%
	2018	22%	17%	17%	14%	15%	44%	-	22%	-	38%	16%
ELA/Reading	2019	21%	16%	22%	19%	19%	44%	-	*	-	*	18%
	2018	19%	15%	22%	33%	19%	41%	-	*	-	*	20%
Mathematics	2019	26%	24%	25%	6%	23%	67%	-	*	-	*	22%
	2018	24%	21%	20%	0%	18%	53%	-	*	-	*	18%
Writing	2019	14%	13%	16%	*	14%	25%	-	-	-	*	15%
	2018	13%	11%	11%	13%	6%	43%	-	*	-	*	7%
Science	2019	25%	19%	11%	0%	8%	33%	-	*	-	*	9%
	2018	23%	15%	4%	*	1%	29%	-	-	-	-	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	78	78	80	65	-	*	-	*	77
	2018	69	71	79	64	78	94	-	100	-	*	78
ELA/Reading	2019	68	68	76	89	78	54	-	*	-	*	75
	2018	69	70	79	73	78	92	-	*	-	*	79
Mathematics	2019	70	71	80	67	82	75	-	*	-	*	80
	2018	70	71	79	55	79	96	-	*	-	*	78

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**Texas Education Agency
2019-20 School Report Card
WILLIAM LIPSCOMB EL (057905177)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	63%	*	60%	*	-	-	-	*	59%
2018	38%	39%	50%	*	50%	*	-	*	-	-	49%
Mathematics											
2019	45%	48%	41%	*	42%	*	-	-	-	*	41%
2018	47%	48%	52%	*	54%	*	-	-	-	*	44%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	87%	88%	86%	83%	-	*	-	*	85%
Students Requiring Accelerated Instruction											
2019	22%	22%	13%	13%	14%	17%	-	*	-	*	15%
STAAR Cumulative Met Standard											
2019	86%	85%	92%	88%	92%	100%	-	*	-	*	91%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	80%	63%	83%	83%	-	*	-	*	77%
Students Requiring Accelerated Instruction											
2019	17%	18%	20%	38%	17%	17%	-	*	-	*	23%
STAAR Cumulative Met Standard											
2019	90%	89%	85%	63%	90%	83%	-	*	-	*	83%

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Texas Education Agency
2019-20 School Report Card
WILLIAM LIPSCOMB EL (057905177)

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**Texas Education Agency
2019-20 School Report Card
H I HOLLAND EL AT LISBON (057905178)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 418
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about H I HOLLAND EL AT LISBON, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.6%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	38.5%	21.6%	12.6%
Hispanic	56.9%	69.8%	52.8%
White	1.2%	5.8%	27.0%
American Indian	1.7%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.7%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.3%	85.9%	60.2%
Special Education	12.9%	9.4%	10.7%
English Learners	43.5%	45.6%	20.3%
Mobility Rate (2018-19)	26.1%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.7	17.7	19.0
Grade 1	12.5	16.9	18.9
Grade 2	18.7	18.0	18.8
Grade 3	15.2	17.6	19.0
Grade 4	13.6	17.4	19.2
Grade 5	20.3	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,140	\$10,252	\$9,913
Instruction	\$5,927	\$5,515	\$5,558
Instructional Leadership	\$238	\$251	\$162
School Leadership	\$652	\$631	\$589

Texas Education Agency
2019-20 School Report Card
H I HOLLAND EL AT LISBON (057905178)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	72%	68%	75%	*	*	-	-	100%	72%
	2018	77%	71%	79%	74%	82%	-	-	-	-	100%	78%
ELA/Reading	2019	75%	68%	68%	62%	72%	*	*	-	-	*	70%
	2018	74%	66%	78%	73%	81%	-	-	-	-	*	76%
Mathematics	2019	82%	80%	80%	81%	81%	*	*	-	-	*	80%
	2018	81%	77%	87%	81%	92%	-	-	-	-	*	87%
Writing	2019	68%	63%	58%	58%	57%	*	-	-	-	*	61%
	2018	66%	60%	71%	63%	76%	-	-	-	-	-	69%
Science	2019	81%	76%	67%	47%	78%	-	-	-	-	-	67%
	2018	80%	74%	68%	71%	65%	-	-	-	-	*	67%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	36%	29%	40%	*	*	-	-	50%	37%
	2018	48%	41%	43%	33%	51%	-	-	-	-	57%	43%
ELA/Reading	2019	48%	41%	32%	25%	36%	*	*	-	-	*	34%
	2018	46%	38%	41%	35%	46%	-	-	-	-	*	40%
Mathematics	2019	52%	49%	45%	37%	49%	*	*	-	-	*	47%
	2018	50%	45%	53%	39%	63%	-	-	-	-	*	54%
Writing	2019	38%	35%	16%	33%	4%	*	-	-	-	*	17%
	2018	41%	35%	38%	21%	50%	-	-	-	-	-	38%
Science	2019	54%	45%	35%	16%	44%	-	-	-	-	-	33%
	2018	51%	42%	28%	21%	32%	-	-	-	-	*	24%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	16%	10%	19%	*	*	-	-	25%	16%
	2018	22%	17%	19%	14%	23%	-	-	-	-	14%	19%
ELA/Reading	2019	21%	16%	15%	8%	19%	*	*	-	-	*	16%
	2018	19%	15%	21%	17%	24%	-	-	-	-	*	21%
Mathematics	2019	26%	24%	20%	13%	23%	*	*	-	-	*	20%
	2018	24%	21%	24%	17%	29%	-	-	-	-	*	24%
Writing	2019	14%	13%	5%	17%	0%	*	-	-	-	*	6%
	2018	13%	11%	9%	8%	9%	-	-	-	-	-	8%
Science	2019	25%	19%	13%	0%	19%	-	-	-	-	-	14%
	2018	23%	15%	10%	4%	16%	-	-	-	-	*	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	57	46	63	*	-	-	-	*	58
	2018	69	71	65	63	67	-	-	-	-	*	63
ELA/Reading	2019	68	68	57	43	66	*	-	-	-	*	60
	2018	69	70	64	64	64	-	-	-	-	*	62
Mathematics	2019	70	71	57	50	61	*	-	-	-	*	57
	2018	70	71	66	62	69	-	-	-	-	*	64

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**Texas Education Agency
2019-20 School Report Card
H I HOLLAND EL AT LISBON (057905178)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	40%	25%	58%	*	-	-	-	-	39%
2018	38%	39%	43%	38%	50%	-	-	-	-	-	41%
Mathematics											
2019	45%	48%	43%	38%	60%	*	-	-	-	-	38%
2018	47%	48%	46%	47%	*	-	-	-	-	-	43%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	71%	56%	79%	-	-	-	-	-	73%
Students Requiring Accelerated Instruction											
2019	22%	22%	29%	44%	21%	-	-	-	-	-	27%
STAAR Cumulative Met Standard											
2019	86%	85%	83%	67%	91%	-	-	-	-	-	85%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	85%	67%	94%	-	-	-	-	-	85%
Students Requiring Accelerated Instruction											
2019	17%	18%	15%	33%	6%	-	-	-	-	-	15%
STAAR Cumulative Met Standard											
2019	90%	89%	90%	78%	97%	-	-	-	-	-	90%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
H I HOLLAND EL AT LISBON (057905178)

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**Texas Education Agency
2019-20 School Report Card
B H MACON EL (057905180)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 486
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about B H MACON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.7%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	6.4%	21.6%	12.6%
Hispanic	90.1%	69.8%	52.8%
White	2.5%	5.8%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.8%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.0%	85.9%	60.2%
Special Education	9.9%	9.4%	10.7%
English Learners	62.3%	45.6%	20.3%
Mobility Rate (2018-19)	11.6%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	17.7	19.0
Grade 1	12.2	16.9	18.9
Grade 2	18.4	18.0	18.8
Grade 3	22.7	17.6	19.0
Grade 4	16.8	17.4	19.2
Grade 5	14.3	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,330	\$10,252	\$9,913
Instruction	\$5,577	\$5,515	\$5,558
Instructional Leadership	\$203	\$251	\$162
School Leadership	\$550	\$631	\$589

Texas Education Agency
2019-20 School Report Card
B H MACON EL (057905180)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	76%	48%	77%	67%	*	-	-	*	75%
	2018	77%	71%	76%	62%	77%	80%	*	-	-	-	75%
ELA/Reading	2019	75%	68%	77%	55%	79%	*	*	-	-	*	77%
	2018	74%	66%	76%	78%	76%	*	*	-	-	-	75%
Mathematics	2019	82%	80%	82%	55%	84%	*	*	-	-	*	82%
	2018	81%	77%	83%	56%	84%	*	*	-	-	-	82%
Writing	2019	68%	63%	64%	33%	67%	-	-	-	-	-	63%
	2018	66%	60%	49%	*	49%	*	*	-	-	-	48%
Science	2019	81%	76%	63%	*	65%	*	*	-	-	-	63%
	2018	80%	74%	87%	*	86%	-	-	-	-	-	87%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	43%	19%	44%	33%	*	-	-	*	42%
	2018	48%	41%	43%	19%	44%	0%	*	-	-	-	42%
ELA/Reading	2019	48%	41%	43%	27%	44%	*	*	-	-	*	43%
	2018	46%	38%	43%	11%	45%	*	*	-	-	-	43%
Mathematics	2019	52%	49%	50%	18%	52%	*	*	-	-	*	49%
	2018	50%	45%	50%	33%	51%	*	*	-	-	-	50%
Writing	2019	38%	35%	35%	0%	38%	-	-	-	-	-	33%
	2018	41%	35%	21%	*	20%	*	*	-	-	-	19%
Science	2019	54%	45%	31%	*	32%	*	*	-	-	-	30%
	2018	51%	42%	44%	*	45%	-	-	-	-	-	43%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	20%	10%	20%	0%	*	-	-	*	18%
	2018	22%	17%	15%	5%	15%	0%	*	-	-	-	15%
ELA/Reading	2019	21%	16%	20%	9%	20%	*	*	-	-	*	18%
	2018	19%	15%	17%	11%	17%	*	*	-	-	-	17%
Mathematics	2019	26%	24%	26%	18%	26%	*	*	-	-	*	25%
	2018	24%	21%	19%	0%	20%	*	*	-	-	-	20%
Writing	2019	14%	13%	8%	0%	8%	-	-	-	-	-	5%
	2018	13%	11%	5%	*	5%	*	*	-	-	-	2%
Science	2019	25%	19%	13%	*	14%	*	*	-	-	-	11%
	2018	23%	15%	9%	*	9%	-	-	-	-	-	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	67	38	68	*	*	-	-	-	66
	2018	69	71	71	92	71	*	*	-	-	-	70
ELA/Reading	2019	68	68	70	31	72	*	*	-	-	-	69
	2018	69	70	70	*	69	*	*	-	-	-	68
Mathematics	2019	70	71	64	44	64	*	*	-	-	-	63
	2018	70	71	72	*	72	*	*	-	-	-	71

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
B H MACON EL (057905180)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	50%	*	51%	*	-	-	-	-	50%
2018	38%	39%	34%	-	34%	-	-	-	-	-	32%
Mathematics											
2019	45%	48%	39%	*	46%	*	-	-	-	-	39%
2018	47%	48%	38%	-	38%	-	-	-	-	-	31%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	79%	*	79%	*	*	-	-	-	80%
Students Requiring Accelerated Instruction											
2019	22%	22%	21%	*	21%	*	*	-	-	-	20%
STAAR Cumulative Met Standard											
2019	86%	85%	87%	*	86%	*	*	-	-	-	88%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	72%	*	74%	*	*	-	-	-	72%
Students Requiring Accelerated Instruction											
2019	17%	18%	28%	*	26%	*	*	-	-	-	28%
STAAR Cumulative Met Standard											
2019	90%	89%	80%	*	80%	*	*	-	-	-	80%

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Texas Education Agency
2019-20 School Report Card
B H MACON EL (057905180)

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**Texas Education Agency
2019-20 School Report Card
MAPLE LAWN EL (057905181)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 636
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MAPLE LAWN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	33.8%	21.6%	12.6%
Hispanic	61.5%	69.8%	52.8%
White	1.6%	5.8%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	0.8%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.9%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.4%	85.9%	60.2%
Special Education	12.4%	9.4%	10.7%
English Learners	46.1%	45.6%	20.3%
Mobility Rate (2018-19)	29.8%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.7	17.7	19.0
Grade 1	17.4	16.9	18.9
Grade 2	15.9	18.0	18.8
Grade 3	17.1	17.6	19.0
Grade 4	18.8	17.4	19.2
Grade 5	21.2	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,250	\$10,252	\$9,913
Instruction	\$5,401	\$5,515	\$5,558
Instructional Leadership	\$165	\$251	\$162
School Leadership	\$617	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
MAPLE LAWN EL (057905181)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	73%	58%	78%	69%	-	100%	*	100%	72%
	2018	77%	71%	75%	67%	77%	100%	17%	-	-	*	74%
ELA/Reading	2019	75%	68%	69%	55%	74%	67%	-	*	*	*	68%
	2018	74%	66%	73%	75%	73%	*	*	-	-	*	71%
Mathematics	2019	82%	80%	83%	70%	87%	83%	-	*	*	*	82%
	2018	81%	77%	81%	58%	84%	*	*	-	-	*	81%
Writing	2019	68%	63%	56%	20%	67%	*	-	*	-	*	56%
	2018	66%	60%	58%	*	58%	*	*	-	-	*	57%
Science	2019	81%	76%	71%	63%	74%	*	-	-	*	*	71%
	2018	80%	74%	84%	80%	84%	-	*	-	-	-	82%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	39%	20%	44%	56%	-	60%	*	45%	38%
	2018	48%	41%	43%	39%	43%	60%	17%	-	-	*	42%
ELA/Reading	2019	48%	41%	35%	16%	41%	50%	-	*	*	*	35%
	2018	46%	38%	41%	58%	40%	*	*	-	-	*	38%
Mathematics	2019	52%	49%	43%	21%	49%	67%	-	*	*	*	42%
	2018	50%	45%	46%	33%	47%	*	*	-	-	*	46%
Writing	2019	38%	35%	28%	8%	35%	*	-	*	-	*	28%
	2018	41%	35%	23%	*	24%	*	*	-	-	*	23%
Science	2019	54%	45%	46%	37%	51%	*	-	-	*	*	47%
	2018	51%	42%	56%	20%	58%	-	*	-	-	-	55%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	18%	5%	22%	25%	-	60%	*	36%	17%
	2018	22%	17%	17%	12%	18%	20%	0%	-	-	*	17%
ELA/Reading	2019	21%	16%	17%	1%	22%	33%	-	*	*	*	17%
	2018	19%	15%	19%	8%	20%	*	*	-	-	*	18%
Mathematics	2019	26%	24%	22%	9%	26%	17%	-	*	*	*	21%
	2018	24%	21%	19%	17%	19%	*	*	-	-	*	21%
Writing	2019	14%	13%	8%	0%	11%	*	-	*	-	*	8%
	2018	13%	11%	3%	*	2%	*	*	-	-	*	3%
Science	2019	25%	19%	18%	10%	19%	*	-	-	*	*	17%
	2018	23%	15%	19%	0%	21%	-	*	-	-	-	20%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	69	63	70	88	-	*	*	100	68
	2018	69	71	80	88	81	*	*	-	-	-	80
ELA/Reading	2019	68	68	63	59	63	*	-	*	*	*	63
	2018	69	70	81	100	80	*	*	-	-	-	79
Mathematics	2019	70	71	74	66	76	*	-	*	*	*	73
	2018	70	71	80	75	81	*	*	-	-	-	80

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
MAPLE LAWN EL (057905181)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	38%	24%	45%	*	-	-	-	*	37%
2018	38%	39%	49%	*	50%	*	*	-	-	-	46%
Mathematics											
2019	45%	48%	55%	47%	57%	*	-	-	-	*	53%
2018	47%	48%	59%	*	67%	-	*	-	-	-	59%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	77%	60%	83%	*	-	-	*	*	75%
Students Requiring Accelerated Instruction											
2019	22%	22%	23%	40%	17%	*	-	-	*	*	25%
STAAR Cumulative Met Standard											
2019	86%	85%	81%	60%	89%	*	-	-	*	*	80%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	82%	63%	90%	*	-	-	*	*	81%
Students Requiring Accelerated Instruction											
2019	17%	18%	18%	37%	10%	*	-	-	*	*	19%
STAAR Cumulative Met Standard											
2019	90%	89%	89%	80%	92%	*	-	-	*	*	88%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
MAPLE LAWN EL (057905181)

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**Texas Education Agency
2019-20 School Report Card
HERBERT MARCUS EL (057905182)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 722
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HERBERT MARCUS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.4%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	1.4%	21.6%	12.6%
Hispanic	95.9%	69.8%	52.8%
White	0.8%	5.8%	27.0%
American Indian	0.7%	0.5%	0.4%
Asian	0.8%	1.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.3%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.4%	85.9%	60.2%
Special Education	11.5%	9.4%	10.7%
English Learners	86.0%	45.6%	20.3%
Mobility Rate (2018-19)	18.2%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.0	17.7	19.0
Grade 1	14.4	16.9	18.9
Grade 2	17.7	18.0	18.8
Grade 3	19.4	17.6	19.0
Grade 4	21.4	17.4	19.2
Grade 5	21.5	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,651	\$10,252	\$9,913
Instruction	\$5,322	\$5,515	\$5,558
Instructional Leadership	\$169	\$251	\$162
School Leadership	\$541	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
HERBERT MARCUS EL (057905182)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	76%	36%	77%	*	-	*	-	75%	76%
	2018	77%	71%	76%	13%	77%	*	-	*	-	100%	78%
ELA/Reading	2019	75%	68%	77%	38%	78%	*	-	*	-	*	77%
	2018	74%	66%	78%	20%	78%	-	-	*	-	*	80%
Mathematics	2019	82%	80%	82%	50%	83%	*	-	*	-	*	82%
	2018	81%	77%	80%	14%	81%	*	-	*	-	*	82%
Writing	2019	68%	63%	74%	*	75%	*	-	*	-	*	73%
	2018	66%	60%	79%	*	80%	-	-	-	-	-	84%
Science	2019	81%	76%	59%	*	61%	-	-	-	-	-	60%
	2018	80%	74%	57%	*	57%	-	-	*	-	*	59%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	47%	0%	48%	*	-	*	-	50%	47%
	2018	48%	41%	47%	7%	47%	*	-	*	-	100%	49%
ELA/Reading	2019	48%	41%	48%	0%	50%	*	-	*	-	*	48%
	2018	46%	38%	50%	20%	50%	-	-	*	-	*	51%
Mathematics	2019	52%	49%	49%	0%	51%	*	-	*	-	*	50%
	2018	50%	45%	48%	0%	49%	*	-	*	-	*	51%
Writing	2019	38%	35%	52%	*	54%	*	-	*	-	*	53%
	2018	41%	35%	55%	*	55%	-	-	-	-	-	57%
Science	2019	54%	45%	32%	*	33%	-	-	-	-	-	33%
	2018	51%	42%	25%	*	25%	-	-	*	-	*	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	22%	0%	22%	*	-	*	-	38%	22%
	2018	22%	17%	22%	0%	23%	*	-	*	-	40%	23%
ELA/Reading	2019	21%	16%	20%	0%	20%	*	-	*	-	*	20%
	2018	19%	15%	24%	0%	25%	-	-	*	-	*	24%
Mathematics	2019	26%	24%	24%	0%	24%	*	-	*	-	*	25%
	2018	24%	21%	25%	0%	25%	*	-	*	-	*	27%
Writing	2019	14%	13%	25%	*	26%	*	-	*	-	*	27%
	2018	13%	11%	26%	*	26%	-	-	-	-	-	27%
Science	2019	25%	19%	17%	*	17%	-	-	-	-	-	18%
	2018	23%	15%	6%	*	6%	-	-	*	-	*	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	71	67	71	*	-	*	-	*	70
	2018	69	71	74	38	74	*	-	*	-	*	74
ELA/Reading	2019	68	68	68	50	69	*	-	*	-	*	66
	2018	69	70	76	*	77	-	-	*	-	*	76
Mathematics	2019	70	71	74	83	73	*	-	*	-	*	74
	2018	70	71	71	40	72	*	-	*	-	*	72

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
HERBERT MARCUS EL (057905182)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	48%	20%	53%	*	-	*	-	-	50%
2018	38%	39%	48%	*	50%	-	-	-	-	-	45%
Mathematics											
2019	45%	48%	58%	40%	63%	*	-	*	-	-	60%
2018	47%	48%	53%	*	55%	-	-	*	-	-	57%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	81%	*	84%	-	-	-	-	-	83%
Students Requiring Accelerated Instruction											
2019	22%	22%	19%	*	16%	-	-	-	-	-	17%
STAAR Cumulative Met Standard											
2019	86%	85%	86%	*	88%	-	-	-	-	-	88%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	83%	*	85%	-	-	-	-	-	84%
Students Requiring Accelerated Instruction											
2019	17%	18%	17%	*	15%	-	-	-	-	-	16%
STAAR Cumulative Met Standard											
2019	90%	89%	91%	*	93%	-	-	-	-	-	91%

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Texas Education Agency
2019-20 School Report Card
HERBERT MARCUS EL (057905182)

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**Texas Education Agency
2019-20 School Report Card
THOMAS L MARSALIS EL (057905183)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 459
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about THOMAS L MARSALIS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.8%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	73.9%	21.6%	12.6%
Hispanic	22.9%	69.8%	52.8%
White	0.4%	5.8%	27.0%
American Indian	0.7%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	2.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.3%	85.9%	60.2%
Special Education	7.0%	9.4%	10.7%
English Learners	16.1%	45.6%	20.3%
Mobility Rate (2018-19)	23.2%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.4	17.7	19.0
Grade 1	16.4	16.9	18.9
Grade 2	17.7	18.0	18.8
Grade 3	18.0	17.6	19.0
Grade 4	18.3	17.4	19.2
Grade 5	17.1	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,381	\$10,252	\$9,913
Instruction	\$5,472	\$5,515	\$5,558
Instructional Leadership	\$192	\$251	\$162
School Leadership	\$664	\$631	\$589

Texas Education Agency
2019-20 School Report Card
THOMAS L MARSALIS EL (057905183)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	79%	77%	84%	-	-	-	-	100%	77%
	2018	77%	71%	72%	69%	81%	-	-	-	-	*	70%
ELA/Reading	2019	75%	68%	78%	74%	87%	-	-	-	-	*	75%
	2018	74%	66%	72%	69%	82%	-	-	-	-	*	70%
Mathematics	2019	82%	80%	84%	83%	85%	-	-	-	-	*	83%
	2018	81%	77%	80%	79%	84%	-	-	-	-	*	79%
Writing	2019	68%	63%	68%	63%	85%	-	-	-	-	-	66%
	2018	66%	60%	54%	46%	73%	-	-	-	-	-	50%
Science	2019	81%	76%	80%	82%	76%	-	-	-	-	-	77%
	2018	80%	74%	64%	60%	78%	-	-	-	-	-	64%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	46%	41%	61%	-	-	-	-	67%	43%
	2018	48%	41%	38%	33%	53%	-	-	-	-	*	38%
ELA/Reading	2019	48%	41%	46%	41%	58%	-	-	-	-	*	42%
	2018	46%	38%	37%	32%	53%	-	-	-	-	*	36%
Mathematics	2019	52%	49%	48%	43%	63%	-	-	-	-	*	45%
	2018	50%	45%	46%	41%	60%	-	-	-	-	*	47%
Writing	2019	38%	35%	29%	21%	62%	-	-	-	-	-	24%
	2018	41%	35%	41%	35%	55%	-	-	-	-	-	38%
Science	2019	54%	45%	58%	56%	62%	-	-	-	-	-	53%
	2018	51%	42%	20%	17%	28%	-	-	-	-	-	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	22%	17%	36%	-	-	-	-	0%	21%
	2018	22%	17%	13%	10%	23%	-	-	-	-	*	12%
ELA/Reading	2019	21%	16%	23%	19%	37%	-	-	-	-	*	23%
	2018	19%	15%	14%	12%	22%	-	-	-	-	*	12%
Mathematics	2019	26%	24%	23%	17%	40%	-	-	-	-	*	23%
	2018	24%	21%	16%	12%	29%	-	-	-	-	*	16%
Writing	2019	14%	13%	6%	2%	23%	-	-	-	-	-	5%
	2018	13%	11%	11%	6%	23%	-	-	-	-	-	10%
Science	2019	25%	19%	28%	26%	33%	-	-	-	-	-	26%
	2018	23%	15%	4%	2%	11%	-	-	-	-	-	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	77	74	85	-	-	-	-	-	77
	2018	69	71	75	72	83	-	-	-	-	-	74
ELA/Reading	2019	68	68	73	70	84	-	-	-	-	-	73
	2018	69	70	73	68	86	-	-	-	-	-	72
Mathematics	2019	70	71	80	78	85	-	-	-	-	-	81
	2018	70	71	77	77	80	-	-	-	-	-	77

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**Texas Education Agency
2019-20 School Report Card
THOMAS L MARSALIS EL (057905183)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	47%	44%	57%	-	-	-	-	-	45%
2018	38%	39%	38%	30%	82%	-	-	-	-	-	37%
Mathematics											
2019	45%	48%	54%	65%	25%	-	-	-	-	-	52%
2018	47%	48%	52%	56%	*	-	-	-	-	-	46%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	76%	66%	100%	-	-	-	-	-	73%
Students Requiring Accelerated Instruction											
2019	22%	22%	24%	34%	0%	-	-	-	-	-	27%
STAAR Cumulative Met Standard											
2019	86%	85%	85%	78%	100%	-	-	-	-	-	82%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	87%	90%	81%	-	-	-	-	-	85%
Students Requiring Accelerated Instruction											
2019	17%	18%	13%	10%	19%	-	-	-	-	-	15%
STAAR Cumulative Met Standard											
2019	90%	89%	94%	98%	86%	-	-	-	-	-	94%

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Texas Education Agency
2019-20 School Report Card
THOMAS L MARSALIS EL (057905183)

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**Texas Education Agency
2019-20 School Report Card
BEN MILAM EL (057905184)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 276
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BEN MILAM EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.7%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	23.2%	21.6%	12.6%
Hispanic	63.0%	69.8%	52.8%
White	6.9%	5.8%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	2.9%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.6%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	90.9%	85.9%	60.2%
Special Education	13.4%	9.4%	10.7%
English Learners	39.5%	45.6%	20.3%
Mobility Rate (2018-19)	35.4%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.0	17.7	19.0
Grade 1	16.4	16.9	18.9
Grade 2	17.2	18.0	18.8
Grade 3	18.5	17.6	19.0
Grade 4	18.3	17.4	19.2
Grade 5	17.7	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,194	\$10,252	\$9,913
Instruction	\$5,517	\$5,515	\$5,558
Instructional Leadership	\$177	\$251	\$162
School Leadership	\$993	\$631	\$589

Texas Education Agency
2019-20 School Report Card
BEN MILAM EL (057905184)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	82%	70%	82%	100%	-	-	-	100%	81%
	2018	77%	71%	70%	56%	70%	93%	-	-	-	*	71%
ELA/Reading	2019	75%	68%	84%	69%	85%	100%	-	-	-	*	82%
	2018	74%	66%	66%	38%	68%	100%	-	-	-	*	66%
Mathematics	2019	82%	80%	90%	81%	90%	100%	-	-	-	*	90%
	2018	81%	77%	81%	77%	81%	100%	-	-	-	*	84%
Writing	2019	68%	63%	77%	*	73%	*	-	-	-	-	73%
	2018	66%	60%	57%	50%	58%	*	-	-	-	*	61%
Science	2019	81%	76%	63%	50%	61%	*	-	-	-	*	63%
	2018	80%	74%	63%	*	61%	*	-	-	-	-	59%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	45%	32%	44%	68%	-	-	-	80%	41%
	2018	48%	41%	38%	31%	37%	64%	-	-	-	*	36%
ELA/Reading	2019	48%	41%	47%	31%	45%	82%	-	-	-	*	43%
	2018	46%	38%	41%	31%	40%	80%	-	-	-	*	40%
Mathematics	2019	52%	49%	55%	44%	55%	64%	-	-	-	*	53%
	2018	50%	45%	43%	23%	45%	40%	-	-	-	*	44%
Writing	2019	38%	35%	35%	*	32%	*	-	-	-	-	27%
	2018	41%	35%	18%	50%	11%	*	-	-	-	*	12%
Science	2019	54%	45%	22%	10%	23%	*	-	-	-	*	21%
	2018	51%	42%	40%	*	39%	*	-	-	-	-	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	19%	16%	16%	54%	-	-	-	20%	15%
	2018	22%	17%	19%	11%	20%	14%	-	-	-	*	20%
ELA/Reading	2019	21%	16%	16%	13%	10%	73%	-	-	-	*	11%
	2018	19%	15%	20%	15%	19%	40%	-	-	-	*	21%
Mathematics	2019	26%	24%	31%	25%	29%	55%	-	-	-	*	28%
	2018	24%	21%	25%	8%	28%	0%	-	-	-	*	28%
Writing	2019	14%	13%	8%	*	9%	*	-	-	-	-	5%
	2018	13%	11%	2%	13%	0%	*	-	-	-	*	0%
Science	2019	25%	19%	5%	10%	2%	*	-	-	-	*	2%
	2018	23%	15%	20%	*	23%	*	-	-	-	-	19%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	81	73	82	88	-	-	-	*	80
	2018	69	71	57	57	56	83	-	-	-	-	54
ELA/Reading	2019	68	68	71	65	72	*	-	-	-	*	68
	2018	69	70	57	57	57	*	-	-	-	-	54
Mathematics	2019	70	71	88	80	89	*	-	-	-	*	88
	2018	70	71	57	57	55	*	-	-	-	-	54

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
BEN MILAM EL (057905184)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	62%	*	72%	-	-	-	-	-	63%
2018	38%	39%	26%	*	*	-	-	-	-	-	*
Mathematics											
2019	45%	48%	76%	*	79%	*	-	-	-	-	83%
2018	47%	48%	50%	*	50%	-	-	-	-	-	71%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	72%	70%	71%	*	-	-	-	*	69%
Students Requiring Accelerated Instruction											
2019	22%	22%	28%	30%	29%	*	-	-	-	*	31%
STAAR Cumulative Met Standard											
2019	86%	85%	83%	70%	84%	*	-	-	-	*	82%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	82%	80%	80%	*	-	-	-	*	84%
Students Requiring Accelerated Instruction											
2019	17%	18%	18%	20%	20%	*	-	-	-	*	16%
STAAR Cumulative Met Standard											
2019	90%	89%	92%	80%	93%	*	-	-	-	*	94%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
BEN MILAM EL (057905184)

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**Texas Education Agency
2019-20 School Report Card
WILLIAM B MILLER EL (057905185)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 290
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WILLIAM B MILLER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	35.9%	21.6%	12.6%
Hispanic	61.0%	69.8%	52.8%
White	1.7%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.4%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.8%	85.9%	60.2%
Special Education	8.3%	9.4%	10.7%
English Learners	57.2%	45.6%	20.3%
Mobility Rate (2018-19)	24.5%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.5	17.7	19.0
Grade 1	14.0	16.9	18.9
Grade 2	14.0	18.0	18.8
Grade 3	18.5	17.6	19.0
Grade 4	15.3	17.4	19.2
Grade 5	24.0	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,358	\$10,252	\$9,913
Instruction	\$6,898	\$5,515	\$5,558
Instructional Leadership	\$245	\$251	\$162
School Leadership	\$1,159	\$631	\$589

Texas Education Agency
2019-20 School Report Card
WILLIAM B MILLER EL (057905185)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	79%	76%	80%	-	-	-	-	*	78%
	2018	77%	71%	74%	70%	77%	100%	-	-	-	*	74%
ELA/Reading	2019	75%	68%	83%	86%	81%	-	-	-	-	*	82%
	2018	74%	66%	72%	72%	71%	*	-	-	-	*	70%
Mathematics	2019	82%	80%	82%	76%	85%	-	-	-	-	*	81%
	2018	81%	77%	77%	68%	84%	*	-	-	-	*	79%
Writing	2019	68%	63%	65%	65%	63%	-	-	-	-	*	66%
	2018	66%	60%	69%	59%	75%	-	-	-	-	-	69%
Science	2019	81%	76%	72%	61%	77%	-	-	-	-	-	71%
	2018	80%	74%	79%	77%	81%	*	-	-	-	-	78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	47%	39%	51%	-	-	-	-	*	46%
	2018	48%	41%	45%	34%	54%	0%	-	-	-	*	45%
ELA/Reading	2019	48%	41%	46%	43%	47%	-	-	-	-	*	45%
	2018	46%	38%	42%	35%	47%	*	-	-	-	*	42%
Mathematics	2019	52%	49%	54%	39%	62%	-	-	-	-	*	53%
	2018	50%	45%	53%	37%	66%	*	-	-	-	*	54%
Writing	2019	38%	35%	31%	30%	30%	-	-	-	-	*	32%
	2018	41%	35%	48%	36%	56%	-	-	-	-	-	47%
Science	2019	54%	45%	45%	39%	49%	-	-	-	-	-	44%
	2018	51%	42%	25%	23%	29%	*	-	-	-	-	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	22%	15%	27%	-	-	-	-	*	22%
	2018	22%	17%	16%	11%	21%	0%	-	-	-	*	17%
ELA/Reading	2019	21%	16%	20%	10%	26%	-	-	-	-	*	19%
	2018	19%	15%	15%	11%	19%	*	-	-	-	*	14%
Mathematics	2019	26%	24%	29%	18%	34%	-	-	-	-	*	28%
	2018	24%	21%	25%	15%	34%	*	-	-	-	*	26%
Writing	2019	14%	13%	13%	15%	11%	-	-	-	-	*	13%
	2018	13%	11%	3%	5%	3%	-	-	-	-	-	4%
Science	2019	25%	19%	21%	17%	23%	-	-	-	-	-	19%
	2018	23%	15%	10%	10%	10%	*	-	-	-	-	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	74	74	74	-	-	-	-	*	74
	2018	69	71	73	76	71	*	-	-	-	-	72
ELA/Reading	2019	68	68	74	69	78	-	-	-	-	*	74
	2018	69	70	67	75	60	*	-	-	-	-	66
Mathematics	2019	70	71	74	78	71	-	-	-	-	*	74
	2018	70	71	78	77	81	*	-	-	-	-	78

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**Texas Education Agency
2019-20 School Report Card
WILLIAM B MILLER EL (057905185)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	62%	55%	70%	-	-	-	-	-	62%
2018	38%	39%	35%	38%	33%	-	-	-	-	-	33%
Mathematics											
2019	45%	48%	38%	36%	40%	-	-	-	-	-	38%
2018	47%	48%	32%	31%	*	-	-	-	-	-	32%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	83%	67%	90%	-	-	-	-	-	82%
Students Requiring Accelerated Instruction											
2019	22%	22%	17%	33%	10%	-	-	-	-	-	18%
STAAR Cumulative Met Standard											
2019	86%	85%	87%	80%	90%	-	-	-	-	-	87%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	76%	67%	81%	-	-	-	-	-	76%
Students Requiring Accelerated Instruction											
2019	17%	18%	24%	33%	19%	-	-	-	-	-	24%
STAAR Cumulative Met Standard											
2019	90%	89%	89%	87%	90%	-	-	-	-	-	89%

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Texas Education Agency
2019-20 School Report Card
WILLIAM B MILLER EL (057905185)

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Texas Education Agency
2019-20 School Report Card
TRINITY HEIGHTS GIFTED AND TALENTE (057905186)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 279
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TRINITY HEIGHTS GIFTED AND TALENTE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.2%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	36.6%	21.6%	12.6%
Hispanic	61.3%	69.8%	52.8%
White	1.4%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.4%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	89.6%	85.9%	60.2%
Special Education	7.2%	9.4%	10.7%
English Learners	48.0%	45.6%	20.3%
Mobility Rate (2018-19)	27.6%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	11.0	17.7	19.0
Grade 1	8.7	16.9	18.9
Grade 2	9.5	18.0	18.8
Grade 3	10.2	17.6	19.0
Grade 4	15.0	17.4	19.2
Grade 5	17.2	18.5	20.9
Grade 6	22.0	19.5	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,269	\$10,252	\$9,913
Instruction	\$5,899	\$5,515	\$5,558
Instructional Leadership	\$212	\$251	\$162
School Leadership	\$884	\$631	\$589

Texas Education Agency
2019-20 School Report Card
TRINITY HEIGHTS GIFTED AND TALENTE (057905186)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	61%	54%	65%	*	-	-	-	-	60%
	2018	77%	71%	76%	65%	81%	-	-	-	-	-	76%
ELA/Reading	2019	75%	68%	68%	67%	69%	*	-	-	-	-	67%
	2018	74%	66%	74%	63%	79%	-	-	-	-	-	74%
Mathematics	2019	82%	80%	70%	63%	74%	*	-	-	-	-	69%
	2018	81%	77%	84%	76%	88%	-	-	-	-	-	86%
Writing	2019	68%	63%	46%	25%	56%	-	-	-	-	-	46%
	2018	66%	60%	60%	42%	72%	-	-	-	-	-	60%
Science	2019	81%	76%	26%	13%	36%	-	-	-	-	-	25%
	2018	80%	74%	69%	67%	69%	-	-	-	-	-	67%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	25%	21%	28%	*	-	-	-	-	25%
	2018	48%	41%	41%	34%	45%	-	-	-	-	-	40%
ELA/Reading	2019	48%	41%	28%	28%	29%	*	-	-	-	-	27%
	2018	46%	38%	43%	39%	44%	-	-	-	-	-	41%
Mathematics	2019	52%	49%	31%	22%	36%	*	-	-	-	-	31%
	2018	50%	45%	48%	39%	52%	-	-	-	-	-	47%
Writing	2019	38%	35%	15%	8%	19%	-	-	-	-	-	15%
	2018	41%	35%	33%	21%	41%	-	-	-	-	-	33%
Science	2019	54%	45%	11%	6%	14%	-	-	-	-	-	8%
	2018	51%	42%	27%	17%	31%	-	-	-	-	-	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	10%	9%	10%	*	-	-	-	-	9%
	2018	22%	17%	22%	20%	23%	-	-	-	-	-	22%
ELA/Reading	2019	21%	16%	13%	15%	11%	*	-	-	-	-	12%
	2018	19%	15%	26%	30%	24%	-	-	-	-	-	25%
Mathematics	2019	26%	24%	9%	9%	10%	*	-	-	-	-	9%
	2018	24%	21%	24%	15%	28%	-	-	-	-	-	26%
Writing	2019	14%	13%	8%	0%	11%	-	-	-	-	-	8%
	2018	13%	11%	10%	5%	14%	-	-	-	-	-	11%
Science	2019	25%	19%	3%	0%	5%	-	-	-	-	-	3%
	2018	23%	15%	17%	17%	17%	-	-	-	-	-	14%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	56	54	57	-	-	-	-	-	55
	2018	69	71	82	87	79	-	-	-	-	-	81
ELA/Reading	2019	68	68	53	55	52	-	-	-	-	-	52
	2018	69	70	80	80	80	-	-	-	-	-	79
Mathematics	2019	70	71	59	52	63	-	-	-	-	-	58
	2018	70	71	84	93	79	-	-	-	-	-	84

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Texas Education Agency
2019-20 School Report Card
TRINITY HEIGHTS GIFTED AND TALENTE (057905186)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	45%	38%	50%	-	-	-	-	-	47%
2018	38%	39%	52%	39%	62%	-	-	-	-	-	51%
Mathematics											
2019	45%	48%	35%	14%	50%	-	-	-	-	-	35%
2018	47%	48%	67%	67%	67%	-	-	-	-	-	69%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	71%	63%	77%	-	-	-	-	-	72%
Students Requiring Accelerated Instruction											
2019	22%	22%	29%	38%	23%	-	-	-	-	-	28%
STAAR Cumulative Met Standard											
2019	86%	85%	79%	69%	86%	-	-	-	-	-	81%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	76%	75%	77%	-	-	-	-	-	75%
Students Requiring Accelerated Instruction											
2019	17%	18%	24%	25%	23%	-	-	-	-	-	25%
STAAR Cumulative Met Standard											
2019	90%	89%	79%	75%	82%	-	-	-	-	-	78%

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Texas Education Agency
2019-20 School Report Card
TRINITY HEIGHTS GIFTED AND TALENTE (057905186)

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**Texas Education Agency
2019-20 School Report Card
NANCY MOSELEY EL (057905187)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 724
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about NANCY MOSELEY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.6%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	10.8%	21.6%	12.6%
Hispanic	84.8%	69.8%	52.8%
White	2.6%	5.8%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	1.1%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.6%	85.9%	60.2%
Special Education	15.0%	9.4%	10.7%
English Learners	61.0%	45.6%	20.3%
Mobility Rate (2018-19)	14.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.1	17.7	19.0
Grade 1	17.3	16.9	18.9
Grade 2	19.2	18.0	18.8
Grade 3	19.6	17.6	19.0
Grade 4	16.3	17.4	19.2
Grade 5	17.0	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,581	\$10,252	\$9,913
Instruction	\$5,090	\$5,515	\$5,558
Instructional Leadership	\$199	\$251	\$162
School Leadership	\$620	\$631	\$589

Texas Education Agency
2019-20 School Report Card
NANCY MOSELEY EL (057905187)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	81%	61%	85%	43%	*	-	-	-	82%
	2018	77%	71%	82%	70%	84%	57%	-	-	-	-	80%
ELA/Reading	2019	75%	68%	83%	71%	86%	*	*	-	-	-	84%
	2018	74%	66%	80%	76%	81%	*	-	-	-	-	79%
Mathematics	2019	82%	80%	86%	66%	90%	*	*	-	-	-	87%
	2018	81%	77%	90%	78%	92%	*	-	-	-	-	89%
Writing	2019	68%	63%	76%	50%	82%	*	-	-	-	-	77%
	2018	66%	60%	65%	47%	68%	-	-	-	-	-	63%
Science	2019	81%	76%	66%	13%	71%	-	-	-	-	-	68%
	2018	80%	74%	79%	54%	83%	*	-	-	-	-	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	51%	24%	56%	14%	*	-	-	-	51%
	2018	48%	41%	48%	32%	50%	29%	-	-	-	-	47%
ELA/Reading	2019	48%	41%	51%	26%	55%	*	*	-	-	-	51%
	2018	46%	38%	47%	38%	48%	*	-	-	-	-	46%
Mathematics	2019	52%	49%	54%	29%	58%	*	*	-	-	-	54%
	2018	50%	45%	55%	38%	58%	*	-	-	-	-	55%
Writing	2019	38%	35%	49%	11%	59%	*	-	-	-	-	49%
	2018	41%	35%	36%	13%	40%	-	-	-	-	-	35%
Science	2019	54%	45%	45%	13%	47%	-	-	-	-	-	46%
	2018	51%	42%	42%	15%	45%	*	-	-	-	-	40%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	25%	10%	27%	14%	*	-	-	-	25%
	2018	22%	17%	21%	17%	21%	0%	-	-	-	-	20%
ELA/Reading	2019	21%	16%	24%	3%	27%	*	*	-	-	-	24%
	2018	19%	15%	20%	20%	20%	*	-	-	-	-	19%
Mathematics	2019	26%	24%	27%	21%	27%	*	*	-	-	-	27%
	2018	24%	21%	27%	20%	28%	*	-	-	-	-	27%
Writing	2019	14%	13%	31%	0%	39%	*	-	-	-	-	33%
	2018	13%	11%	10%	7%	11%	-	-	-	-	-	8%
Science	2019	25%	19%	17%	13%	17%	-	-	-	-	-	17%
	2018	23%	15%	17%	8%	18%	*	-	-	-	-	18%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	71	58	72	*	-	-	-	-	72
	2018	69	71	74	78	74	*	-	-	-	-	73
ELA/Reading	2019	68	68	66	44	70	*	-	-	-	-	68
	2018	69	70	67	76	66	*	-	-	-	-	65
Mathematics	2019	70	71	75	73	75	*	-	-	-	-	75
	2018	70	71	80	81	80	*	-	-	-	-	78

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**Texas Education Agency
2019-20 School Report Card
NANCY MOSELEY EL (057905187)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	49%	63%	45%	-	-	-	-	-	53%
2018	38%	39%	45%	58%	43%	*	-	-	-	-	43%
Mathematics											
2019	45%	48%	57%	*	58%	-	-	-	-	-	57%
2018	47%	48%	59%	64%	56%	*	-	-	-	-	55%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	74%	63%	75%	-	-	-	-	-	75%
Students Requiring Accelerated Instruction											
2019	22%	22%	26%	38%	25%	-	-	-	-	-	25%
STAAR Cumulative Met Standard											
2019	86%	85%	88%	100%	88%	-	-	-	-	-	88%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	81%	63%	82%	-	-	-	-	-	82%
Students Requiring Accelerated Instruction											
2019	17%	18%	19%	38%	18%	-	-	-	-	-	18%
STAAR Cumulative Met Standard											
2019	90%	89%	92%	88%	93%	-	-	-	-	-	93%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
NANCY MOSELEY EL (057905187)

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**Texas Education Agency
2019-20 School Report Card
MOUNT AUBURN STEAM ACADEMY (057905188)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 549
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MOUNT AUBURN STEAM ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.7%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	7.5%	21.6%	12.6%
Hispanic	89.4%	69.8%	52.8%
White	1.5%	5.8%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	0.2%	1.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	0.7%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	91.8%	85.9%	60.2%
Special Education	12.0%	9.4%	10.7%
English Learners	52.1%	45.6%	20.3%
Mobility Rate (2018-19)	15.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.8	17.7	19.0
Grade 1	18.6	16.9	18.9
Grade 2	15.7	18.0	18.8
Grade 3	17.9	17.6	19.0
Grade 4	20.3	17.4	19.2
Grade 5	20.5	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,861	\$10,252	\$9,913
Instruction	\$5,215	\$5,515	\$5,558
Instructional Leadership	\$206	\$251	\$162
School Leadership	\$478	\$631	\$589

Texas Education Agency
2019-20 School Report Card
MOUNT AUBURN STEAM ACADEMY (057905188)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	67%	65%	68%	60%	80%	-	-	-	67%
	2018	77%	71%	65%	58%	65%	75%	80%	*	-	-	66%
ELA/Reading	2019	75%	68%	71%	73%	72%	*	*	-	-	-	71%
	2018	74%	66%	68%	65%	68%	*	*	*	-	-	69%
Mathematics	2019	82%	80%	76%	73%	76%	*	*	-	-	-	74%
	2018	81%	77%	71%	59%	72%	*	*	*	-	-	72%
Writing	2019	68%	63%	45%	20%	46%	-	*	-	-	-	45%
	2018	66%	60%	43%	*	41%	*	-	-	-	-	44%
Science	2019	81%	76%	56%	60%	56%	*	-	-	-	-	54%
	2018	80%	74%	61%	20%	62%	*	*	*	-	-	60%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	33%	18%	34%	60%	0%	-	-	-	32%
	2018	48%	41%	29%	16%	29%	75%	40%	*	-	-	29%
ELA/Reading	2019	48%	41%	38%	33%	39%	*	*	-	-	-	37%
	2018	46%	38%	34%	24%	34%	*	*	*	-	-	34%
Mathematics	2019	52%	49%	36%	7%	38%	*	*	-	-	-	35%
	2018	50%	45%	31%	12%	31%	*	*	*	-	-	30%
Writing	2019	38%	35%	17%	0%	18%	-	*	-	-	-	16%
	2018	41%	35%	23%	*	22%	*	-	-	-	-	25%
Science	2019	54%	45%	23%	20%	22%	*	-	-	-	-	22%
	2018	51%	42%	17%	0%	17%	*	*	*	-	-	17%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	11%	0%	12%	20%	0%	-	-	-	11%
	2018	22%	17%	11%	5%	11%	50%	0%	*	-	-	11%
ELA/Reading	2019	21%	16%	13%	0%	14%	*	*	-	-	-	12%
	2018	19%	15%	14%	6%	13%	*	*	*	-	-	13%
Mathematics	2019	26%	24%	14%	0%	14%	*	*	-	-	-	14%
	2018	24%	21%	13%	6%	13%	*	*	*	-	-	12%
Writing	2019	14%	13%	5%	0%	6%	-	*	-	-	-	5%
	2018	13%	11%	5%	*	5%	*	-	-	-	-	5%
Science	2019	25%	19%	7%	0%	8%	*	-	-	-	-	8%
	2018	23%	15%	4%	0%	4%	*	*	*	-	-	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	75	78	75	*	*	-	-	-	75
	2018	69	71	76	86	75	*	*	*	-	-	77
ELA/Reading	2019	68	68	73	80	74	*	*	-	-	-	75
	2018	69	70	67	78	65	*	*	*	-	-	68
Mathematics	2019	70	71	76	75	76	*	*	-	-	-	75
	2018	70	71	84	94	83	*	*	*	-	-	83

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
MOUNT AUBURN STEAM ACADEMY (057905188)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	51%	*	50%	-	-	-	-	-	52%
2018	38%	39%	38%	*	36%	-	*	-	-	-	38%
Mathematics											
2019	45%	48%	45%	*	43%	-	*	-	-	-	44%
2018	47%	48%	49%	*	48%	-	*	-	-	-	51%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	79%	100%	77%	*	-	*	-	-	78%
Students Requiring Accelerated Instruction											
2019	22%	22%	21%	0%	23%	*	-	*	-	-	22%
STAAR Cumulative Met Standard											
2019	86%	85%	87%	100%	86%	*	-	*	-	-	87%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	71%	80%	69%	*	-	*	-	-	70%
Students Requiring Accelerated Instruction											
2019	17%	18%	29%	20%	31%	*	-	*	-	-	30%
STAAR Cumulative Met Standard											
2019	90%	89%	82%	100%	81%	*	-	*	-	-	81%

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Texas Education Agency
2019-20 School Report Card
MOUNT AUBURN STEAM ACADEMY (057905188)

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**Texas Education Agency
2019-20 School Report Card
CLARA OLIVER EL (057905189)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 262
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CLARA OLIVER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.7%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	54.6%	21.6%	12.6%
Hispanic	42.4%	69.8%	52.8%
White	1.9%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.1%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.1%	85.9%	60.2%
Special Education	10.7%	9.4%	10.7%
English Learners	35.9%	45.6%	20.3%
Mobility Rate (2018-19)	28.6%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.0	17.7	19.0
Grade 1	11.2	16.9	18.9
Grade 2	15.2	18.0	18.8
Grade 3	15.2	17.6	19.0
Grade 4	16.6	17.4	19.2
Grade 5	17.1	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,311	\$10,252	\$9,913
Instruction	\$6,686	\$5,515	\$5,558
Instructional Leadership	\$209	\$251	\$162
School Leadership	\$1,144	\$631	\$589

Texas Education Agency
2019-20 School Report Card
CLARA OLIVER EL (057905189)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	69%	60%	87%	*	-	-	-	-	69%
	2018	77%	71%	70%	67%	77%	*	0%	-	-	-	69%
ELA/Reading	2019	75%	68%	66%	56%	86%	*	-	-	-	-	66%
	2018	74%	66%	73%	74%	73%	*	*	-	-	-	71%
Mathematics	2019	82%	80%	75%	66%	93%	*	-	-	-	-	75%
	2018	81%	77%	74%	70%	84%	*	*	-	-	-	74%
Writing	2019	68%	63%	62%	48%	87%	*	-	-	-	-	62%
	2018	66%	60%	51%	50%	64%	-	*	-	-	-	51%
Science	2019	81%	76%	67%	62%	75%	-	-	-	-	-	65%
	2018	80%	74%	66%	58%	81%	-	-	-	-	-	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	36%	25%	55%	*	-	-	-	-	34%
	2018	48%	41%	34%	25%	50%	*	0%	-	-	-	35%
ELA/Reading	2019	48%	41%	36%	27%	52%	*	-	-	-	-	34%
	2018	46%	38%	35%	30%	45%	*	*	-	-	-	35%
Mathematics	2019	52%	49%	41%	30%	62%	*	-	-	-	-	41%
	2018	50%	45%	42%	29%	64%	*	*	-	-	-	44%
Writing	2019	38%	35%	32%	5%	73%	*	-	-	-	-	32%
	2018	41%	35%	22%	13%	45%	-	*	-	-	-	22%
Science	2019	54%	45%	18%	19%	17%	-	-	-	-	-	16%
	2018	51%	42%	21%	16%	31%	-	-	-	-	-	24%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	15%	11%	23%	*	-	-	-	-	14%
	2018	22%	17%	12%	8%	20%	*	0%	-	-	-	13%
ELA/Reading	2019	21%	16%	15%	14%	17%	*	-	-	-	-	14%
	2018	19%	15%	14%	9%	23%	*	*	-	-	-	14%
Mathematics	2019	26%	24%	18%	11%	31%	*	-	-	-	-	17%
	2018	24%	21%	19%	13%	30%	*	*	-	-	-	20%
Writing	2019	14%	13%	11%	0%	27%	*	-	-	-	-	9%
	2018	13%	11%	0%	0%	0%	-	*	-	-	-	0%
Science	2019	25%	19%	9%	10%	8%	-	-	-	-	-	10%
	2018	23%	15%	2%	3%	0%	-	-	-	-	-	2%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	77	77	76	-	-	-	-	-	76
	2018	69	71	81	82	82	-	*	-	-	-	80
ELA/Reading	2019	68	68	73	70	79	-	-	-	-	-	73
	2018	69	70	83	84	83	-	*	-	-	-	82
Mathematics	2019	70	71	80	84	74	-	-	-	-	-	80
	2018	70	71	79	81	81	-	*	-	-	-	78

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
CLARA OLIVER EL (057905189)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	57%	56%	57%	-	-	-	-	-	57%
2018	38%	39%	59%	64%	58%	-	*	-	-	-	53%
Mathematics											
2019	45%	48%	55%	50%	*	-	-	-	-	-	55%
2018	47%	48%	58%	63%	*	-	*	-	-	-	54%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	88%	90%	83%	-	-	-	-	-	87%
Students Requiring Accelerated Instruction											
2019	22%	22%	12%	10%	17%	-	-	-	-	-	13%
STAAR Cumulative Met Standard											
2019	86%	85%	94%	95%	92%	-	-	-	-	-	94%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	82%	71%	100%	-	-	-	-	-	81%
Students Requiring Accelerated Instruction											
2019	17%	18%	18%	29%	0%	-	-	-	-	-	19%
STAAR Cumulative Met Standard											
2019	90%	89%	88%	81%	100%	-	-	-	-	-	87%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
CLARA OLIVER EL (057905189)

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**Texas Education Agency
2019-20 School Report Card
GEORGE PEABODY EL (057905190)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 484
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GEORGE PEABODY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	1.7%	21.6%	12.6%
Hispanic	96.9%	69.8%	52.8%
White	1.4%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.8%	85.9%	60.2%
Special Education	12.8%	9.4%	10.7%
English Learners	51.2%	45.6%	20.3%
Mobility Rate (2018-19)	9.5%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.3	17.7	19.0
Grade 1	17.7	16.9	18.9
Grade 2	17.5	18.0	18.8
Grade 3	16.6	17.6	19.0
Grade 4	14.0	17.4	19.2
Grade 5	15.7	18.5	20.9
Grade 6	11.0	19.5	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,361	\$10,252	\$9,913
Instruction	\$5,735	\$5,515	\$5,558
Instructional Leadership	\$216	\$251	\$162
School Leadership	\$555	\$631	\$589

Texas Education Agency
2019-20 School Report Card
GEORGE PEABODY EL (057905190)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	78%	73%	78%	-	*	-	-	-	78%
	2018	77%	71%	77%	59%	77%	100%	*	-	-	-	77%
ELA/Reading	2019	75%	68%	75%	*	75%	-	*	-	-	-	75%
	2018	74%	66%	74%	67%	74%	*	*	-	-	-	74%
Mathematics	2019	82%	80%	85%	*	85%	-	*	-	-	-	85%
	2018	81%	77%	83%	67%	84%	*	*	-	-	-	84%
Writing	2019	68%	63%	62%	*	62%	-	-	-	-	-	62%
	2018	66%	60%	56%	*	58%	-	-	-	-	-	56%
Science	2019	81%	76%	80%	*	80%	-	-	-	-	-	79%
	2018	80%	74%	91%	*	91%	*	*	-	-	-	91%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	45%	36%	45%	-	*	-	-	-	44%
	2018	48%	41%	47%	24%	47%	100%	*	-	-	-	46%
ELA/Reading	2019	48%	41%	42%	*	41%	-	*	-	-	-	41%
	2018	46%	38%	44%	33%	44%	*	*	-	-	-	44%
Mathematics	2019	52%	49%	50%	*	51%	-	*	-	-	-	50%
	2018	50%	45%	50%	17%	50%	*	*	-	-	-	50%
Writing	2019	38%	35%	35%	*	34%	-	-	-	-	-	35%
	2018	41%	35%	35%	*	36%	-	-	-	-	-	36%
Science	2019	54%	45%	48%	*	49%	-	-	-	-	-	46%
	2018	51%	42%	56%	*	55%	*	*	-	-	-	54%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	22%	9%	22%	-	*	-	-	-	22%
	2018	22%	17%	21%	6%	21%	80%	*	-	-	-	21%
ELA/Reading	2019	21%	16%	17%	*	18%	-	*	-	-	-	18%
	2018	19%	15%	21%	17%	21%	*	*	-	-	-	21%
Mathematics	2019	26%	24%	26%	*	26%	-	*	-	-	-	27%
	2018	24%	21%	27%	0%	27%	*	*	-	-	-	27%
Writing	2019	14%	13%	19%	*	19%	-	-	-	-	-	18%
	2018	13%	11%	6%	*	6%	-	-	-	-	-	6%
Science	2019	25%	19%	23%	*	23%	-	-	-	-	-	21%
	2018	23%	15%	22%	*	21%	*	*	-	-	-	20%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	69	88	69	-	*	-	-	-	69
	2018	69	71	81	80	81	*	*	-	-	-	81
ELA/Reading	2019	68	68	64	*	64	-	*	-	-	-	64
	2018	69	70	76	60	77	*	*	-	-	-	76
Mathematics	2019	70	71	73	*	73	-	*	-	-	-	74
	2018	70	71	86	100	85	*	*	-	-	-	85

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
GEORGE PEABODY EL (057905190)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	36%	*	36%	-	-	-	-	-	35%
2018	38%	39%	46%	*	45%	-	-	-	-	-	48%
Mathematics											
2019	45%	48%	49%	*	48%	-	-	-	-	-	47%
2018	47%	48%	67%	*	70%	-	-	-	-	-	68%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	81%	*	82%	-	-	-	-	-	81%
Students Requiring Accelerated Instruction											
2019	22%	22%	19%	*	18%	-	-	-	-	-	19%
STAAR Cumulative Met Standard											
2019	86%	85%	84%	*	85%	-	-	-	-	-	83%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	89%	*	90%	-	-	-	-	-	88%
Students Requiring Accelerated Instruction											
2019	17%	18%	11%	*	10%	-	-	-	-	-	12%
STAAR Cumulative Met Standard											
2019	90%	89%	93%	*	94%	-	-	-	-	-	92%

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Texas Education Agency
2019-20 School Report Card
GEORGE PEABODY EL (057905190)

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Texas Education Agency
2019-20 School Report Card
ELISHA M PEASE EL (057905191)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 480
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ELISHA M PEASE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	92.3%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	92.3%	21.6%	12.6%
Hispanic	4.6%	69.8%	52.8%
White	0.8%	5.8%	27.0%
American Indian	0.8%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.5%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.5%	85.9%	60.2%
Special Education	10.4%	9.4%	10.7%
English Learners	2.3%	45.6%	20.3%
Mobility Rate (2018-19)	45.7%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.7	17.7	19.0
Grade 1	16.5	16.9	18.9
Grade 2	16.1	18.0	18.8
Grade 3	17.4	17.6	19.0
Grade 4	16.8	17.4	19.2
Grade 5	18.8	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,121	\$10,252	\$9,913
Instruction	\$5,899	\$5,515	\$5,558
Instructional Leadership	\$201	\$251	\$162
School Leadership	\$738	\$631	\$589

Texas Education Agency
2019-20 School Report Card
ELISHA M PEASE EL (057905191)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	60%	57%	74%	*	*	-	-	100%	59%
	2018	77%	71%	55%	55%	53%	-	-	-	-	*	54%
ELA/Reading	2019	75%	68%	60%	58%	76%	*	*	-	-	*	59%
	2018	74%	66%	54%	53%	55%	-	-	-	-	*	52%
Mathematics	2019	82%	80%	68%	66%	76%	*	*	-	-	*	67%
	2018	81%	77%	70%	68%	75%	-	-	-	-	*	70%
Writing	2019	68%	63%	44%	40%	60%	-	*	-	-	*	45%
	2018	66%	60%	31%	37%	0%	-	-	-	-	-	32%
Science	2019	81%	76%	49%	43%	75%	-	-	-	-	*	48%
	2018	80%	74%	42%	42%	43%	-	-	-	-	-	38%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	23%	21%	43%	*	*	-	-	50%	23%
	2018	48%	41%	20%	19%	27%	-	-	-	-	*	21%
ELA/Reading	2019	48%	41%	22%	20%	35%	*	*	-	-	*	22%
	2018	46%	38%	21%	20%	25%	-	-	-	-	*	23%
Mathematics	2019	52%	49%	26%	24%	53%	*	*	-	-	*	26%
	2018	50%	45%	25%	23%	35%	-	-	-	-	*	24%
Writing	2019	38%	35%	16%	14%	40%	-	*	-	-	*	16%
	2018	41%	35%	9%	11%	0%	-	-	-	-	-	9%
Science	2019	54%	45%	24%	19%	38%	-	-	-	-	*	22%
	2018	51%	42%	15%	10%	43%	-	-	-	-	-	15%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	8%	7%	13%	*	*	-	-	33%	8%
	2018	22%	17%	8%	7%	18%	-	-	-	-	*	10%
ELA/Reading	2019	21%	16%	10%	8%	18%	*	*	-	-	*	10%
	2018	19%	15%	13%	11%	25%	-	-	-	-	*	14%
Mathematics	2019	26%	24%	9%	8%	6%	*	*	-	-	*	8%
	2018	24%	21%	7%	6%	15%	-	-	-	-	*	8%
Writing	2019	14%	13%	4%	4%	0%	-	*	-	-	*	4%
	2018	13%	11%	4%	4%	0%	-	-	-	-	-	4%
Science	2019	25%	19%	6%	2%	25%	-	-	-	-	*	6%
	2018	23%	15%	5%	2%	29%	-	-	-	-	-	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	68	67	72	-	-	-	-	*	68
	2018	69	71	68	66	75	-	-	-	-	-	68
ELA/Reading	2019	68	68	69	68	75	-	-	-	-	*	69
	2018	69	70	70	69	80	-	-	-	-	-	70
Mathematics	2019	70	71	67	66	69	-	-	-	-	*	66
	2018	70	71	65	64	70	-	-	-	-	-	65

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**Texas Education Agency
2019-20 School Report Card
ELISHA M PEASE EL (057905191)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	39%	38%	40%	-	-	-	-	*	38%
2018	38%	39%	31%	31%	*	-	-	-	-	-	29%
Mathematics											
2019	45%	48%	39%	40%	*	-	-	-	-	-	38%
2018	47%	48%	41%	42%	*	-	-	-	-	-	41%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	45%	45%	38%	-	-	-	-	*	45%
Students Requiring Accelerated Instruction											
2019	22%	22%	55%	55%	63%	-	-	-	-	*	55%
STAAR Cumulative Met Standard											
2019	86%	85%	65%	63%	75%	-	-	-	-	*	65%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	61%	60%	63%	-	-	-	-	*	61%
Students Requiring Accelerated Instruction											
2019	17%	18%	39%	40%	38%	-	-	-	-	*	39%
STAAR Cumulative Met Standard											
2019	90%	89%	71%	73%	63%	-	-	-	-	*	71%

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Texas Education Agency
2019-20 School Report Card
ELISHA M PEASE EL (057905191)

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**Texas Education Agency
2019-20 School Report Card
JOHN F PEELER EL (057905192)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 275
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JOHN F PEELER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.9%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	2.2%	21.6%	12.6%
Hispanic	94.9%	69.8%	52.8%
White	1.8%	5.8%	27.0%
American Indian	1.1%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.5%	85.9%	60.2%
Special Education	7.3%	9.4%	10.7%
English Learners	65.1%	45.6%	20.3%
Mobility Rate (2018-19)	13.4%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.9	17.7	19.0
Grade 1	15.3	16.9	18.9
Grade 2	14.3	18.0	18.8
Grade 3	14.9	17.6	19.0
Grade 4	19.4	17.4	19.2
Grade 5	18.2	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,857	\$10,252	\$9,913
Instruction	\$5,914	\$5,515	\$5,558
Instructional Leadership	\$235	\$251	\$162
School Leadership	\$1,038	\$631	\$589

Texas Education Agency
2019-20 School Report Card
JOHN F PEELER EL (057905192)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	73%	*	74%	*	-	-	-	-	70%
	2018	77%	71%	67%	0%	69%	*	-	-	-	-	66%
ELA/Reading	2019	75%	68%	78%	*	79%	*	-	-	-	-	76%
	2018	74%	66%	68%	*	70%	*	-	-	-	-	67%
Mathematics	2019	82%	80%	74%	*	75%	*	-	-	-	-	71%
	2018	81%	77%	77%	*	78%	*	-	-	-	-	77%
Writing	2019	68%	63%	61%	*	63%	-	-	-	-	-	62%
	2018	66%	60%	30%	*	30%	-	-	-	-	-	25%
Science	2019	81%	76%	66%	-	66%	-	-	-	-	-	60%
	2018	80%	74%	76%	-	77%	*	-	-	-	-	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	39%	*	40%	*	-	-	-	-	37%
	2018	48%	41%	36%	0%	37%	*	-	-	-	-	35%
ELA/Reading	2019	48%	41%	40%	*	41%	*	-	-	-	-	38%
	2018	46%	38%	42%	*	43%	*	-	-	-	-	41%
Mathematics	2019	52%	49%	44%	*	45%	*	-	-	-	-	44%
	2018	50%	45%	41%	*	42%	*	-	-	-	-	41%
Writing	2019	38%	35%	16%	*	17%	-	-	-	-	-	17%
	2018	41%	35%	23%	*	23%	-	-	-	-	-	18%
Science	2019	54%	45%	39%	-	39%	-	-	-	-	-	34%
	2018	51%	42%	20%	-	20%	*	-	-	-	-	21%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	19%	*	19%	*	-	-	-	-	17%
	2018	22%	17%	13%	0%	13%	*	-	-	-	-	12%
ELA/Reading	2019	21%	16%	18%	*	19%	*	-	-	-	-	16%
	2018	19%	15%	15%	*	16%	*	-	-	-	-	13%
Mathematics	2019	26%	24%	24%	*	25%	*	-	-	-	-	22%
	2018	24%	21%	17%	*	18%	*	-	-	-	-	17%
Writing	2019	14%	13%	6%	*	7%	-	-	-	-	-	7%
	2018	13%	11%	5%	*	5%	-	-	-	-	-	3%
Science	2019	25%	19%	15%	-	15%	-	-	-	-	-	14%
	2018	23%	15%	2%	-	2%	*	-	-	-	-	2%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	68	*	70	-	-	-	-	-	65
	2018	69	71	80	*	80	*	-	-	-	-	80
ELA/Reading	2019	68	68	64	*	66	-	-	-	-	-	59
	2018	69	70	74	*	73	*	-	-	-	-	73
Mathematics	2019	70	71	72	*	73	-	-	-	-	-	70
	2018	70	71	85	*	86	*	-	-	-	-	85

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**Texas Education Agency
2019-20 School Report Card
JOHN F PEELER EL (057905192)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	40%	*	43%	-	-	-	-	-	36%
2018	38%	39%	24%	*	25%	-	-	-	-	-	24%
Mathematics											
2019	45%	48%	50%	*	53%	-	-	-	-	-	47%
2018	47%	48%	46%	*	46%	*	-	-	-	-	44%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	63%	-	63%	-	-	-	-	-	57%
Students Requiring Accelerated Instruction											
2019	22%	22%	37%	-	37%	-	-	-	-	-	43%
STAAR Cumulative Met Standard											
2019	86%	85%	78%	-	78%	-	-	-	-	-	74%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	61%	-	61%	-	-	-	-	-	54%
Students Requiring Accelerated Instruction											
2019	17%	18%	39%	-	39%	-	-	-	-	-	46%
STAAR Cumulative Met Standard											
2019	90%	89%	80%	-	80%	-	-	-	-	-	77%

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Texas Education Agency
2019-20 School Report Card
JOHN F PEELER EL (057905192)

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**Texas Education Agency
2019-20 School Report Card
JOHN J PERSHING EL (057905193)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 460
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JOHN J PERSHING EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.7%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	13.5%	21.6%	12.6%
Hispanic	81.3%	69.8%	52.8%
White	2.2%	5.8%	27.0%
American Indian	0.7%	0.5%	0.4%
Asian	1.5%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.9%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	87.0%	85.9%	60.2%
Special Education	12.8%	9.4%	10.7%
English Learners	65.2%	45.6%	20.3%
Mobility Rate (2018-19)	21.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.7	17.7	19.0
Grade 1	15.8	16.9	18.9
Grade 2	18.0	18.0	18.8
Grade 3	22.7	17.6	19.0
Grade 4	20.3	17.4	19.2
Grade 5	23.8	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,460	\$10,252	\$9,913
Instruction	\$6,437	\$5,515	\$5,558
Instructional Leadership	\$238	\$251	\$162
School Leadership	\$688	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
JOHN J PERSHING EL (057905193)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	82%	68%	84%	100%	-	100%	-	*	82%
	2018	77%	71%	83%	82%	82%	100%	-	100%	-	83%	82%
ELA/Reading	2019	75%	68%	84%	72%	85%	*	-	100%	-	*	83%
	2018	74%	66%	81%	77%	81%	100%	-	*	-	*	79%
Mathematics	2019	82%	80%	84%	72%	85%	*	-	100%	-	*	84%
	2018	81%	77%	87%	87%	87%	100%	-	*	-	*	87%
Writing	2019	68%	63%	68%	36%	73%	-	-	-	-	-	66%
	2018	66%	60%	82%	83%	81%	*	-	*	-	*	78%
Science	2019	81%	76%	88%	80%	88%	*	-	*	-	*	87%
	2018	80%	74%	77%	83%	74%	*	-	*	-	*	78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	54%	37%	56%	100%	-	46%	-	*	53%
	2018	48%	41%	49%	44%	49%	73%	-	44%	-	50%	49%
ELA/Reading	2019	48%	41%	55%	31%	58%	*	-	60%	-	*	53%
	2018	46%	38%	49%	47%	49%	60%	-	*	-	*	46%
Mathematics	2019	52%	49%	54%	41%	55%	*	-	40%	-	*	54%
	2018	50%	45%	48%	50%	48%	60%	-	*	-	*	52%
Writing	2019	38%	35%	44%	18%	48%	-	-	-	-	-	43%
	2018	41%	35%	58%	50%	57%	*	-	*	-	*	57%
Science	2019	54%	45%	64%	60%	63%	*	-	*	-	*	63%
	2018	51%	42%	41%	17%	44%	*	-	*	-	*	43%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	25%	13%	26%	55%	-	15%	-	*	24%
	2018	22%	17%	22%	18%	22%	33%	-	22%	-	17%	22%
ELA/Reading	2019	21%	16%	27%	7%	29%	*	-	20%	-	*	27%
	2018	19%	15%	23%	20%	23%	40%	-	*	-	*	20%
Mathematics	2019	26%	24%	28%	21%	29%	*	-	20%	-	*	27%
	2018	24%	21%	25%	23%	25%	40%	-	*	-	*	26%
Writing	2019	14%	13%	13%	0%	15%	-	-	-	-	-	14%
	2018	13%	11%	17%	17%	19%	*	-	*	-	*	14%
Science	2019	25%	19%	21%	20%	22%	*	-	*	-	*	23%
	2018	23%	15%	17%	0%	18%	*	-	*	-	*	19%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	75	80	73	92	-	*	-	*	75
	2018	69	71	75	76	75	75	-	75	-	*	74
ELA/Reading	2019	68	68	64	71	61	*	-	*	-	*	66
	2018	69	70	68	75	66	70	-	*	-	*	64
Mathematics	2019	70	71	84	89	83	*	-	*	-	*	83
	2018	70	71	81	78	82	80	-	*	-	*	81

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
JOHN J PERSHING EL (057905193)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	30%	13%	36%	-	-	*	-	-	29%
2018	38%	39%	33%	*	32%	-	-	-	-	-	35%
Mathematics											
2019	45%	48%	44%	40%	44%	-	-	*	-	-	46%
2018	47%	48%	73%	*	71%	-	-	-	-	*	72%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	87%	82%	88%	*	-	*	-	*	86%
Students Requiring Accelerated Instruction											
2019	22%	22%	13%	18%	12%	*	-	*	-	*	14%
STAAR Cumulative Met Standard											
2019	86%	85%	90%	82%	90%	*	-	*	-	*	89%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	94%	100%	92%	*	-	*	-	*	95%
Students Requiring Accelerated Instruction											
2019	17%	18%	6%	0%	8%	*	-	*	-	*	5%
STAAR Cumulative Met Standard											
2019	90%	89%	96%	100%	94%	*	-	*	-	*	97%

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Texas Education Agency
2019-20 School Report Card
JOHN J PERSHING EL (057905193)

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Texas Education Agency
2019-20 School Report Card
K B POLK CENTER FOR ACADEMICALLY T (057905194)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 422
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about K B POLK CENTER FOR ACADEMICALLY T, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	22.3%	21.6%	12.6%
Hispanic	72.7%	69.8%	52.8%
White	2.1%	5.8%	27.0%
American Indian	1.2%	0.5%	0.4%
Asian	0.9%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.7%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.7%	85.9%	60.2%
Special Education	14.0%	9.4%	10.7%
English Learners	53.8%	45.6%	20.3%
Mobility Rate (2018-19)	19.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	5.1	17.7	19.0
Grade 1	11.1	16.9	18.9
Grade 2	8.6	18.0	18.8
Grade 3	9.6	17.6	19.0
Grade 4	8.6	17.4	19.2
Grade 5	11.7	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,674	\$10,252	\$9,913
Instruction	\$6,164	\$5,515	\$5,558
Instructional Leadership	\$244	\$251	\$162
School Leadership	\$686	\$631	\$589

Texas Education Agency
2019-20 School Report Card
K B POLK CENTER FOR ACADEMICALLY T (057905194)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	65%	48%	68%	*	100%	100%	-	-	66%
	2018	77%	71%	75%	61%	80%	83%	-	83%	-	-	73%
ELA/Reading	2019	75%	68%	65%	45%	69%	*	*	*	-	-	65%
	2018	74%	66%	73%	55%	79%	83%	-	*	-	-	71%
Mathematics	2019	82%	80%	73%	64%	74%	*	*	*	-	-	74%
	2018	81%	77%	77%	64%	81%	83%	-	*	-	-	76%
Writing	2019	68%	63%	48%	42%	48%	*	-	-	-	-	46%
	2018	66%	60%	62%	33%	70%	*	-	*	-	-	60%
Science	2019	81%	76%	63%	17%	71%	-	*	*	-	-	63%
	2018	80%	74%	89%	89%	89%	*	-	-	-	-	88%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	36%	17%	39%	*	60%	89%	-	-	35%
	2018	48%	41%	44%	26%	48%	83%	-	67%	-	-	41%
ELA/Reading	2019	48%	41%	32%	21%	33%	*	*	*	-	-	31%
	2018	46%	38%	53%	36%	57%	83%	-	*	-	-	51%
Mathematics	2019	52%	49%	43%	18%	47%	*	*	*	-	-	43%
	2018	50%	45%	38%	24%	41%	83%	-	*	-	-	35%
Writing	2019	38%	35%	30%	17%	31%	*	-	-	-	-	25%
	2018	41%	35%	38%	17%	43%	*	-	*	-	-	34%
Science	2019	54%	45%	37%	0%	45%	-	*	*	-	-	36%
	2018	51%	42%	42%	17%	49%	*	-	-	-	-	42%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	18%	8%	19%	*	40%	44%	-	-	17%
	2018	22%	17%	19%	14%	19%	61%	-	33%	-	-	17%
ELA/Reading	2019	21%	16%	17%	12%	17%	*	*	*	-	-	17%
	2018	19%	15%	25%	24%	23%	67%	-	*	-	-	23%
Mathematics	2019	26%	24%	21%	9%	23%	*	*	*	-	-	19%
	2018	24%	21%	14%	7%	14%	50%	-	*	-	-	13%
Writing	2019	14%	13%	5%	0%	4%	*	-	-	-	-	4%
	2018	13%	11%	17%	8%	18%	*	-	*	-	-	15%
Science	2019	25%	19%	22%	0%	27%	-	*	*	-	-	22%
	2018	23%	15%	21%	11%	20%	*	-	-	-	-	19%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	69	68	69	*	*	100	-	-	70
	2018	69	71	71	73	70	75	-	*	-	-	69
ELA/Reading	2019	68	68	66	67	65	*	*	*	-	-	68
	2018	69	70	77	71	78	83	-	*	-	-	74
Mathematics	2019	70	71	72	69	72	*	*	*	-	-	72
	2018	70	71	67	74	63	67	-	*	-	-	64

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Texas Education Agency
2019-20 School Report Card
K B POLK CENTER FOR ACADEMICALLY T (057905194)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	36%	29%	39%	-	-	-	-	-	36%
2018	38%	39%	31%	*	39%	*	-	-	-	-	30%
Mathematics											
2019	45%	48%	33%	25%	36%	-	-	-	-	-	36%
2018	47%	48%	53%	65%	42%	-	-	-	-	-	50%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	77%	33%	86%	-	*	*	-	-	76%
Students Requiring Accelerated Instruction											
2019	22%	22%	23%	67%	14%	-	*	*	-	-	24%
STAAR Cumulative Met Standard											
2019	86%	85%	80%	42%	88%	-	*	*	-	-	80%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	74%	67%	73%	-	*	*	-	-	75%
Students Requiring Accelerated Instruction											
2019	17%	18%	26%	33%	27%	-	*	*	-	-	25%
STAAR Cumulative Met Standard											
2019	90%	89%	82%	75%	82%	-	*	*	-	-	83%

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Texas Education Agency
2019-20 School Report Card
K B POLK CENTER FOR ACADEMICALLY T (057905194)

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**Texas Education Agency
2019-20 School Report Card
PRESTON HOLLOW EL (057905195)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 429
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PRESTON HOLLOW EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.7%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	15.6%	21.6%	12.6%
Hispanic	73.7%	69.8%	52.8%
White	8.6%	5.8%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.5%	0.1%	0.2%
Two or More Races	1.2%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	79.0%	85.9%	60.2%
Special Education	9.6%	9.4%	10.7%
English Learners	61.8%	45.6%	20.3%
Mobility Rate (2018-19)	17.7%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.3	17.7	19.0
Grade 1	13.6	16.9	18.9
Grade 2	16.6	18.0	18.8
Grade 3	19.6	17.6	19.0
Grade 4	14.3	17.4	19.2
Grade 5	22.3	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,749	\$10,252	\$9,913
Instruction	\$6,487	\$5,515	\$5,558
Instructional Leadership	\$417	\$251	\$162
School Leadership	\$665	\$631	\$589

Texas Education Agency
2019-20 School Report Card
PRESTON HOLLOW EL (057905195)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	85%	75%	86%	90%	-	*	-	*	85%
	2018	77%	71%	81%	75%	80%	96%	-	100%	-	*	79%
ELA/Reading	2019	75%	68%	89%	82%	90%	87%	-	*	-	*	88%
	2018	74%	66%	85%	75%	84%	100%	-	*	-	*	82%
Mathematics	2019	82%	80%	90%	86%	91%	93%	-	*	-	*	89%
	2018	81%	77%	89%	85%	88%	100%	-	*	-	*	88%
Writing	2019	68%	63%	83%	*	88%	88%	-	-	-	-	82%
	2018	66%	60%	71%	60%	72%	80%	-	*	-	-	68%
Science	2019	81%	76%	68%	62%	66%	*	-	*	-	-	70%
	2018	80%	74%	62%	67%	58%	86%	-	*	-	*	59%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	58%	46%	58%	67%	-	*	-	*	57%
	2018	48%	41%	54%	41%	52%	78%	-	82%	-	*	51%
ELA/Reading	2019	48%	41%	57%	55%	57%	60%	-	*	-	*	54%
	2018	46%	38%	55%	35%	54%	76%	-	*	-	*	52%
Mathematics	2019	52%	49%	58%	50%	57%	73%	-	*	-	*	59%
	2018	50%	45%	64%	45%	64%	88%	-	*	-	*	63%
Writing	2019	38%	35%	78%	*	85%	75%	-	-	-	-	77%
	2018	41%	35%	43%	40%	40%	80%	-	*	-	-	41%
Science	2019	54%	45%	46%	31%	48%	*	-	*	-	-	49%
	2018	51%	42%	31%	50%	25%	57%	-	*	-	*	27%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	34%	28%	34%	36%	-	*	-	*	35%
	2018	22%	17%	27%	21%	25%	52%	-	55%	-	*	24%
ELA/Reading	2019	21%	16%	32%	32%	31%	33%	-	*	-	*	32%
	2018	19%	15%	29%	25%	26%	59%	-	*	-	*	24%
Mathematics	2019	26%	24%	39%	32%	39%	40%	-	*	-	*	40%
	2018	24%	21%	38%	20%	36%	65%	-	*	-	*	36%
Writing	2019	14%	13%	41%	*	47%	38%	-	-	-	-	46%
	2018	13%	11%	11%	20%	5%	40%	-	*	-	-	5%
Science	2019	25%	19%	23%	23%	21%	*	-	*	-	-	23%
	2018	23%	15%	10%	17%	10%	14%	-	*	-	*	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	74	81	74	57	-	*	-	-	75
	2018	69	71	76	70	75	85	-	100	-	*	75
ELA/Reading	2019	68	68	75	87	74	50	-	*	-	-	75
	2018	69	70	74	75	70	88	-	*	-	*	74
Mathematics	2019	70	71	73	75	74	64	-	*	-	-	76
	2018	70	71	77	66	78	83	-	*	-	*	76

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**Texas Education Agency
2019-20 School Report Card
PRESTON HOLLOW EL (057905195)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	79%	*	73%	-	-	-	-	-	76%
2018	38%	39%	61%	*	62%	*	-	*	-	-	57%
Mathematics											
2019	45%	48%	44%	*	43%	-	-	-	-	-	40%
2018	47%	48%	56%	*	55%	-	-	*	-	-	50%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	81%	73%	81%	*	-	*	-	-	81%
Students Requiring Accelerated Instruction											
2019	22%	22%	19%	27%	19%	*	-	*	-	-	19%
STAAR Cumulative Met Standard											
2019	86%	85%	94%	100%	93%	*	-	*	-	-	93%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	81%	55%	85%	*	-	*	-	-	77%
Students Requiring Accelerated Instruction											
2019	17%	18%	19%	45%	15%	*	-	*	-	-	23%
STAAR Cumulative Met Standard											
2019	90%	89%	90%	91%	89%	*	-	*	-	-	88%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
PRESTON HOLLOW EL (057905195)

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**Texas Education Agency
2019-20 School Report Card
JOHN H REAGAN EL (057905197)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 309
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JOHN H REAGAN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.4%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	2.9%	21.6%	12.6%
Hispanic	93.9%	69.8%	52.8%
White	2.3%	5.8%	27.0%
American Indian	0.6%	0.5%	0.4%
Asian	0.3%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.1%	85.9%	60.2%
Special Education	11.7%	9.4%	10.7%
English Learners	61.2%	45.6%	20.3%
Mobility Rate (2018-19)	10.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.5	17.7	19.0
Grade 1	14.7	16.9	18.9
Grade 2	20.2	18.0	18.8
Grade 3	20.4	17.6	19.0
Grade 4	20.0	17.4	19.2
Grade 5	14.2	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,855	\$10,252	\$9,913
Instruction	\$6,273	\$5,515	\$5,558
Instructional Leadership	\$225	\$251	\$162
School Leadership	\$845	\$631	\$589

Texas Education Agency
2019-20 School Report Card
JOHN H REAGAN EL (057905197)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	80%	55%	81%	-	60%	-	-	-	79%
	2018	77%	71%	80%	-	80%	*	-	-	-	-	80%
ELA/Reading	2019	75%	68%	82%	*	83%	-	*	-	-	-	81%
	2018	74%	66%	78%	-	78%	*	-	-	-	-	78%
Mathematics	2019	82%	80%	84%	*	83%	-	*	-	-	-	83%
	2018	81%	77%	88%	-	88%	*	-	-	-	-	88%
Writing	2019	68%	63%	56%	*	60%	-	*	-	-	-	53%
	2018	66%	60%	69%	-	69%	*	-	-	-	-	70%
Science	2019	81%	76%	84%	*	86%	-	-	-	-	-	84%
	2018	80%	74%	70%	-	70%	-	-	-	-	-	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	46%	0%	47%	-	20%	-	-	-	45%
	2018	48%	41%	51%	-	51%	*	-	-	-	-	51%
ELA/Reading	2019	48%	41%	49%	*	51%	-	*	-	-	-	47%
	2018	46%	38%	49%	-	49%	*	-	-	-	-	49%
Mathematics	2019	52%	49%	48%	*	49%	-	*	-	-	-	47%
	2018	50%	45%	59%	-	59%	*	-	-	-	-	60%
Writing	2019	38%	35%	38%	*	40%	-	*	-	-	-	37%
	2018	41%	35%	47%	-	48%	*	-	-	-	-	47%
Science	2019	54%	45%	39%	*	39%	-	-	-	-	-	39%
	2018	51%	42%	35%	-	35%	-	-	-	-	-	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	22%	0%	23%	-	0%	-	-	-	22%
	2018	22%	17%	21%	-	21%	*	-	-	-	-	21%
ELA/Reading	2019	21%	16%	22%	*	23%	-	*	-	-	-	21%
	2018	19%	15%	18%	-	18%	*	-	-	-	-	18%
Mathematics	2019	26%	24%	28%	*	29%	-	*	-	-	-	27%
	2018	24%	21%	29%	-	30%	*	-	-	-	-	29%
Writing	2019	14%	13%	13%	*	14%	-	*	-	-	-	14%
	2018	13%	11%	15%	-	15%	*	-	-	-	-	15%
Science	2019	25%	19%	18%	*	18%	-	-	-	-	-	18%
	2018	23%	15%	9%	-	9%	-	-	-	-	-	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	68	25	69	-	*	-	-	-	67
	2018	69	71	72	-	72	*	-	-	-	-	72
ELA/Reading	2019	68	68	63	*	66	-	*	-	-	-	63
	2018	69	70	63	-	62	*	-	-	-	-	61
Mathematics	2019	70	71	71	*	72	-	*	-	-	-	71
	2018	70	71	80	-	80	*	-	-	-	-	80

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
JOHN H REAGAN EL (057905197)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	44%	-	44%	-	-	-	-	-	44%
2018	38%	39%	33%	-	33%	-	-	-	-	-	35%
Mathematics											
2019	45%	48%	33%	-	33%	-	-	-	-	-	33%
2018	47%	48%	56%	-	*	*	-	-	-	-	63%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	83%	*	83%	-	-	-	-	-	83%
Students Requiring Accelerated Instruction											
2019	22%	22%	17%	*	17%	-	-	-	-	-	17%
STAAR Cumulative Met Standard											
2019	86%	85%	87%	*	87%	-	-	-	-	-	87%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	91%	*	91%	-	-	-	-	-	91%
Students Requiring Accelerated Instruction											
2019	17%	18%	9%	*	9%	-	-	-	-	-	9%
STAAR Cumulative Met Standard											
2019	90%	89%	93%	*	92%	-	-	-	-	-	92%

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Texas Education Agency
2019-20 School Report Card
JOHN H REAGAN EL (057905197)

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**Texas Education Agency
2019-20 School Report Card
MARTHA TURNER REILLY EL (057905198)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 556
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MARTHA TURNER REILLY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	13.7%	21.6%	12.6%
Hispanic	71.4%	69.8%	52.8%
White	12.8%	5.8%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	0.4%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.3%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	80.4%	85.9%	60.2%
Special Education	13.5%	9.4%	10.7%
English Learners	42.6%	45.6%	20.3%
Mobility Rate (2018-19)	16.6%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	24.4	17.7	19.0
Grade 1	18.9	16.9	18.9
Grade 2	22.3	18.0	18.8
Grade 3	17.7	17.6	19.0
Grade 4	16.2	17.4	19.2
Grade 5	20.5	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,057	\$10,252	\$9,913
Instruction	\$5,526	\$5,515	\$5,558
Instructional Leadership	\$203	\$251	\$162
School Leadership	\$621	\$631	\$589

Texas Education Agency
2019-20 School Report Card
MARTHA TURNER REILLY EL (057905198)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	83%	75%	84%	100%	-	-	-	55%	83%
	2018	77%	71%	84%	76%	84%	100%	-	-	-	100%	84%
ELA/Reading	2019	75%	68%	83%	80%	83%	100%	-	-	-	*	82%
	2018	74%	66%	84%	73%	85%	100%	-	-	-	*	84%
Mathematics	2019	82%	80%	84%	76%	84%	100%	-	-	-	*	83%
	2018	81%	77%	87%	85%	86%	100%	-	-	-	*	86%
Writing	2019	68%	63%	81%	63%	83%	100%	-	-	-	*	79%
	2018	66%	60%	78%	67%	79%	*	-	-	-	*	82%
Science	2019	81%	76%	86%	67%	89%	*	-	-	-	*	86%
	2018	80%	74%	80%	60%	79%	100%	-	-	-	*	77%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	54%	39%	54%	86%	-	-	-	27%	52%
	2018	48%	41%	52%	48%	50%	88%	-	-	-	55%	48%
ELA/Reading	2019	48%	41%	51%	44%	49%	94%	-	-	-	*	47%
	2018	46%	38%	50%	46%	48%	92%	-	-	-	*	45%
Mathematics	2019	52%	49%	58%	44%	57%	94%	-	-	-	*	56%
	2018	50%	45%	57%	50%	57%	83%	-	-	-	*	53%
Writing	2019	38%	35%	49%	0%	56%	50%	-	-	-	*	48%
	2018	41%	35%	55%	56%	53%	*	-	-	-	*	57%
Science	2019	54%	45%	58%	50%	59%	*	-	-	-	*	58%
	2018	51%	42%	41%	40%	35%	83%	-	-	-	*	31%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	31%	22%	29%	69%	-	-	-	18%	29%
	2018	22%	17%	26%	29%	24%	69%	-	-	-	0%	21%
ELA/Reading	2019	21%	16%	31%	28%	28%	75%	-	-	-	*	26%
	2018	19%	15%	26%	27%	22%	83%	-	-	-	*	20%
Mathematics	2019	26%	24%	37%	24%	35%	81%	-	-	-	*	35%
	2018	24%	21%	32%	35%	31%	50%	-	-	-	*	27%
Writing	2019	14%	13%	19%	0%	22%	17%	-	-	-	*	21%
	2018	13%	11%	19%	22%	16%	*	-	-	-	*	18%
Science	2019	25%	19%	27%	17%	26%	*	-	-	-	*	29%
	2018	23%	15%	18%	20%	14%	67%	-	-	-	*	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	76	59	78	88	-	-	-	58	79
	2018	69	71	80	85	80	75	-	-	-	92	81
ELA/Reading	2019	68	68	72	57	73	81	-	-	-	*	76
	2018	69	70	72	80	68	83	-	-	-	*	72
Mathematics	2019	70	71	80	61	82	94	-	-	-	*	81
	2018	70	71	86	90	86	67	-	-	-	*	87

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- Indicates zero observations reported for this group.
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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
MARTHA TURNER REILLY EL (057905198)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	67%	*	67%	-	-	-	-	-	69%
2018	38%	39%	57%	*	59%	-	-	-	-	*	60%
Mathematics											
2019	45%	48%	84%	*	81%	-	-	-	-	-	83%
2018	47%	48%	70%	*	71%	-	-	-	-	-	71%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	92%	67%	94%	*	-	-	-	*	92%
Students Requiring Accelerated Instruction											
2019	22%	22%	8%	33%	6%	*	-	-	-	*	8%
STAAR Cumulative Met Standard											
2019	86%	85%	97%	100%	96%	*	-	-	-	*	97%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	97%	83%	98%	*	-	-	-	*	97%
Students Requiring Accelerated Instruction											
2019	17%	18%	3%	17%	2%	*	-	-	-	*	3%
STAAR Cumulative Met Standard											
2019	90%	89%	98%	100%	98%	*	-	-	-	*	98%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
MARTHA TURNER REILLY EL (057905198)

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**Texas Education Agency
2019-20 School Report Card
REINHARDT EL (057905199)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 505
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about REINHARDT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.6%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	5.3%	21.6%	12.6%
Hispanic	87.3%	69.8%	52.8%
White	5.7%	5.8%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.2%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	89.5%	85.9%	60.2%
Special Education	8.3%	9.4%	10.7%
English Learners	51.7%	45.6%	20.3%
Mobility Rate (2018-19)	14.5%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.0	17.7	19.0
Grade 1	19.2	16.9	18.9
Grade 2	15.9	18.0	18.8
Grade 3	14.6	17.6	19.0
Grade 4	17.8	17.4	19.2
Grade 5	16.8	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,029	\$10,252	\$9,913
Instruction	\$6,100	\$5,515	\$5,558
Instructional Leadership	\$224	\$251	\$162
School Leadership	\$606	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
REINHARDT EL (057905199)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	79%	52%	81%	100%	*	-	-	-	78%
	2018	77%	71%	84%	62%	85%	88%	*	-	-	100%	85%
ELA/Reading	2019	75%	68%	79%	58%	80%	100%	*	-	-	-	78%
	2018	74%	66%	82%	67%	84%	80%	*	-	-	*	83%
Mathematics	2019	82%	80%	87%	47%	90%	100%	*	-	-	-	86%
	2018	81%	77%	89%	60%	91%	93%	*	-	-	*	91%
Writing	2019	68%	63%	69%	17%	71%	100%	-	-	-	-	70%
	2018	66%	60%	75%	56%	77%	*	-	-	-	*	77%
Science	2019	81%	76%	71%	83%	69%	*	-	-	-	-	67%
	2018	80%	74%	79%	-	77%	100%	-	-	-	*	80%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	51%	24%	53%	62%	*	-	-	-	50%
	2018	48%	41%	51%	26%	53%	60%	*	-	-	33%	53%
ELA/Reading	2019	48%	41%	53%	32%	56%	55%	*	-	-	-	52%
	2018	46%	38%	52%	33%	52%	67%	*	-	-	*	53%
Mathematics	2019	52%	49%	56%	16%	59%	82%	*	-	-	-	55%
	2018	50%	45%	59%	20%	62%	60%	*	-	-	*	61%
Writing	2019	38%	35%	41%	0%	46%	20%	-	-	-	-	43%
	2018	41%	35%	38%	22%	39%	*	-	-	-	*	38%
Science	2019	54%	45%	36%	50%	34%	*	-	-	-	-	34%
	2018	51%	42%	42%	-	43%	43%	-	-	-	*	44%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	24%	12%	25%	31%	*	-	-	-	23%
	2018	22%	17%	25%	8%	26%	28%	*	-	-	33%	27%
ELA/Reading	2019	21%	16%	25%	21%	25%	36%	*	-	-	-	23%
	2018	19%	15%	25%	13%	25%	20%	*	-	-	*	25%
Mathematics	2019	26%	24%	33%	11%	35%	36%	*	-	-	-	32%
	2018	24%	21%	31%	7%	32%	40%	*	-	-	*	33%
Writing	2019	14%	13%	9%	0%	10%	0%	-	-	-	-	10%
	2018	13%	11%	11%	0%	12%	*	-	-	-	*	13%
Science	2019	25%	19%	11%	0%	10%	*	-	-	-	-	10%
	2018	23%	15%	22%	-	23%	14%	-	-	-	*	24%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	71	52	72	71	-	-	-	-	71
	2018	69	71	77	61	77	85	-	-	-	*	78
ELA/Reading	2019	68	68	65	38	68	64	-	-	-	-	67
	2018	69	70	75	78	75	75	-	-	-	*	75
Mathematics	2019	70	71	76	67	77	79	-	-	-	-	76
	2018	70	71	79	44	80	95	-	-	-	*	81

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
REINHARDT EL (057905199)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	46%	*	50%	*	-	-	-	-	47%
2018	38%	39%	50%	*	53%	*	-	-	-	-	54%
Mathematics											
2019	45%	48%	47%	*	53%	-	-	-	-	-	50%
2018	47%	48%	62%	*	64%	*	-	-	-	-	67%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	83%	83%	82%	*	-	-	-	-	82%
Students Requiring Accelerated Instruction											
2019	22%	22%	17%	17%	18%	*	-	-	-	-	18%
STAAR Cumulative Met Standard											
2019	86%	85%	89%	83%	89%	*	-	-	-	-	89%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	89%	67%	91%	*	-	-	-	-	90%
Students Requiring Accelerated Instruction											
2019	17%	18%	11%	33%	9%	*	-	-	-	-	10%
STAAR Cumulative Met Standard											
2019	90%	89%	94%	83%	95%	*	-	-	-	-	94%

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Texas Education Agency
2019-20 School Report Card
REINHARDT EL (057905199)

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Texas Education Agency
2019-20 School Report Card
JOSEPH J RHOADS LEARNING CENTER (057905200)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 622
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JOSEPH J RHOADS LEARNING CENTER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	55.8%	21.6%	12.6%
Hispanic	41.6%	69.8%	52.8%
White	1.3%	5.8%	27.0%
American Indian	0.6%	0.5%	0.4%
Asian	0.2%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	99.7%	85.9%	60.2%
Special Education	7.2%	9.4%	10.7%
English Learners	37.0%	45.6%	20.3%
Mobility Rate (2018-19)	33.3%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.1	17.7	19.0
Grade 1	18.0	16.9	18.9
Grade 2	19.3	18.0	18.8
Grade 3	21.5	17.6	19.0
Grade 4	19.2	17.4	19.2
Grade 5	21.6	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,436	\$10,252	\$9,913
Instruction	\$5,238	\$5,515	\$5,558
Instructional Leadership	\$185	\$251	\$162
School Leadership	\$810	\$631	\$589

Texas Education Agency
2019-20 School Report Card
JOSEPH J RHOADS LEARNING CENTER (057905200)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	60%	53%	70%	*	*	-	-	33%	60%
	2018	77%	71%	55%	44%	74%	-	*	-	-	67%	53%
ELA/Reading	2019	75%	68%	60%	54%	70%	*	*	-	-	*	60%
	2018	74%	66%	57%	47%	76%	-	*	-	-	*	56%
Mathematics	2019	82%	80%	66%	59%	76%	*	*	-	-	*	67%
	2018	81%	77%	59%	53%	70%	-	*	-	-	*	58%
Writing	2019	68%	63%	54%	40%	78%	-	*	-	-	*	55%
	2018	66%	60%	45%	25%	81%	-	-	-	-	*	44%
Science	2019	81%	76%	43%	43%	44%	-	-	-	-	*	44%
	2018	80%	74%	44%	26%	76%	-	-	-	-	*	44%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	27%	20%	38%	*	*	-	-	17%	27%
	2018	48%	41%	22%	12%	40%	-	*	-	-	33%	21%
ELA/Reading	2019	48%	41%	27%	22%	35%	*	*	-	-	*	27%
	2018	46%	38%	27%	16%	44%	-	*	-	-	*	25%
Mathematics	2019	52%	49%	27%	21%	37%	*	*	-	-	*	27%
	2018	50%	45%	22%	12%	39%	-	*	-	-	*	21%
Writing	2019	38%	35%	33%	17%	58%	-	*	-	-	*	33%
	2018	41%	35%	17%	5%	38%	-	-	-	-	*	17%
Science	2019	54%	45%	15%	14%	19%	-	-	-	-	*	16%
	2018	51%	42%	14%	3%	35%	-	-	-	-	*	13%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	11%	8%	16%	*	*	-	-	0%	11%
	2018	22%	17%	9%	4%	17%	-	*	-	-	17%	8%
ELA/Reading	2019	21%	16%	13%	10%	18%	*	*	-	-	*	13%
	2018	19%	15%	12%	8%	19%	-	*	-	-	*	11%
Mathematics	2019	26%	24%	10%	8%	12%	*	*	-	-	*	9%
	2018	24%	21%	9%	3%	19%	-	*	-	-	*	8%
Writing	2019	14%	13%	10%	2%	22%	-	*	-	-	*	10%
	2018	13%	11%	6%	0%	15%	-	-	-	-	*	6%
Science	2019	25%	19%	10%	5%	19%	-	-	-	-	*	10%
	2018	23%	15%	5%	1%	11%	-	-	-	-	*	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	79	78	79	-	*	-	-	*	79
	2018	69	71	72	67	79	-	-	-	-	*	71
ELA/Reading	2019	68	68	75	73	80	-	*	-	-	*	75
	2018	69	70	72	68	78	-	-	-	-	*	71
Mathematics	2019	70	71	82	84	79	-	*	-	-	*	83
	2018	70	71	72	66	80	-	-	-	-	*	70

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Texas Education Agency
2019-20 School Report Card
JOSEPH J RHOADS LEARNING CENTER (057905200)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	44%	46%	40%	-	*	-	-	*	43%
2018	38%	39%	37%	24%	70%	-	-	-	-	*	36%
Mathematics											
2019	45%	48%	45%	43%	52%	-	*	-	-	*	46%
2018	47%	48%	39%	32%	54%	-	-	-	-	*	36%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	67%	64%	70%	-	-	-	-	*	66%
Students Requiring Accelerated Instruction											
2019	22%	22%	33%	36%	30%	-	-	-	-	*	34%
STAAR Cumulative Met Standard											
2019	86%	85%	71%	66%	78%	-	-	-	-	*	70%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	63%	61%	67%	-	-	-	-	*	64%
Students Requiring Accelerated Instruction											
2019	17%	18%	38%	39%	33%	-	-	-	-	*	36%
STAAR Cumulative Met Standard											
2019	90%	89%	75%	77%	70%	-	-	-	-	*	77%

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Texas Education Agency
2019-20 School Report Card
JOSEPH J RHOADS LEARNING CENTER (057905200)

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**Texas Education Agency
2019-20 School Report Card
CHARLES RICE LEARNING CENTER (057905201)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 538
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CHARLES RICE LEARNING CENTER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.5%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	87.9%	21.6%	12.6%
Hispanic	9.5%	69.8%	52.8%
White	0.7%	5.8%	27.0%
American Indian	0.7%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.1%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.5%	85.9%	60.2%
Special Education	9.1%	9.4%	10.7%
English Learners	5.2%	45.6%	20.3%
Mobility Rate (2018-19)	23.8%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.8	17.7	19.0
Grade 1	13.3	16.9	18.9
Grade 2	16.1	18.0	18.8
Grade 3	22.3	17.6	19.0
Grade 4	18.1	17.4	19.2
Grade 5	17.0	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,665	\$10,252	\$9,913
Instruction	\$5,792	\$5,515	\$5,558
Instructional Leadership	\$230	\$251	\$162
School Leadership	\$560	\$631	\$589

Texas Education Agency
2019-20 School Report Card
CHARLES RICE LEARNING CENTER (057905201)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	79%	77%	88%	-	*	-	-	-	78%
	2018	77%	71%	89%	91%	81%	*	*	*	-	-	90%
ELA/Reading	2019	75%	68%	79%	78%	88%	-	*	-	-	-	79%
	2018	74%	66%	88%	89%	79%	*	*	*	-	-	89%
Mathematics	2019	82%	80%	81%	79%	96%	-	*	-	-	-	81%
	2018	81%	77%	92%	92%	95%	*	*	*	-	-	91%
Writing	2019	68%	63%	74%	73%	83%	-	-	-	-	-	72%
	2018	66%	60%	88%	91%	70%	-	*	-	-	-	87%
Science	2019	81%	76%	74%	74%	73%	-	*	-	-	-	75%
	2018	80%	74%	91%	94%	*	-	-	*	-	-	90%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	49%	47%	58%	-	*	-	-	-	48%
	2018	48%	41%	61%	62%	52%	*	*	*	-	-	61%
ELA/Reading	2019	48%	41%	48%	46%	58%	-	*	-	-	-	48%
	2018	46%	38%	60%	60%	58%	*	*	*	-	-	60%
Mathematics	2019	52%	49%	53%	52%	63%	-	*	-	-	-	53%
	2018	50%	45%	60%	61%	53%	*	*	*	-	-	62%
Writing	2019	38%	35%	40%	39%	50%	-	-	-	-	-	39%
	2018	41%	35%	67%	71%	40%	-	*	-	-	-	64%
Science	2019	54%	45%	46%	43%	55%	-	*	-	-	-	44%
	2018	51%	42%	57%	56%	*	-	-	*	-	-	57%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	27%	24%	40%	-	*	-	-	-	26%
	2018	22%	17%	33%	34%	29%	*	*	*	-	-	33%
ELA/Reading	2019	21%	16%	30%	29%	38%	-	*	-	-	-	29%
	2018	19%	15%	38%	40%	21%	*	*	*	-	-	37%
Mathematics	2019	26%	24%	32%	29%	50%	-	*	-	-	-	31%
	2018	24%	21%	30%	30%	32%	*	*	*	-	-	30%
Writing	2019	14%	13%	9%	6%	33%	-	-	-	-	-	9%
	2018	13%	11%	34%	34%	40%	-	*	-	-	-	34%
Science	2019	25%	19%	17%	14%	27%	-	*	-	-	-	16%
	2018	23%	15%	25%	25%	*	-	-	*	-	-	25%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	72	71	78	-	*	-	-	-	73
	2018	69	71	84	83	96	-	*	*	-	-	83
ELA/Reading	2019	68	68	71	71	71	-	*	-	-	-	71
	2018	69	70	83	82	96	-	*	*	-	-	82
Mathematics	2019	70	71	73	71	85	-	*	-	-	-	75
	2018	70	71	85	84	96	-	*	*	-	-	84

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Texas Education Agency
2019-20 School Report Card
CHARLES RICE LEARNING CENTER (057905201)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	63%	68%	*	-	-	-	-	-	66%
2018	38%	39%	93%	94%	89%	-	*	-	-	-	92%
Mathematics											
2019	45%	48%	60%	63%	*	-	-	-	-	-	60%
2018	47%	48%	97%	100%	83%	-	*	-	-	-	97%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	81%	80%	82%	-	*	-	-	-	82%
Students Requiring Accelerated Instruction											
2019	22%	22%	19%	20%	18%	-	*	-	-	-	18%
STAAR Cumulative Met Standard											
2019	86%	85%	90%	91%	82%	-	*	-	-	-	88%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	87%	89%	73%	-	*	-	-	-	87%
Students Requiring Accelerated Instruction											
2019	17%	18%	13%	11%	27%	-	*	-	-	-	13%
STAAR Cumulative Met Standard											
2019	90%	89%	93%	93%	91%	-	*	-	-	-	92%

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Texas Education Agency
2019-20 School Report Card
CHARLES RICE LEARNING CENTER (057905201)

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**Texas Education Agency
2019-20 School Report Card
ORAN M ROBERTS EL (057905202)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 511
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ORAN M ROBERTS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.7%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	16.2%	21.6%	12.6%
Hispanic	81.2%	69.8%	52.8%
White	2.0%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.2%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.8%	85.9%	60.2%
Special Education	7.0%	9.4%	10.7%
English Learners	53.2%	45.6%	20.3%
Mobility Rate (2018-19)	15.4%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.9	17.7	19.0
Grade 1	17.6	16.9	18.9
Grade 2	14.4	18.0	18.8
Grade 3	16.0	17.6	19.0
Grade 4	24.5	17.4	19.2
Grade 5	18.5	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,325	\$10,252	\$9,913
Instruction	\$4,790	\$5,515	\$5,558
Instructional Leadership	\$167	\$251	\$162
School Leadership	\$476	\$631	\$589

Texas Education Agency
2019-20 School Report Card
ORAN M ROBERTS EL (057905202)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	72%	65%	73%	44%	*	-	-	*	72%
	2018	77%	71%	71%	59%	73%	64%	*	-	-	100%	71%
ELA/Reading	2019	75%	68%	68%	63%	70%	*	*	-	-	*	68%
	2018	74%	66%	68%	68%	68%	*	*	-	-	*	67%
Mathematics	2019	82%	80%	82%	74%	84%	*	*	-	-	*	83%
	2018	81%	77%	85%	71%	87%	80%	*	-	-	*	85%
Writing	2019	68%	63%	53%	54%	52%	-	-	-	-	*	51%
	2018	66%	60%	51%	23%	57%	*	-	-	-	-	53%
Science	2019	81%	76%	71%	50%	77%	*	*	-	-	-	72%
	2018	80%	74%	57%	27%	61%	*	*	-	-	*	58%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	36%	24%	39%	0%	*	-	-	*	36%
	2018	48%	41%	34%	21%	36%	50%	*	-	-	40%	34%
ELA/Reading	2019	48%	41%	29%	20%	32%	*	*	-	-	*	29%
	2018	46%	38%	33%	32%	33%	*	*	-	-	*	33%
Mathematics	2019	52%	49%	49%	37%	52%	*	*	-	-	*	49%
	2018	50%	45%	42%	21%	46%	60%	*	-	-	*	43%
Writing	2019	38%	35%	26%	15%	28%	-	-	-	-	*	25%
	2018	41%	35%	20%	8%	24%	*	-	-	-	-	21%
Science	2019	54%	45%	28%	0%	34%	*	*	-	-	-	30%
	2018	51%	42%	24%	0%	26%	*	*	-	-	*	23%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	18%	9%	20%	0%	*	-	-	*	17%
	2018	22%	17%	12%	5%	13%	14%	*	-	-	0%	12%
ELA/Reading	2019	21%	16%	16%	14%	17%	*	*	-	-	*	16%
	2018	19%	15%	15%	11%	17%	*	*	-	-	*	15%
Mathematics	2019	26%	24%	24%	6%	28%	*	*	-	-	*	23%
	2018	24%	21%	14%	3%	16%	40%	*	-	-	*	14%
Writing	2019	14%	13%	9%	8%	9%	-	-	-	-	*	8%
	2018	13%	11%	2%	0%	3%	*	-	-	-	-	3%
Science	2019	25%	19%	13%	0%	16%	*	*	-	-	-	15%
	2018	23%	15%	2%	0%	3%	*	*	-	-	*	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	69	59	70	*	*	-	-	*	69
	2018	69	71	78	79	78	83	*	-	-	*	78
ELA/Reading	2019	68	68	61	43	64	*	*	-	-	*	61
	2018	69	70	74	85	72	*	*	-	-	*	74
Mathematics	2019	70	71	76	74	76	*	*	-	-	*	77
	2018	70	71	82	73	84	90	*	-	-	*	81

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
ORAN M ROBERTS EL (057905202)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	35%	27%	38%	*	*	-	-	-	34%
2018	38%	39%	42%	38%	43%	*	-	-	-	-	42%
Mathematics											
2019	45%	48%	51%	60%	48%	*	*	-	-	-	52%
2018	47%	48%	68%	64%	71%	*	-	-	-	-	67%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	53%	30%	59%	*	*	-	-	-	52%
Students Requiring Accelerated Instruction											
2019	22%	22%	47%	70%	41%	*	*	-	-	-	48%
STAAR Cumulative Met Standard											
2019	86%	85%	69%	60%	73%	*	*	-	-	-	70%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	87%	90%	88%	*	*	-	-	-	89%
Students Requiring Accelerated Instruction											
2019	17%	18%	13%	10%	13%	*	*	-	-	-	11%
STAAR Cumulative Met Standard											
2019	90%	89%	94%	100%	95%	*	*	-	-	-	95%

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Texas Education Agency
2019-20 School Report Card
ORAN M ROBERTS EL (057905202)

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**Texas Education Agency
2019-20 School Report Card
DAN D ROGERS EL (057905203)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 501
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DAN D ROGERS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.7%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	16.5%	21.6%	12.6%
Hispanic	54.6%	69.8%	52.8%
White	16.3%	5.8%	27.0%
American Indian	2.2%	0.5%	0.4%
Asian	8.0%	1.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	2.2%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	73.3%	85.9%	60.2%
Special Education	13.9%	9.4%	10.7%
English Learners	55.6%	45.6%	20.3%
Mobility Rate (2018-19)	21.1%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.7	17.7	19.0
Grade 1	17.3	16.9	18.9
Grade 2	13.9	18.0	18.8
Grade 3	15.6	17.6	19.0
Grade 4	18.7	17.4	19.2
Grade 5	21.0	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,547	\$10,252	\$9,913
Instruction	\$6,703	\$5,515	\$5,558
Instructional Leadership	\$403	\$251	\$162
School Leadership	\$705	\$631	\$589

Texas Education Agency
2019-20 School Report Card
DAN D ROGERS EL (057905203)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	87%	78%	88%	85%	*	100%	*	100%	86%
	2018	77%	71%	88%	80%	89%	92%	*	*	-	-	86%
ELA/Reading	2019	75%	68%	88%	77%	91%	80%	*	100%	*	100%	86%
	2018	74%	66%	91%	83%	92%	92%	*	*	-	-	89%
Mathematics	2019	82%	80%	90%	77%	91%	96%	*	100%	*	100%	89%
	2018	81%	77%	92%	78%	94%	96%	*	*	-	-	90%
Writing	2019	68%	63%	83%	82%	86%	75%	*	*	-	*	87%
	2018	66%	60%	77%	*	77%	67%	-	*	-	-	74%
Science	2019	81%	76%	78%	80%	78%	75%	-	-	-	*	73%
	2018	80%	74%	80%	67%	79%	100%	-	-	-	-	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	55%	45%	56%	50%	*	80%	*	75%	49%
	2018	48%	41%	58%	39%	59%	69%	*	*	-	-	52%
ELA/Reading	2019	48%	41%	60%	59%	58%	56%	*	83%	*	80%	55%
	2018	46%	38%	56%	39%	59%	58%	*	*	-	-	52%
Mathematics	2019	52%	49%	56%	41%	57%	56%	*	83%	*	80%	52%
	2018	50%	45%	64%	39%	65%	83%	*	*	-	-	60%
Writing	2019	38%	35%	48%	36%	58%	13%	*	*	-	*	43%
	2018	41%	35%	51%	*	50%	67%	-	*	-	-	42%
Science	2019	54%	45%	42%	20%	44%	50%	-	-	-	*	30%
	2018	51%	42%	48%	33%	48%	63%	-	-	-	-	40%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	20%	8%	20%	24%	*	47%	*	25%	16%
	2018	22%	17%	30%	11%	31%	39%	*	*	-	-	25%
ELA/Reading	2019	21%	16%	26%	18%	25%	32%	*	33%	*	40%	22%
	2018	19%	15%	29%	17%	28%	46%	*	*	-	-	23%
Mathematics	2019	26%	24%	20%	0%	20%	20%	*	83%	*	20%	16%
	2018	24%	21%	36%	11%	38%	46%	*	*	-	-	31%
Writing	2019	14%	13%	8%	9%	11%	0%	*	*	-	*	7%
	2018	13%	11%	18%	*	21%	0%	-	*	-	-	13%
Science	2019	25%	19%	14%	0%	11%	38%	-	-	-	*	7%
	2018	23%	15%	23%	0%	26%	25%	-	-	-	-	24%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	62	50	60	82	*	83	-	*	61
	2018	69	71	75	81	76	70	-	*	-	-	74
ELA/Reading	2019	68	68	67	54	68	79	-	*	-	*	67
	2018	69	70	69	78	69	67	-	*	-	-	67
Mathematics	2019	70	71	57	46	53	86	*	*	-	*	55
	2018	70	71	81	83	83	73	-	*	-	-	80

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Texas Education Agency
2019-20 School Report Card
DAN D ROGERS EL (057905203)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	69%	*	80%	*	-	-	-	-	69%
2018	38%	39%	73%	*	71%	*	-	-	-	-	69%
Mathematics											
2019	45%	48%	57%	*	57%	*	*	-	-	-	58%
2018	47%	48%	67%	*	70%	*	-	-	-	-	67%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	85%	60%	89%	71%	-	-	-	*	80%
Students Requiring Accelerated Instruction											
2019	22%	22%	15%	40%	11%	29%	-	-	-	*	20%
STAAR Cumulative Met Standard											
2019	86%	85%	95%	80%	98%	86%	-	-	-	*	93%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	81%	40%	87%	71%	-	-	-	*	78%
Students Requiring Accelerated Instruction											
2019	17%	18%	19%	60%	13%	29%	-	-	-	*	22%
STAAR Cumulative Met Standard											
2019	90%	89%	97%	80%	98%	100%	-	-	-	*	96%

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Texas Education Agency
2019-20 School Report Card
DAN D ROGERS EL (057905203)

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Texas Education Agency
2019-20 School Report Card
ROSEMONT LOWER - CHRIS V SEMOS BUI (057905204)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 968
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ROSEMONT LOWER - CHRIS V SEMOS BUI, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.9%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	3.4%	21.6%	12.6%
Hispanic	78.7%	69.8%	52.8%
White	15.2%	5.8%	27.0%
American Indian	1.1%	0.5%	0.4%
Asian	0.2%	1.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	1.2%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	64.8%	85.9%	60.2%
Special Education	7.2%	9.4%	10.7%
English Learners	32.1%	45.6%	20.3%
Mobility Rate (2018-19)	7.4%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.1	17.7	19.0
Grade 1	18.5	16.9	18.9
Grade 2	23.7	18.0	18.8
Grade 3	21.0	17.6	19.0
Grade 4	18.1	17.4	19.2
Grade 5	22.5	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,674	\$10,252	\$9,913
Instruction	\$5,089	\$5,515	\$5,558
Instructional Leadership	\$171	\$251	\$162
School Leadership	\$413	\$631	\$589

Texas Education Agency
2019-20 School Report Card
ROSEMONT LOWER - CHRIS V SEMOS BUI (057905204)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	78%	94%	76%	92%	-	-	-	76%	75%
	2018	77%	71%	77%	91%	75%	91%	-	-	-	71%	75%
ELA/Reading	2019	75%	68%	81%	95%	79%	91%	-	-	-	67%	76%
	2018	74%	66%	77%	92%	75%	94%	-	-	-	67%	75%
Mathematics	2019	82%	80%	82%	95%	80%	96%	-	-	-	83%	79%
	2018	81%	77%	81%	92%	79%	92%	-	-	-	83%	78%
Writing	2019	68%	63%	65%	100%	59%	84%	-	-	-	*	60%
	2018	66%	60%	58%	*	57%	75%	-	-	-	*	55%
Science	2019	81%	76%	74%	83%	74%	80%	-	-	-	*	71%
	2018	80%	74%	86%	*	85%	88%	-	-	-	-	86%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	49%	63%	45%	75%	-	-	-	71%	41%
	2018	48%	41%	45%	69%	41%	71%	-	-	-	50%	41%
ELA/Reading	2019	48%	41%	50%	63%	46%	74%	-	-	-	67%	42%
	2018	46%	38%	48%	75%	43%	76%	-	-	-	67%	43%
Mathematics	2019	52%	49%	52%	63%	47%	81%	-	-	-	83%	44%
	2018	50%	45%	48%	75%	44%	73%	-	-	-	33%	43%
Writing	2019	38%	35%	41%	100%	34%	63%	-	-	-	*	31%
	2018	41%	35%	33%	*	30%	63%	-	-	-	*	34%
Science	2019	54%	45%	43%	33%	43%	60%	-	-	-	*	34%
	2018	51%	42%	38%	*	36%	56%	-	-	-	-	35%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	24%	29%	21%	44%	-	-	-	29%	17%
	2018	22%	17%	21%	31%	18%	44%	-	-	-	14%	19%
ELA/Reading	2019	21%	16%	28%	32%	25%	49%	-	-	-	50%	20%
	2018	19%	15%	26%	42%	22%	57%	-	-	-	17%	23%
Mathematics	2019	26%	24%	27%	32%	24%	49%	-	-	-	17%	20%
	2018	24%	21%	23%	33%	20%	39%	-	-	-	17%	20%
Writing	2019	14%	13%	11%	20%	8%	26%	-	-	-	*	5%
	2018	13%	11%	10%	*	9%	25%	-	-	-	*	13%
Science	2019	25%	19%	14%	17%	13%	20%	-	-	-	*	8%
	2018	23%	15%	12%	*	10%	31%	-	-	-	-	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	78	78	78	79	-	-	-	85	78
	2018	69	71	70	84	68	83	-	-	-	*	71
ELA/Reading	2019	68	68	77	83	77	74	-	-	-	80	77
	2018	69	70	69	88	68	83	-	-	-	*	71
Mathematics	2019	70	71	80	72	79	85	-	-	-	90	79
	2018	70	71	70	81	69	83	-	-	-	*	71

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ROSEMONT LOWER - CHRIS V SEMOS BUI (057905204)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	48%	*	46%	*	-	-	-	*	48%
2018	38%	39%	45%	*	44%	*	-	-	-	*	49%
Mathematics											
2019	45%	48%	43%	*	41%	*	-	-	-	*	45%
2018	47%	48%	43%	*	44%	*	-	-	-	*	44%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	78%	100%	77%	80%	-	-	-	*	76%
Students Requiring Accelerated Instruction											
2019	22%	22%	22%	0%	23%	20%	-	-	-	*	24%
STAAR Cumulative Met Standard											
2019	86%	85%	87%	100%	87%	100%	-	-	-	*	86%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	82%	100%	81%	100%	-	-	-	*	81%
Students Requiring Accelerated Instruction											
2019	17%	18%	18%	0%	19%	0%	-	-	-	*	19%
STAAR Cumulative Met Standard											
2019	90%	89%	89%	100%	89%	100%	-	-	-	*	88%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ROSEMONT LOWER - CHRIS V SEMOS BUI (057905204)

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**Texas Education Agency
2019-20 School Report Card
CLINTON P RUSSELL EL (057905205)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 647
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CLINTON P RUSSELL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.7%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	11.6%	21.6%	12.6%
Hispanic	87.2%	69.8%	52.8%
White	0.6%	5.8%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.2%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.5%	85.9%	60.2%
Special Education	5.7%	9.4%	10.7%
English Learners	68.6%	45.6%	20.3%
Mobility Rate (2018-19)	13.6%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.9	17.7	19.0
Grade 1	16.9	16.9	18.9
Grade 2	21.3	18.0	18.8
Grade 3	20.2	17.6	19.0
Grade 4	19.0	17.4	19.2
Grade 5	21.0	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,719	\$10,252	\$9,913
Instruction	\$5,009	\$5,515	\$5,558
Instructional Leadership	\$173	\$251	\$162
School Leadership	\$593	\$631	\$589

Texas Education Agency
2019-20 School Report Card
CLINTON P RUSSELL EL (057905205)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	65%	41%	69%	38%	*	-	-	-	64%
	2018	77%	71%	63%	35%	67%	92%	-	-	-	-	63%
ELA/Reading	2019	75%	68%	65%	46%	69%	*	*	-	-	-	65%
	2018	74%	66%	65%	36%	68%	*	-	-	-	-	64%
Mathematics	2019	82%	80%	70%	44%	75%	*	*	-	-	-	69%
	2018	81%	77%	68%	38%	72%	*	-	-	-	-	68%
Writing	2019	68%	63%	60%	33%	66%	*	*	-	-	-	62%
	2018	66%	60%	51%	24%	57%	*	-	-	-	-	50%
Science	2019	81%	76%	50%	25%	54%	*	-	-	-	-	48%
	2018	80%	74%	58%	33%	60%	*	-	-	-	-	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	35%	8%	39%	13%	*	-	-	-	33%
	2018	48%	41%	35%	10%	38%	50%	-	-	-	-	34%
ELA/Reading	2019	48%	41%	34%	8%	38%	*	*	-	-	-	33%
	2018	46%	38%	35%	13%	38%	*	-	-	-	-	35%
Mathematics	2019	52%	49%	39%	13%	43%	*	*	-	-	-	37%
	2018	50%	45%	39%	10%	43%	*	-	-	-	-	40%
Writing	2019	38%	35%	39%	0%	46%	*	*	-	-	-	38%
	2018	41%	35%	27%	0%	32%	*	-	-	-	-	26%
Science	2019	54%	45%	22%	0%	26%	*	-	-	-	-	19%
	2018	51%	42%	28%	17%	30%	*	-	-	-	-	27%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	18%	4%	20%	0%	*	-	-	-	17%
	2018	22%	17%	19%	4%	22%	25%	-	-	-	-	19%
ELA/Reading	2019	21%	16%	18%	5%	20%	*	*	-	-	-	17%
	2018	19%	15%	17%	8%	18%	*	-	-	-	-	17%
Mathematics	2019	26%	24%	21%	5%	24%	*	*	-	-	-	20%
	2018	24%	21%	27%	2%	30%	*	-	-	-	-	27%
Writing	2019	14%	13%	14%	0%	16%	*	*	-	-	-	13%
	2018	13%	11%	14%	0%	17%	*	-	-	-	-	13%
Science	2019	25%	19%	10%	0%	11%	*	-	-	-	-	8%
	2018	23%	15%	9%	0%	10%	*	-	-	-	-	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	66	60	67	*	*	-	-	-	65
	2018	69	71	73	66	74	100	-	-	-	-	72
ELA/Reading	2019	68	68	64	54	66	*	*	-	-	-	63
	2018	69	70	73	66	73	*	-	-	-	-	71
Mathematics	2019	70	71	68	65	69	*	*	-	-	-	67
	2018	70	71	74	66	74	*	-	-	-	-	73

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
CLINTON P RUSSELL EL (057905205)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	32%	24%	36%	*	*	-	-	-	32%
2018	38%	39%	41%	29%	43%	*	-	-	-	-	41%
Mathematics											
2019	45%	48%	34%	21%	39%	*	*	-	-	-	34%
2018	47%	48%	36%	*	42%	-	-	-	-	-	36%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	67%	42%	72%	*	-	-	-	-	66%
Students Requiring Accelerated Instruction											
2019	22%	22%	33%	58%	28%	*	-	-	-	-	34%
STAAR Cumulative Met Standard											
2019	86%	85%	79%	67%	80%	*	-	-	-	-	76%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	80%	50%	84%	*	-	-	-	-	79%
Students Requiring Accelerated Instruction											
2019	17%	18%	20%	50%	16%	*	-	-	-	-	21%
STAAR Cumulative Met Standard											
2019	90%	89%	80%	50%	84%	*	-	-	-	-	79%

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Texas Education Agency
2019-20 School Report Card
CLINTON P RUSSELL EL (057905205)

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Texas Education Agency
2019-20 School Report Card
ALEX SANGER PREPARATORY SCHOOL (057905206)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 735
Grade Span: EE - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ALEX SANGER PREPARATORY SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.3%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	10.6%	21.6%	12.6%
Hispanic	71.4%	69.8%	52.8%
White	15.2%	5.8%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	0.4%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.8%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	75.6%	85.9%	60.2%
Special Education	7.2%	9.4%	10.7%
English Learners	47.5%	45.6%	20.3%
Mobility Rate (2018-19)	15.2%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.3	17.7	19.0
Grade 1	14.9	16.9	18.9
Grade 2	17.0	18.0	18.8
Grade 3	19.4	17.6	19.0
Grade 4	19.0	17.4	19.2
Grade 5	22.7	18.5	20.9
Grade 6	18.7	19.5	20.4
Secondary			
English/Language Arts	14.7	17.3	16.4
Foreign Languages	15.0	20.8	18.7
Mathematics	19.2	19.0	17.8
Science	20.5	19.1	18.8
Social Studies	18.4	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,759	\$10,252	\$9,913
Instruction	\$5,346	\$5,515	\$5,558
Instructional Leadership	\$168	\$251	\$162
School Leadership	\$617	\$631	\$589

Texas Education Agency
2019-20 School Report Card
ALEX SANGER PREPARATORY SCHOOL (057905206)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	81%	80%	79%	97%	*	-	-	88%	78%
	2018	77%	71%	84%	71%	83%	94%	-	-	-	86%	81%
ELA/Reading	2019	75%	68%	80%	79%	79%	94%	*	-	-	78%	77%
	2018	74%	66%	79%	69%	79%	90%	-	-	-	75%	76%
Mathematics	2019	82%	80%	87%	84%	85%	100%	*	-	-	89%	85%
	2018	81%	77%	92%	88%	92%	97%	-	-	-	88%	92%
Writing	2019	68%	63%	75%	80%	72%	91%	*	-	-	*	71%
	2018	66%	60%	83%	63%	82%	93%	-	-	-	*	81%
Science	2019	81%	76%	75%	76%	71%	100%	*	-	-	*	69%
	2018	80%	74%	71%	40%	69%	100%	-	-	-	*	66%
Social Studies	2019	81%	78%	69%	71%	65%	*	-	-	-	-	66%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	53%	50%	49%	84%	*	-	-	75%	47%
	2018	48%	41%	56%	27%	55%	78%	-	-	-	76%	50%
ELA/Reading	2019	48%	41%	53%	55%	47%	83%	*	-	-	56%	46%
	2018	46%	38%	54%	19%	53%	76%	-	-	-	75%	47%
Mathematics	2019	52%	49%	62%	53%	59%	90%	*	-	-	78%	57%
	2018	50%	45%	66%	44%	64%	83%	-	-	-	75%	62%
Writing	2019	38%	35%	47%	40%	43%	73%	*	-	-	*	41%
	2018	41%	35%	52%	25%	47%	79%	-	-	-	*	44%
Science	2019	54%	45%	45%	47%	38%	92%	*	-	-	*	32%
	2018	51%	42%	38%	0%	37%	67%	-	-	-	*	30%
Social Studies	2019	55%	50%	29%	29%	30%	*	-	-	-	-	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	28%	20%	22%	71%	*	-	-	46%	22%
	2018	22%	17%	34%	2%	32%	58%	-	-	-	62%	28%
ELA/Reading	2019	21%	16%	30%	26%	22%	73%	*	-	-	56%	22%
	2018	19%	15%	32%	0%	30%	55%	-	-	-	63%	25%
Mathematics	2019	26%	24%	35%	26%	30%	77%	*	-	-	44%	30%
	2018	24%	21%	44%	6%	41%	72%	-	-	-	75%	37%
Writing	2019	14%	13%	13%	10%	10%	36%	*	-	-	*	10%
	2018	13%	11%	24%	0%	20%	50%	-	-	-	*	15%
Science	2019	25%	19%	22%	6%	17%	83%	*	-	-	*	10%
	2018	23%	15%	23%	0%	25%	17%	-	-	-	*	20%
Social Studies	2019	33%	27%	13%	0%	14%	*	-	-	-	-	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	72	77	68	94	-	-	-	79	70
	2018	69	71	77	60	77	86	-	-	-	75	74
ELA/Reading	2019	68	68	75	77	71	100	-	-	-	83	73
	2018	69	70	68	40	69	79	-	-	-	67	63
Mathematics	2019	70	71	69	77	66	88	-	-	-	75	67
	2018	70	71	85	80	84	95	-	-	-	83	84

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ALEX SANGER PREPARATORY SCHOOL (057905206)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	48%	63%	45%	*	-	-	-	*	48%
2018	38%	39%	37%	*	32%	*	-	-	-	-	36%
Mathematics											
2019	45%	48%	64%	60%	63%	*	-	-	-	-	63%
2018	47%	48%	76%	*	75%	*	-	-	-	-	76%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	84%	82%	81%	100%	-	-	-	*	79%
Students Requiring Accelerated Instruction											
2019	22%	22%	16%	18%	19%	0%	-	-	-	*	21%
STAAR Cumulative Met Standard											
2019	86%	85%	91%	82%	90%	100%	-	-	-	*	89%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	88%	82%	87%	100%	-	-	-	*	85%
Students Requiring Accelerated Instruction											
2019	17%	18%	12%	18%	13%	0%	-	-	-	*	15%
STAAR Cumulative Met Standard											
2019	90%	89%	97%	91%	97%	100%	-	-	-	*	95%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	85%	86%	83%	*	-	-	-	-	84%
Students Requiring Accelerated Instruction											
2019	22%	30%	15%	14%	17%	*	-	-	-	-	16%
STAAR Cumulative Met Standard											
2019	85%	79%	89%	86%	89%	*	-	-	-	-	88%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	87%	75%	88%	*	*	-	-	*	84%
Students Requiring Accelerated Instruction											
2019	18%	18%	13%	25%	12%	*	*	-	-	*	16%
STAAR Cumulative Met Standard											
2019	88%	88%	92%	88%	93%	*	*	-	-	*	91%

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 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ALEX SANGER PREPARATORY SCHOOL (057905206)

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**Texas Education Agency
2019-20 School Report Card
SAN JACINTO EL (057905207)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 460
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SAN JACINTO EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.4%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	19.1%	21.6%	12.6%
Hispanic	79.6%	69.8%	52.8%
White	0.9%	5.8%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.3%	85.9%	60.2%
Special Education	8.5%	9.4%	10.7%
English Learners	65.7%	45.6%	20.3%
Mobility Rate (2018-19)	16.1%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.2	17.7	19.0
Grade 1	16.7	16.9	18.9
Grade 2	17.5	18.0	18.8
Grade 3	16.8	17.6	19.0
Grade 4	17.3	17.4	19.2
Grade 5	17.3	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,261	\$10,252	\$9,913
Instruction	\$5,252	\$5,515	\$5,558
Instructional Leadership	\$215	\$251	\$162
School Leadership	\$549	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
SAN JACINTO EL (057905207)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	63%	45%	67%	*	-	-	-	*	63%
	2018	77%	71%	69%	48%	74%	*	-	-	-	*	69%
ELA/Reading	2019	75%	68%	61%	47%	65%	*	-	-	-	*	61%
	2018	74%	66%	66%	52%	69%	*	-	-	-	*	66%
Mathematics	2019	82%	80%	72%	47%	78%	*	-	-	-	*	72%
	2018	81%	77%	76%	52%	81%	*	-	-	-	*	76%
Writing	2019	68%	63%	49%	45%	50%	-	-	-	-	-	48%
	2018	66%	60%	58%	20%	65%	-	-	-	-	-	59%
Science	2019	81%	76%	56%	31%	63%	*	-	-	-	-	56%
	2018	80%	74%	73%	56%	76%	*	-	-	-	-	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	36%	21%	40%	*	-	-	-	*	36%
	2018	48%	41%	45%	19%	50%	*	-	-	-	*	45%
ELA/Reading	2019	48%	41%	33%	21%	36%	*	-	-	-	*	33%
	2018	46%	38%	45%	19%	50%	*	-	-	-	*	45%
Mathematics	2019	52%	49%	42%	24%	47%	*	-	-	-	*	42%
	2018	50%	45%	52%	26%	57%	*	-	-	-	*	52%
Writing	2019	38%	35%	33%	27%	34%	-	-	-	-	-	32%
	2018	41%	35%	46%	10%	53%	-	-	-	-	-	46%
Science	2019	54%	45%	32%	8%	39%	*	-	-	-	-	32%
	2018	51%	42%	24%	11%	24%	*	-	-	-	-	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	16%	2%	19%	*	-	-	-	*	15%
	2018	22%	17%	22%	4%	26%	*	-	-	-	*	23%
ELA/Reading	2019	21%	16%	14%	0%	18%	*	-	-	-	*	14%
	2018	19%	15%	22%	4%	25%	*	-	-	-	*	21%
Mathematics	2019	26%	24%	21%	3%	26%	*	-	-	-	*	21%
	2018	24%	21%	28%	7%	32%	*	-	-	-	*	29%
Writing	2019	14%	13%	11%	9%	12%	-	-	-	-	-	10%
	2018	13%	11%	25%	0%	29%	-	-	-	-	-	25%
Science	2019	25%	19%	11%	0%	14%	*	-	-	-	-	11%
	2018	23%	15%	2%	0%	2%	*	-	-	-	-	2%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	71	71	70	*	-	-	-	-	71
	2018	69	71	78	67	80	*	-	-	-	-	78
ELA/Reading	2019	68	68	67	63	67	*	-	-	-	-	67
	2018	69	70	74	58	77	*	-	-	-	-	75
Mathematics	2019	70	71	74	78	73	*	-	-	-	-	75
	2018	70	71	81	76	82	*	-	-	-	-	80

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
SAN JACINTO EL (057905207)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	30%	14%	36%	*	-	-	-	-	30%
2018	38%	39%	33%	*	37%	-	-	-	-	-	33%
Mathematics											
2019	45%	48%	27%	20%	33%	*	-	-	-	-	28%
2018	47%	48%	45%	*	55%	-	-	-	-	-	41%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	62%	25%	71%	*	-	-	-	-	62%
Students Requiring Accelerated Instruction											
2019	22%	22%	38%	75%	29%	*	-	-	-	-	38%
STAAR Cumulative Met Standard											
2019	86%	85%	71%	42%	78%	*	-	-	-	-	71%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	72%	33%	82%	*	-	-	-	-	72%
Students Requiring Accelerated Instruction											
2019	17%	18%	28%	67%	18%	*	-	-	-	-	28%
STAAR Cumulative Met Standard											
2019	90%	89%	79%	42%	89%	*	-	-	-	-	79%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
SAN JACINTO EL (057905207)

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**Texas Education Agency
2019-20 School Report Card
SEAGOVILLE EL (057905208)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 700
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SEAGOVILLE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	11.4%	21.6%	12.6%
Hispanic	69.7%	69.8%	52.8%
White	17.7%	5.8%	27.0%
American Indian	0.1%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	86.0%	85.9%	60.2%
Special Education	10.9%	9.4%	10.7%
English Learners	48.0%	45.6%	20.3%
Mobility Rate (2018-19)	16.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.4	17.7	19.0
Grade 1	20.6	16.9	18.9
Grade 2	18.8	18.0	18.8
Grade 3	17.3	17.6	19.0
Grade 4	17.7	17.4	19.2
Grade 5	27.2	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,396	\$10,252	\$9,913
Instruction	\$4,856	\$5,515	\$5,558
Instructional Leadership	\$163	\$251	\$162
School Leadership	\$598	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
SEAGOVILLE EL (057905208)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	68%	51%	72%	61%	-	-	-	74%	67%
	2018	77%	71%	68%	62%	72%	60%	-	-	-	61%	67%
ELA/Reading	2019	75%	68%	69%	48%	74%	60%	-	-	-	85%	67%
	2018	74%	66%	68%	58%	73%	56%	-	-	-	63%	67%
Mathematics	2019	82%	80%	78%	65%	84%	70%	-	-	-	62%	78%
	2018	81%	77%	80%	76%	84%	72%	-	-	-	63%	80%
Writing	2019	68%	63%	43%	30%	42%	45%	-	-	-	*	40%
	2018	66%	60%	44%	20%	49%	31%	-	-	-	*	41%
Science	2019	81%	76%	58%	43%	60%	55%	-	-	-	*	58%
	2018	80%	74%	57%	64%	57%	54%	-	-	-	*	55%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	34%	23%	37%	30%	-	-	-	29%	32%
	2018	48%	41%	34%	23%	36%	33%	-	-	-	35%	32%
ELA/Reading	2019	48%	41%	30%	19%	32%	31%	-	-	-	38%	30%
	2018	46%	38%	34%	21%	36%	34%	-	-	-	38%	31%
Mathematics	2019	52%	49%	44%	35%	49%	33%	-	-	-	23%	42%
	2018	50%	45%	44%	32%	47%	42%	-	-	-	38%	43%
Writing	2019	38%	35%	15%	10%	16%	14%	-	-	-	*	11%
	2018	41%	35%	22%	0%	28%	8%	-	-	-	*	21%
Science	2019	54%	45%	32%	14%	35%	36%	-	-	-	*	30%
	2018	51%	42%	18%	18%	16%	23%	-	-	-	*	16%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	16%	9%	17%	17%	-	-	-	12%	14%
	2018	22%	17%	14%	12%	15%	13%	-	-	-	0%	13%
ELA/Reading	2019	21%	16%	12%	10%	11%	15%	-	-	-	8%	10%
	2018	19%	15%	13%	5%	14%	14%	-	-	-	0%	11%
Mathematics	2019	26%	24%	26%	16%	28%	24%	-	-	-	23%	24%
	2018	24%	21%	21%	21%	22%	18%	-	-	-	0%	20%
Writing	2019	14%	13%	3%	0%	3%	5%	-	-	-	*	2%
	2018	13%	11%	2%	0%	3%	0%	-	-	-	*	1%
Science	2019	25%	19%	11%	0%	13%	18%	-	-	-	*	9%
	2018	23%	15%	9%	18%	9%	8%	-	-	-	*	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	71	77	72	63	-	-	-	62	71
	2018	69	71	79	80	79	79	-	-	-	75	78
ELA/Reading	2019	68	68	65	80	64	59	-	-	-	67	64
	2018	69	70	70	73	67	78	-	-	-	71	68
Mathematics	2019	70	71	75	74	79	68	-	-	-	57	77
	2018	70	71	86	86	88	80	-	-	-	79	86

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**Texas Education Agency
2019-20 School Report Card
SEAGOVILLE EL (057905208)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	37%	21%	46%	25%	-	-	-	*	35%
2018	38%	39%	44%	*	51%	*	-	-	-	*	45%
Mathematics											
2019	45%	48%	41%	14%	54%	33%	-	-	-	*	43%
2018	47%	48%	67%	50%	74%	55%	-	-	-	*	67%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	71%	50%	75%	62%	-	-	-	*	71%
Students Requiring Accelerated Instruction											
2019	22%	22%	29%	50%	25%	38%	-	-	-	*	29%
STAAR Cumulative Met Standard											
2019	86%	85%	82%	57%	86%	85%	-	-	-	*	81%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	80%	79%	86%	62%	-	-	-	*	82%
Students Requiring Accelerated Instruction											
2019	17%	18%	20%	21%	14%	38%	-	-	-	*	18%
STAAR Cumulative Met Standard											
2019	90%	89%	85%	79%	89%	75%	-	-	-	*	87%

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Texas Education Agency
2019-20 School Report Card
SEAGOVILLE EL (057905208)

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**Texas Education Agency
2019-20 School Report Card
ASCHER SILBERSTEIN EL (057905209)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 648
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ASCHER SILBERSTEIN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	4.0%	21.6%	12.6%
Hispanic	93.4%	69.8%	52.8%
White	1.9%	5.8%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.9%	85.9%	60.2%
Special Education	10.2%	9.4%	10.7%
English Learners	70.4%	45.6%	20.3%
Mobility Rate (2018-19)	11.7%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	17.7	19.0
Grade 1	18.2	16.9	18.9
Grade 2	21.8	18.0	18.8
Grade 3	16.9	17.6	19.0
Grade 4	19.9	17.4	19.2
Grade 5	15.4	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,017	\$10,252	\$9,913
Instruction	\$5,303	\$5,515	\$5,558
Instructional Leadership	\$184	\$251	\$162
School Leadership	\$699	\$631	\$589

Texas Education Agency
2019-20 School Report Card
ASCHER SILBERSTEIN EL (057905209)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	83%	75%	83%	100%	-	-	-	-	82%
	2018	77%	71%	80%	86%	80%	*	-	-	-	-	80%
ELA/Reading	2019	75%	68%	83%	75%	83%	*	-	-	-	-	82%
	2018	74%	66%	77%	77%	77%	*	-	-	-	-	76%
Mathematics	2019	82%	80%	89%	75%	90%	*	-	-	-	-	89%
	2018	81%	77%	88%	92%	88%	*	-	-	-	-	89%
Writing	2019	68%	63%	75%	*	75%	*	-	-	-	-	74%
	2018	66%	60%	60%	*	61%	-	-	-	-	-	61%
Science	2019	81%	76%	72%	*	72%	-	-	-	-	-	71%
	2018	80%	74%	85%	100%	83%	*	-	-	-	-	84%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	54%	45%	54%	80%	-	-	-	-	54%
	2018	48%	41%	51%	71%	50%	*	-	-	-	-	51%
ELA/Reading	2019	48%	41%	55%	38%	55%	*	-	-	-	-	55%
	2018	46%	38%	48%	62%	48%	*	-	-	-	-	48%
Mathematics	2019	52%	49%	56%	50%	56%	*	-	-	-	-	56%
	2018	50%	45%	61%	85%	60%	*	-	-	-	-	61%
Writing	2019	38%	35%	52%	*	52%	*	-	-	-	-	51%
	2018	41%	35%	34%	*	34%	-	-	-	-	-	33%
Science	2019	54%	45%	47%	*	47%	-	-	-	-	-	47%
	2018	51%	42%	49%	75%	47%	*	-	-	-	-	47%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	29%	25%	29%	20%	-	-	-	-	28%
	2018	22%	17%	23%	34%	23%	*	-	-	-	-	24%
ELA/Reading	2019	21%	16%	28%	13%	28%	*	-	-	-	-	28%
	2018	19%	15%	23%	23%	23%	*	-	-	-	-	22%
Mathematics	2019	26%	24%	32%	38%	32%	*	-	-	-	-	32%
	2018	24%	21%	29%	38%	28%	*	-	-	-	-	30%
Writing	2019	14%	13%	28%	*	28%	*	-	-	-	-	27%
	2018	13%	11%	12%	*	12%	-	-	-	-	-	12%
Science	2019	25%	19%	21%	*	22%	-	-	-	-	-	22%
	2018	23%	15%	21%	50%	18%	*	-	-	-	-	21%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	76	50	76	*	-	-	-	-	76
	2018	69	71	73	89	73	*	-	-	-	-	74
ELA/Reading	2019	68	68	78	*	79	*	-	-	-	-	80
	2018	69	70	68	78	68	*	-	-	-	-	69
Mathematics	2019	70	71	73	*	73	*	-	-	-	-	73
	2018	70	71	78	100	77	*	-	-	-	-	78

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**Texas Education Agency
2019-20 School Report Card
ASCHER SILBERSTEIN EL (057905209)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	65%	-	65%	-	-	-	-	-	64%
2018	38%	39%	36%	*	36%	-	-	-	-	-	35%
Mathematics											
2019	45%	48%	70%	-	70%	-	-	-	-	-	70%
2018	47%	48%	56%	*	56%	-	-	-	-	-	58%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	81%	-	81%	-	-	-	-	-	80%
Students Requiring Accelerated Instruction											
2019	22%	22%	19%	-	19%	-	-	-	-	-	20%
STAAR Cumulative Met Standard											
2019	86%	85%	88%	-	88%	-	-	-	-	-	88%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	81%	-	81%	-	-	-	-	-	81%
Students Requiring Accelerated Instruction											
2019	17%	18%	19%	-	19%	-	-	-	-	-	19%
STAAR Cumulative Met Standard											
2019	90%	89%	93%	-	93%	-	-	-	-	-	93%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ASCHER SILBERSTEIN EL (057905209)

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**Texas Education Agency
2019-20 School Report Card
LESLIE A STEMMONS EL (057905210)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 679
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LESLIE A STEMMONS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.2%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	4.6%	21.6%	12.6%
Hispanic	92.6%	69.8%	52.8%
White	1.0%	5.8%	27.0%
American Indian	1.0%	0.5%	0.4%
Asian	0.4%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	91.3%	85.9%	60.2%
Special Education	8.4%	9.4%	10.7%
English Learners	65.1%	45.6%	20.3%
Mobility Rate (2018-19)	10.3%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.6	17.7	19.0
Grade 1	16.0	16.9	18.9
Grade 2	18.4	18.0	18.8
Grade 3	15.3	17.6	19.0
Grade 4	19.7	17.4	19.2
Grade 5	15.4	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,175	\$10,252	\$9,913
Instruction	\$5,567	\$5,515	\$5,558
Instructional Leadership	\$196	\$251	\$162
School Leadership	\$598	\$631	\$589

Texas Education Agency
2019-20 School Report Card
LESLIE A STEMMONS EL (057905210)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	79%	76%	79%	*	40%	*	-	-	79%
	2018	77%	71%	80%	70%	80%	-	*	93%	-	-	80%
ELA/Reading	2019	75%	68%	80%	77%	80%	*	*	*	-	-	79%
	2018	74%	66%	79%	67%	79%	-	*	100%	-	-	78%
Mathematics	2019	82%	80%	85%	85%	85%	*	*	*	-	-	85%
	2018	81%	77%	85%	67%	85%	-	*	100%	-	-	86%
Writing	2019	68%	63%	65%	*	65%	*	*	-	-	-	65%
	2018	66%	60%	74%	*	74%	-	-	*	-	-	76%
Science	2019	81%	76%	75%	57%	77%	-	-	*	-	-	74%
	2018	80%	74%	75%	*	74%	-	*	*	-	-	75%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	51%	35%	52%	*	0%	*	-	-	50%
	2018	48%	41%	50%	26%	50%	-	*	57%	-	-	51%
ELA/Reading	2019	48%	41%	49%	31%	50%	*	*	*	-	-	47%
	2018	46%	38%	43%	22%	44%	-	*	40%	-	-	43%
Mathematics	2019	52%	49%	59%	46%	60%	*	*	*	-	-	58%
	2018	50%	45%	60%	33%	61%	-	*	80%	-	-	63%
Writing	2019	38%	35%	38%	*	38%	*	*	-	-	-	38%
	2018	41%	35%	49%	*	51%	-	-	*	-	-	51%
Science	2019	54%	45%	48%	14%	50%	-	-	*	-	-	46%
	2018	51%	42%	40%	*	39%	-	*	*	-	-	41%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	27%	21%	27%	*	0%	*	-	-	25%
	2018	22%	17%	26%	9%	26%	-	*	57%	-	-	27%
ELA/Reading	2019	21%	16%	23%	15%	23%	*	*	*	-	-	21%
	2018	19%	15%	21%	0%	21%	-	*	40%	-	-	22%
Mathematics	2019	26%	24%	38%	38%	38%	*	*	*	-	-	37%
	2018	24%	21%	34%	22%	33%	-	*	80%	-	-	35%
Writing	2019	14%	13%	10%	*	10%	*	*	-	-	-	7%
	2018	13%	11%	25%	*	26%	-	-	*	-	-	26%
Science	2019	25%	19%	26%	0%	28%	-	-	*	-	-	24%
	2018	23%	15%	19%	*	18%	-	*	*	-	-	21%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	72	91	71	*	*	*	-	-	71
	2018	69	71	64	33	65	-	*	88	-	-	64
ELA/Reading	2019	68	68	73	81	73	*	*	*	-	-	72
	2018	69	70	62	17	63	-	*	*	-	-	61
Mathematics	2019	70	71	71	100	70	*	*	*	-	-	70
	2018	70	71	67	50	66	-	*	*	-	-	67

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
LESLIE A STEMMONS EL (057905210)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	53%	*	52%	-	*	-	-	-	55%
2018	38%	39%	42%	-	40%	-	-	*	-	-	44%
Mathematics											
2019	45%	48%	51%	*	47%	-	*	-	-	-	48%
2018	47%	48%	60%	*	58%	-	-	*	-	-	63%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	80%	57%	82%	-	-	*	-	-	79%
Students Requiring Accelerated Instruction											
2019	22%	22%	20%	43%	18%	-	-	*	-	-	21%
STAAR Cumulative Met Standard											
2019	86%	85%	90%	86%	90%	-	-	*	-	-	90%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	88%	86%	88%	-	-	*	-	-	88%
Students Requiring Accelerated Instruction											
2019	17%	18%	12%	14%	12%	-	-	*	-	-	12%
STAAR Cumulative Met Standard											
2019	90%	89%	94%	100%	93%	-	-	*	-	-	93%

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Texas Education Agency
2019-20 School Report Card
LESLIE A STEMMONS EL (057905210)

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**Texas Education Agency
2019-20 School Report Card
STEVENS PARK EL (057905211)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 704
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about STEVENS PARK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.6%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	7.1%	21.6%	12.6%
Hispanic	89.3%	69.8%	52.8%
White	2.6%	5.8%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	0.1%	1.2%	4.6%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	0.3%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	99.1%	85.9%	60.2%
Special Education	7.7%	9.4%	10.7%
English Learners	61.1%	45.6%	20.3%
Mobility Rate (2018-19)	21.5%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.8	17.7	19.0
Grade 1	18.0	16.9	18.9
Grade 2	18.2	18.0	18.8
Grade 3	16.7	17.6	19.0
Grade 4	17.4	17.4	19.2
Grade 5	19.8	18.5	20.9
Grade 6	15.5	19.5	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,951	\$10,252	\$9,913
Instruction	\$5,312	\$5,515	\$5,558
Instructional Leadership	\$189	\$251	\$162
School Leadership	\$565	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
STEVENS PARK EL (057905211)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	69%	55%	70%	68%	*	-	-	*	69%
	2018	77%	71%	71%	50%	73%	64%	*	-	-	20%	71%
ELA/Reading	2019	75%	68%	68%	62%	69%	57%	*	-	-	*	69%
	2018	74%	66%	75%	58%	76%	80%	*	-	-	*	74%
Mathematics	2019	82%	80%	71%	48%	72%	86%	*	-	-	*	70%
	2018	81%	77%	75%	58%	76%	60%	*	-	-	*	76%
Writing	2019	68%	63%	59%	43%	63%	*	*	-	-	*	59%
	2018	66%	60%	55%	20%	57%	*	-	-	-	*	57%
Science	2019	81%	76%	74%	67%	74%	*	-	-	-	-	73%
	2018	80%	74%	65%	*	66%	*	-	-	-	-	62%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	37%	24%	38%	37%	*	-	-	*	37%
	2018	48%	41%	37%	23%	39%	14%	*	-	-	0%	37%
ELA/Reading	2019	48%	41%	35%	19%	37%	29%	*	-	-	*	35%
	2018	46%	38%	41%	25%	42%	20%	*	-	-	*	40%
Mathematics	2019	52%	49%	36%	24%	37%	29%	*	-	-	*	36%
	2018	50%	45%	40%	33%	41%	20%	*	-	-	*	39%
Writing	2019	38%	35%	27%	29%	28%	*	*	-	-	*	27%
	2018	41%	35%	32%	0%	36%	*	-	-	-	*	33%
Science	2019	54%	45%	58%	33%	59%	*	-	-	-	-	57%
	2018	51%	42%	24%	*	25%	*	-	-	-	-	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	14%	4%	15%	21%	*	-	-	*	14%
	2018	22%	17%	10%	0%	11%	14%	*	-	-	0%	10%
ELA/Reading	2019	21%	16%	13%	0%	14%	14%	*	-	-	*	13%
	2018	19%	15%	11%	0%	11%	20%	*	-	-	*	10%
Mathematics	2019	26%	24%	14%	10%	14%	14%	*	-	-	*	13%
	2018	24%	21%	13%	0%	14%	20%	*	-	-	*	14%
Writing	2019	14%	13%	7%	0%	8%	*	*	-	-	*	7%
	2018	13%	11%	6%	0%	7%	*	-	-	-	*	7%
Science	2019	25%	19%	29%	0%	31%	*	-	-	-	-	29%
	2018	23%	15%	4%	*	4%	*	-	-	-	-	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	59	56	59	73	*	-	-	*	59
	2018	69	71	73	67	74	75	-	-	-	*	74
ELA/Reading	2019	68	68	60	59	61	60	*	-	-	*	61
	2018	69	70	71	75	72	*	-	-	-	*	71
Mathematics	2019	70	71	57	53	58	83	*	-	-	*	57
	2018	70	71	75	58	75	*	-	-	-	*	76

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 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
STEVENS PARK EL (057905211)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	40%	38%	42%	*	-	-	-	*	39%
2018	38%	39%	53%	*	55%	*	-	-	-	-	54%
Mathematics											
2019	45%	48%	36%	13%	38%	*	-	-	-	-	36%
2018	47%	48%	49%	*	51%	*	-	-	-	-	49%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	71%	67%	71%	*	-	-	-	-	71%
Students Requiring Accelerated Instruction											
2019	22%	22%	29%	33%	29%	*	-	-	-	-	29%
STAAR Cumulative Met Standard											
2019	86%	85%	81%	67%	83%	*	-	-	-	-	81%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	63%	50%	64%	*	-	-	-	-	63%
Students Requiring Accelerated Instruction											
2019	17%	18%	37%	50%	36%	*	-	-	-	-	37%
STAAR Cumulative Met Standard											
2019	90%	89%	77%	67%	76%	*	-	-	-	-	76%

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- Indicates zero observations reported for this group.

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
STEVENS PARK EL (057905211)

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Texas Education Agency
2019-20 School Report Card
HARRY STONE MONTESSORI ACADEMY (057905212)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 676
Grade Span: PK - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HARRY STONE MONTESSORI ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.9%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	35.8%	21.6%	12.6%
Hispanic	55.6%	69.8%	52.8%
White	5.9%	5.8%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	1.5%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.7%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	57.8%	85.9%	60.2%
Special Education	2.4%	9.4%	10.7%
English Learners	23.7%	45.6%	20.3%
Mobility Rate (2018-19)	2.3%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	11.8	17.7	19.0
Grade 1	8.6	16.9	18.9
Grade 2	6.4	18.0	18.8
Grade 3	6.1	17.6	19.0
Grade 4	10.2	17.4	19.2
Grade 5	13.4	18.5	20.9
Grade 6	21.0	19.5	20.4
Secondary			
English/Language Arts	20.3	17.3	16.4
Foreign Languages	18.3	20.8	18.7
Mathematics	22.9	19.0	17.8
Science	25.8	19.1	18.8
Social Studies	20.3	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,847	\$10,252	\$9,913
Instruction	\$5,235	\$5,515	\$5,558
Instructional Leadership	\$275	\$251	\$162
School Leadership	\$597	\$631	\$589

Texas Education Agency
2019-20 School Report Card
HARRY STONE MONTESSORI ACADEMY (057905212)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	95%	96%	95%	100%	-	-	-	93%	93%
	2018	77%	71%	92%	90%	93%	100%	-	-	-	100%	91%
ELA/Reading	2019	75%	68%	97%	98%	96%	100%	-	-	-	90%	95%
	2018	74%	66%	93%	89%	95%	100%	-	-	-	*	92%
Mathematics	2019	82%	80%	96%	94%	96%	100%	-	-	-	100%	94%
	2018	81%	77%	94%	91%	96%	100%	-	-	-	*	94%
Writing	2019	68%	63%	96%	96%	97%	100%	-	-	-	*	95%
	2018	66%	60%	76%	77%	71%	*	-	-	-	*	74%
Science	2019	81%	76%	92%	93%	91%	*	-	-	-	*	85%
	2018	80%	74%	100%	100%	100%	*	-	-	-	*	100%
Social Studies	2019	81%	78%	87%	87%	86%	*	-	-	-	*	86%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	70%	65%	72%	91%	-	-	-	77%	66%
	2018	48%	41%	64%	63%	63%	76%	-	-	-	89%	62%
ELA/Reading	2019	48%	41%	72%	70%	71%	100%	-	-	-	80%	67%
	2018	46%	38%	70%	70%	67%	80%	-	-	-	*	69%
Mathematics	2019	52%	49%	77%	67%	82%	88%	-	-	-	70%	75%
	2018	50%	45%	65%	64%	66%	60%	-	-	-	*	65%
Writing	2019	38%	35%	68%	63%	69%	83%	-	-	-	*	64%
	2018	41%	35%	54%	55%	48%	*	-	-	-	*	47%
Science	2019	54%	45%	59%	51%	62%	*	-	-	-	*	53%
	2018	51%	42%	55%	50%	54%	*	-	-	-	*	43%
Social Studies	2019	55%	50%	46%	53%	39%	*	-	-	-	*	35%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	39%	31%	40%	62%	-	-	-	53%	36%
	2018	22%	17%	30%	26%	33%	32%	-	-	-	56%	29%
ELA/Reading	2019	21%	16%	42%	37%	43%	53%	-	-	-	50%	36%
	2018	19%	15%	42%	42%	41%	40%	-	-	-	*	41%
Mathematics	2019	26%	24%	45%	34%	47%	76%	-	-	-	60%	43%
	2018	24%	21%	31%	24%	34%	40%	-	-	-	*	30%
Writing	2019	14%	13%	29%	18%	34%	33%	-	-	-	*	28%
	2018	13%	11%	7%	0%	14%	*	-	-	-	*	5%
Science	2019	25%	19%	27%	20%	30%	*	-	-	-	*	28%
	2018	23%	15%	16%	9%	21%	*	-	-	-	*	11%
Social Studies	2019	33%	27%	23%	27%	14%	*	-	-	-	*	16%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	73	72	72	87	-	-	-	79	71
	2018	69	71	79	77	78	100	-	-	-	92	77
ELA/Reading	2019	68	68	69	69	69	77	-	-	-	72	67
	2018	69	70	84	78	87	100	-	-	-	*	84
Mathematics	2019	70	71	76	75	74	96	-	-	-	88	74
	2018	70	71	74	75	69	100	-	-	-	*	70

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Texas Education Agency
2019-20 School Report Card
HARRY STONE MONTESSORI ACADEMY (057905212)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	71%	100%	50%	-	-	-	-	*	75%
2018	38%	39%	50%	*	*	*	-	-	-	-	*
Mathematics											
2019	45%	48%	50%	*	*	-	-	-	-	-	*
2018	47%	48%	58%	*	*	*	-	-	-	-	55%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	94%	100%	90%	*	-	-	-	*	90%
Students Requiring Accelerated Instruction											
2019	22%	22%	6%	0%	10%	*	-	-	-	*	10%
STAAR Cumulative Met Standard											
2019	86%	85%	96%	100%	94%	*	-	-	-	*	93%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	92%	100%	87%	*	-	-	-	*	87%
Students Requiring Accelerated Instruction											
2019	17%	18%	8%	0%	13%	*	-	-	-	*	13%
STAAR Cumulative Met Standard											
2019	90%	89%	96%	100%	94%	*	-	-	-	*	93%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	99%	100%	98%	*	-	-	-	*	100%
Students Requiring Accelerated Instruction											
2019	22%	30%	1%	0%	2%	*	-	-	-	*	0%
STAAR Cumulative Met Standard											
2019	85%	79%	99%	100%	98%	*	-	-	-	*	100%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	100%	100%	100%	*	-	-	-	*	100%
STAAR Cumulative Met Standard											
2019	88%	88%	100%	100%	100%	*	-	-	-	*	100%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
HARRY STONE MONTESSORI ACADEMY (057905212)

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**Texas Education Agency
2019-20 School Report Card
T G TERRY EL (057905213)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 346
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about T G TERRY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	24.0%	21.6%	12.6%
Hispanic	74.6%	69.8%	52.8%
White	1.2%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.8%	85.9%	60.2%
Special Education	5.8%	9.4%	10.7%
English Learners	50.3%	45.6%	20.3%
Mobility Rate (2018-19)	17.6%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	17.7	19.0
Grade 1	14.3	16.9	18.9
Grade 2	13.7	18.0	18.8
Grade 3	20.3	17.6	19.0
Grade 4	15.8	17.4	19.2
Grade 5	13.5	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,620	\$10,252	\$9,913
Instruction	\$5,422	\$5,515	\$5,558
Instructional Leadership	\$193	\$251	\$162
School Leadership	\$728	\$631	\$589

Texas Education Agency
2019-20 School Report Card
T G TERRY EL (057905213)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	73%	71%	74%	-	*	-	-	-	73%
	2018	77%	71%	77%	73%	79%	-	-	-	-	*	78%
ELA/Reading	2019	75%	68%	75%	77%	75%	-	*	-	-	-	76%
	2018	74%	66%	75%	73%	76%	-	-	-	-	*	76%
Mathematics	2019	82%	80%	75%	74%	76%	-	*	-	-	-	75%
	2018	81%	77%	82%	77%	84%	-	-	-	-	*	83%
Writing	2019	68%	63%	75%	78%	74%	-	-	-	-	-	76%
	2018	66%	60%	61%	48%	68%	-	-	-	-	-	64%
Science	2019	81%	76%	57%	47%	61%	-	-	-	-	-	59%
	2018	80%	74%	84%	100%	80%	-	-	-	-	*	84%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	44%	40%	45%	-	*	-	-	-	45%
	2018	48%	41%	43%	32%	47%	-	-	-	-	*	44%
ELA/Reading	2019	48%	41%	48%	44%	50%	-	*	-	-	-	49%
	2018	46%	38%	45%	32%	49%	-	-	-	-	*	46%
Mathematics	2019	52%	49%	43%	38%	45%	-	*	-	-	-	44%
	2018	50%	45%	47%	36%	51%	-	-	-	-	*	47%
Writing	2019	38%	35%	43%	56%	40%	-	-	-	-	-	45%
	2018	41%	35%	34%	24%	40%	-	-	-	-	-	34%
Science	2019	54%	45%	34%	29%	36%	-	-	-	-	-	35%
	2018	51%	42%	34%	27%	36%	-	-	-	-	*	37%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	21%	20%	22%	-	*	-	-	-	22%
	2018	22%	17%	23%	17%	26%	-	-	-	-	*	23%
ELA/Reading	2019	21%	16%	23%	26%	22%	-	*	-	-	-	23%
	2018	19%	15%	26%	16%	31%	-	-	-	-	*	26%
Mathematics	2019	26%	24%	27%	23%	28%	-	*	-	-	-	28%
	2018	24%	21%	29%	20%	32%	-	-	-	-	*	30%
Writing	2019	14%	13%	14%	11%	14%	-	-	-	-	-	14%
	2018	13%	11%	15%	14%	15%	-	-	-	-	-	13%
Science	2019	25%	19%	9%	6%	11%	-	-	-	-	-	9%
	2018	23%	15%	9%	9%	9%	-	-	-	-	*	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	73	80	70	-	-	-	-	-	72
	2018	69	71	67	50	74	-	-	-	-	*	67
ELA/Reading	2019	68	68	78	83	76	-	-	-	-	-	77
	2018	69	70	76	61	82	-	-	-	-	*	76
Mathematics	2019	70	71	68	77	64	-	-	-	-	-	67
	2018	70	71	58	39	66	-	-	-	-	*	58

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**Texas Education Agency
2019-20 School Report Card
T G TERRY EL (057905213)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	42%	62%	30%	-	-	-	-	-	40%
2018	38%	39%	47%	*	48%	-	-	-	-	-	52%
Mathematics											
2019	45%	48%	34%	38%	33%	-	-	-	-	-	33%
2018	47%	48%	*	*	*	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	76%	71%	78%	-	-	-	-	-	79%
Students Requiring Accelerated Instruction											
2019	22%	22%	24%	29%	22%	-	-	-	-	-	21%
STAAR Cumulative Met Standard											
2019	86%	85%	81%	82%	81%	-	-	-	-	-	83%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	83%	88%	81%	-	-	-	-	-	81%
Students Requiring Accelerated Instruction											
2019	17%	18%	17%	12%	19%	-	-	-	-	-	19%
STAAR Cumulative Met Standard											
2019	90%	89%	87%	88%	86%	-	-	-	-	-	85%

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Texas Education Agency
2019-20 School Report Card
T G TERRY EL (057905213)

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**Texas Education Agency
2019-20 School Report Card
R L THORNTON EL (057905215)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 250
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about R L THORNTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.0%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	81.6%	21.6%	12.6%
Hispanic	12.8%	69.8%	52.8%
White	0.0%	5.8%	27.0%
American Indian	2.0%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.4%	0.1%	0.2%
Two or More Races	3.2%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.4%	85.9%	60.2%
Special Education	15.6%	9.4%	10.7%
English Learners	4.0%	45.6%	20.3%
Mobility Rate (2018-19)	26.2%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	15.2	16.9	18.9
Grade 2	17.2	18.0	18.8
Grade 3	14.7	17.6	19.0
Grade 4	20.5	17.4	19.2
Grade 5	19.0	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,696	\$10,252	\$9,913
Instruction	\$5,707	\$5,515	\$5,558
Instructional Leadership	\$194	\$251	\$162
School Leadership	\$965	\$631	\$589

Texas Education Agency
2019-20 School Report Card
R L THORNTON EL (057905215)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	72%	69%	86%	-	-	-	-	*	71%
	2018	77%	71%	57%	57%	67%	*	-	-	-	60%	57%
ELA/Reading	2019	75%	68%	73%	70%	90%	-	-	-	-	*	74%
	2018	74%	66%	57%	56%	89%	*	-	-	-	*	59%
Mathematics	2019	82%	80%	78%	76%	90%	-	-	-	-	*	77%
	2018	81%	77%	66%	66%	56%	*	-	-	-	*	67%
Writing	2019	68%	63%	51%	50%	60%	-	-	-	-	-	49%
	2018	66%	60%	34%	34%	40%	-	-	-	-	*	33%
Science	2019	81%	76%	67%	65%	80%	-	-	-	-	*	67%
	2018	80%	74%	58%	59%	*	*	-	-	-	-	58%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	35%	32%	58%	-	-	-	-	*	35%
	2018	48%	41%	24%	24%	25%	*	-	-	-	30%	24%
ELA/Reading	2019	48%	41%	34%	30%	60%	-	-	-	-	*	34%
	2018	46%	38%	25%	25%	33%	*	-	-	-	*	24%
Mathematics	2019	52%	49%	40%	37%	60%	-	-	-	-	*	39%
	2018	50%	45%	32%	32%	33%	*	-	-	-	*	33%
Writing	2019	38%	35%	15%	12%	40%	-	-	-	-	-	14%
	2018	41%	35%	13%	15%	0%	-	-	-	-	*	13%
Science	2019	54%	45%	39%	37%	60%	-	-	-	-	*	41%
	2018	51%	42%	11%	12%	*	*	-	-	-	-	9%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	14%	13%	24%	-	-	-	-	*	14%
	2018	22%	17%	7%	7%	8%	*	-	-	-	20%	7%
ELA/Reading	2019	21%	16%	12%	10%	25%	-	-	-	-	*	13%
	2018	19%	15%	7%	6%	11%	*	-	-	-	*	6%
Mathematics	2019	26%	24%	18%	17%	25%	-	-	-	-	*	16%
	2018	24%	21%	12%	12%	11%	*	-	-	-	*	12%
Writing	2019	14%	13%	5%	3%	20%	-	-	-	-	-	5%
	2018	13%	11%	1%	2%	0%	-	-	-	-	*	2%
Science	2019	25%	19%	18%	18%	20%	-	-	-	-	*	19%
	2018	23%	15%	4%	4%	*	*	-	-	-	-	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	78	77	88	-	-	-	-	*	78
	2018	69	71	64	64	65	*	-	-	-	*	63
ELA/Reading	2019	68	68	77	76	85	-	-	-	-	*	78
	2018	69	70	66	66	80	*	-	-	-	*	64
Mathematics	2019	70	71	79	78	90	-	-	-	-	*	78
	2018	70	71	62	63	50	*	-	-	-	*	61

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
R L THORNTON EL (057905215)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	57%	56%	*	-	-	-	-	*	57%
2018	38%	39%	41%	44%	*	*	-	-	-	*	43%
Mathematics											
2019	45%	48%	49%	47%	60%	-	-	-	-	-	45%
2018	47%	48%	24%	26%	*	*	-	-	-	-	23%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	59%	58%	60%	-	-	-	-	*	60%
Students Requiring Accelerated Instruction											
2019	22%	22%	41%	42%	40%	-	-	-	-	*	40%
STAAR Cumulative Met Standard											
2019	86%	85%	70%	70%	60%	-	-	-	-	*	72%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	64%	64%	60%	-	-	-	-	*	66%
Students Requiring Accelerated Instruction											
2019	17%	18%	36%	36%	40%	-	-	-	-	*	34%
STAAR Cumulative Met Standard											
2019	90%	89%	79%	80%	60%	-	-	-	-	*	77%

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Texas Education Agency
2019-20 School Report Card
R L THORNTON EL (057905215)

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**Texas Education Agency
2019-20 School Report Card
EDWARD TITCHE EL (057905216)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 774
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about EDWARD TITCHE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	40.8%	21.6%	12.6%
Hispanic	55.8%	69.8%	52.8%
White	2.1%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.3%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.8%	85.9%	60.2%
Special Education	8.5%	9.4%	10.7%
English Learners	43.2%	45.6%	20.3%
Mobility Rate (2018-19)	25.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.6	17.7	19.0
Grade 1	20.6	16.9	18.9
Grade 2	20.8	18.0	18.8
Grade 3	18.2	17.6	19.0
Grade 4	17.8	17.4	19.2
Grade 5	23.2	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,278	\$10,252	\$9,913
Instruction	\$6,059	\$5,515	\$5,558
Instructional Leadership	\$154	\$251	\$162
School Leadership	\$778	\$631	\$589

Texas Education Agency
2019-20 School Report Card
EDWARD TITCHE EL (057905216)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	80%	76%	83%	100%	100%	-	-	63%	80%
	2018	77%	71%	77%	64%	85%	100%	92%	-	-	*	76%
ELA/Reading	2019	75%	68%	77%	76%	78%	*	*	-	-	57%	77%
	2018	74%	66%	73%	56%	83%	100%	*	-	-	*	71%
Mathematics	2019	82%	80%	88%	86%	89%	*	*	-	-	100%	88%
	2018	81%	77%	87%	81%	91%	100%	*	-	-	*	87%
Writing	2019	68%	63%	74%	55%	88%	*	-	-	-	*	74%
	2018	66%	60%	60%	42%	77%	*	*	-	-	*	57%
Science	2019	81%	76%	74%	71%	78%	*	*	-	-	*	73%
	2018	80%	74%	77%	65%	82%	*	*	-	-	-	77%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	48%	34%	58%	100%	83%	-	-	11%	48%
	2018	48%	41%	46%	32%	57%	72%	33%	-	-	*	46%
ELA/Reading	2019	48%	41%	45%	34%	53%	*	*	-	-	14%	45%
	2018	46%	38%	42%	24%	55%	57%	*	-	-	*	40%
Mathematics	2019	52%	49%	51%	40%	58%	*	*	-	-	17%	50%
	2018	50%	45%	51%	40%	57%	86%	*	-	-	*	52%
Writing	2019	38%	35%	52%	21%	75%	*	-	-	-	*	52%
	2018	41%	35%	43%	27%	60%	*	*	-	-	*	40%
Science	2019	54%	45%	43%	32%	53%	*	*	-	-	*	43%
	2018	51%	42%	50%	39%	55%	*	*	-	-	-	52%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	27%	16%	35%	75%	50%	-	-	0%	27%
	2018	22%	17%	25%	14%	34%	17%	17%	-	-	*	25%
ELA/Reading	2019	21%	16%	23%	16%	28%	*	*	-	-	0%	23%
	2018	19%	15%	22%	13%	31%	0%	*	-	-	*	22%
Mathematics	2019	26%	24%	31%	20%	39%	*	*	-	-	0%	31%
	2018	24%	21%	29%	18%	37%	43%	*	-	-	*	29%
Writing	2019	14%	13%	29%	8%	45%	*	-	-	-	*	29%
	2018	13%	11%	25%	6%	42%	*	*	-	-	*	23%
Science	2019	25%	19%	24%	11%	33%	*	*	-	-	*	23%
	2018	23%	15%	19%	10%	25%	*	*	-	-	-	20%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	76	80	72	*	*	-	-	77	76
	2018	69	71	85	82	89	100	71	-	-	*	85
ELA/Reading	2019	68	68	73	82	66	*	*	-	-	67	73
	2018	69	70	81	75	86	*	*	-	-	*	81
Mathematics	2019	70	71	79	79	78	*	*	-	-	90	79
	2018	70	71	90	89	92	*	*	-	-	*	89

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
EDWARD TITCHE EL (057905216)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	57%	59%	57%	-	-	-	-	*	57%
2018	38%	39%	39%	17%	57%	*	*	-	-	-	36%
Mathematics											
2019	45%	48%	64%	50%	79%	-	-	-	-	*	64%
2018	47%	48%	68%	63%	74%	*	*	-	-	*	67%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	78%	68%	85%	*	*	-	-	*	78%
Students Requiring Accelerated Instruction											
2019	22%	22%	22%	32%	15%	*	*	-	-	*	22%
STAAR Cumulative Met Standard											
2019	86%	85%	82%	76%	88%	*	*	-	-	*	82%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	87%	82%	92%	*	*	-	-	*	87%
Students Requiring Accelerated Instruction											
2019	17%	18%	13%	18%	8%	*	*	-	-	*	13%
STAAR Cumulative Met Standard											
2019	90%	89%	91%	84%	96%	*	*	-	-	*	91%

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Texas Education Agency
2019-20 School Report Card
EDWARD TITCHE EL (057905216)

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Texas Education Agency
2019-20 School Report Card
WILLIAM B TRAVIS VANGUARD ACAD OF (057905217)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 521
Grade Span: 04 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WILLIAM B TRAVIS VANGUARD ACAD OF, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	98.8%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	5.6%	21.6%	12.6%
Hispanic	26.5%	69.8%	52.8%
White	54.3%	5.8%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	10.6%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.7%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	17.1%	85.9%	60.2%
Special Education	2.3%	9.4%	10.7%
English Learners	2.7%	45.6%	20.3%
Mobility Rate (2018-19)	0.8%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 4	21.8	17.4	19.2
Grade 5	22.0	18.5	20.9
Grade 6	20.4	19.5	20.4
Secondary			
English/Language Arts	13.1	17.3	16.4
Foreign Languages	13.7	20.8	18.7
Mathematics	21.1	19.0	17.8
Science	21.4	19.1	18.8
Social Studies	18.0	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,349	\$10,252	\$9,913
Instruction	\$5,142	\$5,515	\$5,558
Instructional Leadership	\$136	\$251	\$162
School Leadership	\$637	\$631	\$589

Texas Education Agency
2019-20 School Report Card
WILLIAM B TRAVIS VANGUARD ACAD OF (057905217)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	100%	100%	100%	100%	-	100%	*	100%	100%
	2018	77%	71%	100%	100%	99%	100%	-	100%	*	100%	99%
ELA/Reading	2019	75%	68%	100%	100%	100%	100%	-	100%	*	100%	100%
	2018	74%	66%	100%	100%	100%	100%	-	100%	*	100%	100%
Mathematics	2019	82%	80%	100%	100%	100%	100%	-	100%	*	100%	100%
	2018	81%	77%	100%	100%	100%	100%	-	100%	*	100%	100%
Writing	2019	68%	63%	100%	100%	98%	100%	-	100%	-	100%	98%
	2018	66%	60%	100%	100%	100%	100%	-	100%	*	100%	100%
Science	2019	81%	76%	100%	100%	100%	100%	-	100%	*	100%	100%
	2018	80%	74%	99%	*	96%	100%	-	100%	-	100%	96%
Social Studies	2019	81%	78%	100%	100%	100%	100%	-	100%	-	*	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	97%	96%	95%	98%	-	98%	*	100%	95%
	2018	48%	41%	96%	92%	91%	98%	-	96%	*	100%	94%
ELA/Reading	2019	48%	41%	98%	100%	97%	99%	-	97%	*	100%	98%
	2018	46%	38%	99%	100%	98%	100%	-	94%	*	100%	100%
Mathematics	2019	52%	49%	98%	90%	98%	99%	-	100%	*	100%	94%
	2018	50%	45%	95%	88%	93%	97%	-	94%	*	100%	91%
Writing	2019	38%	35%	95%	100%	91%	97%	-	94%	-	100%	93%
	2018	41%	35%	94%	80%	95%	96%	-	100%	*	100%	89%
Science	2019	54%	45%	96%	91%	91%	99%	-	100%	*	100%	94%
	2018	51%	42%	93%	*	71%	98%	-	100%	-	100%	92%
Social Studies	2019	55%	50%	92%	100%	83%	95%	-	100%	-	*	94%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	82%	79%	74%	85%	-	89%	*	92%	69%
	2018	22%	17%	74%	58%	62%	79%	-	76%	*	82%	69%
ELA/Reading	2019	21%	16%	88%	84%	81%	91%	-	88%	*	95%	77%
	2018	19%	15%	86%	88%	79%	87%	-	89%	*	91%	84%
Mathematics	2019	26%	24%	83%	74%	76%	84%	-	97%	*	90%	72%
	2018	24%	21%	73%	50%	63%	77%	-	83%	*	82%	64%
Writing	2019	14%	13%	73%	77%	62%	77%	-	76%	-	100%	49%
	2018	13%	11%	62%	40%	32%	77%	-	60%	*	60%	56%
Science	2019	25%	19%	80%	82%	68%	82%	-	89%	*	100%	70%
	2018	23%	15%	64%	*	54%	69%	-	54%	-	83%	62%
Social Studies	2019	33%	27%	75%	78%	62%	81%	-	100%	-	*	69%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	90	84	87	91	-	94	*	93	84
	2018	69	71	85	75	82	86	-	92	*	90	81
ELA/Reading	2019	68	68	91	85	87	93	-	91	*	95	86
	2018	69	70	90	88	89	90	-	89	*	90	89
Mathematics	2019	70	71	89	83	87	89	-	97	*	90	81
	2018	70	71	81	63	75	82	-	94	*	90	74

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
WILLIAM B TRAVIS VANGUARD ACAD OF (057905217)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	100%	100%	100%	100%	-	100%	*	100%	100%
STAAR Cumulative Met Standard											
2019	86%	85%	100%	100%	100%	100%	-	100%	*	100%	100%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	100%	100%	100%	100%	-	100%	*	100%	100%
STAAR Cumulative Met Standard											
2019	90%	89%	100%	100%	100%	100%	-	100%	*	100%	100%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	100%	100%	100%	100%	-	100%	-	*	100%
STAAR Cumulative Met Standard											
2019	85%	79%	100%	100%	100%	100%	-	100%	-	*	100%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	100%	100%	100%	100%	-	100%	-	*	100%
STAAR Cumulative Met Standard											
2019	88%	88%	100%	100%	100%	100%	-	100%	-	*	100%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
WILLIAM B TRAVIS VANGUARD ACAD OF (057905217)

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**Texas Education Agency
2019-20 School Report Card
GEORGE W TRUETT EL (057905218)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 1,070
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GEORGE W TRUETT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.8%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	37.9%	21.6%	12.6%
Hispanic	53.0%	69.8%	52.8%
White	5.3%	5.8%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	1.7%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.7%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.0%	85.9%	60.2%
Special Education	5.9%	9.4%	10.7%
English Learners	54.0%	45.6%	20.3%
Mobility Rate (2018-19)	28.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.1	17.7	19.0
Grade 1	21.0	16.9	18.9
Grade 2	19.9	18.0	18.8
Grade 3	19.4	17.6	19.0
Grade 4	17.6	17.4	19.2
Grade 5	20.3	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,456	\$10,252	\$9,913
Instruction	\$5,047	\$5,515	\$5,558
Instructional Leadership	\$175	\$251	\$162
School Leadership	\$527	\$631	\$589

Texas Education Agency
2019-20 School Report Card
GEORGE W TRUETT EL (057905218)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	57%	53%	61%	58%	-	*	*	32%	57%
	2018	77%	71%	55%	48%	60%	46%	*	64%	-	0%	54%
ELA/Reading	2019	75%	68%	56%	50%	62%	52%	-	*	*	22%	55%
	2018	74%	66%	59%	49%	66%	40%	*	*	-	*	56%
Mathematics	2019	82%	80%	63%	59%	65%	76%	-	*	*	33%	62%
	2018	81%	77%	61%	55%	65%	53%	*	*	-	*	61%
Writing	2019	68%	63%	50%	47%	55%	14%	-	-	-	*	50%
	2018	66%	60%	38%	34%	43%	33%	-	*	-	*	35%
Science	2019	81%	76%	54%	53%	54%	63%	-	-	-	*	53%
	2018	80%	74%	44%	37%	44%	*	*	*	-	-	41%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	26%	22%	31%	25%	-	*	*	14%	26%
	2018	48%	41%	26%	19%	32%	18%	*	0%	-	0%	26%
ELA/Reading	2019	48%	41%	26%	19%	32%	29%	-	*	*	11%	26%
	2018	46%	38%	30%	22%	36%	13%	*	*	-	*	29%
Mathematics	2019	52%	49%	28%	24%	31%	38%	-	*	*	22%	28%
	2018	50%	45%	31%	22%	38%	27%	*	*	-	*	31%
Writing	2019	38%	35%	25%	22%	29%	0%	-	-	-	*	24%
	2018	41%	35%	14%	11%	19%	0%	-	*	-	*	15%
Science	2019	54%	45%	22%	19%	29%	0%	-	-	-	*	23%
	2018	51%	42%	13%	11%	13%	*	*	*	-	-	12%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	11%	8%	13%	5%	-	*	*	14%	11%
	2018	22%	17%	11%	7%	14%	8%	*	0%	-	0%	11%
ELA/Reading	2019	21%	16%	11%	6%	15%	5%	-	*	*	11%	11%
	2018	19%	15%	14%	9%	17%	7%	*	*	-	*	13%
Mathematics	2019	26%	24%	13%	9%	15%	10%	-	*	*	22%	13%
	2018	24%	21%	13%	9%	15%	13%	*	*	-	*	13%
Writing	2019	14%	13%	4%	3%	5%	0%	-	-	-	*	4%
	2018	13%	11%	5%	0%	10%	0%	-	*	-	*	6%
Science	2019	25%	19%	12%	13%	13%	0%	-	-	-	*	12%
	2018	23%	15%	3%	2%	4%	*	*	*	-	-	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	67	72	63	80	-	-	-	63	67
	2018	69	71	73	70	75	78	*	83	-	*	72
ELA/Reading	2019	68	68	63	66	59	86	-	-	-	*	63
	2018	69	70	76	74	78	70	*	*	-	*	76
Mathematics	2019	70	71	71	78	66	75	-	-	-	*	71
	2018	70	71	70	65	72	85	*	*	-	*	68

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
GEORGE W TRUETT EL (057905218)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	20%	20%	25%	0%	-	-	-	*	21%
2018	38%	39%	41%	35%	46%	*	-	*	-	*	40%
Mathematics											
2019	45%	48%	36%	36%	34%	*	-	-	-	*	36%
2018	47%	48%	32%	24%	39%	*	-	*	-	*	29%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	63%	52%	75%	50%	-	*	-	*	63%
Students Requiring Accelerated Instruction											
2019	22%	22%	37%	48%	25%	50%	-	*	-	*	37%
STAAR Cumulative Met Standard											
2019	86%	85%	68%	58%	80%	50%	-	*	-	*	68%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	70%	66%	74%	75%	-	*	-	*	69%
Students Requiring Accelerated Instruction											
2019	17%	18%	30%	34%	26%	25%	-	*	-	*	31%
STAAR Cumulative Met Standard											
2019	90%	89%	75%	71%	78%	75%	-	*	-	*	74%

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Texas Education Agency
2019-20 School Report Card
GEORGE W TRUETT EL (057905218)

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**Texas Education Agency
2019-20 School Report Card
ADELLE TURNER EL (057905219)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 268
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ADELLE TURNER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	85.1%	21.6%	12.6%
Hispanic	9.7%	69.8%	52.8%
White	0.7%	5.8%	27.0%
American Indian	1.5%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	81.7%	85.9%	60.2%
Special Education	9.7%	9.4%	10.7%
English Learners	3.0%	45.6%	20.3%
Mobility Rate (2018-19)	22.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.5	17.7	19.0
Grade 1	16.6	16.9	18.9
Grade 2	18.2	18.0	18.8
Grade 3	20.5	17.6	19.0
Grade 4	27.0	17.4	19.2
Grade 5	19.0	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,407	\$10,252	\$9,913
Instruction	\$5,957	\$5,515	\$5,558
Instructional Leadership	\$200	\$251	\$162
School Leadership	\$1,061	\$631	\$589

Texas Education Agency
2019-20 School Report Card
ADELLE TURNER EL (057905219)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	73%	74%	66%	-	-	-	-	*	68%
	2018	77%	71%	67%	67%	64%	-	-	-	-	80%	66%
ELA/Reading	2019	75%	68%	76%	78%	55%	-	-	-	-	*	70%
	2018	74%	66%	67%	68%	63%	-	-	-	-	*	64%
Mathematics	2019	82%	80%	80%	81%	64%	-	-	-	-	*	74%
	2018	81%	77%	71%	71%	69%	-	-	-	-	*	72%
Writing	2019	68%	63%	55%	50%	*	-	-	-	-	-	51%
	2018	66%	60%	56%	57%	*	-	-	-	-	-	56%
Science	2019	81%	76%	64%	64%	*	-	-	-	-	-	58%
	2018	80%	74%	63%	61%	71%	-	-	-	-	*	64%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	35%	35%	28%	-	-	-	-	*	28%
	2018	48%	41%	32%	31%	33%	-	-	-	-	60%	32%
ELA/Reading	2019	48%	41%	40%	40%	36%	-	-	-	-	*	32%
	2018	46%	38%	33%	33%	38%	-	-	-	-	*	32%
Mathematics	2019	52%	49%	43%	45%	18%	-	-	-	-	*	36%
	2018	50%	45%	35%	36%	31%	-	-	-	-	*	35%
Writing	2019	38%	35%	13%	11%	*	-	-	-	-	-	6%
	2018	41%	35%	24%	24%	*	-	-	-	-	-	31%
Science	2019	54%	45%	19%	18%	*	-	-	-	-	-	16%
	2018	51%	42%	24%	22%	29%	-	-	-	-	*	22%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	18%	18%	17%	-	-	-	-	*	13%
	2018	22%	17%	15%	14%	19%	-	-	-	-	40%	15%
ELA/Reading	2019	21%	16%	22%	22%	27%	-	-	-	-	*	18%
	2018	19%	15%	16%	17%	6%	-	-	-	-	*	15%
Mathematics	2019	26%	24%	23%	24%	9%	-	-	-	-	*	17%
	2018	24%	21%	17%	15%	31%	-	-	-	-	*	18%
Writing	2019	14%	13%	5%	6%	*	-	-	-	-	-	0%
	2018	13%	11%	9%	7%	*	-	-	-	-	-	9%
Science	2019	25%	19%	5%	3%	*	-	-	-	-	-	3%
	2018	23%	15%	12%	12%	14%	-	-	-	-	*	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	74	76	59	-	-	-	-	-	71
	2018	69	71	73	72	81	-	-	-	-	*	70
ELA/Reading	2019	68	68	74	74	75	-	-	-	-	-	72
	2018	69	70	73	73	72	-	-	-	-	*	67
Mathematics	2019	70	71	74	78	44	-	-	-	-	-	70
	2018	70	71	74	72	89	-	-	-	-	*	73

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**Texas Education Agency
2019-20 School Report Card
ADELLE TURNER EL (057905219)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	50%	54%	*	-	-	-	-	-	48%
2018	38%	39%	43%	48%	*	-	-	-	-	-	44%
Mathematics											
2019	45%	48%	62%	67%	*	-	-	-	-	-	59%
2018	47%	48%	59%	57%	*	-	-	-	-	-	57%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	76%	77%	*	-	-	-	-	-	71%
Students Requiring Accelerated Instruction											
2019	22%	22%	24%	23%	*	-	-	-	-	-	29%
STAAR Cumulative Met Standard											
2019	86%	85%	86%	87%	*	-	-	-	-	-	81%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	88%	87%	*	-	-	-	-	-	84%
Students Requiring Accelerated Instruction											
2019	17%	18%	12%	13%	*	-	-	-	-	-	16%
STAAR Cumulative Met Standard											
2019	90%	89%	98%	97%	*	-	-	-	-	-	97%

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Texas Education Agency
2019-20 School Report Card
ADELLE TURNER EL (057905219)

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**Texas Education Agency
2019-20 School Report Card
MARK TWAIN LEADERSHIP VANGUARD (057905220)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 217
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MARK TWAIN LEADERSHIP VANGUARD, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.4%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	58.1%	21.6%	12.6%
Hispanic	36.4%	69.8%	52.8%
White	1.4%	5.8%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.7%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	83.9%	85.9%	60.2%
Special Education	10.1%	9.4%	10.7%
English Learners	23.5%	45.6%	20.3%
Mobility Rate (2018-19)	36.7%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	6.0	17.7	19.0
Grade 1	12.3	16.9	18.9
Grade 2	15.7	18.0	18.8
Grade 3	12.3	17.6	19.0
Grade 4	13.9	17.4	19.2
Grade 5	10.9	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,022	\$10,252	\$9,913
Instruction	\$6,333	\$5,515	\$5,558
Instructional Leadership	\$223	\$251	\$162
School Leadership	\$1,186	\$631	\$589

Texas Education Agency
2019-20 School Report Card
MARK TWAIN LEADERSHIP VANGUARD (057905220)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	59%	67%	46%	50%	-	-	-	100%	58%
	2018	77%	71%	59%	59%	61%	*	-	-	-	*	61%
ELA/Reading	2019	75%	68%	62%	75%	45%	*	-	-	-	*	62%
	2018	74%	66%	61%	61%	63%	*	-	-	-	*	62%
Mathematics	2019	82%	80%	61%	67%	53%	*	-	-	-	*	60%
	2018	81%	77%	61%	63%	58%	*	-	-	-	*	63%
Writing	2019	68%	63%	52%	64%	33%	*	-	-	-	*	50%
	2018	66%	60%	53%	52%	59%	*	-	-	-	-	58%
Science	2019	81%	76%	47%	50%	38%	*	-	-	-	*	47%
	2018	80%	74%	56%	50%	69%	-	-	-	-	-	58%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	27%	35%	19%	0%	-	-	-	38%	26%
	2018	48%	41%	31%	33%	27%	*	-	-	-	*	32%
ELA/Reading	2019	48%	41%	30%	35%	25%	*	-	-	-	*	30%
	2018	46%	38%	37%	39%	35%	*	-	-	-	*	37%
Mathematics	2019	52%	49%	31%	40%	20%	*	-	-	-	*	30%
	2018	50%	45%	35%	40%	28%	*	-	-	-	*	38%
Writing	2019	38%	35%	28%	43%	11%	*	-	-	-	*	25%
	2018	41%	35%	19%	21%	18%	*	-	-	-	-	18%
Science	2019	54%	45%	11%	15%	6%	*	-	-	-	*	11%
	2018	51%	42%	15%	16%	13%	-	-	-	-	-	14%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	14%	18%	10%	0%	-	-	-	13%	14%
	2018	22%	17%	12%	12%	13%	*	-	-	-	*	12%
ELA/Reading	2019	21%	16%	18%	19%	18%	*	-	-	-	*	19%
	2018	19%	15%	16%	14%	20%	*	-	-	-	*	15%
Mathematics	2019	26%	24%	18%	29%	8%	*	-	-	-	*	18%
	2018	24%	21%	16%	16%	15%	*	-	-	-	*	17%
Writing	2019	14%	13%	4%	0%	11%	*	-	-	-	*	4%
	2018	13%	11%	2%	3%	0%	*	-	-	-	-	3%
Science	2019	25%	19%	0%	0%	0%	*	-	-	-	*	0%
	2018	23%	15%	4%	3%	6%	-	-	-	-	-	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	74	67	83	*	-	-	-	*	75
	2018	69	71	68	72	62	*	-	-	-	-	67
ELA/Reading	2019	68	68	73	63	85	*	-	-	-	*	74
	2018	69	70	73	74	73	*	-	-	-	-	72
Mathematics	2019	70	71	75	71	80	*	-	-	-	*	76
	2018	70	71	62	70	50	*	-	-	-	-	61

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
MARK TWAIN LEADERSHIP VANGUARD (057905220)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	33%	22%	31%	*	-	-	-	*	33%
2018	38%	39%	33%	34%	*	-	-	-	-	-	31%
Mathematics											
2019	45%	48%	43%	33%	46%	*	-	-	-	-	43%
2018	47%	48%	31%	28%	*	-	-	-	-	-	27%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	72%	81%	56%	*	-	-	-	*	71%
Students Requiring Accelerated Instruction											
2019	22%	22%	28%	19%	44%	*	-	-	-	*	29%
STAAR Cumulative Met Standard											
2019	86%	85%	79%	86%	69%	*	-	-	-	*	79%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	69%	76%	56%	*	-	-	-	*	68%
Students Requiring Accelerated Instruction											
2019	17%	18%	31%	24%	44%	*	-	-	-	*	32%
STAAR Cumulative Met Standard											
2019	90%	89%	79%	81%	75%	*	-	-	-	*	79%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
MARK TWAIN LEADERSHIP VANGUARD (057905220)

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**Texas Education Agency
2019-20 School Report Card
URBAN PARK EL (057905222)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 566
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about URBAN PARK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.7%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	4.9%	21.6%	12.6%
Hispanic	91.2%	69.8%	52.8%
White	3.2%	5.8%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	0.2%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.9%	85.9%	60.2%
Special Education	8.1%	9.4%	10.7%
English Learners	67.8%	45.6%	20.3%
Mobility Rate (2018-19)	11.1%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	17.7	19.0
Grade 1	16.3	16.9	18.9
Grade 2	14.8	18.0	18.8
Grade 3	16.4	17.6	19.0
Grade 4	18.2	17.4	19.2
Grade 5	17.2	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,841	\$10,252	\$9,913
Instruction	\$5,542	\$5,515	\$5,558
Instructional Leadership	\$172	\$251	\$162
School Leadership	\$476	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
URBAN PARK EL (057905222)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	75%	61%	76%	*	-	-	-	-	74%
	2018	77%	71%	82%	67%	82%	83%	-	-	-	-	82%
ELA/Reading	2019	75%	68%	72%	58%	73%	*	-	-	-	-	72%
	2018	74%	66%	77%	56%	78%	*	-	-	-	-	78%
Mathematics	2019	82%	80%	83%	83%	83%	*	-	-	-	-	83%
	2018	81%	77%	92%	89%	92%	*	-	-	-	-	93%
Writing	2019	68%	63%	69%	40%	71%	-	-	-	-	-	68%
	2018	66%	60%	72%	*	74%	-	-	-	-	-	72%
Science	2019	81%	76%	64%	*	66%	*	-	-	-	-	64%
	2018	80%	74%	75%	*	74%	*	-	-	-	-	75%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	43%	12%	45%	*	-	-	-	-	43%
	2018	48%	41%	48%	33%	49%	33%	-	-	-	-	48%
ELA/Reading	2019	48%	41%	42%	17%	43%	*	-	-	-	-	41%
	2018	46%	38%	43%	22%	44%	*	-	-	-	-	43%
Mathematics	2019	52%	49%	45%	17%	47%	*	-	-	-	-	45%
	2018	50%	45%	57%	44%	57%	*	-	-	-	-	58%
Writing	2019	38%	35%	51%	0%	54%	-	-	-	-	-	51%
	2018	41%	35%	50%	*	51%	-	-	-	-	-	48%
Science	2019	54%	45%	32%	*	34%	*	-	-	-	-	32%
	2018	51%	42%	37%	*	38%	*	-	-	-	-	36%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	18%	3%	19%	*	-	-	-	-	18%
	2018	22%	17%	22%	8%	23%	0%	-	-	-	-	21%
ELA/Reading	2019	21%	16%	17%	8%	18%	*	-	-	-	-	17%
	2018	19%	15%	20%	11%	20%	*	-	-	-	-	20%
Mathematics	2019	26%	24%	19%	0%	20%	*	-	-	-	-	19%
	2018	24%	21%	31%	11%	32%	*	-	-	-	-	30%
Writing	2019	14%	13%	21%	0%	23%	-	-	-	-	-	22%
	2018	13%	11%	16%	*	17%	-	-	-	-	-	15%
Science	2019	25%	19%	12%	*	13%	*	-	-	-	-	12%
	2018	23%	15%	8%	*	8%	*	-	-	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	72	42	74	*	-	-	-	-	73
	2018	69	71	73	80	73	*	-	-	-	-	72
ELA/Reading	2019	68	68	78	44	80	*	-	-	-	-	78
	2018	69	70	68	60	68	*	-	-	-	-	67
Mathematics	2019	70	71	67	39	68	*	-	-	-	-	68
	2018	70	71	77	100	77	*	-	-	-	-	76

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
URBAN PARK EL (057905222)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	49%	*	50%	*	-	-	-	-	51%
2018	38%	39%	47%	*	50%	*	-	-	-	-	47%
Mathematics											
2019	45%	48%	52%	*	54%	-	-	-	-	-	52%
2018	47%	48%	85%	*	88%	*	-	-	-	-	84%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	78%	*	81%	*	-	-	-	-	77%
Students Requiring Accelerated Instruction											
2019	22%	22%	22%	*	19%	*	-	-	-	-	23%
STAAR Cumulative Met Standard											
2019	86%	85%	87%	*	88%	*	-	-	-	-	87%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	91%	*	91%	*	-	-	-	-	90%
Students Requiring Accelerated Instruction											
2019	17%	18%	9%	*	9%	*	-	-	-	-	10%
STAAR Cumulative Met Standard											
2019	90%	89%	96%	*	97%	*	-	-	-	-	96%

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Texas Education Agency
2019-20 School Report Card
URBAN PARK EL (057905222)

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**Texas Education Agency
2019-20 School Report Card
WALNUT HILL EL (057905224)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 397
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WALNUT HILL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	98.3%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	8.6%	21.6%	12.6%
Hispanic	78.8%	69.8%	52.8%
White	6.5%	5.8%	27.0%
American Indian	0.8%	0.5%	0.4%
Asian	1.0%	1.2%	4.6%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	4.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	67.3%	85.9%	60.2%
Special Education	7.8%	9.4%	10.7%
English Learners	50.6%	45.6%	20.3%
Mobility Rate (2018-19)	3.2%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.5	17.7	19.0
Grade 1	12.4	16.9	18.9
Grade 2	8.1	18.0	18.8
Grade 3	8.8	17.6	19.0
Grade 4	14.8	17.4	19.2
Grade 5	15.5	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,308	\$10,252	\$9,913
Instruction	\$6,195	\$5,515	\$5,558
Instructional Leadership	\$205	\$251	\$162
School Leadership	\$753	\$631	\$589

Texas Education Agency
2019-20 School Report Card
WALNUT HILL EL (057905224)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	89%	85%	89%	*	-	*	-	-	90%
	2018	77%	71%	93%	95%	93%	100%	-	-	-	-	93%
ELA/Reading	2019	75%	68%	90%	86%	90%	*	-	*	-	-	92%
	2018	74%	66%	96%	100%	96%	100%	-	-	-	-	96%
Mathematics	2019	82%	80%	95%	100%	94%	*	-	*	-	-	96%
	2018	81%	77%	95%	88%	96%	100%	-	-	-	-	95%
Writing	2019	68%	63%	71%	*	71%	*	-	-	-	-	63%
	2018	66%	60%	86%	*	85%	-	-	-	-	-	86%
Science	2019	81%	76%	81%	*	81%	-	-	-	-	-	81%
	2018	80%	74%	84%	-	83%	*	-	-	-	-	86%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	56%	65%	56%	*	-	*	-	-	57%
	2018	48%	41%	65%	47%	65%	87%	-	-	-	-	64%
ELA/Reading	2019	48%	41%	58%	57%	58%	*	-	*	-	-	60%
	2018	46%	38%	70%	50%	71%	83%	-	-	-	-	70%
Mathematics	2019	52%	49%	65%	86%	63%	*	-	*	-	-	66%
	2018	50%	45%	69%	25%	70%	100%	-	-	-	-	66%
Writing	2019	38%	35%	35%	*	36%	*	-	-	-	-	32%
	2018	41%	35%	62%	*	59%	-	-	-	-	-	61%
Science	2019	54%	45%	44%	*	44%	-	-	-	-	-	42%
	2018	51%	42%	40%	-	38%	*	-	-	-	-	41%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	28%	30%	28%	*	-	*	-	-	27%
	2018	22%	17%	32%	32%	30%	60%	-	-	-	-	29%
ELA/Reading	2019	21%	16%	35%	29%	35%	*	-	*	-	-	34%
	2018	19%	15%	37%	25%	37%	50%	-	-	-	-	34%
Mathematics	2019	26%	24%	31%	29%	30%	*	-	*	-	-	28%
	2018	24%	21%	31%	25%	30%	67%	-	-	-	-	30%
Writing	2019	14%	13%	6%	*	7%	*	-	-	-	-	5%
	2018	13%	11%	32%	*	29%	-	-	-	-	-	31%
Science	2019	25%	19%	19%	*	16%	-	-	-	-	-	19%
	2018	23%	15%	16%	-	12%	*	-	-	-	-	14%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	64	70	64	*	-	-	-	-	69
	2018	69	71	78	67	78	83	-	-	-	-	77
ELA/Reading	2019	68	68	61	50	63	*	-	-	-	-	66
	2018	69	70	84	*	84	*	-	-	-	-	84
Mathematics	2019	70	71	67	90	65	*	-	-	-	-	71
	2018	70	71	71	*	72	*	-	-	-	-	70

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**Texas Education Agency
2019-20 School Report Card
WALNUT HILL EL (057905224)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	*	-	*	-	-	-	-	-	*
2018	38%	39%	83%	*	*	-	-	-	-	-	*
Mathematics											
2019	45%	48%	*	-	*	-	-	-	-	-	*
2018	47%	48%	*	-	*	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	83%	*	81%	-	-	-	-	-	81%
Students Requiring Accelerated Instruction											
2019	22%	22%	17%	*	19%	-	-	-	-	-	19%
STAAR Cumulative Met Standard											
2019	86%	85%	97%	*	97%	-	-	-	-	-	97%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	94%	*	94%	-	-	-	-	-	94%
Students Requiring Accelerated Instruction											
2019	17%	18%	6%	*	6%	-	-	-	-	-	6%
STAAR Cumulative Met Standard											
2019	90%	89%	100%	*	100%	-	-	-	-	-	100%

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Texas Education Agency
2019-20 School Report Card
WALNUT HILL EL (057905224)

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**Texas Education Agency
2019-20 School Report Card
DANIEL WEBSTER EL (057905225)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 390
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DANIEL WEBSTER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.7%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	43.6%	21.6%	12.6%
Hispanic	52.3%	69.8%	52.8%
White	2.1%	5.8%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.8%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.2%	85.9%	60.2%
Special Education	16.4%	9.4%	10.7%
English Learners	43.8%	45.6%	20.3%
Mobility Rate (2018-19)	36.2%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	17.7	19.0
Grade 1	18.0	16.9	18.9
Grade 2	17.7	18.0	18.8
Grade 3	15.4	17.6	19.0
Grade 4	18.5	17.4	19.2
Grade 5	16.5	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,832	\$10,252	\$9,913
Instruction	\$6,445	\$5,515	\$5,558
Instructional Leadership	\$232	\$251	\$162
School Leadership	\$686	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
DANIEL WEBSTER EL (057905225)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	59%	48%	68%	*	-	-	-	*	58%
	2018	77%	71%	59%	55%	63%	33%	-	-	-	67%	61%
ELA/Reading	2019	75%	68%	59%	49%	67%	*	-	-	-	*	58%
	2018	74%	66%	60%	55%	65%	*	-	-	-	*	63%
Mathematics	2019	82%	80%	69%	62%	75%	*	-	-	-	*	68%
	2018	81%	77%	67%	62%	72%	*	-	-	-	*	69%
Writing	2019	68%	63%	48%	25%	66%	-	-	-	-	-	47%
	2018	66%	60%	35%	30%	41%	*	-	-	-	*	33%
Science	2019	81%	76%	44%	23%	59%	-	-	-	-	*	42%
	2018	80%	74%	56%	63%	49%	*	-	-	-	*	58%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	27%	17%	36%	*	-	-	-	*	27%
	2018	48%	41%	29%	22%	37%	11%	-	-	-	33%	30%
ELA/Reading	2019	48%	41%	27%	17%	35%	*	-	-	-	*	27%
	2018	46%	38%	29%	21%	37%	*	-	-	-	*	31%
Mathematics	2019	52%	49%	32%	22%	39%	*	-	-	-	*	32%
	2018	50%	45%	36%	29%	44%	*	-	-	-	*	38%
Writing	2019	38%	35%	27%	8%	41%	-	-	-	-	-	27%
	2018	41%	35%	22%	14%	31%	*	-	-	-	*	20%
Science	2019	54%	45%	15%	7%	22%	-	-	-	-	*	14%
	2018	51%	42%	16%	11%	21%	*	-	-	-	*	15%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	12%	6%	17%	*	-	-	-	*	11%
	2018	22%	17%	12%	7%	18%	0%	-	-	-	0%	13%
ELA/Reading	2019	21%	16%	11%	9%	14%	*	-	-	-	*	11%
	2018	19%	15%	13%	10%	16%	*	-	-	-	*	14%
Mathematics	2019	26%	24%	14%	5%	22%	*	-	-	-	*	13%
	2018	24%	21%	16%	8%	26%	*	-	-	-	*	18%
Writing	2019	14%	13%	9%	4%	13%	-	-	-	-	-	9%
	2018	13%	11%	7%	5%	10%	*	-	-	-	*	7%
Science	2019	25%	19%	10%	3%	16%	-	-	-	-	*	9%
	2018	23%	15%	3%	0%	5%	*	-	-	-	*	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	67	60	72	-	-	-	-	*	67
	2018	69	71	72	72	74	*	-	-	-	*	72
ELA/Reading	2019	68	68	63	58	67	-	-	-	-	*	62
	2018	69	70	68	74	63	*	-	-	-	*	68
Mathematics	2019	70	71	71	61	78	-	-	-	-	*	71
	2018	70	71	76	70	84	*	-	-	-	*	76

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**Texas Education Agency
2019-20 School Report Card
DANIEL WEBSTER EL (057905225)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	27%	21%	35%	-	-	-	-	-	26%
2018	38%	39%	33%	31%	33%	-	-	-	-	*	35%
Mathematics											
2019	45%	48%	29%	29%	28%	-	-	-	-	-	27%
2018	47%	48%	38%	35%	41%	-	-	-	-	-	39%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	59%	45%	70%	-	-	-	-	*	60%
Students Requiring Accelerated Instruction											
2019	22%	22%	41%	55%	30%	-	-	-	-	*	40%
STAAR Cumulative Met Standard											
2019	86%	85%	72%	61%	81%	-	-	-	-	*	72%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	65%	55%	73%	-	-	-	-	*	65%
Students Requiring Accelerated Instruction											
2019	17%	18%	35%	45%	27%	-	-	-	-	*	35%
STAAR Cumulative Met Standard											
2019	90%	89%	77%	74%	78%	-	-	-	-	*	75%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
DANIEL WEBSTER EL (057905225)

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**Texas Education Agency
2019-20 School Report Card
MARTIN WEISS EL (057905226)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 526
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MARTIN WEISS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	22.2%	21.6%	12.6%
Hispanic	74.7%	69.8%	52.8%
White	2.1%	5.8%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.6%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.5%	85.9%	60.2%
Special Education	9.3%	9.4%	10.7%
English Learners	54.2%	45.6%	20.3%
Mobility Rate (2018-19)	17.4%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	17.7	19.0
Grade 1	16.0	16.9	18.9
Grade 2	17.8	18.0	18.8
Grade 3	15.6	17.6	19.0
Grade 4	17.5	17.4	19.2
Grade 5	15.3	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,618	\$10,252	\$9,913
Instruction	\$5,591	\$5,515	\$5,558
Instructional Leadership	\$202	\$251	\$162
School Leadership	\$623	\$631	\$589

Texas Education Agency
2019-20 School Report Card
MARTIN WEISS EL (057905226)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	82%	82%	83%	80%	-	-	-	*	82%
	2018	77%	71%	76%	72%	78%	50%	-	-	-	-	76%
ELA/Reading	2019	75%	68%	83%	86%	84%	*	-	-	-	*	83%
	2018	74%	66%	79%	79%	79%	*	-	-	-	-	79%
Mathematics	2019	82%	80%	80%	80%	81%	*	-	-	-	*	80%
	2018	81%	77%	75%	69%	78%	*	-	-	-	-	76%
Writing	2019	68%	63%	80%	77%	80%	*	-	-	-	-	81%
	2018	66%	60%	64%	55%	68%	-	-	-	-	-	63%
Science	2019	81%	76%	84%	81%	86%	-	-	-	-	-	86%
	2018	80%	74%	80%	81%	80%	*	-	-	-	-	78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	49%	49%	49%	60%	-	-	-	*	49%
	2018	48%	41%	42%	38%	44%	38%	-	-	-	-	42%
ELA/Reading	2019	48%	41%	51%	50%	52%	*	-	-	-	*	51%
	2018	46%	38%	48%	40%	51%	*	-	-	-	-	47%
Mathematics	2019	52%	49%	44%	43%	45%	*	-	-	-	*	45%
	2018	50%	45%	38%	38%	38%	*	-	-	-	-	38%
Writing	2019	38%	35%	48%	54%	46%	*	-	-	-	-	49%
	2018	41%	35%	36%	36%	36%	-	-	-	-	-	34%
Science	2019	54%	45%	56%	62%	53%	-	-	-	-	-	57%
	2018	51%	42%	44%	33%	48%	*	-	-	-	-	45%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	26%	21%	28%	40%	-	-	-	*	26%
	2018	22%	17%	15%	8%	17%	25%	-	-	-	-	14%
ELA/Reading	2019	21%	16%	29%	21%	31%	*	-	-	-	*	29%
	2018	19%	15%	19%	8%	23%	*	-	-	-	-	18%
Mathematics	2019	26%	24%	23%	20%	24%	*	-	-	-	*	23%
	2018	24%	21%	14%	10%	14%	*	-	-	-	-	14%
Writing	2019	14%	13%	32%	31%	33%	*	-	-	-	-	32%
	2018	13%	11%	4%	5%	4%	-	-	-	-	-	4%
Science	2019	25%	19%	23%	14%	27%	-	-	-	-	-	23%
	2018	23%	15%	17%	5%	20%	*	-	-	-	-	16%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	81	81	81	*	-	-	-	-	81
	2018	69	71	78	75	79	*	-	-	-	-	77
ELA/Reading	2019	68	68	81	86	79	*	-	-	-	-	82
	2018	69	70	80	81	81	*	-	-	-	-	80
Mathematics	2019	70	71	81	77	82	*	-	-	-	-	80
	2018	70	71	75	69	76	*	-	-	-	-	75

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
MARTIN WEISS EL (057905226)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	75%	67%	83%	*	-	-	-	-	74%
2018	38%	39%	49%	53%	49%	*	-	-	-	-	47%
Mathematics											
2019	45%	48%	78%	71%	79%	*	-	-	-	-	76%
2018	47%	48%	40%	31%	41%	*	-	-	-	-	40%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	84%	75%	88%	-	-	-	-	-	84%
Students Requiring Accelerated Instruction											
2019	22%	22%	16%	25%	13%	-	-	-	-	-	16%
STAAR Cumulative Met Standard											
2019	86%	85%	92%	88%	94%	-	-	-	-	-	92%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	77%	69%	79%	-	-	-	-	-	76%
Students Requiring Accelerated Instruction											
2019	17%	18%	23%	31%	21%	-	-	-	-	-	24%
STAAR Cumulative Met Standard											
2019	90%	89%	89%	88%	90%	-	-	-	-	-	89%

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Texas Education Agency
2019-20 School Report Card
MARTIN WEISS EL (057905226)

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**Texas Education Agency
2019-20 School Report Card
WINNETKA EL (057905229)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 841
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WINNETKA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.1%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	0.4%	21.6%	12.6%
Hispanic	98.2%	69.8%	52.8%
White	1.0%	5.8%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.0%	85.9%	60.2%
Special Education	8.1%	9.4%	10.7%
English Learners	58.3%	45.6%	20.3%
Mobility Rate (2018-19)	6.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.2	17.7	19.0
Grade 1	19.3	16.9	18.9
Grade 2	19.0	18.0	18.8
Grade 3	19.4	17.6	19.0
Grade 4	20.3	17.4	19.2
Grade 5	21.5	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,792	\$10,252	\$9,913
Instruction	\$4,570	\$5,515	\$5,558
Instructional Leadership	\$152	\$251	\$162
School Leadership	\$522	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
WINNETKA EL (057905229)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	84%	-	84%	75%	*	-	-	100%	83%
	2018	77%	71%	82%	-	82%	*	89%	*	-	-	82%
ELA/Reading	2019	75%	68%	81%	-	81%	*	*	-	-	*	81%
	2018	74%	66%	78%	-	78%	*	*	*	-	-	80%
Mathematics	2019	82%	80%	89%	-	89%	*	*	-	-	*	89%
	2018	81%	77%	89%	-	89%	*	*	*	-	-	88%
Writing	2019	68%	63%	66%	-	65%	-	-	-	-	*	64%
	2018	66%	60%	72%	-	72%	*	*	-	-	-	71%
Science	2019	81%	76%	92%	-	92%	*	*	-	-	-	91%
	2018	80%	74%	84%	-	84%	-	*	*	-	-	84%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	55%	-	54%	50%	*	-	-	60%	54%
	2018	48%	41%	50%	-	50%	*	78%	*	-	-	50%
ELA/Reading	2019	48%	41%	49%	-	49%	*	*	-	-	*	48%
	2018	46%	38%	45%	-	44%	*	*	*	-	-	44%
Mathematics	2019	52%	49%	63%	-	63%	*	*	-	-	*	63%
	2018	50%	45%	59%	-	59%	*	*	*	-	-	59%
Writing	2019	38%	35%	26%	-	26%	-	-	-	-	*	25%
	2018	41%	35%	47%	-	47%	*	*	-	-	-	46%
Science	2019	54%	45%	70%	-	70%	*	*	-	-	-	69%
	2018	51%	42%	47%	-	46%	-	*	*	-	-	46%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	31%	-	31%	38%	*	-	-	0%	31%
	2018	22%	17%	24%	-	24%	*	56%	*	-	-	24%
ELA/Reading	2019	21%	16%	28%	-	28%	*	*	-	-	*	27%
	2018	19%	15%	22%	-	22%	*	*	*	-	-	21%
Mathematics	2019	26%	24%	38%	-	38%	*	*	-	-	*	37%
	2018	24%	21%	33%	-	33%	*	*	*	-	-	33%
Writing	2019	14%	13%	7%	-	7%	-	-	-	-	*	7%
	2018	13%	11%	20%	-	20%	*	*	-	-	-	20%
Science	2019	25%	19%	44%	-	43%	*	*	-	-	-	43%
	2018	23%	15%	11%	-	10%	-	*	*	-	-	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	79	-	79	*	*	-	-	*	79
	2018	69	71	69	-	69	*	83	*	-	-	68
ELA/Reading	2019	68	68	75	-	75	*	*	-	-	*	74
	2018	69	70	66	-	65	*	*	*	-	-	67
Mathematics	2019	70	71	84	-	83	*	*	-	-	*	83
	2018	70	71	72	-	72	*	*	*	-	-	70

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 - Indicates zero observations reported for this group.
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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
WINNETKA EL (057905229)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	46%	-	45%	*	-	-	-	-	44%
2018	38%	39%	45%	-	44%	-	*	*	-	-	47%
Mathematics											
2019	45%	48%	61%	-	62%	*	-	-	-	-	59%
2018	47%	48%	50%	-	50%	-	-	-	-	-	49%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	83%	-	84%	*	*	-	-	-	83%
Students Requiring Accelerated Instruction											
2019	22%	22%	17%	-	16%	*	*	-	-	-	17%
STAAR Cumulative Met Standard											
2019	86%	85%	88%	-	88%	*	*	-	-	-	88%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	94%	-	95%	*	*	-	-	-	94%
Students Requiring Accelerated Instruction											
2019	17%	18%	6%	-	5%	*	*	-	-	-	6%
STAAR Cumulative Met Standard											
2019	90%	89%	95%	-	96%	*	*	-	-	-	96%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
WINNETKA EL (057905229)

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**Texas Education Agency
2019-20 School Report Card
HARRY C WITHERS EL (057905230)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 477
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HARRY C WITHERS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.8%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	1.9%	21.6%	12.6%
Hispanic	58.9%	69.8%	52.8%
White	32.3%	5.8%	27.0%
American Indian	1.5%	0.5%	0.4%
Asian	3.4%	1.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	1.9%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	47.0%	85.9%	60.2%
Special Education	10.1%	9.4%	10.7%
English Learners	31.9%	45.6%	20.3%
Mobility Rate (2018-19)	5.2%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.2	17.7	19.0
Grade 1	15.6	16.9	18.9
Grade 2	19.3	18.0	18.8
Grade 3	22.6	17.6	19.0
Grade 4	19.8	17.4	19.2
Grade 5	15.2	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,539	\$10,252	\$9,913
Instruction	\$6,444	\$5,515	\$5,558
Instructional Leadership	\$226	\$251	\$162
School Leadership	\$670	\$631	\$589

Texas Education Agency
2019-20 School Report Card
HARRY C WITHERS EL (057905230)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	87%	-	84%	94%	-	100%	*	88%	80%
	2018	77%	71%	82%	-	73%	97%	-	100%	-	100%	71%
ELA/Reading	2019	75%	68%	87%	-	83%	97%	-	*	*	86%	80%
	2018	74%	66%	84%	-	75%	98%	-	*	-	*	72%
Mathematics	2019	82%	80%	86%	-	83%	90%	-	*	*	86%	79%
	2018	81%	77%	85%	-	76%	98%	-	*	-	*	74%
Writing	2019	68%	63%	89%	-	85%	100%	-	*	-	*	76%
	2018	66%	60%	77%	-	66%	90%	-	-	-	*	64%
Science	2019	81%	76%	91%	-	90%	94%	-	-	-	*	88%
	2018	80%	74%	76%	-	67%	100%	-	-	-	-	65%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	60%	-	51%	77%	-	80%	*	88%	46%
	2018	48%	41%	59%	-	44%	84%	-	67%	-	67%	42%
ELA/Reading	2019	48%	41%	60%	-	51%	79%	-	*	*	86%	47%
	2018	46%	38%	63%	-	45%	93%	-	*	-	*	42%
Mathematics	2019	52%	49%	60%	-	50%	79%	-	*	*	86%	43%
	2018	50%	45%	62%	-	48%	83%	-	*	-	*	48%
Writing	2019	38%	35%	48%	-	44%	57%	-	*	-	*	38%
	2018	41%	35%	48%	-	41%	62%	-	-	-	*	43%
Science	2019	54%	45%	70%	-	67%	75%	-	-	-	*	58%
	2018	51%	42%	45%	-	31%	81%	-	-	-	-	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	38%	-	28%	58%	-	60%	*	75%	23%
	2018	22%	17%	33%	-	21%	56%	-	17%	-	17%	20%
ELA/Reading	2019	21%	16%	36%	-	27%	54%	-	*	*	57%	23%
	2018	19%	15%	35%	-	21%	59%	-	*	-	*	19%
Mathematics	2019	26%	24%	43%	-	30%	69%	-	*	*	86%	23%
	2018	24%	21%	40%	-	26%	66%	-	*	-	*	26%
Writing	2019	14%	13%	14%	-	12%	14%	-	*	-	*	14%
	2018	13%	11%	10%	-	7%	14%	-	-	-	*	11%
Science	2019	25%	19%	51%	-	43%	63%	-	-	-	*	27%
	2018	23%	15%	29%	-	15%	63%	-	-	-	-	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	88	-	91	81	-	*	-	*	89
	2018	69	71	80	-	83	76	-	-	-	*	81
ELA/Reading	2019	68	68	83	-	88	70	-	*	-	*	84
	2018	69	70	81	-	86	75	-	-	-	*	83
Mathematics	2019	70	71	94	-	94	91	-	*	-	*	93
	2018	70	71	79	-	82	76	-	-	-	*	80

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
HARRY C WITHERS EL (057905230)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	64%	-	69%	*	-	-	-	-	64%
2018	38%	39%	46%	-	45%	*	-	-	-	*	45%
Mathematics											
2019	45%	48%	47%	-	50%	*	-	-	-	-	46%
2018	47%	48%	42%	-	41%	*	-	-	-	-	38%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	90%	-	87%	94%	-	-	-	*	85%
Students Requiring Accelerated Instruction											
2019	22%	22%	10%	-	13%	6%	-	-	-	*	15%
STAAR Cumulative Met Standard											
2019	86%	85%	92%	-	90%	94%	-	-	-	*	89%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	92%	-	90%	94%	-	-	-	*	89%
Students Requiring Accelerated Instruction											
2019	17%	18%	8%	-	10%	6%	-	-	-	*	11%
STAAR Cumulative Met Standard											
2019	90%	89%	94%	-	94%	94%	-	-	-	*	93%

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
HARRY C WITHERS EL (057905230)

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**Texas Education Agency
2019-20 School Report Card
EDNA ROWE EL (057905232)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 418
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about EDNA ROWE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.8%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	30.6%	21.6%	12.6%
Hispanic	64.4%	69.8%	52.8%
White	2.4%	5.8%	27.0%
American Indian	1.0%	0.5%	0.4%
Asian	0.5%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.2%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	91.9%	85.9%	60.2%
Special Education	10.0%	9.4%	10.7%
English Learners	46.7%	45.6%	20.3%
Mobility Rate (2018-19)	16.2%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	17.7	19.0
Grade 1	19.1	16.9	18.9
Grade 2	16.2	18.0	18.8
Grade 3	17.0	17.6	19.0
Grade 4	12.3	17.4	19.2
Grade 5	18.5	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,991	\$10,252	\$9,913
Instruction	\$6,052	\$5,515	\$5,558
Instructional Leadership	\$217	\$251	\$162
School Leadership	\$609	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
EDNA ROWE EL (057905232)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	75%	61%	80%	100%	*	*	*	71%	74%
	2018	77%	71%	67%	59%	71%	60%	-	-	-	63%	66%
ELA/Reading	2019	75%	68%	75%	65%	79%	*	*	*	*	*	74%
	2018	74%	66%	66%	55%	70%	*	-	-	-	67%	64%
Mathematics	2019	82%	80%	83%	68%	90%	*	*	*	*	*	83%
	2018	81%	77%	79%	77%	80%	*	-	-	-	67%	78%
Writing	2019	68%	63%	54%	38%	56%	*	*	-	-	-	54%
	2018	66%	60%	55%	35%	67%	*	-	-	-	*	54%
Science	2019	81%	76%	67%	48%	77%	-	-	*	-	*	66%
	2018	80%	74%	51%	43%	53%	-	-	-	-	*	49%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	43%	28%	48%	100%	*	*	*	29%	43%
	2018	48%	41%	39%	33%	42%	20%	-	-	-	31%	37%
ELA/Reading	2019	48%	41%	41%	25%	48%	*	*	*	*	*	40%
	2018	46%	38%	39%	28%	44%	*	-	-	-	33%	37%
Mathematics	2019	52%	49%	50%	40%	53%	*	*	*	*	*	51%
	2018	50%	45%	45%	43%	46%	*	-	-	-	33%	43%
Writing	2019	38%	35%	27%	8%	30%	*	*	-	-	-	28%
	2018	41%	35%	41%	26%	51%	*	-	-	-	*	41%
Science	2019	54%	45%	38%	19%	49%	-	-	*	-	*	39%
	2018	51%	42%	21%	24%	19%	-	-	-	-	*	17%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	19%	9%	24%	10%	*	*	*	14%	19%
	2018	22%	17%	16%	12%	18%	20%	-	-	-	19%	15%
ELA/Reading	2019	21%	16%	19%	5%	25%	*	*	*	*	*	18%
	2018	19%	15%	18%	12%	19%	*	-	-	-	33%	16%
Mathematics	2019	26%	24%	25%	16%	30%	*	*	*	*	*	25%
	2018	24%	21%	20%	12%	23%	*	-	-	-	17%	20%
Writing	2019	14%	13%	7%	8%	7%	*	*	-	-	-	7%
	2018	13%	11%	12%	9%	14%	*	-	-	-	*	12%
Science	2019	25%	19%	14%	0%	21%	-	-	*	-	*	13%
	2018	23%	15%	5%	14%	2%	-	-	-	-	*	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	78	81	77	*	-	*	-	*	78
	2018	69	71	72	79	69	*	-	-	-	75	72
ELA/Reading	2019	68	68	71	80	68	*	-	*	-	*	70
	2018	69	70	72	77	70	-	-	-	-	*	70
Mathematics	2019	70	71	84	82	85	*	-	*	-	*	85
	2018	70	71	72	82	69	*	-	-	-	*	73

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
EDNA ROWE EL (057905232)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	56%	62%	52%	-	-	-	-	*	51%
2018	38%	39%	25%	*	30%	-	-	-	-	*	25%
Mathematics											
2019	45%	48%	74%	58%	82%	-	-	-	-	-	75%
2018	47%	48%	57%	58%	56%	-	-	-	-	*	56%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	66%	63%	68%	-	-	*	-	*	65%
Students Requiring Accelerated Instruction											
2019	22%	22%	34%	37%	32%	-	-	*	-	*	35%
STAAR Cumulative Met Standard											
2019	86%	85%	80%	68%	87%	-	-	*	-	*	78%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	80%	53%	95%	-	-	*	-	*	80%
Students Requiring Accelerated Instruction											
2019	17%	18%	20%	47%	5%	-	-	*	-	*	20%
STAAR Cumulative Met Standard											
2019	90%	89%	90%	74%	97%	-	-	*	-	*	89%

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Texas Education Agency
2019-20 School Report Card
EDNA ROWE EL (057905232)

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**Texas Education Agency
2019-20 School Report Card
NATHAN ADAMS EL (057905233)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 435
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about NATHAN ADAMS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.4%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	12.0%	21.6%	12.6%
Hispanic	81.6%	69.8%	52.8%
White	3.7%	5.8%	27.0%
American Indian	1.4%	0.5%	0.4%
Asian	0.7%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.7%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	91.5%	85.9%	60.2%
Special Education	7.4%	9.4%	10.7%
English Learners	69.0%	45.6%	20.3%
Mobility Rate (2018-19)	16.5%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.6	17.7	19.0
Grade 1	18.8	16.9	18.9
Grade 2	21.1	18.0	18.8
Grade 3	19.0	17.6	19.0
Grade 4	19.3	17.4	19.2
Grade 5	20.2	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,086	\$10,252	\$9,913
Instruction	\$5,920	\$5,515	\$5,558
Instructional Leadership	\$201	\$251	\$162
School Leadership	\$644	\$631	\$589

Texas Education Agency
2019-20 School Report Card
NATHAN ADAMS EL (057905233)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	79%	90%	78%	85%	*	83%	-	-	79%
	2018	77%	71%	78%	79%	77%	82%	-	85%	-	100%	77%
ELA/Reading	2019	75%	68%	79%	93%	78%	80%	*	*	-	-	79%
	2018	74%	66%	76%	80%	76%	83%	-	80%	-	*	76%
Mathematics	2019	82%	80%	84%	93%	84%	80%	*	*	-	-	84%
	2018	81%	77%	84%	85%	83%	83%	-	100%	-	*	82%
Writing	2019	68%	63%	68%	*	66%	-	-	*	-	-	68%
	2018	66%	60%	65%	63%	64%	*	-	*	-	*	64%
Science	2019	81%	76%	74%	75%	74%	*	-	*	-	-	74%
	2018	80%	74%	78%	75%	78%	*	-	*	-	*	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	47%	56%	46%	69%	*	67%	-	-	47%
	2018	48%	41%	45%	43%	44%	76%	-	77%	-	17%	45%
ELA/Reading	2019	48%	41%	50%	60%	49%	80%	*	*	-	-	49%
	2018	46%	38%	49%	50%	48%	83%	-	80%	-	*	49%
Mathematics	2019	52%	49%	49%	73%	47%	60%	*	*	-	-	50%
	2018	50%	45%	51%	50%	49%	83%	-	80%	-	*	51%
Writing	2019	38%	35%	35%	*	36%	-	-	*	-	-	38%
	2018	41%	35%	38%	38%	38%	*	-	*	-	*	40%
Science	2019	54%	45%	45%	38%	46%	*	-	*	-	-	44%
	2018	51%	42%	26%	13%	25%	*	-	*	-	*	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	25%	22%	24%	69%	*	17%	-	-	23%
	2018	22%	17%	21%	21%	21%	29%	-	38%	-	0%	20%
ELA/Reading	2019	21%	16%	26%	20%	25%	80%	*	*	-	-	24%
	2018	19%	15%	25%	30%	24%	33%	-	60%	-	*	24%
Mathematics	2019	26%	24%	29%	33%	28%	60%	*	*	-	-	27%
	2018	24%	21%	23%	25%	21%	50%	-	40%	-	*	22%
Writing	2019	14%	13%	8%	*	8%	-	-	*	-	-	7%
	2018	13%	11%	15%	13%	16%	*	-	*	-	*	17%
Science	2019	25%	19%	25%	13%	25%	*	-	*	-	-	25%
	2018	23%	15%	10%	0%	12%	*	-	*	-	*	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	79	69	79	83	-	*	-	-	80
	2018	69	71	81	80	81	85	-	100	-	*	81
ELA/Reading	2019	68	68	73	67	72	*	-	*	-	-	72
	2018	69	70	75	90	73	70	-	*	-	*	75
Mathematics	2019	70	71	84	72	85	*	-	*	-	-	88
	2018	70	71	87	70	88	100	-	*	-	*	87

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
NATHAN ADAMS EL (057905233)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	55%	*	54%	-	-	*	-	-	54%
2018	38%	39%	48%	*	46%	*	-	*	-	-	48%
Mathematics											
2019	45%	48%	52%	*	54%	-	-	-	-	-	56%
2018	47%	48%	65%	*	63%	*	-	*	-	*	63%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	91%	88%	91%	*	-	*	-	-	91%
Students Requiring Accelerated Instruction											
2019	22%	22%	9%	13%	9%	*	-	*	-	-	9%
STAAR Cumulative Met Standard											
2019	86%	85%	94%	88%	94%	*	-	*	-	-	94%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	88%	75%	88%	*	-	*	-	-	90%
Students Requiring Accelerated Instruction											
2019	17%	18%	12%	25%	12%	*	-	*	-	-	10%
STAAR Cumulative Met Standard											
2019	90%	89%	94%	88%	94%	*	-	*	-	-	96%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
NATHAN ADAMS EL (057905233)

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Texas Education Agency
2019-20 School Report Card
HENRY B GONZALEZ PERSONALIZED LEAR (057905234)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 625
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HENRY B GONZALEZ PERSONALIZED LEAR, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.1%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	4.0%	21.6%	12.6%
Hispanic	94.6%	69.8%	52.8%
White	0.8%	5.8%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.6%	85.9%	60.2%
Special Education	6.1%	9.4%	10.7%
English Learners	76.2%	45.6%	20.3%
Mobility Rate (2018-19)	9.2%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.7	17.7	19.0
Grade 1	23.2	16.9	18.9
Grade 2	18.5	18.0	18.8
Grade 3	18.6	17.6	19.0
Grade 4	16.1	17.4	19.2
Grade 5	20.3	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,440	\$10,252	\$9,913
Instruction	\$4,902	\$5,515	\$5,558
Instructional Leadership	\$163	\$251	\$162
School Leadership	\$507	\$631	\$589

Texas Education Agency
2019-20 School Report Card
HENRY B GONZALEZ PERSONALIZED LEAR (057905234)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	85%	78%	85%	40%	-	-	-	-	84%
	2018	77%	71%	85%	83%	85%	-	-	-	-	100%	85%
ELA/Reading	2019	75%	68%	85%	80%	85%	*	-	-	-	-	84%
	2018	74%	66%	84%	75%	84%	-	-	-	-	*	84%
Mathematics	2019	82%	80%	89%	90%	89%	*	-	-	-	-	89%
	2018	81%	77%	89%	88%	89%	-	-	-	-	*	88%
Writing	2019	68%	63%	82%	*	83%	*	-	-	-	-	81%
	2018	66%	60%	82%	80%	82%	-	-	-	-	-	83%
Science	2019	81%	76%	74%	50%	76%	-	-	-	-	-	74%
	2018	80%	74%	83%	*	83%	-	-	-	-	*	84%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	58%	56%	59%	20%	-	-	-	-	58%
	2018	48%	41%	57%	57%	57%	-	-	-	-	100%	57%
ELA/Reading	2019	48%	41%	60%	60%	60%	*	-	-	-	-	60%
	2018	46%	38%	58%	75%	57%	-	-	-	-	*	58%
Mathematics	2019	52%	49%	59%	60%	59%	*	-	-	-	-	58%
	2018	50%	45%	61%	63%	60%	-	-	-	-	*	60%
Writing	2019	38%	35%	62%	*	63%	*	-	-	-	-	63%
	2018	41%	35%	59%	20%	61%	-	-	-	-	-	60%
Science	2019	54%	45%	48%	33%	48%	-	-	-	-	-	47%
	2018	51%	42%	43%	*	42%	-	-	-	-	*	42%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	29%	19%	30%	0%	-	-	-	-	29%
	2018	22%	17%	27%	9%	27%	-	-	-	-	80%	26%
ELA/Reading	2019	21%	16%	30%	30%	31%	*	-	-	-	-	31%
	2018	19%	15%	30%	0%	31%	-	-	-	-	*	29%
Mathematics	2019	26%	24%	31%	10%	32%	*	-	-	-	-	30%
	2018	24%	21%	32%	25%	32%	-	-	-	-	*	31%
Writing	2019	14%	13%	27%	*	28%	*	-	-	-	-	27%
	2018	13%	11%	22%	0%	23%	-	-	-	-	-	23%
Science	2019	25%	19%	24%	17%	24%	-	-	-	-	-	24%
	2018	23%	15%	11%	*	10%	-	-	-	-	*	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	77	93	77	*	-	-	-	-	78
	2018	69	71	74	71	74	-	-	-	-	*	74
ELA/Reading	2019	68	68	72	100	71	*	-	-	-	-	73
	2018	69	70	74	86	74	-	-	-	-	*	75
Mathematics	2019	70	71	83	86	83	*	-	-	-	-	82
	2018	70	71	73	57	74	-	-	-	-	*	73

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**Texas Education Agency
2019-20 School Report Card
HENRY B GONZALEZ PERSONALIZED LEAR (057905234)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	45%	*	44%	*	-	-	-	-	44%
2018	38%	39%	44%	*	45%	-	-	-	-	-	43%
Mathematics											
2019	45%	48%	52%	*	52%	*	-	-	-	-	50%
2018	47%	48%	50%	-	50%	-	-	-	-	-	47%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	89%	80%	89%	-	-	-	-	-	88%
Students Requiring Accelerated Instruction											
2019	22%	22%	11%	20%	11%	-	-	-	-	-	12%
STAAR Cumulative Met Standard											
2019	86%	85%	92%	80%	93%	-	-	-	-	-	92%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	88%	80%	88%	-	-	-	-	-	87%
Students Requiring Accelerated Instruction											
2019	17%	18%	12%	20%	12%	-	-	-	-	-	13%
STAAR Cumulative Met Standard											
2019	90%	89%	95%	100%	95%	-	-	-	-	-	95%

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Texas Education Agency
2019-20 School Report Card
HENRY B GONZALEZ PERSONALIZED LEAR (057905234)

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**Texas Education Agency
2019-20 School Report Card
BIRDIE ALEXANDER EL (057905235)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 341
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BIRDIE ALEXANDER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	78.6%	21.6%	12.6%
Hispanic	15.8%	69.8%	52.8%
White	1.2%	5.8%	27.0%
American Indian	1.2%	0.5%	0.4%
Asian	0.6%	1.2%	4.6%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	2.3%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.5%	85.9%	60.2%
Special Education	14.7%	9.4%	10.7%
English Learners	10.0%	45.6%	20.3%
Mobility Rate (2018-19)	35.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.3	17.7	19.0
Grade 1	11.7	16.9	18.9
Grade 2	16.2	18.0	18.8
Grade 3	18.1	17.6	19.0
Grade 4	14.6	17.4	19.2
Grade 5	13.7	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,270	\$10,252	\$9,913
Instruction	\$6,656	\$5,515	\$5,558
Instructional Leadership	\$250	\$251	\$162
School Leadership	\$832	\$631	\$589

Texas Education Agency
2019-20 School Report Card
BIRDIE ALEXANDER EL (057905235)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	69%	67%	73%	100%	-	-	-	*	68%
	2018	77%	71%	66%	64%	67%	*	*	-	-	*	66%
ELA/Reading	2019	75%	68%	66%	63%	74%	*	-	-	-	*	65%
	2018	74%	66%	63%	62%	61%	*	*	-	-	*	63%
Mathematics	2019	82%	80%	82%	83%	79%	*	-	-	-	*	81%
	2018	81%	77%	77%	76%	80%	*	*	-	-	*	78%
Writing	2019	68%	63%	38%	30%	71%	-	-	-	-	-	38%
	2018	66%	60%	40%	35%	50%	*	-	-	-	-	31%
Science	2019	81%	76%	71%	73%	57%	*	-	-	-	-	70%
	2018	80%	74%	63%	61%	*	-	-	-	-	*	66%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	31%	27%	40%	80%	-	-	-	*	30%
	2018	48%	41%	30%	27%	43%	*	*	-	-	*	32%
ELA/Reading	2019	48%	41%	32%	26%	47%	*	-	-	-	*	32%
	2018	46%	38%	31%	29%	39%	*	*	-	-	*	30%
Mathematics	2019	52%	49%	37%	34%	42%	*	-	-	-	*	37%
	2018	50%	45%	38%	34%	50%	*	*	-	-	*	40%
Writing	2019	38%	35%	13%	6%	43%	-	-	-	-	-	13%
	2018	41%	35%	14%	9%	25%	*	-	-	-	-	13%
Science	2019	54%	45%	26%	30%	14%	*	-	-	-	-	27%
	2018	51%	42%	25%	23%	*	-	-	-	-	*	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	12%	8%	23%	60%	-	-	-	*	11%
	2018	22%	17%	13%	10%	29%	*	*	-	-	*	14%
ELA/Reading	2019	21%	16%	11%	6%	21%	*	-	-	-	*	10%
	2018	19%	15%	17%	13%	39%	*	*	-	-	*	18%
Mathematics	2019	26%	24%	19%	14%	37%	*	-	-	-	*	18%
	2018	24%	21%	15%	12%	25%	*	*	-	-	*	15%
Writing	2019	14%	13%	0%	0%	0%	-	-	-	-	-	0%
	2018	13%	11%	5%	3%	13%	*	-	-	-	-	6%
Science	2019	25%	19%	8%	7%	14%	*	-	-	-	-	8%
	2018	23%	15%	6%	5%	*	-	-	-	-	*	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	70	67	81	*	-	-	-	-	70
	2018	69	71	78	78	71	*	-	-	-	*	78
ELA/Reading	2019	68	68	60	57	75	*	-	-	-	-	61
	2018	69	70	71	71	61	*	-	-	-	*	70
Mathematics	2019	70	71	80	78	86	*	-	-	-	-	79
	2018	70	71	84	84	80	*	-	-	-	*	85

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**Texas Education Agency
2019-20 School Report Card
BIRDIE ALEXANDER EL (057905235)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	38%	32%	67%	-	-	-	-	-	37%
2018	38%	39%	40%	46%	*	-	-	-	-	-	46%
Mathematics											
2019	45%	48%	52%	53%	*	-	-	-	-	-	50%
2018	47%	48%	65%	64%	*	-	-	-	-	-	72%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	63%	57%	86%	*	-	-	-	-	62%
Students Requiring Accelerated Instruction											
2019	22%	22%	37%	43%	14%	*	-	-	-	-	38%
STAAR Cumulative Met Standard											
2019	86%	85%	82%	77%	100%	*	-	-	-	-	81%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	92%	93%	86%	*	-	-	-	-	92%
Students Requiring Accelerated Instruction											
2019	17%	18%	8%	7%	14%	*	-	-	-	-	8%
STAAR Cumulative Met Standard											
2019	90%	89%	95%	97%	86%	*	-	-	-	-	95%

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Texas Education Agency
2019-20 School Report Card
BIRDIE ALEXANDER EL (057905235)

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**Texas Education Agency
2019-20 School Report Card
NANCY J COCHRAN EL (057905236)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 479
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about NANCY J COCHRAN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.5%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	35.7%	21.6%	12.6%
Hispanic	59.9%	69.8%	52.8%
White	1.5%	5.8%	27.0%
American Indian	1.5%	0.5%	0.4%
Asian	0.4%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.6%	85.9%	60.2%
Special Education	8.1%	9.4%	10.7%
English Learners	43.0%	45.6%	20.3%
Mobility Rate (2018-19)	32.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.2	17.7	19.0
Grade 1	14.2	16.9	18.9
Grade 2	17.3	18.0	18.8
Grade 3	14.6	17.6	19.0
Grade 4	15.5	17.4	19.2
Grade 5	19.6	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,363	\$10,252	\$9,913
Instruction	\$5,587	\$5,515	\$5,558
Instructional Leadership	\$194	\$251	\$162
School Leadership	\$502	\$631	\$589

Texas Education Agency
2019-20 School Report Card
NANCY J COCHRAN EL (057905236)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	51%	46%	56%	0%	-	*	-	10%	51%
	2018	77%	71%	63%	46%	70%	*	-	30%	-	*	64%
ELA/Reading	2019	75%	68%	49%	44%	55%	*	-	*	-	*	49%
	2018	74%	66%	60%	43%	65%	*	-	*	-	*	59%
Mathematics	2019	82%	80%	57%	56%	60%	*	-	*	-	*	57%
	2018	81%	77%	74%	61%	79%	*	-	*	-	*	76%
Writing	2019	68%	63%	29%	6%	40%	-	-	-	-	*	29%
	2018	66%	60%	39%	10%	49%	-	-	*	-	*	39%
Science	2019	81%	76%	58%	55%	60%	*	-	*	-	-	59%
	2018	80%	74%	73%	58%	77%	-	-	-	-	-	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	27%	19%	32%	0%	-	*	-	0%	26%
	2018	48%	41%	34%	14%	42%	*	-	10%	-	*	35%
ELA/Reading	2019	48%	41%	27%	20%	32%	*	-	*	-	*	26%
	2018	46%	38%	30%	11%	38%	*	-	*	-	*	30%
Mathematics	2019	52%	49%	29%	20%	35%	*	-	*	-	*	28%
	2018	50%	45%	46%	22%	54%	*	-	*	-	*	47%
Writing	2019	38%	35%	14%	0%	20%	-	-	-	-	*	13%
	2018	41%	35%	23%	0%	33%	-	-	*	-	*	24%
Science	2019	54%	45%	33%	25%	36%	*	-	*	-	-	33%
	2018	51%	42%	28%	17%	31%	-	-	-	-	-	27%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	12%	9%	14%	0%	-	*	-	0%	11%
	2018	22%	17%	15%	3%	19%	*	-	10%	-	*	15%
ELA/Reading	2019	21%	16%	14%	15%	14%	*	-	*	-	*	13%
	2018	19%	15%	13%	7%	16%	*	-	*	-	*	13%
Mathematics	2019	26%	24%	15%	7%	19%	*	-	*	-	*	14%
	2018	24%	21%	21%	2%	27%	*	-	*	-	*	22%
Writing	2019	14%	13%	0%	0%	0%	-	-	-	-	*	0%
	2018	13%	11%	9%	0%	13%	-	-	*	-	*	10%
Science	2019	25%	19%	9%	5%	12%	*	-	*	-	-	10%
	2018	23%	15%	8%	0%	10%	-	-	-	-	-	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	58	59	57	*	-	*	-	*	58
	2018	69	71	76	69	78	-	-	*	-	-	75
ELA/Reading	2019	68	68	56	51	56	*	-	*	-	*	55
	2018	69	70	70	67	72	-	-	*	-	-	69
Mathematics	2019	70	71	60	66	58	*	-	*	-	*	61
	2018	70	71	81	71	83	-	-	*	-	-	81

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**Texas Education Agency
2019-20 School Report Card
NANCY J COCHRAN EL (057905236)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	29%	25%	33%	*	-	-	-	*	29%
2018	38%	39%	32%	*	40%	-	-	-	-	-	33%
Mathematics											
2019	45%	48%	13%	24%	5%	*	-	-	-	-	13%
2018	47%	48%	50%	41%	55%	-	-	-	-	-	50%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	64%	38%	76%	*	-	*	-	-	63%
Students Requiring Accelerated Instruction											
2019	22%	22%	36%	62%	24%	*	-	*	-	-	37%
STAAR Cumulative Met Standard											
2019	86%	85%	73%	62%	79%	*	-	*	-	-	72%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	76%	62%	86%	*	-	*	-	-	75%
Students Requiring Accelerated Instruction											
2019	17%	18%	24%	38%	14%	*	-	*	-	-	25%
STAAR Cumulative Met Standard											
2019	90%	89%	82%	81%	86%	*	-	*	-	-	82%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
NANCY J COCHRAN EL (057905236)

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**Texas Education Agency
2019-20 School Report Card
JOHN W RUNYON EL (057905237)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 553
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JOHN W RUNYON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.8%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	34.0%	21.6%	12.6%
Hispanic	63.3%	69.8%	52.8%
White	1.6%	5.8%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	0.5%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.2%	85.9%	60.2%
Special Education	9.0%	9.4%	10.7%
English Learners	46.5%	45.6%	20.3%
Mobility Rate (2018-19)	20.3%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.3	17.7	19.0
Grade 1	15.8	16.9	18.9
Grade 2	16.9	18.0	18.8
Grade 3	14.0	17.6	19.0
Grade 4	19.4	17.4	19.2
Grade 5	19.7	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,260	\$10,252	\$9,913
Instruction	\$5,643	\$5,515	\$5,558
Instructional Leadership	\$169	\$251	\$162
School Leadership	\$475	\$631	\$589

Texas Education Agency
2019-20 School Report Card
JOHN W RUNYON EL (057905237)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	74%	69%	76%	72%	88%	-	100%	*	73%
	2018	77%	71%	76%	70%	79%	83%	67%	-	67%	*	76%
ELA/Reading	2019	75%	68%	71%	71%	70%	78%	*	-	*	*	71%
	2018	74%	66%	76%	70%	78%	100%	*	-	*	*	75%
Mathematics	2019	82%	80%	80%	69%	86%	67%	*	-	*	*	80%
	2018	81%	77%	81%	71%	84%	78%	*	-	*	*	80%
Writing	2019	68%	63%	62%	61%	64%	60%	-	-	-	*	64%
	2018	66%	60%	64%	53%	71%	*	*	-	*	*	63%
Science	2019	81%	76%	75%	76%	73%	*	*	-	*	-	74%
	2018	80%	74%	74%	82%	72%	*	*	-	*	-	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	45%	37%	47%	56%	50%	-	100%	*	45%
	2018	48%	41%	43%	38%	45%	48%	11%	-	50%	*	42%
ELA/Reading	2019	48%	41%	41%	38%	40%	67%	*	-	*	*	41%
	2018	46%	38%	42%	34%	46%	44%	*	-	*	*	41%
Mathematics	2019	52%	49%	55%	40%	62%	56%	*	-	*	*	56%
	2018	50%	45%	46%	38%	50%	56%	*	-	*	*	46%
Writing	2019	38%	35%	31%	24%	36%	20%	-	-	-	*	32%
	2018	41%	35%	40%	33%	43%	*	*	-	*	*	40%
Science	2019	54%	45%	40%	47%	34%	*	*	-	*	-	41%
	2018	51%	42%	33%	50%	28%	*	*	-	*	-	31%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	21%	13%	23%	32%	13%	-	100%	*	22%
	2018	22%	17%	17%	14%	19%	22%	0%	-	50%	*	17%
ELA/Reading	2019	21%	16%	20%	19%	19%	33%	*	-	*	*	21%
	2018	19%	15%	17%	12%	19%	22%	*	-	*	*	17%
Mathematics	2019	26%	24%	29%	14%	34%	44%	*	-	*	*	30%
	2018	24%	21%	22%	15%	25%	22%	*	-	*	*	22%
Writing	2019	14%	13%	6%	0%	9%	0%	-	-	-	*	6%
	2018	13%	11%	16%	7%	16%	*	*	-	*	*	15%
Science	2019	25%	19%	19%	12%	20%	*	*	-	*	-	20%
	2018	23%	15%	6%	18%	2%	*	*	-	*	-	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	73	65	76	80	*	-	*	*	73
	2018	69	71	84	81	83	90	100	-	*	*	83
ELA/Reading	2019	68	68	63	61	63	80	*	-	*	*	62
	2018	69	70	78	74	77	80	*	-	*	*	77
Mathematics	2019	70	71	83	69	88	80	*	-	*	*	82
	2018	70	71	89	88	89	100	*	-	*	*	89

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
JOHN W RUNYON EL (057905237)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	42%	38%	43%	-	*	-	-	-	41%
2018	38%	39%	39%	40%	38%	*	*	-	*	*	39%
Mathematics											
2019	45%	48%	51%	29%	70%	*	-	-	-	*	51%
2018	47%	48%	70%	*	71%	*	*	-	*	-	71%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	85%	73%	88%	*	*	-	*	-	84%
Students Requiring Accelerated Instruction											
2019	22%	22%	15%	27%	12%	*	*	-	*	-	16%
STAAR Cumulative Met Standard											
2019	86%	85%	87%	80%	88%	*	*	-	*	-	86%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	88%	80%	90%	*	*	-	*	-	88%
Students Requiring Accelerated Instruction											
2019	17%	18%	12%	20%	10%	*	*	-	*	-	12%
STAAR Cumulative Met Standard											
2019	90%	89%	95%	93%	95%	*	*	-	*	-	95%

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Texas Education Agency
2019-20 School Report Card
JOHN W RUNYON EL (057905237)

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**Texas Education Agency
2019-20 School Report Card
ARTURO SALAZAR EL (057905239)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 512
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ARTURO SALAZAR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.9%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	1.6%	21.6%	12.6%
Hispanic	97.5%	69.8%	52.8%
White	1.0%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	90.6%	85.9%	60.2%
Special Education	6.4%	9.4%	10.7%
English Learners	56.1%	45.6%	20.3%
Mobility Rate (2018-19)	7.1%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.8	17.7	19.0
Grade 1	12.2	16.9	18.9
Grade 2	19.1	18.0	18.8
Grade 3	14.7	17.6	19.0
Grade 4	17.0	17.4	19.2
Grade 5	17.0	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,375	\$10,252	\$9,913
Instruction	\$5,815	\$5,515	\$5,558
Instructional Leadership	\$339	\$251	\$162
School Leadership	\$543	\$631	\$589

Texas Education Agency
2019-20 School Report Card
ARTURO SALAZAR EL (057905239)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	86%	*	86%	-	-	-	-	-	85%
	2018	77%	71%	82%	-	82%	*	-	-	-	-	82%
ELA/Reading	2019	75%	68%	83%	*	83%	-	-	-	-	-	81%
	2018	74%	66%	78%	-	78%	*	-	-	-	-	78%
Mathematics	2019	82%	80%	90%	*	90%	-	-	-	-	-	90%
	2018	81%	77%	90%	-	90%	*	-	-	-	-	91%
Writing	2019	68%	63%	83%	*	82%	-	-	-	-	-	83%
	2018	66%	60%	67%	-	67%	-	-	-	-	-	67%
Science	2019	81%	76%	86%	-	86%	-	-	-	-	-	84%
	2018	80%	74%	84%	-	84%	*	-	-	-	-	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	52%	*	52%	-	-	-	-	-	51%
	2018	48%	41%	52%	-	52%	*	-	-	-	-	52%
ELA/Reading	2019	48%	41%	52%	*	52%	-	-	-	-	-	51%
	2018	46%	38%	51%	-	51%	*	-	-	-	-	51%
Mathematics	2019	52%	49%	54%	*	54%	-	-	-	-	-	54%
	2018	50%	45%	59%	-	59%	*	-	-	-	-	59%
Writing	2019	38%	35%	45%	*	44%	-	-	-	-	-	44%
	2018	41%	35%	39%	-	39%	-	-	-	-	-	38%
Science	2019	54%	45%	51%	-	51%	-	-	-	-	-	48%
	2018	51%	42%	52%	-	51%	*	-	-	-	-	52%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	27%	*	27%	-	-	-	-	-	26%
	2018	22%	17%	24%	-	24%	*	-	-	-	-	23%
ELA/Reading	2019	21%	16%	27%	*	27%	-	-	-	-	-	25%
	2018	19%	15%	27%	-	27%	*	-	-	-	-	26%
Mathematics	2019	26%	24%	30%	*	30%	-	-	-	-	-	29%
	2018	24%	21%	28%	-	28%	*	-	-	-	-	29%
Writing	2019	14%	13%	20%	*	20%	-	-	-	-	-	18%
	2018	13%	11%	12%	-	12%	-	-	-	-	-	12%
Science	2019	25%	19%	26%	-	26%	-	-	-	-	-	26%
	2018	23%	15%	14%	-	14%	*	-	-	-	-	14%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	81	*	81	-	-	-	-	-	80
	2018	69	71	72	-	72	*	-	-	-	-	72
ELA/Reading	2019	68	68	80	*	80	-	-	-	-	-	79
	2018	69	70	68	-	68	*	-	-	-	-	68
Mathematics	2019	70	71	81	*	81	-	-	-	-	-	80
	2018	70	71	75	-	76	*	-	-	-	-	76

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**Texas Education Agency
2019-20 School Report Card
ARTURO SALAZAR EL (057905239)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	63%	-	63%	-	-	-	-	-	58%
2018	38%	39%	41%	-	41%	-	-	-	-	-	41%
Mathematics											
2019	45%	48%	68%	-	68%	-	-	-	-	-	64%
2018	47%	48%	66%	-	66%	-	-	-	-	-	70%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	84%	-	84%	-	-	-	-	-	82%
Students Requiring Accelerated Instruction											
2019	22%	22%	16%	-	16%	-	-	-	-	-	18%
STAAR Cumulative Met Standard											
2019	86%	85%	89%	-	89%	-	-	-	-	-	87%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	89%	-	89%	-	-	-	-	-	88%
Students Requiring Accelerated Instruction											
2019	17%	18%	11%	-	11%	-	-	-	-	-	12%
STAAR Cumulative Met Standard											
2019	90%	89%	96%	-	96%	-	-	-	-	-	95%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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Texas Education Agency
2019-20 School Report Card
ARTURO SALAZAR EL (057905239)

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**Texas Education Agency
2019-20 School Report Card
FRANK GUZICK EL (057905240)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 694
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about FRANK GUZICK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.5%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	41.6%	21.6%	12.6%
Hispanic	53.3%	69.8%	52.8%
White	1.6%	5.8%	27.0%
American Indian	1.3%	0.5%	0.4%
Asian	0.9%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.3%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.2%	85.9%	60.2%
Special Education	5.9%	9.4%	10.7%
English Learners	42.5%	45.6%	20.3%
Mobility Rate (2018-19)	27.4%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.1	17.7	19.0
Grade 1	17.9	16.9	18.9
Grade 2	21.8	18.0	18.8
Grade 3	20.5	17.6	19.0
Grade 4	21.0	17.4	19.2
Grade 5	18.7	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,539	\$10,252	\$9,913
Instruction	\$5,021	\$5,515	\$5,558
Instructional Leadership	\$175	\$251	\$162
School Leadership	\$481	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
FRANK GUZICK EL (057905240)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	66%	58%	72%	*	-	60%	-	50%	66%
	2018	77%	71%	73%	59%	84%	60%	-	100%	*	33%	72%
ELA/Reading	2019	75%	68%	66%	58%	72%	*	-	*	-	33%	65%
	2018	74%	66%	76%	58%	90%	*	-	*	*	*	76%
Mathematics	2019	82%	80%	76%	67%	80%	*	-	*	-	100%	76%
	2018	81%	77%	79%	68%	86%	*	-	*	*	*	77%
Writing	2019	68%	63%	53%	35%	66%	-	-	*	-	-	51%
	2018	66%	60%	57%	44%	80%	*	-	*	-	*	55%
Science	2019	81%	76%	51%	53%	54%	-	-	-	-	17%	51%
	2018	80%	74%	57%	50%	61%	-	-	*	*	*	59%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	36%	28%	42%	*	-	40%	-	17%	35%
	2018	48%	41%	41%	23%	55%	0%	-	88%	*	22%	39%
ELA/Reading	2019	48%	41%	39%	29%	45%	*	-	*	-	33%	37%
	2018	46%	38%	46%	25%	61%	*	-	*	*	*	45%
Mathematics	2019	52%	49%	39%	31%	45%	*	-	*	-	17%	39%
	2018	50%	45%	43%	24%	57%	*	-	*	*	*	41%
Writing	2019	38%	35%	35%	23%	45%	-	-	*	-	-	36%
	2018	41%	35%	38%	21%	63%	*	-	*	-	*	34%
Science	2019	54%	45%	20%	21%	21%	-	-	-	-	0%	20%
	2018	51%	42%	22%	16%	26%	-	-	*	*	*	21%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	20%	15%	24%	*	-	20%	-	6%	20%
	2018	22%	17%	20%	9%	28%	0%	-	75%	*	0%	18%
ELA/Reading	2019	21%	16%	23%	20%	25%	*	-	*	-	0%	23%
	2018	19%	15%	23%	12%	31%	*	-	*	*	*	21%
Mathematics	2019	26%	24%	23%	16%	28%	*	-	*	-	17%	22%
	2018	24%	21%	22%	10%	30%	*	-	*	*	*	20%
Writing	2019	14%	13%	10%	3%	15%	-	-	*	-	-	10%
	2018	13%	11%	14%	0%	33%	*	-	*	-	*	13%
Science	2019	25%	19%	11%	9%	14%	-	-	-	-	0%	12%
	2018	23%	15%	8%	5%	9%	-	-	*	*	*	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	62	63	61	-	-	*	-	88	63
	2018	69	71	79	79	81	*	-	*	*	17	79
ELA/Reading	2019	68	68	61	63	60	-	-	*	-	*	60
	2018	69	70	82	80	86	*	-	*	*	*	82
Mathematics	2019	70	71	63	63	63	-	-	*	-	*	65
	2018	70	71	76	78	76	*	-	*	*	*	76

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 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
FRANK GUZICK EL (057905240)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	23%	17%	35%	-	-	-	-	*	23%
2018	38%	39%	47%	26%	76%	-	-	-	*	*	47%
Mathematics											
2019	45%	48%	42%	35%	35%	-	-	-	-	*	41%
2018	47%	48%	46%	45%	52%	-	-	-	-	*	44%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	62%	50%	72%	-	-	-	-	33%	62%
Students Requiring Accelerated Instruction											
2019	22%	22%	38%	50%	28%	-	-	-	-	67%	38%
STAAR Cumulative Met Standard											
2019	86%	85%	71%	68%	78%	-	-	-	-	33%	72%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	79%	82%	79%	-	-	-	-	50%	78%
Students Requiring Accelerated Instruction											
2019	17%	18%	21%	18%	21%	-	-	-	-	50%	22%
STAAR Cumulative Met Standard											
2019	90%	89%	92%	94%	90%	-	-	-	-	100%	92%

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Texas Education Agency
2019-20 School Report Card
FRANK GUZICK EL (057905240)

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**Texas Education Agency
2019-20 School Report Card
ELEMENTARY' DISCIPLINARY ALTERNATI (057905241)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 8
Grade Span: 04 - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ELEMENTARY' DISCIPLINARY ALTERNATI, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.6%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	75.0%	21.6%	12.6%
Hispanic	25.0%	69.8%	52.8%
White	0.0%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	85.9%	60.2%
Special Education	0.0%	9.4%	10.7%
English Learners	0.0%	45.6%	20.3%
Mobility Rate (2018-19)	100.0%	19.0%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$29,274	\$10,252	\$9,913
Instruction	\$20,434	\$5,515	\$5,558
Instructional Leadership	\$797	\$251	\$162
School Leadership	\$194	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
ELEMENTARY' DISCIPLINARY ALTERNATI (057905241)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
SEAGOVILLE NORTH EL (057905244)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 778
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SEAGOVILLE NORTH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	12.2%	21.6%	12.6%
Hispanic	79.7%	69.8%	52.8%
White	6.7%	5.8%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	0.1%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	90.6%	85.9%	60.2%
Special Education	8.9%	9.4%	10.7%
English Learners	55.1%	45.6%	20.3%
Mobility Rate (2018-19)	14.8%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.8	17.7	19.0
Grade 1	19.9	16.9	18.9
Grade 2	20.8	18.0	18.8
Grade 3	21.7	17.6	19.0
Grade 4	19.4	17.4	19.2
Grade 5	21.5	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,729	\$10,252	\$9,913
Instruction	\$4,467	\$5,515	\$5,558
Instructional Leadership	\$148	\$251	\$162
School Leadership	\$503	\$631	\$589

Texas Education Agency
2019-20 School Report Card
SEAGOVILLE NORTH EL (057905244)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	67%	71%	67%	64%	-	-	-	67%	66%
	2018	77%	71%	73%	77%	73%	69%	-	-	-	50%	73%
ELA/Reading	2019	75%	68%	70%	70%	71%	60%	-	-	-	60%	69%
	2018	74%	66%	76%	83%	76%	67%	-	-	-	*	76%
Mathematics	2019	82%	80%	69%	78%	68%	70%	-	-	-	80%	68%
	2018	81%	77%	74%	78%	74%	69%	-	-	-	*	74%
Writing	2019	68%	63%	60%	55%	61%	56%	-	-	-	*	58%
	2018	66%	60%	70%	71%	71%	50%	-	-	-	*	70%
Science	2019	81%	76%	60%	67%	59%	67%	-	-	-	*	58%
	2018	80%	74%	64%	56%	62%	85%	-	-	-	*	66%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	36%	36%	36%	38%	-	-	-	42%	36%
	2018	48%	41%	37%	42%	38%	32%	-	-	-	0%	39%
ELA/Reading	2019	48%	41%	40%	38%	40%	40%	-	-	-	40%	42%
	2018	46%	38%	41%	44%	41%	37%	-	-	-	*	42%
Mathematics	2019	52%	49%	36%	41%	36%	35%	-	-	-	60%	37%
	2018	50%	45%	36%	41%	37%	31%	-	-	-	*	38%
Writing	2019	38%	35%	29%	18%	31%	33%	-	-	-	*	30%
	2018	41%	35%	43%	50%	43%	33%	-	-	-	*	46%
Science	2019	54%	45%	28%	33%	26%	50%	-	-	-	*	26%
	2018	51%	42%	23%	22%	23%	23%	-	-	-	*	24%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	14%	12%	14%	20%	-	-	-	17%	15%
	2018	22%	17%	16%	18%	16%	16%	-	-	-	0%	18%
ELA/Reading	2019	21%	16%	19%	11%	20%	25%	-	-	-	0%	20%
	2018	19%	15%	18%	19%	17%	27%	-	-	-	*	19%
Mathematics	2019	26%	24%	14%	16%	13%	25%	-	-	-	40%	14%
	2018	24%	21%	15%	22%	15%	9%	-	-	-	*	17%
Writing	2019	14%	13%	3%	0%	4%	0%	-	-	-	*	4%
	2018	13%	11%	17%	14%	17%	0%	-	-	-	*	18%
Science	2019	25%	19%	11%	17%	10%	17%	-	-	-	*	11%
	2018	23%	15%	14%	0%	15%	15%	-	-	-	*	16%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	66	64	67	61	-	-	-	*	66
	2018	69	71	71	77	69	83	-	-	-	*	72
ELA/Reading	2019	68	68	64	52	68	32	-	-	-	*	64
	2018	69	70	72	80	68	89	-	-	-	*	72
Mathematics	2019	70	71	68	76	66	89	-	-	-	*	68
	2018	70	71	70	74	69	78	-	-	-	*	72

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
SEAGOVILLE NORTH EL (057905244)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	33%	*	38%	*	-	-	-	*	33%
2018	38%	39%	42%	67%	37%	*	-	-	-	*	42%
Mathematics											
2019	45%	48%	34%	60%	33%	33%	-	-	-	*	33%
2018	47%	48%	41%	*	41%	*	-	-	-	*	40%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	80%	80%	81%	67%	-	-	-	*	79%
Students Requiring Accelerated Instruction											
2019	22%	22%	20%	20%	19%	33%	-	-	-	*	21%
STAAR Cumulative Met Standard											
2019	86%	85%	84%	80%	86%	67%	-	-	-	*	84%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	71%	80%	71%	83%	-	-	-	*	70%
Students Requiring Accelerated Instruction											
2019	17%	18%	29%	20%	29%	17%	-	-	-	*	30%
STAAR Cumulative Met Standard											
2019	90%	89%	77%	90%	76%	83%	-	-	-	*	76%

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Texas Education Agency
2019-20 School Report Card
SEAGOVILLE NORTH EL (057905244)

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**Texas Education Agency
2019-20 School Report Card
ADELFA BOTELLO CALLEJO EL (057905247)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 596
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ADELFA BOTELLO CALLEJO EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.7%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	14.9%	21.6%	12.6%
Hispanic	83.1%	69.8%	52.8%
White	1.0%	5.8%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.8%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.0%	85.9%	60.2%
Special Education	15.6%	9.4%	10.7%
English Learners	61.1%	45.6%	20.3%
Mobility Rate (2018-19)	14.1%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.3	17.7	19.0
Grade 1	16.9	16.9	18.9
Grade 2	21.4	18.0	18.8
Grade 3	15.9	17.6	19.0
Grade 4	17.9	17.4	19.2
Grade 5	17.9	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,951	\$10,252	\$9,913
Instruction	\$5,363	\$5,515	\$5,558
Instructional Leadership	\$182	\$251	\$162
School Leadership	\$488	\$631	\$589

Texas Education Agency
2019-20 School Report Card
ADELFA BOTELLO CALLEJO EL (057905247)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	75%	56%	78%	60%	*	-	-	60%	75%
	2018	77%	71%	74%	56%	77%	29%	-	-	-	86%	73%
ELA/Reading	2019	75%	68%	77%	59%	80%	*	*	-	-	*	77%
	2018	74%	66%	74%	64%	77%	20%	-	-	-	*	73%
Mathematics	2019	82%	80%	82%	69%	84%	*	*	-	-	*	82%
	2018	81%	77%	80%	58%	83%	60%	-	-	-	*	79%
Writing	2019	68%	63%	65%	43%	72%	*	-	-	-	*	65%
	2018	66%	60%	58%	38%	62%	*	-	-	-	-	57%
Science	2019	81%	76%	58%	27%	63%	-	-	-	-	-	58%
	2018	80%	74%	74%	45%	79%	*	-	-	-	*	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	41%	21%	45%	0%	*	-	-	40%	41%
	2018	48%	41%	40%	24%	43%	7%	-	-	-	71%	39%
ELA/Reading	2019	48%	41%	43%	25%	45%	*	*	-	-	*	43%
	2018	46%	38%	43%	28%	46%	20%	-	-	-	*	41%
Mathematics	2019	52%	49%	43%	19%	47%	*	*	-	-	*	42%
	2018	50%	45%	41%	25%	44%	0%	-	-	-	*	40%
Writing	2019	38%	35%	38%	14%	44%	*	-	-	-	*	36%
	2018	41%	35%	33%	8%	38%	*	-	-	-	-	34%
Science	2019	54%	45%	35%	27%	36%	-	-	-	-	-	34%
	2018	51%	42%	36%	27%	37%	*	-	-	-	*	35%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	19%	7%	21%	0%	*	-	-	20%	19%
	2018	22%	17%	17%	6%	18%	7%	-	-	-	57%	17%
ELA/Reading	2019	21%	16%	19%	6%	21%	*	*	-	-	*	18%
	2018	19%	15%	17%	8%	18%	20%	-	-	-	*	16%
Mathematics	2019	26%	24%	24%	9%	26%	*	*	-	-	*	24%
	2018	24%	21%	22%	8%	24%	0%	-	-	-	*	22%
Writing	2019	14%	13%	9%	0%	11%	*	-	-	-	*	10%
	2018	13%	11%	10%	0%	12%	*	-	-	-	-	11%
Science	2019	25%	19%	14%	9%	15%	-	-	-	-	-	14%
	2018	23%	15%	11%	0%	11%	*	-	-	-	*	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	75	70	76	*	-	-	-	*	76
	2018	69	71	72	68	73	58	-	-	-	-	71
ELA/Reading	2019	68	68	72	63	74	*	-	-	-	*	73
	2018	69	70	70	63	71	*	-	-	-	-	68
Mathematics	2019	70	71	78	77	79	*	-	-	-	*	79
	2018	70	71	74	73	75	*	-	-	-	-	75

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
ADELFA BOTELLO CALLEJO EL (057905247)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	45%	18%	55%	*	-	-	-	*	46%
2018	38%	39%	43%	36%	47%	*	-	-	-	-	41%
Mathematics											
2019	45%	48%	56%	36%	63%	-	-	-	-	-	56%
2018	47%	48%	48%	*	56%	*	-	-	-	-	47%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	81%	40%	87%	-	-	-	-	-	81%
Students Requiring Accelerated Instruction											
2019	22%	22%	19%	60%	13%	-	-	-	-	-	19%
STAAR Cumulative Met Standard											
2019	86%	85%	86%	50%	91%	-	-	-	-	-	86%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	85%	50%	89%	-	-	-	-	-	85%
Students Requiring Accelerated Instruction											
2019	17%	18%	15%	50%	11%	-	-	-	-	-	15%
STAAR Cumulative Met Standard											
2019	90%	89%	88%	60%	92%	-	-	-	-	-	88%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ADELFA BOTELLO CALLEJO EL (057905247)

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**Texas Education Agency
2019-20 School Report Card
WHITNEY M YOUNG JR EL (057905250)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 408
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WHITNEY M YOUNG JR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.2%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	53.9%	21.6%	12.6%
Hispanic	41.4%	69.8%	52.8%
White	2.0%	5.8%	27.0%
American Indian	1.2%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	1.2%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.9%	85.9%	60.2%
Special Education	7.4%	9.4%	10.7%
English Learners	34.3%	45.6%	20.3%
Mobility Rate (2018-19)	31.2%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.9	17.7	19.0
Grade 1	17.3	16.9	18.9
Grade 2	11.0	18.0	18.8
Grade 3	20.9	17.6	19.0
Grade 4	17.0	17.4	19.2
Grade 5	22.8	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,359	\$10,252	\$9,913
Instruction	\$5,248	\$5,515	\$5,558
Instructional Leadership	\$192	\$251	\$162
School Leadership	\$474	\$631	\$589

Texas Education Agency
2019-20 School Report Card
WHITNEY M YOUNG JR EL (057905250)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	63%	57%	67%	100%	-	*	-	-	63%
	2018	77%	71%	67%	58%	78%	-	-	-	-	-	65%
ELA/Reading	2019	75%	68%	69%	62%	74%	*	-	*	-	-	69%
	2018	74%	66%	72%	65%	81%	-	-	-	-	-	71%
Mathematics	2019	82%	80%	67%	61%	71%	*	-	*	-	-	67%
	2018	81%	77%	69%	61%	79%	-	-	-	-	-	68%
Writing	2019	68%	63%	53%	32%	71%	*	-	-	-	-	53%
	2018	66%	60%	40%	22%	64%	-	-	-	-	-	39%
Science	2019	81%	76%	45%	61%	25%	-	-	*	-	-	45%
	2018	80%	74%	69%	66%	76%	-	-	-	-	-	68%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	29%	24%	33%	60%	-	*	-	-	29%
	2018	48%	41%	32%	23%	43%	-	-	-	-	-	31%
ELA/Reading	2019	48%	41%	32%	30%	32%	*	-	*	-	-	32%
	2018	46%	38%	35%	29%	42%	-	-	-	-	-	32%
Mathematics	2019	52%	49%	32%	27%	36%	*	-	*	-	-	32%
	2018	50%	45%	35%	27%	45%	-	-	-	-	-	36%
Writing	2019	38%	35%	26%	0%	47%	*	-	-	-	-	26%
	2018	41%	35%	18%	5%	36%	-	-	-	-	-	17%
Science	2019	54%	45%	17%	21%	8%	-	-	*	-	-	17%
	2018	51%	42%	24%	13%	44%	-	-	-	-	-	24%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	14%	9%	18%	60%	-	*	-	-	14%
	2018	22%	17%	13%	5%	22%	-	-	-	-	-	12%
ELA/Reading	2019	21%	16%	14%	10%	17%	*	-	*	-	-	14%
	2018	19%	15%	15%	6%	26%	-	-	-	-	-	14%
Mathematics	2019	26%	24%	17%	13%	20%	*	-	*	-	-	17%
	2018	24%	21%	15%	8%	23%	-	-	-	-	-	15%
Writing	2019	14%	13%	15%	0%	26%	*	-	-	-	-	15%
	2018	13%	11%	3%	0%	7%	-	-	-	-	-	3%
Science	2019	25%	19%	2%	4%	0%	-	-	*	-	-	2%
	2018	23%	15%	7%	2%	16%	-	-	-	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	73	79	66	*	-	*	-	-	73
	2018	69	71	76	76	77	-	-	-	-	-	77
ELA/Reading	2019	68	68	74	79	69	*	-	*	-	-	74
	2018	69	70	76	73	81	-	-	-	-	-	77
Mathematics	2019	70	71	72	79	64	*	-	*	-	-	72
	2018	70	71	77	79	74	-	-	-	-	-	76

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
WHITNEY M YOUNG JR EL (057905250)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	39%	38%	40%	-	-	-	-	-	39%
2018	38%	39%	55%	53%	61%	-	-	-	-	-	55%
Mathematics											
2019	45%	48%	33%	35%	29%	-	-	-	-	-	33%
2018	47%	48%	46%	46%	45%	-	-	-	-	-	46%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	83%	82%	84%	-	-	*	-	-	83%
Students Requiring Accelerated Instruction											
2019	22%	22%	17%	18%	16%	-	-	*	-	-	17%
STAAR Cumulative Met Standard											
2019	86%	85%	87%	89%	84%	-	-	*	-	-	87%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	80%	86%	72%	-	-	*	-	-	80%
Students Requiring Accelerated Instruction											
2019	17%	18%	20%	14%	28%	-	-	*	-	-	20%
STAAR Cumulative Met Standard											
2019	90%	89%	87%	86%	88%	-	-	*	-	-	87%

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Texas Education Agency
2019-20 School Report Card
WHITNEY M YOUNG JR EL (057905250)

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**Texas Education Agency
2019-20 School Report Card
LORENZO DE ZAVALA EL (057905260)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 480
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LORENZO DE ZAVALA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.1%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	5.2%	21.6%	12.6%
Hispanic	93.1%	69.8%	52.8%
White	1.3%	5.8%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	0.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.3%	85.9%	60.2%
Special Education	11.7%	9.4%	10.7%
English Learners	61.7%	45.6%	20.3%
Mobility Rate (2018-19)	11.4%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	10.1	17.7	19.0
Grade 1	15.3	16.9	18.9
Grade 2	17.6	18.0	18.8
Grade 3	17.7	17.6	19.0
Grade 4	20.7	17.4	19.2
Grade 5	28.0	18.5	20.9
Grade 6	23.0	19.5	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,138	\$10,252	\$9,913
Instruction	\$6,096	\$5,515	\$5,558
Instructional Leadership	\$230	\$251	\$162
School Leadership	\$685	\$631	\$589

Texas Education Agency
2019-20 School Report Card
LORENZO DE ZAVALA EL (057905260)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	71%	60%	71%	*	-	-	-	-	70%
	2018	77%	71%	68%	58%	68%	-	-	-	-	-	68%
ELA/Reading	2019	75%	68%	64%	63%	63%	*	-	-	-	-	64%
	2018	74%	66%	69%	*	69%	-	-	-	-	-	69%
Mathematics	2019	82%	80%	79%	63%	79%	*	-	-	-	-	78%
	2018	81%	77%	76%	*	76%	-	-	-	-	-	76%
Writing	2019	68%	63%	60%	*	62%	-	-	-	-	-	60%
	2018	66%	60%	56%	*	57%	-	-	-	-	-	55%
Science	2019	81%	76%	76%	*	76%	-	-	-	-	-	76%
	2018	80%	74%	54%	*	55%	-	-	-	-	-	55%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	41%	30%	42%	*	-	-	-	-	41%
	2018	48%	41%	37%	17%	37%	-	-	-	-	-	36%
ELA/Reading	2019	48%	41%	36%	38%	36%	*	-	-	-	-	36%
	2018	46%	38%	33%	*	33%	-	-	-	-	-	31%
Mathematics	2019	52%	49%	44%	38%	45%	*	-	-	-	-	44%
	2018	50%	45%	45%	*	45%	-	-	-	-	-	44%
Writing	2019	38%	35%	45%	*	48%	-	-	-	-	-	44%
	2018	41%	35%	36%	*	38%	-	-	-	-	-	35%
Science	2019	54%	45%	43%	*	44%	-	-	-	-	-	43%
	2018	51%	42%	22%	*	23%	-	-	-	-	-	24%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	19%	15%	19%	*	-	-	-	-	18%
	2018	22%	17%	16%	0%	17%	-	-	-	-	-	15%
ELA/Reading	2019	21%	16%	16%	38%	15%	*	-	-	-	-	15%
	2018	19%	15%	17%	*	17%	-	-	-	-	-	15%
Mathematics	2019	26%	24%	25%	0%	26%	*	-	-	-	-	24%
	2018	24%	21%	22%	*	22%	-	-	-	-	-	20%
Writing	2019	14%	13%	9%	*	10%	-	-	-	-	-	10%
	2018	13%	11%	6%	*	6%	-	-	-	-	-	6%
Science	2019	25%	19%	16%	*	16%	-	-	-	-	-	14%
	2018	23%	15%	7%	*	8%	-	-	-	-	-	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	62	55	62	-	-	-	-	-	61
	2018	69	71	72	75	72	-	-	-	-	-	71
ELA/Reading	2019	68	68	57	40	58	-	-	-	-	-	57
	2018	69	70	80	*	81	-	-	-	-	-	79
Mathematics	2019	70	71	66	70	66	-	-	-	-	-	65
	2018	70	71	65	*	64	-	-	-	-	-	64

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
LORENZO DE ZAVALA EL (057905260)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	6%	*	6%	-	-	-	-	-	6%
2018	38%	39%	27%	*	23%	-	-	-	-	-	26%
Mathematics											
2019	45%	48%	28%	*	30%	-	-	-	-	-	25%
2018	47%	48%	38%	*	38%	-	-	-	-	-	38%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	68%	*	67%	-	-	-	-	-	69%
Students Requiring Accelerated Instruction											
2019	22%	22%	32%	*	33%	-	-	-	-	-	31%
STAAR Cumulative Met Standard											
2019	86%	85%	74%	*	73%	-	-	-	-	-	75%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	75%	*	75%	-	-	-	-	-	75%
Students Requiring Accelerated Instruction											
2019	17%	18%	25%	*	25%	-	-	-	-	-	25%
STAAR Cumulative Met Standard											
2019	90%	89%	79%	*	79%	-	-	-	-	-	78%

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Texas Education Agency
2019-20 School Report Card
LORENZO DE ZAVALA EL (057905260)

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**Texas Education Agency
2019-20 School Report Card
J P STARKS EL (057905263)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 305
Grade Span: PK - 07

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about J P STARKS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.6%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	65.2%	21.6%	12.6%
Hispanic	28.5%	69.8%	52.8%
White	2.3%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	2.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	99.0%	85.9%	60.2%
Special Education	3.3%	9.4%	10.7%
English Learners	14.4%	45.6%	20.3%
Mobility Rate (2018-19)	30.7%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.5	17.7	19.0
Grade 1	20.5	16.9	18.9
Grade 2	22.0	18.0	18.8
Grade 3	18.5	17.6	19.0
Grade 4	11.0	17.4	19.2
Grade 5	16.7	18.5	20.9
Grade 6	13.5	19.5	20.4
Secondary			
English/Language Arts	17.0	17.3	16.4
Mathematics	17.0	19.0	17.8
Science	17.0	19.1	18.8
Social Studies	17.0	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,468	\$10,252	\$9,913
Instruction	\$5,013	\$5,515	\$5,558
Instructional Leadership	\$155	\$251	\$162
School Leadership	\$884	\$631	\$589

Texas Education Agency
2019-20 School Report Card
J P STARKS EL (057905263)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	81%	75%	90%	90%	-	100%	-	*	81%
	2018	77%	71%	79%	73%	90%	83%	-	*	-	*	78%
ELA/Reading	2019	75%	68%	83%	78%	91%	*	-	*	-	*	82%
	2018	74%	66%	77%	73%	83%	*	-	*	-	*	76%
Mathematics	2019	82%	80%	83%	76%	93%	*	-	*	-	*	83%
	2018	81%	77%	83%	76%	96%	*	-	*	-	*	83%
Writing	2019	68%	63%	66%	60%	75%	*	-	*	-	-	65%
	2018	66%	60%	71%	67%	81%	*	-	*	-	-	70%
Science	2019	81%	76%	83%	79%	90%	*	-	*	-	-	84%
	2018	80%	74%	79%	68%	96%	*	-	-	-	*	77%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	55%	43%	77%	70%	-	100%	-	*	55%
	2018	48%	41%	56%	45%	74%	83%	-	*	-	*	54%
ELA/Reading	2019	48%	41%	57%	46%	76%	*	-	*	-	*	57%
	2018	46%	38%	55%	44%	74%	*	-	*	-	*	53%
Mathematics	2019	52%	49%	58%	45%	82%	*	-	*	-	*	58%
	2018	50%	45%	61%	49%	81%	*	-	*	-	*	60%
Writing	2019	38%	35%	41%	23%	75%	*	-	*	-	-	40%
	2018	41%	35%	45%	46%	50%	*	-	*	-	-	43%
Science	2019	54%	45%	50%	42%	65%	*	-	*	-	-	52%
	2018	51%	42%	53%	37%	76%	*	-	-	-	*	51%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	32%	24%	46%	30%	-	100%	-	*	32%
	2018	22%	17%	32%	24%	43%	67%	-	*	-	*	30%
ELA/Reading	2019	21%	16%	37%	31%	49%	*	-	*	-	*	38%
	2018	19%	15%	29%	24%	36%	*	-	*	-	*	27%
Mathematics	2019	26%	24%	36%	23%	58%	*	-	*	-	*	36%
	2018	24%	21%	40%	28%	60%	*	-	*	-	*	38%
Writing	2019	14%	13%	18%	13%	25%	*	-	*	-	-	16%
	2018	13%	11%	7%	8%	6%	*	-	*	-	-	8%
Science	2019	25%	19%	17%	16%	15%	*	-	*	-	-	17%
	2018	23%	15%	35%	27%	48%	*	-	-	-	*	31%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	73	71	75	50	-	*	-	-	73
	2018	69	71	82	82	84	*	-	*	-	*	81
ELA/Reading	2019	68	68	75	76	76	*	-	*	-	-	76
	2018	69	70	77	78	76	*	-	*	-	*	75
Mathematics	2019	70	71	70	67	74	*	-	*	-	-	71
	2018	70	71	87	85	91	*	-	*	-	*	87

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**Texas Education Agency
2019-20 School Report Card
J P STARKS EL (057905263)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	58%	56%	67%	-	-	-	-	-	57%
2018	38%	39%	62%	60%	*	*	-	-	-	-	61%
Mathematics											
2019	45%	48%	21%	24%	*	-	-	-	-	-	22%
2018	47%	48%	45%	45%	*	-	-	-	-	-	40%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	88%	84%	95%	*	-	*	-	-	88%
Students Requiring Accelerated Instruction											
2019	22%	22%	12%	16%	5%	*	-	*	-	-	12%
STAAR Cumulative Met Standard											
2019	86%	85%	95%	95%	95%	*	-	*	-	-	95%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	93%	92%	95%	*	-	*	-	-	95%
Students Requiring Accelerated Instruction											
2019	17%	18%	7%	8%	5%	*	-	*	-	-	5%
STAAR Cumulative Met Standard											
2019	90%	89%	93%	92%	95%	*	-	*	-	-	95%

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Texas Education Agency
2019-20 School Report Card
J P STARKS EL (057905263)

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**Texas Education Agency
2019-20 School Report Card
RONALD E MCNAIR EL (057905264)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 561
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about RONALD E MCNAIR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.2%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	77.7%	21.6%	12.6%
Hispanic	17.8%	69.8%	52.8%
White	1.2%	5.8%	27.0%
American Indian	0.9%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.3%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.7%	85.9%	60.2%
Special Education	8.9%	9.4%	10.7%
English Learners	10.9%	45.6%	20.3%
Mobility Rate (2018-19)	38.8%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	17.7	19.0
Grade 1	15.3	16.9	18.9
Grade 2	18.0	18.0	18.8
Grade 3	16.9	17.6	19.0
Grade 4	18.8	17.4	19.2
Grade 5	18.1	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,432	\$10,252	\$9,913
Instruction	\$4,687	\$5,515	\$5,558
Instructional Leadership	\$174	\$251	\$162
School Leadership	\$531	\$631	\$589

Texas Education Agency
2019-20 School Report Card
RONALD E MCNAIR EL (057905264)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	75%	73%	86%	67%	*	-	*	80%	74%
	2018	77%	71%	71%	69%	78%	75%	-	-	-	80%	72%
ELA/Reading	2019	75%	68%	78%	77%	85%	*	*	-	*	75%	78%
	2018	74%	66%	71%	69%	81%	*	-	-	-	*	71%
Mathematics	2019	82%	80%	81%	79%	90%	*	*	-	*	88%	81%
	2018	81%	77%	80%	79%	86%	*	-	-	-	*	82%
Writing	2019	68%	63%	65%	58%	89%	*	-	-	-	*	63%
	2018	66%	60%	50%	48%	57%	-	-	-	-	*	48%
Science	2019	81%	76%	59%	55%	69%	*	*	-	-	*	58%
	2018	80%	74%	61%	61%	67%	*	-	-	-	-	65%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	42%	38%	57%	17%	*	-	*	55%	42%
	2018	48%	41%	40%	36%	58%	38%	-	-	-	40%	40%
ELA/Reading	2019	48%	41%	39%	34%	53%	*	*	-	*	50%	39%
	2018	46%	38%	40%	37%	57%	*	-	-	-	*	40%
Mathematics	2019	52%	49%	54%	50%	75%	*	*	-	*	63%	55%
	2018	50%	45%	48%	45%	64%	*	-	-	-	*	49%
Writing	2019	38%	35%	30%	24%	47%	*	-	-	-	*	28%
	2018	41%	35%	31%	27%	43%	-	-	-	-	*	30%
Science	2019	54%	45%	28%	26%	31%	*	*	-	-	*	28%
	2018	51%	42%	24%	17%	58%	*	-	-	-	-	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	18%	15%	28%	0%	*	-	*	40%	18%
	2018	22%	17%	16%	15%	25%	0%	-	-	-	20%	17%
ELA/Reading	2019	21%	16%	17%	13%	30%	*	*	-	*	13%	17%
	2018	19%	15%	16%	14%	24%	*	-	-	-	*	16%
Mathematics	2019	26%	24%	26%	22%	38%	*	*	-	*	63%	26%
	2018	24%	21%	24%	21%	33%	*	-	-	-	*	24%
Writing	2019	14%	13%	6%	6%	5%	*	-	-	-	*	6%
	2018	13%	11%	4%	3%	7%	-	-	-	-	*	4%
Science	2019	25%	19%	14%	11%	23%	*	*	-	-	*	14%
	2018	23%	15%	9%	8%	17%	*	-	-	-	-	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	78	80	75	*	*	-	-	69	79
	2018	69	71	71	73	60	*	-	-	-	*	72
ELA/Reading	2019	68	68	71	74	65	*	*	-	-	*	71
	2018	69	70	68	72	53	*	-	-	-	*	71
Mathematics	2019	70	71	85	86	85	*	*	-	-	*	86
	2018	70	71	73	74	66	*	-	-	-	*	73

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**Texas Education Agency
2019-20 School Report Card
RONALD E MCNAIR EL (057905264)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	49%	52%	33%	*	*	-	-	*	47%
2018	38%	39%	45%	45%	*	-	-	-	-	-	46%
Mathematics											
2019	45%	48%	56%	59%	43%	*	*	-	-	-	55%
2018	47%	48%	41%	41%	*	-	-	-	-	-	40%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	59%	56%	62%	*	*	-	-	*	58%
Students Requiring Accelerated Instruction											
2019	22%	22%	41%	44%	38%	*	*	-	-	*	42%
STAAR Cumulative Met Standard											
2019	86%	85%	76%	76%	69%	*	*	-	-	*	75%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	80%	80%	85%	*	*	-	-	*	79%
Students Requiring Accelerated Instruction											
2019	17%	18%	20%	20%	15%	*	*	-	-	*	21%
STAAR Cumulative Met Standard											
2019	90%	89%	81%	81%	85%	*	*	-	-	*	81%

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Texas Education Agency
2019-20 School Report Card
RONALD E MCNAIR EL (057905264)

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Texas Education Agency
2019-20 School Report Card
ELADIO R MARTINEZ LEARNING CENTER (057905265)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 758
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ELADIO R MARTINEZ LEARNING CENTER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	31.3%	21.6%	12.6%
Hispanic	66.2%	69.8%	52.8%
White	1.1%	5.8%	27.0%
American Indian	0.7%	0.5%	0.4%
Asian	0.4%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.2%	85.9%	60.2%
Special Education	10.8%	9.4%	10.7%
English Learners	41.7%	45.6%	20.3%
Mobility Rate (2018-19)	16.8%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	17.7	19.0
Grade 1	18.7	16.9	18.9
Grade 2	19.6	18.0	18.8
Grade 3	16.3	17.6	19.0
Grade 4	21.9	17.4	19.2
Grade 5	18.6	18.5	20.9
Grade 6	15.5	19.5	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,888	\$10,252	\$9,913
Instruction	\$5,410	\$5,515	\$5,558
Instructional Leadership	\$182	\$251	\$162
School Leadership	\$524	\$631	\$589

Texas Education Agency
2019-20 School Report Card
ELADIO R MARTINEZ LEARNING CENTER (057905265)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	70%	51%	79%	92%	-	*	-	20%	70%
	2018	77%	71%	83%	64%	85%	83%	-	-	-	*	83%
ELA/Reading	2019	75%	68%	65%	47%	73%	80%	-	*	-	*	65%
	2018	74%	66%	80%	60%	81%	*	-	-	-	*	78%
Mathematics	2019	82%	80%	78%	59%	87%	100%	-	*	-	*	78%
	2018	81%	77%	95%	87%	96%	*	-	-	-	*	95%
Writing	2019	68%	63%	56%	36%	67%	-	-	-	-	-	55%
	2018	66%	60%	61%	33%	64%	*	-	-	-	*	60%
Science	2019	81%	76%	73%	52%	83%	*	-	-	-	*	72%
	2018	80%	74%	78%	50%	81%	*	-	-	-	-	79%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	39%	23%	46%	58%	-	*	-	20%	38%
	2018	48%	41%	49%	21%	51%	67%	-	-	-	*	48%
ELA/Reading	2019	48%	41%	37%	22%	42%	80%	-	*	-	*	37%
	2018	46%	38%	43%	27%	45%	*	-	-	-	*	42%
Mathematics	2019	52%	49%	45%	26%	53%	60%	-	*	-	*	44%
	2018	50%	45%	59%	27%	61%	*	-	-	-	*	58%
Writing	2019	38%	35%	23%	10%	30%	-	-	-	-	-	22%
	2018	41%	35%	35%	17%	38%	*	-	-	-	*	35%
Science	2019	54%	45%	42%	30%	50%	*	-	-	-	*	41%
	2018	51%	42%	46%	0%	49%	*	-	-	-	-	45%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	19%	10%	22%	33%	-	*	-	20%	18%
	2018	22%	17%	22%	7%	24%	0%	-	-	-	*	21%
ELA/Reading	2019	21%	16%	17%	11%	19%	40%	-	*	-	*	17%
	2018	19%	15%	22%	13%	23%	*	-	-	-	*	21%
Mathematics	2019	26%	24%	23%	12%	28%	40%	-	*	-	*	23%
	2018	24%	21%	30%	7%	32%	*	-	-	-	*	29%
Writing	2019	14%	13%	6%	3%	8%	-	-	-	-	-	6%
	2018	13%	11%	6%	0%	7%	*	-	-	-	*	5%
Science	2019	25%	19%	22%	7%	29%	*	-	-	-	*	20%
	2018	23%	15%	15%	0%	17%	*	-	-	-	-	14%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	58	55	60	75	-	*	-	*	58
	2018	69	71	78	79	77	*	-	-	-	*	77
ELA/Reading	2019	68	68	58	57	58	*	-	*	-	*	59
	2018	69	70	75	75	75	*	-	-	-	*	74
Mathematics	2019	70	71	58	52	61	*	-	*	-	*	58
	2018	70	71	79	83	79	*	-	-	-	*	79

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ELADIO R MARTINEZ LEARNING CENTER (057905265)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	23%	20%	25%	-	-	-	-	*	23%
2018	38%	39%	35%	*	37%	-	-	-	-	*	34%
Mathematics											
2019	45%	48%	23%	24%	20%	-	-	-	-	-	24%
2018	47%	48%	79%	*	83%	-	-	-	-	*	78%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	70%	48%	81%	*	-	-	-	*	69%
Students Requiring Accelerated Instruction											
2019	22%	22%	30%	52%	19%	*	-	-	-	*	31%
STAAR Cumulative Met Standard											
2019	86%	85%	79%	56%	89%	*	-	-	-	*	79%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	75%	52%	86%	*	-	-	-	*	74%
Students Requiring Accelerated Instruction											
2019	17%	18%	25%	48%	14%	*	-	-	-	*	26%
STAAR Cumulative Met Standard											
2019	90%	89%	80%	56%	93%	*	-	-	-	*	80%

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Texas Education Agency
2019-20 School Report Card
ELADIO R MARTINEZ LEARNING CENTER (057905265)

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**Texas Education Agency
2019-20 School Report Card
FREDERICK DOUGLASS EL (057905266)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 476
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about FREDERICK DOUGLASS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.1%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	55.7%	21.6%	12.6%
Hispanic	41.8%	69.8%	52.8%
White	1.7%	5.8%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	99.4%	85.9%	60.2%
Special Education	10.3%	9.4%	10.7%
English Learners	35.9%	45.6%	20.3%
Mobility Rate (2018-19)	29.1%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.9	17.7	19.0
Grade 1	16.9	16.9	18.9
Grade 2	22.0	18.0	18.8
Grade 3	16.6	17.6	19.0
Grade 4	15.8	17.4	19.2
Grade 5	17.5	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,752	\$10,252	\$9,913
Instruction	\$5,275	\$5,515	\$5,558
Instructional Leadership	\$167	\$251	\$162
School Leadership	\$552	\$631	\$589

Texas Education Agency
2019-20 School Report Card
FREDERICK DOUGLASS EL (057905266)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	53%	45%	64%	-	*	-	-	-	53%
	2018	77%	71%	63%	56%	72%	-	*	-	-	-	64%
ELA/Reading	2019	75%	68%	49%	40%	63%	-	*	-	-	-	49%
	2018	74%	66%	63%	56%	72%	-	*	-	-	-	64%
Mathematics	2019	82%	80%	59%	52%	70%	-	*	-	-	-	59%
	2018	81%	77%	68%	61%	76%	-	*	-	-	-	70%
Writing	2019	68%	63%	65%	63%	66%	-	-	-	-	-	67%
	2018	66%	60%	27%	24%	30%	-	*	-	-	-	27%
Science	2019	81%	76%	33%	25%	48%	-	*	-	-	-	34%
	2018	80%	74%	96%	100%	93%	-	-	-	-	-	98%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	17%	8%	30%	-	*	-	-	-	17%
	2018	48%	41%	35%	28%	44%	-	*	-	-	-	35%
ELA/Reading	2019	48%	41%	14%	8%	24%	-	*	-	-	-	14%
	2018	46%	38%	35%	30%	41%	-	*	-	-	-	35%
Mathematics	2019	52%	49%	19%	8%	37%	-	*	-	-	-	19%
	2018	50%	45%	35%	23%	48%	-	*	-	-	-	36%
Writing	2019	38%	35%	25%	11%	34%	-	-	-	-	-	25%
	2018	41%	35%	17%	17%	17%	-	*	-	-	-	15%
Science	2019	54%	45%	8%	6%	13%	-	*	-	-	-	8%
	2018	51%	42%	64%	67%	62%	-	-	-	-	-	65%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	5%	2%	11%	-	*	-	-	-	5%
	2018	22%	17%	16%	11%	21%	-	*	-	-	-	16%
ELA/Reading	2019	21%	16%	4%	2%	7%	-	*	-	-	-	4%
	2018	19%	15%	15%	14%	16%	-	*	-	-	-	15%
Mathematics	2019	26%	24%	8%	2%	18%	-	*	-	-	-	8%
	2018	24%	21%	18%	9%	27%	-	*	-	-	-	18%
Writing	2019	14%	13%	5%	0%	8%	-	-	-	-	-	5%
	2018	13%	11%	2%	0%	4%	-	*	-	-	-	2%
Science	2019	25%	19%	0%	0%	0%	-	*	-	-	-	0%
	2018	23%	15%	34%	33%	34%	-	-	-	-	-	33%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	61	57	65	-	*	-	-	-	60
	2018	69	71	59	54	67	-	*	-	-	-	59
ELA/Reading	2019	68	68	58	58	57	-	*	-	-	-	57
	2018	69	70	54	48	62	-	*	-	-	-	55
Mathematics	2019	70	71	64	56	73	-	*	-	-	-	64
	2018	70	71	64	60	71	-	*	-	-	-	64

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
FREDERICK DOUGLASS EL (057905266)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	38%	34%	42%	-	*	-	-	-	37%
2018	38%	39%	33%	19%	56%	-	-	-	-	-	33%
Mathematics											
2019	45%	48%	47%	45%	50%	-	-	-	-	-	46%
2018	47%	48%	34%	36%	*	-	-	-	-	-	37%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	52%	33%	78%	-	*	-	-	-	53%
Students Requiring Accelerated Instruction											
2019	22%	22%	48%	67%	22%	-	*	-	-	-	47%
STAAR Cumulative Met Standard											
2019	86%	85%	67%	53%	87%	-	*	-	-	-	66%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	67%	64%	70%	-	*	-	-	-	68%
Students Requiring Accelerated Instruction											
2019	17%	18%	33%	36%	30%	-	*	-	-	-	32%
STAAR Cumulative Met Standard											
2019	90%	89%	82%	78%	87%	-	*	-	-	-	81%

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Texas Education Agency
2019-20 School Report Card
FREDERICK DOUGLASS EL (057905266)

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Texas Education Agency
2019-20 School Report Card
EDUARDO MATA MONTESSORI SCHOOL (057905270)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 644
Grade Span: PK - 07

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about EDUARDO MATA MONTESSORI SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	5.3%	21.6%	12.6%
Hispanic	67.0%	69.8%	52.8%
White	22.8%	5.8%	27.0%
American Indian	1.6%	0.5%	0.4%
Asian	0.6%	1.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	2.6%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	62.8%	85.9%	60.2%
Special Education	13.3%	9.4%	10.7%
English Learners	32.7%	45.6%	20.3%
Mobility Rate (2018-19)	4.2%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	8.7	17.7	19.0
Grade 1	5.7	16.9	18.9
Grade 2	6.6	18.0	18.8
Grade 3	7.0	17.6	19.0
Grade 4	8.0	17.4	19.2
Grade 5	8.0	18.5	20.9
Grade 6	7.6	19.5	20.4
Secondary			
English/Language Arts	8.9	17.3	16.4
Mathematics	10.8	19.0	17.8
Science	12.5	19.1	18.8

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,839	\$10,252	\$9,913
Instruction	\$6,010	\$5,515	\$5,558
Instructional Leadership	\$233	\$251	\$162
School Leadership	\$673	\$631	\$589

Texas Education Agency
2019-20 School Report Card
EDUARDO MATA MONTESSORI SCHOOL (057905270)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	73%	73%	66%	89%	*	*	-	88%	64%
	2018	77%	71%	67%	65%	60%	87%	*	17%	-	67%	59%
ELA/Reading	2019	75%	68%	75%	79%	68%	90%	*	*	-	88%	67%
	2018	74%	66%	71%	71%	63%	93%	*	*	-	*	63%
Mathematics	2019	82%	80%	78%	71%	74%	87%	*	*	-	94%	70%
	2018	81%	77%	73%	57%	68%	87%	*	*	-	*	65%
Writing	2019	68%	63%	60%	*	40%	96%	*	-	-	*	46%
	2018	66%	60%	48%	*	35%	81%	-	-	-	*	34%
Science	2019	81%	76%	60%	*	52%	81%	-	-	-	83%	46%
	2018	80%	74%	55%	*	49%	75%	-	*	-	*	50%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	42%	45%	30%	67%	*	*	-	73%	28%
	2018	48%	41%	41%	35%	32%	68%	*	0%	-	25%	28%
ELA/Reading	2019	48%	41%	46%	57%	32%	74%	*	*	-	75%	30%
	2018	46%	38%	48%	43%	37%	79%	*	*	-	*	33%
Mathematics	2019	52%	49%	44%	36%	35%	66%	*	*	-	75%	30%
	2018	50%	45%	41%	43%	34%	66%	*	*	-	*	29%
Writing	2019	38%	35%	32%	*	17%	61%	*	-	-	*	18%
	2018	41%	35%	27%	*	17%	52%	-	-	-	*	17%
Science	2019	54%	45%	32%	*	22%	50%	-	-	-	67%	22%
	2018	51%	42%	32%	*	29%	56%	-	*	-	*	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	23%	33%	14%	41%	*	*	-	43%	13%
	2018	22%	17%	21%	18%	15%	39%	*	0%	-	25%	12%
ELA/Reading	2019	21%	16%	30%	43%	17%	54%	*	*	-	56%	17%
	2018	19%	15%	28%	29%	18%	57%	*	*	-	*	15%
Mathematics	2019	26%	24%	23%	29%	16%	37%	*	*	-	38%	13%
	2018	24%	21%	18%	14%	15%	28%	*	*	-	*	12%
Writing	2019	14%	13%	14%	*	4%	30%	*	-	-	*	5%
	2018	13%	11%	7%	*	0%	19%	-	-	-	*	0%
Science	2019	25%	19%	8%	*	6%	13%	-	-	-	17%	7%
	2018	23%	15%	19%	*	16%	38%	-	*	-	*	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	68	54	63	82	*	*	-	75	62
	2018	69	71	69	50	70	65	-	*	-	81	68
ELA/Reading	2019	68	68	62	58	57	77	*	*	-	59	56
	2018	69	70	70	*	69	72	-	*	-	*	70
Mathematics	2019	70	71	74	50	69	87	*	*	-	91	68
	2018	70	71	68	*	70	58	-	*	-	*	66

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
EDUARDO MATA MONTESSORI SCHOOL (057905270)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	32%	*	34%	*	-	*	-	*	34%
2018	38%	39%	36%	*	32%	*	-	*	-	*	35%
Mathematics											
2019	45%	48%	34%	*	38%	25%	-	*	-	*	30%
2018	47%	48%	33%	-	32%	*	-	*	-	*	30%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	73%	*	66%	88%	-	-	-	100%	59%
Students Requiring Accelerated Instruction											
2019	22%	22%	27%	*	34%	13%	-	-	-	0%	41%
STAAR Cumulative Met Standard											
2019	86%	85%	84%	*	80%	94%	-	-	-	100%	78%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	77%	*	74%	81%	-	-	-	100%	68%
Students Requiring Accelerated Instruction											
2019	17%	18%	23%	*	26%	19%	-	-	-	0%	32%
STAAR Cumulative Met Standard											
2019	90%	89%	84%	*	82%	88%	-	-	-	100%	76%

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Texas Education Agency
2019-20 School Report Card
EDUARDO MATA MONTESSORI SCHOOL (057905270)

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Texas Education Agency
2019-20 School Report Card
JULIAN T SALDIVAR EL (057905271)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 845
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JULIAN T SALDIVAR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.6%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	2.7%	21.6%	12.6%
Hispanic	95.4%	69.8%	52.8%
White	1.1%	5.8%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	0.1%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.7%	85.9%	60.2%
Special Education	5.1%	9.4%	10.7%
English Learners	86.5%	45.6%	20.3%
Mobility Rate (2018-19)	15.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	17.7	19.0
Grade 1	16.3	16.9	18.9
Grade 2	18.3	18.0	18.8
Grade 3	15.5	17.6	19.0
Grade 4	16.2	17.4	19.2
Grade 5	22.5	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,480	\$10,252	\$9,913
Instruction	\$4,773	\$5,515	\$5,558
Instructional Leadership	\$167	\$251	\$162
School Leadership	\$609	\$631	\$589

Texas Education Agency
2019-20 School Report Card
JULIAN T SALDIVAR EL (057905271)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	78%	77%	78%	*	-	-	-	-	78%
	2018	77%	71%	79%	60%	79%	-	-	-	-	*	78%
ELA/Reading	2019	75%	68%	75%	80%	74%	*	-	-	-	-	75%
	2018	74%	66%	74%	*	75%	-	-	-	-	*	73%
Mathematics	2019	82%	80%	85%	80%	85%	*	-	-	-	-	85%
	2018	81%	77%	88%	*	88%	-	-	-	-	*	87%
Writing	2019	68%	63%	75%	*	75%	-	-	-	-	-	74%
	2018	66%	60%	68%	*	68%	-	-	-	-	-	67%
Science	2019	81%	76%	72%	*	71%	*	-	-	-	-	72%
	2018	80%	74%	72%	-	72%	-	-	-	-	-	72%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	53%	46%	52%	*	-	-	-	-	53%
	2018	48%	41%	51%	60%	51%	-	-	-	-	*	51%
ELA/Reading	2019	48%	41%	47%	40%	47%	*	-	-	-	-	48%
	2018	46%	38%	52%	*	52%	-	-	-	-	*	51%
Mathematics	2019	52%	49%	60%	60%	60%	*	-	-	-	-	60%
	2018	50%	45%	56%	*	56%	-	-	-	-	*	55%
Writing	2019	38%	35%	52%	*	52%	-	-	-	-	-	52%
	2018	41%	35%	49%	*	48%	-	-	-	-	-	49%
Science	2019	54%	45%	46%	*	45%	*	-	-	-	-	46%
	2018	51%	42%	36%	-	36%	-	-	-	-	-	38%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	27%	31%	27%	*	-	-	-	-	27%
	2018	22%	17%	27%	40%	27%	-	-	-	-	*	28%
ELA/Reading	2019	21%	16%	25%	20%	25%	*	-	-	-	-	25%
	2018	19%	15%	27%	*	27%	-	-	-	-	*	28%
Mathematics	2019	26%	24%	32%	40%	32%	*	-	-	-	-	32%
	2018	24%	21%	32%	*	32%	-	-	-	-	*	34%
Writing	2019	14%	13%	19%	*	19%	-	-	-	-	-	19%
	2018	13%	11%	22%	*	23%	-	-	-	-	-	25%
Science	2019	25%	19%	27%	*	25%	*	-	-	-	-	26%
	2018	23%	15%	15%	-	15%	-	-	-	-	-	16%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	72	*	72	*	-	-	-	-	72
	2018	69	71	79	*	79	-	-	-	-	-	79
ELA/Reading	2019	68	68	71	*	71	*	-	-	-	-	70
	2018	69	70	78	*	78	-	-	-	-	-	78
Mathematics	2019	70	71	73	*	73	*	-	-	-	-	73
	2018	70	71	79	*	79	-	-	-	-	-	79

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Texas Education Agency
2019-20 School Report Card
JULIAN T SALDIVAR EL (057905271)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	45%	*	46%	-	-	-	-	-	45%
2018	38%	39%	44%	-	44%	-	-	-	-	-	40%
Mathematics											
2019	45%	48%	26%	*	28%	-	-	-	-	-	28%
2018	47%	48%	50%	-	50%	-	-	-	-	-	49%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	71%	*	70%	*	-	-	-	-	70%
Students Requiring Accelerated Instruction											
2019	22%	22%	29%	*	30%	*	-	-	-	-	30%
STAAR Cumulative Met Standard											
2019	86%	85%	81%	*	80%	*	-	-	-	-	81%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	82%	*	82%	*	-	-	-	-	82%
Students Requiring Accelerated Instruction											
2019	17%	18%	18%	*	18%	*	-	-	-	-	18%
STAAR Cumulative Met Standard											
2019	90%	89%	87%	*	87%	*	-	-	-	-	87%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
JULIAN T SALDIVAR EL (057905271)

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**Texas Education Agency
2019-20 School Report Card
MARIA MORENO EL (057905272)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 393
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MARIA MORENO EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.8%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	1.5%	21.6%	12.6%
Hispanic	95.7%	69.8%	52.8%
White	2.3%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.1%	85.9%	60.2%
Special Education	16.8%	9.4%	10.7%
English Learners	55.2%	45.6%	20.3%
Mobility Rate (2018-19)	14.7%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.4	17.7	19.0
Grade 1	14.5	16.9	18.9
Grade 2	15.2	18.0	18.8
Grade 3	16.1	17.6	19.0
Grade 4	15.1	17.4	19.2
Grade 5	17.8	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,544	\$10,252	\$9,913
Instruction	\$6,190	\$5,515	\$5,558
Instructional Leadership	\$223	\$251	\$162
School Leadership	\$816	\$631	\$589

Texas Education Agency
2019-20 School Report Card
MARIA MORENO EL (057905272)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	81%	*	80%	*	-	-	-	100%	81%
	2018	77%	71%	76%	17%	77%	64%	-	-	-	*	75%
ELA/Reading	2019	75%	68%	85%	*	85%	*	-	-	-	*	86%
	2018	74%	66%	76%	*	78%	*	-	-	-	*	75%
Mathematics	2019	82%	80%	81%	*	81%	*	-	-	-	*	81%
	2018	81%	77%	81%	*	82%	*	-	-	-	*	81%
Writing	2019	68%	63%	67%	*	67%	-	-	-	-	-	71%
	2018	66%	60%	61%	-	61%	*	-	-	-	-	57%
Science	2019	81%	76%	78%	-	78%	-	-	-	-	*	77%
	2018	80%	74%	74%	*	73%	*	-	-	-	*	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	50%	*	50%	*	-	-	-	100%	51%
	2018	48%	41%	48%	0%	48%	55%	-	-	-	*	47%
ELA/Reading	2019	48%	41%	59%	*	59%	*	-	-	-	*	60%
	2018	46%	38%	52%	*	53%	*	-	-	-	*	52%
Mathematics	2019	52%	49%	46%	*	46%	*	-	-	-	*	48%
	2018	50%	45%	51%	*	52%	*	-	-	-	*	50%
Writing	2019	38%	35%	38%	*	39%	-	-	-	-	-	40%
	2018	41%	35%	36%	-	35%	*	-	-	-	-	31%
Science	2019	54%	45%	49%	-	48%	-	-	-	-	*	48%
	2018	51%	42%	38%	*	39%	*	-	-	-	*	40%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	23%	*	23%	*	-	-	-	20%	23%
	2018	22%	17%	23%	0%	23%	36%	-	-	-	*	22%
ELA/Reading	2019	21%	16%	27%	*	27%	*	-	-	-	*	27%
	2018	19%	15%	27%	*	28%	*	-	-	-	*	27%
Mathematics	2019	26%	24%	23%	*	23%	*	-	-	-	*	24%
	2018	24%	21%	23%	*	23%	*	-	-	-	*	22%
Writing	2019	14%	13%	15%	*	15%	-	-	-	-	-	15%
	2018	13%	11%	14%	-	12%	*	-	-	-	-	12%
Science	2019	25%	19%	20%	-	20%	-	-	-	-	*	19%
	2018	23%	15%	18%	*	17%	*	-	-	-	*	18%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	73	*	73	-	-	-	-	*	74
	2018	69	71	72	*	70	100	-	-	-	*	71
ELA/Reading	2019	68	68	73	*	72	-	-	-	-	*	74
	2018	69	70	72	*	70	*	-	-	-	*	71
Mathematics	2019	70	71	74	*	73	-	-	-	-	*	75
	2018	70	71	72	*	70	*	-	-	-	*	71

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**Texas Education Agency
2019-20 School Report Card
MARIA MORENO EL (057905272)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	79%	-	79%	-	-	-	-	-	79%
2018	38%	39%	43%	*	46%	*	-	-	-	*	42%
Mathematics											
2019	45%	48%	41%	-	41%	-	-	-	-	-	41%
2018	47%	48%	31%	*	35%	-	-	-	-	*	32%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	88%	-	88%	-	-	-	-	-	87%
Students Requiring Accelerated Instruction											
2019	22%	22%	13%	-	13%	-	-	-	-	-	13%
STAAR Cumulative Met Standard											
2019	86%	85%	96%	-	96%	-	-	-	-	-	95%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	88%	-	88%	-	-	-	-	-	87%
Students Requiring Accelerated Instruction											
2019	17%	18%	13%	-	13%	-	-	-	-	-	13%
STAAR Cumulative Met Standard											
2019	90%	89%	90%	-	90%	-	-	-	-	-	89%

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Texas Education Agency
2019-20 School Report Card
MARIA MORENO EL (057905272)

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**Texas Education Agency
2019-20 School Report Card
PLEASANT GROVE EL (057905273)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 507
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PLEASANT GROVE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.8%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	17.4%	21.6%	12.6%
Hispanic	80.3%	69.8%	52.8%
White	1.2%	5.8%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.8%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.8%	85.9%	60.2%
Special Education	8.5%	9.4%	10.7%
English Learners	60.6%	45.6%	20.3%
Mobility Rate (2018-19)	17.2%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.6	17.7	19.0
Grade 1	14.5	16.9	18.9
Grade 2	21.0	18.0	18.8
Grade 3	15.6	17.6	19.0
Grade 4	17.5	17.4	19.2
Grade 5	25.0	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,496	\$10,252	\$9,913
Instruction	\$5,649	\$5,515	\$5,558
Instructional Leadership	\$210	\$251	\$162
School Leadership	\$575	\$631	\$589

Texas Education Agency
2019-20 School Report Card
PLEASANT GROVE EL (057905273)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	75%	65%	78%	67%	-	-	-	-	76%
	2018	77%	71%	73%	52%	81%	33%	-	-	-	80%	74%
ELA/Reading	2019	75%	68%	75%	63%	78%	*	-	-	-	-	75%
	2018	74%	66%	72%	49%	79%	*	-	-	-	*	72%
Mathematics	2019	82%	80%	83%	74%	85%	*	-	-	-	-	83%
	2018	81%	77%	83%	69%	89%	*	-	-	-	*	84%
Writing	2019	68%	63%	59%	50%	62%	*	-	-	-	-	60%
	2018	66%	60%	53%	6%	69%	*	-	-	-	*	51%
Science	2019	81%	76%	72%	58%	74%	*	-	-	-	-	71%
	2018	80%	74%	69%	60%	72%	-	-	-	-	-	70%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	47%	31%	52%	33%	-	-	-	-	47%
	2018	48%	41%	45%	23%	52%	22%	-	-	-	40%	45%
ELA/Reading	2019	48%	41%	46%	28%	51%	*	-	-	-	-	46%
	2018	46%	38%	47%	24%	56%	*	-	-	-	*	47%
Mathematics	2019	52%	49%	56%	37%	61%	*	-	-	-	-	56%
	2018	50%	45%	51%	29%	58%	*	-	-	-	*	52%
Writing	2019	38%	35%	29%	25%	32%	*	-	-	-	-	29%
	2018	41%	35%	38%	6%	48%	*	-	-	-	*	38%
Science	2019	54%	45%	41%	25%	45%	*	-	-	-	-	39%
	2018	51%	42%	22%	20%	23%	-	-	-	-	-	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	24%	11%	27%	11%	-	-	-	-	24%
	2018	22%	17%	21%	7%	26%	11%	-	-	-	0%	22%
ELA/Reading	2019	21%	16%	25%	9%	29%	*	-	-	-	-	25%
	2018	19%	15%	22%	5%	29%	*	-	-	-	*	24%
Mathematics	2019	26%	24%	32%	19%	35%	*	-	-	-	-	32%
	2018	24%	21%	25%	9%	31%	*	-	-	-	*	26%
Writing	2019	14%	13%	8%	6%	8%	*	-	-	-	-	8%
	2018	13%	11%	19%	0%	26%	*	-	-	-	*	22%
Science	2019	25%	19%	14%	0%	17%	*	-	-	-	-	14%
	2018	23%	15%	4%	13%	2%	-	-	-	-	-	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	67	73	66	67	-	-	-	-	68
	2018	69	71	82	65	89	*	-	-	-	*	82
ELA/Reading	2019	68	68	62	70	60	*	-	-	-	-	63
	2018	69	70	75	56	83	*	-	-	-	*	76
Mathematics	2019	70	71	72	77	71	*	-	-	-	-	73
	2018	70	71	89	74	95	*	-	-	-	*	89

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**Texas Education Agency
2019-20 School Report Card
PLEASANT GROVE EL (057905273)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	58%	36%	67%	*	-	-	-	-	60%
2018	38%	39%	41%	*	52%	*	-	-	-	-	41%
Mathematics											
2019	45%	48%	44%	44%	43%	*	-	-	-	-	46%
2018	47%	48%	56%	36%	67%	*	-	-	-	-	57%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	83%	50%	91%	*	-	-	-	-	83%
Students Requiring Accelerated Instruction											
2019	22%	22%	17%	50%	9%	*	-	-	-	-	17%
STAAR Cumulative Met Standard											
2019	86%	85%	91%	60%	96%	*	-	-	-	-	90%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	88%	70%	91%	*	-	-	-	-	87%
Students Requiring Accelerated Instruction											
2019	17%	18%	12%	30%	9%	*	-	-	-	-	13%
STAAR Cumulative Met Standard											
2019	90%	89%	97%	100%	96%	*	-	-	-	-	97%

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Texas Education Agency
2019-20 School Report Card
PLEASANT GROVE EL (057905273)

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**Texas Education Agency
2019-20 School Report Card
MARY MCLEOD BETHUNE EL (057905274)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 664
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MARY MCLEOD BETHUNE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.6%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	2.7%	21.6%	12.6%
Hispanic	94.4%	69.8%	52.8%
White	1.5%	5.8%	27.0%
American Indian	0.6%	0.5%	0.4%
Asian	0.8%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	89.5%	85.9%	60.2%
Special Education	11.1%	9.4%	10.7%
English Learners	56.2%	45.6%	20.3%
Mobility Rate (2018-19)	6.4%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	17.7	19.0
Grade 1	21.1	16.9	18.9
Grade 2	18.9	18.0	18.8
Grade 3	18.8	17.6	19.0
Grade 4	14.8	17.4	19.2
Grade 5	17.9	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,955	\$10,252	\$9,913
Instruction	\$5,447	\$5,515	\$5,558
Instructional Leadership	\$179	\$251	\$162
School Leadership	\$582	\$631	\$589

Texas Education Agency
2019-20 School Report Card
MARY MCLEOD BETHUNE EL (057905274)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	78%	87%	78%	85%	-	*	-	-	77%
	2018	77%	71%	78%	68%	78%	*	-	*	-	-	78%
ELA/Reading	2019	75%	68%	82%	88%	82%	80%	-	*	-	-	81%
	2018	74%	66%	78%	91%	78%	*	-	*	-	-	78%
Mathematics	2019	82%	80%	80%	100%	80%	80%	-	*	-	-	78%
	2018	81%	77%	85%	64%	86%	*	-	*	-	-	85%
Writing	2019	68%	63%	70%	*	69%	*	-	-	-	-	69%
	2018	66%	60%	60%	57%	60%	-	-	-	-	-	63%
Science	2019	81%	76%	72%	67%	72%	*	-	-	-	-	71%
	2018	80%	74%	70%	*	71%	-	-	*	-	-	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	47%	35%	48%	38%	-	*	-	-	45%
	2018	48%	41%	43%	23%	43%	*	-	*	-	-	43%
ELA/Reading	2019	48%	41%	50%	25%	51%	20%	-	*	-	-	48%
	2018	46%	38%	43%	18%	44%	*	-	*	-	-	43%
Mathematics	2019	52%	49%	46%	25%	47%	40%	-	*	-	-	45%
	2018	50%	45%	50%	27%	51%	*	-	*	-	-	51%
Writing	2019	38%	35%	40%	*	40%	*	-	-	-	-	38%
	2018	41%	35%	33%	29%	33%	-	-	-	-	-	34%
Science	2019	54%	45%	49%	50%	48%	*	-	-	-	-	47%
	2018	51%	42%	29%	*	29%	-	-	*	-	-	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	21%	4%	21%	23%	-	*	-	-	19%
	2018	22%	17%	19%	0%	19%	*	-	*	-	-	19%
ELA/Reading	2019	21%	16%	25%	0%	25%	20%	-	*	-	-	23%
	2018	19%	15%	19%	0%	19%	*	-	*	-	-	19%
Mathematics	2019	26%	24%	19%	0%	19%	20%	-	*	-	-	18%
	2018	24%	21%	24%	0%	25%	*	-	*	-	-	25%
Writing	2019	14%	13%	13%	*	13%	*	-	-	-	-	11%
	2018	13%	11%	8%	0%	9%	-	-	-	-	-	9%
Science	2019	25%	19%	22%	17%	22%	*	-	-	-	-	19%
	2018	23%	15%	12%	*	11%	-	-	*	-	-	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	74	75	73	100	-	-	-	-	73
	2018	69	71	72	72	72	-	-	*	-	-	72
ELA/Reading	2019	68	68	75	57	75	*	-	-	-	-	74
	2018	69	70	71	61	72	-	-	*	-	-	71
Mathematics	2019	70	71	73	93	71	*	-	-	-	-	71
	2018	70	71	73	83	72	-	-	*	-	-	72

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**Texas Education Agency
2019-20 School Report Card
MARY MCLEOD BETHUNE EL (057905274)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	51%	*	51%	*	-	-	-	-	51%
2018	38%	39%	47%	*	46%	-	-	-	-	-	45%
Mathematics											
2019	45%	48%	45%	*	41%	-	-	-	-	-	44%
2018	47%	48%	59%	*	59%	-	-	-	-	-	59%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	86%	83%	86%	*	-	-	-	-	88%
Students Requiring Accelerated Instruction											
2019	22%	22%	14%	17%	14%	*	-	-	-	-	12%
STAAR Cumulative Met Standard											
2019	86%	85%	89%	83%	89%	*	-	-	-	-	91%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	82%	100%	81%	*	-	-	-	-	82%
Students Requiring Accelerated Instruction											
2019	17%	18%	18%	0%	19%	*	-	-	-	-	18%
STAAR Cumulative Met Standard											
2019	90%	89%	91%	100%	90%	*	-	-	-	-	92%

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Texas Education Agency
2019-20 School Report Card
MARY MCLEOD BETHUNE EL (057905274)

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**Texas Education Agency
2019-20 School Report Card
LOUISE WOLFF KAHN EL (057905275)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 630
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LOUISE WOLFF KAHN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.3%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	1.6%	21.6%	12.6%
Hispanic	96.0%	69.8%	52.8%
White	1.9%	5.8%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.2%	85.9%	60.2%
Special Education	5.6%	9.4%	10.7%
English Learners	65.4%	45.6%	20.3%
Mobility Rate (2018-19)	8.8%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.1	17.7	19.0
Grade 1	17.5	16.9	18.9
Grade 2	18.0	18.0	18.8
Grade 3	19.8	17.6	19.0
Grade 4	20.3	17.4	19.2
Grade 5	21.3	18.5	20.9
Grade 6	16.5	19.5	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,720	\$10,252	\$9,913
Instruction	\$5,102	\$5,515	\$5,558
Instructional Leadership	\$184	\$251	\$162
School Leadership	\$484	\$631	\$589

Texas Education Agency
2019-20 School Report Card
LOUISE WOLFF KAHN EL (057905275)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	82%	75%	81%	100%	-	-	-	*	81%
	2018	77%	71%	80%	83%	80%	100%	-	-	-	*	79%
ELA/Reading	2019	75%	68%	77%	*	77%	100%	-	-	-	*	75%
	2018	74%	66%	77%	*	77%	*	-	-	-	*	76%
Mathematics	2019	82%	80%	86%	*	86%	100%	-	-	-	*	86%
	2018	81%	77%	86%	*	86%	*	-	-	-	*	85%
Writing	2019	68%	63%	79%	-	78%	*	-	-	-	*	78%
	2018	66%	60%	72%	*	73%	-	-	-	-	-	70%
Science	2019	81%	76%	88%	*	87%	-	-	-	-	-	86%
	2018	80%	74%	78%	*	77%	*	-	-	-	-	78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	51%	13%	52%	77%	-	-	-	*	50%
	2018	48%	41%	49%	67%	48%	88%	-	-	-	*	48%
ELA/Reading	2019	48%	41%	46%	*	47%	50%	-	-	-	*	45%
	2018	46%	38%	51%	*	50%	*	-	-	-	*	49%
Mathematics	2019	52%	49%	56%	*	56%	100%	-	-	-	*	55%
	2018	50%	45%	56%	*	55%	*	-	-	-	*	56%
Writing	2019	38%	35%	42%	-	40%	*	-	-	-	*	42%
	2018	41%	35%	35%	*	36%	-	-	-	-	-	33%
Science	2019	54%	45%	67%	*	67%	-	-	-	-	-	63%
	2018	51%	42%	35%	*	34%	*	-	-	-	-	35%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	26%	13%	26%	38%	-	-	-	*	25%
	2018	22%	17%	23%	17%	23%	50%	-	-	-	*	23%
ELA/Reading	2019	21%	16%	23%	*	23%	17%	-	-	-	*	23%
	2018	19%	15%	24%	*	24%	*	-	-	-	*	24%
Mathematics	2019	26%	24%	28%	*	27%	50%	-	-	-	*	27%
	2018	24%	21%	29%	*	29%	*	-	-	-	*	30%
Writing	2019	14%	13%	18%	-	17%	*	-	-	-	*	18%
	2018	13%	11%	7%	*	7%	-	-	-	-	-	6%
Science	2019	25%	19%	40%	*	40%	-	-	-	-	-	38%
	2018	23%	15%	15%	*	15%	*	-	-	-	-	14%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	70	-	70	*	-	-	-	*	70
	2018	69	71	79	*	78	*	-	-	-	-	79
ELA/Reading	2019	68	68	68	-	69	*	-	-	-	*	67
	2018	69	70	79	*	78	*	-	-	-	-	79
Mathematics	2019	70	71	72	-	72	*	-	-	-	*	72
	2018	70	71	78	*	78	*	-	-	-	-	80

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**Texas Education Agency
2019-20 School Report Card
LOUISE WOLFF KAHN EL (057905275)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	51%	-	51%	-	-	-	-	-	51%
2018	38%	39%	47%	*	45%	*	-	-	-	-	48%
Mathematics											
2019	45%	48%	37%	-	37%	-	-	-	-	-	38%
2018	47%	48%	53%	-	53%	-	-	-	-	-	52%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	92%	*	93%	-	-	-	-	-	91%
Students Requiring Accelerated Instruction											
2019	22%	22%	8%	*	7%	-	-	-	-	-	9%
STAAR Cumulative Met Standard											
2019	86%	85%	93%	*	94%	-	-	-	-	-	92%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	85%	*	86%	-	-	-	-	-	83%
Students Requiring Accelerated Instruction											
2019	17%	18%	15%	*	14%	-	-	-	-	-	17%
STAAR Cumulative Met Standard											
2019	90%	89%	89%	*	90%	-	-	-	-	-	88%

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Texas Education Agency
2019-20 School Report Card
LOUISE WOLFF KAHN EL (057905275)

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**Texas Education Agency
2019-20 School Report Card
GILBERT CUELLAR SR EL (057905276)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 700
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GILBERT CUELLAR SR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	14.4%	21.6%	12.6%
Hispanic	81.7%	69.8%	52.8%
White	2.6%	5.8%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.1%	85.9%	60.2%
Special Education	12.1%	9.4%	10.7%
English Learners	61.0%	45.6%	20.3%
Mobility Rate (2018-19)	15.2%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.8	17.7	19.0
Grade 1	16.3	16.9	18.9
Grade 2	18.2	18.0	18.8
Grade 3	17.9	17.6	19.0
Grade 4	17.6	17.4	19.2
Grade 5	17.2	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,754	\$10,252	\$9,913
Instruction	\$5,219	\$5,515	\$5,558
Instructional Leadership	\$176	\$251	\$162
School Leadership	\$589	\$631	\$589

Texas Education Agency
2019-20 School Report Card
GILBERT CUELLAR SR EL (057905276)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	79%	57%	84%	59%	*	-	-	75%	79%
	2018	77%	71%	77%	55%	83%	60%	*	-	-	-	76%
ELA/Reading	2019	75%	68%	73%	51%	78%	50%	*	-	-	*	73%
	2018	74%	66%	73%	47%	80%	67%	*	-	-	-	72%
Mathematics	2019	82%	80%	87%	75%	90%	70%	*	-	-	*	87%
	2018	81%	77%	85%	73%	89%	67%	*	-	-	-	85%
Writing	2019	68%	63%	69%	25%	80%	*	*	-	-	*	69%
	2018	66%	60%	66%	39%	75%	*	-	-	-	-	65%
Science	2019	81%	76%	84%	63%	91%	*	-	-	-	*	83%
	2018	80%	74%	75%	40%	84%	-	*	-	-	-	72%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	54%	21%	61%	48%	*	-	-	33%	54%
	2018	48%	41%	49%	22%	56%	47%	*	-	-	-	49%
ELA/Reading	2019	48%	41%	46%	21%	51%	50%	*	-	-	*	47%
	2018	46%	38%	46%	18%	52%	50%	*	-	-	-	44%
Mathematics	2019	52%	49%	62%	23%	71%	60%	*	-	-	*	62%
	2018	50%	45%	55%	29%	63%	50%	*	-	-	-	56%
Writing	2019	38%	35%	47%	13%	58%	*	*	-	-	*	49%
	2018	41%	35%	51%	17%	60%	*	-	-	-	-	51%
Science	2019	54%	45%	58%	26%	68%	*	-	-	-	*	57%
	2018	51%	42%	40%	15%	46%	-	*	-	-	-	41%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	30%	6%	37%	19%	*	-	-	8%	31%
	2018	22%	17%	23%	6%	28%	20%	*	-	-	-	23%
ELA/Reading	2019	21%	16%	26%	6%	30%	30%	*	-	-	*	26%
	2018	19%	15%	23%	8%	27%	17%	*	-	-	-	22%
Mathematics	2019	26%	24%	36%	9%	42%	20%	*	-	-	*	36%
	2018	24%	21%	28%	6%	34%	33%	*	-	-	-	29%
Writing	2019	14%	13%	25%	0%	33%	*	*	-	-	*	27%
	2018	13%	11%	24%	0%	31%	*	-	-	-	-	25%
Science	2019	25%	19%	36%	5%	44%	*	-	-	-	*	35%
	2018	23%	15%	12%	10%	13%	-	*	-	-	-	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	79	71	82	71	*	-	-	63	80
	2018	69	71	77	71	78	83	*	-	-	-	76
ELA/Reading	2019	68	68	73	64	76	83	*	-	-	*	74
	2018	69	70	82	66	87	*	-	-	-	-	81
Mathematics	2019	70	71	85	77	88	58	*	-	-	*	85
	2018	70	71	72	76	71	*	*	-	-	-	71

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**Texas Education Agency
2019-20 School Report Card
GILBERT CUELLAR SR EL (057905276)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	37%	27%	47%	*	-	-	-	*	36%
2018	38%	39%	49%	24%	59%	*	-	-	-	-	45%
Mathematics											
2019	45%	48%	46%	38%	60%	*	-	-	-	*	44%
2018	47%	48%	56%	56%	58%	*	-	-	-	-	55%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	81%	58%	90%	*	-	-	-	*	80%
Students Requiring Accelerated Instruction											
2019	22%	22%	19%	42%	10%	*	-	-	-	*	20%
STAAR Cumulative Met Standard											
2019	86%	85%	88%	63%	96%	*	-	-	-	*	87%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	89%	68%	96%	*	-	-	-	*	88%
Students Requiring Accelerated Instruction											
2019	17%	18%	11%	32%	4%	*	-	-	-	*	12%
STAAR Cumulative Met Standard											
2019	90%	89%	93%	84%	97%	*	-	-	-	*	92%

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Texas Education Agency
2019-20 School Report Card
GILBERT CUELLAR SR EL (057905276)

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**Texas Education Agency
2019-20 School Report Card
THOMAS TOLBERT EL (057905277)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 459
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about THOMAS TOLBERT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	37.9%	21.6%	12.6%
Hispanic	58.0%	69.8%	52.8%
White	2.2%	5.8%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.4%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.3%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.1%	85.9%	60.2%
Special Education	10.5%	9.4%	10.7%
English Learners	42.7%	45.6%	20.3%
Mobility Rate (2018-19)	23.3%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.5	17.7	19.0
Grade 1	21.3	16.9	18.9
Grade 2	16.2	18.0	18.8
Grade 3	14.9	17.6	19.0
Grade 4	19.8	17.4	19.2
Grade 5	18.5	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,759	\$10,252	\$9,913
Instruction	\$5,718	\$5,515	\$5,558
Instructional Leadership	\$196	\$251	\$162
School Leadership	\$652	\$631	\$589

Texas Education Agency
2019-20 School Report Card
THOMAS TOLBERT EL (057905277)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	78%	72%	82%	67%	-	-	-	-	78%
	2018	77%	71%	74%	65%	79%	100%	-	-	-	60%	74%
ELA/Reading	2019	75%	68%	77%	76%	78%	*	-	-	-	-	76%
	2018	74%	66%	74%	64%	79%	*	-	-	-	*	72%
Mathematics	2019	82%	80%	85%	83%	87%	*	-	-	-	-	85%
	2018	81%	77%	80%	78%	82%	*	-	-	-	*	82%
Writing	2019	68%	63%	75%	69%	79%	*	-	-	-	-	74%
	2018	66%	60%	56%	33%	68%	*	-	-	-	*	54%
Science	2019	81%	76%	63%	38%	82%	*	-	-	-	-	64%
	2018	80%	74%	76%	61%	85%	-	-	-	-	-	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	44%	31%	53%	56%	-	-	-	-	45%
	2018	48%	41%	43%	32%	49%	100%	-	-	-	20%	43%
ELA/Reading	2019	48%	41%	45%	37%	50%	*	-	-	-	-	46%
	2018	46%	38%	44%	33%	50%	*	-	-	-	*	42%
Mathematics	2019	52%	49%	50%	37%	60%	*	-	-	-	-	51%
	2018	50%	45%	48%	38%	53%	*	-	-	-	*	48%
Writing	2019	38%	35%	33%	17%	42%	*	-	-	-	-	33%
	2018	41%	35%	37%	19%	48%	*	-	-	-	*	38%
Science	2019	54%	45%	36%	16%	54%	*	-	-	-	-	37%
	2018	51%	42%	34%	26%	38%	-	-	-	-	-	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	24%	11%	33%	44%	-	-	-	-	25%
	2018	22%	17%	19%	12%	23%	40%	-	-	-	0%	18%
ELA/Reading	2019	21%	16%	23%	9%	31%	*	-	-	-	-	24%
	2018	19%	15%	25%	16%	30%	*	-	-	-	*	24%
Mathematics	2019	26%	24%	30%	16%	40%	*	-	-	-	-	31%
	2018	24%	21%	19%	13%	22%	*	-	-	-	*	18%
Writing	2019	14%	13%	19%	10%	23%	*	-	-	-	-	20%
	2018	13%	11%	12%	7%	16%	*	-	-	-	*	11%
Science	2019	25%	19%	19%	6%	31%	*	-	-	-	-	20%
	2018	23%	15%	8%	0%	13%	-	-	-	-	-	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	78	74	82	75	-	-	-	-	79
	2018	69	71	71	70	70	*	-	-	-	*	70
ELA/Reading	2019	68	68	78	74	82	*	-	-	-	-	78
	2018	69	70	73	68	75	*	-	-	-	*	72
Mathematics	2019	70	71	78	74	81	*	-	-	-	-	79
	2018	70	71	69	72	66	*	-	-	-	*	67

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
THOMAS TOLBERT EL (057905277)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	50%	58%	38%	*	-	-	-	-	50%
2018	38%	39%	43%	39%	47%	-	-	-	-	-	39%
Mathematics											
2019	45%	48%	55%	61%	50%	*	-	-	-	-	52%
2018	47%	48%	39%	*	47%	-	-	-	-	-	40%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	81%	71%	87%	*	-	-	-	-	81%
Students Requiring Accelerated Instruction											
2019	22%	22%	19%	29%	13%	*	-	-	-	-	19%
STAAR Cumulative Met Standard											
2019	86%	85%	85%	80%	87%	*	-	-	-	-	86%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	90%	84%	95%	*	-	-	-	-	91%
Students Requiring Accelerated Instruction											
2019	17%	18%	10%	16%	5%	*	-	-	-	-	9%
STAAR Cumulative Met Standard											
2019	90%	89%	94%	90%	97%	*	-	-	-	-	94%

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
THOMAS TOLBERT EL (057905277)

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Texas Education Agency
2019-20 School Report Card
LEONIDES GONZALEZ CIGARROA MD EL (057905278)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 519
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LEONIDES GONZALEZ CIGARROA MD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.1%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	1.2%	21.6%	12.6%
Hispanic	95.0%	69.8%	52.8%
White	1.9%	5.8%	27.0%
American Indian	1.7%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.1%	85.9%	60.2%
Special Education	9.4%	9.4%	10.7%
English Learners	88.1%	45.6%	20.3%
Mobility Rate (2018-19)	18.5%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.6	17.7	19.0
Grade 1	14.3	16.9	18.9
Grade 2	19.2	18.0	18.8
Grade 3	14.8	17.6	19.0
Grade 4	15.7	17.4	19.2
Grade 5	17.2	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,918	\$10,252	\$9,913
Instruction	\$6,275	\$5,515	\$5,558
Instructional Leadership	\$211	\$251	\$162
School Leadership	\$540	\$631	\$589

Texas Education Agency
2019-20 School Report Card
LEONIDES GONZALEZ CIGARROA MD EL (057905278)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	77%	58%	78%	-	-	-	-	-	77%
	2018	77%	71%	69%	74%	68%	-	-	-	-	-	69%
ELA/Reading	2019	75%	68%	82%	*	83%	-	-	-	-	-	82%
	2018	74%	66%	69%	75%	69%	-	-	-	-	-	68%
Mathematics	2019	82%	80%	83%	*	83%	-	-	-	-	-	83%
	2018	81%	77%	72%	75%	72%	-	-	-	-	-	74%
Writing	2019	68%	63%	61%	*	63%	-	-	-	-	-	61%
	2018	66%	60%	51%	*	51%	-	-	-	-	-	52%
Science	2019	81%	76%	63%	*	64%	-	-	-	-	-	63%
	2018	80%	74%	75%	*	75%	-	-	-	-	-	78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	41%	0%	42%	-	-	-	-	-	41%
	2018	48%	41%	34%	37%	34%	-	-	-	-	-	35%
ELA/Reading	2019	48%	41%	47%	*	48%	-	-	-	-	-	47%
	2018	46%	38%	36%	38%	36%	-	-	-	-	-	38%
Mathematics	2019	52%	49%	44%	*	45%	-	-	-	-	-	44%
	2018	50%	45%	38%	38%	38%	-	-	-	-	-	39%
Writing	2019	38%	35%	33%	*	34%	-	-	-	-	-	34%
	2018	41%	35%	23%	*	22%	-	-	-	-	-	23%
Science	2019	54%	45%	26%	*	27%	-	-	-	-	-	25%
	2018	51%	42%	26%	*	27%	-	-	-	-	-	27%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	17%	0%	17%	-	-	-	-	-	16%
	2018	22%	17%	14%	0%	14%	-	-	-	-	-	14%
ELA/Reading	2019	21%	16%	20%	*	20%	-	-	-	-	-	19%
	2018	19%	15%	16%	0%	16%	-	-	-	-	-	16%
Mathematics	2019	26%	24%	20%	*	20%	-	-	-	-	-	19%
	2018	24%	21%	15%	0%	15%	-	-	-	-	-	16%
Writing	2019	14%	13%	11%	*	11%	-	-	-	-	-	11%
	2018	13%	11%	8%	*	8%	-	-	-	-	-	8%
Science	2019	25%	19%	8%	*	8%	-	-	-	-	-	7%
	2018	23%	15%	9%	*	9%	-	-	-	-	-	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	74	88	73	-	-	-	-	-	74
	2018	69	71	71	75	71	-	-	-	-	-	72
ELA/Reading	2019	68	68	73	*	73	-	-	-	-	-	73
	2018	69	70	76	*	75	-	-	-	-	-	75
Mathematics	2019	70	71	75	*	74	-	-	-	-	-	75
	2018	70	71	67	*	68	-	-	-	-	-	68

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
LEONIDES GONZALEZ CIGARROA MD EL (057905278)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	56%	*	58%	-	-	-	-	-	57%
2018	38%	39%	40%	*	38%	-	-	-	-	-	36%
Mathematics											
2019	45%	48%	59%	*	57%	-	-	-	-	-	60%
2018	47%	48%	32%	*	28%	-	-	-	-	-	36%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	69%	*	70%	-	-	-	-	-	69%
Students Requiring Accelerated Instruction											
2019	22%	22%	31%	*	30%	-	-	-	-	-	31%
STAAR Cumulative Met Standard											
2019	86%	85%	91%	*	90%	-	-	-	-	-	92%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	79%	*	79%	-	-	-	-	-	79%
Students Requiring Accelerated Instruction											
2019	17%	18%	21%	*	21%	-	-	-	-	-	21%
STAAR Cumulative Met Standard											
2019	90%	89%	89%	*	89%	-	-	-	-	-	89%

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
LEONIDES GONZALEZ CIGARROA MD EL (057905278)

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**Texas Education Agency
2019-20 School Report Card
JERRY R JUNKINS EL (057905279)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 622
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JERRY R JUNKINS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.3%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	29.9%	21.6%	12.6%
Hispanic	53.1%	69.8%	52.8%
White	7.7%	5.8%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	3.2%	1.2%	4.6%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	5.3%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	78.3%	85.9%	60.2%
Special Education	9.6%	9.4%	10.7%
English Learners	36.5%	45.6%	20.3%
Mobility Rate (2018-19)	23.6%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.3	17.7	19.0
Grade 1	19.7	16.9	18.9
Grade 2	18.0	18.0	18.8
Grade 3	19.5	17.6	19.0
Grade 4	19.4	17.4	19.2
Grade 5	19.5	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,026	\$10,252	\$9,913
Instruction	\$5,423	\$5,515	\$5,558
Instructional Leadership	\$185	\$251	\$162
School Leadership	\$514	\$631	\$589

Texas Education Agency
2019-20 School Report Card
JERRY R JUNKINS EL (057905279)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	77%	62%	85%	86%	67%	80%	-	74%	75%
	2018	77%	71%	78%	68%	81%	81%	81%	83%	*	81%	77%
ELA/Reading	2019	75%	68%	80%	68%	85%	95%	*	89%	-	85%	79%
	2018	74%	66%	80%	72%	83%	90%	67%	75%	*	85%	77%
Mathematics	2019	82%	80%	79%	62%	90%	80%	*	78%	-	77%	77%
	2018	81%	77%	81%	76%	81%	80%	100%	84%	*	85%	82%
Writing	2019	68%	63%	68%	56%	83%	60%	*	*	-	67%	65%
	2018	66%	60%	68%	48%	81%	63%	*	100%	-	*	58%
Science	2019	81%	76%	69%	57%	74%	*	*	100%	-	*	67%
	2018	80%	74%	72%	47%	76%	*	*	88%	*	88%	79%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	45%	25%	55%	67%	11%	60%	-	34%	44%
	2018	48%	41%	45%	24%	55%	42%	38%	62%	*	64%	46%
ELA/Reading	2019	48%	41%	50%	29%	60%	80%	*	56%	-	38%	52%
	2018	46%	38%	48%	26%	59%	40%	50%	55%	*	62%	52%
Mathematics	2019	52%	49%	45%	23%	56%	65%	*	56%	-	38%	42%
	2018	50%	45%	47%	24%	57%	45%	33%	58%	*	77%	46%
Writing	2019	38%	35%	35%	19%	49%	40%	*	*	-	33%	30%
	2018	41%	35%	43%	26%	51%	25%	*	100%	-	*	38%
Science	2019	54%	45%	37%	30%	35%	*	*	100%	-	*	38%
	2018	51%	42%	37%	11%	38%	*	*	63%	*	63%	38%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	22%	8%	28%	39%	0%	24%	-	17%	19%
	2018	22%	17%	20%	6%	24%	21%	6%	31%	*	36%	19%
ELA/Reading	2019	21%	16%	26%	13%	33%	45%	*	22%	-	23%	24%
	2018	19%	15%	23%	9%	26%	25%	17%	35%	*	46%	24%
Mathematics	2019	26%	24%	21%	5%	29%	40%	*	33%	-	15%	18%
	2018	24%	21%	21%	6%	28%	15%	0%	32%	*	31%	20%
Writing	2019	14%	13%	15%	0%	27%	0%	*	*	-	17%	13%
	2018	13%	11%	8%	4%	8%	0%	*	40%	-	*	6%
Science	2019	25%	19%	14%	13%	12%	*	*	20%	-	*	14%
	2018	23%	15%	19%	0%	22%	*	*	13%	*	38%	17%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	71	62	72	75	58	88	-	89	70
	2018	69	71	78	82	75	63	*	98	-	78	76
ELA/Reading	2019	68	68	74	65	75	94	*	75	-	93	71
	2018	69	70	84	87	83	65	*	100	-	78	82
Mathematics	2019	70	71	68	60	69	56	*	100	-	86	68
	2018	70	71	72	76	68	60	*	96	-	78	71

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
JERRY R JUNKINS EL (057905279)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	53%	36%	58%	-	*	*	-	*	52%
2018	38%	39%	62%	63%	65%	*	*	*	-	*	54%
Mathematics											
2019	45%	48%	39%	29%	50%	*	-	*	-	*	42%
2018	47%	48%	63%	67%	60%	*	-	*	-	*	75%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	90%	74%	97%	*	*	*	-	*	89%
Students Requiring Accelerated Instruction											
2019	22%	22%	10%	26%	3%	*	*	*	-	*	11%
STAAR Cumulative Met Standard											
2019	86%	85%	96%	86%	100%	*	*	*	-	*	94%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	77%	61%	91%	*	*	*	-	*	75%
Students Requiring Accelerated Instruction											
2019	17%	18%	23%	39%	9%	*	*	*	-	*	25%
STAAR Cumulative Met Standard											
2019	90%	89%	87%	70%	97%	*	*	*	-	*	85%

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Texas Education Agency
2019-20 School Report Card
JERRY R JUNKINS EL (057905279)

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**Texas Education Agency
2019-20 School Report Card
ANNE FRANK EL (057905280)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 1,178
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ANNE FRANK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.0%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	27.8%	21.6%	12.6%
Hispanic	59.4%	69.8%	52.8%
White	8.4%	5.8%	27.0%
American Indian	0.6%	0.5%	0.4%
Asian	1.9%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	77.8%	85.9%	60.2%
Special Education	7.3%	9.4%	10.7%
English Learners	59.6%	45.6%	20.3%
Mobility Rate (2018-19)	23.2%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.3	17.7	19.0
Grade 1	20.0	16.9	18.9
Grade 2	18.8	18.0	18.8
Grade 3	19.2	17.6	19.0
Grade 4	18.7	17.4	19.2
Grade 5	21.8	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,312	\$10,252	\$9,913
Instruction	\$5,065	\$5,515	\$5,558
Instructional Leadership	\$160	\$251	\$162
School Leadership	\$471	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
ANNE FRANK EL (057905280)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	82%	79%	83%	76%	-	92%	-	56%	82%
	2018	77%	71%	79%	77%	79%	85%	-	88%	-	100%	79%
ELA/Reading	2019	75%	68%	80%	75%	83%	71%	-	89%	-	*	81%
	2018	74%	66%	79%	76%	79%	82%	-	80%	-	*	79%
Mathematics	2019	82%	80%	86%	87%	86%	86%	-	89%	-	*	86%
	2018	81%	77%	82%	85%	80%	94%	-	100%	-	*	83%
Writing	2019	68%	63%	73%	68%	75%	63%	-	*	-	*	75%
	2018	66%	60%	70%	60%	73%	67%	-	*	-	-	69%
Science	2019	81%	76%	82%	79%	84%	*	-	*	-	*	81%
	2018	80%	74%	77%	74%	77%	86%	-	*	-	*	79%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	54%	46%	58%	41%	-	71%	-	22%	54%
	2018	48%	41%	49%	50%	48%	48%	-	46%	-	50%	50%
ELA/Reading	2019	48%	41%	52%	44%	55%	48%	-	67%	-	*	51%
	2018	46%	38%	47%	48%	47%	47%	-	40%	-	*	47%
Mathematics	2019	52%	49%	59%	54%	61%	48%	-	89%	-	*	59%
	2018	50%	45%	53%	58%	52%	50%	-	70%	-	*	55%
Writing	2019	38%	35%	44%	26%	53%	25%	-	*	-	*	46%
	2018	41%	35%	45%	40%	48%	33%	-	*	-	-	48%
Science	2019	54%	45%	60%	50%	68%	*	-	*	-	*	58%
	2018	51%	42%	43%	37%	44%	57%	-	*	-	*	42%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	29%	26%	32%	20%	-	29%	-	0%	29%
	2018	22%	17%	24%	27%	24%	17%	-	12%	-	38%	24%
ELA/Reading	2019	21%	16%	28%	29%	29%	19%	-	33%	-	*	27%
	2018	19%	15%	25%	27%	26%	12%	-	10%	-	*	25%
Mathematics	2019	26%	24%	35%	32%	37%	24%	-	33%	-	*	36%
	2018	24%	21%	28%	35%	26%	28%	-	20%	-	*	28%
Writing	2019	14%	13%	22%	5%	29%	25%	-	*	-	*	21%
	2018	13%	11%	17%	20%	18%	0%	-	*	-	-	18%
Science	2019	25%	19%	24%	21%	26%	*	-	*	-	*	24%
	2018	23%	15%	15%	0%	18%	14%	-	*	-	*	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	80	70	84	73	-	88	-	*	80
	2018	69	71	75	73	76	65	-	71	-	*	74
ELA/Reading	2019	68	68	72	63	76	65	-	83	-	*	71
	2018	69	70	70	67	73	46	-	50	-	*	70
Mathematics	2019	70	71	87	78	91	80	-	92	-	*	88
	2018	70	71	80	80	80	83	-	92	-	*	78

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**Texas Education Agency
2019-20 School Report Card
ANNE FRANK EL (057905280)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	51%	47%	57%	20%	-	*	-	-	49%
2018	38%	39%	37%	*	40%	*	-	*	-	*	37%
Mathematics											
2019	45%	48%	63%	54%	65%	*	-	-	-	-	61%
2018	47%	48%	50%	*	50%	*	-	*	-	-	50%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	87%	85%	90%	*	*	*	-	*	87%
Students Requiring Accelerated Instruction											
2019	22%	22%	13%	15%	10%	*	*	*	-	*	13%
STAAR Cumulative Met Standard											
2019	86%	85%	90%	89%	92%	*	*	*	-	*	89%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	87%	93%	87%	*	*	*	-	*	85%
Students Requiring Accelerated Instruction											
2019	17%	18%	13%	7%	13%	*	*	*	-	*	15%
STAAR Cumulative Met Standard											
2019	90%	89%	91%	93%	91%	*	*	*	-	*	89%

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Texas Education Agency
2019-20 School Report Card
ANNE FRANK EL (057905280)

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Texas Education Agency
2019-20 School Report Card
CESAR CHAVEZ LEARNING CENTER (057905281)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 680
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CESAR CHAVEZ LEARNING CENTER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.3%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	46.2%	21.6%	12.6%
Hispanic	49.0%	69.8%	52.8%
White	1.6%	5.8%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	2.4%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.6%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.1%	85.9%	60.2%
Special Education	12.4%	9.4%	10.7%
English Learners	38.2%	45.6%	20.3%
Mobility Rate (2018-19)	27.7%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.2	17.7	19.0
Grade 1	18.5	16.9	18.9
Grade 2	16.5	18.0	18.8
Grade 3	18.1	17.6	19.0
Grade 4	19.1	17.4	19.2
Grade 5	20.4	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,932	\$10,252	\$9,913
Instruction	\$6,634	\$5,515	\$5,558
Instructional Leadership	\$187	\$251	\$162
School Leadership	\$859	\$631	\$589

Texas Education Agency
2019-20 School Report Card
CESAR CHAVEZ LEARNING CENTER (057905281)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	76%	70%	79%	100%	-	81%	-	*	76%
	2018	77%	71%	64%	61%	62%	100%	-	79%	-	100%	63%
ELA/Reading	2019	75%	68%	74%	69%	76%	100%	-	78%	-	*	74%
	2018	74%	66%	64%	59%	64%	*	-	75%	-	*	64%
Mathematics	2019	82%	80%	83%	76%	86%	100%	-	100%	-	*	83%
	2018	81%	77%	70%	67%	70%	*	-	75%	-	*	70%
Writing	2019	68%	63%	64%	58%	69%	*	-	*	-	-	64%
	2018	66%	60%	53%	64%	47%	*	-	*	-	-	55%
Science	2019	81%	76%	76%	68%	79%	*	-	80%	-	*	76%
	2018	80%	74%	55%	47%	52%	-	-	100%	-	*	54%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	43%	32%	49%	67%	-	58%	-	*	43%
	2018	48%	41%	31%	21%	30%	80%	-	67%	-	80%	31%
ELA/Reading	2019	48%	41%	40%	28%	46%	60%	-	44%	-	*	39%
	2018	46%	38%	30%	20%	29%	*	-	67%	-	*	30%
Mathematics	2019	52%	49%	49%	38%	55%	100%	-	67%	-	*	49%
	2018	50%	45%	36%	22%	36%	*	-	67%	-	*	36%
Writing	2019	38%	35%	28%	23%	33%	*	-	*	-	-	28%
	2018	41%	35%	29%	36%	24%	*	-	*	-	-	30%
Science	2019	54%	45%	53%	41%	57%	*	-	80%	-	*	53%
	2018	51%	42%	23%	11%	23%	-	-	60%	-	*	22%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	20%	12%	24%	27%	-	38%	-	*	20%
	2018	22%	17%	13%	3%	14%	0%	-	39%	-	40%	13%
ELA/Reading	2019	21%	16%	17%	10%	20%	20%	-	33%	-	*	16%
	2018	19%	15%	13%	4%	15%	*	-	33%	-	*	13%
Mathematics	2019	26%	24%	27%	17%	31%	40%	-	56%	-	*	26%
	2018	24%	21%	18%	4%	19%	*	-	58%	-	*	18%
Writing	2019	14%	13%	7%	2%	12%	*	-	*	-	-	7%
	2018	13%	11%	6%	0%	6%	*	-	*	-	-	6%
Science	2019	25%	19%	22%	14%	24%	*	-	40%	-	*	22%
	2018	23%	15%	7%	0%	9%	-	-	20%	-	*	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	80	75	83	69	-	88	-	*	80
	2018	69	71	75	78	72	*	-	89	-	*	74
ELA/Reading	2019	68	68	73	73	75	*	-	75	-	*	73
	2018	69	70	73	87	68	*	-	78	-	*	72
Mathematics	2019	70	71	86	77	91	*	-	100	-	*	86
	2018	70	71	77	69	77	*	-	100	-	*	76

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
CESAR CHAVEZ LEARNING CENTER (057905281)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	50%	53%	48%	-	-	*	-	-	50%
2018	38%	39%	44%	61%	38%	-	-	*	-	-	41%
Mathematics											
2019	45%	48%	68%	56%	75%	-	-	*	-	-	68%
2018	47%	48%	51%	46%	55%	-	-	*	-	-	48%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	67%	54%	70%	*	-	80%	-	*	67%
Students Requiring Accelerated Instruction											
2019	22%	22%	33%	46%	30%	*	-	20%	-	*	33%
STAAR Cumulative Met Standard											
2019	86%	85%	80%	79%	80%	*	-	80%	-	*	80%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	91%	91%	89%	*	-	100%	-	*	92%
Students Requiring Accelerated Instruction											
2019	17%	18%	9%	9%	11%	*	-	0%	-	*	8%
STAAR Cumulative Met Standard											
2019	90%	89%	96%	94%	97%	*	-	100%	-	*	96%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
CESAR CHAVEZ LEARNING CENTER (057905281)

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**Texas Education Agency
2019-20 School Report Card
ESPERANZA MEDRANO EL (057905283)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 362
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ESPERANZA MEDRANO EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	17.6%	21.6%	12.6%
Hispanic	72.7%	69.8%	52.8%
White	1.7%	5.8%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	5.8%	1.2%	4.6%
Pacific Islander	0.6%	0.1%	0.2%
Two or More Races	1.4%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	91.7%	85.9%	60.2%
Special Education	11.3%	9.4%	10.7%
English Learners	63.1%	45.6%	20.3%
Mobility Rate (2018-19)	24.7%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.5	17.7	19.0
Grade 1	17.0	16.9	18.9
Grade 2	17.7	18.0	18.8
Grade 3	20.5	17.6	19.0
Grade 4	15.7	17.4	19.2
Grade 5	17.0	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,598	\$10,252	\$9,913
Instruction	\$6,333	\$5,515	\$5,558
Instructional Leadership	\$214	\$251	\$162
School Leadership	\$695	\$631	\$589

Texas Education Agency
2019-20 School Report Card
ESPERANZA MEDRANO EL (057905283)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	77%	57%	80%	89%	-	96%	-	-	76%
	2018	77%	71%	76%	62%	80%	*	-	68%	-	-	77%
ELA/Reading	2019	75%	68%	73%	46%	78%	*	-	100%	-	-	72%
	2018	74%	66%	74%	57%	79%	*	-	67%	-	-	75%
Mathematics	2019	82%	80%	82%	64%	84%	*	-	100%	-	-	82%
	2018	81%	77%	81%	74%	82%	*	-	78%	-	-	82%
Writing	2019	68%	63%	65%	33%	68%	*	-	*	-	-	62%
	2018	66%	60%	62%	45%	67%	-	-	*	-	-	63%
Science	2019	81%	76%	88%	88%	87%	*	-	*	-	-	88%
	2018	80%	74%	82%	67%	87%	-	-	60%	-	-	81%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	50%	20%	56%	67%	-	58%	-	-	49%
	2018	48%	41%	45%	24%	50%	*	-	32%	-	-	45%
ELA/Reading	2019	48%	41%	48%	14%	56%	*	-	50%	-	-	46%
	2018	46%	38%	46%	17%	54%	*	-	22%	-	-	47%
Mathematics	2019	52%	49%	54%	21%	60%	*	-	80%	-	-	54%
	2018	50%	45%	49%	35%	52%	*	-	44%	-	-	50%
Writing	2019	38%	35%	41%	0%	50%	*	-	*	-	-	38%
	2018	41%	35%	35%	9%	40%	-	-	*	-	-	33%
Science	2019	54%	45%	54%	50%	53%	*	-	*	-	-	53%
	2018	51%	42%	40%	33%	44%	-	-	20%	-	-	40%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	30%	9%	34%	44%	-	42%	-	-	28%
	2018	22%	17%	21%	8%	23%	*	-	24%	-	-	22%
ELA/Reading	2019	21%	16%	34%	11%	39%	*	-	30%	-	-	31%
	2018	19%	15%	24%	9%	27%	*	-	22%	-	-	24%
Mathematics	2019	26%	24%	34%	11%	37%	*	-	60%	-	-	32%
	2018	24%	21%	23%	9%	24%	*	-	44%	-	-	24%
Writing	2019	14%	13%	14%	0%	15%	*	-	*	-	-	13%
	2018	13%	11%	15%	9%	17%	-	-	*	-	-	16%
Science	2019	25%	19%	26%	0%	29%	*	-	*	-	-	24%
	2018	23%	15%	12%	0%	15%	-	-	0%	-	-	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	82	67	84	100	-	75	-	-	81
	2018	69	71	78	79	76	-	-	100	-	-	78
ELA/Reading	2019	68	68	75	53	79	*	-	*	-	-	74
	2018	69	70	77	82	74	-	-	100	-	-	77
Mathematics	2019	70	71	89	80	90	*	-	*	-	-	88
	2018	70	71	79	77	78	-	-	100	-	-	80

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
ESPERANZA MEDRANO EL (057905283)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	35%	20%	41%	*	-	-	-	-	35%
2018	38%	39%	33%	*	30%	-	-	*	-	-	34%
Mathematics											
2019	45%	48%	53%	*	60%	-	-	-	-	-	56%
2018	47%	48%	41%	*	36%	-	-	*	-	-	42%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	76%	56%	79%	*	-	*	-	-	76%
Students Requiring Accelerated Instruction											
2019	22%	22%	24%	44%	21%	*	-	*	-	-	24%
STAAR Cumulative Met Standard											
2019	86%	85%	86%	67%	89%	*	-	*	-	-	86%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	88%	89%	87%	*	-	*	-	-	88%
Students Requiring Accelerated Instruction											
2019	17%	18%	12%	11%	13%	*	-	*	-	-	12%
STAAR Cumulative Met Standard											
2019	90%	89%	94%	89%	95%	*	-	*	-	-	94%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ESPERANZA MEDRANO EL (057905283)

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**Texas Education Agency
2019-20 School Report Card
HIGHLAND MEADOWS EL (057905284)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 772
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HIGHLAND MEADOWS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	21.6%	21.6%	12.6%
Hispanic	73.8%	69.8%	52.8%
White	2.2%	5.8%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	1.3%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.6%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.6%	85.9%	60.2%
Special Education	11.1%	9.4%	10.7%
English Learners	65.7%	45.6%	20.3%
Mobility Rate (2018-19)	29.2%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.5	17.7	19.0
Grade 1	19.1	16.9	18.9
Grade 2	20.1	18.0	18.8
Grade 3	20.2	17.6	19.0
Grade 4	18.7	17.4	19.2
Grade 5	18.1	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,906	\$10,252	\$9,913
Instruction	\$5,424	\$5,515	\$5,558
Instructional Leadership	\$186	\$251	\$162
School Leadership	\$551	\$631	\$589

Texas Education Agency
2019-20 School Report Card
HIGHLAND MEADOWS EL (057905284)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	77%	72%	79%	100%	*	40%	-	73%	77%
	2018	77%	71%	76%	59%	80%	85%	50%	*	-	45%	76%
ELA/Reading	2019	75%	68%	79%	75%	81%	*	*	*	-	67%	79%
	2018	74%	66%	77%	64%	80%	80%	*	*	-	*	77%
Mathematics	2019	82%	80%	84%	82%	85%	*	*	*	-	100%	84%
	2018	81%	77%	84%	67%	89%	80%	*	*	-	*	84%
Writing	2019	68%	63%	64%	57%	67%	*	-	*	-	*	64%
	2018	66%	60%	65%	31%	73%	*	*	-	-	*	65%
Science	2019	81%	76%	65%	44%	72%	-	*	-	-	*	65%
	2018	80%	74%	60%	44%	61%	*	*	-	-	*	58%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	44%	35%	47%	83%	*	20%	-	27%	44%
	2018	48%	41%	42%	20%	46%	54%	33%	*	-	36%	42%
ELA/Reading	2019	48%	41%	46%	45%	47%	*	*	*	-	17%	46%
	2018	46%	38%	43%	20%	46%	80%	*	*	-	*	43%
Mathematics	2019	52%	49%	46%	35%	49%	*	*	*	-	50%	46%
	2018	50%	45%	48%	24%	54%	60%	*	*	-	*	49%
Writing	2019	38%	35%	41%	13%	49%	*	-	*	-	*	41%
	2018	41%	35%	37%	6%	45%	*	*	-	-	*	37%
Science	2019	54%	45%	34%	31%	36%	-	*	-	-	*	33%
	2018	51%	42%	23%	22%	23%	*	*	-	-	*	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	21%	11%	25%	17%	*	0%	-	7%	21%
	2018	22%	17%	18%	4%	21%	8%	0%	*	-	9%	19%
ELA/Reading	2019	21%	16%	24%	15%	27%	*	*	*	-	17%	24%
	2018	19%	15%	21%	5%	25%	0%	*	*	-	*	20%
Mathematics	2019	26%	24%	25%	12%	29%	*	*	*	-	0%	25%
	2018	24%	21%	21%	4%	25%	20%	*	*	-	*	23%
Writing	2019	14%	13%	10%	0%	14%	*	-	*	-	*	10%
	2018	13%	11%	11%	6%	13%	*	*	-	-	*	11%
Science	2019	25%	19%	14%	13%	16%	-	*	-	-	*	15%
	2018	23%	15%	7%	0%	8%	*	*	-	-	*	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	70	73	69	*	*	*	-	83	70
	2018	69	71	76	81	75	50	*	-	-	100	74
ELA/Reading	2019	68	68	69	69	69	*	*	*	-	*	69
	2018	69	70	73	74	72	*	*	-	-	*	70
Mathematics	2019	70	71	72	76	69	*	*	*	-	*	71
	2018	70	71	79	88	79	*	*	-	-	*	78

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
HIGHLAND MEADOWS EL (057905284)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	44%	31%	54%	-	-	*	-	*	43%
2018	38%	39%	54%	60%	48%	*	*	-	-	*	51%
Mathematics											
2019	45%	48%	66%	71%	55%	-	*	*	-	*	64%
2018	47%	48%	66%	67%	69%	-	*	-	-	*	59%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	80%	53%	87%	-	*	-	-	*	81%
Students Requiring Accelerated Instruction											
2019	22%	22%	20%	47%	13%	-	*	-	-	*	19%
STAAR Cumulative Met Standard											
2019	86%	85%	89%	73%	94%	-	*	-	-	*	90%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	88%	67%	94%	-	*	-	-	*	89%
Students Requiring Accelerated Instruction											
2019	17%	18%	12%	33%	6%	-	*	-	-	*	11%
STAAR Cumulative Met Standard											
2019	90%	89%	95%	100%	94%	-	*	-	-	*	96%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
HIGHLAND MEADOWS EL (057905284)

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Texas Education Agency
2019-20 School Report Card
N W HARLLEE EARLY CHILDHOOD CENTER (057905285)

Accountability Rating

N W HARLLEE EARLY CHILDHOOD CENTER is paired with DALLAS ISD (057905000)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19



Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 266
Grade Span: EE - 02

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

School and Student Information

This section provides demographic information about N W HARLLEE EARLY CHILDHOOD CENTER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.7%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	62.0%	21.6%	12.6%
Hispanic	27.4%	69.8%	52.8%
White	3.0%	5.8%	27.0%
American Indian	2.3%	0.5%	0.4%
Asian	0.8%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.5%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	91.7%	85.9%	60.2%
Special Education	7.1%	9.4%	10.7%
English Learners	17.3%	45.6%	20.3%
Mobility Rate (2018-19)	16.7%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.7	17.7	19.0
Grade 1	16.3	16.9	18.9
Grade 2	13.5	18.0	18.8

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,887	\$10,252	\$9,913
Instruction	\$5,979	\$5,515	\$5,558
Instructional Leadership	\$230	\$251	\$162
School Leadership	\$1,154	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
N W HARLLEE EARLY CHILDHOOD CENTER (057905285)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
LEE A MCSHAN JR EL (057905286)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 683
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LEE A MCSHAN JR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.3%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	22.8%	21.6%	12.6%
Hispanic	35.9%	69.8%	52.8%
White	3.7%	5.8%	27.0%
American Indian	1.2%	0.5%	0.4%
Asian	34.8%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.6%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.7%	85.9%	60.2%
Special Education	6.6%	9.4%	10.7%
English Learners	77.7%	45.6%	20.3%
Mobility Rate (2018-19)	20.6%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.4	17.7	19.0
Grade 1	14.6	16.9	18.9
Grade 2	17.8	18.0	18.8
Grade 3	16.5	17.6	19.0
Grade 4	15.9	17.4	19.2
Grade 5	17.3	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,389	\$10,252	\$9,913
Instruction	\$5,180	\$5,515	\$5,558
Instructional Leadership	\$155	\$251	\$162
School Leadership	\$410	\$631	\$589

Texas Education Agency
2019-20 School Report Card
LEE A MCSHAN JR EL (057905286)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	72%	75%	77%	25%	-	69%	-	-	72%
	2018	77%	71%	74%	73%	83%	27%	-	64%	-	-	73%
ELA/Reading	2019	75%	68%	71%	78%	80%	33%	-	59%	-	-	70%
	2018	74%	66%	73%	77%	81%	*	-	62%	-	-	73%
Mathematics	2019	82%	80%	81%	76%	84%	33%	-	83%	-	-	81%
	2018	81%	77%	81%	74%	88%	*	-	77%	-	-	81%
Writing	2019	68%	63%	78%	87%	89%	*	-	66%	-	-	78%
	2018	66%	60%	55%	33%	78%	*	-	36%	-	-	55%
Science	2019	81%	76%	45%	45%	41%	*	-	54%	-	-	45%
	2018	80%	74%	73%	80%	75%	-	-	65%	-	-	72%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	40%	37%	47%	13%	-	36%	-	-	40%
	2018	48%	41%	42%	44%	50%	9%	-	34%	-	-	42%
ELA/Reading	2019	48%	41%	34%	27%	49%	17%	-	21%	-	-	33%
	2018	46%	38%	36%	42%	47%	*	-	22%	-	-	36%
Mathematics	2019	52%	49%	49%	49%	48%	17%	-	53%	-	-	49%
	2018	50%	45%	54%	48%	56%	*	-	56%	-	-	54%
Writing	2019	38%	35%	49%	33%	68%	*	-	38%	-	-	49%
	2018	41%	35%	26%	17%	48%	*	-	3%	-	-	26%
Science	2019	54%	45%	25%	36%	23%	*	-	25%	-	-	25%
	2018	51%	42%	44%	50%	41%	-	-	47%	-	-	43%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	19%	16%	22%	13%	-	16%	-	-	18%
	2018	22%	17%	20%	21%	23%	0%	-	18%	-	-	20%
ELA/Reading	2019	21%	16%	15%	12%	20%	17%	-	9%	-	-	14%
	2018	19%	15%	16%	13%	23%	*	-	9%	-	-	16%
Mathematics	2019	26%	24%	27%	24%	28%	17%	-	27%	-	-	26%
	2018	24%	21%	29%	29%	26%	*	-	35%	-	-	29%
Writing	2019	14%	13%	14%	0%	24%	*	-	9%	-	-	13%
	2018	13%	11%	9%	0%	18%	*	-	0%	-	-	9%
Science	2019	25%	19%	13%	18%	14%	*	-	11%	-	-	13%
	2018	23%	15%	19%	30%	16%	-	-	18%	-	-	17%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	73	70	73	50	-	75	-	-	73
	2018	69	71	76	82	74	*	-	76	-	-	75
ELA/Reading	2019	68	68	64	56	67	*	-	67	-	-	64
	2018	69	70	72	86	73	*	-	68	-	-	72
Mathematics	2019	70	71	81	85	79	*	-	82	-	-	80
	2018	70	71	79	79	75	*	-	84	-	-	79

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
LEE A MCSHAN JR EL (057905286)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	37%	38%	43%	*	-	33%	-	-	37%
2018	38%	39%	47%	*	63%	*	-	33%	-	-	47%
Mathematics											
2019	45%	48%	48%	50%	42%	*	-	56%	-	-	48%
2018	47%	48%	46%	*	69%	*	-	29%	-	-	46%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	57%	31%	82%	*	-	41%	-	-	57%
Students Requiring Accelerated Instruction											
2019	22%	22%	43%	69%	18%	*	-	59%	-	-	43%
STAAR Cumulative Met Standard											
2019	86%	85%	63%	44%	84%	*	-	49%	-	-	63%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	71%	50%	78%	*	-	73%	-	-	71%
Students Requiring Accelerated Instruction											
2019	17%	18%	29%	50%	22%	*	-	27%	-	-	29%
STAAR Cumulative Met Standard											
2019	90%	89%	76%	56%	80%	*	-	80%	-	-	76%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
LEE A MCSHAN JR EL (057905286)

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**Texas Education Agency
2019-20 School Report Card
CELESTINO MAURICIO SOTO JR EL (057905287)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 526
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CELESTINO MAURICIO SOTO JR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.2%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	1.7%	21.6%	12.6%
Hispanic	96.0%	69.8%	52.8%
White	1.3%	5.8%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.8%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.4%	85.9%	60.2%
Special Education	10.8%	9.4%	10.7%
English Learners	61.4%	45.6%	20.3%
Mobility Rate (2018-19)	12.7%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.8	17.7	19.0
Grade 1	13.6	16.9	18.9
Grade 2	17.8	18.0	18.8
Grade 3	18.0	17.6	19.0
Grade 4	16.8	17.4	19.2
Grade 5	18.5	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,426	\$10,252	\$9,913
Instruction	\$5,689	\$5,515	\$5,558
Instructional Leadership	\$193	\$251	\$162
School Leadership	\$524	\$631	\$589

Texas Education Agency
2019-20 School Report Card
CELESTINO MAURICIO SOTO JR EL (057905287)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	83%	60%	83%	-	-	-	*	-	82%
	2018	77%	71%	81%	-	81%	*	-	-	-	-	81%
ELA/Reading	2019	75%	68%	83%	*	84%	-	-	-	*	-	83%
	2018	74%	66%	83%	-	83%	*	-	-	-	-	84%
Mathematics	2019	82%	80%	84%	*	85%	-	-	-	*	-	83%
	2018	81%	77%	88%	-	88%	*	-	-	-	-	88%
Writing	2019	68%	63%	81%	*	82%	-	-	-	-	-	80%
	2018	66%	60%	65%	-	65%	-	-	-	-	-	64%
Science	2019	81%	76%	79%	-	79%	-	-	-	-	-	78%
	2018	80%	74%	70%	-	70%	*	-	-	-	-	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	53%	0%	53%	-	-	-	*	-	52%
	2018	48%	41%	52%	-	52%	*	-	-	-	-	52%
ELA/Reading	2019	48%	41%	59%	*	60%	-	-	-	*	-	58%
	2018	46%	38%	56%	-	55%	*	-	-	-	-	55%
Mathematics	2019	52%	49%	51%	*	52%	-	-	-	*	-	49%
	2018	50%	45%	59%	-	59%	*	-	-	-	-	59%
Writing	2019	38%	35%	49%	*	49%	-	-	-	-	-	48%
	2018	41%	35%	44%	-	44%	-	-	-	-	-	43%
Science	2019	54%	45%	45%	-	45%	-	-	-	-	-	43%
	2018	51%	42%	33%	-	34%	*	-	-	-	-	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	31%	0%	31%	-	-	-	*	-	29%
	2018	22%	17%	25%	-	25%	*	-	-	-	-	25%
ELA/Reading	2019	21%	16%	36%	*	36%	-	-	-	*	-	34%
	2018	19%	15%	30%	-	30%	*	-	-	-	-	29%
Mathematics	2019	26%	24%	29%	*	30%	-	-	-	*	-	28%
	2018	24%	21%	30%	-	30%	*	-	-	-	-	30%
Writing	2019	14%	13%	24%	*	25%	-	-	-	-	-	25%
	2018	13%	11%	12%	-	12%	-	-	-	-	-	10%
Science	2019	25%	19%	25%	-	25%	-	-	-	-	-	22%
	2018	23%	15%	9%	-	9%	*	-	-	-	-	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	67	*	68	-	-	-	-	-	65
	2018	69	71	69	-	69	*	-	-	-	-	69
ELA/Reading	2019	68	68	69	*	69	-	-	-	-	-	67
	2018	69	70	61	-	61	*	-	-	-	-	61
Mathematics	2019	70	71	66	*	66	-	-	-	-	-	64
	2018	70	71	77	-	77	*	-	-	-	-	77

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
CELESTINO MAURICIO SOTO JR EL (057905287)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	58%	-	58%	-	-	-	-	-	59%
2018	38%	39%	49%	-	49%	-	-	-	-	-	50%
Mathematics											
2019	45%	48%	29%	-	29%	-	-	-	-	-	29%
2018	47%	48%	41%	-	41%	-	-	-	-	-	40%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	81%	-	81%	-	-	-	-	-	80%
Students Requiring Accelerated Instruction											
2019	22%	22%	19%	-	19%	-	-	-	-	-	20%
STAAR Cumulative Met Standard											
2019	86%	85%	91%	-	91%	-	-	-	-	-	91%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	90%	-	90%	-	-	-	-	-	88%
Students Requiring Accelerated Instruction											
2019	17%	18%	10%	-	10%	-	-	-	-	-	12%
STAAR Cumulative Met Standard											
2019	90%	89%	94%	-	94%	-	-	-	-	-	93%

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Texas Education Agency
2019-20 School Report Card
CELESTINO MAURICIO SOTO JR EL (057905287)

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**Texas Education Agency
2019-20 School Report Card
FELIX G BOTELLO EL (057905289)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 538
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about FELIX G BOTELLO EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.6%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	4.1%	21.6%	12.6%
Hispanic	92.8%	69.8%	52.8%
White	2.0%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.2%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.9%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.0%	85.9%	60.2%
Special Education	6.3%	9.4%	10.7%
English Learners	69.0%	45.6%	20.3%
Mobility Rate (2018-19)	19.7%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	17.7	19.0
Grade 1	12.3	16.9	18.9
Grade 2	18.2	18.0	18.8
Grade 3	18.0	17.6	19.0
Grade 4	16.2	17.4	19.2
Grade 5	19.0	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,039	\$10,252	\$9,913
Instruction	\$5,335	\$5,515	\$5,558
Instructional Leadership	\$181	\$251	\$162
School Leadership	\$510	\$631	\$589

Texas Education Agency
2019-20 School Report Card
FELIX G BOTELLO EL (057905289)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	80%	64%	81%	-	-	*	-	-	80%
	2018	77%	71%	74%	73%	74%	*	-	*	-	*	74%
ELA/Reading	2019	75%	68%	78%	56%	79%	-	-	*	-	-	78%
	2018	74%	66%	69%	70%	69%	*	-	*	-	*	69%
Mathematics	2019	82%	80%	89%	89%	89%	-	-	*	-	-	88%
	2018	81%	77%	87%	90%	87%	*	-	*	-	*	87%
Writing	2019	68%	63%	58%	*	60%	-	-	-	-	-	58%
	2018	66%	60%	53%	*	54%	-	-	*	-	*	54%
Science	2019	81%	76%	83%	*	83%	-	-	*	-	-	84%
	2018	80%	74%	70%	*	71%	*	-	-	-	-	70%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	47%	32%	48%	-	-	*	-	-	47%
	2018	48%	41%	46%	23%	48%	*	-	*	-	*	47%
ELA/Reading	2019	48%	41%	41%	44%	41%	-	-	*	-	-	42%
	2018	46%	38%	38%	10%	39%	*	-	*	-	*	39%
Mathematics	2019	52%	49%	59%	33%	59%	-	-	*	-	-	58%
	2018	50%	45%	64%	30%	65%	*	-	*	-	*	64%
Writing	2019	38%	35%	31%	*	33%	-	-	-	-	-	31%
	2018	41%	35%	31%	*	31%	-	-	*	-	*	30%
Science	2019	54%	45%	47%	*	47%	-	-	*	-	-	49%
	2018	51%	42%	37%	*	37%	*	-	-	-	-	36%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	24%	8%	25%	-	-	*	-	-	24%
	2018	22%	17%	21%	0%	23%	*	-	*	-	*	21%
ELA/Reading	2019	21%	16%	21%	11%	21%	-	-	*	-	-	21%
	2018	19%	15%	16%	0%	17%	*	-	*	-	*	16%
Mathematics	2019	26%	24%	33%	11%	34%	-	-	*	-	-	33%
	2018	24%	21%	36%	0%	38%	*	-	*	-	*	36%
Writing	2019	14%	13%	7%	*	7%	-	-	-	-	-	6%
	2018	13%	11%	7%	*	7%	-	-	*	-	*	5%
Science	2019	25%	19%	21%	*	22%	-	-	*	-	-	23%
	2018	23%	15%	13%	*	12%	*	-	-	-	-	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	81	57	82	-	-	*	-	-	81
	2018	69	71	88	88	88	*	-	*	-	*	87
ELA/Reading	2019	68	68	83	64	84	-	-	*	-	-	82
	2018	69	70	83	83	83	*	-	*	-	*	83
Mathematics	2019	70	71	78	50	80	-	-	*	-	-	79
	2018	70	71	92	92	93	*	-	*	-	*	92

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
FELIX G BOTELLO EL (057905289)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	52%	*	54%	-	-	*	-	-	53%
2018	38%	39%	47%	*	47%	-	-	-	-	*	47%
Mathematics											
2019	45%	48%	52%	-	52%	-	-	-	-	-	50%
2018	47%	48%	69%	*	69%	-	-	-	-	*	67%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	78%	*	77%	-	-	*	-	-	77%
Students Requiring Accelerated Instruction											
2019	22%	22%	22%	*	23%	-	-	*	-	-	23%
STAAR Cumulative Met Standard											
2019	86%	85%	87%	*	86%	-	-	*	-	-	87%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	94%	*	95%	-	-	*	-	-	93%
Students Requiring Accelerated Instruction											
2019	17%	18%	6%	*	5%	-	-	*	-	-	7%
STAAR Cumulative Met Standard											
2019	90%	89%	95%	*	95%	-	-	*	-	-	94%

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Texas Education Agency
2019-20 School Report Card
FELIX G BOTELLO EL (057905289)

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**Texas Education Agency
2019-20 School Report Card
ARLINGTON PARK EARLY CHILDHOOD CEN (057905300)**

Accountability Rating

ARLINGTON PARK EARLY CHILDHOOD CEN is paired with DALLAS ISD (057905000)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19



Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 103
Grade Span: PK - PK

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

School and Student Information

This section provides demographic information about ARLINGTON PARK EARLY CHILDHOOD CEN, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	32.0%	21.6%	12.6%
Hispanic	52.4%	69.8%	52.8%
White	4.9%	5.8%	27.0%
American Indian	1.0%	0.5%	0.4%
Asian	3.9%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	5.8%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.1%	85.9%	60.2%
Special Education	2.9%	9.4%	10.7%
English Learners	36.9%	45.6%	20.3%
Mobility Rate (2018-19)	0.0%	19.0%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,621	\$10,252	\$9,913
Instruction	\$6,046	\$5,515	\$5,558
Instructional Leadership	\$278	\$251	\$162
School Leadership	\$1,591	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
ARLINGTON PARK EARLY CHILDHOOD CEN (057905300)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

Texas Education Agency
2019-20 School Report Card
WILMER-HUTCHINS EL (057905301)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 900
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WILMER-HUTCHINS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.7%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	34.2%	21.6%	12.6%
Hispanic	59.8%	69.8%	52.8%
White	4.1%	5.8%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.2%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.4%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.8%	85.9%	60.2%
Special Education	6.8%	9.4%	10.7%
English Learners	44.4%	45.6%	20.3%
Mobility Rate (2018-19)	20.3%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.0	17.7	19.0
Grade 1	18.8	16.9	18.9
Grade 2	19.6	18.0	18.8
Grade 3	23.3	17.6	19.0
Grade 4	15.5	17.4	19.2
Grade 5	22.0	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,976	\$10,252	\$9,913
Instruction	\$4,711	\$5,515	\$5,558
Instructional Leadership	\$150	\$251	\$162
School Leadership	\$498	\$631	\$589

Texas Education Agency
2019-20 School Report Card
WILMER-HUTCHINS EL (057905301)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	56%	51%	57%	85%	-	33%	-	67%	53%
	2018	77%	71%	54%	48%	56%	62%	40%	50%	-	82%	52%
ELA/Reading	2019	75%	68%	55%	49%	56%	92%	-	*	-	*	52%
	2018	74%	66%	55%	53%	55%	69%	*	*	-	*	53%
Mathematics	2019	82%	80%	63%	56%	66%	85%	-	*	-	*	61%
	2018	81%	77%	61%	53%	65%	69%	*	*	-	*	58%
Writing	2019	68%	63%	39%	43%	35%	*	-	-	-	-	35%
	2018	66%	60%	35%	39%	32%	33%	-	*	-	*	33%
Science	2019	81%	76%	54%	49%	56%	*	-	*	-	*	53%
	2018	80%	74%	50%	33%	59%	*	*	-	-	*	51%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	23%	18%	24%	62%	-	0%	-	22%	21%
	2018	48%	41%	23%	20%	23%	41%	0%	0%	-	27%	21%
ELA/Reading	2019	48%	41%	23%	19%	24%	54%	-	*	-	*	20%
	2018	46%	38%	24%	25%	23%	46%	*	*	-	*	23%
Mathematics	2019	52%	49%	28%	21%	30%	69%	-	*	-	*	26%
	2018	50%	45%	27%	22%	28%	54%	*	*	-	*	25%
Writing	2019	38%	35%	7%	5%	6%	*	-	-	-	-	6%
	2018	41%	35%	11%	12%	12%	0%	-	*	-	*	9%
Science	2019	54%	45%	26%	18%	29%	*	-	*	-	*	24%
	2018	51%	42%	16%	6%	22%	*	*	-	-	*	17%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	9%	7%	9%	35%	-	0%	-	11%	8%
	2018	22%	17%	8%	5%	8%	21%	0%	0%	-	9%	6%
ELA/Reading	2019	21%	16%	8%	7%	7%	38%	-	*	-	*	7%
	2018	19%	15%	10%	9%	10%	31%	*	*	-	*	9%
Mathematics	2019	26%	24%	13%	10%	13%	38%	-	*	-	*	11%
	2018	24%	21%	9%	5%	10%	23%	*	*	-	*	7%
Writing	2019	14%	13%	1%	0%	0%	*	-	-	-	-	1%
	2018	13%	11%	1%	0%	1%	0%	-	*	-	*	1%
Science	2019	25%	19%	9%	7%	10%	*	-	*	-	*	8%
	2018	23%	15%	3%	2%	3%	*	*	-	-	*	2%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	67	68	66	86	-	*	-	*	66
	2018	69	71	65	61	68	50	*	*	-	50	64
ELA/Reading	2019	68	68	62	59	63	86	-	*	-	*	62
	2018	69	70	69	64	74	56	*	*	-	*	68
Mathematics	2019	70	71	71	78	68	86	-	*	-	*	70
	2018	70	71	61	58	63	44	*	*	-	*	60

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
WILMER-HUTCHINS EL (057905301)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	26%	22%	29%	*	-	*	-	*	25%
2018	38%	39%	26%	27%	27%	*	-	*	-	*	28%
Mathematics											
2019	45%	48%	29%	32%	28%	*	-	*	-	*	28%
2018	47%	48%	26%	25%	27%	*	*	*	-	*	25%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	52%	47%	54%	*	-	*	-	*	49%
Students Requiring Accelerated Instruction											
2019	22%	22%	48%	53%	46%	*	-	*	-	*	51%
STAAR Cumulative Met Standard											
2019	86%	85%	62%	55%	65%	*	-	*	-	*	61%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	57%	56%	57%	*	-	*	-	*	55%
Students Requiring Accelerated Instruction											
2019	17%	18%	43%	44%	43%	*	-	*	-	*	45%
STAAR Cumulative Met Standard											
2019	90%	89%	65%	64%	67%	*	-	*	-	*	64%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
WILMER-HUTCHINS EL (057905301)

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Texas Education Agency
2019-20 School Report Card
CALLIER CENTER PRE-SCHOOL DEAF (0- (057905302))

Accountability Rating

CALLIER CENTER PRE-SCHOOL DEAF (0- is paired with DALLAS ISD (057905000))

All Districts and Schools Were Not Rated in 2020 Due to COVID-19



Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 31
Grade Span: EE - EE

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

School and Student Information

This section provides demographic information about CALLIER CENTER PRE-SCHOOL DEAF (0-, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	5.6%	21.6%	12.6%
Hispanic	76.1%	69.8%	52.8%
White	8.5%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	5.6%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.2%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	33.8%	85.9%	60.2%
Special Education	98.6%	9.4%	10.7%
English Learners	1.4%	45.6%	20.3%
Mobility Rate (2018-19)	0.0%	19.0%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%

**Texas Education Agency
2019-20 School Report Card
CALLIER CENTER PRE-SCHOOL DEAF (0- (057905302)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

Texas Education Agency
2019-20 School Report Card
THELMA ELIZABETH PAGE RICHARDSON E (057905303)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 630
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about THELMA ELIZABETH PAGE RICHARDSON E, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.2%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	11.6%	21.6%	12.6%
Hispanic	86.3%	69.8%	52.8%
White	1.3%	5.8%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	0.2%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.1%	85.9%	60.2%
Special Education	7.0%	9.4%	10.7%
English Learners	63.3%	45.6%	20.3%
Mobility Rate (2018-19)	14.3%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.7	17.7	19.0
Grade 1	17.8	16.9	18.9
Grade 2	13.8	18.0	18.8
Grade 3	16.2	17.6	19.0
Grade 4	20.2	17.4	19.2
Grade 5	17.0	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,687	\$10,252	\$9,913
Instruction	\$5,214	\$5,515	\$5,558
Instructional Leadership	\$196	\$251	\$162
School Leadership	\$586	\$631	\$589

Texas Education Agency
2019-20 School Report Card
THELMA ELIZABETH PAGE RICHARDSON E (057905303)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	75%	49%	77%	100%	*	-	-	*	75%
	2018	77%	71%	71%	60%	72%	75%	*	-	-	*	71%
ELA/Reading	2019	75%	68%	73%	50%	75%	*	*	-	-	*	73%
	2018	74%	66%	72%	60%	73%	*	*	-	-	*	72%
Mathematics	2019	82%	80%	79%	50%	81%	*	*	-	-	*	78%
	2018	81%	77%	76%	65%	77%	*	*	-	-	*	76%
Writing	2019	68%	63%	76%	27%	81%	-	-	-	-	*	75%
	2018	66%	60%	57%	29%	59%	*	-	-	-	-	59%
Science	2019	81%	76%	72%	71%	71%	*	-	-	-	-	72%
	2018	80%	74%	64%	69%	64%	-	*	-	-	-	66%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	45%	29%	46%	100%	*	-	-	*	44%
	2018	48%	41%	35%	17%	37%	50%	*	-	-	*	35%
ELA/Reading	2019	48%	41%	43%	27%	44%	*	*	-	-	*	43%
	2018	46%	38%	35%	20%	36%	*	*	-	-	*	35%
Mathematics	2019	52%	49%	47%	27%	48%	*	*	-	-	*	47%
	2018	50%	45%	42%	23%	44%	*	*	-	-	*	42%
Writing	2019	38%	35%	40%	18%	43%	-	-	-	-	*	40%
	2018	41%	35%	29%	0%	29%	*	-	-	-	-	29%
Science	2019	54%	45%	48%	57%	46%	*	-	-	-	-	48%
	2018	51%	42%	22%	8%	24%	-	*	-	-	-	22%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	20%	13%	20%	33%	*	-	-	*	20%
	2018	22%	17%	14%	5%	15%	17%	*	-	-	*	13%
ELA/Reading	2019	21%	16%	19%	15%	19%	*	*	-	-	*	19%
	2018	19%	15%	15%	7%	16%	*	*	-	-	*	15%
Mathematics	2019	26%	24%	24%	15%	25%	*	*	-	-	*	24%
	2018	24%	21%	17%	6%	19%	*	*	-	-	*	16%
Writing	2019	14%	13%	16%	9%	17%	-	-	-	-	*	16%
	2018	13%	11%	9%	0%	10%	*	-	-	-	-	9%
Science	2019	25%	19%	11%	0%	12%	*	-	-	-	-	12%
	2018	23%	15%	4%	0%	4%	-	*	-	-	-	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	78	74	78	*	-	-	-	*	78
	2018	69	71	76	73	76	63	*	-	-	-	74
ELA/Reading	2019	68	68	73	61	74	*	-	-	-	*	73
	2018	69	70	76	79	76	*	-	-	-	-	74
Mathematics	2019	70	71	83	86	82	*	-	-	-	*	82
	2018	70	71	76	68	77	*	*	-	-	-	75

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
THELMA ELIZABETH PAGE RICHARDSON E (057905303)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	47%	33%	49%	-	-	-	-	-	46%
2018	38%	39%	41%	*	44%	*	-	-	-	-	39%
Mathematics											
2019	45%	48%	44%	20%	49%	-	-	-	-	-	45%
2018	47%	48%	51%	*	55%	*	*	-	-	-	51%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	78%	71%	78%	*	-	-	-	-	79%
Students Requiring Accelerated Instruction											
2019	22%	22%	22%	29%	22%	*	-	-	-	-	21%
STAAR Cumulative Met Standard											
2019	86%	85%	82%	71%	83%	*	-	-	-	-	83%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	79%	57%	81%	*	-	-	-	-	79%
Students Requiring Accelerated Instruction											
2019	17%	18%	21%	43%	19%	*	-	-	-	-	21%
STAAR Cumulative Met Standard											
2019	90%	89%	89%	57%	91%	*	-	-	-	-	90%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
THELMA ELIZABETH PAGE RICHARDSON E (057905303)

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**Texas Education Agency
2019-20 School Report Card
GEORGE HERBERT WALKER BUSH EL (057905304)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 719
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GEORGE HERBERT WALKER BUSH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	32.7%	21.6%	12.6%
Hispanic	52.0%	69.8%	52.8%
White	8.9%	5.8%	27.0%
American Indian	0.6%	0.5%	0.4%
Asian	2.4%	1.2%	4.6%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	3.2%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	78.6%	85.9%	60.2%
Special Education	10.4%	9.4%	10.7%
English Learners	39.1%	45.6%	20.3%
Mobility Rate (2018-19)	26.4%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.7	17.7	19.0
Grade 1	21.6	16.9	18.9
Grade 2	13.6	18.0	18.8
Grade 3	23.7	17.6	19.0
Grade 4	17.8	17.4	19.2
Grade 5	19.3	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,026	\$10,252	\$9,913
Instruction	\$4,754	\$5,515	\$5,558
Instructional Leadership	\$156	\$251	\$162
School Leadership	\$460	\$631	\$589

Texas Education Agency
2019-20 School Report Card
GEORGE HERBERT WALKER BUSH EL (057905304)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	79%	76%	81%	79%	-	94%	-	58%	77%
	2018	77%	71%	75%	75%	74%	85%	-	79%	-	60%	75%
ELA/Reading	2019	75%	68%	81%	80%	81%	86%	-	86%	-	60%	78%
	2018	74%	66%	76%	79%	73%	90%	-	83%	-	63%	75%
Mathematics	2019	82%	80%	82%	79%	84%	76%	-	100%	-	*	81%
	2018	81%	77%	77%	77%	75%	90%	-	67%	-	75%	77%
Writing	2019	68%	63%	69%	58%	74%	57%	-	*	-	*	68%
	2018	66%	60%	66%	60%	72%	63%	-	*	-	*	66%
Science	2019	81%	76%	75%	71%	76%	88%	-	*	-	*	70%
	2018	80%	74%	73%	73%	72%	80%	-	*	-	*	75%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	45%	47%	44%	46%	-	53%	-	8%	42%
	2018	48%	41%	41%	39%	41%	51%	-	50%	-	25%	41%
ELA/Reading	2019	48%	41%	42%	49%	38%	57%	-	29%	-	0%	40%
	2018	46%	38%	41%	44%	39%	55%	-	33%	-	25%	40%
Mathematics	2019	52%	49%	47%	46%	48%	43%	-	71%	-	*	45%
	2018	50%	45%	48%	42%	47%	65%	-	67%	-	38%	48%
Writing	2019	38%	35%	43%	42%	44%	43%	-	*	-	*	39%
	2018	41%	35%	35%	35%	39%	25%	-	*	-	*	36%
Science	2019	54%	45%	47%	50%	50%	25%	-	*	-	*	43%
	2018	51%	42%	27%	23%	28%	20%	-	*	-	*	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	21%	26%	20%	18%	-	29%	-	0%	18%
	2018	22%	17%	19%	16%	19%	28%	-	29%	-	15%	18%
ELA/Reading	2019	21%	16%	22%	31%	20%	14%	-	14%	-	0%	20%
	2018	19%	15%	23%	21%	22%	40%	-	17%	-	25%	22%
Mathematics	2019	26%	24%	23%	25%	21%	29%	-	43%	-	*	19%
	2018	24%	21%	22%	16%	22%	35%	-	50%	-	13%	22%
Writing	2019	14%	13%	11%	8%	12%	0%	-	*	-	*	9%
	2018	13%	11%	10%	10%	12%	0%	-	*	-	*	9%
Science	2019	25%	19%	22%	29%	22%	13%	-	*	-	*	21%
	2018	23%	15%	4%	9%	2%	0%	-	*	-	*	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	78	75	80	66	-	92	-	80	76
	2018	69	71	74	76	72	79	-	*	-	81	73
ELA/Reading	2019	68	68	77	80	77	68	-	*	-	*	75
	2018	69	70	69	74	66	73	-	*	-	*	68
Mathematics	2019	70	71	78	70	83	64	-	*	-	*	77
	2018	70	71	78	77	78	85	-	*	-	*	77

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**Texas Education Agency
2019-20 School Report Card
GEORGE HERBERT WALKER BUSH EL (057905304)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	59%	54%	63%	60%	-	-	-	*	59%
2018	38%	39%	36%	44%	31%	*	-	-	-	*	37%
Mathematics											
2019	45%	48%	49%	13%	60%	60%	-	*	-	*	48%
2018	47%	48%	37%	50%	26%	*	-	-	-	*	33%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	81%	79%	85%	75%	-	*	-	*	81%
Students Requiring Accelerated Instruction											
2019	22%	22%	19%	21%	15%	25%	-	*	-	*	19%
STAAR Cumulative Met Standard											
2019	86%	85%	88%	83%	92%	89%	-	*	-	*	89%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	79%	79%	83%	67%	-	*	-	*	80%
Students Requiring Accelerated Instruction											
2019	17%	18%	21%	21%	17%	33%	-	*	-	*	20%
STAAR Cumulative Met Standard											
2019	90%	89%	85%	79%	90%	78%	-	*	-	*	83%

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Texas Education Agency
2019-20 School Report Card
GEORGE HERBERT WALKER BUSH EL (057905304)

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**Texas Education Agency
2019-20 School Report Card
EBBY HALLIDAY EL (057905305)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 690
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about EBBY HALLIDAY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	8.8%	21.6%	12.6%
Hispanic	87.0%	69.8%	52.8%
White	3.8%	5.8%	27.0%
American Indian	0.1%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.1%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.1%	85.9%	60.2%
Special Education	9.7%	9.4%	10.7%
English Learners	61.3%	45.6%	20.3%
Mobility Rate (2018-19)	16.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.3	17.7	19.0
Grade 1	14.2	16.9	18.9
Grade 2	16.0	18.0	18.8
Grade 3	18.4	17.6	19.0
Grade 4	19.6	17.4	19.2
Grade 5	22.4	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,446	\$10,252	\$9,913
Instruction	\$4,981	\$5,515	\$5,558
Instructional Leadership	\$182	\$251	\$162
School Leadership	\$479	\$631	\$589

Texas Education Agency
2019-20 School Report Card
EBBY HALLIDAY EL (057905305)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	74%	55%	76%	67%	-	-	-	100%	73%
	2018	77%	71%	74%	62%	75%	74%	*	-	*	-	75%
ELA/Reading	2019	75%	68%	74%	62%	75%	75%	-	-	-	*	73%
	2018	74%	66%	71%	59%	71%	82%	*	-	*	-	71%
Mathematics	2019	82%	80%	76%	52%	79%	67%	-	-	-	*	76%
	2018	81%	77%	79%	68%	80%	73%	*	-	*	-	80%
Writing	2019	68%	63%	68%	33%	71%	60%	-	-	-	*	67%
	2018	66%	60%	71%	56%	72%	-	-	-	-	-	71%
Science	2019	81%	76%	74%	63%	76%	*	-	-	-	*	73%
	2018	80%	74%	71%	57%	72%	60%	*	-	*	-	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	44%	18%	45%	43%	-	-	-	100%	42%
	2018	48%	41%	41%	37%	42%	37%	*	-	*	-	42%
ELA/Reading	2019	48%	41%	43%	14%	45%	50%	-	-	-	*	43%
	2018	46%	38%	39%	36%	39%	45%	*	-	*	-	39%
Mathematics	2019	52%	49%	43%	29%	44%	42%	-	-	-	*	42%
	2018	50%	45%	46%	36%	47%	36%	*	-	*	-	46%
Writing	2019	38%	35%	41%	17%	42%	40%	-	-	-	*	41%
	2018	41%	35%	42%	33%	43%	-	-	-	-	-	43%
Science	2019	54%	45%	47%	0%	51%	*	-	-	-	*	44%
	2018	51%	42%	33%	43%	33%	20%	*	-	*	-	36%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	21%	9%	22%	17%	-	-	-	78%	20%
	2018	22%	17%	17%	12%	18%	15%	*	-	*	-	17%
ELA/Reading	2019	21%	16%	20%	14%	19%	33%	-	-	-	*	19%
	2018	19%	15%	17%	9%	18%	9%	*	-	*	-	16%
Mathematics	2019	26%	24%	25%	10%	27%	8%	-	-	-	*	23%
	2018	24%	21%	23%	23%	23%	27%	*	-	*	-	25%
Writing	2019	14%	13%	15%	0%	18%	0%	-	-	-	*	14%
	2018	13%	11%	9%	0%	11%	-	-	-	-	-	10%
Science	2019	25%	19%	20%	0%	21%	*	-	-	-	*	18%
	2018	23%	15%	6%	0%	7%	0%	*	-	*	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	76	79	76	75	-	-	-	83	76
	2018	69	71	76	80	76	70	*	-	*	-	76
ELA/Reading	2019	68	68	72	75	72	80	-	-	-	*	72
	2018	69	70	76	79	76	100	*	-	*	-	76
Mathematics	2019	70	71	80	83	80	70	-	-	-	*	80
	2018	70	71	77	82	77	40	*	-	*	-	77

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**Texas Education Agency
2019-20 School Report Card
EBBY HALLIDAY EL (057905305)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	44%	50%	44%	*	-	-	-	-	42%
2018	38%	39%	38%	*	38%	*	-	-	-	-	40%
Mathematics											
2019	45%	48%	28%	14%	32%	*	-	-	-	-	30%
2018	47%	48%	54%	*	58%	*	-	-	-	-	55%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	80%	50%	84%	*	-	-	-	*	79%
Students Requiring Accelerated Instruction											
2019	22%	22%	20%	50%	16%	*	-	-	-	*	21%
STAAR Cumulative Met Standard											
2019	86%	85%	87%	75%	89%	*	-	-	-	*	85%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	84%	50%	89%	*	-	-	-	*	85%
Students Requiring Accelerated Instruction											
2019	17%	18%	16%	50%	11%	*	-	-	-	*	15%
STAAR Cumulative Met Standard											
2019	90%	89%	87%	50%	91%	*	-	-	-	*	88%

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Texas Education Agency
2019-20 School Report Card
EBBY HALLIDAY EL (057905305)

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Texas Education Agency
2019-20 School Report Card
SOLAR PREPARATORY SCHOOL FOR GIRLS (057905306)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 561
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SOLAR PREPARATORY SCHOOL FOR GIRLS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.9%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	18.7%	21.6%	12.6%
Hispanic	49.4%	69.8%	52.8%
White	24.2%	5.8%	27.0%
American Indian	0.7%	0.5%	0.4%
Asian	2.7%	1.2%	4.6%
Pacific Islander	0.4%	0.1%	0.2%
Two or More Races	3.9%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	50.1%	85.9%	60.2%
Special Education	7.1%	9.4%	10.7%
English Learners	18.7%	45.6%	20.3%
Mobility Rate (2018-19)	0.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	17.7	19.0
Grade 1	22.0	16.9	18.9
Grade 2	21.8	18.0	18.8
Grade 3	21.3	17.6	19.0
Grade 4	22.8	17.4	19.2
Grade 5	20.7	18.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,684	\$10,252	\$9,913
Instruction	\$6,063	\$5,515	\$5,558
Instructional Leadership	\$172	\$251	\$162
School Leadership	\$717	\$631	\$589

Texas Education Agency
2019-20 School Report Card
SOLAR PREPARATORY SCHOOL FOR GIRLS (057905306)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	95%	97%	93%	100%	-	94%	*	86%	93%
	2018	77%	71%	98%	94%	99%	100%	-	100%	-	100%	97%
ELA/Reading	2019	75%	68%	97%	97%	95%	100%	-	100%	*	100%	95%
	2018	74%	66%	99%	94%	100%	100%	-	*	-	100%	97%
Mathematics	2019	82%	80%	94%	95%	92%	100%	-	100%	*	80%	90%
	2018	81%	77%	98%	94%	97%	100%	-	*	-	100%	97%
Writing	2019	68%	63%	94%	100%	92%	100%	-	83%	-	*	93%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	73%	65%	67%	99%	-	67%	*	71%	59%
	2018	48%	41%	75%	69%	69%	97%	-	88%	-	58%	71%
ELA/Reading	2019	48%	41%	74%	63%	68%	100%	-	67%	*	80%	60%
	2018	46%	38%	79%	78%	70%	100%	-	*	-	67%	74%
Mathematics	2019	52%	49%	77%	68%	70%	100%	-	83%	*	80%	64%
	2018	50%	45%	71%	61%	68%	94%	-	*	-	50%	67%
Writing	2019	38%	35%	64%	62%	56%	93%	-	50%	-	*	46%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	45%	32%	37%	82%	-	56%	*	36%	30%
	2018	22%	17%	48%	33%	39%	79%	-	75%	-	42%	35%
ELA/Reading	2019	21%	16%	50%	37%	40%	89%	-	50%	*	40%	33%
	2018	19%	15%	55%	39%	43%	94%	-	*	-	50%	36%
Mathematics	2019	26%	24%	51%	37%	44%	83%	-	67%	*	40%	38%
	2018	24%	21%	41%	28%	35%	65%	-	*	-	33%	33%
Writing	2019	14%	13%	26%	14%	13%	67%	-	50%	-	*	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	75	71	77	83	-	67	-	69	69
	2018	69	71	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	68	68	60	71	80	-	50	-	*	59
	2018	69	70	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	71	83	83	82	87	-	83	-	*	77
	2018	70	71	-	-	-	-	-	-	-	-	-

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**Texas Education Agency
2019-20 School Report Card
SOLAR PREPARATORY SCHOOL FOR GIRLS (057905306)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
2018	38%	39%	-	-	-	-	-	-	-	-	-
2019	47%	48%	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8											
Reading											
2019	41%	41%	*	*	-	-	-	-	-	-	*
Mathematics											
2019	45%	48%	*	-	*	-	-	-	-	-	*

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Texas Education Agency
2019-20 School Report Card
SOLAR PREPARATORY SCHOOL FOR GIRLS (057905306)

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**Texas Education Agency
2019-20 School Report Card
YOUNG WOMEN'S STEAM ACADEMY AT BAL (057905352)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 1,228
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about YOUNG WOMEN'S STEAM ACADEMY AT BAL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	16.8%	21.6%	12.6%
Hispanic	79.6%	69.8%	52.8%
White	2.0%	5.8%	27.0%
American Indian	0.8%	0.5%	0.4%
Asian	0.1%	1.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.7%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.6%	85.9%	60.2%
Special Education	8.6%	9.4%	10.7%
English Learners	49.3%	45.6%	20.3%
Mobility Rate (2018-19)	12.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	23.5	19.5	20.4
Secondary			
English/Language Arts	24.2	17.3	16.4
Foreign Languages	27.8	20.8	18.7
Mathematics	25.1	19.0	17.8
Science	22.9	19.1	18.8
Social Studies	22.8	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,289	\$10,252	\$9,913
Instruction	\$4,929	\$5,515	\$5,558
Instructional Leadership	\$153	\$251	\$162
School Leadership	\$516	\$631	\$589

Texas Education Agency
2019-20 School Report Card
YOUNG WOMEN'S STEAM ACADEMY AT BAL (057905352)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	83%	77%	85%	76%	94%	*	*	76%	83%
	2018	77%	71%	78%	72%	79%	63%	78%	-	-	88%	78%
ELA/Reading	2019	75%	68%	79%	73%	80%	67%	83%	*	*	75%	78%
	2018	74%	66%	75%	67%	76%	58%	*	-	-	90%	75%
Mathematics	2019	82%	80%	92%	84%	94%	87%	100%	*	*	88%	92%
	2018	81%	77%	86%	81%	87%	58%	*	-	-	90%	86%
Writing	2019	68%	63%	74%	71%	75%	75%	*	-	-	*	74%
	2018	66%	60%	69%	69%	69%	*	*	-	-	100%	69%
Science	2019	81%	76%	88%	83%	89%	*	*	-	-	*	88%
	2018	80%	74%	80%	69%	83%	*	*	-	-	80%	81%
Social Studies	2019	81%	78%	75%	71%	76%	*	*	*	-	80%	75%
	2018	78%	77%	68%	61%	70%	*	*	-	-	*	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	52%	43%	53%	41%	81%	*	*	48%	51%
	2018	48%	41%	46%	38%	47%	47%	67%	-	-	53%	46%
ELA/Reading	2019	48%	41%	45%	42%	46%	33%	67%	*	*	38%	44%
	2018	46%	38%	41%	34%	42%	42%	*	-	-	60%	41%
Mathematics	2019	52%	49%	66%	48%	69%	53%	83%	*	*	75%	65%
	2018	50%	45%	58%	48%	60%	50%	*	-	-	50%	59%
Writing	2019	38%	35%	45%	39%	46%	38%	*	-	-	*	45%
	2018	41%	35%	35%	39%	34%	*	*	-	-	80%	35%
Science	2019	54%	45%	50%	41%	52%	*	*	-	-	*	50%
	2018	51%	42%	48%	31%	52%	*	*	-	-	40%	48%
Social Studies	2019	55%	50%	37%	40%	36%	*	*	*	-	40%	36%
	2018	53%	50%	28%	23%	30%	*	*	-	-	*	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	24%	16%	25%	24%	44%	*	*	16%	23%
	2018	22%	17%	21%	13%	22%	23%	44%	-	-	19%	21%
ELA/Reading	2019	21%	16%	22%	17%	23%	20%	50%	*	*	13%	21%
	2018	19%	15%	21%	15%	22%	17%	*	-	-	30%	21%
Mathematics	2019	26%	24%	30%	17%	33%	33%	33%	*	*	0%	30%
	2018	24%	21%	27%	14%	30%	25%	*	-	-	10%	28%
Writing	2019	14%	13%	18%	9%	20%	13%	*	-	-	*	19%
	2018	13%	11%	6%	6%	6%	*	*	-	-	0%	6%
Science	2019	25%	19%	20%	13%	21%	*	*	-	-	*	19%
	2018	23%	15%	21%	13%	23%	*	*	-	-	40%	21%
Social Studies	2019	33%	27%	19%	22%	18%	*	*	*	-	40%	19%
	2018	31%	26%	15%	10%	16%	*	*	-	-	*	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	78	75	79	79	73	*	*	63	78
	2018	69	71	80	76	82	70	100	-	-	85	80
ELA/Reading	2019	68	68	74	70	75	64	80	*	*	50	74
	2018	69	70	77	69	79	56	*	-	-	85	76
Mathematics	2019	70	71	82	79	82	93	67	*	*	75	82
	2018	70	71	84	82	84	82	*	-	-	85	83

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
YOUNG WOMEN'S STEAM ACADEMY AT BAL (057905352)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	46%	34%	49%	40%	-	-	*	*	45%
2018	38%	39%	42%	35%	45%	*	*	-	-	*	42%
Mathematics											
2019	45%	48%	75%	57%	81%	60%	-	-	-	-	76%
2018	47%	48%	63%	58%	66%	*	-	-	-	*	62%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	82%	77%	83%	*	*	*	-	100%	81%
Students Requiring Accelerated Instruction											
2019	22%	30%	18%	23%	17%	*	*	*	-	0%	19%
STAAR Cumulative Met Standard											
2019	85%	79%	90%	87%	90%	*	*	*	-	100%	90%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	94%	96%	94%	*	*	-	-	100%	94%
Students Requiring Accelerated Instruction											
2019	18%	18%	6%	4%	6%	*	*	-	-	0%	6%
STAAR Cumulative Met Standard											
2019	88%	88%	97%	96%	97%	*	*	-	-	100%	97%

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 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
YOUNG WOMEN'S STEAM ACADEMY AT BAL (057905352)

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**Texas Education Agency
2019-20 School Report Card
ANN RICHARDS STEAM ACADEMY (057905353)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 1,335
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ANN RICHARDS STEAM ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.5%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	16.7%	21.6%	12.6%
Hispanic	81.7%	69.8%	52.8%
White	0.7%	5.8%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	0.1%	1.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.3%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.8%	85.9%	60.2%
Special Education	12.2%	9.4%	10.7%
English Learners	56.9%	45.6%	20.3%
Mobility Rate (2018-19)	13.5%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	26.3	19.5	20.4
Secondary			
English/Language Arts	15.8	17.3	16.4
Mathematics	25.5	19.0	17.8
Science	26.3	19.1	18.8
Social Studies	23.3	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,163	\$10,252	\$9,913
Instruction	\$4,805	\$5,515	\$5,558
Instructional Leadership	\$169	\$251	\$162
School Leadership	\$516	\$631	\$589

Texas Education Agency
2019-20 School Report Card
ANN RICHARDS STEAM ACADEMY (057905353)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	75%	67%	76%	92%	*	*	-	63%	74%
	2018	77%	71%	69%	57%	71%	68%	-	-	*	65%	69%
ELA/Reading	2019	75%	68%	73%	66%	74%	80%	*	*	-	73%	73%
	2018	74%	66%	68%	56%	70%	67%	-	-	*	71%	69%
Mathematics	2019	82%	80%	84%	72%	86%	100%	*	*	-	73%	83%
	2018	81%	77%	76%	61%	79%	67%	-	-	*	57%	77%
Writing	2019	68%	63%	61%	53%	63%	-	-	-	-	*	61%
	2018	66%	60%	57%	59%	57%	*	-	-	-	-	57%
Science	2019	81%	76%	77%	69%	78%	*	*	-	-	*	76%
	2018	80%	74%	68%	55%	70%	*	-	-	*	*	67%
Social Studies	2019	81%	78%	63%	66%	62%	*	*	-	-	*	62%
	2018	78%	77%	61%	50%	63%	60%	-	-	*	80%	62%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	40%	31%	41%	50%	*	*	-	28%	39%
	2018	48%	41%	35%	27%	37%	32%	-	-	*	35%	35%
ELA/Reading	2019	48%	41%	36%	30%	37%	20%	*	*	-	27%	35%
	2018	46%	38%	32%	25%	34%	50%	-	-	*	29%	33%
Mathematics	2019	52%	49%	51%	38%	53%	60%	*	*	-	36%	51%
	2018	50%	45%	41%	26%	44%	50%	-	-	*	43%	42%
Writing	2019	38%	35%	32%	21%	35%	-	-	-	-	*	31%
	2018	41%	35%	30%	36%	29%	*	-	-	-	-	29%
Science	2019	54%	45%	39%	30%	41%	*	*	-	-	*	39%
	2018	51%	42%	41%	30%	43%	*	-	-	*	*	41%
Social Studies	2019	55%	50%	28%	29%	27%	*	*	-	-	*	27%
	2018	53%	50%	25%	20%	26%	20%	-	-	*	40%	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	16%	12%	16%	8%	*	*	-	22%	15%
	2018	22%	17%	13%	8%	14%	9%	-	-	*	9%	13%
ELA/Reading	2019	21%	16%	14%	14%	14%	0%	*	*	-	27%	14%
	2018	19%	15%	14%	9%	15%	17%	-	-	*	14%	14%
Mathematics	2019	26%	24%	19%	12%	20%	20%	*	*	-	18%	19%
	2018	24%	21%	14%	5%	16%	0%	-	-	*	14%	14%
Writing	2019	14%	13%	13%	13%	13%	-	-	-	-	*	13%
	2018	13%	11%	10%	14%	9%	*	-	-	-	-	9%
Science	2019	25%	19%	14%	4%	15%	*	*	-	-	*	13%
	2018	23%	15%	16%	7%	18%	*	-	-	*	*	15%
Social Studies	2019	33%	27%	13%	13%	13%	*	*	-	-	*	13%
	2018	31%	26%	9%	6%	10%	20%	-	-	*	0%	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	71	70	71	60	-	*	-	70	71
	2018	69	71	70	68	70	79	-	-	*	75	70
ELA/Reading	2019	68	68	71	71	71	20	-	*	-	73	72
	2018	69	70	69	63	71	75	-	-	*	67	69
Mathematics	2019	70	71	71	69	71	100	-	*	-	68	71
	2018	70	71	70	72	70	83	-	-	*	83	70

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
ANN RICHARDS STEAM ACADEMY (057905353)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	45%	38%	47%	*	-	*	-	*	45%
2018	38%	39%	38%	34%	40%	*	-	-	*	*	40%
Mathematics											
2019	45%	48%	50%	47%	51%	-	-	-	-	*	50%
2018	47%	48%	41%	41%	41%	*	-	-	-	*	42%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	72%	61%	74%	*	*	-	-	*	71%
Students Requiring Accelerated Instruction											
2019	22%	30%	28%	39%	26%	*	*	-	-	*	29%
STAAR Cumulative Met Standard											
2019	85%	79%	82%	71%	84%	*	*	-	-	*	82%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	85%	69%	88%	*	*	-	-	*	85%
Students Requiring Accelerated Instruction											
2019	18%	18%	15%	31%	12%	*	*	-	-	*	15%
STAAR Cumulative Met Standard											
2019	88%	88%	88%	78%	90%	*	*	-	-	*	88%

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- Indicates zero observations reported for this group.

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ANN RICHARDS STEAM ACADEMY (057905353)

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**Texas Education Agency
2019-20 School Report Card
KENNEDY-CURRY MIDDLE (057905354)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 734
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about KENNEDY-CURRY MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.4%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	55.2%	21.6%	12.6%
Hispanic	41.8%	69.8%	52.8%
White	1.5%	5.8%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	0.3%	1.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.7%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.7%	85.9%	60.2%
Special Education	13.2%	9.4%	10.7%
English Learners	28.6%	45.6%	20.3%
Mobility Rate (2018-19)	25.7%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	26.3	19.5	20.4
Secondary			
English/Language Arts	45.8	17.3	16.4
Mathematics	21.8	19.0	17.8
Science	19.8	19.1	18.8
Social Studies	21.2	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,451	\$10,252	\$9,913
Instruction	\$4,667	\$5,515	\$5,558
Instructional Leadership	\$157	\$251	\$162
School Leadership	\$699	\$631	\$589

Texas Education Agency
2019-20 School Report Card
KENNEDY-CURRY MIDDLE (057905354)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	55%	49%	61%	59%	*	86%	-	100%	54%
	2018	77%	71%	54%	50%	59%	45%	-	60%	-	80%	55%
ELA/Reading	2019	75%	68%	55%	50%	60%	69%	*	*	-	*	53%
	2018	74%	66%	58%	55%	62%	58%	-	*	-	*	58%
Mathematics	2019	82%	80%	63%	56%	72%	62%	*	*	-	*	63%
	2018	81%	77%	58%	53%	63%	58%	-	*	-	*	59%
Writing	2019	68%	63%	41%	34%	48%	80%	-	*	-	*	41%
	2018	66%	60%	39%	43%	37%	*	-	*	-	*	38%
Science	2019	81%	76%	57%	52%	64%	*	-	*	-	-	55%
	2018	80%	74%	57%	45%	70%	60%	-	-	-	*	59%
Social Studies	2019	81%	78%	40%	38%	44%	*	-	-	-	-	40%
	2018	78%	77%	44%	42%	48%	0%	-	-	-	*	45%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	20%	18%	21%	28%	*	57%	-	29%	19%
	2018	48%	41%	22%	18%	26%	16%	-	20%	-	0%	22%
ELA/Reading	2019	48%	41%	22%	21%	23%	38%	*	*	-	*	21%
	2018	46%	38%	24%	21%	27%	25%	-	*	-	*	24%
Mathematics	2019	52%	49%	24%	19%	29%	38%	*	*	-	*	22%
	2018	50%	45%	21%	16%	28%	25%	-	*	-	*	21%
Writing	2019	38%	35%	15%	17%	12%	20%	-	*	-	*	14%
	2018	41%	35%	18%	19%	17%	*	-	*	-	*	17%
Science	2019	54%	45%	16%	16%	16%	*	-	*	-	-	15%
	2018	51%	42%	25%	21%	30%	0%	-	-	-	*	26%
Social Studies	2019	55%	50%	9%	9%	10%	*	-	-	-	-	8%
	2018	53%	50%	17%	15%	19%	0%	-	-	-	*	17%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	4%	4%	4%	5%	*	14%	-	29%	4%
	2018	22%	17%	8%	7%	9%	3%	-	0%	-	0%	8%
ELA/Reading	2019	21%	16%	6%	6%	6%	8%	*	*	-	*	6%
	2018	19%	15%	10%	10%	12%	0%	-	*	-	*	10%
Mathematics	2019	26%	24%	4%	3%	4%	8%	*	*	-	*	4%
	2018	24%	21%	6%	5%	8%	8%	-	*	-	*	7%
Writing	2019	14%	13%	2%	3%	0%	0%	-	*	-	*	1%
	2018	13%	11%	4%	4%	5%	*	-	*	-	*	4%
Science	2019	25%	19%	3%	3%	4%	*	-	*	-	-	3%
	2018	23%	15%	6%	6%	7%	0%	-	-	-	*	7%
Social Studies	2019	33%	27%	3%	1%	5%	*	-	-	-	-	3%
	2018	31%	26%	8%	6%	11%	0%	-	-	-	*	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	62	59	65	63	*	*	-	60	61
	2018	69	71	66	64	68	81	-	*	-	42	66
ELA/Reading	2019	68	68	62	57	68	63	*	*	-	*	60
	2018	69	70	65	61	69	75	-	*	-	*	65
Mathematics	2019	70	71	61	61	62	63	*	*	-	*	61
	2018	70	71	67	66	68	88	-	*	-	*	67

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
KENNEDY-CURRY MIDDLE (057905354)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	29%	23%	36%	60%	*	*	-	-	26%
2018	38%	39%	36%	33%	39%	*	-	-	-	*	35%
Mathematics											
2019	45%	48%	45%	41%	52%	*	-	-	-	-	44%
2018	47%	48%	33%	32%	35%	*	-	-	-	-	33%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	51%	49%	55%	*	-	-	-	-	50%
Students Requiring Accelerated Instruction											
2019	22%	30%	49%	51%	45%	*	-	-	-	-	50%
STAAR Cumulative Met Standard											
2019	85%	79%	66%	63%	69%	*	-	-	-	-	65%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	63%	61%	65%	*	-	*	-	-	61%
Students Requiring Accelerated Instruction											
2019	18%	18%	38%	39%	35%	*	-	*	-	-	39%
STAAR Cumulative Met Standard											
2019	88%	88%	73%	69%	79%	*	-	*	-	-	72%

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Texas Education Agency
2019-20 School Report Card
KENNEDY-CURRY MIDDLE (057905354)

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**Texas Education Agency
2019-20 School Report Card
ROSEMONT UPPER (057905359)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 183
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ROSEMONT UPPER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	98.1%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	0.5%	21.6%	12.6%
Hispanic	98.9%	69.8%	52.8%
White	0.5%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	80.9%	85.9%	60.2%
Special Education	1.6%	9.4%	10.7%
English Learners	69.9%	45.6%	20.3%
Mobility Rate (2018-19)	1.5%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.0	19.5	20.4
Secondary			
English/Language Arts	18.5	17.3	16.4
Foreign Languages	20.5	20.8	18.7
Mathematics	20.5	19.0	17.8
Science	20.5	19.1	18.8
Social Studies	20.5	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,523	\$10,252	\$9,913
Instruction	\$5,133	\$5,515	\$5,558
Instructional Leadership	\$130	\$251	\$162
School Leadership	\$1,138	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
ROSEMONT UPPER (057905359)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	90%	*	89%	100%	-	-	-	-	88%
	2018	77%	71%	85%	83%	85%	100%	-	*	-	-	85%
ELA/Reading	2019	75%	68%	91%	*	91%	*	-	-	-	-	90%
	2018	74%	66%	91%	*	91%	*	-	*	-	-	91%
Mathematics	2019	82%	80%	93%	*	93%	*	-	-	-	-	93%
	2018	81%	77%	89%	*	89%	*	-	*	-	-	88%
Writing	2019	68%	63%	90%	-	90%	-	-	-	-	-	90%
	2018	66%	60%	90%	*	90%	*	-	-	-	-	90%
Science	2019	81%	76%	90%	-	90%	-	-	-	-	-	87%
	2018	80%	74%	85%	-	84%	*	-	-	-	-	85%
Social Studies	2019	81%	78%	74%	-	74%	*	-	-	-	-	69%
	2018	78%	77%	48%	*	46%	-	-	*	-	-	48%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	55%	*	54%	83%	-	-	-	-	53%
	2018	48%	41%	49%	50%	48%	90%	-	*	-	-	47%
ELA/Reading	2019	48%	41%	60%	*	59%	*	-	-	-	-	58%
	2018	46%	38%	53%	*	53%	*	-	*	-	-	51%
Mathematics	2019	52%	49%	55%	*	55%	*	-	-	-	-	56%
	2018	50%	45%	56%	*	56%	*	-	*	-	-	52%
Writing	2019	38%	35%	63%	-	63%	-	-	-	-	-	58%
	2018	41%	35%	51%	*	49%	*	-	-	-	-	52%
Science	2019	54%	45%	55%	-	55%	-	-	-	-	-	52%
	2018	51%	42%	47%	-	45%	*	-	-	-	-	46%
Social Studies	2019	55%	50%	30%	-	28%	*	-	-	-	-	28%
	2018	53%	50%	11%	*	9%	-	-	*	-	-	10%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	21%	*	20%	83%	-	-	-	-	19%
	2018	22%	17%	21%	17%	20%	60%	-	*	-	-	19%
ELA/Reading	2019	21%	16%	28%	*	27%	*	-	-	-	-	26%
	2018	19%	15%	30%	*	30%	*	-	*	-	-	27%
Mathematics	2019	26%	24%	21%	*	21%	*	-	-	-	-	19%
	2018	24%	21%	18%	*	17%	*	-	*	-	-	16%
Writing	2019	14%	13%	14%	-	14%	-	-	-	-	-	10%
	2018	13%	11%	18%	*	16%	*	-	-	-	-	18%
Science	2019	25%	19%	15%	-	15%	-	-	-	-	-	17%
	2018	23%	15%	20%	-	19%	*	-	-	-	-	19%
Social Studies	2019	33%	27%	13%	-	10%	*	-	-	-	-	7%
	2018	31%	26%	7%	*	6%	-	-	*	-	-	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	61	*	61	*	-	-	-	-	60
	2018	69	71	73	*	73	75	-	*	-	-	73
ELA/Reading	2019	68	68	66	*	65	*	-	-	-	-	63
	2018	69	70	80	*	80	*	-	*	-	-	80
Mathematics	2019	70	71	56	*	56	*	-	-	-	-	57
	2018	70	71	67	*	66	*	-	*	-	-	66

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**Texas Education Agency
2019-20 School Report Card
ROSEMONT UPPER (057905359)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	73%	-	73%	-	-	-	-	-	67%
2018	38%	39%	85%	*	85%	-	-	-	-	-	84%
Mathematics											
2019	45%	48%	71%	-	71%	-	-	-	-	-	67%
2018	47%	48%	41%	*	44%	-	-	-	-	-	41%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	96%	-	96%	*	-	-	-	-	94%
Students Requiring Accelerated Instruction											
2019	22%	30%	4%	-	4%	*	-	-	-	-	6%
STAAR Cumulative Met Standard											
2019	85%	79%	96%	-	96%	*	-	-	-	-	94%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	97%	-	97%	*	-	-	-	-	96%
Students Requiring Accelerated Instruction											
2019	18%	18%	3%	-	3%	*	-	-	-	-	4%
STAAR Cumulative Met Standard											
2019	88%	88%	100%	-	100%	*	-	-	-	-	100%

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Texas Education Agency
2019-20 School Report Card
ROSEMONT UPPER (057905359)

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**Texas Education Agency
2019-20 School Report Card
D A HULCY STEAM MIDDLE (057905360)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 519
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about D A HULCY STEAM MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.3%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	36.0%	21.6%	12.6%
Hispanic	62.0%	69.8%	52.8%
White	0.8%	5.8%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.2%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.8%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	84.2%	85.9%	60.2%
Special Education	6.0%	9.4%	10.7%
English Learners	44.1%	45.6%	20.3%
Mobility Rate (2018-19)	3.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.4	19.5	20.4
Secondary			
English/Language Arts	19.2	17.3	16.4
Foreign Languages	19.0	20.8	18.7
Mathematics	19.4	19.0	17.8
Science	19.4	19.1	18.8
Social Studies	19.4	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,455	\$10,252	\$9,913
Instruction	\$4,824	\$5,515	\$5,558
Instructional Leadership	\$133	\$251	\$162
School Leadership	\$947	\$631	\$589

Texas Education Agency
2019-20 School Report Card
D A HULCY STEAM MIDDLE (057905360)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	84%	83%	84%	100%	*	*	-	90%	84%
	2018	77%	71%	80%	79%	81%	82%	*	-	-	*	81%
ELA/Reading	2019	75%	68%	78%	83%	75%	*	*	*	-	*	78%
	2018	74%	66%	78%	78%	78%	86%	*	-	-	*	79%
Mathematics	2019	82%	80%	93%	90%	95%	*	*	*	-	*	93%
	2018	81%	77%	88%	87%	90%	86%	*	-	-	*	89%
Writing	2019	68%	63%	79%	79%	78%	*	-	-	-	*	79%
	2018	66%	60%	74%	74%	74%	*	*	-	-	-	77%
Science	2019	81%	76%	86%	82%	89%	-	-	-	-	*	87%
	2018	80%	74%	75%	69%	79%	*	*	-	-	*	77%
Social Studies	2019	81%	78%	72%	66%	75%	*	*	-	-	-	71%
	2018	78%	77%	70%	70%	71%	*	-	-	-	*	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	49%	48%	49%	73%	*	*	-	90%	49%
	2018	48%	41%	48%	47%	48%	64%	*	-	-	*	48%
ELA/Reading	2019	48%	41%	46%	45%	45%	*	*	*	-	*	44%
	2018	46%	38%	47%	47%	46%	71%	*	-	-	*	47%
Mathematics	2019	52%	49%	67%	64%	68%	*	*	*	-	*	68%
	2018	50%	45%	56%	51%	59%	71%	*	-	-	*	57%
Writing	2019	38%	35%	38%	41%	36%	*	-	-	-	*	38%
	2018	41%	35%	38%	39%	37%	*	*	-	-	-	36%
Science	2019	54%	45%	44%	40%	47%	-	-	-	-	*	45%
	2018	51%	42%	50%	51%	48%	*	*	-	-	*	50%
Social Studies	2019	55%	50%	20%	27%	14%	*	*	-	-	-	20%
	2018	53%	50%	36%	38%	35%	*	-	-	-	*	36%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	21%	18%	22%	45%	*	*	-	40%	21%
	2018	22%	17%	20%	19%	20%	18%	*	-	-	*	19%
ELA/Reading	2019	21%	16%	23%	23%	23%	*	*	*	-	*	24%
	2018	19%	15%	22%	23%	21%	14%	*	-	-	*	22%
Mathematics	2019	26%	24%	30%	25%	33%	*	*	*	-	*	32%
	2018	24%	21%	22%	18%	25%	14%	*	-	-	*	23%
Writing	2019	14%	13%	10%	9%	12%	*	-	-	-	*	11%
	2018	13%	11%	8%	9%	7%	*	*	-	-	-	5%
Science	2019	25%	19%	8%	7%	9%	-	-	-	-	*	7%
	2018	23%	15%	19%	20%	17%	*	*	-	-	*	16%
Social Studies	2019	33%	27%	6%	4%	7%	*	*	-	-	-	4%
	2018	31%	26%	22%	24%	21%	*	-	-	-	*	21%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	73	72	74	94	*	*	-	50	73
	2018	69	71	74	73	76	57	*	-	-	*	74
ELA/Reading	2019	68	68	68	67	68	*	*	*	-	*	67
	2018	69	70	72	69	76	29	*	-	-	*	72
Mathematics	2019	70	71	77	76	78	*	*	*	-	*	78
	2018	70	71	76	76	75	86	*	-	-	*	76

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**Texas Education Agency
2019-20 School Report Card
D A HULCY STEAM MIDDLE (057905360)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	47%	56%	40%	-	-	-	-	-	45%
2018	38%	39%	44%	34%	52%	*	-	-	-	-	44%
Mathematics											
2019	45%	48%	56%	52%	60%	-	-	-	-	-	61%
2018	47%	48%	52%	47%	59%	*	-	-	-	-	51%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	84%	82%	85%	*	*	-	-	-	87%
Students Requiring Accelerated Instruction											
2019	22%	30%	16%	18%	15%	*	*	-	-	-	13%
STAAR Cumulative Met Standard											
2019	85%	79%	92%	92%	91%	*	*	-	-	-	94%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	96%	94%	97%	-	-	-	-	*	99%
Students Requiring Accelerated Instruction											
2019	18%	18%	4%	6%	3%	-	-	-	-	*	1%
STAAR Cumulative Met Standard											
2019	88%	88%	96%	94%	97%	-	-	-	-	*	99%

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Texas Education Agency
2019-20 School Report Card
D A HULCY STEAM MIDDLE (057905360)

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**Texas Education Agency
2019-20 School Report Card
IGNITE MIDDLE (057905362)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 358
Grade Span: 06 - 07

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about IGNITE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	98.7%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	21.8%	21.6%	12.6%
Hispanic	65.1%	69.8%	52.8%
White	9.5%	5.8%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	2.5%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.8%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	71.2%	85.9%	60.2%
Special Education	15.9%	9.4%	10.7%
English Learners	35.8%	45.6%	20.3%
Mobility Rate (2018-19)	10.1%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	17.5	19.5	20.4
Secondary			
English/Language Arts	18.0	17.3	16.4
Foreign Languages	18.8	20.8	18.7
Mathematics	18.8	19.0	17.8
Science	14.3	19.1	18.8
Social Studies	38.9	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$12,747	\$10,252	\$9,913
Instruction	\$6,472	\$5,515	\$5,558
Instructional Leadership	\$165	\$251	\$162
School Leadership	\$1,597	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
IGNITE MIDDLE (057905362)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	76%	57%	79%	94%	*	100%	-	-	73%
ELA/Reading	2019	75%	68%	70%	49%	73%	94%	*	*	-	-	66%
Mathematics	2019	82%	80%	81%	66%	84%	94%	*	*	-	-	79%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	37%	18%	39%	59%	*	63%	-	-	34%
ELA/Reading	2019	48%	41%	33%	15%	33%	65%	*	*	-	-	28%
Mathematics	2019	52%	49%	41%	22%	46%	53%	*	*	-	-	40%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	13%	6%	13%	29%	*	38%	-	-	11%
ELA/Reading	2019	21%	16%	13%	7%	12%	29%	*	*	-	-	10%
Mathematics	2019	26%	24%	14%	5%	14%	29%	*	*	-	-	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	43	29	43	70	*	63	-	-	37
	2018	69	71	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	68	41	29	44	61	-	*	-	-	36
	2018	69	70	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	71	44	29	43	79	*	*	-	-	37
	2018	70	71	-	-	-	-	-	-	-	-	-

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**Texas Education Agency
2019-20 School Report Card
IGNITE MIDDLE (057905362)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
2018	38%	39%	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8											
Reading											
2019	41%	41%	5%	11%	0%	-	-	-	-	-	6%

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Texas Education Agency
2019-20 School Report Card
IGNITE MIDDLE (057905362)

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**Texas Education Agency
2019-20 School Report Card
SCHOOL FOR THE TALENTED & GIFTED I (057905363)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 301
Grade Span: 04 - 07

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SCHOOL FOR THE TALENTED & GIFTED I, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	98.7%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	2.0%	21.6%	12.6%
Hispanic	96.3%	69.8%	52.8%
White	1.0%	5.8%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	0.3%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	86.7%	85.9%	60.2%
Special Education	0.0%	9.4%	10.7%
English Learners	74.8%	45.6%	20.3%
Mobility Rate (2018-19)	1.4%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 4	19.3	17.4	19.2
Grade 5	23.7	18.5	20.9
Grade 6	25.4	19.5	20.4
Secondary			
English/Language Arts	17.0	17.3	16.4
Foreign Languages	21.3	20.8	18.7
Mathematics	14.2	19.0	17.8
Science	17.0	19.1	18.8
Social Studies	28.3	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,797	\$10,252	\$9,913
Instruction	\$5,604	\$5,515	\$5,558
Instructional Leadership	\$151	\$251	\$162
School Leadership	\$1,413	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
SCHOOL FOR THE TALENTED & GIFTED I (057905363)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	99%	-	99%	*	*	-	-	*	99%
ELA/Reading	2019	75%	68%	98%	-	98%	*	*	-	-	*	98%
Mathematics	2019	82%	80%	100%	-	100%	*	*	-	-	*	100%
Writing	2019	68%	63%	96%	-	98%	*	*	-	-	-	98%
Science	2019	81%	76%	100%	-	100%	-	-	-	-	*	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	86%	-	87%	*	*	-	-	*	86%
ELA/Reading	2019	48%	41%	76%	-	77%	*	*	-	-	*	75%
Mathematics	2019	52%	49%	96%	-	96%	*	*	-	-	*	96%
Writing	2019	38%	35%	80%	-	81%	*	*	-	-	-	84%
Science	2019	54%	45%	93%	-	93%	-	-	-	-	*	93%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	59%	-	60%	*	*	-	-	*	57%
ELA/Reading	2019	21%	16%	45%	-	46%	*	*	-	-	*	43%
Mathematics	2019	26%	24%	78%	-	79%	*	*	-	-	*	77%
Writing	2019	14%	13%	27%	-	28%	*	*	-	-	-	27%
Science	2019	25%	19%	68%	-	69%	-	-	-	-	*	66%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	83	-	84	*	*	-	-	*	82
	2018	69	71	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	68	77	-	77	-	-	-	-	-	72
	2018	69	70	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	71	86	-	87	*	*	-	-	*	86
	2018	70	71	-	-	-	-	-	-	-	-	-

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**Texas Education Agency
2019-20 School Report Card
SCHOOL FOR THE TALENTED & GIFTED I (057905363)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	100%	-	100%	-	-	-	-	*	100%
STAAR Cumulative Met Standard											
2019	86%	85%	100%	-	100%	-	-	-	-	*	100%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	100%	-	100%	-	-	-	-	*	100%
STAAR Cumulative Met Standard											
2019	90%	89%	100%	-	100%	-	-	-	-	*	100%

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Texas Education Agency
2019-20 School Report Card
SCHOOL FOR THE TALENTED & GIFTED I (057905363)

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**Texas Education Agency
2019-20 School Report Card
WILMER-HUTCHINS H S (057905380)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 965
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WILMER-HUTCHINS H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	89.9%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	53.9%	21.6%	12.6%
Hispanic	44.0%	69.8%	52.8%
White	1.8%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.1%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	80.1%	85.9%	60.2%
Special Education	12.4%	9.4%	10.7%
English Learners	28.9%	45.6%	20.3%
Mobility Rate (2018-19)	24.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.1	17.3	16.4
Foreign Languages	23.0	20.8	18.7
Mathematics	21.3	19.0	17.8
Science	20.3	19.1	18.8
Social Studies	21.8	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,446	\$10,252	\$9,913
Instruction	\$5,074	\$5,515	\$5,558
Instructional Leadership	\$228	\$251	\$162
School Leadership	\$711	\$631	\$589

Texas Education Agency
2019-20 School Report Card
WILMER-HUTCHINS H S (057905380)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	63%	62%	65%	72%	-	*	-	80%	63%
	2018	77%	71%	57%	54%	60%	65%	-	71%	-	40%	56%
ELA/Reading	2019	75%	68%	51%	50%	53%	60%	-	*	-	*	51%
	2018	74%	66%	41%	38%	44%	44%	-	*	-	*	40%
Mathematics	2019	82%	80%	69%	72%	66%	*	-	-	-	*	69%
	2018	81%	77%	73%	69%	77%	*	-	*	-	*	73%
Science	2019	81%	76%	76%	76%	75%	*	-	-	-	*	76%
	2018	80%	74%	73%	76%	71%	*	-	*	-	*	75%
Social Studies	2019	81%	78%	85%	80%	89%	*	-	-	-	*	84%
	2018	78%	77%	78%	76%	83%	*	-	-	-	-	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	32%	29%	36%	39%	-	*	-	20%	32%
	2018	48%	41%	29%	26%	33%	59%	-	43%	-	0%	29%
ELA/Reading	2019	48%	41%	27%	25%	30%	30%	-	*	-	*	27%
	2018	46%	38%	18%	16%	21%	33%	-	*	-	*	18%
Mathematics	2019	52%	49%	36%	35%	37%	*	-	-	-	*	37%
	2018	50%	45%	43%	40%	45%	*	-	*	-	*	42%
Science	2019	54%	45%	32%	29%	35%	*	-	-	-	*	30%
	2018	51%	42%	35%	30%	40%	*	-	*	-	*	35%
Social Studies	2019	55%	50%	48%	40%	55%	*	-	-	-	*	49%
	2018	53%	50%	51%	47%	55%	*	-	-	-	-	48%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	6%	5%	7%	17%	-	*	-	10%	6%
	2018	22%	17%	6%	6%	7%	18%	-	0%	-	0%	6%
ELA/Reading	2019	21%	16%	2%	2%	2%	0%	-	*	-	*	2%
	2018	19%	15%	1%	1%	0%	0%	-	*	-	*	1%
Mathematics	2019	26%	24%	11%	10%	13%	*	-	-	-	*	11%
	2018	24%	21%	16%	13%	19%	*	-	*	-	*	16%
Science	2019	25%	19%	4%	4%	4%	*	-	-	-	*	4%
	2018	23%	15%	4%	5%	3%	*	-	*	-	*	4%
Social Studies	2019	33%	27%	17%	9%	24%	*	-	-	-	*	18%
	2018	31%	26%	26%	21%	38%	*	-	-	-	-	22%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	63	61	66	*	-	-	-	*	61
	2018	69	71	61	63	59	70	-	*	-	*	62
ELA/Reading	2019	68	68	67	63	70	*	-	-	-	-	64
	2018	69	70	54	59	48	*	-	-	-	*	54
Mathematics	2019	70	71	59	58	60	-	-	-	-	*	58
	2018	70	71	69	69	69	*	-	*	-	*	68

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**Texas Education Agency
2019-20 School Report Card
WILMER-HUTCHINS H S (057905380)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	3.0%	2.3%	3.8%	4.5%	*	*	-	0.0%	3.0%
2017-18	1.9%	2.9%	5.2%	4.6%	5.9%	5.9%	*	*	*	*	4.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	80.3%	83.7%	73.9%	66.7%	*	-	-	*	77.8%
Graduates, TxCHSE, & Cont	94.1%	89.7%	88.1%	90.8%	82.6%	83.3%	*	-	-	*	85.2%
Class of 2018											
Graduated	90.0%	87.3%	83.6%	84.8%	84.7%	*	*	-	*	-	85.4%
Graduates, TxCHSE, & Cont	94.3%	91.3%	88.1%	90.4%	86.1%	*	*	-	*	-	88.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	85.8%	87.7%	85.9%	*	*	-	*	-	86.6%
Graduates, TxCHSE, & Cont	93.9%	90.6%	86.8%	88.5%	85.9%	*	*	-	*	-	87.2%
Class of 2017											
Graduated	92.0%	91.2%	92.7%	92.2%	93.6%	-	*	-	-	*	95.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	93.8%	93.8%	93.6%	-	*	-	-	*	95.6%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	93.2%	93.0%	93.6%	-	*	-	-	*	95.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	93.8%	93.8%	93.6%	-	*	-	-	*	95.6%
Class of 2016											
Graduated	92.1%	91.8%	91.2%	94.3%	90.0%	*	*	-	-	*	92.3%
Graduates, TxCHSE, & Cont	93.4%	92.3%	91.2%	94.3%	90.0%	*	*	-	-	*	92.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	78.6%	81.9%	73.2%	57.1%	*	-	-	*	76.0%
Class of 2018	90.0%	86.7%	82.0%	82.8%	83.6%	*	*	-	*	-	84.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.8%	89.1%	86.4%	94.1%	*	*	-	-	*	88.1%
Class of 2018	86.8%	85.2%	83.9%	83.0%	85.2%	*	-	-	-	-	87.6%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	47.5%	44.5%	56.7%	*	*	-	-	*	43.0%
2017-18	65.5%	56.5%	41.8%	39.4%	46.0%	*	-	-	-	-	42.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	?	100.0%
Average SAT Score											
2018-19	1027	928	829	823	837	*	*	-	-	*	818
2017-18	1036	929	850	846	858	*	-	-	-	*	853
Average ACT Score											
2018-19	20.6	17.1	14.2	14.2	14.2	*	*	-	-	*	13.9
2017-18	20.6	16.7	14.4	14.0	15.0	*	-	-	-	-	14.3

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Texas Education Agency
2019-20 School Report Card
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**Texas Education Agency
2019-20 School Report Card
BARACK OBAMA MALE LEADERSHIP ACAD (057905381)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary/Secondary
Total Students: 458
Grade Span: 06 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BARACK OBAMA MALE LEADERSHIP ACAD, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	98.3%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	23.6%	21.6%	12.6%
Hispanic	73.1%	69.8%	52.8%
White	1.3%	5.8%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	1.3%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	79.9%	85.9%	60.2%
Special Education	2.0%	9.4%	10.7%
English Learners	28.8%	45.6%	20.3%
Mobility Rate (2018-19)	3.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	21.0	19.5	20.4
Secondary			
English/Language Arts	14.4	17.3	16.4
Foreign Languages	15.5	20.8	18.7
Mathematics	15.7	19.0	17.8
Science	15.3	19.1	18.8
Social Studies	16.6	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,799	\$10,252	\$9,913
Instruction	\$4,462	\$5,515	\$5,558
Instructional Leadership	\$136	\$251	\$162
School Leadership	\$886	\$631	\$589

Texas Education Agency
2019-20 School Report Card
BARACK OBAMA MALE LEADERSHIP ACAD (057905381)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	98%	97%	98%	*	*	100%	-	100%	98%
	2018	77%	71%	99%	96%	100%	*	-	*	-	*	100%
ELA/Reading	2019	75%	68%	97%	98%	97%	*	*	*	-	*	97%
	2018	74%	66%	99%	95%	100%	*	-	*	-	*	100%
Mathematics	2019	82%	80%	97%	94%	98%	*	*	*	-	*	98%
	2018	81%	77%	*	*	-	-	-	-	-	-	-
Writing	2019	68%	63%	100%	100%	100%	-	-	*	-	*	100%
Science	2019	81%	76%	100%	100%	100%	-	-	*	-	*	100%
	2018	80%	74%	98%	93%	100%	*	-	*	-	*	100%
Social Studies	2019	81%	78%	97%	90%	99%	-	-	*	-	-	96%
	2018	78%	77%	100%	100%	100%	*	-	-	-	-	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	75%	75%	75%	*	*	91%	-	69%	73%
	2018	48%	41%	93%	91%	94%	*	-	*	-	*	94%
ELA/Reading	2019	48%	41%	75%	76%	74%	*	*	*	-	*	72%
	2018	46%	38%	89%	84%	90%	*	-	*	-	*	88%
Mathematics	2019	52%	49%	78%	79%	78%	*	*	*	-	*	78%
	2018	50%	45%	*	*	-	-	-	-	-	-	-
Writing	2019	38%	35%	76%	90%	71%	-	-	*	-	*	70%
Science	2019	54%	45%	75%	69%	77%	-	-	*	-	*	75%
	2018	51%	42%	98%	93%	100%	*	-	*	-	*	100%
Social Studies	2019	55%	50%	66%	45%	71%	-	-	*	-	-	64%
	2018	53%	50%	98%	100%	96%	*	-	-	-	-	97%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	37%	37%	37%	*	*	82%	-	23%	36%
	2018	22%	17%	35%	38%	31%	*	-	*	-	*	31%
ELA/Reading	2019	21%	16%	38%	43%	36%	*	*	*	-	*	36%
	2018	19%	15%	7%	5%	8%	*	-	*	-	*	7%
Mathematics	2019	26%	24%	36%	31%	36%	*	*	*	-	*	36%
	2018	24%	21%	*	*	-	-	-	-	-	-	-
Writing	2019	14%	13%	29%	38%	25%	-	-	*	-	*	26%
Science	2019	25%	19%	39%	34%	41%	-	-	*	-	*	41%
	2018	23%	15%	48%	36%	48%	*	-	*	-	*	35%
Social Studies	2019	33%	27%	42%	30%	44%	-	-	*	-	-	39%
	2018	31%	26%	69%	74%	64%	*	-	-	-	-	67%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	64	70	61	*	*	88	-	*	62
	2018	69	71	55	50	56	-	-	-	-	-	58
ELA/Reading	2019	68	68	70	75	68	*	*	*	-	*	67
	2018	69	70	55	50	56	-	-	-	-	-	58
Mathematics	2019	70	71	58	64	56	*	*	*	-	*	57
	2018	70	71	-	-	-	-	-	-	-	-	-

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**Texas Education Agency
2019-20 School Report Card
BARACK OBAMA MALE LEADERSHIP ACAD (057905381)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
2018	38%	39%	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8											
Reading											
2019	41%	41%	*	*	-	-	-	-	-	-	*
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	100%	100%	100%	-	-	*	-	-	100%
STAAR Cumulative Met Standard											
2019	85%	79%	100%	100%	100%	-	-	*	-	-	100%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	96%	90%	98%	-	-	*	-	*	100%
Students Requiring Accelerated Instruction											
2019	18%	18%	4%	10%	2%	-	-	*	-	*	0%
STAAR Cumulative Met Standard											
2019	88%	88%	96%	90%	98%	-	-	*	-	*	100%

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Texas Education Agency
2019-20 School Report Card
BARACK OBAMA MALE LEADERSHIP ACAD (057905381)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%
2017-18	1.9%	2.9%	0.6%	1.7%	0.0%	0.0%	-	-	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	89.7%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
Class of 2018											
Graduated	90.0%	87.3%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.3%	91.3%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	90.6%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
Class of 2017											
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%
Class of 2016											
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	92.3%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
Class of 2018	90.0%	86.7%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.8%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
Class of 2018	86.8%	85.2%	98.0%	100.0%	100.0%	*	-	-	-	-	97.6%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	87.2%	89.5%	84.8%	*	-	-	-	-	85.4%
2017-18	65.5%	56.5%	89.0%	85.0%	91.1%	*	-	-	-	-	91.5%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
Average SAT Score											
2018-19	1027	928	1145	1175	1122	*	-	-	-	-	1135
2017-18	1036	929	1116	1120	1102	*	-	-	-	-	1115
Average ACT Score											
2018-19	20.6	17.1	22.4	22.2	22.6	*	-	-	-	-	22.5
2017-18	20.6	16.7	21.6	21.6	21.3	*	-	-	-	-	21.6

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Texas Education Agency
2019-20 School Report Card
INNOVATION DESIGN ENTREPRENEURSHIP (057905382)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 286
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about INNOVATION DESIGN ENTREPRENEURSHIP, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.5%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	32.5%	21.6%	12.6%
Hispanic	62.9%	69.8%	52.8%
White	3.5%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	1.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	79.7%	85.9%	60.2%
Special Education	13.6%	9.4%	10.7%
English Learners	33.6%	45.6%	20.3%
Mobility Rate (2018-19)	11.7%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.2	17.3	16.4
Mathematics	13.8	19.0	17.8
Science	17.3	19.1	18.8
Social Studies	20.6	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,015	\$10,252	\$9,913
Instruction	\$6,027	\$5,515	\$5,558
Instructional Leadership	\$697	\$251	\$162
School Leadership	\$1,295	\$631	\$589

Texas Education Agency
2019-20 School Report Card
INNOVATION DESIGN ENTREPRENEURSHIP (057905382)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	73%	69%	75%	82%	*	-	-	*	73%
	2018	77%	71%	71%	65%	73%	85%	*	*	-	*	70%
ELA/Reading	2019	75%	68%	61%	56%	62%	67%	*	-	-	*	60%
	2018	74%	66%	56%	51%	57%	67%	*	-	-	-	54%
Mathematics	2019	82%	80%	80%	71%	86%	*	-	-	-	-	79%
	2018	81%	77%	78%	68%	82%	80%	-	-	-	-	78%
Science	2019	81%	76%	84%	88%	82%	-	-	-	-	*	86%
	2018	80%	74%	83%	72%	86%	100%	*	-	-	-	81%
Social Studies	2019	81%	78%	93%	88%	94%	*	*	-	-	-	92%
	2018	78%	77%	93%	90%	94%	100%	-	*	-	*	93%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	46%	41%	48%	64%	*	-	-	*	45%
	2018	48%	41%	44%	37%	45%	65%	*	*	-	*	41%
ELA/Reading	2019	48%	41%	36%	33%	37%	33%	*	-	-	*	35%
	2018	46%	38%	30%	28%	30%	56%	*	-	-	-	27%
Mathematics	2019	52%	49%	46%	42%	47%	*	-	-	-	-	48%
	2018	50%	45%	40%	32%	41%	60%	-	-	-	-	37%
Science	2019	54%	45%	45%	44%	44%	-	-	-	-	*	43%
	2018	51%	42%	49%	44%	52%	57%	*	-	-	-	46%
Social Studies	2019	55%	50%	75%	63%	79%	*	*	-	-	-	73%
	2018	53%	50%	76%	58%	84%	100%	-	*	-	*	76%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	15%	12%	16%	55%	*	-	-	*	15%
	2018	22%	17%	16%	13%	16%	35%	*	*	-	*	15%
ELA/Reading	2019	21%	16%	2%	0%	2%	33%	*	-	-	*	3%
	2018	19%	15%	1%	0%	2%	0%	*	-	-	-	1%
Mathematics	2019	26%	24%	23%	16%	26%	*	-	-	-	-	23%
	2018	24%	21%	15%	14%	14%	40%	-	-	-	-	14%
Science	2019	25%	19%	8%	4%	10%	-	-	-	-	*	6%
	2018	23%	15%	17%	20%	13%	43%	*	-	-	-	13%
Social Studies	2019	33%	27%	51%	54%	49%	*	*	-	-	-	49%
	2018	31%	26%	55%	35%	63%	80%	-	*	-	*	54%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	66	67	66	-	-	-	-	*	64
	2018	69	71	61	61	60	80	*	-	-	-	60
ELA/Reading	2019	68	68	67	81	63	-	-	-	-	*	63
	2018	69	70	57	63	54	80	*	-	-	-	55
Mathematics	2019	70	71	65	60	70	-	-	-	-	-	64
	2018	70	71	66	59	69	-	-	-	-	-	67

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Texas Education Agency
2019-20 School Report Card
INNOVATION DESIGN ENTREPRENEURSHIP (057905382)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	1.2%	2.7%	0.5%	0.0%	*	*	-	*	1.4%
2017-18	1.9%	2.9%	0.4%	0.0%	0.6%	0.0%	*	*	-	*	0.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	89.7%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	91.3%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	90.6%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	91.9%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	91.9%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	92.3%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	68.9%	56.5%	75.6%	80.0%	-	*	-	-	68.7%
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	928	899	852	910	1039	-	*	-	-	879
2017-18	1036	929	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	17.1	16.1	14.5	16.5	20.8	-	*	-	-	15.5
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	-

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
INNOVATION DESIGN ENTREPRENEURSHIP (057905382)

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**Texas Education Agency
2019-20 School Report Card
CITYLAB H S (057905383)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 203
Grade Span: 09 - 11

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CITYLAB H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.1%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	29.1%	21.6%	12.6%
Hispanic	54.2%	69.8%	52.8%
White	13.8%	5.8%	27.0%
American Indian	1.0%	0.5%	0.4%
Asian	0.5%	1.2%	4.6%
Pacific Islander	0.5%	0.1%	0.2%
Two or More Races	1.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	60.1%	85.9%	60.2%
Special Education	12.3%	9.4%	10.7%
English Learners	20.2%	45.6%	20.3%
Mobility Rate (2018-19)	19.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	13.6	17.3	16.4
Foreign Languages	13.0	20.8	18.7
Mathematics	18.3	19.0	17.8
Science	16.0	19.1	18.8
Social Studies	18.4	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$14,522	\$10,252	\$9,913
Instruction	\$7,355	\$5,515	\$5,558
Instructional Leadership	\$849	\$251	\$162
School Leadership	\$2,619	\$631	\$589

Texas Education Agency
2019-20 School Report Card
CITYLAB H S (057905383)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	80%	58%	83%	95%	100%	-	-	94%	78%
	2018	77%	71%	87%	78%	89%	95%	-	*	-	*	84%
ELA/Reading	2019	75%	68%	75%	50%	78%	95%	*	-	-	91%	75%
	2018	74%	66%	73%	56%	76%	88%	-	*	-	*	67%
Mathematics	2019	82%	80%	94%	75%	100%	100%	*	-	-	*	91%
	2018	81%	77%	97%	87%	100%	100%	-	*	-	-	95%
Science	2019	81%	76%	83%	64%	84%	92%	*	-	-	*	76%
	2018	80%	74%	95%	94%	94%	100%	-	*	-	*	94%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	57%	45%	49%	87%	100%	-	-	78%	51%
	2018	48%	41%	60%	37%	64%	81%	-	*	-	*	56%
ELA/Reading	2019	48%	41%	59%	39%	55%	90%	*	-	-	91%	55%
	2018	46%	38%	58%	39%	59%	88%	-	*	-	*	48%
Mathematics	2019	52%	49%	56%	58%	46%	80%	*	-	-	*	53%
	2018	50%	45%	57%	33%	65%	80%	-	*	-	-	58%
Science	2019	54%	45%	51%	50%	38%	85%	*	-	-	*	42%
	2018	51%	42%	63%	39%	69%	75%	-	*	-	*	62%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	12%	10%	10%	21%	50%	-	-	6%	11%
	2018	22%	17%	19%	8%	22%	29%	-	*	-	*	19%
ELA/Reading	2019	21%	16%	8%	6%	6%	15%	*	-	-	9%	6%
	2018	19%	15%	6%	0%	10%	0%	-	*	-	*	8%
Mathematics	2019	26%	24%	23%	25%	23%	20%	*	-	-	*	26%
	2018	24%	21%	33%	20%	35%	60%	-	*	-	-	32%
Science	2019	25%	19%	14%	7%	11%	31%	*	-	-	*	9%
	2018	23%	15%	21%	6%	25%	38%	-	*	-	*	19%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	74	63	77	86	*	-	-	69	78
	2018	69	71	77	60	83	*	-	*	-	-	75
ELA/Reading	2019	68	68	74	56	80	93	-	-	-	58	81
	2018	69	70	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	71	74	75	71	*	*	-	-	*	74
	2018	70	71	77	60	83	*	-	*	-	-	75

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Texas Education Agency
2019-20 School Report Card
CITYLAB H S (057905383)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%
2017-18	1.9%	2.9%	1.1%	0.0%	1.8%	0.0%	-	*	*	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	89.7%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	91.3%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	90.6%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	91.9%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	91.9%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	92.3%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	928	-	-	-	-	-	-	-	-	-
2017-18	1036	929	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	-
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2019-20 School Report Card
CITYLAB H S (057905383)

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Texas Education Agency
2019-20 School Report Card
SUDIE L WILLIAMS TALENTED AND GIFT (057905384)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 327
Grade Span: 04 - 07

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SUDIE L WILLIAMS TALENTED AND GIFT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.5%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	7.0%	21.6%	12.6%
Hispanic	41.9%	69.8%	52.8%
White	45.9%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	2.1%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.1%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	36.1%	85.9%	60.2%
Special Education	4.3%	9.4%	10.7%
English Learners	18.0%	45.6%	20.3%
Mobility Rate (2018-19)	4.3%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 4	18.5	17.4	19.2
Grade 5	21.8	18.5	20.9
Grade 6	20.8	19.5	20.4
Secondary			
English/Language Arts	26.0	17.3	16.4
Foreign Languages	22.3	20.8	18.7
Mathematics	26.0	19.0	17.8
Science	26.0	19.1	18.8
Social Studies	26.0	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,622	\$10,252	\$9,913
Instruction	\$5,707	\$5,515	\$5,558
Instructional Leadership	\$181	\$251	\$162
School Leadership	\$1,460	\$631	\$589

Texas Education Agency
2019-20 School Report Card
SUDIE L WILLIAMS TALENTED AND GIFT (057905384)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	98%	98%	99%	99%	-	100%	-	94%	98%
ELA/Reading	2019	75%	68%	98%	94%	97%	99%	-	100%	-	100%	95%
Mathematics	2019	82%	80%	99%	100%	100%	99%	-	100%	-	91%	100%
Writing	2019	68%	63%	97%	100%	100%	98%	-	*	-	83%	100%
Science	2019	81%	76%	100%	100%	100%	100%	-	*	-	*	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	90%	87%	87%	93%	-	89%	-	84%	86%
ELA/Reading	2019	48%	41%	87%	89%	82%	94%	-	86%	-	82%	79%
Mathematics	2019	52%	49%	95%	100%	94%	96%	-	100%	-	82%	96%
Writing	2019	38%	35%	82%	67%	78%	87%	-	*	-	83%	67%
Science	2019	54%	45%	89%	60%	88%	94%	-	*	-	*	81%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	60%	53%	52%	70%	-	63%	-	47%	49%
ELA/Reading	2019	21%	16%	61%	61%	45%	80%	-	43%	-	64%	44%
Mathematics	2019	26%	24%	72%	72%	68%	78%	-	86%	-	45%	63%
Writing	2019	14%	13%	29%	0%	17%	40%	-	*	-	17%	17%
Science	2019	25%	19%	56%	20%	50%	69%	-	*	-	*	38%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	79	84	74	87	-	83	-	64	71
	2018	69	71	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	68	73	76	63	83	-	67	-	78	55
	2018	69	70	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	71	84	91	82	91	-	100	-	50	82
	2018	70	71	-	-	-	-	-	-	-	-	-

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**Texas Education Agency
2019-20 School Report Card
SUDIE L WILLIAMS TALENTED AND GIFT (057905384)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	98%	100%	96%	100%	-	*	-	*	96%
Students Requiring Accelerated Instruction											
2019	22%	22%	2%	0%	4%	0%	-	*	-	*	4%
STAAR Cumulative Met Standard											
2019	86%	85%	98%	100%	96%	100%	-	*	-	*	96%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	100%	100%	100%	100%	-	*	-	*	100%
STAAR Cumulative Met Standard											
2019	90%	89%	100%	100%	100%	100%	-	*	-	*	100%

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Texas Education Agency
2019-20 School Report Card
SUDIE L WILLIAMS TALENTED AND GIFT (057905384)

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Texas Education Agency
2019-20 School Report Card
MONTESSORI ACADEMY AT ONESIMO HERN (057905385)

Accountability Rating

MONTESSORI ACADEMY AT ONESIMO HERN is paired with DALLAS ISD (057905000)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19



Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD

Campus Type: Elementary

Total Students: 229

Grade Span: PK - 03

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

School and Student Information

This section provides demographic information about MONTESSORI ACADEMY AT ONESIMO HERN, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	11.8%	21.6%	12.6%
Hispanic	67.7%	69.8%	52.8%
White	9.6%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	7.4%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.5%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	85.2%	85.9%	60.2%
Special Education	6.6%	9.4%	10.7%
English Learners	51.5%	45.6%	20.3%
Mobility Rate (2018-19)	27.8%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	5.3	17.7	19.0
Grade 1	8.5	16.9	18.9
Grade 2	5.1	18.0	18.8
Grade 3	5.7	17.6	19.0

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,540	\$10,252	\$9,913
Instruction	\$6,097	\$5,515	\$5,558
Instructional Leadership	\$211	\$251	\$162
School Leadership	\$1,559	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
MONTESSORI ACADEMY AT ONESIMO HERN (057905385)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
SOLAR PREP FOR BOYS AT JOHN F KENN (057905386)**

Accountability Rating

SOLAR PREP FOR BOYS AT JOHN F KENN is paired with DALLAS ISD (057905000)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19



Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 305
Grade Span: PK - 03

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

School and Student Information

This section provides demographic information about SOLAR PREP FOR BOYS AT JOHN F KENN, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.0%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	16.7%	21.6%	12.6%
Hispanic	43.9%	69.8%	52.8%
White	31.1%	5.8%	27.0%
American Indian	1.0%	0.5%	0.4%
Asian	2.3%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.9%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	52.1%	85.9%	60.2%
Special Education	7.9%	9.4%	10.7%
English Learners	23.6%	45.6%	20.3%
Mobility Rate (2018-19)	8.1%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.3	17.7	19.0
Grade 1	16.5	16.9	18.9
Grade 2	17.5	18.0	18.8
Grade 3	20.0	17.6	19.0

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$12,928	\$10,252	\$9,913
Instruction	\$7,364	\$5,515	\$5,558
Instructional Leadership	\$388	\$251	\$162
School Leadership	\$1,592	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
SOLAR PREP FOR BOYS AT JOHN F KENN (057905386)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
NORTH LAKE EARLY COLLEGE H S (057905387)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 74
Grade Span: 09 - 09

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about NORTH LAKE EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	9.5%	21.6%	12.6%
Hispanic	83.8%	69.8%	52.8%
White	4.1%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	2.7%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	87.8%	85.9%	60.2%
Special Education	1.4%	9.4%	10.7%
English Learners	29.7%	45.6%	20.3%
Mobility Rate (2018-19)	0.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.0	17.3	16.4
Foreign Languages	14.5	20.8	18.7
Mathematics	13.5	19.0	17.8
Science	19.0	19.1	18.8
Social Studies	18.5	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%
Instructional Expenditure Ratio	n/a	62.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$0	\$10,252	\$9,913
Instruction	\$0	\$5,515	\$5,558
Instructional Leadership	\$0	\$251	\$162
School Leadership	\$0	\$631	\$589

**Texas Education Agency
2019-20 School Report Card
NORTH LAKE EARLY COLLEGE H S (057905387)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
MI ESCUELITA-CASA VIEW (057905550)**

Accountability Rating

MI ESCUELITA-CASA VIEW is paired with DALLAS ISD (057905000)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19



Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD

Campus Type: Elementary

Total Students: 32

Grade Span: PK - PK

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

School and Student Information

This section provides demographic information about MI ESCUELITA-CASA VIEW, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	<u>Campus</u>	<u>District</u>	<u>State</u>
Attendance Rate (2018-19)	-	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	15.6%	21.6%	12.6%
Hispanic	78.1%	69.8%	52.8%
White	3.1%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	3.1%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	85.9%	60.2%
Special Education	0.0%	9.4%	10.7%
English Learners	21.9%	45.6%	20.3%
Mobility Rate (2018-19)	0.0%	19.0%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	<u>Campus</u>	<u>District</u>	<u>State</u>
Instructional Staff Percent	n/a	62.8%	64.6%

**Texas Education Agency
2019-20 School Report Card
MI ESCUELITA-CASA VIEW (057905550)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

Texas Education Agency
2019-20 School Report Card
MI ESCUELITA-COCKRELL HILL (057905551)

Accountability Rating

MI ESCUELITA-COCKRELL HILL is paired with DALLAS ISD (057905000)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19



Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD

Campus Type: Elementary

Total Students: 96

Grade Span: PK - PK

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

School and Student Information

This section provides demographic information about MI ESCUELITA-COCKRELL HILL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	<u>Campus</u>	<u>District</u>	<u>State</u>
Attendance Rate (2018-19)	-	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	21.6%	12.6%
Hispanic	99.0%	69.8%	52.8%
White	1.0%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	85.9%	60.2%
Special Education	0.0%	9.4%	10.7%
English Learners	14.6%	45.6%	20.3%
Mobility Rate (2018-19)	0.0%	19.0%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	<u>Campus</u>	<u>District</u>	<u>State</u>
Instructional Staff Percent	n/a	62.8%	64.6%

Texas Education Agency
2019-20 School Report Card
MI ESCUELITA-COCKRELL HILL (057905551)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
MI ESCUELITA-CROSSOVER (057905552)**

Accountability Rating

MI ESCUELITA-CROSSOVER is paired with DALLAS ISD (057905000)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19



Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD

Campus Type: Elementary

Total Students: 37

Grade Span: PK - PK

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

School and Student Information

This section provides demographic information about MI ESCUELITA-CROSSOVER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	<u>Campus</u>	<u>District</u>	<u>State</u>
Attendance Rate (2018-19)	-	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	21.6%	12.6%
Hispanic	100.0%	69.8%	52.8%
White	0.0%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	85.9%	60.2%
Special Education	0.0%	9.4%	10.7%
English Learners	37.8%	45.6%	20.3%
Mobility Rate (2018-19)	0.0%	19.0%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	<u>Campus</u>	<u>District</u>	<u>State</u>
Instructional Staff Percent	n/a	62.8%	64.6%

**Texas Education Agency
2019-20 School Report Card
MI ESCUELITA-CROSSOVER (057905552)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

Texas Education Agency
2019-20 School Report Card
MI ESCUELITA-GOOD SHEPHERD (057905553)

Accountability Rating

MI ESCUELITA-GOOD SHEPHERD is paired with DALLAS ISD (057905000)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19



Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 40
Grade Span: PK - PK

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

School and Student Information

This section provides demographic information about MI ESCUELITA-GOOD SHEPHERD, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	<u>Campus</u>	<u>District</u>	<u>State</u>
Attendance Rate (2018-19)	-	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	2.5%	21.6%	12.6%
Hispanic	97.5%	69.8%	52.8%
White	0.0%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	85.9%	60.2%
Special Education	0.0%	9.4%	10.7%
English Learners	27.5%	45.6%	20.3%
Mobility Rate (2018-19)	0.0%	19.0%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	<u>Campus</u>	<u>District</u>	<u>State</u>
Instructional Staff Percent	n/a	62.8%	64.6%

**Texas Education Agency
2019-20 School Report Card
MI ESCUELITA-GOOD SHEPHERD (057905553)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
CHILDCAREGROUP-LANDAUER (057905560)**

Accountability Rating

CHILDCAREGROUP-LANDAUER is paired with DALLAS ISD (057905000)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19



Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 35
Grade Span: PK - PK

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

School and Student Information

This section provides demographic information about CHILDCAREGROUP-LANDAUER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	<u>Campus</u>	<u>District</u>	<u>State</u>
Attendance Rate (2018-19)	-	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	28.6%	21.6%	12.6%
Hispanic	65.7%	69.8%	52.8%
White	0.0%	5.8%	27.0%
American Indian	2.9%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.9%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	85.9%	60.2%
Special Education	0.0%	9.4%	10.7%
English Learners	51.4%	45.6%	20.3%
Mobility Rate (2018-19)	0.0%	19.0%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	<u>Campus</u>	<u>District</u>	<u>State</u>
Instructional Staff Percent	n/a	62.8%	64.6%

**Texas Education Agency
2019-20 School Report Card
CHILDCAREGROUP-LANDAUER (057905560)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

Texas Education Agency
2019-20 School Report Card
CHILDCAREGROUP-MARTIN LUTHER KING (057905561)

Accountability Rating

CHILDCAREGROUP-MARTIN LUTHER KING is paired with DALLAS ISD (057905000)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19



Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 65
Grade Span: PK - PK

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

School and Student Information

This section provides demographic information about CHILDCAREGROUP-MARTIN LUTHER KING, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	86.2%	21.6%	12.6%
Hispanic	12.3%	69.8%	52.8%
White	1.5%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	85.9%	60.2%
Special Education	0.0%	9.4%	10.7%
English Learners	1.5%	45.6%	20.3%
Mobility Rate (2018-19)	0.0%	19.0%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%

**Texas Education Agency
2019-20 School Report Card
CHILDCAREGROUP-MARTIN LUTHER KING (057905561)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
CHILDCAREGROUP-WEST DALLAS (057905562)**

Accountability Rating

CHILDCAREGROUP-WEST DALLAS is paired with DALLAS ISD (057905000)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19



Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 23
Grade Span: PK - PK

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

School and Student Information

This section provides demographic information about CHILDCAREGROUP-WEST DALLAS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	30.4%	21.6%	12.6%
Hispanic	69.6%	69.8%	52.8%
White	0.0%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	85.9%	60.2%
Special Education	0.0%	9.4%	10.7%
English Learners	8.7%	45.6%	20.3%
Mobility Rate (2018-19)	0.0%	19.0%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%

**Texas Education Agency
2019-20 School Report Card
CHILDCAREGROUP-WEST DALLAS (057905562)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

Texas Education Agency
2019-20 School Report Card
GOOD STREET LEARNING CENTER (057905565)

Accountability Rating

GOOD STREET LEARNING CENTER is paired with DALLAS ISD (057905000)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19



Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 28
Grade Span: PK - PK

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

School and Student Information

This section provides demographic information about GOOD STREET LEARNING CENTER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	92.9%	21.6%	12.6%
Hispanic	3.6%	69.8%	52.8%
White	0.0%	5.8%	27.0%
American Indian	3.6%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	85.9%	60.2%
Special Education	0.0%	9.4%	10.7%
English Learners	0.0%	45.6%	20.3%
Mobility Rate (2018-19)	0.0%	19.0%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%

Texas Education Agency
2019-20 School Report Card
GOOD STREET LEARNING CENTER (057905565)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
HEAVENLY LEARNING CENTER (057905566)**

Accountability Rating

HEAVENLY LEARNING CENTER is paired with DALLAS ISD (057905000)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19



Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 25
Grade Span: PK - PK

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

School and Student Information

This section provides demographic information about HEAVENLY LEARNING CENTER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	64.0%	21.6%	12.6%
Hispanic	24.0%	69.8%	52.8%
White	4.0%	5.8%	27.0%
American Indian	4.0%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	4.0%	0.1%	0.2%
Two or More Races	0.0%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	85.9%	60.2%
Special Education	0.0%	9.4%	10.7%
English Learners	0.0%	45.6%	20.3%
Mobility Rate (2018-19)	0.0%	19.0%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.6%

**Texas Education Agency
2019-20 School Report Card
HEAVENLY LEARNING CENTER (057905566)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
BRYAN'S HOUSE (057905569)**

Accountability Rating

BRYAN'S HOUSE is paired with DALLAS ISD (057905000)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19



Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 21
Grade Span: PK - PK

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

School and Student Information

This section provides demographic information about BRYAN'S HOUSE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	<u>Campus</u>	<u>District</u>	<u>State</u>
Attendance Rate (2018-19)	-	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	42.9%	21.6%	12.6%
Hispanic	47.6%	69.8%	52.8%
White	4.8%	5.8%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.8%	1.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	85.9%	60.2%
Special Education	28.6%	9.4%	10.7%
English Learners	14.3%	45.6%	20.3%
Mobility Rate (2018-19)	0.0%	19.0%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	<u>Campus</u>	<u>District</u>	<u>State</u>
Instructional Staff Percent	n/a	62.8%	64.6%

Texas Education Agency
2019-20 School Report Card
BRYAN'S HOUSE (057905569)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.